# Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

Spring Hill College

Administerd by the Alabama State Department of Education

September 2021

#### **Report Card and Survey Information**

#### **Educator Preparation Institutional Report Card**

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Spring Hill College - Program Information

Programs Are Approved	d Yes				
Programs Are Accredite	ed Applicant				
Number of Class B Certificates Earned		Number of Class A Certificates Earned			
13		1			
	ad Dragrams				
Nationally Recogniz	ed Programs				
	ograms recognized				

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy None - Bachelor's - Principles of Teaching and Learning

* _	<b>Information</b>	not	renorted	for less	than	five	test	takers

Program Approval & Accre	ditation	Nationally I	Recognized Programs
Programs Are Approved	Yes	Class B	No programs recognized
Programs Are Accredited	Applicant		
Number of Class B Contin	utaa Caasa d		
Number of Class B Certifica	ates Earned		

X - Either an inactive program or no program in the specifiec area

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Spring Hill College - Bachelor's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

Number of Class B Certificates Earned 13

X - Either an inactive pro	gram or no program	in the specifiec area
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X - Either an inactive program or no prog	gram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*

Programs Are Approved	Yes	Class B	No programs recognized
Programs Are Accredited	Applicant		

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Spring Hill College - Bachelor's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

Number of Class B Certificates Earned 13

X - Either an inactive program or no program in the specifiec of	ecifiec area
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X - Either an inactive program or no prog	gram in the specifiec area	Number of Test	Number Deced	Percent Passed	Number Passed	Percent Passed		
Test Heading	Subtest	Number of Test		After One Attempt	After Two Attempts	After Two Attempts	After Three or more Attempts	After Three or more Attempts
rest neading	Subtest	Takers	After One Attempt	Atterript	Attempts	Attempts	THOIR ALLEHIPLS	THOIR ALLEITIPLS
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accred	ditation	Nationally R	Recognized Programs
Programs Are Approved	Yes	Class B	No programs recognized
Programs Are Accredited	Applicant		

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Spring Hill College - Bachelor's - edTPA

\* - Information not reported for less than five test takers

Number of Class B Certificates Earned 13

X - Either an inactive program or no program in the specifiec of	ecifiec area
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X - Either an inactive program or no progra	am in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accre	ditation	Nationally F	Recognized Programs
Programs Are Approved	Yes	Class B	No programs recognized
Programs Are Accredited	Applicant		
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# Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

None - Alternative Master's - Principles of Teaching and Learning

' - Information not re	eported for less	than five	test takers
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	to a			
Program Approval & Accre	ditation	Nationally I	Recognized Programs	
Programs Are Approved	Yes	Class A	No programs recognized	
Programs Are Accredited	Applicant			
Number of Class A Certifica	ites Earned			
1				

X - Either an inactive program or no program in the specifiec area

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy None - Alternative Master's - IN ED Praxis Content Tests

- Information				

rogram Approval & Accreditation	Nationally I	Recognized Programs	
Programs Are Approved Yes	Class A	No programs recognized	
Programs Are Accredited Applicant			
Number of Class A Certificates Earned			

<sup>\* -</sup> Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

#### Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

#### Spring Hill College - Alternative Master's - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

Social Studies	Social Studies	*	*	*	*	*	*	*
Test Heading	Subtest	Takers	After One Attempt	After One Attempt	Attempts	Attempts	more Attempts	more Attempts
		Number of Test	Number Passed	Percent Passed	After Two	After Two	After Three or	After Three or
X - Either an inactive program or	no program in the specifiec area				Number Passed	Percent Passed	Number Passed	Percent Passed

Program Approval & Accreditation	Nationally I	Recognized Programs
Programs Are Approved Yes	Class A	No programs recognized
Programs Are Accredited Applicant		
Number of Class A Certificates Earned		
1		

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Spring Hill College - Alternative Master's - edTPA

* -	- Information	not	renorted	for less	than	five	test	takers

X - E	ither an	inactive	proaram	or no	proaram	in	the s	pecifiec area
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Social Studies	Social Studies	*	*	*	*	*	*	*
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
		Number of Test	After One	After One	After Two	After Two	After Three or	After Three or
X - Either an inactive program or	no program in the specifiec area		Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed

Program Approval & Accreditation	Nationally R	Recognized Programs
Programs Are Approved Yes	Class A	No programs recognized
Programs Are Accredited Applicant		
Number of Class A Certificates Earned		
1		

Spring Hill College - Teacher Responses



Question	Spring Hil	l College	Alabama Statewide		
understanding of how learners grow and develop	38%	63%	48%	48%	
understanding of learners' commonalities and individual differences	38%	63%	45%	48%	
manage the learning environment to engage learners actively	13% 38%	50%	47%	45%	
understand the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches	50%	50%	50%	45%	
create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content	50%	50%	49%	45%	
connect concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues	63%	38%	50%	43%	
use, design, or adapt multiple methods of assessment ot documen, monitor, and support learner progress appropriate for learning goals and objectives	63%	38%	51%	44%	
implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning	38%	63%	48%	49%	
plan instruction based on information from formative abd summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	50%	50%	47%	48%	
understand and use a variety of intrsuctional strategies and make learning accessible to all learners	38%	63%	49%	48%	

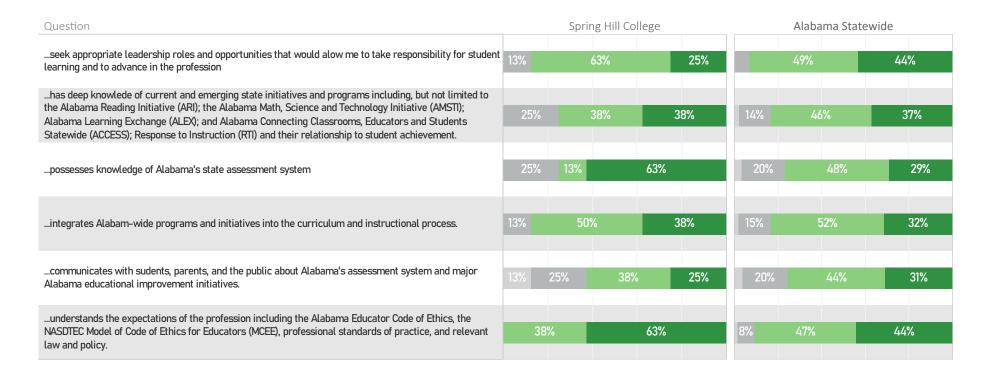
Spring Hill College - Teacher Responses





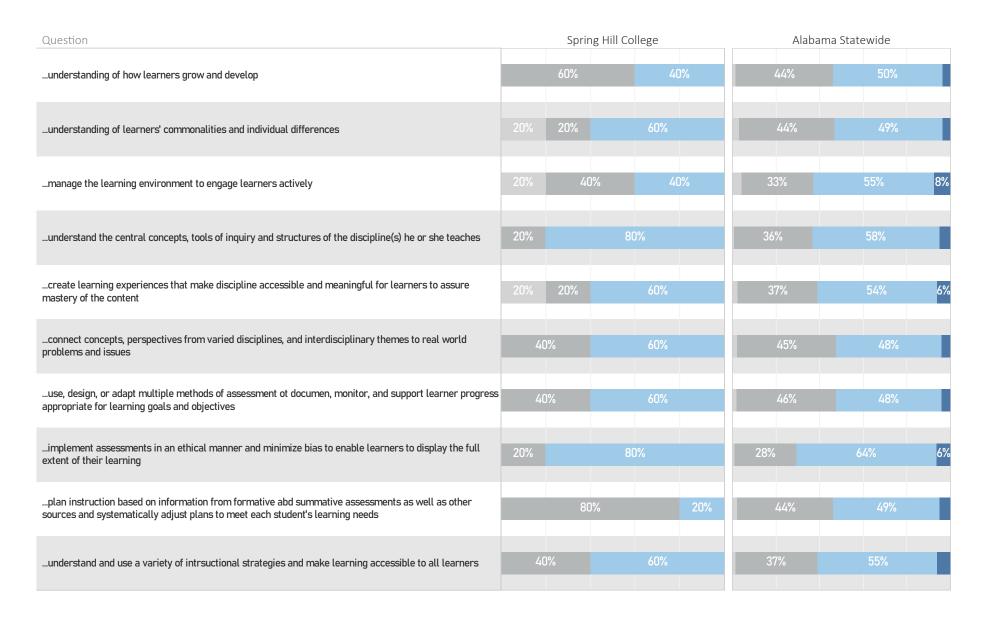
Spring Hill College - Teacher Responses





Spring Hill College - Employer Responses





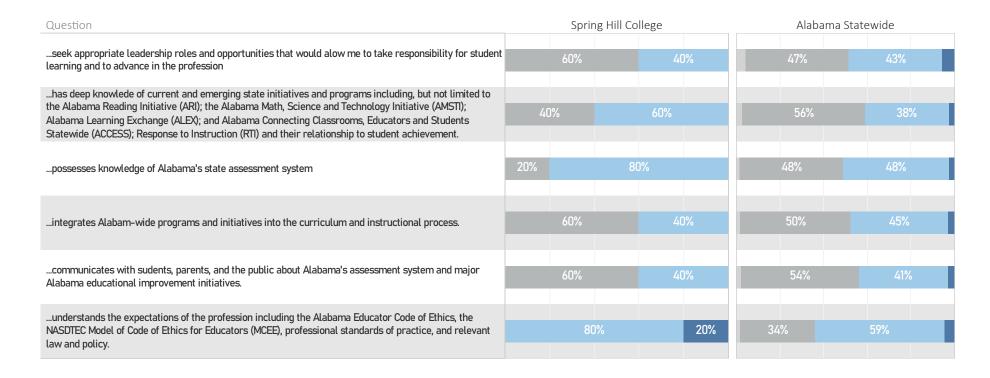
Spring Hill College - Employer Responses





Spring Hill College - Employer Responses





Spring Hill College - Employer and Teacher Responses



Teacher Leader

Effective Teacher

**Emerging Teacher** 

Ineffective Teacher

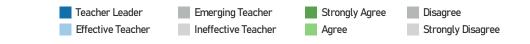
Disagree

Strongly Disagree

Strongly Agree

Agree

Spring Hill College - Employer and Teacher Responses





Spring Hill College - Employer and Teacher Responses

