

SLI - ARTICULATION CHECKLIST

STUDENT: _____ **DOB:** _____ **DATE:** _____
TEACHER: _____ **GRADE:** _____
PERSON COMPLETING FORM: _____
RELATIONSHIP TO STUDENT: _____

Place a check beside each characteristic observed in the speech of the above-named student.

ARTICULATION PROFICIENCY

- _____ 1. Speech sound production/articulation is comparable to that of classroom peers (within normal range).
- OR**
- _____ 2. Speech sound production/articulation is:
 - _____ not understandable.
 - _____ understandable only with careful listening.
 - _____ understandable but some errors are noted.

Please note error sounds if possible: _____

ACADEMIC PERFORMANCE

- _____ 1. Speech sound production does not adversely affect academic performance.
- OR**
- _____ 2. Speech sound production/articulation problems adversely affect:
 - _____ phonological awareness (sound-symbol recognition, sound blending, syllabication).
 - _____ performance in spelling (written work, spelling tests, journals).
 - _____ participation in oral reading.

Describe how the above is/are affected by speech sound production/articulation problems:

CLASSROOM PARTICIPATION/INTELLIGIBILITY

- _____ 1. Speech intelligibility does not affect classroom participation.
- OR**
- _____ 2. Speech intelligibility affects classroom participation in the following ways:
 - _____ Peers have difficulty understanding the student.
 - _____ Teacher has difficulty understanding the student.
 - _____ Other (please specify).

SIGNATURE OF PERSON COMPLETING FORM: _____

PLEASE RETURN THIS FORM TO: _____