

Bibb County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 6:39 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	8,764,442.00	653,576.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	8,764,442.00	653,576.00
Adjusted Allocation	8,764,442.00	653,576.00
Budgeted	8,764,442.00	653,576.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/23/2021
ARP ESSER State Reserve	9/23/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,151,931.72	403,263.28	90,000.00	1,310,366.85	0.00	0.00		0.00	0.00	2,955,561.85	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	546,000.00		0.00		0.00	0.00	546,000.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	35,000.00		0.00		0.00	0.00	35,000.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	20,000.00	0.00	0.00		0.00	0.00	20,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	149,950.00	25,000.00	0.00	6,700.00		0.00	0.00	181,650.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	100,100.00	400,000.00	260,000.00	0.00	0.00		0.00	0.00	760,100.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	120,000.00	29,850.00	0.00	0.00	0.00	0.00	1,049,980.15	0.00	0.00	1,199,830.15	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,852,800.00	1,163,500.00	0.00	50,000.00	0.00	0.00		0.00	0.00	3,066,300.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	3,124,731.72	1,696,713.28	639,950.00	2,246,366.85	0.00	6,700.00	1,049,980.15	0.00	0.00	8,764,442.00	Total
Adjusted Allocation										8,764,442.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Mr. Duane McGee

ARP ESSER Point of Contact

Name * Adriane Dennis

Role * Federal Programs Director

Phone * 205-926-9881

Ext 6045

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Cares I & II funds were used to implement the following strategies: correct use of masks, physical distancing, handwashing etiquette, cleaning and maintaining healthy facilities and contact tracing with follow-up isolation and quarantine as needed. Beginning school year 21/22, the following strategies continue to be used to mitigate and/or prevent the spread of COVID-19: all individuals, students and staff, are required to wear masks/face coverings, the district provides cloth and disposable to students and staff, schools are provided with plentiful supplies of disinfectant wipes, spray and sanitizer, school custodial staff are provided with electrostatic sprayers, used to treat and disinfect classrooms, school buses, work areas and the cafeteria, water fountains are disconnected and replaced with water bottle refill stations, and multiple touch free hand sanitation stations have been provided for each campus and work area within the school district.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* The Bibb County School District will use a variety of data to ensure that the interventions are addressing the academic impact of lost instructional time. Most all students will require assistance in getting caught up, and some students will require content as well as best practice interventions to regain lost instruction. There are many options specific to schools and district leadership that will help students rebound; however, it will take a willingness to go beyond traditional approaches to interventions and rethinking scheduling, course offerings, and staff assignments. Specific steps that will be taken to allow for catch up. Additional instructional time, strong content teachers and student centered groupings will assist in meeting targeted needs that are identified by the following:

AIMSweb (K-8)

Beacon

ACAP

ACCESS (EL)

PreACT

ACT

Workkeys

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age)

that impede equal access to, or participation in, the ESSER III program.

*

All students, district employees, and stakeholders will have access to the above mentioned funding and programs regardless of gender, race, color, national origin, disability, and age. Equity within the school district involves supporting the outcomes of students and staff of all backgrounds and abilities. Training sessions will be held to empower teachers and administrators in avoiding situations that allow for inequity. Teachers are encouraged to reflect on their beliefs and create an equitable learning environment in the classroom. Teachers must also be aware of the biases that exist in their training. Efforts should be made to reduce race and gender barriers. Although unintentional, students of color and specific gender are often excluded.

In presentation of the ESSER program and spending, the district must be very specific is goals and spending and avoid vague information. In addition, information presented should be very transparent so that stakeholders can see past spending as well as goals of the program, moving forward.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

*

LEA Plans will be reviewed every six months during the grant period. The LEA will seek public input and incorporate public input when determining if revisions are necessary and in making and revisions to the Plan. The ARP Plan will be posted on the district website. Written comments/suggestions will be taken as submitted by the public. All stakeholders will be kept informed through emails, Superintendents updates and communication calls. Interim audits will be conducted and led by the CSFO and the district leadership team to ensure appropriate application of funds.

Newly hired Federal Programs Bookkeeper will monitor budgets and report to district leadership team on a bimonthly basis.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

*

Decades of research outline a clear need for parent involvement in a child's educational experience. When families are engaged, their children are more likely to succeed. There is no one-size-fits-all approach to family engagement. It's crucial to ensure families have a voice in their child's educational experience and in decisions that effect the funding and organization of the educational institution. To engage parents, the school district must focus efforts on developing trusting and respectful relationships. Parents and schools must embrace a philosophy of partnership and be willing to share power between parent and institution. Bibb County Schools will use Parent Involvement days to build relationships between teachers/administrators/district leaders and parents. Opportunities will be given where parents can opt in various communication "channels" which will allow them up-to-date information on ESSER funding and spending. Providing information to keep parents informed will allow them to have information they can act on-information that is relevant to them and that will allow them to feel a greater level of control and engagement. Periodic updates will be made to the information on the district website. Written input is welcome at any time.

Presentations within the community will be given as requested, to keep community stakeholders informed.

Provide the URL for the LEA Return-to-Instruction Plan.

* https://docs.google.com/presentation/d/1FagY17kl088l72L5Lpk2j-Fno6vPJ66MKnr_a2rfqo/edit#slide=id.g8c9957b59a_0_130

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	266,000.00
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00

<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other) K-3 Intervention Auxiliary personnel	2,800,300.00
Total Cost:		3,066,300.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Learning Camp during the Summer of 2022 & 2023. The camp will run four weeks for five days, during the month of June, with a minimum of 70 hours of instruction. Subjects to be covered are reading and math. We will purchase general supplies to effectively run the program. Total cost: \$266,000.00. All funds will be exhausted prior to 9/30/24.

9130 - [010-199] 017(Tutor Salaries) \$75,000.00 | 9130 - [200-299] 017 (Benefits) \$15,000.00

9130 - [010-199] 017(Para Salaries) \$39,000.00 | 9130 - [200-299] 017 (Benefits) \$7500.00

9130 - [010-199] 017(Instructional Specialist Salaries) \$66,000.00 | 9130 - [200-299] 017 (Benefits) \$13,500.00

9130 - [400-499] 017 (Materials and Supplies) \$50,000.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to employ highly qualified paraprofessional personnel for the 2022-2023 and 2023-2024 school years, to assist with closing the achievement gap of students within the district. This additional personnel will follow the OSR model, to allow for additional personnel in the classrooms for grades K-2. The following list identifies the number of personnel at each school:

Randolph Elementary School-(2) K, (1) 1, (1) 2 = 4 FTE

Brent Elementary School-(7)K, (7) 1, (6) 2 = 20 FTE

West Blocton Elementary School- (3)K, (3) 1, (2) 2 = 8 FTE

Woodstock Elementary School- (3)K, (3) 1, (3) 2 = 9 FTE

See job description in Related Documents section

Total cost: \$2,800,300.00 | 9130 - [010-199] (Salaries) \$1,672,800.00 | 9130- [200-299] (Benefits) \$1,127,500.00 (41 FTEs)

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,455,195.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	540,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	610,100.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	181,650.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	546,000.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	20,000.00
<input checked="" type="checkbox"/> Category 7 (Other) Social, Emotional, Mental Health	50,000.00
<input checked="" type="checkbox"/> Category 8 (Other) At Risk Populations	310,366.85
<input checked="" type="checkbox"/> Category 9 (Other) Facilities & Equipment	185,000.00
<input checked="" type="checkbox"/> Category 10 (Other) Distance/Remote Learning	600,000.00
<input type="checkbox"/> Category 11 (Other)	0.00

<input type="checkbox"/>	Category 12 (Other)	0.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	149,850.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	1,049,980.15
Total Cost:		5,698,142.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to fund a portion of one system-wide EL teacher (.66 FTE) for the 2022-2023 and 2023-2024 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are being implemented. (See job description in Related Documents section.)

Total cost: \$112,000.00 | 1100 - [010-199] (Salaries) \$83,000.00 | 1100 - [200-299] (Benefits) \$29,000.00

During the COVID pandemic, school personnel are experiencing excessive absences due to personal and family illness. There is a great need for substitutes to cover personnel absences. ARP ESSER funds are being set aside to increase the substitute daily rate of pay. This will allow students to continue to have face-to-face instruction when teachers or aides are absent due to illness, exposure or isolation/quarantine.

Total cost: \$156,250.00 1100 - [010-199] Sub Salaries and \$125,000 1100 - [200-299] Sub benefits 31,250.00

Additional Full Time Employees

Hire 15 full time employees to prioritize student well-being and health by increasing student access to teachers and to allow for more intense and student directed instruction. Additional personnel will allow teachers to have more one-on-one time and more individualized instruction. Adding extra personnel will also allow for "in-between" classes to help students who are not quite ready to go to the next grade level. There will be 1 additional employee added at Centreville Middle School and West Blocton Middle School. There will be 2 additional employees placed at Randolph Elementary School, Woodstock Elementary School, Bibb County High School, West Blocton High and West Blocton Elementary. There will be 3 additional employees placed at Brent Elementary School (our largest and lowest scoring school).

Total salaries for one year will be \$859,005.00 and benefits will be \$317,433.00. Subs for additional staff: Salary \$9,750.00 and Benefits \$757.00

For one school year (22-23) 1100 (010-199) \$868,755.00 (200-299) \$318,190.00 (FTE 15.0) = \$1,186,945.00

TOTAL COST PERSONNEL: \$1,455,195.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement.

Total Cost: \$450,000.00 | (Software License) \$50,000.00 | 1100 - [400-499] (Technology) \$400,000.00 1100 [400-499]

ARP ESSER funds will be used to equip school buses with wi-fi capabilities. Total Cost: \$90,000.00 1100 - [300-399]

Total Technology: \$540,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to perform school facility repairs and improvements to enable the operation of schools to reduce risk of virus transmission and exposure environmental health hazards, and to support student health needs.

\$400,000.00 [3200-399] Benefits: \$100,100.00 [3200-200-299]

Maintenance and Operation supplies: \$50,000.00 [3900-449]

Electronic Sign-Install electronic sign at Bibb County Board to communicate with students, parents and community members and keep them posted on current happenings.

3200 (400-499) \$60,000.00

Total Cost: \$610,100.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Conference Attendance: 9 Principals, 7 District Administrators and 1 nurse will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage.

Total Cost: \$29,000.00 | 2215 - [600-899] (Registration) \$3,500.00 | 2215 - [300-399] (Travel) \$25,500.00

Conference Attendance: 10 School Nurses to receive updated information as it relates to COVID at Alabama Association School Nurse Conference

Total Cost: \$7,000.00 | 2215 - [600-899] (Registration) \$2,000.00 | 2215 - [300-399] (Travel) \$5000.00

Conference Attendance: 1 District EL Instructor to attend AMTESOL and GATESOL for EL updates to increase EL student achievement.

Total Cost: \$500.00 | 2215 - [600-899] (Registration) \$200 | 2215 - [300-399] (Travel) \$300

Conference Attendance: 5 Administrators to attend CLAS conference for professional development to support student achievement.

Total Cost: \$8,500.00 | 2215 - [600-899] (Registration) \$1,000.00 | 2215 - [300-399] (Travel) \$7,500.00

Conference Attendance/Admin Summit: 35 Administrators will attend the Administrative Summit for professional development to support student achievement.

Total Cost: \$36,650.00 | Purchased Services for Trainer: \$5000.00 [2215-399] - (Travel) \$31,650.00 [300-399]

Purchase high quality professional development from program vendors to ensure proper implementation of purchased programs/materials. Maybe in person or online based on ADPH guidelines.

Total: \$75,000.00 2215 (300-399) \$75,000.00

Materials/Supplies for Professional Development: \$25,000.00 2215[400-499]

TOTAL PROFESSIONAL DEVELOPMENT: \$181,650.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2022-2023 school year. All funds will be exhausted prior to 9/30/24.

BEACON-\$11,000

AIMSWeb-\$10,000

Curriculum Materials for Math-\$300,000.00 (supplement state textbook funds)

Curriculum Materials for ELA-\$150,000.00 (supplement state textbook funds)

Curriculum Needs for EL students-\$75,000.00

Total Cost: \$546,000.00 | 2130 - [400-499] (Assessment Supplies and Curriculum Materials)

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family materials and resources for our Family/Parent Day in 2022, 2023,2024. The resources will include supplies needed to create family activities. All purchases will be made prior to 9/30/21.

Total Cost: \$20,000.00 | 2190 - [400-499] (Supplies and Materials) \$20,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Social/Emotional

Bibb County will purchase the Rhithm app for students and staff. Rhithm is a K12 student and staff wellness check-in tool. In a time where mental health is so important, this tool will allow With five simple categories (Mental, Emotional, Energy, Physical, Social – "MEEPS") and an array of custom emojis, the evidence-based assessment gathers vital data in less than 1 minute per day.

