

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Alabama State University

Administered by the
Alabama State Department of Education

September 2021

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Alabama State University - Program Information

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

11

Number of Class A Certificates Earned

5

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
Class A	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..
Class AA	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Alabama State University - Bachelor's - Principles of Teaching and Learning

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Career and Technical Education	Career and Technical Education	0	0	0%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	0	0	0%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
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Number of Class B Certificates Earned

11

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Alabama State University - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
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Number of Class B Certificates Earned

11

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Alabama State University - Bachelor's - NOT IN ED Praxis Content Tests

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
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Number of Class B Certificates Earned

11

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Alabama State University - Bachelor's - edTPA

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
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Number of Class B Certificates Earned

11

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama State University - Alternative Master's - Principles of Teaching and Learning

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class A	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Number of Class A Certificates Earned

5

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Alabama State University - Alternative Master's - IN ED Praxis Content Tests

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X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class A	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Number of Class A Certificates Earned

5

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Alabama State University - Alternative Master's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

Nationally Recognized Programs

Class A	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Number of Class A Certificates Earned

5

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Alabama State University - Alternative Master's - edTPA

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 X - Either an inactive program or no program in the specifiec area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Nationally Recognized Programs

Class A	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Number of Class A Certificates Earned

5

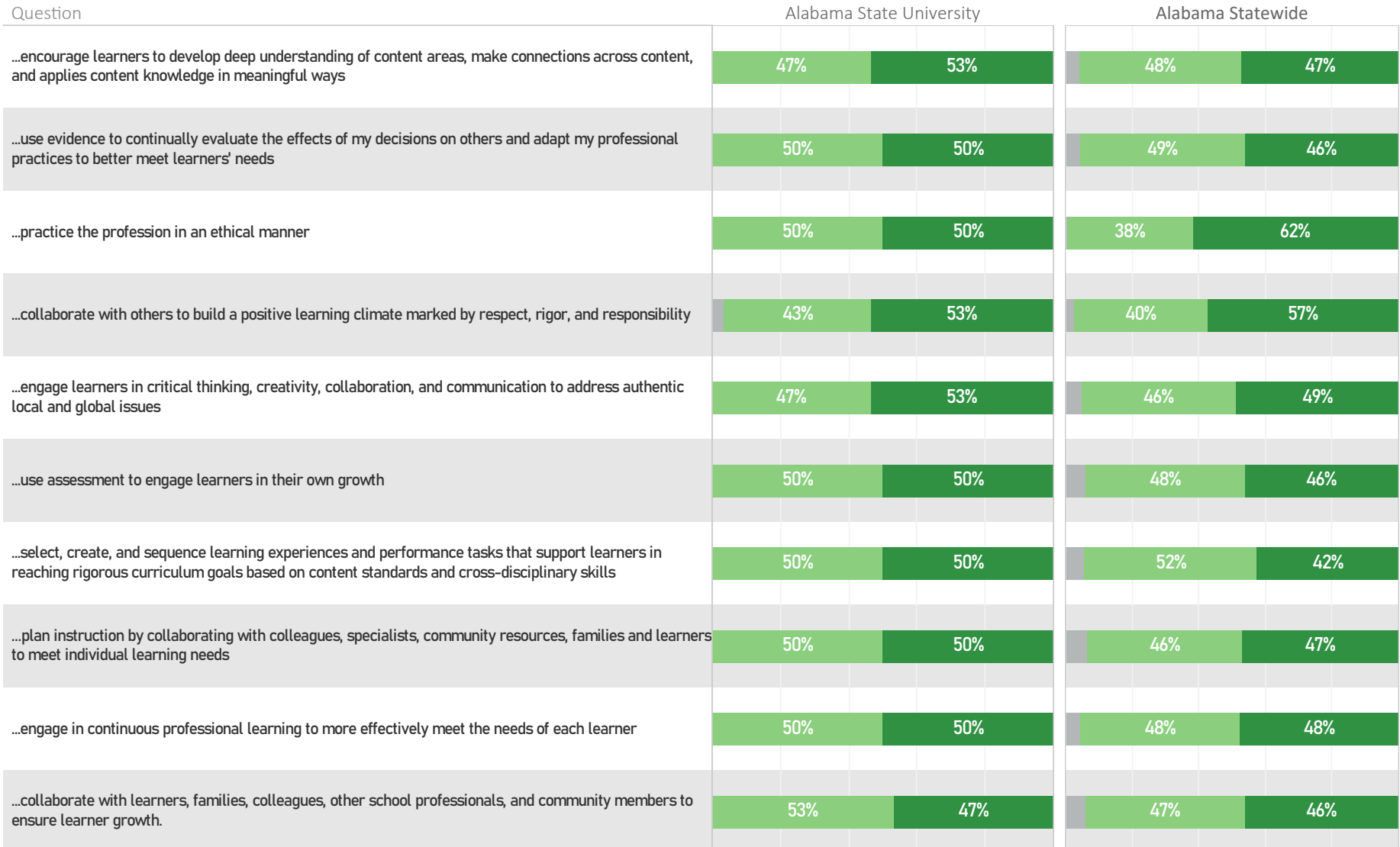
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama State University - Teacher Responses

