

Autauga County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Thursday, December 9, 2021 3:01 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	16,510,474.00	1,578,074.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	16,510,474.00	1,578,074.00
Adjusted Allocation	16,510,474.00	1,578,074.00
Budgeted	16,510,474.00	1,578,074.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	8/27/2021
ARP ESSER State Reserve	8/27/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	225,000.00	74,261.00	550,000.00	1,726,612.00	0.00	0.00		0.00	0.00	2,575,873.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	225,000.00	74,261.00	0.00	0.00		0.00		0.00	0.00	299,261.00	Guidance and Counseling Services (2120)
Testing Services (2130)	105,000.00	50,015.00	0.00	123,200.00		0.00		0.00	0.00	278,215.00	Testing Services (2130)
Health Services (2140)	390,000.00	107,600.00	0.00	0.00		0.00		0.00	0.00	497,600.00	Health Services (2140)
Social Services (2150)	390,000.00	107,600.00	0.00	0.00		0.00		0.00	0.00	497,600.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	784,000.00	254,407.00	0.00	127,825.00	0.00	0.00		0.00	0.00	1,166,232.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	225,000.00	74,261.00	0.00	0.00	0.00	0.00		0.00	0.00	299,261.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	975,000.00	264,199.00	20,000.00	1,840,000.00	0.00	0.00		0.00	0.00	3,099,199.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	400,000.00	80,820.00	325,000.00	0.00	0.00	0.00		0.00	0.00	805,820.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	1,500,000.00	0.00	0.00	1,500,000.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					2,768,000.00					2,768,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,850,000.00	373,793.00	0.00	272,482.00	0.00	0.00		0.00	0.00	2,496,275.00	Extended Day/Dependent Care (9130)
Preschool (9140)	165,000.00	62,138.00	0.00	0.00	0.00	0.00		0.00	0.00	227,138.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	5,734,000.00	1,523,355.00	895,000.00	4,090,119.00	2,768,000.00	0.00	1,500,000.00	0.00	0.00	16,510,474.00	Total
Adjusted Allocation										16,510,474.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Timothy E. Tidmore

ARP ESSER Point of Contact

Name * Rachel Surles

Role * Director of Federal Programs

Phone * 334-365-5706

Ext 10018

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* ARP ESSER funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. ARP ESSER funds will be used to address (1) school facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs; for (2) personnel to address academic impact of lost instructional time, and personnel to address the ongoing health and social-emotional concerns of our students; and for 3) evidence-based programs and strategies to address the impacts of COVID-19 on all stakeholders. Specifically, ARP ESSER funds will be used as follows:

1. Review and remedy HVAC concerns for identified buildings;
2. Repair and replace doors and windows to ensure proper ventilation;
3. Provide for physical distancing to the best possible extent;
4. Replace carpet with new flooring to increase air quality and reduce health hazards associated with old carpet;
5. Provide safe entrances to school buildings by creating interior walls and additional counter spaces;
6. Increase access to electrical outlets in classrooms to support digital learning;
7. Purchase software to manage digital devices to keep students safe during online learning;
8. Establish outdoor eating areas to increase opportunities for social distancing;
9. Install touchless water filling stations;
10. Hire personnel to support efforts to maximize in-person instruction time and continuously and safely open and operate schools for in person learning;
11. Purchase educational technology;
12. Support early childhood education through Pre-K programs;
13. Implement evidence-based programs and strategies to address the specific needs of students;
14. Offer evidence-based summer, after-school and other extended learning and enrichment programs;
15. Purchase personal protective equipment, such as masks, hand sanitizer and sanitizing wipes and cleaning supplies and equipment for buildings to adequately mitigate COVID-19; and
16. Provide training and support for parents to build educational partnerships between school and family.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Autauga County Schools will routinely monitor and evaluate the effectiveness of our educational programs. The evaluation will include identifying barriers to successful learning with particular attention given to students and/or parents students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by COVID-19. The evaluation will include surveys, data analysis, focus groups and opportunity for input at local Board meetings. Staff development will be provided to target awareness of such barriers and to provide guidelines and strategies in addressing the various needs of our students and their families.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Autauga County Schools will ensure that no student, teacher or other program beneficiary will be denied participation based on gender, race, national origin, color, disability or age. Through purposeful planning and routine monitoring and evaluations, we will ensure ongoing compliance with section 427 of GEPA. A large percentage of students in the school district are from low socioeconomic families, with over 45% qualifying for free/reduced lunch. All students in the district will have equal access to these resources. Through coordination of funds, we will provide training to assist staff in understanding poverty and in how to adapt teaching strategies so that students in poverty and their parents are more engaged in their learning. Special education students and English Learner students will receive additional support to ensure they have access to technology and have the necessary skills to utilize this access. Funds will be used for salaries for additional teachers and other staff to provide support for all students, families and staff. Because we know that STEM-related classes tend to disproportionately attract boys, we will implement outreach strategies to encourage more girls to participate in our STEM initiative. Staff will participate in trainings to improve K-3 Early Literacy and ensure students are reading at grade level by the end of third grade. Staff will use techniques to ensure all students no matter gender, race, national origin, disability or age receive help to ensure proper grade level reading. Staff will also be trained on evidence-based strategies to improve behavior without punitive disciplinary actions. Funds will be used to increase safety and to enhance the social emotional well-being of our students. Our district will focus on non-discrimination awareness programs for all sub-groups including gender, race, ethnicity, gender orientation and socio-economic status, through outreach to families and community members. Funds will support guidance counselors, social workers and mental health counselors to support low-income families, students with special learning and social needs, and ESL population. Time will be allocated to work with these families to ensure ongoing communication between home and school via home visits, school meetings, phone calls, emails etc. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Director of Federal Programs will actively monitor the ARP ESSER grant allocation and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Director of Federal Programs will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements. Required reporting elements will be posted on the ACBOE website for public comment. The Director of Federal Programs will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ARP ESSER grant application. The Chief School Finance Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. Additional responsibilities include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Director of Federal Programs will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and local funds and Autauga County Schools has elected to not use ESSER funding for the administration of ESSER grants. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Autauga County Schools will update the procedures for ensuring compliance if necessary.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* ACS will maintain the ESSER page of the district site to keep all stakeholders informed of the progress of ESSER funding plans and programs. The site information includes phone and contact information for stakeholders to address comments related to ESSER funding, programs, and reporting. Stakeholders will also be notified of any public meetings that address the use of ESSER funds.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.acboe.net/sys/content/newspost/baac4c81cbae45059214ee0b65e9784d>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	3,302,095.00
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/>	Intervention E (Other)	0.00
Total Cost:		3,302,095.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summers of 2022, 2023 and 2024. Service will end July 2024. The camp will run for six weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to 7 Mindsets for the duration of the Summer Enrichment Camp to assist our participating students with the social-emotional learning. (7 Mindsets integrates with Panaorama, the evidence-based program currently used in our school district to identify the SEL needs of our students. 7 Mindsets is a comprehensive SEL program designed to promote self-awareness, self management, social awareness, relationship skills, and responsible decision making. It will specifically target the areas of need identified through our current assessment program.) It is anticipated that we will hire 150 teachers, 20 instructional aides and 45 bus drivers to work the summer program. (See attached job description for Summer Enrichment staff.)

Total cost: \$3,302,095.00

9130 - [010-199] (Salaries) \$1,850,000.00 | 9130 - [200-299] (Benefits) \$373,793.00
 9130 - [400-499] (Materials and Supplies) \$107,482.00 | 9130 - [400-499] (Software) \$165,000.00

4120 - [010-199] (Bus Driver Salaries) \$400,000.00 | 4120 - [200-299] (Bus Driver Benefits) \$80,820.00
4120 - [300-399] (Mileage for Buses) \$325,000.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	3,514,335.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,347,165.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	4,300,000.00
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	1,080,647.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	1,166,232.00
<input checked="" type="checkbox"/> Category 7 (Other) PPE and Cleaning Supplies and Equipmen	300,000.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00

<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	1,500,000.00
Total Cost: 13,208,379.00	

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ one system-wide EL teachers (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teacher will work with classroom teachers to ensure appropriate instructional strategies are implemented. ARP ESSER funds will be used to employ one Technology Coach (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to assist with the large number of instructional devices and equipment that has been purchased with COVID-related federal funds. The Technology Coach will provide instructional support, model best practices, deliver job-embedded professional development, and assist with teaching resources throughout the district. ARP ESSER funds will be used to employ three (3.0) IT Technicians to assist with the large number of instructional devices and equipment that have been purchased with COVID-related federal funds. The IT technicians will work throughout the district to diagnose, repair and maintain hardware and software components to ensure the smooth running of computer systems. ARP ESSER funds will be used to employ one school counselor (1.0 FTE) to address the academic, social and behavioral problems of students through individual and group counseling. This school counselor will be located at MHS. ARP ESSER funds will be used to employ a part-time psychometrist (.5 FTE) to assist with the increase of special education referrals throughout the district. The psychometrist will aid in test interpretation and in eligibility determination. ARP ESSER funds will be used to employ one mental health counselor (1.0 FTE) to address the increase of mental health needs of students within the district. The mental health coordinator will work with students and families throughout the district and serve as a resource for other community supports. ARP ESSER funds will be used to employ two floating nurses (2.0 FTE) to assist with the increased responsibilities of school nurses related to the pandemic and other health needs of students. The floating nurses will work alongside the district's lead nurse and also travel to schools throughout the district to support school-based nurses. ARP ESSER funds will be used to employ four custodians (4.0 FTEs) to support our efforts in mitigating the spread of COVID-19. These custodians will be housed at PHS, MHS, PJHS and DPES but will provide support as needed throughout the district. ARP ESSER funds will be used to employ one PreK teacher (1 FTE) to support early childhood education. The PreK teacher will be located at Pine Level Elementary School. Services for all personnel will end 9/30/2024.

Total Cost for Category 1: \$3,514,335.00

Total cost for EL Teacher: 1100 - [010-199] (Salaries) \$225,000.00 | 1100 - [200-299] (Benefits) \$74,261.00

Total cost for Technology Coach: 2210 - [010-199] (Salaries) \$225,000.00 | 2210 - [200-299] (Benefits) \$74,261.00

Total cost for IT Technicians: 3400 - [010-199] (Salaries) \$495,000.00 | 3400 - [200-299] (Benefits) \$128,815.00

Total cost for School Counselor: 2120 - [010-199] (Salaries) \$225,000.00 | 2120 - [200-299] (Benefits) \$74,261.00

Total cost for Psychometrist: 2130 - [010-199] (Salaries) \$105,000.00 | 2130 - [200-299] (Benefits) \$50,015.00

Total cost for Mental Health Coordinator and Social Worker: | 2150 - [010-199] (Salaries) \$390,000.00 | 2150 - [200-299] (Benefits) \$107,600.00

Total cost for Nurses: 2140 - [010-199] (Salaries) \$390,000.00 | 2140 - [200-299] (Benefits) \$107,600.00

Total cost for Custodians: 3200 - [010-199] (Salaries) \$480,000.00 | 3200 - [200-299] (Benefits) \$135,384.00

Total Cost for PreK Teacher: 9140 - [010-199] (Salaries) \$165,000.00 | 9140 - [200-299] (Benefits) \$62,138.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, laptops and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase subscriptions to myON, Accelerated Reader and Lexia. These programs will be used to enhance instruction and student engagement. (All subscriptions will expire prior to September 30, 2024) ARP ESSER funds will be used to upgrade technology at the Chapter One Center. This location is the primary hub for professional development opportunities within the district. The upgrades will include a touch screen panel, two large screen, a projector and upgrades to the current sound system. All purchases and services will end 9/30/2024,

Total Cost for Category 2: \$1,347,165.00 | 1100 - [300-399] (Software License) \$550,000.00 | 1100 - [400-499] (Instructional Technology) \$769,165.00 | 3200 - [400-499] (Non-Capitalized Technology Equipment) \$10,000.00 | 7200 - [500-599] (Capitalized Technology Equipment) \$18,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace one HVAC system at PHS, 28 classroom air conditioner units at Autaugaville, 40 classroom air conditioner units at Billingsley, 55 classroom air conditioner units at DPES and repairs for units throughout the district. To increase air quality, windows will be replaced at PJHS and PES. To increase air quality and reduce health hazards associated with old carpet, carpet will be replaced with tile in 28 classrooms at PKS, 52 classrooms at PPS, 16 classrooms at Billingsley, 15 classrooms at PES, front office space at PHS and libraries at BS, PJHS, MMS, MHS, and PPS. To utilize instructional technology and increase student engagement and achievement, electrical outlets will be added to 24 classrooms at PKS in order to access technology to support digital learning. To provide a safe entrance to school buildings, interior walls will be added to the front entrances of PPS, PES, PIS, MMS, PKS, PLES, DPES, Billingsley and PJHS. These walls will create a single point of entrance into the schools for all visitors, thus increasing safety and minimizing contact with others. Counter spaces will be included in these new entrance points. To increase opportunities for social distancing, outdoor eating areas will be established at PPS and DPES. Tables, chairs/benches and awnings will be purchased. To promote the health and wellness of students, touchless water filling stations will be installed at all schools. New bathroom partitions will be replaced at PPS. Ceiling tiles will be replaced at PJHS and PHS. All services will be completed by June 2024.

Total Cost for Category 3: \$4,300,000.00

Water Filling Stations: 3200 - [400-499] (Non-Capitalized Items) \$280,000.00

Materials/Supplies for Outdoor Eating Areas: 3200 - [400-499] (Non-Capitalized Items) \$40,000.00

Ceiling Tiles: 3200 - 3200 - [400-499] (Non-Capitalized Items) \$10,000.00

Carpet Replaced: 7200 - [500-599] (Capitalized Items) \$1,000,000.00 | 3200 - [400-499] (Non-Capitalized Items) \$200,000.00

Bathroom Partitions and Windows: 3200 - [400-499] (Non-Capitalized Items) \$25,000.00

Interior Wall Projects: 7200 - [500-599] (Capitalized Items) \$50,000.00 | 3200 - [400-499] (Non-Capitalized Items) \$175,000.00

HVAC System and Air Conditioner Units: 7200 - [500-599] (Capitalized Units) \$1,700,000.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$800,000.00

Electrical Outlets: 3200 - [300-399] (Property Services) \$20,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP Funds will be used to purchase instructional supplies and materials to increase student achievement. These will include: 1)textbook supplements; 2)STEM materials; 3)curricular materials and supplies to promote literacy; 4)supplies and materials for self-contained classroom workstations; and 5)materials and supplies for specialized classes at the Autauga County Technology Center. ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All items will be purchased by 9/30/2024.

Total Cost for Category 5: \$1,080,647.00 | 1100 - [400-499] (Instructional Supplies & Materials) \$957,447.00; | 2130 - [400-499] (Assessment Supplies & Materials) \$123,200.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase and implement parent and family engagement programs (Parenting Partners) during the 2021-2022 school year. The program provides families with parenting and leadership skills to support their children's academic success. The program will be implemented at PKS, PPS, PES, PIS, DPES, Autaugaville, Billingsley, PJHS, MMS and PLES. ARP ESSER funds will be used to pay a supplement to a teacher to facilitate this program after school. This will be a total of 10 teachers receiving a supplement. ARP ESSER funds will also be used for parent liaisons in all schools with grades K-8 during the 2021-2022 school year to increase parent and family engagement opportunities within each school. This will be a total of 10 parent liaisons (10 FTEs). The purchase of materials and services will end 9/30/2022.

Total Cost for Category 6: \$1,166,232.00

Parent Program: 2190 - [400-499] (Supplies and Materials) \$127,825.00

Stipend for Teachers & Salary/Benefit for Parent Liaisons: 2190 - [010-199] (Salaries) \$784,000.00 | 2190 - [200-299] (Benefits) \$254,407.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase personal protective equipment, such as masks, hand sanitizer and sanitizing wipes and cleaning supplies and equipment for buildings for the primary purpose of preventing the spread of COVID-19. Purchases will be made prior to 9/30/2024.

Total Cost for Category 6: \$300,000.00

PPE and Miscellaneous Equipment/Supplies: \$300,000.00 | 3200 - [400-499]

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

None

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

11.82 % - Unrestricted Indirect Cost Rate for LEA

\$1,951,538.03

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









6910/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>Not Applicable ▼</div>
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	200,000.00	40,410.00	130,000.00	0.00	0.00	0.00		0.00	0.00	370,410.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	885,000.00	178,816.00	50,000.00	93,848.00	0.00	0.00		0.00	0.00	1,207,664.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,085,000.00	219,226.00	180,000.00	93,848.00	0.00	0.00	0.00	0.00	0.00	1,578,074.00	Total
Adjusted Allocation										1,578,074.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Autauga County Schools will partner with the Prattville YMCA and other local businesses and organizations to offer evidence-based summer learning, summer enrichment and afterschool programs at all twelve schools within our district. Addressing learning loss and social-emotional learning will be the primary focus of our programs. (For Grades K-3, our summer programs will specifically address K-3 literacy as detailed in the Alabama Literacy Act.) We will use Second Step as our evidence-based SEL program. This program focuses on whole child development (self-awareness, self-management, social awareness, relationship skills, responsible decision-making) and character development (patience, kindness, honesty, selflessness, humility, forgiveness, commitment). Although our programs will not be funded with 21st CCLC funds, we will adhere to the same programmatic components of 21st CCLCs by 1) providing opportunities for academic enrichment, including tutorial services to help students, particularly students who attend low performing schools, to meet state and local student academic achievement standards in core academic subjects, such as reading and mathematics; 2) offering students a broad array of additional services, programs and activities (such as youth development activities, drug and violence prevention programs, counseling programs, art, music, recreation, technology education programs and character education programs) that are designed to reinforce and complement the regular academic program of participating students; and 3) offering opportunities for literacy and related educational development to families of participating students. Services will be provided by teachers from our district, YMCA employees and contracted services with local businesses such as the Family Support Center, Lanark Nature Center, P'Zazz Art and Central Alabama Power Company.

We will be intentional in our efforts to address the disproportionate impact of COVID-19 on identified groups of students. Through our partnerships with local agencies and our evidence-based SEL program, we will increase mental health and wrap-around supports for students who have experienced trauma, economic stress, and/or family dysfunction as a result of COVID-19. We will ensure students from families with less resources have sufficient access to school resources and internet access/materials to fully participate in learning opportunities. (WiFi hotspots were purchased with other fund sources.)

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Data sources identified include formative assessment measures, curriculum-based measures, mental health and wellbeing screening measures, other student self-reports (e.g., referrals regarding MH/well-being), grades and proficiencies, graduation rates, dropout rates, attendance/truancy data, student portfolio measures, college and career readiness measures, physical education data, nurse and school counselor referrals, teacher absences, parental requests for services, kindergarten readiness results, and exclusionary discipline practices and outcomes.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Students who missed the most in-person instruction in the 2019-2020 and 2020-2021 school years and students who did not consistently participate in remote instruction when offered during school building closures will be the first ones invited to participate in the program. Students who missed instruction during the past two years have been identified through attendance reports. We have noted those students who missed 30 or more days each year (excused or unexcused) as our primary target group. Students who did not consistently participate in remote instruction and students who participated but

were not successful have also been identified using attendance reports, teacher input and grades. Students who were virtual last year and not successful were required to participate in in-person instruction this year unless a major health condition prevented them from doing so. Using ARP ESSER State Reserve, all identified students will be given first priority at attending the comprehensive after-school programs. We will individually contact the parents of these students to make them aware of the program. If they cannot attend due to health concerns or conflicting after-school schedules, we will offer Zoom sessions. As much as possible, Zoom sessions will be provided one-on-one. We implemented this last year and had great success. Devices and Internet access purchased with other fund sources will be provided to these students.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	222,994.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	222,994.00
<input checked="" type="checkbox"/>	Intervention C (Other)	
	Learning Loss	1,132,086.00
Total Cost:		1,578,074.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Enrichment Camp during the summers of 2022 and 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. It is anticipated that we will need 30 teachers (24 FTEs) for this program. The total cost for this Summer Enrichment Camp is \$222,994.00, the amount allocated for Summer Enrichment Special Use Code 0068.

Total Cost: \$222,994.00 Job descriptions are attached.

9130 - [010-199] (Salaries) \$165,000.00 | 9130 - [200-299] (Benefits) \$33,340.00
 9130 - [400-499] (Materials and Supplies) \$24,654.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host a Comprehensive After-School Program during the 2023-2024 school year. Purchases/services will end 8/1/2024. (ESSER 1 and ESSER 2 funds are currently being used for the 2021-2022 and 2022-2023 school years.) The program will be held for approximately 2 hours everyday after school. The program will focus on learning loss, literacy, STEM, social-emotional learning and additional enrichment opportunities. Students with the greatest

learning loss as identified through local and state assessments will be given top priority. We will purchase an online subscription to Second Step as our evidence-based SEL program. We will also purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase literacy and STEM materials/manipulatives to help improve student achievement. We will partner with the YMCA to offer character education programs (contract services). We will offer art through a local business (contract services). We will partner with Lanark Nature Center to build and sustain outdoor learning classrooms (contract services). We will add other partnerships to promote STEM enrichment as opportunities arise (contract services). Based on student needs, we anticipate hiring 96 teachers (96 FTEs) each school year for this program. Job descriptions are attached. The total cost for this Comprehensive After-School Program is \$222,994.00, the amount allocated for Afterschool Special Use Code 0069.

9130 - [010-199] (Salaries) \$120,000.00 | 9130 - [200-299] (Benefits) \$24,246.00

9130- [300-399] (Contracted Services) \$ 50,000.00

9130 - [400-499] (Materials and Supplies) \$13,748.00 | 9130 - [400-499] (Software) \$15,000.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to address Learning Loss through a Summer Reading Program specifically targeting K-3 literacy during the summers of 2022, 2023 and 2024. The camp will run for five weeks for four days a week. The goal is to improve the reading skills of our students in early literacy so that every student is reading at or above grade level by the end of the third grade. We will adhere to the guidelines and requirements for summer programs as detailed in the Alabama Literacy Act Implementation Guide. It is anticipated that we will need 75 teachers (75 FTEs) each summer and 45 bus drivers (45 FTEs) each summer. The total cost for this Summer Reading Program is \$1,132,086.00, the amount allocated for Learning Loss Special Use Code 0067.

Total Cost: \$1,132,086.00 Job descriptions are attached.

9130 - [010-199] (Salaries) \$600,000.00 | 9130 - [200-299] (Benefits) \$121,230.00

9130 - [400-499] (Materials and Supplies) \$40,446.00

4120 - [010-199] (Bus Driver Salaries) \$200,000.00 | 4120 - [200-299] (Bus Driver Benefits) \$40,410.00









4120 - [300-399] (Mileage for Buses) \$130,000.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	Evidence-Based SEL White Paper
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	