TOTAL SOCIAL/EMOTIONAL: Purchase & Implementation for all Bibb students and staff - \$50,000.00 [1100-414]

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

At Risk Populations

ARP Funds will be used to cover costs of services/supports (stipends) and/or targeted interventions (materials) for the following "At Risk" groups, as needed:

Students with disabilities

English Learners

Students experiencing Homelessness

Children in Foster Care

Racial and Ethnic Minorities

Low Income Students

Total Cost - \$310,366.85 Stipends- \$75,176.72 [1100-192] Benefits \$24,823.28 [1100-200-299] Materials/Supplies \$210,366.85 [1100-411]

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Facilities/Equipment

ARP funds will be used to fund Costs related to Sanitizing/Disinfecting buildings and busses. In addition, equipment and supplies such as gloves, masks, PPE and cleaning supplies will also be purchased. All purchases will be made prior to 9/30/24.

Building Services/Custodial Supplies [3200-441] \$100,000.00

Building Services/Equipment [3200-493] \$ 50,000.00

Health Services Supplies [2140-489] \$35,000.00

TOTAL FOR FACILITIES EQUIPMENT: \$ 185,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Distance/Remote Learning

ARP Funds will be used for distance/remote learning and include purchases of laptops, chrome books, learning management systems/platforms, and software subscriptions and licenses.

Devices - \$500,000.00 [1100-495]

Management Systems - \$50,000.00 [1100-414]

Software Subscriptions (Reading Eggs, Math Seeds, Ispire, Ascend, AIMSweb+, IXL, AR, Edmentum, ect) - \$50,000.00 [1100-414]

TOTAL DISTANCE/REMOTE LEARNING: \$600,000.00

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Grant Administration will be administered by a combination of the Federal Programs Director and a Federal Programs/Central Office Bookkeeper.

Estimated cost for .75 FTE of Federal Programs Bookkeeper is \$40,000.00 per year for 2022, 2023 and through September of 2024 (\$120,000). [6220-133] Remaining .25 FTE will be charged to Title I (4110).

Benefits [6220-200-299] \$29,850.00

Total Cost: \$149,850.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

11.98 % - Unrestricted Indirect Cost Rate for LEA

\$1,049,980.15

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6910-910-8630-4297









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Bibb County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
 Thursday, December 9, 2021 6:39 PM
 Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ESSER III Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	ARP ESSER III-SR Explanation
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<input type="text" value="OK"/> ▼

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	342,726.00	98,482.75	56,885.25	155,482.00	0.00	0.00		0.00	0.00	653,576.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	342,726.00	98,482.75	56,885.25	155,482.00	0.00	0.00	0.00	0.00	0.00	653,576.00	Total
Adjusted Allocation										653,576.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The Bibb County School District will use a variety of data to identify the Academic, Social and Emotional needs of our students. The following programs will be used to make decisions regarding our after school and summer programs: AimsWeb+ (K-8), IXL (Middle School), PreACT and ACT(Grades 9-12).

AimsWeb is an assessment that provides national and local performance and growth norms for screening and progress monitoring of math and reading skills. This program will help identify ALL students who are behind and need additional instruction. This assessment uses two types of measures: CBMs - a brief timed measurement of fluency and essential basic skills and Standards based assessment which are comprehensive measures aligned to current learning standards. Using this program will help us identify ALL students who are behind and need additional instruction.

IXL is used with our Middle School students, to help students build academic skills that are aligned to state standards. It offers many skills in the 4 core areas of math, ELA, science and social studies. As students work on the IXL program, the level of difficulty increases. Teachers can also track progress for individual students.

ThriveWay Peer Helper Program will be used for the social-emotional health of our students. This program is a comprehensive, prevention and support program that partners with schools to promote the mental health of our youth, and teach them to advocate for one another.

All students, including each racial and ethnic group, children from low-income families, students with disabilities, English Learners, gender, migrant students, students experiencing homelessness and children in foster care will all have access to the programs and will be given additional help that is needed.

By using the above mentioned programs, students who need additional instruction will be identified.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Bibb County will use the following assessments to gain information and identify the students who will benefit the most from programs funded by ARP ESSER:

AimsWeb+, IXL, ACT, Workkeys & ThriveWay

In addition, observations and notes will be taken from teachers, administrators and parents. Data from the above mentioned assessments as well as information from school staff and parents/guardians will allow one to identify the needs that are most pressing and that need to be addressed to allow the student to be successful.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

In prioritizing options for Bibb County students, personnel was the highly favored option for assisting our students. Additional personnel added to each K-3 classroom will allow for more effective small group instruction. In addition, extended school day and summer learning camps will provide grade level instruction. This instruction will identify learning gaps and will allow for teachers to provide the level of instruction needed in math and reading. Summer school options are available for middle and high schools students who lost credit during the Pandemic.

After evaluating data indicating specifics about our students' learning losses and our teachers' prioritization of recovery strategies, the highest valued learning recovery strategy was the hiring of additional teachers to work with students during the next two school years to identify learning gaps, provide face-to-face instruction to individuals and small groups, and support academic interventions for an increased number of students in need. These teachers will provide instruction in addition to, not in replacement of, core grade level instruction in mathematics and reading. The teachers will work with students in individual and small group settings using a combination of push-in and pull-out strategies as deemed most appropriate for different groups of students.

WINTER/SPRING 2023

1100 - [010-199] Intervention Teachers (19 for 11 mos) \$1,551,829

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	94,636.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	94,636.00
<input checked="" type="checkbox"/>	Intervention C (Other)	
	Learning Loss	464,304.00
Total Cost:		653,576.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Learning Camp during the Summer of 2022 & 2023. The camp will run four weeks for five days, during the month of June, with a minimum of 70 hours of instruction. Subjects to be covered are reading and math. We will purchase general supplies to effectively run the program. Total cost: \$189,272.0000 All funds will be exhausted prior to 9/30/24.

9130 - [010-199] 017(Tutor Salaries) \$45,330 | 9130 - [200-299] 017 (Benefits) \$9070

9130 - [010-199] 017(Para Salaries) \$24,314 | 9130 - [200-299] 017 (Benefits) \$4868

9130 - [010-199] 017(Instructional Specialist Salaries) \$41,482.00 | 9130 - [200-299] 017 (Benefits) \$8302

9130 - [400-499] 017 (Materials and Supplies) \$55,906.00

*These totals reflect the needs for Summer, 2022 & 2023.

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host a comprehensive after school program during school year 2022 & 2023. The program will run in four week sessions for five days. All subjects to be covered with a strong emphasis on reading and math. We will purchase general supplies to effectively run the program. Total cost: \$189,272.00 All funds will be exhausted prior to 9/30/24.

9130 - [010-199] 017(Tutor Salaries) \$45,330 | 9130 - [200-299] 017 (Benefits) \$9070

9130 - [010-199] 017(Para Salaries) \$24,314 | 9130 - [200-299] 017 (Benefits) \$4868

9130 - [010-199] 017(Instructional Specialist Salaries) \$41,482.00 | 9130 - [200-299] 017 (Benefits) \$8302

9130 - [400-499] 017 (Materials and Supplies) \$27,953

*These totals reflect the needs for school year, 2022 & 2023.

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

In review of various data, a summer reading program is the option chosen to address learning loss. These programs will be in effect for Summers of 2022, 2023, 2024

20 teachers for K-3 summer reading camps (18 days). Each of the 4 elementary schools will be allowed 5 teachers. The summer program will run throughout the month of June (and possibly a few days of July depending on the way the weeks fall) from 8:00a.m. to 12:00 am. Monday through Thursday. Students will have approximately 72-75 hours of instruction.

Teachers will receive \$150.00 per day.

Also, we will have a summer enrichment program with a total of 8 teachers (2 at each school).

The total number of teachers for both programs will be 28.

Salary \$75,600.00 Benefits \$25,091.25 School Nurse for the summer programs: Salary \$1,600.00 and Benefits \$323.00

The total salary and benefits for the summer program will be \$102,614.25 (teachers and nurse)
plus 18,961.75 transportation = \$121,576.00

9130 (010-199)\$77,200.00 (200-299) \$ 25,414.25 (300-399) \$18,961.75 X 3 (Summer 2022, 2023, 2024) = \$364,728.00

Materials/Supplies for each year = \$33,192 X 3 Summers = \$99,576.00









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Bibb County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Thursday, December 9, 2021 6:40 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ESSER III Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |