# Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

University of South Alabama

Administerd by the Alabama State Department of Education

September 2021

#### **Report Card and Survey Information**

#### **Educator Preparation Institutional Report Card**

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

# Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

### University of South Alabama - Program Information

#### Program Approval & Accreditation

Programs Are Approved	Yes	
Programs Are Accredited	Yes	

Number of Class B Certificates Earned	Number of Class A Certificates Earned
144	36

### Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
Class A	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy None - Bachelor's - Principles of Teaching and Learning

k _	Information	not reported	for loce than	five test tak	orc

Program Approval & Accreditation	Nationally I	Recognized Programs	
Programs Are Approved Yes	Class B	Music Education	National Association for Schools of Music
Programs Are Accredited Yes			
Number of Class B Certificates Earned			
144			

<sup>\* -</sup> Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

#### University Of South Alabama - Bachelor's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no prog	ram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	70	48	69%	0	0%	22	31%
	Teaching of Reading	70	64	91%	0	0%	6	9%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	36	36	100%	0	0%	0	0%
	Early Childhood Education	6	6	100%	0	0%	0	0%
	Multiple Subjects: Reading	33	25	76%	0	0%	8	24%

### Program Approval & Accreditation

Programs Are Approved Programs Are Accredited Yes Nationally Recognized Programs Class B Music Education

National Association for Schools of Music

#### Number of Class B Certificates Earned

Performance on Required Content Knowledge and Pedagogy

#### University Of South Alabama - Bachelor's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no pro	ogram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	After Three or more Attempts	After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	70	63	90%	0	0%	7	10%
	Multiple Subjects: Science	70	49	70%	0	0%	21	30%
	Multiple Subjects: Social Studies	70	57	81%	1	1%	12	17%
English Language Arts	English Language Arts	8	8	100%	0	0%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	8	6	75%	0	0%	2	25%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	6	6	100%	0	0%	0	0%
Special Education	Multiple Subjects: Mathematics	33	29	88%	0	0%	4	12%
	Multiple Subjects: Science	33	25	76%	0	0%	8	24%
	Multiple Subjects: Social Studies	33	25	76%	2	6%	6	18%

#### Program Approval & Accreditation Nationally Recognized Programs Programs Are Approved National Association for Schools of Music Class B Music Education Programs Are Accredited Yes

Number of Class B Certificates Earned

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University Of South Alabama - Bachelor's - edTPA

\* - Information not reported for less than five test takers

Number of Class B Certificates Earned 144

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no progra	m in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Elementary Education	70	63	90%	1	1%	6	9%
English Language Arts	English Language Arts	8	8	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	8	8	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	6	6	100%	0	0%	0	0%
Special Education	Special Education	*	*	*	*	*	*	*

#### Program Approval & Accreditation Nationally Recognized Programs Programs Are Approved National Association for Schools of Music Class B Music Education Programs Are Accredited Yes

Performance on Required Content Knowledge and Pedagogy

None - Alternative Master's - Principles of Teaching and Learning

Program	Annroyal	& Accres	ditation

Programs Are Approved Yes

Programs Are Accredited Yes

#### Nationally Recognized Programs

Class A Music Education National Association for Schools of Music
School Counselor Council for Accreditation of Counseling and Related Educatio..

Number of Class A Certificates Earned

X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

#### University Of South Alabama - Alternative Master's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no program	in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	12	12	100%	0	0%	0	0%
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program App	roval & Accreditation
-------------	-----------------------

Programs Are Approved Programs Are Accredited Yes

#### Nationally Recognized Programs

Class A National Association for Schools of Music Music Education School Counselor Council for Accreditation of Counseling and Related Educatio..

Number of Class A Certificates Earned

Performance on Required Content Knowledge and Pedagogy

#### University Of South Alabama - Alternative Master's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in	the specifiec area				Number Passed	Percent Passed	Number Passed	Percent Passed
Test Heading	Subtest	Number of Test Takers	Number Passed	Percent Passed t After One Attempt	After Two Attempts	After Two Attempts	After Three or more Attempts	After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
•	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English for Speakers of Other Languages	English for Speakers of Other Languages	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	6	5	83%	0	0%	1	17%
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation	Nationally I	Nationally Recognized Programs					
Programs Are Approved Yes	Class A	Music Education	National Association for Schools of Music				
Programs Are Accredited Yes		School Counselor	Council for Accreditation of Counseling and Related Educatio				

Number of Class A Certificates Earned

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University Of South Alabama - Alternative Master's - edTPA

<sup>\* -</sup> Information not reported for less than five test takers

X - I	Either an	inactive	program	or no	program	in	the specifiec area
-------	-----------	----------	---------	-------	---------	----	--------------------

X - Either an inactive program or no program in t	he specifiec area	Number of Test	Number Passed After One	Percent Passed After One	Number Passed After Two	Percent Passed After Two	Number Passed After Three or	Percent Passed After Three or
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English for Speakers of Other Languages	English for Speakers of Other Languages	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	6	5	83%	0	0%	1	17%
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	12	12	100%	0	0%	0	0%

#### Program Approval & Accreditation Nationally Recognized Programs Programs Are Approved Class A National Association for Schools of Music Music Education Programs Are Accredited Yes Council for Accreditation of Counseling and Related Educatio.. School Counselor

Number of Class A Certificates Earned

University of South Alabama - Teacher Responses





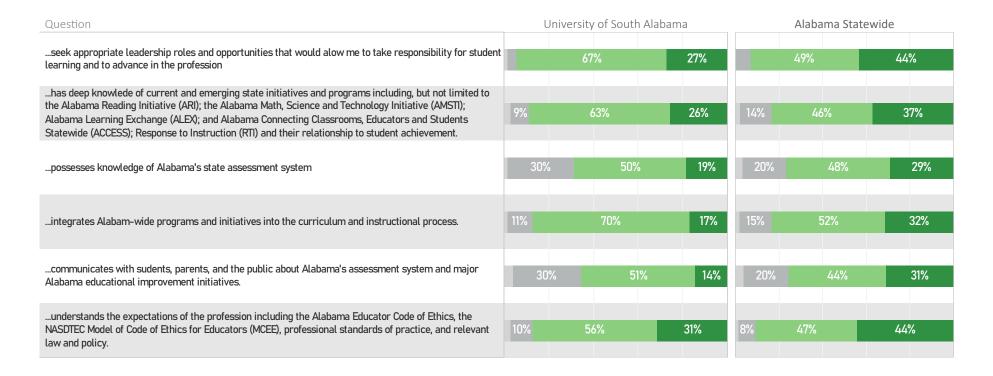
University of South Alabama - Teacher Responses





University of South Alabama - Teacher Responses





Teacher Leader Emerging Teacher

Effective Teacher Ineffective Teacher

University of South Alabama - Employer Responses



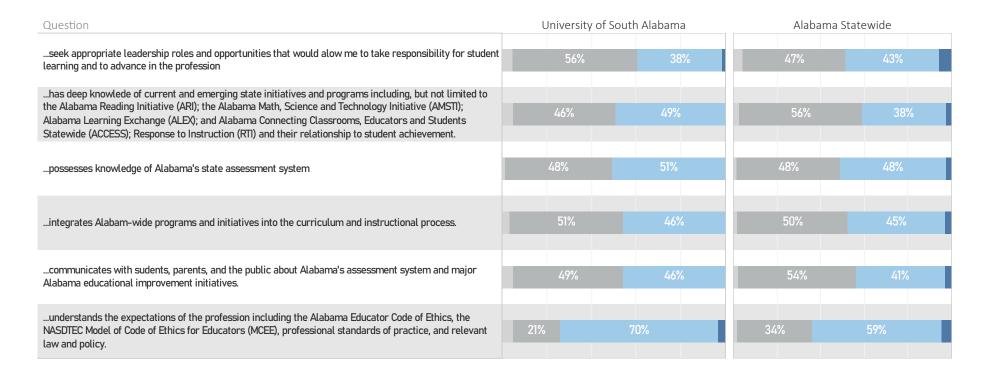
University of South Alabama - Employer Responses





University of South Alabama - Employer Responses

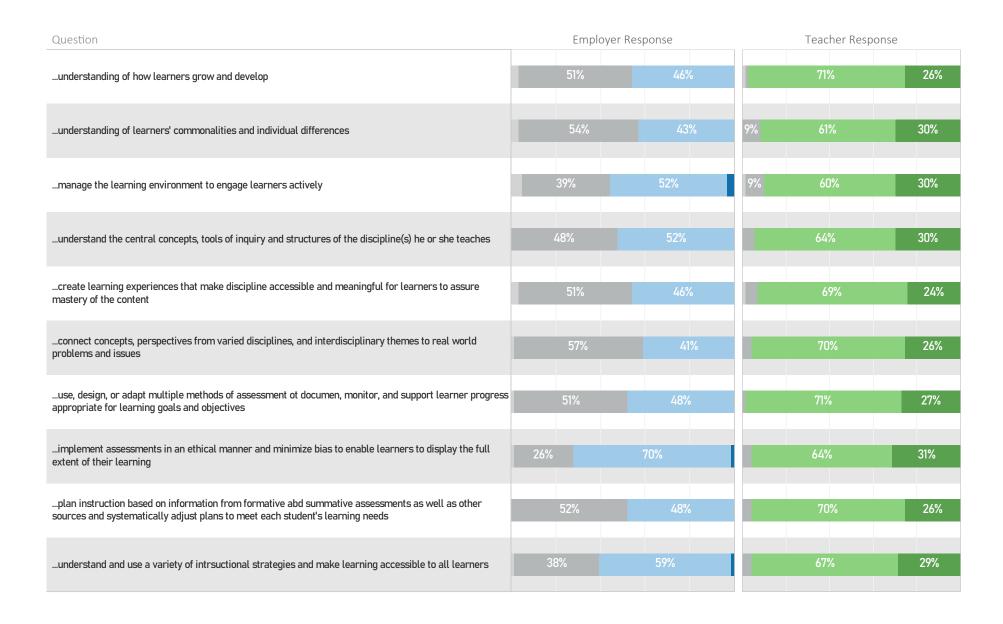




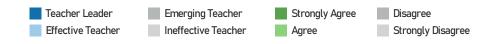
# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education University of South Alabama - Employer and Teacher Responses







University of South Alabama - Employer and Teacher Responses





University of South Alabama - Employer and Teacher Responses

