

Calhoun County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Thursday, December 9, 2021 6:52 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	15,501,617.00	1,496,802.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	15,501,617.00	1,496,802.00
Adjusted Allocation	15,501,617.00	1,496,802.00
Budgeted	15,501,617.00	1,496,802.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	8/27/2021
ARP ESSER State Reserve	8/27/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,319,876.00	237,319.00	0.00	2,938,324.00	0.00	0.00		0.00	0.00	4,495,519.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	57,920.00	7,923.00	0.00	66,250.00		0.00		0.00	0.00	132,093.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	20,000.00		0.00		0.00	0.00	20,000.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	20,000.00	1,538.00	0.00	0.00	0.00	0.00		0.00	0.00	21,538.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	38,000.00	7,859.00	0.00	0.00	0.00	0.00		0.00	0.00	45,859.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	19,000.00	5,000.00	0.00	0.00		0.00	0.00	24,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	860,866.00	295,409.00	97,500.00	27,300.00	0.00	0.00		0.00	0.00	1,281,075.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	29,160.00	2,241.00	0.00	115,000.00	0.00	0.00		0.00	0.00	146,401.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	101,760.00	25,791.00	389,238.00	0.00	0.00	0.00		0.00	0.00	516,789.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	1,960,003.00	0.00	0.00	1,960,003.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					6,000,000.00					6,000,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	693,060.00	139,756.00	0.00	25,524.00	0.00	0.00		0.00	0.00	858,340.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	3,120,642.00	717,836.00	505,738.00	3,197,398.00	6,000,000.00	0.00	1,960,003.00	0.00	0.00	15,501,617.00	Total
Adjusted Allocation										15,501,617.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools	
Name	* Donald A. Turner, Jr.
ARP ESSER Point of Contact	
Name	* Summer Davis
Role	* Deputy Superintendent
Phone	* 256-741-7457
Ext	7457
Required Narratives	
<p>How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?</p> <p>* ARP ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. In order to continuously and safely open and operate schools for in-person learning, Calhoun County Schools will use ARP ESSER III funds to implement prevention and mitigation strategies. Calhoun County Schools are strongly encouraging the use of face masks for staff and students inside of schools. Students K-12 who use Calhoun County transportation must wear face coverings while on the bus. CCS will continue to purchase adequate cleaning supplies to clean school facilities, buses, and frequently touched surfaces. In addition, hand sanitizer will continue to be purchased and placed within each classroom, common areas, and on buses. We will continue to purchase sanitation wipes for our schools to use throughout the school year. Calhoun County schools are making necessary changes to facilities to mitigate the spread of Covid 19. We plan to install touchless water fountains to refill water bottles throughout the schools. We are looking into renovations to our HVAC systems, windows, and roofs at some of our facilities to help update, improve, and provide air circulation/ventilation within those facilities. Special attention is being given to schools where currently there are leaks, asbestos, and ventilation issues. We are also planning to replace carpet with flooring that can be thoroughly cleaned and sanitized to the greatest extent practicable in CCS buildings.</p>	
<p>How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?</p> <p>* The Calhoun County School District has developed plans to address the learning loss of students in each school utilizing current resources and/or additional sources of funding. CCS will use a portion of the ARP ESSER funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions. Strategies the district will utilize include providing after-school tutoring to address loss of learning for students not meeting current grade-level standards. Summer Learning programs will continue to be funded through ARP ESSER to continue to address lost instructional time during the 2020-2021 and 2021-2022 school year for students not meeting current academic expectations. During the after school tutoring and Summer Learning camps, students not meeting learning expectations will be engaged with evidence-based programs facilitated by highly-qualified staff members. The elementary schools will utilize multiple evidence-based intervention programs to address reading deficits such as the SPIRE, IMSE, and Project Read as approved by the Literacy Task Force. In addition, students in K-8th grade will be able to be quickly assessed using STAR Early Literacy, STAR Reading, and STAR Math. Formative assessment data is crucial in understanding gaps in student learning to not only remediate but accelerate learning for all students. All CCS utilize IXL to aid in the assessment and intervention for learning loss through extra exposure to content and benchmark assessments. Calhoun County high schools and middle schools will strategically intervene for students in need of credit recovery with the implementation of the web-based program APEX. The platform will also serve as Calhoun County School District's virtual learning platform, uniquely entitled EXCEL. Schools will receive additional intervention teachers to aid in the instruction and supervision of evidence-based programs. The district will also provide access to high-quality training for staff on evidence-based strategies and/or programs the district implements. All high schools and middle schools have literacy and math instructional partners who will assist in data analysis, planning, and implementation of best practices, intervention strategies, and acceleration classes in order to move students toward mastery of content standards. Calhoun County schools will continue the purchase of Rhythm which is a social and emotional check-in screening tool for staff and students. The platform provides a quick activity or intervention to regulate emotional well-being based off of student data entered in the screening tool.</p>	
<p>How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?</p> <p>The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.</p> <p>* Calhoun County Schools will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability, or age. Some of the following processes will ensure that CCS plans to overcome barriers that could impede access to participation in the ARP ESSER program. Cleaning the schools and providing hand sanitizer, sanitation supplies, and PPE for every classroom will help prevent the spread of COVID-19 among all students, staff, and families. The district will also use ARP ESSER funds to provide phone based interpretation services to support instruction and communication for families who are English Learners. Our district will use ARP ESSER grant funds to purchase hotspots and provide internet access for students experiencing homelessness. To ensure students with disabilities receive FAPE, CCS will purchase a virtual curriculum, Unique Learning, for students who are on the Alabama Alternate Assessment pathway should those students choose to remain virtual. Students with disabilities as well as general education may use the APEX virtual platform should they choose virtual learning. General and special education teachers are assigned to students to provide services for those students who elect to remain virtual as well as those who attend face-to-face learning. Our district will use ARP ESSER grant funds for professional development to provide teachers access to best practices to decrease learning loss and accelerate learning for all students. CCS will use social-emotional screeners for staff and students to assess well being and provide interventions that are based on individual assessments.</p>	
<p>How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?</p> <p>* The Federal Programs Director will actively monitor ARP ESSER III grant allocations and the CSFO and Federal Programs Accountant will prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Federal Programs Director will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements. Required reporting elements will be posted on the Calhoun County Schools' public website. The Federal Programs Director will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ARP ESSER III grant applications. The CSFO will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. Additional responsibilities include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Federal Programs Director will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, CCS will update the procedures for ensuring compliance if necessary.</p>	
<p>How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?</p> <p>* In developing the ARP ESSER Plan, Calhoun County Schools conducted meaningful consultation with stakeholders including: parents, students, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, community members, and community partners. In developing the ARP ESSER Plan, CCS sought public input in the development of its plan through the ARP Calhoun County Stakeholder Survey. The stakeholders who completed the survey were students, parents, community members, community partners and CCS Staff. The stakeholders' responses were reviewed and incorporated into the district's use of ESSER III plan.</p>	
<p>Provide the URL for the LEA Return-to-Instruction Plan.</p> <p>* https://www.calhouncountyschools.com/cms/lib/AL01901382/Centricity/Domain/2015/CCBOE_Re-Opening_Plan_2021-2022.pdf</p>	

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	729,759.00
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	654,786.00
<input checked="" type="checkbox"/>	Intervention D (Extended School Year Programs)	48,441.00
<input checked="" type="checkbox"/>	Intervention E (Other)	1,680,968.00
	Intervention for Learning Loss	
Total Cost:		3,113,954.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]
9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Remediation and Acceleration Camps for all students in grades 4th-12th who need remediation, recovery of skills, or credit recovery in all content areas. Students in grades 4- 8 will be progress monitored using STAR Early Lit and STAR Reading and Math. Students in grades 9-12 will be progress monitored using Scantron. These camps will run in two sessions. They will be offered in June and July. Summer camp will be offered for 32 days and run 7 hours a day. Transportation will be provided for all students to and from the school. A nurse will be provided if there is a student who is in need of invasive procedures while at camp. Paraprofessionals will be provided should a student's IEP require the assistance of a paraprofessional. This summer program will run in the summers of 2022, 2023, and 2024. FY 22 is budgeted in the ARP ESSER State Reserve excluding transportation and paraprofessionals. The remaining two summers as well as transportation and paraprofessionals for all three years will be budgeted here.

9130 - [010-199] (teacher salaries) \$ 322,560 | 9130 - [200-299] (benefits) \$ 65,236
9130 - [010-199] (parapro salaries) \$50,400 | 9130 - [200-299] (benefits) \$10,140
4120 - [010-199 (bus driver salaries) \$ 49,920 | 4120-[200-299] (benefits) \$15,360
2140 - [010-199] nurse salaries \$ 17,920 | 2140 - [200-299] (benefits) \$ 3,604
4120 - [300-399] (mileage for buses) \$ 194,619

SEE DETAILS BELOW

Summer of 2022:

Paraprofessional (3) Salaries-\$16,800.00 Benefits- \$3380.00

Bus Driver- (8) - Salaries-\$16,640.00 Benefits- \$5120.00

Bus Mileage- \$64,873

Total= \$106,813

Summer of 2023 and 2024:

Teachers (15)- Salaries - \$161,280.00 Benefits- \$32, 618.88

Paraprofessional (3) Salaries- \$16,800.00 Benefits- \$3380.00

Bus Driver- (8) - Salaries-\$16,640.00 Benefits- \$5120.00

Nurse- (1) Salary- \$8,960.00 Benefits- \$1,802.00

Bus Mileage- \$64,873

Total Summer 23 and 24 : \$311, 473.00 x 2 = \$622,946.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be utilized to provide after-school tutoring by highly qualified certified staff. Tutoring will be at a minimum of two hours a week after school. Students who receive tutoring have a deficit in grade level coursework and need remediation and/or recovery of skills in any or all content areas. Students in grades K- 8 will be progressed monitored using STAR

Early Lit and STAR Reading and Math. Students in grades 9-12 will be progress monitored using Scantron. Supplies will include materials to provide intervention during after school tutoring. Transportation will be provided for all students if needed. A nurse will be provided if there is a student who is in need of invasive procedures while at after school tutoring. Tutoring for 2021-2022 year is budgeted in state reserve, except for bus transportation. Cost for bus transportation for all 3 years is included here. Cost for 2022-2023 and 2023-2024 salaries are below.

9130 - [010-199] (teacher salaries) \$ 300,000 | 9130 - [200-299] (benefits) \$ 60,360
 4120 - [010-199] (bus driver salaries) \$ 51,840 | 4120-[200-299] (benefits) \$10,431
 2140 - [010-199] nurse salaries \$ 10,000 | 2140 - [200-299] (benefits) \$ 2,012
 4120 - [300-399] (mileage for buses) \$ 194,619
 9130 - [400-499] (materials and supplies) \$25,524

SEE DETAILS BELOW:

System-wide- 100 teachers per session of tutoring for 17 campuses at \$25.00 an hour for 30 weeks at two sessions per week.

(teacher salaries) \$150,000 (benefits) \$30,180 \$180, 180 X 2= \$360, 360

(nurse Salary) \$5,000 (benefits) \$1,006 \$6,006 X 2= \$12,012

(16 bus driver salaries per year) \$17,280 (benefits) \$3477.00 X3= \$62,271

(materials and supplies) \$25,524

mileage- \$64,873 x 3= \$194,619

Total- 654,786.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will provide Extended School Year Services for students in order to offer support in the areas of reading and math. ESY services will be provided for the summer of 2022, 2023, and 2024.

9130 - [010-199] (teacher/para salaries) \$ 20,100 | 9130 - [200-299] (benefits) \$ 4,020
 2180 - [010-199] speech salaries \$18,000 | 2140 - [200-299] (benefits) \$6,321

SEE DETAILS BELOW:

2 certified special education teachers

2 Non certified paraprofessionals

Salaries- \$6700 x 3

Benefits- \$1340 x 3

Contracted Services for Speech Language Therapy- \$6000.00 + 2,107 benefits x 3

Total-48,441

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to provide intervention through direct explicit instruction in small group settings with a highly qualified staff member. Funding will be provided to hire one retired teacher for each elementary and middle school to provide reading intervention three days a week. The teachers will begin in September of 2021 and will continue through May of 2024. Placement of intervention teachers will be based on individual student needs. Materials for intervention include SPIRE, IMSE, Read 180, and Project Read. Student progress will be monitored through the use of iXL to determine mastery towards standards and to identify gaps in skills. Students in K- 8 also have access to Freckle, MyOn and MyOn News. MyOn and MyOn News provides interactive close reading tools and scaffolds. Both provide leveled readers for all students. Freckle differentiates math and ELA instruction and practice. It provides embedded supports and is adaptive based on student progress on STAR.

1100 - [010-199] (teacher salaries) \$ 810,000 | 1100- [200-299] (benefits) \$ 62,280
 1100 - [400-499] (materials and supplies, software) \$ 808,688

SEE DETAILS BELOW:

\$250 per day - 3 days a week- 36 weeks - 108 days

Salaries retired teachers - \$250 x108= \$27,000.00

Benefits- \$2076.00

Total Salaries - \$29,076 X 10= \$290, 760 X 3 years= \$872, 280.00

Materials - \$ 76,000

Software iXL - \$ 105,000 x 2 years= \$210,000.00

Renaissance- Freckle and MyOn and MyOn News- \$261, 344.00 x 2 years= \$522688.00

Total of E Other- \$1,680,968.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)		Amount
<input checked="" type="checkbox"/>	Category 1 (Personnel)	1,964,559.00
<input checked="" type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	1,941,000.00
	Category 3 (Facility Improvements)	

<input checked="" type="checkbox"/>		6,095,000.00
<input checked="" type="checkbox"/>	Category 4 (Professional Development)	125,015.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	191,836.00
<input checked="" type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	5,000.00
<input checked="" type="checkbox"/>	Category 7 (Other)	
	Health Services and Special Needs	66,250.00
<input checked="" type="checkbox"/>	Category 8 (Other)	
	At Risk Services	19,000.00
<input checked="" type="checkbox"/>	Category 9 (Other)	
	Sanitation Supplies	20,000.00
<input type="checkbox"/>	Category 10 (Other)	
		0.00
<input type="checkbox"/>	Category 11 (Other)	
		0.00
<input type="checkbox"/>	Category 12 (Other)	
		0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	1,960,003.00
Total Cost:		12,387,663.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ a CCS acceleration coach. The Acceleration Coach (1 fte) will serve teachers at Saks Middle/High. The focus will be improving best practices and incorporating content literacy into all content areas. During the summer months, the acceleration coach will work with teachers across the system in grades K-12 to incorporate literacy into all content areas.
Total cost \$107,247 | 2215 - [010-199] (Salaries) \$79,610 | 2215 - [200-299] (Benefits) \$25,537 | 2215 {400-499} (materials & supplies) \$2,100

SEE DETAILS BELOW:

Salary: \$79,610

Benefits: \$25,537

Total: 1 year = \$105,147.00

Acceleration Coach Materials and supplies - \$2,100

ARP ESSER Funds will be used to employ 6 Instructional Partners (6.0 fte) with a Literacy Focus who will serve teachers at Ohatchee High, Pleasant Valley High, Alexandria Middle/High, Walter White Middle/High, and other schools in the district. The focus will be improving best practices and incorporating content literacy into all content areas.

4 Instructional Partners with Math Focus (4.0 fte) will be divided amongst all Calhoun County Schools who serve grades 4-12. Focus will be best practices, COS implementation, and utilizing new technology to improve student learning.

Supplements: \$2,500 supplement for each instructional partner for work that extends beyond the contracted hours. Instructional partners are 187 day (9 month) employees. These hours will be worked during the summer for pd and planning with teachers. Materials and supplies for implementation of services.

Total of 10 fte

Total cost \$848,987 | 2215 - [010-199] (Salaries) \$609,380 | 2215 - [200-299] (Benefits) \$218,607 | 2215 {400-499} (materials & supplies) \$21,000

SEE DETAILS BELOW:

Salaries: \$584,380 + supplements: \$25,000 = \$609,380

Benefits: \$218,607

Total: \$827,987

Supplies- \$700 X 10= \$700 for 3 years = \$21,000

ARP ESSER funds will allow for 2 additional K-3 reading coaches(2 fte) placed at Weaver Elementary and White Plains Elementary to ensure that every elementary school has 1 reading coach. Supplemental funding for each of the 2 new reading coaches funded by ESSER 2 and the additional 5 reading coaches funded by ARI (total of 7 supplements). All reading coaches are 187 day (9 month) employees. These hours will be worked during the summer for pd and planning with teachers. Materials and supplies for implementation of services.

Total cost 199,826 | 2215 - [010-199] (Salaries) \$146,876 | 2215 - [200-299] (Benefits) \$48,750 | 2215 {400-499} (materials & supplies) \$4,200

SEE DETAILS BELOW:

Salary - \$58,438 + \$2,500 supplement = 60,938 total salary + Benefits- \$21,860 = total of 82,798 x 2 fte = 165,596

5 supplements for ARI reading coaches \$2,500 x 5 =12,500 + \$2,515 benefits = \$15,015 for 2 years = \$30,030

Reading Coach Materials and Supplies- \$4,200

ARP ESSER funds will pay for 1 district-wide itinerant EL teacher (1 fte per year) to service students for FY23 and FY24. Materials and supplies for implementation of services.

Total cost \$148,088 | 1100 - [010-199] (Salaries) \$105,552 | 1100 - [200-299] (Benefits) \$40,436 | 1100 {400-499} (materials & supplies) \$2,100

SEE DETAILS BELOW:

Salary- \$52,776

Benefits- \$20,218

Total- \$72,994 X 2 years = \$145,988

Supplies- \$2,100

ARP ESSER will provide one elementary certified teacher to service K, 1st, 2nd, and/or 3rd grade at each of our 7 elementary schools (7 fte) : Alexandria Elementary, Ohatchee Elementary, Pleasanton Elementary, and White Plains Elementary. Salaries: \$292,124 Benefits:\$125,975. Materials and supplies for implementation of services.

Total cost \$432,799 | 1100 - [010-199] (Salaries) \$292,124 | 1100 - [200-299] (Benefits) \$125,975 | 1100 {400-499} (materials & supplies) \$14,700

Total: 1 year= \$418,099

Supplies- \$14,700

ARP ESSER funds will provide for 2 certified retired virtual instruction teachers/ facilitators for FY23 and FY24. NO fte

Total cost \$120,828 | 1100 - [010-199] (Salaries) \$112,200 | 1100 - [200-299] (Benefits) \$8,628

SEE DETAILS BELOW:

Salary- \$150/ day

\$150 X 187 days= \$28,050

Benefits= \$2,157

Total= \$30,207.00 x2 = \$60,414 x 2 years= \$120,828

ARP ESSER funds will pay for up to 3 part time extra maintenance workers to complete summer cleaning, textbook delivery, and textbook barcoding. Salary- \$10 an hour, 36 days, 9 hours a day.

Total cost \$31,401 | 3200 - [010-199] (Salaries) \$29,160 | 3200 - [200-299] (Benefits) \$2,241

SEE DETAILS BELOW:

Total Salary: \$9,720

Benefits- \$747

Total Cost- \$10,467 X 3years= \$31,401

ESSER funds will pay for a contract psychometrist to service students.

Total cost \$21,538 | 2170 - [010-199] (Salaries) \$20,000 | 2170 - [200-299] (Benefits) \$1,538

SEE DETAILS BELOW:

Contract - \$20,000- Benefits - \$1,538

Total- \$21,538

ARP ESSER funds will pay for a contract speech language pathologist to service students.

Total cost \$21,538 | 2180 - [010-199] (Salaries) \$20,000 | 2180 - [200-299] (Benefits) \$1,538

SEE DETAILS BELOW:

Contract - \$20,000 Benefits- \$1,538

Total- \$21,538

ARP ESSER funds will pay for a contract certified occupational therapist or therapist assistant to service students.

Total cost \$32,307 | 2140 - [010-199] (Salaries) \$30,000 | 2140 - [200-299] (Benefits) \$2,307

SEE DETAILS BELOW:

Contract - \$30,000 Benefits- \$2,307

Total- \$32,307

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

1 .ARP ESSER funds will be used to purchase laptops, desktop computers, ipads, printers for instructional partners, and viewsonics which will increase academic technology usage and improve student achievement

Total Cost: \$244,000 | 1100 - [400-499] (Technology) \$244,000

Hardware- \$244,000.00

2. Play Lu - Interactive Playground that includes hardware and software systems that can be used interactively. The system promotes reading and math, but also has activities with mindfulness to support overall health. \$28,000 per site = \$196,000.00 for all elementary schools

Total Cost: \$196,000 | 1100 - [400-499] (Technology hardware and software) 196,000

3. Ident-A-Kid- ARP ESSER will budget for all 17 schools to be equipped with a ident-a-kid kiosk that allows for social distanced check- ins, check-outs, and hall passes. It also monitors parent consent system to sign-in and out. Hardware - \$38,000 Software- \$24,000- for three years. Materials for Ident-A-Kid labels- \$3000.00

Total Cost: \$65,000 | 1100 - [400-499] (Technology) \$62,000 (supplies) \$3,000

4. ARP ESSER funds will be used to provide 3 Chromeboxes in every K-5 classroom. A chromebox and 1 monitor makes for a secure and easy to use desktop for students. It also provides a reliable system for students to use for research and learning.

Total Cost: \$516,000 | 1100 - [400-499] (Technology) \$516,000

5. ARP ESSER funds will be used to purchase subscriptions that will end prior to Sept. 30, 2024. Subscriptions and site licenses will be used to increase academic achievement, ensure safety while subscriptions include WeVideo, Zoom, iCEV for Career Tech students, Go Guardian, Docusign, Kami, Screencastify, Personal Finance for Career Prep, Seesaw K-2, Flocabulary, Imagine Learning for Math and Math screeners for 4th-8th grade, Brain Pop, APEX and TI Scientific Calculator App for student use, etc.

Total Cost: \$920,000 | 1100 - [400-499] (Software) \$900,000 | 2150 - [400-499] (social service non instr software) \$20,000

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. Total Cost: \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace the old roof at WPHS it is leaking into classrooms and asbestos was found (3,000,000.00), to replace the dated, single-paned windows at SES in order to improve air quality (25,000). Water fountains will be replaced with touchless water systems. All services will be completed by June 2024.

Total Cost 6,095,000 7200 - [500-599] (Capitalized Units) \$6,000,000 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$95,000

Roof- 2,000,000.00 (c)

Windows- 2,800,000.00 (c)

HVAC- 25,000.00

HVAC- In-climate weather facilities for 4 elementary schools who currently have no HVAC. -1,200,000.00 (c)

Water Fountain- \$70,000.00

Total Cost - \$6,095,000

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all areas. Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the district. Total Cost: \$14,000.00 | 3999 [Consultants] \$14,000.00 Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$7,774.00 | 200-299 [Benefits] \$7,774.00

[Cont.]
- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 100 hours. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000.00
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, etc. Total Cost: \$3,400.00 | 2150 - [400-499] (Materials and Supplies) \$3,400.00

[Cont.]
- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all areas.

Total Cost: \$125,015 | 2215 - [300-399] (Purchased PD services) \$97,500 | 2215 - [010-199] (stipends) \$25,000 | 2215 - [200-299] (benefits) 2,515

SEE DETAILS BELOW:

Consultants: Our mathematics adoption textbook company (Big Ideas) will provide high quality professional development in summer of 2022 to new teachers within the LEA to prepare them for the adoption of the new curriculum.

Consultants: Our ELA adoption textbook company (TBD) will provide high quality professional development in summer of 2022 to all teachers within the LEA to prepare them for the COS adoption.

Consultant: Career Prep Acceleration Professional Development/Consultation Services = \$50,000

Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Summer of 2022, 2023.

Substitutes: Teachers will work collaboratively during the school day to discuss best practices and create common formative assessments once a quarter for the 2022-2023 school year. Our LEA uses 100 hours of substitutes. Total Cost: \$25,000.00 | 2215 - [300-399] (Contract for Subs) \$25,000.00

Whole Educator Series- PD Modules on behavior strategies, SEL, and educating the whole child- \$15,000

Total Cost- \$125,015

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase instructional supplies, assessments, and materials to meet curriculum standards to increase student achievement. These will include assessments, instructional materials, and curriculum materials.
the 2021-2022 school year. All curriculum will end by September, 2024

Total Cost: \$191,836 | 1100 - [400-499] (Software, Supplies & Materials) \$191,836

Insights to Behavior - web based application- \$6,500

Project Wisdom- Character education counseling curriculum- \$ 36,000

For Career Prep A/B and all Acceleration Classes for grades 9-12:

Bite-sized mini lessons and games for Acceleration classes = \$19,000

Success Skills for High School, College, and Career = \$4,112 (times three years) = \$12, 336

Career Surveys (times three years) = \$30,000 per year = \$90,000

A+ College ready SREB printed materials- 14,000 X 2 years= \$28,000

Total- \$191, 836

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family handouts and resources for our parent workshops. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$5,000.00

Total Cost: \$5,000.00 | 2190 - [400-499] (Supplies and Materials) \$5,000

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will provide funding for upgrades to the nurses station as well as provide services required for students with significant health needs.

Total Cost: \$66,250 | 2140 - [400-499] (Supplies and Materials) \$66,250

Audiometers- (13)- \$13,000

Adaptive chairs (4)- \$5,000

Nurse Beds- (11) Adjustable beds for students with invasive procedures- \$4000 x 11= \$44,000

Medical Supply Cabinet- \$4,000

1 Office chair for nurse at Weaver Elementary School- \$250

Total - \$66,250

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will fund software and services to address chronic absenteeism and mental health needs.

Total Cost: \$19,000 | 2190 - [300-399] (purchased services) \$19,000

Aurora Truancy Dashboard (Powerschools) - \$8,200

Highland Health Services- Contract with Highland Health to provide 20 students an additional 30 minutes a month of mental health services. \$10,800

Total: \$19,000

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will supply sanitation supplies for cleaning to mitigate the spread of Covid.

Total Cost: \$20,000 | 3200 - [400-499] (materials & supplies) \$20,000

Supplies - \$20,000

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Will not be used for administrative costs.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but * are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

The LEA is utilizing grant funds for indirect costs. ▼

14.43 % - Unrestricted Indirect Cost Rate for LEA

\$2,236,883.33 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









6910-910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Calhoun County Job Description
 	"Other" Intervention Evidence-based Documentation	Calhoun County ESSA Evidence
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>OK ▼</div>
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	94,600.00	19,032.00	0.00	0.00		0.00		0.00	0.00	113,632.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	44,625.00	8,979.00	0.00	0.00	0.00	0.00		0.00	0.00	53,604.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	30,000.00	0.00	0.00	0.00		0.00	0.00	30,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	99,840.00	20,088.00	194,619.00	0.00	0.00	0.00		0.00	0.00	314,547.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	760,950.00	153,100.00	0.00	70,969.00	0.00	0.00		0.00	0.00	985,019.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,000,015.00	201,199.00	224,619.00	70,969.00	0.00	0.00	0.00	0.00	0.00	1,496,802.00	Total
Adjusted Allocation										1,496,802.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

Over the next three years, the ARP ESSR funds will be used to address learning loss due to COVID-19 and to support the Calhoun County Schools' multi-tiered system of support for students. All subgroups including English Language Learners, Students with Disabilities, Gifted, Early Literacy Intervention, and Focused sub-groups: Black, Hispanic, Gender, Migrant Students, Students Experiencing Homelessness, and Children and Youth in Foster Care will have an opportunity to participate in Summer Learning, Enrichment Camps, and High Frequency Tutoring. Throughout the funding period of the ARP ESSER grant, we will continue to monitor, evaluate, and update our plan based on stakeholder feedback and the needs of the system.

Funds will be used to provide tech support for our teaching staff and students. This includes servers, networking, personal computers, tablets, software and other technology for all students, including those who may not have access to this type of equipment at home. We are committed to ensuring all students and teachers have all technology available to them; regardless of gender, race, national origin, color, disability or age.

High Frequency Tutoring:

According to the research, the most effective tutoring program will share the following structure:

- Three or more sessions per week
- 30-60 minutes per session
- Three to four students per group, but one on one or 1:2 tutoring is most effective, using teachers or paraprofessionals
- Pair students with a consistent tutor throughout the program
- Offer during the school day or immediately after
- Align to grade-level or course standards
- Use ongoing formative assessments practices to measure growth and make adjustments in delivery

Would this work for Research:

https://annenberg.brown.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf

Summer Learning and Summer Enrichment Programs

According to the research, the most effective summer programs share the following structure:

- Five to six weeks in duration
- Five days of programming per week
- 60-90 minutes of math and 90-120 minutes of reading/writing instruction per day and two-three hours of enrichment activities

- Small classes up to 15 students per teacher
- Use highly effective teachers
- Provide professional learning focused on consistent curriculum and maximizing instructional time

Possible Research:

https://portal.ct.gov/-/media/SDE/ESSA-Evidence-Guides/Best_Practices_for_Comprehensive_Summer_School_Programs

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* The Calhoun County School System will rely on a variety of data sources in order to identify students in need of support. State assessments (ACAP, ACT, WORKKEYS, WIDA) will be analyzed and used to help make determinations about student proficiency. Students in grades K-8 will be progress monitored using STAR Early Lit, CBM, and STAR Reading and Math. Students in grades 9-12 will be progress monitored using Scantron. Attendance data, mental health data, and disciplinary data will also be utilized in the decision making process. Supplies will include materials to provide intervention during the school day, high frequency tutoring, and summer camps. Transportation will be provided for all students if needed.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* 1) Identification of students who have missed the most instruction during the 2019-2020 and 2020-2021 school years will take place at each local school. Faculties, along with local administration, will pull attendance reports from iNOW/PowerSchool in order to determine which students have missed an overabundance of instructional time. Aurora will be another resource that will help in the identification of students who may need extra support due to excessive absences. Administrators will also look closely at STAR, Scantron, iXL, and Freckle reports of students who attended school virtually to ensure that any gaps in mastery of skills are covered through learning loss interventions including after school and summer learning programs.

2) Each local school has a current list of students who were at a below mastery level in academic courses prior to the start of the 2021-2022 school year. The EXCEL Academy (virtual academy) works hand-in-hand with local schools to track student progress and identify those in need of support services. INOW grading reports will identify those students who did not consistently participate in remote instruction. Also, formative assessments will allow for individualized scheduling of remediation plans in summer learning, after school, and remediation and acceleration classes during the school day.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	211,710.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	211,710.00
<input checked="" type="checkbox"/> Intervention C (Other)	
Learning Loss	1,073,382.00
Total Cost:	1,496,802.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Remediation and Acceleration Camps for all students in grades 4th-12th who need remediation, recovery of skills, or credit recovery in all content areas. Students in grades 4- 8 will be progressed monitored using STAR Early Lit and STAR Reading and Math. Students in grades 9-12 will be progress monitored using Scantron. These camps will run in two sessions. They will be offered in June and July. Summer camp will be offered for 32 days and run 7 hours a day. Transportation will be provided for all students to and from the school. A nurse will be provided if there is a student who is in need of invasive procedures while at camp. Paraprofessionals will be provided should a student's IEP require the assistance of a paraprofessional. This summer program will run in FY 22, FY 23, and FY 24. Supplies will include general materials needed for students- paper, pencils, etc. Paraprofessionals, Bus driver salaries and mileage will be covered in the LEA portion of the 20% learning loss. Two additional years of summer instruction will be covered in the LEA portion of learning loss.

9130 - [010-199] (15 teacher salaries)- \$161,280 | 9130 - [200-299] (benefits) - \$32, 449

2140 - [010-199] (1 nurse salary) \$ 8,960 | 2140 - [200-299] (benefits) \$1,802

9130 - [400-499] (Materials, Supplies) \$7,219

Total Cost of 1 Summer- \$211,710

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be utilized to provide after-school tutoring by highly qualified certified staff. Tutoring will be at a minimum of two hours a week after school. Students who receive tutoring have a deficit in grade level coursework and need remediation and/or recovery of skills in any or all content areas. Students in grades K- 8 will be progressed monitored using STAR Early Lit and STAR Reading and Math. Students in grades 9-12 will be progress monitored using Scantron. Supplies will include materials to provide intervention during after school tutoring. Transportation will be provided for all students if needed. A nurse will be provided if there is a student who is in need of invasive procedures while at after school tutoring. Bus driver salaries and mileage will be covered in the LEA portion of the 20% learning loss.

System-wide- 100 teachers per session of tutoring for 17 campuses at \$25.00 an hour for 30 weeks at two sessions per week.

9130 - [010-199] (teacher salaries) \$150,000 | 9130 - [200-299] (benefits) \$30,180

2140 - [010-199] (nurse Salary) \$5,000 | 2140-[200-299] (benefits) \$1,006

9130 - [400-499] (materials and supplies) \$25,524

Total Cost- \$211, 710

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host Summer Literacy Camps for all elementary schools servicing students in Kindergarten-3rd grade who have a reading deficit. These camps will run for 4 1/2 weeks, 4 days a week, and 4 hours a day. We will purchase intervention materials as approved by the Literacy Task Force. Students in grades K- 3 will be progressed monitored using STAR Early Lit and STAR Reading and Math. Transportation will be provided for all students to and from the school. Paraprofessionals will be provided should a student's IEP require the assistance of a paraprofessional. A nurse will be provided if there is a student who is in need of invasive procedures while at camp. Also, 1 extra clerical staff will be provided to run the office during the literacy camp as well as 1 custodian for each school will be contracted through our substitute staffing agency.

This summer program will run in FY 22, FY 23, and FY 24. *Teacher salaries for summer FY 22 are reflected in Intervention A. The remainder of Summer Literacy Camp will be in Intervention C.

9130 - [010-199] (56 teacher salaries per year) Salaries- \$403,200 | 9130 - [200-299] (benefits) \$81,123

9130 - [010-199] (7 paraprofessional salaries per year) \$46,470 | 9130 - [200-299] (benefits) \$9,348

4120 - [010-199] (16 bus driver salaries per year) \$99,840 | 4120 - [200-299] (benefits) \$20,088

2140 - [010-199] (3 nurse salaries per year) \$80,640 | 2140 - [200-299] (benefits) \$16,224

2310 - [010-199] (7 extra clerical salaries per year) \$44,625 | 2310 - [200-299] (benefits) \$8,979

3200 - [300-399] (7 extra Custodians per year provided by our substitute staffing agency) \$30,000

4120 - [300-399] (mileage for buses) \$194,619

9130 - [400-499] (materials and supplies) \$38,226









Total Cost- \$1,073,382

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Calhoun County Job Descriptions ESSER_3
 	"Other" Intervention Evidence-based Documentation	Calhoun County ESSA Evidence
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	