

Bullock County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Thursday, December 9, 2021 6:41 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	9,034,821.00	363,152.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	9,034,821.00	363,152.00
Adjusted Allocation	9,034,821.00	363,152.00
Budgeted	9,034,821.00	363,152.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/30/2021
ARP ESSER State Reserve	9/30/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	276,010.00	207,716.00	0.00	0.00		0.00	0.00	483,726.00	Instruction (1100)
Attendance Services (2110)	164,943.00	63,517.00	0.00	0.00		0.00		0.00	0.00	228,460.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	20,000.00		0.00		0.00	0.00	20,000.00	Testing Services (2130)
Health Services (2140)	51,267.00	39,217.00	0.00	0.00		0.00		0.00	0.00	90,484.00	Health Services (2140)
Social Services (2150)	189,684.00	67,344.00	0.00	0.00		0.00		0.00	0.00	257,028.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	81,824.00	26,227.00	119,065.00	20,000.00	0.00	0.00		0.00	0.00	247,116.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	1,303,434.00	503,530.20	0.00	0.00	0.00	0.00		0.00	0.00	1,806,964.20	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	168,000.00	0.00	0.00	28,800.00		0.00	0.00	196,800.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	47,065.00	19,164.00	565,242.00	762,718.95	0.00	0.00		0.00	0.00	1,394,189.95	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	60,081.00	41,008.00	0.00	0.00	400,000.00	0.00		0.00	0.00	501,089.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	190,622.00	58,734.00	0.00	0.00	0.00	0.00	209,607.85	0.00	0.00	458,963.85	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					3,350,000.00					3,350,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,088,920.00	818,741.20	1,128,317.00	1,010,434.95	3,750,000.00	28,800.00	209,607.85	0.00	0.00	9,034,821.00	Total
Adjusted Allocation										9,034,821.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Christopher Blair

ARP ESSER Point of Contact

Name * Michael King
Role * Executive Director Teaching and Learning
Phone * 334-513-1416
Ext 1020

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* To ensure safe operation of schools for in-person learning, the Bullock County School System plans to use funds to implement health, facility, environmental, equipment, security, and safety improvements to its schools and buildings to increase air quality, seating capacity, sanitation, cleanliness, function, and facility quality.

ARP ESSER funds will be used to employ 7 classified staff as a custodian (7.0 FTE) through a contract worker vendor (SPUR) to provide cleaning and disinfecting services to reduce the spread of COVID and other germs, bacteria, and viruses during in-person learning for schools and buildings for the 2021-2022, 2022-2023 and 2023-2024 school years.

ARP ESSER funds will be used to employ 1 classified staff a maintenance worker (1.0 FTE) through a contract worker vendor to provide preventative maintenance services for HVAC units to reduce the spread of COVID and other germs, bacteria, and viruses during in-person learning for schools and buildings for the 2021-2022, 2022-2023 and 2023-2024 school years.

ARP ESSER funds will be used to employ 5 paraprofessionals as a COVID screener (5.0 FTE) through a contract worker vendor (SPUR) to conduct COVID surveillance screening at each school and central office buildings for the 2021-2022 school year to prevent spread of COVID and mitigate school closure due to spread of COVID.

ARP ESSER funds will be used to employ 1 mental health services coordinator (.30 FTE) for the 2021-2022, 2022-2023, and 2023-2024 school years to assist with coordinating and providing mental health services for students within the district to continue in-person learning. (See job description in Related Document section: Mental Health Services Coordinator).

ARP ESSER Funds will be used to purchase services to keep the computer equipment in effective working condition and state of repair and purchase equipment for career technical education to increase academic and career readiness technology usage and improve student achievement during the 2021-2022, 2022-2023, and 2023-2024 school years.

ARP ESSER funds will be used to mitigate the spread of COVID and improve the air quality in the learning spaces by replacing 100 ineffective, outdated, HVAC units at schools and buildings within the district that do not effectively heat or cool learning spaces or filter COVID viruses from the air. 30 HVAC units at South Highlands Middle School, 45 HVAC units at Bullock County High School, 25 HVAC units at Union Springs Middle School. All replacements will be completed by June 2024.

ARP ESSER funds will be used to reduce crowded learning spaces by purchasing student desks for unfurnished learning spaces, classrooms, and portable classrooms added to reduce class size and student close contact to mitigate spread of COVID-19 and to minimize disruption of face-to-face learning.

ARP ESSER funds will be used to install a portable classroom building at South Highlands Middle School to reduce overcrowded classroom, increase social distance between students, and mitigate the spread of COVID-19 and disruption to in-person learning because the school has large class sizes and no unused classrooms to reduce class size or add additional classes for in-person learning and to mitigate spread of COVID. All services will be completed by June 2024.

ARP ESSER funds will be used to eliminate rain water from entering learning spaces and causes excessive air moisture and effective air filtering and flow and spread of water droplets on hands and faces from student-to-student by replacing three building roofs and one awning, installing four exterior doors to improve air quality and filtering, carpet with vinyl flooring to clean and sanitize of COVID, and renovate two restrooms to improve restroom crowding and spread of COVID and the

mitigate the disruption to in-person learning and support from students and instructional support staff. Replacements and renovations will be completed by September 2024.

ARP ESSER funds will be used to reduce crowded indoor learning spaces by developing outdoor learning spaces to space students out and mitigate the spread of COVID.

ARP ESSER funds will be used to purchase cleaning and sanitation supplies, materials, and equipment to reduce and mitigate the spread of COVID for in-person learning during the 2021-2022, 2022-2023 and 2023-2024 school years.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Student data from the past year and a half is used to identify learning loss from benchmark assessments. The district has identified evidenced-based intervention that will address deficits in all students. We have SEL assessments protocols that are done by our mental health counselors and referrals for service from teachers, parents, and school counselors. The Mental health counselors provide support in SEL that supplements classroom instruction. Our system has a district-wide focus on equity for all populations of students. The system has two mental health counselors that spearhead the process for identifying students with SEL needs. These counselors give guidance to school and district administrators on specific student needs and training needed for all personnel to notice warning signs related to mental health. They then provide input about the types of interventions that need to be put in place to address group and individual needs. The director at the Bullock County DHR informs our system about students who are in foster care and services that are being provided and how the school can best meet specific needs that these students have. We have an EL coordinator that assesses all Multilingual Learners and inform school personnel with data from assessments on the types of interventions that will help with language acquisition and academic growth. Our homeless liaison also identifies students experiencing homelessness and our child find process along with our referral process helps us to identify students with disabilities. This process also identifies the area of disability and a team develops an Individual Education Program for these students which informs teachers on areas of need and intervention and strategies that are to be employed to promote academic growth.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* A comprehensive needs assessments will be done to collect data from teachers, administrators, support staff, and students to determine their perceptions about the things that need addressing in their lives that will allow them to compete locally, state-wide, nationally, and internationally with their peers in education and life. The results will be used to plan for the implementation of programs, strategies, support services, education, and training that meets the needs of all beneficiaries. The progress of this program effectiveness will be monitored through a system of evaluation that will include surveys, interviews, and various forms of observation data. Our district's system of learning supports is designed to promote student equity. Students throughout the system are monitored in areas such as attendance, discipline, academics, social emotional, and other areas that might impede learning. Schools have to develop a plan to address all areas that have a potential to hinder student learning. This data is collected and reviewed on a monthly bases at a district review to monitor the strategies in place to address areas that need to be supported to promote student learning. Adjustments are made during these meetings to address areas that are not making the desired progress in limited barriers to learning.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The LEA will actively monitor allocations by use of a system of checks and balances that include a designated ESSER implementation monitor who will oversee the process of all purchasing. The CSFO will lead the charge in conducting internal interim audits to ensure appropriate application of funds. The ESSER manager will also be responsible for data collection and review. The district will employ a community engagement representative that will be responsible for all media and other forms of communication to the community at large. Interim audits include the review of all purchase orders submitted and processed with ESSER funds. All purchases with ESSER funds have to be signed by the school or district person responsible for the PO. The PO is then reviewed by the Executive Director of Teaching and Learning and he has to initial beside the person responsible for the order. The PO is then sent to the superintendent to review, approve and sign. Once signed by the superintendent, the CSFO has to make sure that it is an appropriate application of funds.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The LEA will meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds through the community engagement representative who will have the responsibility of Planning and developing efforts to involve families, neighborhood residents, faith-based organizations, and/or local businesses in district initiatives such Parent Institute, Adopt-A-School, Back to School Bash, Toys for Tots, etc. Develop and coordinate the Superintendent's Leadership Academy for administrators interested in participating in the program. Families and communities will be given information that details the purpose for efforts that are a part of the ARP ESSER funds and other relief funds. This information will be

disseminated via school district's webpage, school web and Facebook pages, local newspaper, school messenger, school PTO meetings, and Town Hall meetings. The community engagement representative will gather input from the community and the district will ensure that the communities concerns, thoughts, and ideas are published and incorporated to the degree possible in all efforts related to ARP ESSER and other relief funds.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://drive.google.com/file/d/1Albh6xXpcr8OLGVqYcXlk9oAFGsZcf1x/view>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other)	
Comprehensive in-school Programs	1,806,964.20
Total Cost:	1,806,964.20

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

2210 - [010-199] (Salaries) \$1,303,434 | 2210 - [200-299] (Benefits) \$503,530.20 Total Salaries and Benefits \$1,806,964.20

Two Interventionists and six instructional coaches for 8 FTE to be employed from October 2021-September 30, 2024. The Interventionists will service Tier IV students in a small group setting building skills that are necessary for success in the regular math and English language Arts classrooms in grades 5-8. These interventionists will use Read 180 and Math 180 programs to build those skills. Two second language coaches will be used to support second language acquisition for EL students in grades k-8. These coaches will use the English Second Language Curriculum to assist these students with English Language Development. They will also build capacity in teachers in the regular classroom. There will be a literacy coach and math coach at the middle and a literacy coach and a math coach at the high school. These instructional coaches will provide Tier II and Tier III math instruction using components of the McGraw-Hill and Houghton Mifflin Math Textbooks. They will provide small group instruction and also support whole group activities as well.

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,393,198.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	240,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	3,820,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	196,800.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	20,000.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	20,000.00
<input checked="" type="checkbox"/> Category 7 (Other) Truancy Officer	228,460.00
<input checked="" type="checkbox"/> Category 8 (Other) Student Desks	100,000.00
<input checked="" type="checkbox"/> Category 9 (Other) Outdoor Learning Spaces	107,716.00
<input checked="" type="checkbox"/> Category 10 (Other)	242,718.95

Cleaning Material, Supplies, Equipment

<input checked="" type="checkbox"/>	Category 11 (Other)	400,000.00
	Personal Property - School Buses	
<input type="checkbox"/>	Category 12 (Other)	0.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	249,356.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	209,607.85
Total Cost:		7,227,856.80

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ 3 licensed social workers (3.0 FTE) for the 2021-2022, 2022-2023, and 2023-2024 school years to assist with social services needs of students within the district for students to cope with negative impact of COVID on learning. In addition to working with students, the social workers will work with district and school administrators, community stakeholders, classroom teachers and parents/guardians to ensure appropriate social supports are implemented to ensure in-person learning continues for each student. (See job description in Related Documents section: Social Worker)

Total cost: \$257,028.00

2150 - [010-199] (Salaries) \$189,684.00 | 2150 - [200-299] (Benefits) \$67,344.00

ARP ESSER funds will be used to employ 1 mental health services coordinator (.30 FTE) for the 2021-2022, 2022-2023, and 2023-2024 school years to assist with coordinating and providing mental health services for students within the district to cope with mental health issues caused by the pandemic and ensure students are mentally healthy for in-person learning. (See job description in Related Document section: Mental Health Services Coordinator)

Total cost: \$90,484.00

2140 - [010-199] (Salaries) \$51,267.00 | 2140 - [200-299] (Benefits) \$39,217.00

ARP ESSER funds will be used to employ 5 paraprofessionals as a COVID screener (5.0 FTE) through a contract worker vendor (SPUR) to conduct COVID surveillance screening at each school and central office buildings for the 2021-2022 school year to help prevent persons with COVID related symptoms from entering the schools and building. (See job description in Related Documents section: Health Screener)

Total cost: \$119,065.00

2190 - (300-399) [Purchased Services] \$119,065.00

ARP ESSER funds will be used to employ 5 paraprofessionals as a lab facilitator (5.0 FTE) through a contract worker vendor (SPUR) to facilitate computer-based instruction for students at South Highlands Middle School and Bullock County High School for the 2022-2023 and 2023-2024 school years in classes that have been added to the course schedule to reduce oversized classes and mitigate the spread of COVID. (See job description in Related Documents section: Lab Facilitator)

Total cost: \$276,010.00

1100 - [300-399] (Purchased Services) \$276,010.00

ARP ESSER funds will be used to employ 1 classified staff as an information system technology assistant (1.0 FTE) to provide technical support to school administrators and teachers for student information system and data to ensure effective instructional planning for the 2023-2024 school years and ensure teaching and learning during in-person learning. (See job description in Related Documents section: Information System Technology Assistant)

Total cost:\$66,229.00

3400 - [010-199] (Salaries) \$47,065.00 | 3400 - [200-299] (Benefits) \$19,164.00

ARP ESSER funds will be used to employ 1 classified staff as a community engagement representative (1.0 FTE) to maintain school to-family flow of information, resources and services to increase student attendance, academic performance, social-emotional skills, and behavior for the 2023-2024 school years to mitigate disruptions in teaching and learning during the pandemic and as students and families cope with impact of COVID on learning loss recovery. (See job description in Related Documents section: Community Engagement Representative)

Total cost: \$108,051.00

2190 - [010-199] (Salaries) \$81,824.00 | 2190 - [200-299] (Benefits) \$26,227.00

ARP ESSER funds will be used to employ 7 classified staff as a custodian (7.0 FTE) through a contract worker vendor (SPUR) to provide cleaning and disinfecting services to reduce the spread of COVID and other germs, bacteria, and viruses during in-person learning for schools and buildings for the 2021-2022, 2022-2023 and 2023-2024 school years. (See job description in Related Documents section: Custodian)

Total Cost: \$325,242.00

3200 - [300-399] (Purchased Services) \$325,242.00

ARP ESSER funds will be used to employ 1 classified staff a maintenance worker (1.0 FTE) through a contract worker vendor to provide preventative maintenance services for HVAC units to reduce the spread of COVID and other germs, bacteria, and viruses during in-person learning for schools and buildings for the 2021-2022, 2022-2023 and 2023-2024 school years. (See job description in Related Documents section: Mechanic I)

Total Cost:\$50,000.00

3400 - [300-399] (Purchased Services) \$50,000.00

ARP ESSER funds will be used to employ 1 classified staff as a transportation shop helper (1.0 FTE) to provide preventative maintenance services on school buses to ensure student transportation to and from school for in-person learning for the 2021-2022, 2022-2023 and 2023-2024 school years. (See job description in Related Documents section: Transportation Shop Helper)

Total Cost:\$101,089.00

4170 - [010-199] (Salaries) \$60,081.00 | 4170 - [200-299] (Benefits) \$41,008.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER Funds will be used to purchase services to keep the computer equipment in effective working condition and state of repair and purchase equipment for career technical education to increase academic and career readiness technology usage and improve student achievement during the 2021-2022, 2022-2023, and 2023-2024 school years. ARP ESSER funds will also include the cost of materials & supplies, equipment and other costs which have the primary function of maintaining instructional equipment such as computers, machinery and other complex mechanical devices during the 2021-2022, 2022-2023, and 2023-2024 school years.

Total Cost: \$240,000.00

3400 - [300-399] (Purchases Service) \$120,000.00 | 3400 - [400-499] (Technology) \$120,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to mitigate the spread of COVID and improve the air quality in the learning spaces by replacing 100 ineffective, outdated, HVAC units at schools and buildings within the district that do not effectively heat or cool learning spaces or filter COVID viruses from the air. 30 HVAC units at South Highlands Middle School, 45 HVAC units at Bullock County High School, 25 HVAC units at Union Springs Middle School. All replacements will be completed by June 2024.

Total Cost: \$3,300,000.00

7200 - [500-599] (Capitalized Units) \$3,000,000.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$300,000.00

ARP ESSER funds will be used to install a portable classroom building at South Highlands Middle School to reduce overcrowded classroom, increase social distance between students, and mitigate the spread of COVID-19 and disruption to in-person learning in the event a student in a classroom contracts COVID. Class sizes are too large to appropriately space students apart to mitigate the spread of COVID and there are no additional classrooms at South Highlands Middle School. Installation will be completed by June 2024.

Total Cost: \$250,000.00

3200 - [300-399] (Purchased Services) \$30,000.00 | 7200 - [500-599] (Capitalized Units) \$200,000.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$20,000.00

ARP ESSER funds will be used to replace two building roofs at Bullock County High School, one building roof at Union Springs Elementary School to stop water leakage in classrooms that cause mold, poor air quality and water on floor, desks, students, teachers, and other room items and furnishings, decrease moisture in air from the leaky roofs, and improve air filtering and quality to mitigate spread of COVID viruses; install one awning to prevent students from getting wet and spreading COVID by shaking water droplet on face and hands from student-to-student at South Highlands Middle School; and install four exterior doors to keep air quality effective and filtered through HVAC virus filter, replace worn unsanitary carpet in two classrooms with vinyl flooring to allow floors to be cleaned and sanitized daily to kill COVID viruses, and renovate two restroom to reduce overcrowding in current restrooms and mitigate COVID spread by reduced students in each restroom at Union Springs Elementary School. All facility improvements are to improve air moisture and surface quality, decrease students from getting rained on when transitioning from building to building and shedding water droplets from student-to-student and mitigate the spread of COVID-19, decrease number of students in classrooms for in-person learning, and the mitigate the disruption to in-person learning and support from students and instructional support staff. Replacements and renovations will be completed by September 2024.

Total Cost: \$270,000.00

3200 - [300-399] (Purchased Services) \$40,000.00 | 7200 - [500-599] (Capitalized Units) \$150,000.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$80,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption.
Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high-quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas as result of the loss of learning during the pandemic.

- Consultants: BIC Educational Solutions will provide high-quality professional development during the 2021-2022 and 2022-2023 school years to all administrators, faculty and staff within the LEA to prepare them for adoption of social emotional strategies.

Total Cost: \$60,000.00

2215 - [300-399] (Consultants) \$60,000.00

- Conference Attendance: 12 Teachers & 12 Administrators will attend the Model Schools Conference in July 2022, July 2023 and July 2024 to be provided professional development to support student achievement and to accelerate learning as a result of the learning during the pandemic.

Travel costs will include hotel, per diem, and mileage. Total Cost: \$136,800.00

2215 - [600-699] (Registration) \$ 28,800.00 | 2215 - [300-399] (Travel) \$ \$108,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement as a result of the learning loss during the pandemic. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year and during school year 2022-2023.

Total Cost: \$20,000.00

2130 - [400-499] (Assessment Supplies & Materials) \$20,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family handouts and resources for our Parent Institute in 2022 and 2023 to assist parents with resources and strategies to improve their child's/children's learning loss recovery from the pandemic. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$20,000.00

2190 - [400-499] (Parent Instructional Supplies) \$20,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP funds will be used to employ 1 truancy officer (1.0 FTE) to work with central and school staff to support in-person attendance and keep students in school who demonstrate unexcused absences as a result of the pandemic during the 2021-2022, 2022-2023, and 2023-2024 school years. In addition to working with staff, the truancy officer will work with students, parents, and municipal and governmental representatives to ensure appropriate attendance strategies are implemented. (See job description in Related Documents section.)

Total cost: \$228,460.00

2110 - [010-199] (Salaries) \$164,943.00 | 2110 - [200-299] (Benefits) \$63,517.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to reduce crowded learning spaces by purchasing student desks for additional unfurnished classroom spaces added at Bullock County High School, Union Springs Middle School and portable classroom at South Highlands Middle School to reduce class size and student close contact that will mitigate the spread of COVID-19 and minimize disruption of face-to-face learning if a student contracts COVID.

Total Cost: \$100,000.00

1100 - [400-499] (Furniture and Fixtures) \$100,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to reduce crowded indoor learning spaces and reduce number of student in inside classroom by developing outdoor learning spaces to mitigate the spread of COVID for in-person learning.

Total Cost: \$107,716.00

1100 - [400-499] (Materials and Supplies) \$107,716.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase cleaning and sanitation supplies, materials, and equipment to reduce and mitigate the spread of COVID for in-person learning during the 2021-2022, 2022-2023 and 2023-2024 school years.

Total Cost: \$242,718.95

3200 - [400-499] (Custodial Supplies) \$242,718.95

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

APR ESSER funds will be used to purchase 4 school buses to increase student transportation capacity to increase number of students who may socially distanced and safely transported to school to mitigate the spread of COVID and minimize the disruption of in-person learning. Purchase and delivery will be by September 30, 2024.

4120 - [500-599] (Personal Property) \$400,000.00

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

1 grant program administrator (1.0 FTE) will be employed as the ESSER Specialist responsible for the overall administration and implementation oversight of the ESSER funds for the 2021-2022 and 2022-2023 school years. All estimated salary, benefits and costs from APR ESSER funds. (See job description in Related Documents Section: Grant Program Administrator).

Total cost:\$249,356.00

6220 - [010-199] (Salaries) \$190,622.00 | 6220 - [200-299] (Benefits) \$58,734.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

2.32 % - Unrestricted Indirect Cost Rate for LEA

\$209,607.85

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6900-6999/910









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Bullock County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 6:42 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job description
 	"Other" Intervention Evidence-based Documentation	Math
 	Supporting Documentation #1	Reading
 	Supporting Documentation #2	ESL

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> 2. Assurances	1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> 3. Cover Page & Required Narratives	1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> 4. Budget Grid	1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> 7. Administrative Costs	1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>OK ▼</div>
<input type="checkbox"/> 8. Indirect Costs	1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	363,152.00	0.00	0.00	0.00		0.00	0.00	363,152.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	0.00	0.00	363,152.00	0.00	0.00	0.00	0.00	0.00	0.00	363,152.00	Total
Adjusted Allocation										363,152.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* After school and summer learning programs have a proven record of providing the support our young learners need today. Bullock County Schools will partner and coordinate with a third-party vendor, After-school Labs (A-Labs), to provide after school and summer learning. After-school Labs, as an educational company, was organized to provide comprehensive after-school and summer programs. These programs have been developed based on guidance given for Alabama ASAP in accordance with the Alabama Literacy Act. A-Labs will utilize the district's evidenced-based curriculum () to tutor students identified by the district as needing intervention.

In order to serve all students who have disproportionately been affected by Covid 19 and the need for remote learning, Bullock County Schools and A-Labs staff will identify and contact all parents in the undeserved population to encourage them to enroll their child in after school and summer learning. Bullock County Schools will provide busing both after school and during the summer to remove the transportation barrier. A-Labs will provide bi-lingual aides where needed to assist with EL students. The partnership between A-Labs and the district will ensure an alignment of goals and services, effective lines of communication, and data and resource sharing.

A-Labs will staff summer and after-school programs with Bullock County Schools most highly effective teachers, where possible, that have demonstrated proficiency in student reading performance data, have completed multi-sensory structured language education, and teacher performance data. These reading teachers will provide direct and explicit instruction in the identified deficiencies, as we work toward the students' progression through the continuum of literacy. Explicit goals and intentionally designed activities that align with those goals will be used to meet their developmental and academic needs. Each child will have an individual plan based on these identified needs. Additional staff will be chosen who are connected to the community including aspiring classroom teachers and community members with content expertise.

Community partners, including community-based and faith-based organizations, libraries, parks, recreation centers and business may be utilized during the summer to re-engage and re-connect our students. Program coordinators will ensure that we foster a warm, welcoming environment that focusing on a high level of parent engagement and involvement.

In addition to reading tutoring, the students will engage in relevant experiential learning opportunities through a STREAM curriculum developed by STEAM experts in Alabama along with ARI reading specialists and career and technical education experts. These STREAM activities tap into students' interest, as well as help them explore and find new areas of interest, sparking their passion and fueling their imagination. These engaging learning experiences are critical as families recover from the COVID 19 crisis. A-Labs's STREAM curriculum will keep kids excited about learning, build meaningful content connections, and keep them wanting to attend the extended learning programs.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Bullock County Schools will administer the scantron and IReady reading assessment system to identify the students with a reading deficiency to target for the after-school program. State mandated beginning of the year and end of the year data will be used to evaluate the effectiveness of the program. Periodic formative assessment will be given to ensure progression in reading. For the 70-hour Summer Reading Camps, end of the year data will identify those students who need remediation and recovery. Pre and post assessments will measure student progress.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Looking at attendance data and identifying those students who were absent.
Identifying students who did not complete assignments or completed them with less than 65% average
The undeserved population will also be identified as in need of supplemental support.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	54,313.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	54,313.00
<input checked="" type="checkbox"/>	Intervention C (Other) summer learning program	254,526.00
Total Cost:		363,152.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Bullock County Schools will Utilize After-school Labs to host a Summer Reading and Enrichment Camp in the summer of 2022. The program will run four days per week, 4 hours per day, for 5 weeks. After-school Labs will be the third-party vendor to administer the program. The program will include reading tutoring for students in need of intervention as well as Science, Technology, Engineering, Math, Art, and Literacy. As a turnkey program, all materials and supplies will be provided by the vendor. There will be a 1:10 ratio of teachers to students. A rotational schedule will be utilized to ensure every student in need of reading intervention will receive 70 hours of reading instruction. Alabs will employ 4 bus drivers to transport the students and EL or special education instructional aides where needed.

Total Cost: \$54,313

1100- [300-399] (Purchased Service) \$54,313

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Bullock County Schools utilize After-school Labs as a third-party vendor to administer the after-school program. The after-school program will be 2 hours per day, 3 days per week running throughout the school year. The program will include reading tutoring for students in need of intervention as well as Science, Technology, Engineering, Math, Art, and Literacy. As a turnkey program, all materials and supplies will be provided by the vendor. There will be a 1:10 ratio of teachers to students. Alabs will employ 4 bus drivers to transport the students as well as any needed instructional aides. Individual student goals as well as intentionally designed activities will be used to guide the learning and ensure growth.

Total Cost: \$54,313

1100- [300-399] (Purchased Service) \$54,313

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Bullock County Schools utilize After-school Labs as a third-party vendor to administer the after-school program. The summer learning program will be 4 hours per day, 4 days per week running 5 weeks throughout the summer. Identified students based on AIMS WEB and scantron performance series longitudinal data in grades K-3 will receive explicit instruction in phonemic awareness, phonics, vocabulary, comprehension, and fluency to compensate for loss of instruction due to COVID 19 shutdown and a year of remote learning for our K-3 students. Teachers will engage students in vocabulary instruction that focuses on Tier II words that are used across content area. Small group teacher-led groups will engage students in word work, reading appropriate text with embedded comprehension, sentence dictation that focuses on the words used in the word work (phonics) portion of the lesson, and repeated reading tasks to promote fluency. K-1 students will have an added component of sound symbol connection activities along with the word work activities. Progress monitoring will take place monthly to determine effectiveness of instruction and to gain data to appropriately adjust instruction.

Total Cost: \$254,528

1100- [300-399] (Purchased Service) \$254,528









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Bullock County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 6:42 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	After-School Labs
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|----------------------|
| <input type="checkbox"/> 1. Allocations | Needs ALSDE Review ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | Needs ALSDE Review ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | Needs ALSDE Review ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | Needs ALSDE Review ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |