

Handout #1

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Field Experience Example

EDU 314 Behavioral and Classroom Management Google Classroom Technology Project Field Experience

Purpose:

In many school districts, effectively managing a classroom includes facilitating student learning through technology. In the Google Classroom Technology Project, you will create your own mock Google Classroom and provide assignments for students in your field experience classroom.

Directions:

1. Complete Educator Level 1 Fundamentals Training
(Link: <https://teachercenter.withgoogle.com/fundamentals/preview>)
2. Create your own Google Classroom teacher page.
3. Customize the appearance of your class.
4. Seek permission from your teacher to add a small group of your students to your class (minimum of 4 students).
5. Design a “getting to know you” task for your students and post it to your students’ pages. You may use a resource for the document rather than developing it on your own; however, be certain to cite your source.
6. Create a Google Doc with an assignment that is appropriate for your grade level and content area. Involve a small group of students in utilizing the document. Each student needs to contribute to the Google Doc at least twice.
7. Create a Google Calendar and post three mock due dates.
8. Post an assignment for your small group to complete. Then grade the assignment in the Google app. Make comments on the document as you grade the assignment.
9. Type a one-two page reflection explaining what you learned about using a course management system with students. What challenges did you face? What are the benefits of using technology to share documents, assignments, grading, etc.?

EDU 314 Google Classroom Technology Project Rubric

	Criteria Description	4 – Accomplished	3 – Proficient	2 – Developing	1 – Beginning
I	Google Classroom	Develops and customizes a Google Classroom teacher page. Includes a minimum of four students. Demonstrates knowledge gained from fundamentals training class.	Develops a generic Google Classroom page. Includes a minimum of four students. Demonstrates knowledge gained from fundamentals training class.	Utilizes the cooperating teacher’s Google Classroom page. Demonstrates knowledge gained from fundamentals training class.	Utilizes the cooperating teacher’s Google Classroom page.
II	Managing Student Work through Google Classroom	Designs a grade-appropriate “getting to know you” task, a Google Doc, and an assignment. Provides meaningful feedback to student work. Creates a Google Calendar and posts three mock due dates.	Designs a “getting to know you” task, a Google Doc, and an assignment. Provides feedback to student work. Creates a Google Calendar.	Designs a “getting to know you” task, a Google Doc, and an assignment. Creates a Google Calendar.	Incomplete project – missing any of the required components.
III	Reflection	Describes the Google Classroom project in detail, reflecting on student learning outcomes. Describes the challenge or ease of using Google Classroom and explores how to improve in the future. Links reflection to course materials and cites sources.	Describes the Google Classroom project in detail, reflecting on student learning outcomes. Describes the challenge or ease of using Google Classroom and explores how to improve in the future.	Describes the Google Classroom project in detail, reflecting on the candidate’s experience.	Reflection is minimal and does not explore the learning outcomes for either the candidate or the student.