

Butler County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 6:42 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	10,719,469.00	647,083.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	10,719,469.00	647,083.00
Adjusted Allocation	10,719,469.00	647,083.00
Budgeted	10,719,469.00	647,083.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	8/27/2021
ARP ESSER State Reserve	8/27/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,117,243.97	190,399.03	250,000.00	1,520,264.44	0.00	110,000.00		0.00	0.00	3,187,907.44	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	25,200.00	5,110.56	0.00	0.00		0.00		0.00	0.00	30,310.56	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	201,060.19	59,975.01	0.00	0.00		0.00		0.00	0.00	261,035.20	Health Services (2140)
Social Services (2150)	67,176.59	32,823.41	0.00	0.00		0.00		0.00	0.00	100,000.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	140,728.08	49,271.92	170,000.00	50,000.00	0.00	0.00		0.00	0.00	410,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	41,470.90	8,410.30	135,118.80	0.00	0.00	0.00		0.00	0.00	185,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	25,200.00	5,110.56	30,000.00	0.00	0.00	0.00		0.00	0.00	60,310.56	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	24,941.80	5,058.20	0.00	400,000.00	0.00	0.00		0.00	0.00	430,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	100,000.00	0.00	0.00	0.00		0.00	0.00	100,000.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	31,000.00	19,000.00	0.00	0.00	1,095,237.54	0.00	0.00	1,145,237.54	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					4,500,000.00					4,500,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	166,278.69	33,721.31	0.00	109,667.70	0.00	0.00		0.00	0.00	309,667.70	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,809,300.22	389,880.30	716,118.80	2,098,932.14	4,500,000.00	110,000.00	1,095,237.54	0.00	0.00	10,719,469.00	Total
Adjusted Allocation										10,719,469.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Joseph Eiland

ARP ESSER Point of Contact

Name * Lisa Adair

Role * Federal Programs Director

Phone * 334-382-2665

Ext 1219

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
As a school district we have prepared our teachers and support staffs through extensive professional development to better meet the needs of our students demonstrating significant learning loss during the pandemic due to difficulties students and parents encountered with virtual learning. The school system, through financial assistance from the state and federal governments, placed in the hands of every student enrolled, either a chrome-book or tablet for the purpose of providing virtual learning during intermittent or complete school closures. Our collective data showed us that a large percentage of our children were unsuccessful in the virtual platforms because they simply did not fully participate or because their learning styles required consistent in-person instruction in a structured environment provided in our classroom. This data motivated the system leadership to work toward school-based, in-person instruction to the greatest extent possible. However, we are now better prepared to continue instructing and learning remotely if the need for individual isolations or a complete school shut down should occur.

Through the prolonged struggle with the pandemic, we have learned how to keep our facilities cleaner and safer for children and staff. Our classrooms, hallways, restrooms, and all common areas are cleaned and fogged multiple times daily. We have implemented procedures and protocols within our transportation fleet by installing temperature scanners, family-based assigned seating, and isolation sections on our buses for students who are transported to and from school. Our teachers and staff continue to strive to create safe classrooms by creating instructional pods inside the classroom in an attempt to adhere to current social distancing guidelines provided to us by expert scientists, medical professionals, and health and safety officials. Our system chose to require masks on school properties and on buses came through continuous, deliberate research, and constant monitoring of infection rates across our nation and state. We are clearly experiencing a state of emergency due to the fact that rates of infection and hospitalization are increasing at an alarming rate and that our medical facilities are overwhelmed. Currently Alabama has no ICU beds available. This data is indisputable and a clear indication that as a state we have a continued need to safeguard ourselves and those we love from the threats that COVID-19 and its variants present.

The school system can only be as successful as the community it serves and this is especially true when it comes to fighting COVID-19 and its variants. Therefore our superintendent and all staff continue to communicate to our stakeholders. Our message to the community is that we can only control our own implementation of sanitization measures, safety protocols, and procedures in adherence to CDC and ADPH guidance. The safety of our children, and ultimately the academic success of our children, rests in the responsible behavior of the adults in our community to work together to mitigate the spread of the virus. In a "normal" school year it is often a struggle to get all stakeholders on board for the purpose of educating children. Today, we are struggling with stakeholders to support our efforts to keep our children safe so that we may educate effectively. We feel our decision to "mask-up" was the most responsible decision for the safety of children. We have made an effort to communicate to our community to support this mandate and practice it outside the confines of our schools as well. Due to the significant increase of COVID in younger children, our approach to mitigation is to require masking, and social distancing, and encourage vaccination.

Many of our stakeholders are concerned about infection rates throughout our district. This week we have posted on our website our local system dashboard where the community may find weekly updates of positive cases as well as isolations due to COVID-19. Currently, from Greenville to McKenzie, rates of positive cases and isolations are increasing. Currently we have only 51 positive cases among staff and students which resulted in 96 isolations in our entire system. While one positive case and one isolation is too many, neighboring systems with no mask mandates experienced very large numbers of positive cases and large numbers of isolations.

In addition we have also implemented a change in drop off and pick up procedures to limit the number of people gathering in small areas during these high traffic times to mitigate the spread of COVID-19. Our purposes for these changes, while solely based on safety and efficiency, resulted in unhappiness for many and we are apologetic.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* The district will begin the year with its Start Smart Plan to address student learning gaps immediately upon students' return to school. Within the first week of returning to school, all students will take our universal screener, STAR Reading and Math. Grade Level and Subject Level data meetings will be held to determine what learning gaps resulted from the disruption of intermittent school interruptions last year due to isolations. We will pay particular attention to which standards are not consistently mastered from the previous year and create a plan to embed those standards in this school year's instruction. For our Tier 1 Instruction, we have purchased both interactive digital workbooks and consumables to accompany our textbooks. We have purchased additional seats for on-line curricular resources we currently use. Further, we will determine which students may need Tier 2 and Tier 3 interventions. Several schools are using Title monies to hire an additional interventionist to help close those learning gaps that may have occurred. We are hoping to hire 6 retired teachers (1 for each school) to support the intervention programs at each school using the ESSER III State Reserve allocation. These interventionists can provide both pull out and push in services. We will also provide extended learning services. Further, we have purchased two on-line curricular programs that allow us to address individual student gaps: Dream Box (Math) and Lexia Core (reading). We intend to use these programs not only for intervention but also as a resource for blended learning and enrichment. In addition to academic intervention, for our 9-12 students we will also coordinate transcript audits for each student to determine what classes may be needed as a result of the early school closure. Through the transcript audits we will be able to discover if a student is in need of high school credit to graduate. In that way we can determine if a student is to take a credit recovery course through Edgenuity or should take an entire semester through ACCESS. We have already begun this process for students who may have failed a semester course so that students could enroll in our afterschool program. We will continue this process through the summer to determine students that may need to take additional classes in the fall and/or attend our extended learning programs. Last year, about 50% of our high school students were virtual and the majority of them struggled. While we were able to support many of them through our summer programs, not all of our students who failed courses, participated or completed. This has left us with several students who are taking two years worth of core courses within one school year and has left us with a great need to supplement, sustain, and support our afterschool programs.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* We are a school-wide Title I system and as a result all of our students are participants in our federal programs. The district's first attempt to ensure equity and to eliminate barriers was to implement the 1:1 initiative toward blended, and possibly remote, student learning to break down barriers by putting a digital device into every child's and every teacher's hands no matter their gender, race, color, national origin, disability and/or age. Further, this has also given us the ability to become more individualized through our software interventions that address individualized needs. For our special education students, we have implemented Presence Learning and Teach Town to enable our students to access services and interventions remotely or in person. Our district parent liaison meets our families at Walmart to help provide our McKinney Vento students with uniforms, supplies, and toiletries. ESSER and Title funds have given us the ability to provide all student supplies to limit barriers to access. All students have access to our extended day and summer programs.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The district actively monitors all financial allocations. Federal allocations are reviewed monthly. Requests for use of Title federal funds is made through KISSFlow. Requests for use of ESSER funds require the signature of the Federal Programs Director and Superintendent, who work closely with the CSFO, on the purchase order prior to purchase. Use of funds are reported to the district and school leadership teams, at stakeholder meetings, and to the Board of Education.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Through our SEL Initiative we have already begun a Parent University that we hope to sustain with ESSER funds in the coming years. Currently it is an online platform that we hope to expand to include in person meetings this school year. Further, we intend to host several parent nights to assist parents with the technology (hardware and software) that students are now using. One of the issues that became painfully clear last year was that while students and parents are tech savvy on their phones, they lack the foundational skill that Chromebooks require. We hope to help parents navigate the new hardware and software that the students are using so that they can support their child both remotely and when the child is involved in in-person learning. Further, we hope to also use those parent nights to better communicate with parents where their children are academically. We have placed in this budget funds for materials and supplies for family engagement so that we can send home books, manipulatives and other materials that encourage family's to engage in the child's academic process. We have also worked in a

budget category for other compensation that will allow for teachers or office staff to earn an hourly wage after work hours for parent conferences. We will continue to fund our parent liaison through our district Title I set asides who works with our protected population families and contract out a liaison for our EL students to ensure continued family support.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.butlerco.k12.al.us/>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	500,980.76
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	309,667.70
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) In School Academic, Social and Emotiona	1,378,583.00
Total Cost:	2,189,231.46

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP Esser Funds will be used to host Summer Academic and Enrichment Programs for Grades 4-12. K-3 will be funded through ESSER State Reserve funds. All programs will run for 5 weeks for four days a week for FY22 and FY23. We will fund staff, materials, and supplies. Subjects will include the core subjects with a focus on STEAM and literacy. Total Cost \$500,980.76

2140-199-4300 6 Nurses Salary@20days@10@\$35 an hour for 2 years \$84,000.00 2140-220-4300 + Nurses Benefit Retirement \$10,441.20+2140-230-4300 Nurses Benefit Social Security \$5,208.00+2140-240-4300 Nurses Benefit Medicare \$1,218.00+2140-250-4300Nurses Benefit SUI \$168.00

2220-199-4300 3 Media Specialists Salary @20 days@6 hours@\$35 an hour for 2 years \$25,200.00+2220-220-4300Media Specialist Benefit Retirement \$3,132.36+

2220-230-4300 Media Specialist Benefit Social Security \$1,562.40+2220-240-4300Media Specialist Benefit Medicare\$365.40+2220-250-4300 Media Specialist Benefit SUI \$50.40

2120-199-4300 3 CounselorsSalary@20 days@6 hours@\$35 an hour for 2 years \$25,200.00+2120-220-4300 Counselors BenefitsRetirement\$3,132.36+

2120-230-4300 Counselors Benefits Social Security \$1,562.40+2120-240-4300 Counselors Benefits+Medicare \$365.40+2120-250-4300 Counselors Benefits SUI \$50.40

1100-010-4300	10 Teachers @20 days@10 hours@\$35 an hour for 2 years	\$140,000.00
1100-220-4300	Teachers Benefits Retirement	\$17,402.00
1100-230-4300	Teachers Benefits Social Security	\$8,680.00
1100-240-4300	Teachers Benefits Medicare	\$2,030.00
1100-250-4300	Teachers Benefits SUI	\$280.00
1100-101-4300	10 Inst. Aides @20 days@10 hours@\$15 an hour for 2 years	\$60,000.00
1100-220-4300	Instructional Aide Benefit Retirement	\$7,458.00
1100-230-4300	Instructional Aide Benefit Social Security	\$3,720.00
1100-240-4300	Instructional Aide Benefit Medicare	\$870.00
1100-250-4300	Instructional Aide Benefit SUI	\$120.00
1100-411-4300	Instructional Materials and Supplies	\$98,764.44

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to host Academic and Enrichment After-School Programs for Grades 4-12. K-3 will be funded through ESSER State Reserve funds. The majority of the funds will be spent to host at Georgiana and McKenzie Schools since they do not have a 21st CCLC or School Improvement grant. All programs will run for four days a week. We will fund staff, materials, and supplies. Subjects will include the core subjects with a focus on STEAM and literacy.

Afterschool Programs for Grades 4-12 (GEO and MHS) (Sept 2021 - Sept 2024)		Total Cost	309,667.70
Approximately 4 Teachers Salary \$35 per hour for 2 hours for 150 days for 3 years.	9130-010-8100	103,924.18	*0067
Teachers Benefits Retirement	9130-220-8100	12,917.78	*0067
Teachers Benefits Social Security	9130-230-8100	6,443.30	*0067
Teachers Benefits Medicare	9130-240-8100	1,506.90	*0067
Teachers Benefits SUI	9130-250-8100	207.84	*0067
Approximately 4 Instructional Aides Salary \$15 per hour for 2 hours for 150 days for 3 years	9130-101-8100	62,354.51	*0067
Instructional Aides Benefits Retirement	9130-220-8100	7,750.67	*0067
Instructional Aides Benefits Social Security	9130-230-8100	3,865.98	*0067
Instructional Aides Benefits Medicare	9130-240-8100	904.14	*0067
Instructional Aides Benefits SUI	9130-250-8100	124.70	*0067
Instructional Materials and Supplies	9130-411-8100	109,667.70	*0067

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used for academic and social emotional learning supports and interventions that occur during the school day. The 6 interventionists will be hired to provide direct Tier III instruction to address learning loss as a result of interruptions in in-person learning. The CERT program will be used to reinforce foundational math and reading skills that were taught in prior grade levels. Edgenuity will be used for Credit Recovery for students who did not pass high school subjects as a result of interruption in in-person learning. Our Behavioral Interventions include both an adult and peer mentoring program, additional mental health services, an instructional aide that will provide behavior intervention through restorative strategies and practices, the special education interventions are virtual and are needed due to the possibility of having to provide services remotely. This is especially important due to the learning loss experienced during prolonged interruptions of in-person learning. Timeline Sept 2021-2024. Total Cost \$1,378,583.00===

1100-099-8100 6 Interventionists (Retired Teachers) Salaries for 3 years \$599,984.24

1100-230-8100 Interventionists Benefits Social Security \$37,199.02

1100-240-8100 Interventionists Benefits Medicare \$8,699.77

1100-250-8100 Interventionists Benefits SUI \$1,199.97

1100-414-8100 CERT Program for Middle School \$40,000

1100-622-1810 Edgenuity Credit Recovery/Catch-up Program \$110,000.00

1100-414-2900= Sped Supports include \$40,000 Presence Learning Speech Therapy Program+++31,500.00 Teach Town and 110-411-2900 Sensory Room Materials and Supplies \$50,000

SEL Interventions and supports include: 2190-399-1810 Peer Helpers Mentoring Program \$30,000.00

2190-399-1810 Purchase Service Be the Vessel Mentoring Program \$50,000

2190-101-1810 Behavior Interventionist (Instructional) Aide for 3 years Salary (75,823.08)+ Benefits 210-250 (\$44,176.92)

2190-399-1810 BB&H Mental Health Services \$60,000

2150-111-8210 Supplement and Support Mental Health Services Coordinator for 2 years Salary (67,176.59) + Benefits 210-250 (\$32,823.41)

1100-411-8100 Materials and Supplies to enhance academic and social emotional support and intervention (\$100,000)

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)

Amount

☒ Category 1 (Personnel)

930,000.00

<input checked="" type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	490,000.00
<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	4,500,000.00
<input checked="" type="checkbox"/>	Category 4 (Professional Development)	185,000.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	700,000.00
<input checked="" type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	80,000.00
<input checked="" type="checkbox"/>	Category 7 (Other) PPE and Sanitation Supplies	400,000.00
<input checked="" type="checkbox"/>	Category 8 (Other) Inventory Service	50,000.00
<input checked="" type="checkbox"/>	Category 9 (Other) Communication Devices on Buses	100,000.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	1,095,237.54
Total Cost:		8,530,237.54

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ certified teachers, paraprofessionals and support staff for the 2021-22, 2022-23 and 2020-24 school years to assist with closing the achievement gap of students and mitigating the spread of COVID 19 within the district.

3200-199-8320	Additional Hourly Wage Part-time Custodians	\$24,941.80
3200-220-8320	Part-time Custodians Benefit Retirement	\$3,100.27
3200-230-8320	Part-time Custodians Benefit Social Security	\$1,546.39
3200-240-8320	Part-time Custodians Benefit Medicare	\$361.66

3200-250-8320 Part-time Custodians Benefit SUI	\$49.88
2140-121-8210 Lead Nurse Salary (1FTE@2 Years)	\$117,060.19
2140-210-8210 Lead Nurse Benefit (2 Years) Insurance	\$19,200.00
2140-220-8210 Lead Nurse Benefit (2 Years) Retirement	\$14,550.58
2140-230-8210 Lead Nurse Benefit (2 Years) Social Security	\$7,257.73
2140-240-8210 Lead Nurse Benefit (2 Years) Medicare	\$1,697.37
2140-250-8210 Lead Nurse Benefit (2 Years) SUI	\$234.13
2190-099-8210 COVID Safety Supervisor Salary (1FTE@2 years)	\$64,905.00
2190-230-8210 COVID Safety Supervisor Benefit (2 years) Social Security	\$4,024.11
2190-240-8210 COVID Safety Supervisor Benefit (2 years) Medicare	\$941.12
2190-250-8210 COVID Safety Supervisor Benefit (2 years) SUI	\$129.77
1100-101-8100 2 Instructional Coaches Salary (2FTE@2 years)	\$234,120.39
1100-210-8100 2 Instructional Coaches Benefits (2 years) Insurance	\$38,400.00
1100-220-8100 2 Instructional Coaches Benefits (2 years) Retirement	\$29,101.16
1100-230-8100 2 Instructional Coaches Benefits (2 years) Social Security	\$14,515.46
1100-240-8100 2 Instructional Coaches Benefits (2 years) Medicare	\$3,394.75
1100-250-8100 2 Instructional Coaches Benefits (2 years) SUI	\$468.24

ARP ESSER funds will also be used to pay staff, teachers, administrators for work performed off contract hours and/or above and beyond normal work load responsibilities. Responsibilities may include tracking technology inventory purchased through ESSER, purchase order placements, providing tutoring to students before/after school, Saturday disinfecting/cleaning, etc. All of these efforts will be to ensure fiscal responsibility in ESSER funds spending, to assist with closing the achievement gap of students and mitigating the spread of COVID 19 within the district. (0.0 FTE)

1100-199-8100 Salary	\$83,139.34
1100-220-8100 Benefits Retirement	\$10,334.22
1100-230-8100 Benefits Social Security	\$5,154.64
1100-240-8100 Benefits Medicare	\$1,205.52
1100-250-8100 Benefits SUI	\$166.28
1100-335-8100 Fulltime Long-term Floating Subs that will assist as needed (1 per school for 2 years)	\$250,000.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. Funds will also be used to purchase software and subscriptions that maintain the systems ability to sustain temporary or longterm remote learning. Timeline: Sept 2021 - Sept 2024. All subscriptions to expire prior to September 30,2024. Total Cost \$490,000.00===

1100-495-8100 Hardware and Accessories \$400,000

1100-414-8100 Software \$60,000

2220-399-8220 Wifi Access Capabilities \$30,000

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace and upgrade air conditioner units at all 6 campuses throughout the district. Currently we are assessing the units at each campus to determine which units will need to be replaced and which will receive upgrades. All services to all campuses will be complete prior to September 2024. Total Costs \$4,500,000.00

7200-515-9100 HVAC replace and repair \$4,500,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER Funds will be used to provide ongoing, quality professional development for Teachers, staff, counselors and administrators: Types of professional development include but are not limited to: Deepening Content/Subject Knowledge, Intervention Strategies, Social Emotional Learning, College and Career Readiness, STEAM, Computer Science, Robotics, product based professional development, Standards Based Grading and Teacher Efficacy. Types of Conferences to include, but are not limited to: CLAS Conference, MEGA, AASCD fall and spring Bootcamps and Winter Conferences, After School Alliance Workshops and Conferences, EL PD, and other state and national conferences. Travel costs will include hotel, per diem, and mileage. Subs to be paid for teachers attending professional development during the workday. Stipends for certified staff of \$35 per hour for professional development outside of the workday and in summer. All professional development to be completed by September 2024. Total Cost \$185,000===

2215-399-3800 CTE PD Purchase Service \$15,000

2215-389-3800 CTE PD Travel Training \$15,000

2215-192-3800 CTE PD Stipends {\$15,000}=Salary (\$12,470.90) + Benefits 220-250 (\$2529.10)

2215-399-8220 Professional Development Purchase Service to support academic learning loss and social emotional learning \$45,000

2215-389-8220 PD Travel Training to support academic and social emotional interventions \$45,000

2215-335-8220 PD Subs to support academic and social emotional interventions \$15,118.80

2215-192-8220 PD Stipend (\$29,000)+ Benefits 220-250 (\$5,939.20)

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase supplies and materials to support student achievement and college and career readiness. Sept 2021-2024

Total \$700,000.00 == =

1100-421-8100 Additional textbooks, ancillary materials to support new ELA textbook adoption \$475,000.00

1100-414-1680 VEX Robotics Training Kits \$60,000

1100-414-3800 Soft Skills USA- MS \$30,000

1100-414-3800 Additional Software Transfer VR \$30,000

1100-414-3800 Career Safe \$5,000

1100-411-8100 Curriculum Instructional Materials and Supplies \$100,000

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER Funds will be used to supplement and support Family Nights and family engagement. Sept 2021-2024

Total Cost: \$80,000

2190-399-1810 \$30,000 Parent University

2190-413-8210 \$50,000 Materials and Supplies such as books and manipulatives to help families support student learning

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase PPE for staff and students and for sanitation supplies. Total Cost \$400,000

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to hire an inventory service to make sure that all of the additional purchases due to the pandemic are appropriately inventoried and monitored. Sept 2021-2024 Total Cost \$50,000 ===

6910-399-8690 Hayes Inventory Service \$31,000

6910-482-8690 Hayes Inventory Software \$19,000

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

4110-369-8410 Communication Devices on School Buses. \$100,000.00

Bus Drivers are having difficulty communicating with dispatch, schools, and parents where there is not cell service. Currently they rely on their cell phones to notify parents and staff when children are sick. Purchased will be made by September 2024 Total Costs \$100,000

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not *

readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

The LEA is utilizing grant funds for indirect costs. ▼

11.38	% - Unrestricted Indirect Cost Rate for LEA	\$1,219,875.57	Maximum Indirect Cost amount for the ARP ESSER Fund
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Function/Object Code used on the Budget Grid	6910-910-8690
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SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<input type="text" value="OK"/> ▼

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	343,500.00	69,661.80	0.00	97,879.08	0.00	0.00		0.00	0.00	511,040.88	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	25,200.00	5,110.56	0.00	0.00		0.00		0.00	0.00	30,310.56	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	25,200.00	5,110.56	0.00	0.00	0.00	0.00		0.00	0.00	30,310.56	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	42,000.00	8,517.60	24,903.40	0.00	0.00	0.00		0.00	0.00	75,421.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	435,900.00	88,400.52	24,903.40	97,879.08	0.00	0.00	0.00	0.00	0.00	647,083.00	Total
Adjusted Allocation										647,083.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The district will use the ESSER State Reserve funds to fund the K-3 Summer Reading Program, the K-3 Summer Enrichment Program, and the K-3 After-School Programs for SY2021-22, SY2022-23, and SY2023-24. The majority of the funds will be for the Georgiana and McKenzie Schools since they currently do not have the 21st CCLC or School Improvement grants that fund afterschool and summer programs. The summer reading program will focus on learning loss and closing the academic gap of our most vulnerable populations. The summer programs will run for 5 weeks for 4 days per week in the summer and the after-school programs will run for 2 hours 2-4 days per week most weeks of the school year.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* STAR Reading and Math, Lexia Core Results, Dream Box Results, Standards Mastery on formative classroom assessments, student report cards and state assessment data. We will evaluate the program based on improvements in student academic growth on these programs.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* The district will begin the year with its Start Smart Plan to address student learning gaps immediately upon students' return to school. Within the first week of returning to school, all students will take our universal screener, STAR Reading and Math. Grade Level and Subject Level data meetings will be held to determine what learning gaps resulted from the disruption of intermittent school interruptions last year due to isolations. We will pay particular attention to which standards are not consistently mastered from the previous year and create a plan to embed those standards in this school year's instruction. For our Tier 1 Instruction, we have purchased both interactive digital workbooks and consumables to accompany our textbooks. We have purchased additional seats for on-line curricular resources we currently use. Further, we will determine which students may need Tier 2 and Tier 3 interventions. Several schools are using Title monies to hire an additional interventionist to help close those learning gaps that may have occurred. We are hoping to also hire 6 retired teachers (1 for each school) to support the intervention programs at each school using the ARP ESSER III allocation. These interventionists can provide both pull out and push in services. We will also provide extended learning services. Further, we have purchased two on-line curricular programs that allow us to address individual student gaps: Dream Box (Math) and Lexia Core (reading). We intend to use these programs not only for intervention but also as a resource for blended learning and enrichment. This data will use to determine which students need intensive work to master essential standards in order to make up for learning loss or close the academic gap that has happened due to missed in person instruction as a result of the pandemic.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	93,734.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	93,734.00
<input checked="" type="checkbox"/>	Intervention C (Other) Learning Loss Allocation - K-3 Summer Li	459,615.00
Total Cost:		647,083.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

The district will use the ESSER State Reserve funds to fund the K-3 Summer Enrichment Program for SY2021-22, SY2022-23, and SY2023-24. The majority of the funds will be for the Georgiana and McKenzie Schools since they currently do not have the 21st CCLC or School Improvement grants that fund afterschool and summer programs. The summer reading program will focus on learning loss and closing the academic gap of our most vulnerable populations. The summer programs will run for 5 weeks for 4 days per week in the summer. Subjects to be covered are science, technology, engineering, mathematics and reading. We will use the funds for staff and to purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Total cost - \$93,734.00

5 Teachers @ 20 days @ 10 hours @ \$35 an hour for 2 years	1100-101-4300	70,000.00
Benefits Retirement	1100-220-4300	8,701.00
Benefits Social Security	1100-230-4300	4,340.00
Benefits Medicare	1100-240-4300	1,015.00
Benefits SUI	1100-250-4300	140.00
Instructional Materials and Supplies	1100-411-4300	9,538.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The district will use the ESSER State Reserve funds to fund the K-3 After-School Programs for SY2021-22, SY2022-23, and SY2023-24. The majority of the funds will be for the Georgiana and McKenzie Schools since they currently do not have the 21st CCLC or School Improvement grants that fund afterschool and summer programs. The summer reading program will focus on learning loss and closing the academic gap of our most vulnerable populations. The after-school programs will run for 2 hours 2-4 days per week most weeks of the school year. Subjects to be covered are science, technology, engineering, mathematics and reading. We will use the funds for staff and to purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Total cost - \$93,734.00

3 Teachers @ 175 days @ 2 hours @ \$35 an hour for 2 years	1100-101-4300	73,500.00
Benefits Retirement	1100-220-4300	9,136.05
Benefits Social Security	1100-230-4300	4,557.00
Benefits Medicare	1100-240-4300	1,065.75
Benefits SUI	1100-250-4300	147.00
Instructional Materials and Supplies	1100-411-4300	5,328.20

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The district will use the ESSER State Reserve funds to fund the K-3 Summer Enrichment Program for SY2021-22, SY2022-23, and SY2023-24. The majority of the funds will be for the Georgiana and McKenzie Schools since they currently do not have the 21st CCLC or School Improvement grants that fund afterschool and summer programs. The summer reading program will focus on learning loss and closing the academic gap of our most vulnerable populations. The summer programs will run for 5 weeks for 4 days per week in the summer. Subjects to be covered are science, technology, engineering, mathematics and reading. We will use the funds for staff and to purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Total cost - \$459,615.00









10 Teachers @20 days@10 hours@\$35 an hour for 2 years	1100-010-4300	140,000.00
Teachers Benefits Retirement	1100-220-4300	17,402.00
Teachers Benefits Social Security	1100-230-4300	8,680.00
Teachers Benefits Medicare	1100-240-4300	2,030.00
Teachers Benefits SUI	1100-250-4300	280.00
10 Inst. Aides @20 days@10 hours@\$15 an hour for 2 years	1100-101-4300	60,000.00
Instructional Aide Benefit Retirement	1100-220-4300	7,458.00
Instructional Aide Benefit Social Security	1100-230-4300	3,720.00
Instructional Aide Benefit Medicare	1100-240-4300	870.00
Instructional Aide Benefit SUI	1100-250-4300	120.00
3 Media Specialists @20 days@6 hours@\$35 an hour for 2 years	2220-199-4300	25,200.00
Media Specialist Benefit Retirement	2220-220-4300	3,132.36
Media Specialist Benefit Social Security	2220-230-4300	1,562.40
Media Specialist Benefit Medicare	2220-240-4300	365.40
Media Specialist Benefit SUI	2220-250-4300	50.40
3 Counselors @20 days@6 hours@\$35 an hour for 2 years	2120-199-4300	25,200.00
Counselors Benefits Retirement	2120-220-4300	3,132.36
Counselors Benefits Social Security	2120-230-4300	1,562.40
Counselors Benefits Medicare	2120-240-4300	365.40
Counselors Benefits SUI	2120-250-4300	50.40
Transportation Bus Driver Salary	4188-161-4300	42,000.00
Bus Driver Benefit Retirement	4188-220-4300	5,220.60
Bus Driver Benefit Social Security	4188-230-4300	2,604.00
Bus Driver Benefit Medicare	4188-240-4300	609.00
Bus Driver Benefit SUI	4188-250-4300	84.00
Bus Fuel	4188-391-4300	24,903.40
Instructional Materials and Supplies	1100-411-4300	83,012.88

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |