Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

University of West Alabama

Administerd by the Alabama State Department of Education

September 2021

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Program Information

Program	Approval	& Accreditation
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Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned	Number of Class A Certificates Earned
31	97

Nationally Recognized Programs

Class B	No programs recognized
Class A	No programs recognized

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy None - Bachelor's - Principles of Teaching and Learning

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Program Approval & Accreditation	Nationally I	Recognized Programs	
Programs Are Approved Yes	Class B	No programs recognized	
Programs Are Accredited Yes			
Number of Class B Certificates Earned			
31			

X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

Number of Class B Certificates Earned 31

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no progra	am in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
Test Heading	Subtest	Number of Test	Number Passed	After One Attempt	After Two Attempts	After Two Attempts	After Three or more Attempts	After Three or more Attempts
rest neading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	Thore Attempts
Early Childhood Education	Early Childhood Education	10	10	100%	0	0%	0	0%
	Teaching Reading	10	10	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Reading	11	10	91%	0	0%	1	9%
	Teaching of Reading	11	11	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation	Nationally F	Nationally Recognized Programs			
Programs Are Approved Yes	Class B	No programs recognized			
Programs Are Accredited Yes					

Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Bachelor's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

Number of Class B Certificates Earned 31

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no pi	rogram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	11	10	91%	0	0%	1	9%
	Multiple Subjects: Science	11	8	73%	0	0%	3	27%
	Multiple Subjects: Social Studies	11	11	100%	0	0%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation	Nationally Recognized Programs				
Programs Are Approved Yes	Class B No programs recognized				
Programs Are Accredited Yes					

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University Of West Alabama - Bachelor's - edTPA

* - Information not reported for less than five test takers

Number of Class B Certificates Earned 31

X	- Fither	an	inactive	nroaram	or no	nroaram	in	the specifiec area

X - Either an inactive program or no prog	ram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Elementary Education	10	9	90%	0	0%	1	10%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation	Nationally Recognized Programs					
Programs Are Approved Yes	Class B No programs recognized					
Programs Are Accredited Yes						

Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Alternative Master's - Principles of Teaching and Learning

* - Information not reported for less than five test takers

Number of Class A Certificates Earned 97

X - Either an	inactive	program	or no	program	in tl	he speci	ifiec	area

X - Either an inactive program or no progra	ım in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation		Nationally F	Recognized Programs
Programs Are Approved	Yes	Class A	No programs recognized
Programs Are Accredited	Yes		

Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Alternative Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

Number of Class A Certificates Earned 97

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no program Test Heading	in the specifiec area Subtest	Number of Test Takers	Number Passed	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
			After One Attempt			-	Thore Attempts	
Early Childhood Education	Early Childhood Education	15	14	93%	0	0%	1	7%
	Teaching Reading	15	13	87%	0	0%	2	13%
Elementary Education	Multiple Subjects: Reading	21	15	71%	0	0%	6	29%
	Teaching of Reading	21	16	76%	0	0%	5	24%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	19	18	95%	0	0%	1	5%
	Multiple Subjects: Reading	11	8	73%	0	0%	3	27%

Program Approval & Accreditation	Nationally I	Nationally Recognized Programs					
Programs Are Approved Yes	Class A	No programs recognized					
Programs Are Accredited Yes							

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Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Alternative Master's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no pro	ogram in the specifiec area				Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	After One Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	21	19	90%	0	0%	2	10%
	Multiple Subjects: Science	21	20	95%	0	0%	1	5%
	Multiple Subjects: Social Studies	21	19	90%	0	0%	2	10%
English Language Arts	English Language Arts	9	9	100%	0	0%	0	0%

Test Heading	Subtest	Takers	After One Attemp	t After One Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	21	19	90%	0	0%	2	10%
	Multiple Subjects: Science	21	20	95%	0	0%	1	5%
	Multiple Subjects: Social Studies	21	19	90%	0	0%	2	10%
English Language Arts	English Language Arts	9	9	100%	0	0%	0	0%
Mathematics	Mathematics	7	4	57%	0	0%	3	43%
Sciences	Sciences	7	3	43%	0	0%	4	57%
Social Studies	Social Studies	9	5	56%	0	0%	4	44%
Special Education	Multiple Subjects: Mathematics	11	10	91%	0	0%	1	9%
	Multiple Subjects: Science	11	6	55%	1	9%	4	36%
	Multiple Subjects: Social Studies	11	9	82%	1	9%	1	9%

Program Approval & Accreditation	Nationally Recognized Programs
Programs Are Approved Yes	Class A No programs recognized
Programs Are Accredited Yes	

Number of Class A Certificates Earned

97

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University Of West Alabama - Alternative Master's - edTPA

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no prograi	n in the specifiec area	Number of Test	Number Passed After One	Percent Passed After One	Number Passed After Two	Percent Passed After Two	Number Passed After Three or	Percent Passed After Three or
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	10	9	90%	0	0%	1	10%
Elementary Education	Elementary Education	21	17	81%	1	5%	3	14%
English Language Arts	English Language Arts	9	8	89%	1	11%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	7	5	71%	0	0%	2	29%
Sciences	Sciences	7	6	86%	0	0%	1	14%
Social Studies	Social Studies	9	8	89%	0	0%	1	11%
Special Education	Special Education	19	19	100%	0	0%	0	0%

Program Approval & Accreditation	Nationally Recognized Programs
Programs Are Approved Yes	Class A No programs recognized
Programs Are Accredited Yes	

Number of Class A Certificates Earned

97

^{* -} Information not reported for less than five test takers

University of West Alabama - Teacher Responses





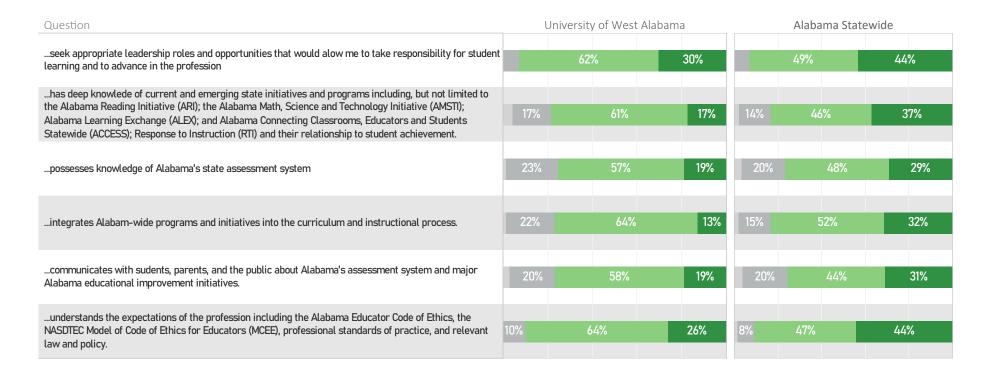
University of West Alabama - Teacher Responses





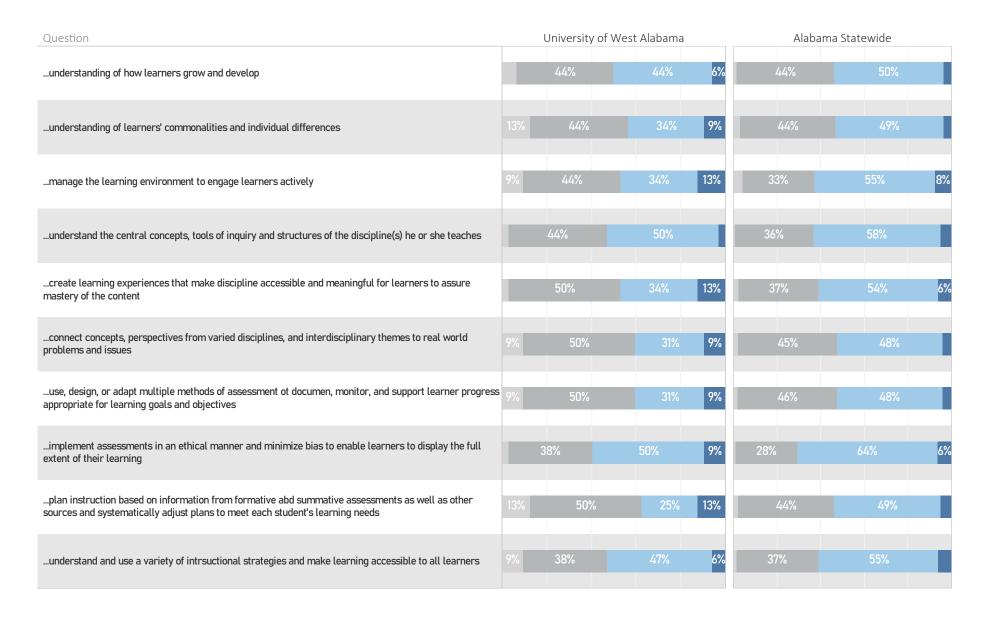
University of West Alabama - Teacher Responses





University of West Alabama - Employer Responses





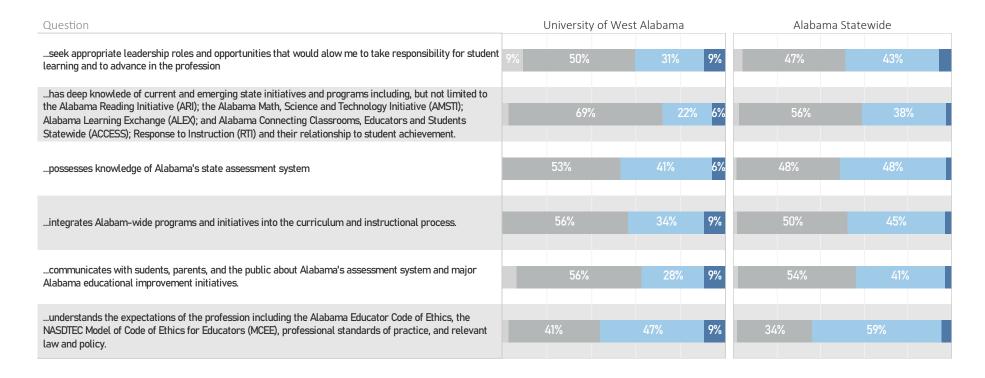
University of West Alabama - Employer Responses



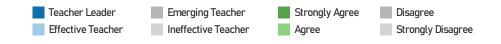


University of West Alabama - Employer Responses



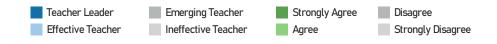


University of West Alabama - Employer and Teacher Responses





University of West Alabama - Employer and Teacher Responses





University of West Alabama - Employer and Teacher Responses