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree



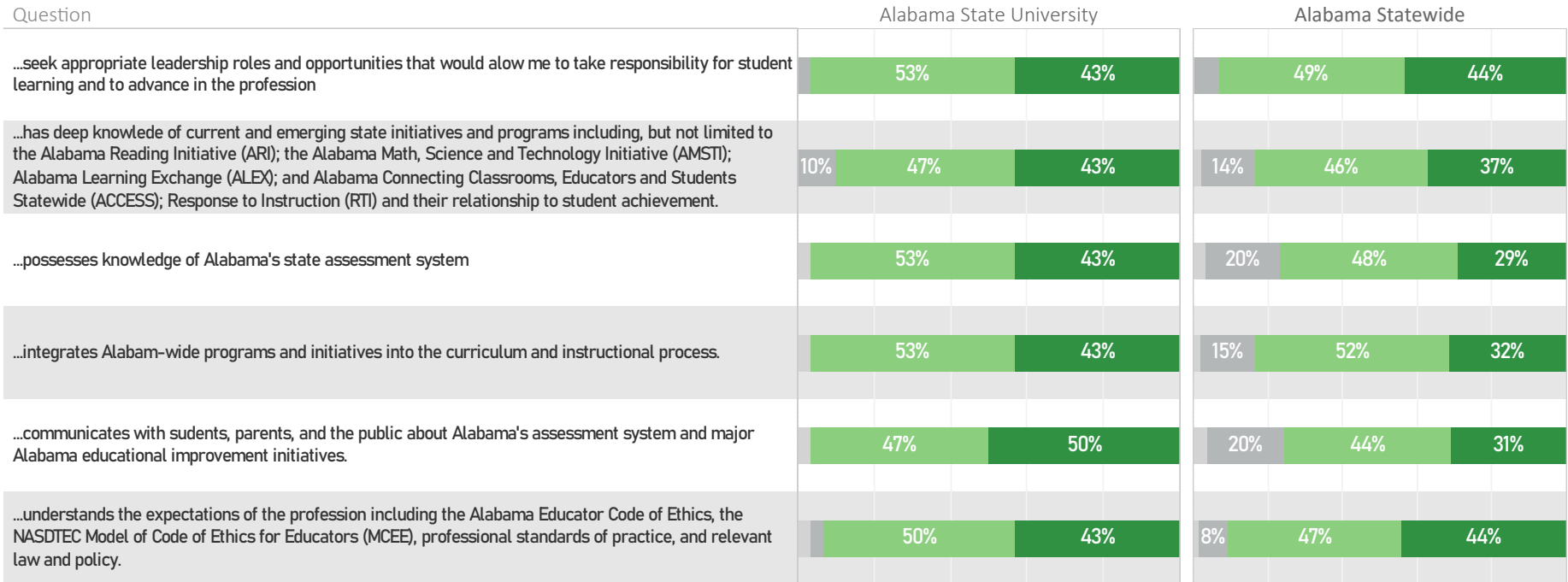
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Alabama Association of Colleges for Teacher Education
Alabama State University - Teacher Responses

Strongly Agree Agree Disagree Strongly Disagree



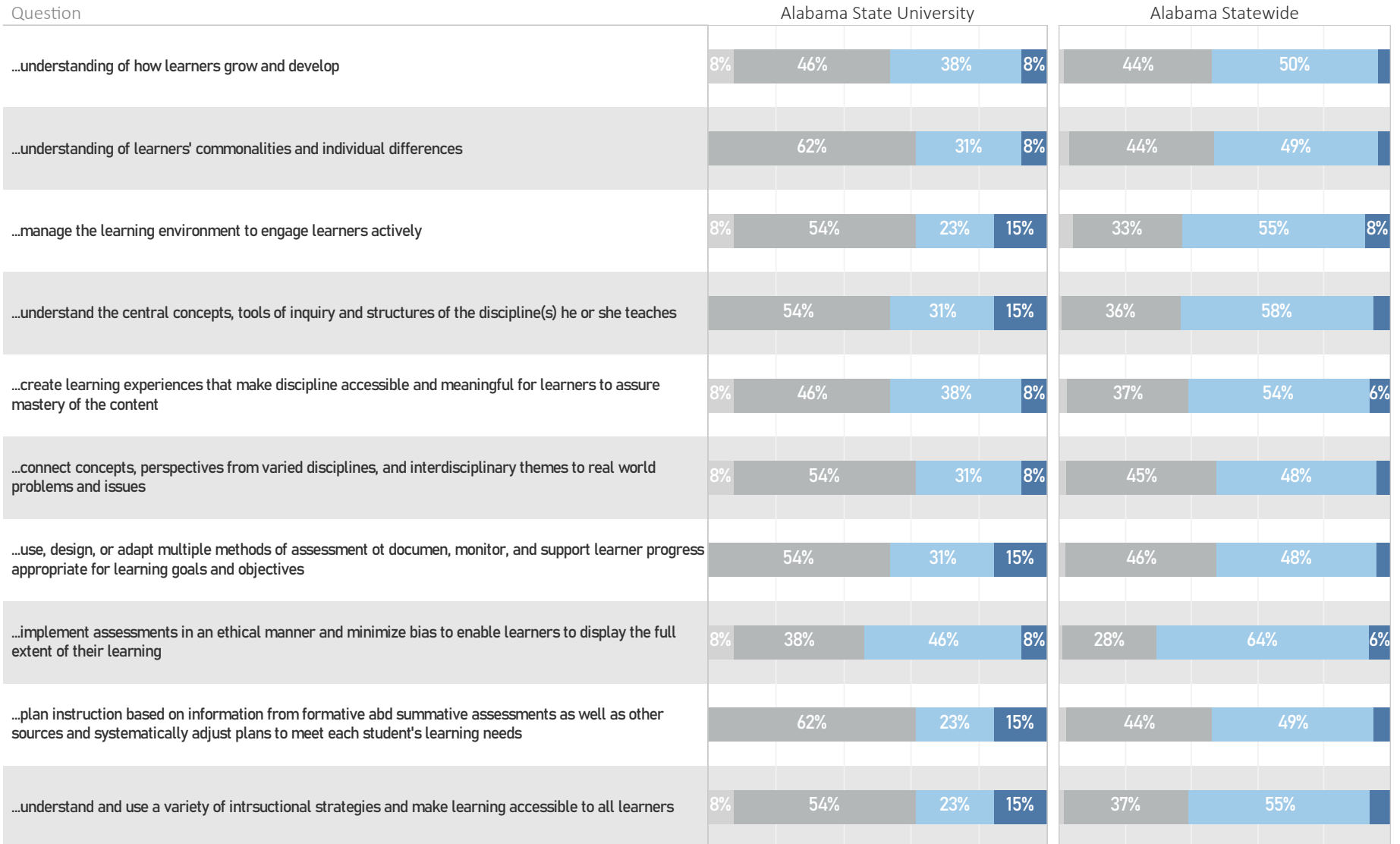
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama State University - Teacher Responses

