

Barbour County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Thursday, December 9, 2021 6:38 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	7,939,074.00	222,031.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	7,939,074.00	222,031.00
Adjusted Allocation	7,939,074.00	222,031.00
Budgeted	7,939,074.00	222,031.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	10/4/2021
ARP ESSER State Reserve	10/4/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,405,789.10	337,820.45	100,000.00	0.00	0.00	0.00		0.00	0.00	1,843,609.55	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	80,000.00	0.00	0.00		0.00	0.00	80,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	200,000.00	0.00		0.00	0.00	200,000.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	55,000.00	0.00	0.00	0.00	0.00	0.00	0.00	55,000.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					4,170,249.45					4,170,249.45	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,389,306.28	148,008.72	19,500.00	31,000.00	0.00	0.00		0.00	0.00	1,587,815.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	2,400.00	0.00	0.00	0.00		0.00	0.00	2,400.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,795,095.38	485,829.17	176,900.00	111,000.00	4,370,249.45	0.00	0.00	0.00	0.00	7,939,074.00	Total
Adjusted Allocation										7,939,074.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Zickeyous Byrd

ARP ESSER Point of Contact

Name * Dr. Zickeyous Byrd

Role * Superintendent

Phone * 334-775-3453

Ext 1003

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
Barbour County Schools is committed to providing high-quality instruction to address our students' learning losses, provide emotional support, as well as provide a safe learning environment for all students. We are looking forward to the 2021-2022 academic year and are working diligently to meet the needs of all our students and staff.

Barbour County Schools (BCS) developed the following funding plan in compliance with the United States Department of Education's requirement that each Local Education Agency (LEA) that receives American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III funds submit a plan that describes how it will use the funds.

BCS plans to open the 2021-22 school year with five days per week of face to face (traditional) instruction at all three school sites. However, a remote option can be extended for students with special circumstances. BCS assurances include the following for face to face (traditional learning):

*Social Distancing Practices: Administrators have outlined procedures for entering and exiting their buildings and daily physical/virtual work responsibilities.

*Disinfecting/Sanitation of Schools: Every school will adhere to the social distancing guidelines. Schools have been sanitized with the most up to date cleaning and sanitizing solutions that guarantee to kill the virus for up to 6 days. All schools will be sprayed weekly with this clean, powerful, and safe disinfectant. Administrators and teachers will be asked to sanitize offices/areas again once they arrived.

*Personal Protective Equipment: Schools have been provided with: Face Masks, Face Shields, Teacher Plexiglass Shields, Hand Sanitizer, Spray Disinfectants, Fog Disinfectants Machines, and Thermometers

1. BCS will use funds to implement the following prevention and mitigation strategies:

- Improve ventilation in facilities by purchasing HVAC Air Condition Systems
- Purchase desks and furniture to allow for social distancing in classrooms
- Purchase two school busses to allow students to social distance and student safety
- Upgrade with touchless toilets and water fountains for safety
- Employee teachers, to reduce class sizes to allow social distancing and learning losses
- Employee part-time tutors for Extended Learning and close the gap of learning losses
- Employee Summer learning certified teachers and para professionals to help with learning losses
- Employee a counselor to support emotional needs
- Employee CNP workers, transportation drivers and nurses for Summer Learning

- Employee certified teachers, paraprofessionals, and CNP for After School Learning
- Extend BCS's Band Director's Summer Contract for Summer Learning
- Employee K-3 Coaches to address students' learning loss
- Employee teachers to reduce classroom sizes and to address specific learning losses that have occurred, due to Covid-19.
- Employee administrators to observe classes and provide support to faculty and staff
- Employee a Student Support & Special Programs Coordinator to oversee the following: Covid-19 Support Systems and Implementation, Student Health Services, Counselors, Multilingual Learning and Special Population Learners.
- Upgrade the Physical Education facility at Barbour County High School- HVAC, Restroom and weight room upgrade for health improvement and and safety, and increase bleachers for social distancing

