

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First-Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

Birmingham-Southern College

Administered by the  
Alabama State Department of Education

September 2021

## Report Card and Survey Information

### Educator Preparation Institutional Report Card

#### *Performance on Required Content Knowledge and Pedagogy Tests*

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

#### *Responses to the First-Year Teacher Survey created by the*

### Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**Birmingham-Southern College - Program Information**

Program Approval & Accreditation

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<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Eligible</b>

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Number of Class B Certificates Earned

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**18**

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Number of Class A Certificates Earned

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**0**

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Nationally Recognized Programs

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Class B	No programs recognized
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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Bachelor's - Principles of Teaching and Learning**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

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Programs Are Approved **Yes**  
Programs Are Accredited **Eligible**

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*Nationally Recognized Programs*

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Class B      No programs recognized

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*Number of Class B Certificates Earned*

---

**18**

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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Birmingham-Southern College - Bachelor's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Reading	8	8	100%	0	0%	0	0%
	Teaching of Reading	8	7	88%	0	0%	1	13%
Special Education	Core Knowledge/ Application	8	8	100%	0	0%	0	0%
	Multiple Subjects: Reading	8	8	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Eligible**

Nationally Recognized Programs

Class B No programs recognized

Number of Class B Certificates Earned

18

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Birmingham-Southern College - Bachelor's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	8	7	88%	0	0%	1	13%
	Multiple Subjects: Science	8	7	88%	0	0%	1	13%
	Multiple Subjects: Social Studies	8	7	88%	0	0%	1	13%
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	8	7	88%	0	0%	1	13%
	Multiple Subjects: Science	8	7	88%	0	0%	1	13%
	Multiple Subjects: Social Studies	8	7	88%	0	0%	1	13%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Eligible**

Nationally Recognized Programs

Class B No programs recognized

Number of Class B Certificates Earned

18

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Birmingham-Southern College - Bachelor's - edTPA

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Elementary Education	8	7	88%	1	13%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Eligible**

Nationally Recognized Programs

Class B No programs recognized

Number of Class B Certificates Earned

18

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Master's - Principles of Teaching and Learning**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

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*Programs Are Approved*    **Yes**  
*Programs Are Accredited*    **Eligible**

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*Nationally Recognized Programs*

*Number of Class A Certificates Earned*

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**0**

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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Master's - IN ED Praxis Content Tests**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

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*Programs Are Approved*    **Yes**  
*Programs Are Accredited*    **Eligible**

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*Nationally Recognized Programs*

*Number of Class A Certificates Earned*

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**0**

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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Master's - NOT IN ED Praxis Content Tests**

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

---

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Eligible</b>

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*Nationally Recognized Programs*

*Number of Class A Certificates Earned*

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**0**

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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Master's - edTPA**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

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*Programs Are Approved*    **Yes**  
*Programs Are Accredited*    **Eligible**

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*Nationally Recognized Programs*

*Number of Class A Certificates Earned*

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**0**

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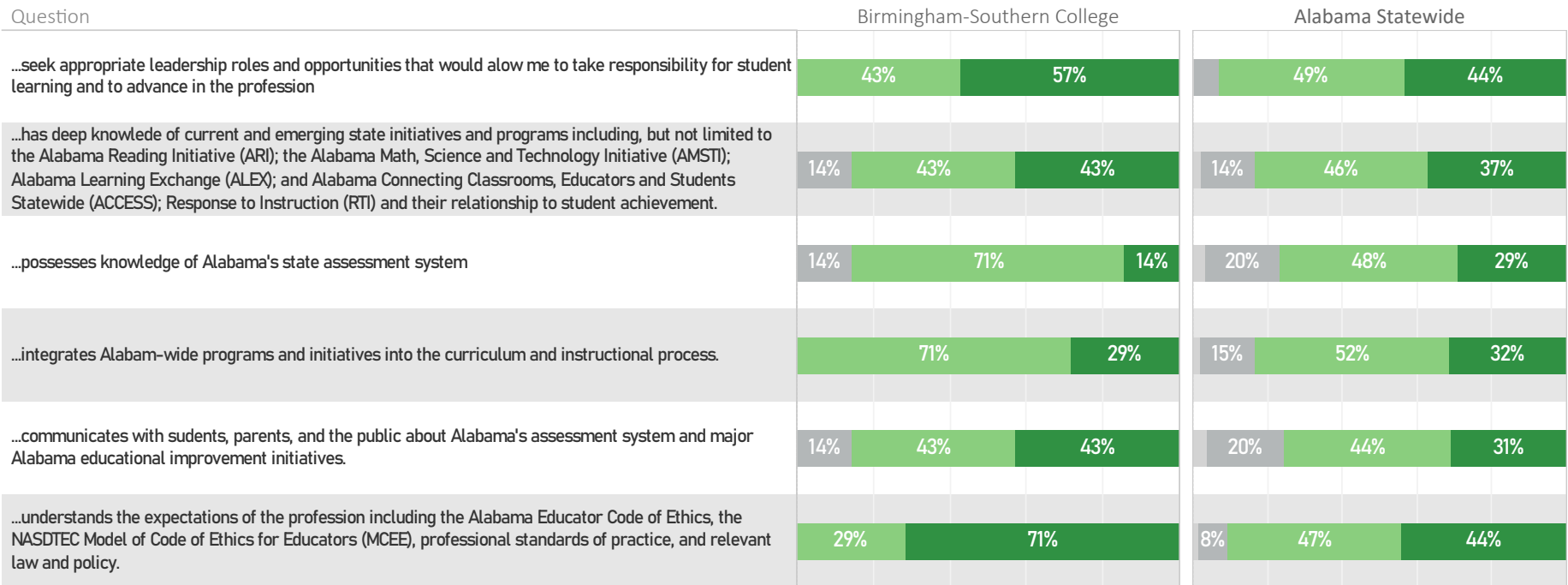
Responses to the First-Year Teacher Survey created by the  
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Birmingham-Southern College - Teacher Responses



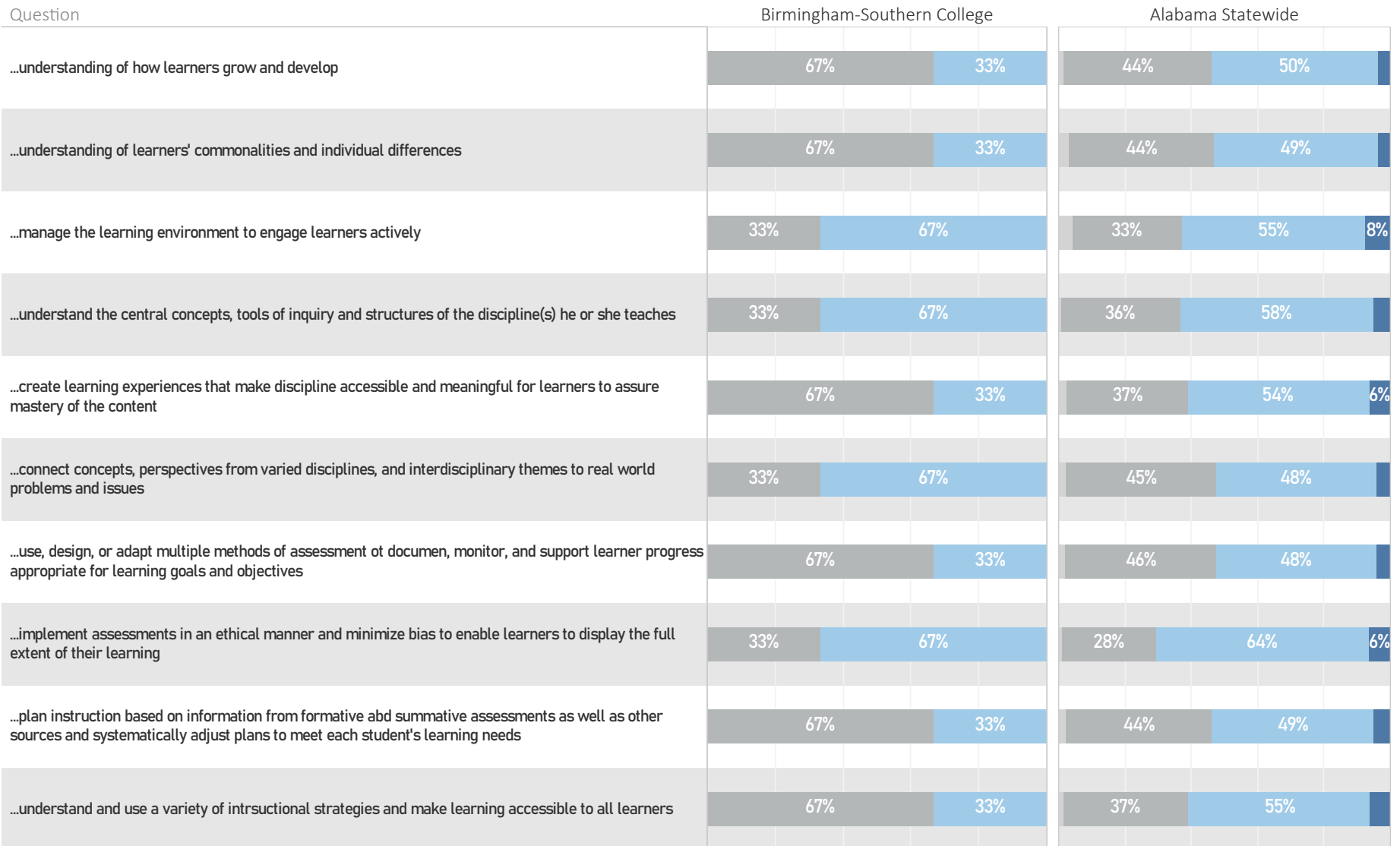
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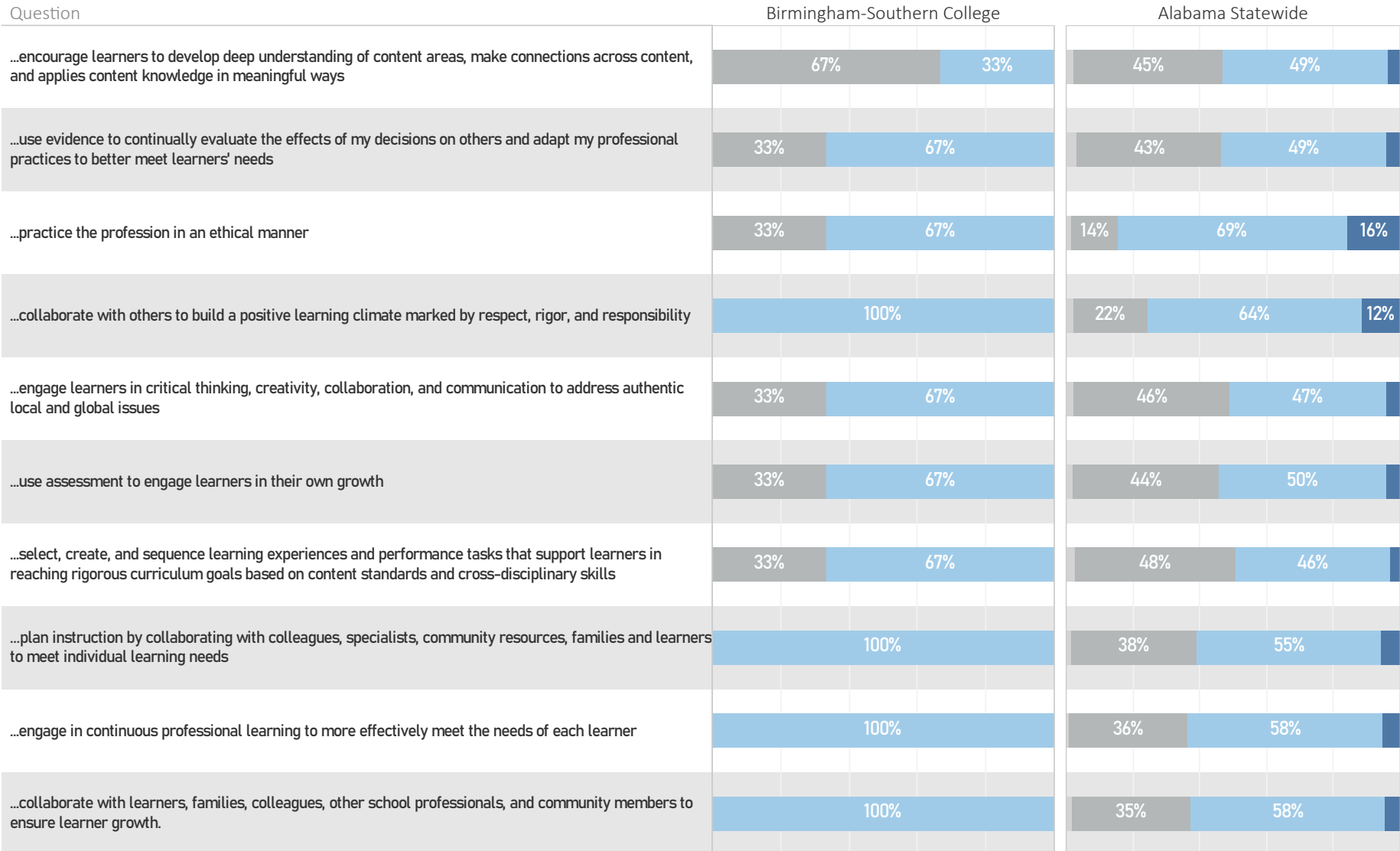
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Birmingham-Southern College - Teacher Responses



Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
 Birmingham-Southern College - Employer Responses

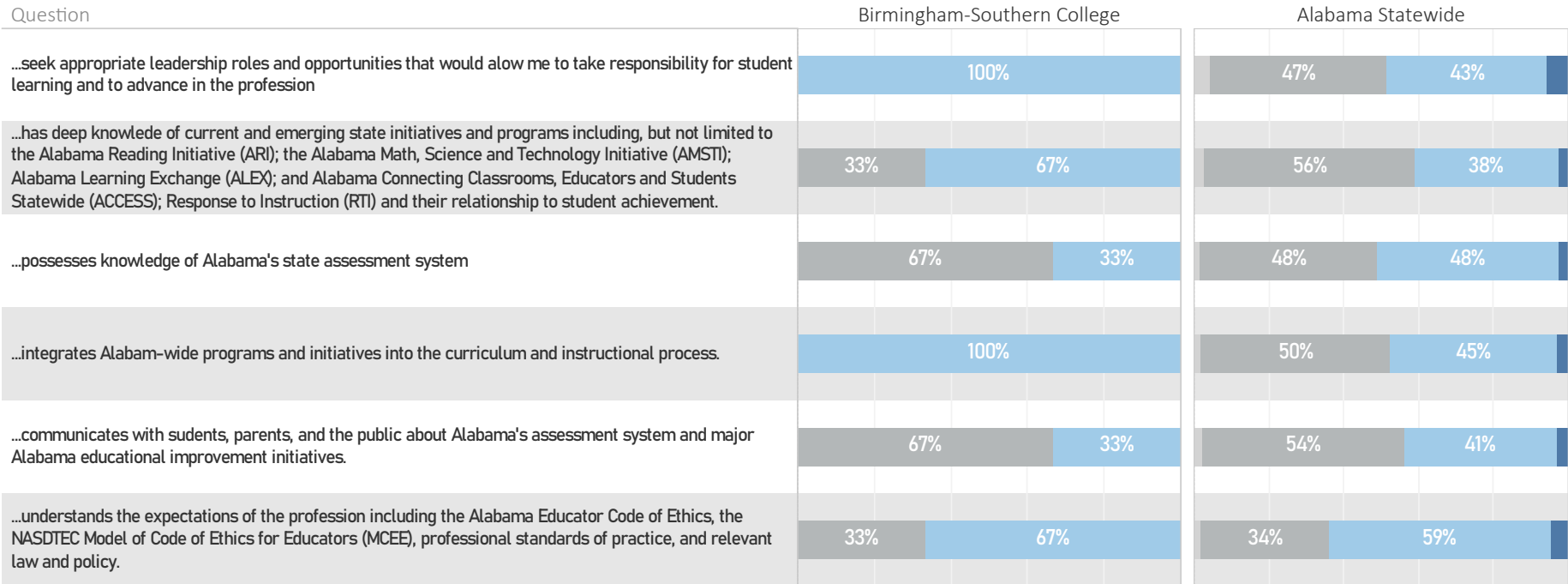


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Birmingham-Southern College - Employer Responses

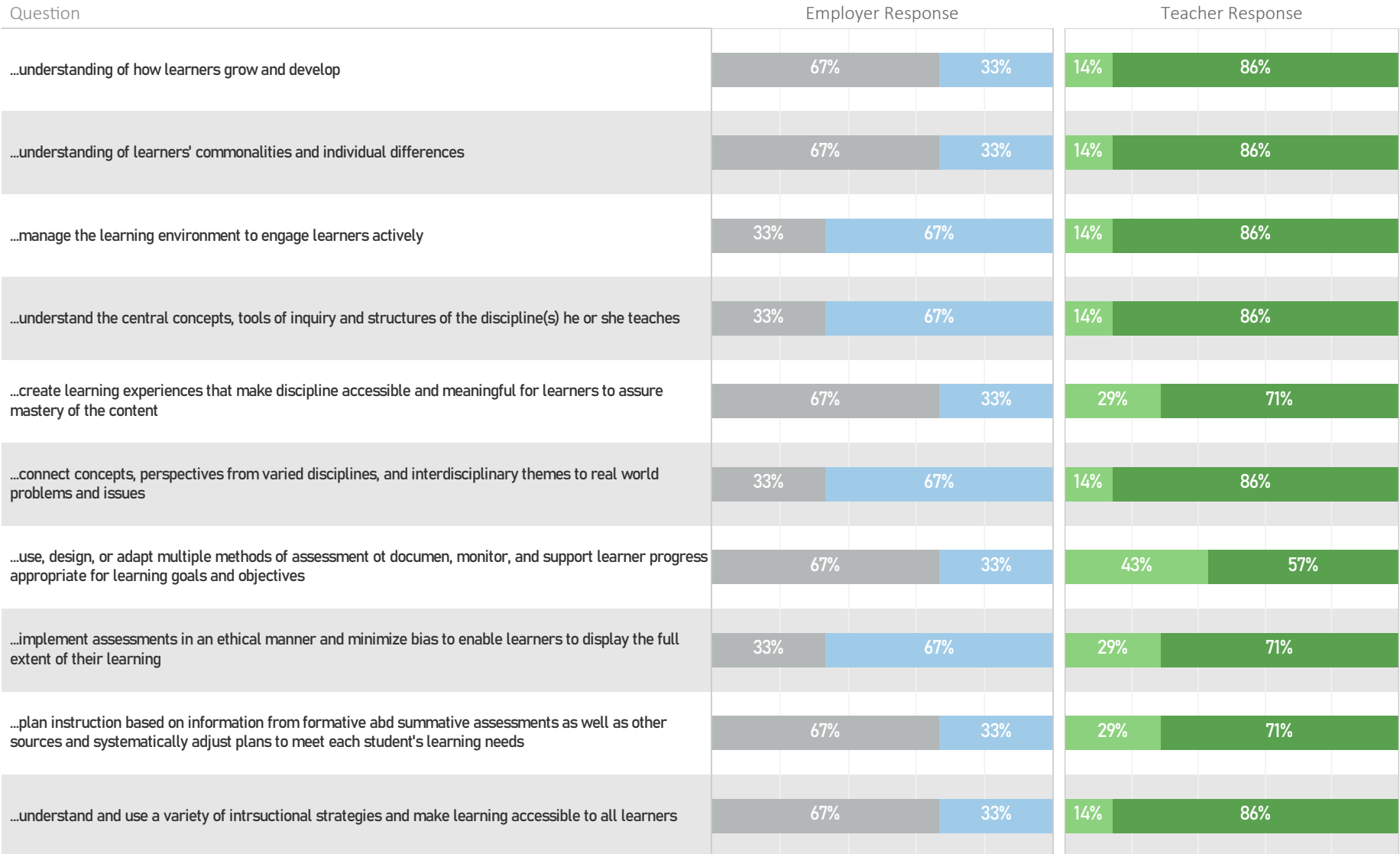
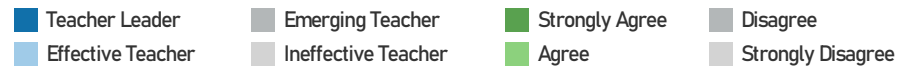




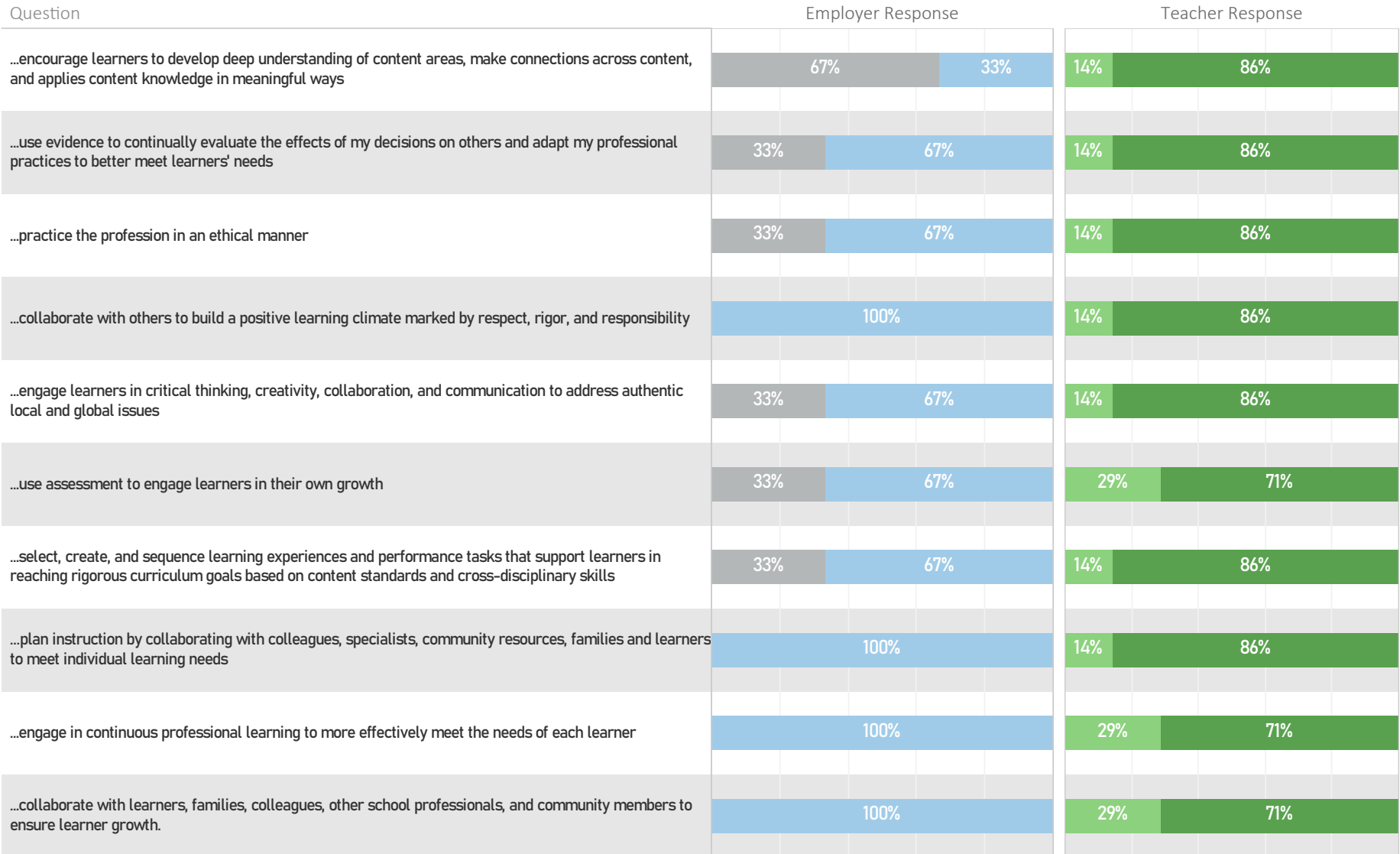
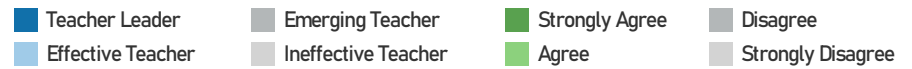
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Birmingham-Southern College - Employer Responses



Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
 Birmingham-Southern College - Employer and Teacher Responses



Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
 Birmingham-Southern College - Employer and Teacher Responses



Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
 Birmingham-Southern College - Employer and Teacher Responses