Strongly Agree Disagree
Agree Strongly Disagree



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama State University - Employer Responses

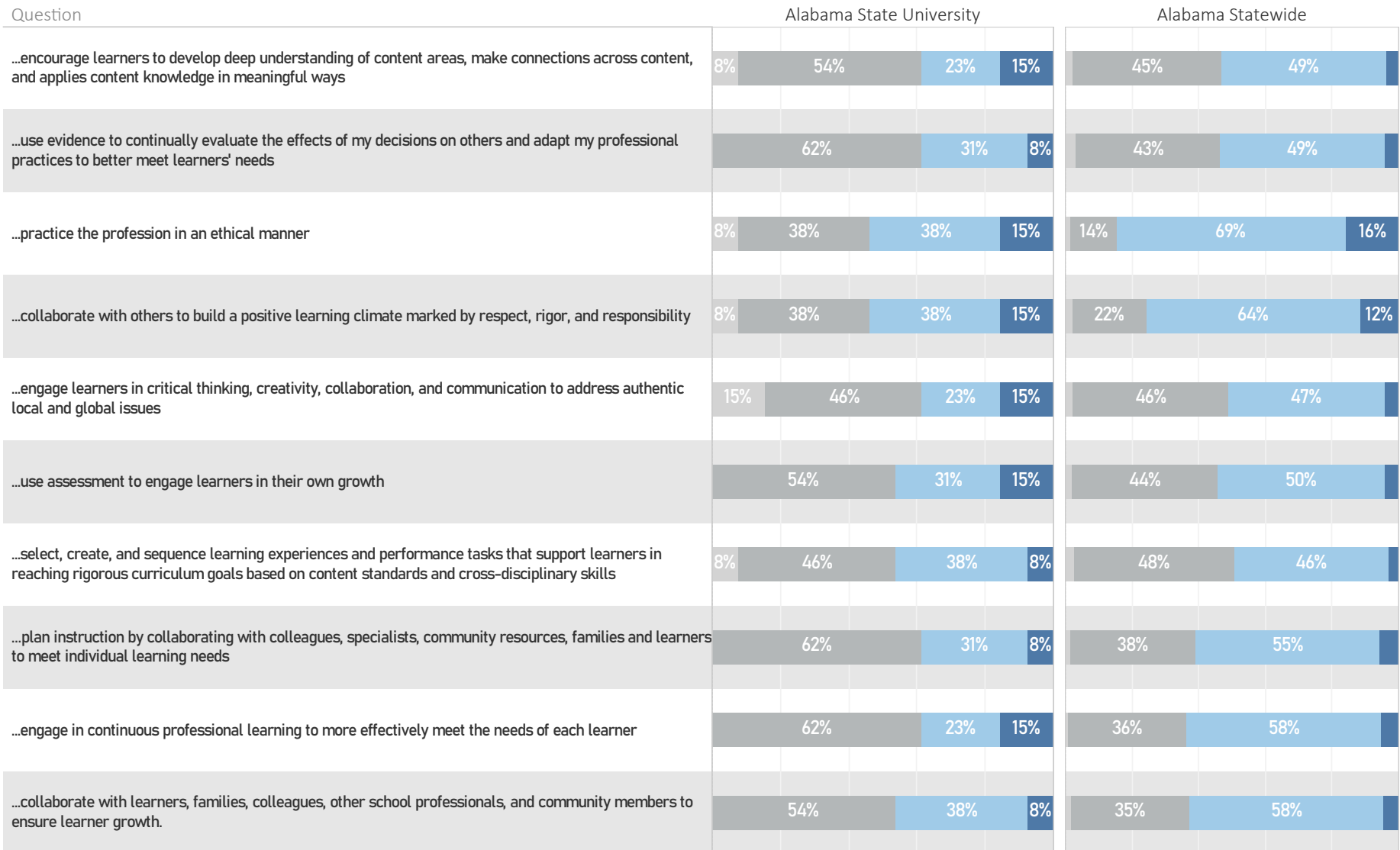
Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama State University - Employer Responses

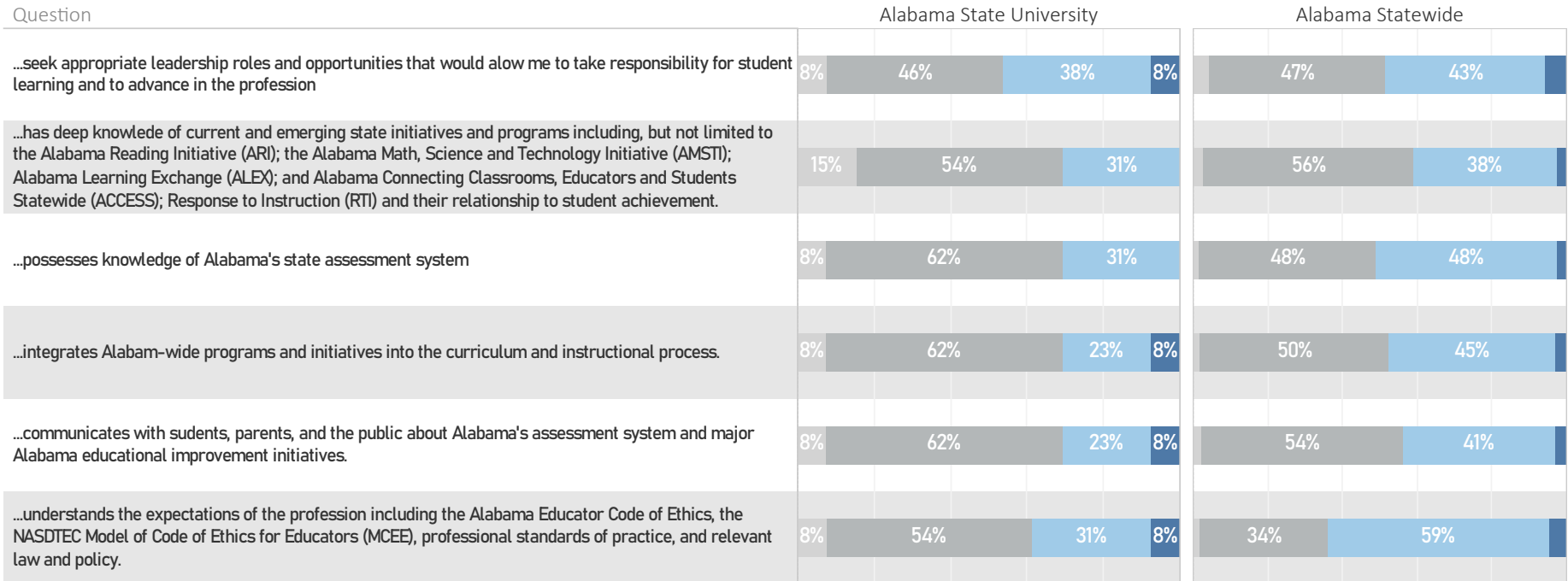
Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher

Question



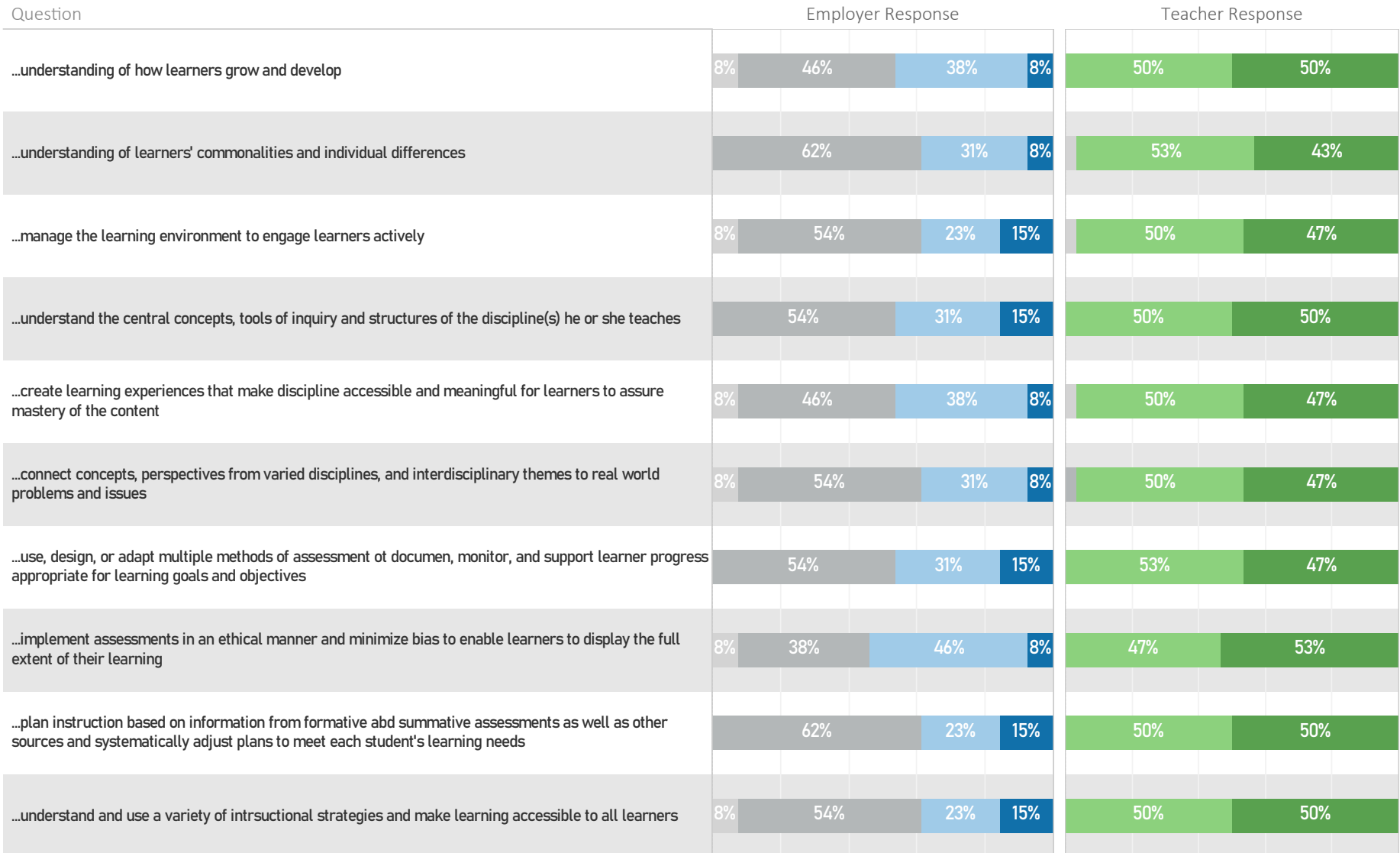
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Alabama State University - Employer Responses

Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher



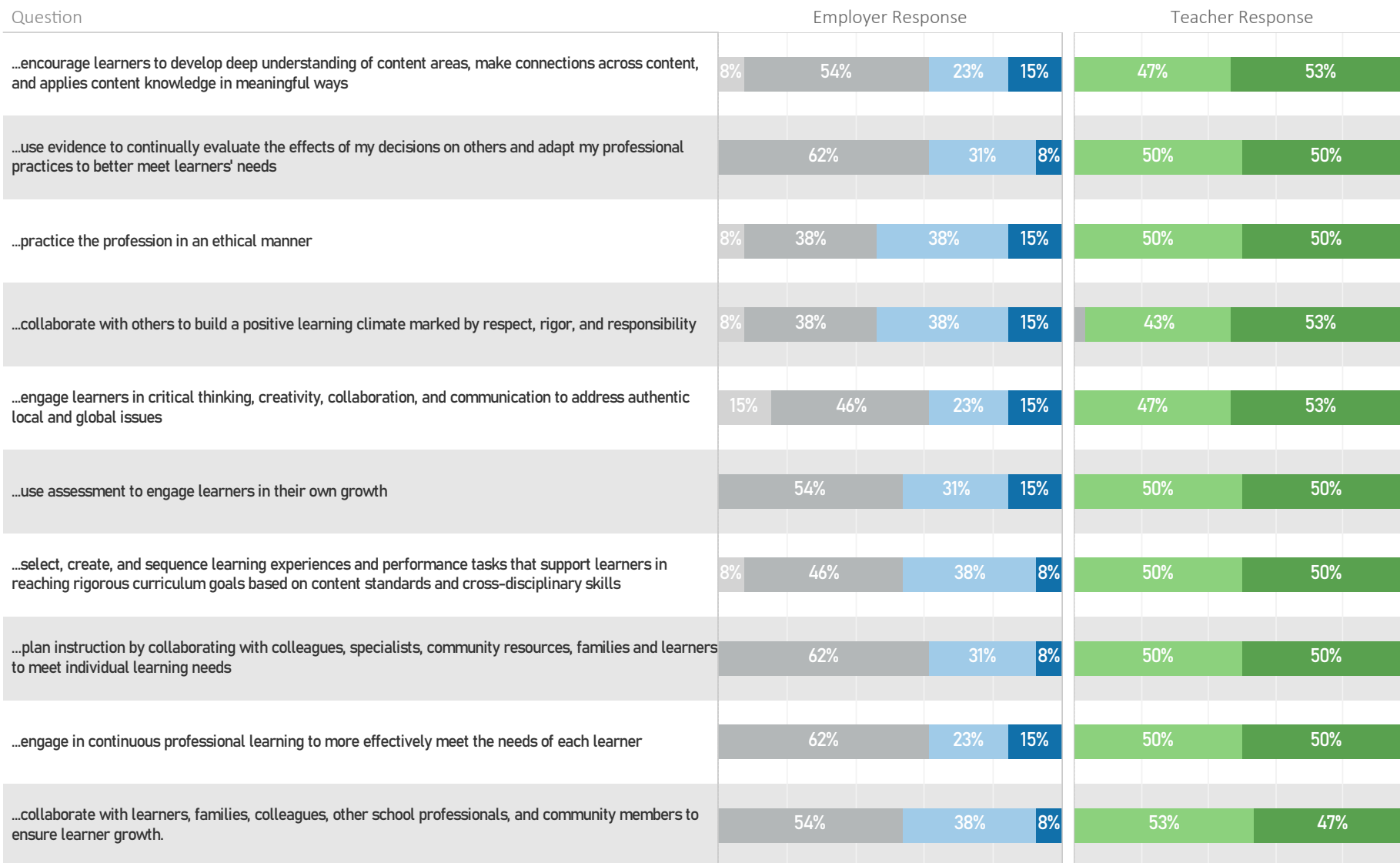
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama State University - Employer and Teacher Responses

Teacher Leader
Emerging Teacher
Strongly Agree
Disagree
Effective Teacher
Ineffective Teacher
Agree
Strongly Disagree



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama State University - Employer and Teacher Responses

Teacher Leader
Emerging Teacher
Strongly Agree
Disagree
Effective Teacher
Ineffective Teacher
Agree
Strongly Disagree



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Alabama State University - Employer and Teacher Responses