This funding will be used in conjunction with other funding sources to fully implement additional recommended prevention and mitigation strategies, including: enhanced cleaning and disinfection, hand sanitation, contact tracing, and other health related PPE, maintenance and operations and learning losses.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*

Section 2001(e)(1) of the ARP Act requires each Local Education Agency (LEA) to use at least 20% of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs. BCS will use APR ESSER III funds to address unfinished learning as described below:

- Provide expanded academic learning loss with Summer Learning Programs
- Provide comprehensive extended day-school programs to close gaps due to learning losses
- Employee additional classroom teachers to reduce the teacher/student ratio and provide more individualized student attention and close gaps due to learning losses
- Employee part-time tutors to provide intervention to students who lost instruction during Covid-19.
- BCS will provide summer learning opportunities targeting students identified as at-risk learners with greater learning losses. During the summer of 2021, students will participate in project-and problem-based, hands-on learning, while our students in grades 9-12 are completing courses from the previous school year, allowing participants to continue into the next academic year with their peers.
- BCS will provide additional staffing and expand transportation in support of academic, social and emotional learning as well as mental health. We will provide these services to all students who are identified during the school year as needed. Support will begin as soon as the need is identified.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*

Barbour County Schools will comply with requirements of Section 427 of GEPA (20 U.S.C.) 1228a by identifying disparities and focusing on underserved student groups. The BCS framework ensures schools will conduct and manage in-person learning in a safe and healthy environment for all students and educators.

Overcoming barriers based on gender, race, color, national origin, disability, or age will be addressed by providing the following:

*Access to high-quality instruction to close gaps of learning losses

*Access to high-quality educators to close gaps of learning losses

- *Social emotional learning needs
- *Access to certified counselors
- *Inclusion when appropriate in virtual (or in-person) learning
- *IEP service provision during remote instruction

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* ESSER III allocations will be monitored by the following individuals: BCS Superintendent, BCS Chief Financial Officer (CSFO) and the BCS ESSER Clerk and Bookkeeper. The ESSER Clerk and the CSFO will work together to prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Chief Financial Officer will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements. Required reporting elements will be posted according to ALSDE guidelines. Barbour County's Chief Financial Officer and Superintendent will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ESSER grant application. The Chief Financial Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. The Superintendent and other leaders will develop program goals in collaboration with school leaders, teachers, and other stakeholders.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The Superintendent and school personnel will communicate and involve families and communities throughout the life of the ARP ESSER and other relief funds through various means, including: newsletters, local news media, social media outlets, and parent meetings. These methods focus on the importance of a well-thought-out plan that requires consultation from a variety of stakeholders whose perspective must be taken into consideration for understanding the consequences the pandemic has had on the lives of students, families, and the community. These opportunities include: professional development, webinars, Zoom meetings, organizational meetings, and communication through newsletters and the district's website to support the district in the ARP planning process.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://docs.google.com/presentation/d/1iRFXXTQKZVJQ7Hs8OgNFnDZhTfsi2tqSnENvmiXw91k/edit?usp=sharing>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	675,392.00
<input checked="" type="checkbox"/>	Intervention B (Extended Day Programs)	107,740.00
<input checked="" type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	804,683.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/>	Intervention E (Other)	0.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

1) ARP ESSER funds will be used to provide Summer Learning, during the Summer of 2022 to address the loss of instructional time. Summer Learning Classes will run for a total of four (4) weeks for at four (4) days each week. The following subjects will be covered: science, mathematics, and reading with tiered instruction, specifically addressing learning losses. Additionally, a counselor will be available to assist with career counseling as well as social and emotional needs (Salaries and Benefits: \$635,892.00). Parent Project Facilitators will be contracted to provide help to parents who children are having social, emotional and behavioral issues (Contracted Services: \$19,500.00)

Barbour County Schools will purchase evidence based materials and resources for the duration of the summer program to assist our participating Special Populations with the curriculum learning losses (Materials and Supplies \$20,000.00)

Total cost: \$675,392.00

2) 20 Teachers (grades 1st -12th) 5 FTEs

1 Counselor 0 FTEs

6 Paraprofessionals 0 FTEs

2 Nurses 0 FTEs

6 Bus Drivers and 1 bus Aide 0 FTEs

6 CNP personnel 0 FTEs

3) 9130- [010-199] (Salaries) \$581,185.24 | 9130 -[200-299] (Benefits) \$ 54,706.76

9130- [400-499] (Materials and Supplies) \$20,000.00

9130- [300-399] (Purchased Services) \$19,500.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) ARP ESSER funds will be used to fund an Extended Day Program called "After School Days" (ASD) to address Loss of Instructional Time. After School Days will provide "high dosage" instruction to close the gaps from learning losses, due to Covid-19. After school tutors can also provide homework help, especially students in special populations.

ASD will extend one hour beyond the regular school day for 5 days a week from 3:30 to 4:30 to K -12 students.

Timeline: October 2021-May 2022 and September 2022-May 2023. Total Cost: \$107,740.00

2) 6 Part-time tutors (0 FTEs)

3) 9130- [010-199] (Salaries) \$100,000.00 | 9130- [200-299] Benefits \$7,740.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) ARP ESSER funds will be used to fund a Comprehensive After School Program to emerge post the pandemic and address the Loss of Instructional Time. Tiered instruction will be provided to further assist special populations.

The After School Program will extend one hour beyond the regular school day for 3 days a week from 3:00 to 4:30 to K -12 students. ASD will address the targeted needs of individual students and closing learning gaps from lost learning. Each student will be accessed and screened to determine the area of need in each of the core subjects. Evidence base materials and resources will be used for targeted assistance. General supplies will be purchased as well. (\$20,000.00).

- ASD will begin the first week in September, 2021 and extend to the second week in May, 2022.

6 Paraprofessionals- 0 FTEs

6 Bus Drivers and 1 bus aide- 0 FTES

6 CNP personnel- 0 FTEs

Total Cost: \$804,683.00

2) 14 Part time teachers- 3 FTEs

3) 9130 - [010-199] (Salaries) \$708,121.04 | 9130 - [200-299] (Benefits) \$85,561.96
9130 - [400-499] (Materials and Supplies) \$11,00.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not applicable

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Not applicable

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)		Amount
<input checked="" type="checkbox"/>	Category 1 (Personnel)	1,743,609.55
<input checked="" type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	100,000.00
<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	4,170,249.45
<input type="checkbox"/>	Category 4 (Professional Development)	0.00
<input type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	0.00
<input checked="" type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	2,400.00
<input checked="" type="checkbox"/>	Category 7 (Other) Student Transportation	200,000.00
<input checked="" type="checkbox"/>	Category 8 (Other) Classroom Furniture	80,000.00
<input type="checkbox"/>	Category 9 (Other)	0.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	55,000.00
<input type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:		6,351,259.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

1) ARP ESSER Funds will be used to employee classroom teachers to reduce classroom size for social distancing. Additional teachers will also focus on addressing learning losses of our students. Barbour County Schools will add new programs to our Work Force Center. We will employee 3 new CTE teachers to help with hands-on learning losses for students in career and technical areas.

BCS will hire two assistant principals to assist with instructional leadership and provide support to faculty and staff of the schools. BCS will also employ a Student Support & Special Programs Coordinator to oversee the following: Covid-19 Support Systems and Implementation, Student Health Services, Counselors, Multilingual Learning and Special Population Learners.

Total Cost: \$1,743,609.55

Timeline: School year August 2022- May 2023 for 3 Career Tech Teachers and 8 Classroom Teachers

School years 2021-22, 2022-23, and 2023-24 for Assistant Principals and Coordinator

2) 3 Career Tech Teachers

8 Classroom Teachers

2 Assistant Principals

1 Student Support and Special Programs Coordinator

3) 1100 [010-199] (Salaries) \$1,405,789.10 (Benefits) \$337,820.45

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

1) ARP will be used to purchase services from One Source System. Previously, Barbour County Schools used ESSER I to purchase these services. This purchased technological service provides students state of the art access with technology and provides an alternative way to help address learning losses, especially those students who may have been impacted by Covid-19. Timeline: October 2021-October 2022

Total cost: \$100,000.00

2) N/A

3) 1100 [300-399] Purchased Services \$100,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

1) ARP ESSER funds will be used: 1) to replace HVAC units and install HVAC systems throughout the facilities of Barbour County Schools to improve ventilation, providing cleaner air and preventing the spread of Covid-19. 2) Upgrade restrooms school sites, including touchless installs. 3) Upgrade Physical Education facility including weight room and additional bleachers.

- Purchase physical education equipment for all schools. Emphasis is placed on physical health which directly impacts emotional, social, and mental health. All services will be completed by June 2024.
 - Purchase classroom furniture at schools to replace outdated and uncomfortable seating and to improve school environment (desks, tables, chairs, and other needed items). All services will be completed by June 2024.
 - Install new roofs for leaky buildings by December 2023.
 - Build additional classrooms. All construction completed by July 2024.
-
- Renovate and restore HVAC services- will be completed by December 2023.
 - Upgrade restrooms school sites, including touchless installs. All services will be completed by June 2024.
 - Upgrade Physical Education facility including weight room and additional bleachers. All services completed by June 2024.
 - Purchase physical education equipment for all schools. Emphasis is placed on physical health which directly impacts emotional, social, and mental health. All services will be completed by June 2024.
 - Purchase classroom furniture at schools to replace outdated and uncomfortable seating and to improve school environment (desks, tables, chairs, and other needed items). All services will be completed by June 2024.
 - Install new roofs for leaky buildings by December 2023.
 - Build additional classrooms. All construction completed by July 2024.
- 2) N/A
3) 7000-7999[500-599] Capital Outlay \$4,170,249.45

All services will be completed by June 2024. Total Cost: \$4,170,249.45

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per

diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Not applicable

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

Not applicable

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

1)ARP ESSER funds will be used to contract with trained Parent Project Facilitators to help parents with children who have social, emotional, or behavioral issues.

Total Cost: \$2,400.00 Services will be used by May 2022

2) Contracted Services

3)9150-9199 [300-399] Contracted Services \$2,400.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) ARP ESSER funds will be used to purchase 2 new busses to provide social distancing and a safer riding environment. Busses will be purchased by January 2023. Total cost: \$200,000.00

2)N/A

3)4100-4199 [300-399] Student Transportation \$200,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1)ARP ESSER funds will be used to purchase and replace unsafe classroom furniture as well purchase for proper social distancing. Furniture will be purchased by January 2023.

2) N/A

3) 2190 [400-499] Other Student Support \$80,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not applicable

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not applicable

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not applicable

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not applicable

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

1) Barbour County Schools uses a non-employee consultant to manage the ARP and other Federal applications through June 2024.

2) N/A

3) 6000-6999[300-399] Contracted Services \$55,000.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

0.00 % - Unrestricted Indirect Cost Rate for LEA

\$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

n/a









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Barbour County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 6:39 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>OK ▼</div>
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	110,600.00	29,400.00	0.00	12,591.00	0.00	0.00		0.00	0.00	152,591.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	63,884.48	5,555.52	0.00	0.00	0.00	0.00		0.00	0.00	69,440.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	174,484.48	34,955.52	0.00	12,591.00	0.00	0.00	0.00	0.00	0.00	222,031.00	Total
Adjusted Allocation										222,031.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

Barbour County Schools utilizes all outside available community resources to address the needs of our disproportionate students. Those agencies include: Barbour County Department of Human Resources, Southwest Mental Health Agency, Barbour County Health Department, Barbour County Community Action Agency, Barbour County Sheriff's Office, our local Hospital, Barbour County Juvenile Probation Office, Barbour County Child's Advocacy, the and City and County Police Departments. Our school system has also worked to improve the efforts of English as a second language by consulting with EL translators to assist with language barriers. Mental Health Services are provided to all students and teachers to support social and emotional wellness.

Additional, nurses will be utilized for the purpose of attending to health safety. Instructional Coaches will be hired to model and help teachers with students in the classrooms.

The collective efforts of our internal team with those efforts from the community, are helping to address the disparities of COVID-19.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*

Barbour County Schools uses numerous sources of data to determine instructional support. Currently, the following programs are being utilized: Curriculum Associates' iReady, Journeys, Sonday Systems and AMIRA. Also, data from required state assessments are used to determine students' needs.

Observations, conferences, classroom performance (standards-based), formal diagnostic and standardized assessments and summative assessments will be used to evaluate the impact of the programs.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

1) Barbour County Schools addresses Teaching and Learning by ensuring that all students have access to quality instruction to address lost instructional time. Student lessons are presented using several learning styles and through a variety of means--with an emphasis on "teacher-led" instruction. Tiered intervention and the use of paraprofessionals are utilized to keep students actively engaged. Technology is utilized throughout the district using chrome books, Schoology and Sonic Boards for all classrooms. Our system has worked closely and collaboratively and with the ALSDE to assist our teachers in

using the ELD Standards Framework to identify and support language students will use to engage in content learning. We will use several assessments to identify students who have learning gaps. These assessments include: Curriculum Associates' iReady, Journeys, Sonday Systems, Edgenuity and AMIRA.

2) Students that did not consistently participate in remote instruction will receive tiered instruction and recommended for Extended Day, After School Learning and Summer Learning to address learning losses.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	34,720.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	34,720.00
<input checked="" type="checkbox"/> Intervention C (Other) Addressing Instructional Learning Losses	152,591.00
Total Cost:	222,031.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

1) During the Summer of 2022, a total of \$34,720.00 will be used from ESSER Reserve, to address instructional learning losses, due to COVID-19. Summer Learning Classes will run for a total of four (4) weeks for at four (4) days each week. The following subjects will be covered: Mathematics, ELA, and Technology.

2) 2 Part time teachers 0 FTEs

3) 9130- [010-199] \$31,942.24(Salaries) | 9130 -[200-299] \$2,777.76 (Benefits)

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) A total of \$34,720.00 will be used from ESSER Reserve to fund a Comprehensive After School Program. Interventions will be provided to close the learning gap due to Covid-19 learning losses. The After School Program will extend one hour beyond the regular school day for 3 days a week from 3:00 to 4:30 to K -12 students. The After School Program will address the targeted needs of individual students and closing learning gaps from lost learning. Each student will be accessed and screened to

determine the area of need in each of the core subjects. Evidence base materials and resources will be used for targeted assistance. The program will begin the first week in October, 2021 and extend to the third week in May, 2022.

2) 2 Part time teacher, 0 FTEs

3) 9130- [010-199] \$31,942.24(Salaries) | 9130 -[200-299] \$2,777.76 (Benefits)

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Addressing Instructional Learning Losses

ARP ESSER Reserve funds will be used to hire two K-3 Literacy Interventionists to work directly with students and provide support to K-3 Literacy Classrooms. The Coaches will help close the achievement gaps and the lost instructional time of our student by supporting the learning, growth and achievement of our students that acquired learning losses during Covid-19. Timeline: 2022-2023 School year (Aug. 2022-June 2023). Developmentally appropriate materials and resources for grades K-3 students to work with their parents at home. This will help our young students build and gain the lost learning of their basic reading and math skills.

2) 2 Literacy Interventionists- 2 FTEs

3) 1100 [010-199] Salaries \$110,600.00 1100 [200-299] Benefits \$29,400.00

1100 [400-499] Materials and Supplies \$12,591.00









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Barbour County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 6:39 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|----------------------|
| <input type="checkbox"/> 1. Allocations | Needs ALSDE Review ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | Needs ALSDE Review ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | Needs ALSDE Review ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | Needs ALSDE Review ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |