

Chambers County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: School System Chief Financial Officer Returned  
Not Approved

Thursday, December 9, 2021 6:53 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	10,626,651.00	717,710.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	10,626,651.00	717,710.00
Adjusted Allocation	10,626,651.00	717,710.00
Budgeted	10,626,651.00	717,710.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/2/2021
ARP ESSER State Reserve	9/2/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,689,798.64	423,548.72	34,500.00	1,702,142.53	3,087,906.93	0.00		0.00	0.00	6,937,896.82	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	10,000.00	75,000.00	0.00	14,090.00		0.00	0.00	99,090.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	1,620,753.15	0.00	0.00	0.00	0.00	0.00		0.00	0.00	1,620,753.15	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	74,350.00	206,319.50	0.00	0.00		0.00	0.00	280,669.50	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	108,000.00	63,600.00	0.00	304,562.42	0.00	0.00		0.00	0.00	476,162.42	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,212,079.11	1,212,079.11	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	3,418,551.79	487,148.72	118,850.00	2,288,024.45	3,087,906.93	14,090.00	0.00	0.00	1,212,079.11	10,626,651.00	Total
Adjusted Allocation										10,626,651.00	
Remaining										0.00	



## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Mr. Casey Chambley

### ARP ESSER Point of Contact

Name \* LaKeyda M. Burnett

Role \* Director of Federal Programs

Phone \* (334)864-9343

Ext ext. 10227

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\*

The ultimate goal is for all of our schools to remain open, and proactive measures are in place to keep personnel and students safely together in the classroom. Funds awarded through ESSER will be used to most importantly address learning loss, as state and federal regulations require. However, funds will also be used to employ key personnel members who serve on the preventive side of in person learning, such as nurses, academic interventionists, custodians, and a mental health services coordinator. All of the aforementioned coincide with prevention and mitigation strategies to safely operate our schools for in-person learning.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\*

March 2020 took the world by storm, leaving our students abruptly with unfinished learning. Even with the blended models of instruction last year, notable levels of learning loss still remain within ALL racial and ethnic groups, both disabled and non-disabled. Even prior to the pandemic, according to explicit data analysis, multiple years are needed in order to close the achievement gaps that currently exist within our system. These factors have created a greater sense of urgency to act immediately to close these gaps. In keeping the success of all of our students at the forefront, we are implementing a three-year academic recovery plan that includes a required school-based intervention block that is both prescriptive and explicit.

Practice:

Description:

Prescriptive, Explicit

High Quality, Evidence Based Materials

Teaching

Daily Explicit Intervention and Remediation

After School Tutorial Programs to Focus on ELA and Mathematics

Summer Learning Programs To Combat Summer Learning Loss  
Supporting Students' Mental Health Needs  
Implementation of Ci3T Model Components to Support Students' Well Being

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\*

In order to ensure ALL of our students are prepared for academic, social, and emotional success, we have the developed the following action steps: (1) ensure equitable access to strategic teaching that is rigorous and explicit, (2) frequently evaluate progress monitoring benchmarks to ensure that all students' academic needs are being met, and (3) provide targeted, personalized professional development for teachers.

Strategic Planning

Effective Progress Monitoring Tools to Gauge Student Progress

More Frequent Data Meetings to Gauge Educator Effectiveness

Ensuring that ALL Students Have Equitable Access to a

Well-Rounded Education

Explicit Schedules to Account for Effective Use of Instructional Time to Combat

Learning Loss

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\*

Our CSFO actively monitors all funding on a daily basis through reporting and fund source tracking. Each month, the CSFO pulls summary expenditures, general ledger reports, and trial balance reports to request funding necessary to cover allowable federal expenses. Prior to requesting funding, the Federal Program Director approves orders based on budgeted plans, and the CSFO confirms available funding. LEA is required to upload all financial reports monthly to the state department portal and post on our local school website monthly for public view. LEA reports financials to Board members at a public Board meeting once a month including funding from all sources, local, state, and federal, and holds public hearings to inform the community of school resources and expenditures. Other than our normal monthly checks and balances, our district's financial records are audited on a yearly basis.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\*

In order to build and foster community partnerships, our LEA makes great strides to effectively involve parents and community stakeholders. Parents and community stakeholders will be invited to offer insight on how ESSER funds will be spent through the use of a survey. Information is compiled and considered when making decisions about how ESSER funds will be most benefit to our students and staff. Parent workshops will be offered quarterly in order for parents to experience the benefit of curriculum materials, programs, and software. Also, community open houses (via in-person and virtual) will be offered in order for the community to receive more information about how these funds are making a positive impact on student achievement, safety, and well-being.

Provide the URL for the LEA Return-to-Instruction Plan.

## LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	568,213.50
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	526,691.97
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Curriculum/Certification/Remediation	1,127,476.00
<b>Total Cost:</b>	<b>2,222,381.47</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER Funds will be used to fund a Engineering Science Camp at Inspire Academy during both June 2022 and June 2023 to address learning loss of scientific and mathematical skills as a result of COVID-19. We will utilize curriculum from Ten80 Education and the National STEM League, we will hold two weeks of camp for middle grade students. Students will learn problem solving through data and math modeling, along with mechanical and electrical systems. Students will also learn computer programming and project management skills. Students will design, build, and test remote and computer controlled model cars. Materials and supplies will be purchased to effectively run this program.

Instructor Expenses for the Camp:

2 Instructors [1100] (010-099)- \$50/hr. for 70 hrs. per week @ 2 weeks = \$7,000.00 (2 FTE)

Benefits for both instructors [1100] (200-299) = \$1,405.00

Two Year Total = [1100] (019-099) (200-299) = \$16,810.00

Materials and Supplies [1100] (400-499) = \$10,000 ( 2 years)

Grand Total: \$26,810.00

ARP ESSER Funds will be used to fund a Manufacturing Science Camp both June 2022 and June 2023 at Inspire Academy to address entrepreneurial skills, both mathematical and scientific reasoning as a result of the COVID-19 pandemic. We will utilize the curriculum from NBT Foundation, we will hold a two-week camp for middle grade students. Students will design, build, and test a product utilizing our industry rated manufacturing lab. Students will focus on math and science skills, as well as learning entrepreneurial skills. Students will learn computer aided design software and computer and machine programming.

Projected Costs for Manufacturing Science Camp:

[1100] Instructor Expenses for the Camp:

1 Instructor [1100] (010-099) - \$50/hr. for 50 hours = \$2,500

Benefits [1100] (200-299) = \$501.75

Two year Total [1100] (010-099) (200-299) = \$6,003.50

ARP ESSER Funds will be used to fund a STEAM Academy at LaFayette Eastside Elementary School during June 2022 for fourth and fifth grade students. We will utilize current curriculum in all STEAM content areas, for four weeks, Monday - Thursdays each session from 8:00 a.m. to 3:00 p.m. Students will address COVID-19 learning loss through problem solving through data and math modeling, science concepts, technology integration, and engineering. An integration of ELA skills will be combined as well to remediate skills due to COVID-19 learning loss.

Instructor Expenses for the Camp:

3 FTE Instructors - Daily Rate of \$300/day Total: \$900/day x 16 days= \$14,400.00 [1100] Salaries (010-099)

Benefits for 3 instructors = \$7,500 estimated benefits total [1100] (200-299)

One Session Total = \$21,900.00 [1100] (010-099) (200-299)

Materials and Supplies= \$2,500.00 [1100] (400-400)

Estimated Bus Fuel Expenses= \$25,000 [4120] (300-399) (Students will be bussed with K-3 Literacy Students, who will be on campus at the same time.)

ARP ESSER Funds will be used to fund K-3 Summer Literacy/Math Camps, June 2022, June 2023, and June 2024. The program will run Monday through Thursdays, 8:00 - 3:00 p.m., for 4 weeks, totaling 16 days of classroom instruction. We will utilize current curriculums from reading and mathematics to address learning loss due to COVID-19. Students who demonstrate proficiency levels of 39% or below in Grades K-3 will be targeted for services. Materials and supplies will be purchased to effectively run this program. The program will be housed at four elementary school campuses (Fairfax, Huguley, Shawmut, and LaFayette Eastside).

Instructor Expenses for the Program:

5 Instructors - Daily Rate of Pay = \$300.00/day (5 FTE) x 5 = \$1,500.00 x 4 days = \$6,000.00 week [1100] (019-099) (200-299)

\$6,000 x 4 weeks= \$24,000 [1100] (010-099)

[010-099] Projected Total = \$24,000 Benefits (200-299)= \$10,000 Total: \$34,000 x 4 schools = \$136,000 x 2 sessions = \$272,000

Bus Driver Salary [4120] (010-099) \$2,000 (mo) x 2 sessions= \$4,000 / (200-299) Benefits= \$1,500 = \$5,500 x 12 drivers = \$66,000

Materials and Supplies= \$16,000 (2 years, 4 schools) [400-499]

Estimated Bus Fuel [4120] (300-399) = \$117,850 ( 2 summer sessions)

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

None

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

After School Program:

ARP ESSER Funds will be used to fund an afterschool tutorial program, beginning January 2022 - April 2022, in order to address learning loss of K-3 Literacy Skills as a result of the COVID-19 pandemic. The program will run, Monday through Thursdays from 3:00 to 4:00 p.m. We will utilize current curriculums from reading and mathematics. Students who demonstrate proficiency levels of 40% or below in Grades K-3 will be targeted for services. Materials and supplies will be purchased to effectively run this program. The program will be housed at five elementary school campuses.

Instructor Expenses for the Program: (21 FTE Total)

5 Instructors/ 4 schools - Hourly Rate of Pay = \$40.00/day (5 FTE) x 4 = \$200.00 day x 4 = \$800/ week x 15 weeks = \$12,000.00 [1100] (010-099) x 4 schools (1620 FTE) = \$48,000.00 + 1 FTE @ Five Points Elem \$2,400.00 (15 weeks) = \$50,840.00

Benefits for 20 instructors (@ \$950) = \$ 19,000.00 [1100] (200-299) + 1 FTE @ Five Points Elem \$950.00 = 19,950.00

Materials and Supplies= \$36,235.00 (5 schools) [1100] (400-499)

(13 FTE) Bus Driver Salary \$25/hr [4120] (010-099) \$100 x 15 weeks = \$1,500 (200-299) Estimated Benefits +\$600.00 = \$2,100.00 Total Cost: 2,100 x 13 drivers = \$27,300.00

Bus Fuel: \$302,531.97 [4120] (300-399)

ARP ESSER Funds will be used to fund a remediation program for 4th and 5th graders districtwide, beginning January 2022 through April 2022, in order to address learning loss of language arts and mathematical skills as a result COVID-19. The program will run, Monday through Thursdays from 3:00 to 4:00 p.m. We will utilize current curriculums from reading and mathematics. Students who demonstrate proficiency levels of 35% or below in Grades 4-5 will be targeted for services. Materials and supplies will be purchased to effectively run this program. The program will be housed at five elementary school campuses.

Instructor Expenses for the Program: (16 FTE TOTAL)

15 Instructors - Daily Rate of Pay = \$40.00/day (11 FTE) x 15 teachers \$600.00 day x 4 days= \$2400/week x 15 weeks= \$36,000.00 [1100] (010-099)

+ 1 FTE @ Five Points School \$40/day (1 FTE) \$40.00/day x 4 days= \$160.00/week x 15 = \$2,400 + \$36,000 = \$38,400

Estimated Benefits for instructors = \$950 x 16 FTE total- \$ 15,200.00

Materials and Supplies= \$36,235.00 [400-499] 5 schools

(4-5 Students will be bussed with the K-3 students since they will be present at the same time).

#### **Intervention D (Extended School Year Programs)**

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

None

#### **Intervention E (Other)**

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

#### **(12) SolidWorks CAD Assessment Preparation (2023-2024 School Year)**

Solid Professor - \$8000 (\$4000 / year) for unlimited students [2215] (300-399)

Solid Professor provides clear and concise lessons on-demand for students to learn in a virtual format. Should we be faced with another shutdown due to COVID-19. Solid Professor can be accessed from home to continue lessons remotely and virtually. The program contains built-in progress tracking and monitoring tools for the teacher to use. Throughout, students earn credentials building toward the final CRI assessment for the SolidWorks certification.

#### **CPCT/A – Certified Patient Care Technician Preparation (2022-2023 and 2023-2024 School Years)**

NHA - \$3726 (\$1863 / year) Price is \$69/student at the expected number of 27 students/year [2215] (300-399)

National Health Career Association (NHA) offers preparation and practice exams for students. This helps to prepare students for the Certified Patient Care Technician certification assessment. This is offered in an online and virtual format so that students can prepare for their assessment even in the event of a school shutdown as a result of the COVID-19 pandemic.

#### **Unfinished Learning Supports**

##### **Transitions (2021-2022 school year)**

##### **Elementary to Middle**

STEM Education for all elementary schools for grade 5 students to help build skills for middle school. A CTE STEM Certified teacher will work with all elementary schools weekly to bring STEM education. The teacher will also work with students after school hours to combat learning loss as a result of the COVID-19 pandemic. This purchase will also include a mobile STEM Lab with supplies and equipment for student use.

1 – Mobile Teaching Trailer for STEM Learning	\$335,000	[1100] (400-499)
1 – STEM Teacher Stipend	\$10,000	[1100] (019-099)

### Middle to High School

STEM Education for all Middle School schools for grade 8 students. These resources will provide such offerings for STEM Education through the Career & Technical Education program, and will provide materials for hands-on experiences to students that were not provided as a result of the COVID-19 pandemic. [1100] (400-499)

3 – 3D Printers	\$20,000
2 - 3D Scanners	\$13,000
1 – Greenhouse	\$60,000

### Beyond High School

Equipment for high school and dual enrollment programs in the CTE Program. These items help students move beyond high school to further post-secondary study or to the workforce after high school, providing technical skills to allow for career trades post COVID-19. [1100] (400-499)

1 – 5 axis Vertical Mill w/ Simulator	\$145,000
1 - 3 axis Turning Center	\$125,000
1 – Leverless Tire Changer	\$26,000
1 – Road Force Tire balancer	\$17,000
Automotive Lab Technology Upgrade	\$139,000
1 - Automotive Lift	\$35,000
1 - Automotive Refrigerant Recovery Unit	\$4,300
Leader in Me Resources for Character	\$25,000
Supplemental Reading Resources	\$45,000
Supplemental Math Resources	\$45,000
Physical Education Equipment	\$50,000

[2215] (300-399) ESSER Funds will be used to purchase the Primary/Elementary Numeracy Math Intervention Evidence Based Program to address learning deficiencies in mathematical concepts regarding learning loss due to the COVID-19 pandemic.

District Subscription: \$7,150 per year (2021-2022), (2022-2023), and (2023-2024) school years for a total of \$21,450.

## 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	2,095,478.66
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,337,490.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	3,087,906.93

<input checked="" type="checkbox"/>	Category 4 (Professional Development)	69,000.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	206,319.50
<input checked="" type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	85,000.00
<input checked="" type="checkbox"/>	Category 7 (Other) Preventive Nursing Supplies	14,090.00
<input type="checkbox"/>	Category 8 (Other)	0.00
<input type="checkbox"/>	Category 9 (Other)	0.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	1,508,984.44
<b>Total Cost:</b>		<b>8,404,269.53</b>

### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)  
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)  
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

(1) ARP ESSER funds will be used to employ one EL teacher (1 FTE) and one EL parapro for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure address COVID-19 earning loss due to language barriers. (See Related Documents section.)

Total cost: \$105,000.00 | [1100] (019-099) - (Salaries) \$75,000.00 | 1100 - (200-299) (Benefits) \$30,000.00

(2) ARP ESSER funds will be used to employ one (1 FTE) Mental Health Services Coordinator to assist with the social, emotional, academic, and behavioral needs of our students due to COVID-19 learning loss for the 2023-2024 school year. (See Related Documents section.)



Total cost: \$67,162.75 | [1100] - (010-199) (Salaries) \$47,941.00 | [1100]- (200-299) (Benefits) \$19,221.75

(3) ARP ESSER funds will be used to employ three instructional assistants (3 FTE) for the 2023-2024 school year to support remediation and special needs due to COVID-19 learning loss within the classrooms. (See Related Documents section.)

Total cost: \$104,274.81 | 1100 - [010-199] (Salaries) \$62,859.00 | 1100 - [200-299] (Benefits) \$41,415.81

(4) ARP ESSER funds will be used to employ (4 FTE) four Custodial Grounds Supervisors to maintain safety and cleanliness in response to COVID-19 for the 2023-2024 school year. (See Related Documents section.)

Total cost: \$230,512.00 | 1100 - [010-199] (Salaries) \$160,000.00 | 1100 - [200-299] (Benefits) \$70,512.00

(5) ARP ESSER funds will be used to employ seven Academic Administrative Interventionists to combat COVID-19 learning loss for the 2023-2024 school year. (See n Related Documents section.)

Total cost: \$655,543.00 | 1100 - [010-199] (Salaries) \$490,000.00 | 1100 - [200-299] (Benefits) \$165,543.00

(6) ARP ESSER funds will be used to employ three full time bus substitutes (3 FTE) for the 2021-2022 school year to cover regular driver COVID-19 symptoms absences. (See Related Documents section.)

Total cost: \$60,000.00 | 1100 - [010-199] (Salaries) \$45,000.00 | 1100 - [200-299] (Benefits) \$15,000.00

(7) ARP ESSER funds will be used to employ one full-time Speech teacher for services and cost of travel to local schools for the 2021-2022, 2022-2023, and 2023-2024 school years to address learning loss due to COVID-19. (See Related Documents section.)

Total cost: \$85,000.00 | 1100 - [010-199] (Salaries) 55,000.00/yr. Total: | 1100 - [200-299] (Benefits) \$24,000. Travel Supplement: estimated \$6,000.00

(8) ARP ESSER funds will be used to fund two ROTC instructors for the 2022-2023 and 2023-2024 school years. By stressing civic involvement and personal responsibility, JROTC will help our students assist in community and economic rebuilding in our area post COVID-19. [1100] (019-099) (200-299)

#### JROTC Program Costs

Two Yrs:

Senior Officer Salary (10 Month) \$102,754

Junior Officer Salary (10 Month) \$89,488

Fringes \$38,583

Professional Development \$7,600

Total Costs for JROTC: \$238,425.00

9.

ARP ESSER funds will be used to employ three instructional assistants (3 FTE) for the 2021-2022, 2022-2023, and 2023-2024 school years to support remediation within the classrooms in response to COVID-19. (See job description in Related Documents section.)

Total cost: \$104,274.81 | 1100 - [010-199] (Salaries) \$62,859.00 | 1100 - [200-299] (Benefits) \$41,415.81

10. ARP ESSER funds will be used to fund partial salaries of two nurses to support health needs of our students in response to COVID-19 for the 2021-2022, 2022-2023, and 2023-2024 school years. (See job description in Related Documents section.)

Total cost: \$224,595.57 | 1100 - [010-199] (Salaries) \$159,683.22 | 1100 - [200-299] (Benefits) \$64,912.35

11. ARP ESSER funds will be used to fund partial salaries of six reading coaches to support the academic remedial needs of our students through strategic coaching cycles to address COVID-19 learning loss for the 2021-2022, 2022-2023, and 2023-2024 school years. (See job description in Related Documents section.)

Total cost: \$80,230.24 | 1100 - [010-199] (Salaries) \$58,814.42 | 1100 - [200-299] (Benefits) \$21,415.82

### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase an All Access License for Transfer VR for Inspire Academy Students for the 2022-2023 and 2023-2024 school years.

Virtual Reality offers learning for remediation of hands-on skills in several CTE program areas. This purchase will include 5 VR headsets per year to use.

\$25,000 per year for 2 years                      Total Cost: \$50,000    1100- [400-499] (Technology) \$50,000

ARP ESSER funds will be used to purchase 120 Ipads for forty Special Education Resource Classrooms for the 2021-2022 School Year. This purchase will support student technical usage and remediation during implementation of goals and services related to students' IEPs.

\$350.00/each                      Total Cost: 120 Ipads              \$42,000              1100- [400-499] (Technology)

ARP ESSER funds will be used to purchase 2,643 chromebooks for students district wide for the 2021-2022 School Year. This purchase will support student technological usage, instruction, and remediation to support blended classroom instruction.

\$375.00/each                      Total Cost: 2,643 chromebooks    \$991,125.00              1100- [400-499] (Technology)

ARP ESSER funds will be used to purchase remote playback cameras for 20 school buses, for the 2021-2022 school year.

\$500.00/each                      Total Cost: \$10,000    1100- [400-499] (Technology)

ARP ESSER funds will be used to purchase Edgenuity online learning platforms for 2022-2023 School Years for students Grades 6-12. This purchase will support student technological usage and support with blended learning models.

District Licensing and Professional Development 1100- [400-499] (Technology)

Total Cost: \$64,990.00

ARP ESSER funds will be used to purchase AIMSWeb Plus progress monitoring software for 2021-2022, 2022-2023, and 2023-2024 School Years for students Grades K-5. This purchase will support student technological usage and support with blended learning models.

District Licensing and Professional Development 1100- [400-499] (Technology)

Total Cost: \$14,254.50

ARP ESSER funds will be used to purchase 50 ViewSonic Boards to support technological usage in secondary classrooms. This purchase will also enhance and support blended learning models.

1100- [400-499] (Technology) (\$3,300.00 each) Total: \$ 165,000.00

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

AgriScience Lab: Replace the old and broken dust collector and shaker in our AgriScience Lab. This will allow new HVAC to be added to the lab.

Collector and Shaker \$25,000 [3200] (400-499) 2 - HVAC Units \$10,000

Purchasing Air Conditioner Units for Eastside Elementary, Huguley Elementary, and Fairfax Elementary gymnasiums. Total Estimated Costs: [3200] (400-499) \$150,000.00

Repair Plumbing Issues at Eastside Elementary for Sink Usage \$10,000.00 [3200] (400-499)

Purchase two Water Filling Stations at each of the 11 school sites \$500/each Total Estimated Costs: \$11,000.00

3200 [400-499] Non-Capitalized Units and Supplies for Repairs \$206,000.00 [3200] (400-499)

Total Cost for Facility Improvements: \$451,000.00

### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Example:**

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

**[Cont.]**

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

**[Cont.]**

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to fund the following programs for academic remediation and support within the district for the 2021-2022, 2022-2023, and 2023-2024 school years (See professional development descriptions in Related Documents section.)

**(1) Envision Math (Grades K-5):**

\$2800/ 6 hr. session Implementation Essentials (Session 1)	\$3150/ 6 hr. session Effective Use of the Digital Path (Session 2)
---	---

\$3150/ 6 hr. session Using Assessment to Drive Instruction (Session 3)	\$3150/ 6 hr. session Personalizing and Differentiating Instruction (Session 4)
---	---

Two Year Total: \$12,250.00 [2215] (300-399)

**Envision Math (Grades 6-8):**

\$2800/ 6 hr. session Implementation Essentials (Session 1)	\$3150/ 6 hr. session Effective Use of the Digital Path (Session 2)
---	---

\$3150/ 6 hr. session Using Assessment to Drive Instruction (Session 3)	\$3150/ 6 hr. session Developing Mathematical Discourse in Secondary Classrooms (Session 4)
---	---

Two Year Total: \$12,250.00 [2215] (300-399)

1. ARP ESSER funds will be used to fund Learning Without Tears professional development for academic remediation and support within the district for the 2022-2023 and 2023-2024 school years (See professional development descriptions in Related Documents section.)

\$600/ 1/2 day session	One Virtual Professional Development 1/2 Day	(1 Total)	Cost: \$600.00
------------------------	--	-----------	----------------

\$300/ 2 hour session	One Virtual Professional Development 2 hour workshop ( 8 Total)	Cost:
-----------------------	---	-------

\$2,400.00

Total Cost: \$3,000.00 x 2 years-

Two Year Total: \$6,000.00 [2215] (300-399)

1. ARP ESSER funds will be used to fund Sondag Systems professional development for academic remediation and support within the district for the 2022-2023 and 2023-2024 school years (See professional development descriptions in Related Documents section.)

Professional Services for Year One : (8 days @ \$2,750 per day) = \$22,000.00

Professional Services for Year Two: (6 days @ \$2,750 per day) = \$16,500.00

Two Year Total: \$38,500.00 [2215] (300-399)

Total Cost for PD: \$69,000.00

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.  
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase special education reading curriculum materials to be used specifically for resource (pull out) instruction to address reading deficiencies as a result of the COVID-19 pandemic.

Total Projected Cost: \$65,000 [1100]- (400-499) Materials

ARP ESSER funds will be used to fund Rhithm professional development for academic remediation and support within the district for the 2021-2022, 2022-2023, and 2023-2024 school years to address learning loss as a result of the COVID-19 pandemic. (See professional development descriptions in Related Documents section.)

\$25,000 District Network License (3 Yrs.) Cost: \$25,000.00 x 3 = \$75,000.00 [2215] (300-399)

ARP ESSER funds will be used to fund AIMSWeb Plus for academic remediation and support with progress monitoring tools for the 2021-2022, 2022-2023, and 2023-2024 school years to monitor and gauge student progress of learning deficiencies as a result of the COVID-19 pandemic. (See professional development descriptions in Related Documents section.)

\$14,254.50 District Network License (2 Yrs.) Cost: \$14,254.50 x 2 = \$42,763.50 [2215] (300-399)

ARP ESSER funds will be used to purchase special education reading curriculum materials to be used specifically for resource (pull out) instruction.

760-1650	Sondag System Essentials EK - Kindergarten*	18	\$ 595.00	\$ 10,710.00
761-1650	Sondag System Essentials E1 - First Grade*	8	\$595.00	\$ 4,760.00
762-1650	Sondag System Essentials E2 - Second Grade*	7	\$595.00	\$ 4,165.00
763-1650	Sondag System Essentials E3 - Third Grade*	6	\$595.00	\$ 595.00

\$ 351.00	Shipping and Handling	
23,556.00	Essentials Materials Total	\$

Total Cost for Curriculum Materials and Assessments: \$206,319.50

#### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.  
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to provide quarterly Parent Academy seminars, for the 2021-2022, 2022-2023, and 2023-2024 school years for parents of Grades K-8. The cost would fund consultant presentations, as well as supplies and materials for parents.

\$800.00/each session      Total Cost: \$3,200 (4 presentations/yr.) x 3 yrs = \$9,600.00  
\$400.00 (materials/supplies): (Total for \$10,000 for 3 years)

ARP ESSER fund will be used to fund materials and supplies in order to house a Parent Resource Center within each of the 10 schools within the Chambers County Schools District. These centers will make provide literature, how to brochures, and manipulatives and supplies that parents can check out to support academic remediation efforts at home.

Total Allocation: \$75,000 (materials and supplies) / divided by 10 schools = \$7,500.00 per school allocation

Total Allocation: \$85,000.00

#### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to purchase the following items for student well-being and preventive care. A listing of specific items and costs can be found in the Related Documents section.

Nursing Preventive Supplies: Total Amount: \$14,090.00

Total for Category 7: \$14,090

### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Administrative costs will not be utilized in this grant application.

### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\*

The LEA is utilizing grant funds for indirect costs. ▼

14.20 % - Unrestricted Indirect Cost  
Rate for LEA

\$1,508,984.44

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

910

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE









[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.



Chambers County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: School System Chief Financial Officer Returned  
Not Approved  
Thursday, December 9, 2021 6:53 PM  
Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">ESSER IIII Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

- |   |                      |
|---|----------------------|
| <input type="checkbox"/> <b>1. Allocations</b>  | Needs ALSDE Review ▼ |
| 1. Review the ARP ESSER allocation for the LEA.   |                      |
| <input type="checkbox"/> <b>2. Assurances</b>   | Needs ALSDE Review ▼ |
| 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?                              |                      |
| <input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b>   | Needs ALSDE Review ▼ |
| 1. Did the LEA include the name of the Superintendent of Schools?   |                      |
| 2. Did the LEA include the contact information for the ARP Point of Contact?  |                      |
| 3. Did the LEA answer all the required narratives?  |                      |
| <input type="checkbox"/> <b>4. Budget Grid</b>  | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all ARP ESSER funds on the budget grid?   |                      |
| 2. Did the LEA allocate all ARP ESSER funds on the budget details page?   |                      |
| <input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b>  | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?   |                      |
| 2. Do the expenditures in the narratives match the budget grid?   |                      |
| 3. Are the expenditures allowable under the ARP?  |                      |
| 4. Are the expenditures reasonable, necessary, and allocable?   |                      |
| 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?  |                      |
| 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?                                       |                      |
| 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?                               |                      |
| <input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b>  | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? |                      |
| 2. Do the expenditures in the narratives match the budget grid?   |                      |
| 3. Are the expenditures allowable under the ARP?  |                      |
| 4. Are the expenditures reasonable, necessary, and allocable?   |                      |
| 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?      |                      |
| 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?                                       |                      |
| <input type="checkbox"/> <b>7. Administrative Costs</b>   | Needs ALSDE Review ▼ |
| 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?   |                      |
| <b>If the LEA selected yes, then...</b>   |                      |
| 2. Do the expenditures in the narrative match the budget grid?  |                      |
| 3. Are the expenditures allowable under the ARP?  |                      |
| 4. Are the expenditures reasonable, necessary, and allocable?   |                      |
| 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?                |                      |
| 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?                   |                      |
| <input type="checkbox"/> <b>8. Indirect Costs</b>   | Needs ALSDE Review ▼ |
| 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?   |                      |

**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



**9. Related Documents**

Needs ALSDE Review ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	384,459.00	177,961.00	0.00	131,750.00	0.00	0.00		0.00	0.00	694,170.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	9,600.00	3,000.00	0.00	10,940.00	0.00	0.00		0.00	0.00	23,540.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	394,059.00	180,961.00	0.00	142,690.00	0.00	0.00	0.00	0.00	0.00	717,710.00	Total
Adjusted Allocation										717,710.00	
Remaining										0.00	

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* March 2020 took the world by storm, leaving our students abruptly with unfinished learning. Even with the blended models of instruction last year, notable levels of learning loss still remain within ALL racial and ethnic groups, both disabled and non-disabled. Even prior to the pandemic, according to explicit data analysis, multiple years are needed in order to close the achievement gaps that currently exist within our system. These factors have created a greater sense of urgency to act immediately to close these gaps. In keeping the success of all of our students at the forefront, we are implementing a three-year academic recovery plan that includes a required school-based intervention block that is both prescriptive and explicit.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\*  
 Spring 2021 ACAP Assessments  
 SPIRE Progress Monitoring and Assessments  
 STAR Reading and Math Assessments

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* All students will be served with ARP ESSER, despite ability levels and socioeconomic status based on student data and progress monitoring documentation. Students will receive remediation and Tier II and/or III instruction based on needs. Students who received remote instruction in the same capacity as those students who received traditional instruction during 2020-2021. The progress monitoring tool will be instrumental in gauging remediation effectiveness, and will serve as the driving force for necessary adjustments.

#### Budget Amount & Details for Interventions

#### Amount

<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	103,540.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	103,540.00
<input checked="" type="checkbox"/> Intervention C (Other) K-3 Reading/Math Literacy	510,630.00
<b>Total Cost:</b>	<b>717,710.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER Funds will be used to fund MATH Camp, July 2022, July 2023, and July 2024. The program will run Monday through Thursdays, 8:00 - 3:00 p.m., for 3 weeks, totaling 12 days of classroom instruction each session. We will utilize current curriculums from reading to address learning loss due to COVID-19. Students who demonstrate proficiency levels of 40% or below in Grades K-3 will be targeted for services. Materials and supplies will be purchased to effectively run this program. The program will be housed at four elementary school campuses (Fairfax, Huguley, Shawmut, and LaFayette Eastside).

Instructor Expenses for the Program:

5 Instructors - Daily Rate of Pay = \$300.00/day (5 FTE) x 5 = \$1,500.00 x 3 days = \$4,500.00 week [1100] (019-099) (200-299)

\$4,500 x 3 weeks = \$13,500 [1100] (010-099)

[010-099] Projected Total = \$13,500 x 4 campuses = \$54,000.00 [1100] (010-099)

[1100] (200-299) Benefits = \$6,500 x 4 campuses = \$26,000 Total: \$80,000

Bus Driver Salary [4120] \$800.00/week (010-099) / (200-299) Benefits = \$250.00 = \$1,050.00 x 12 drivers = \$12,600

Estimated Bus Fuel [4120] (300-399) = \$10,940.00 ( July 2022)

Total: \$103,540.00

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

After School Program:

ARP ESSER Funds will be used to fund an afterschool tutorial program, housed at the six elementary schools, January 2022 - April 2022. The program will run Monday through Thursdays, from 3:00 to 4:00 p.m. We will utilize current curriculums from reading and mathematics. Students who demonstrate proficiency levels of 40% or below in Grades K-3 will be targeted for services. Materials and supplies will be purchased to effectively run this program. The program will be housed at the six elementary school campuses.

Instructor Expenses for the Program:

4 Instructors - Hourly Rate of Pay (\$50/hr) = \$200.00/day (4 FTE, 4.0) x 4 = \$800.00 week x 12 weeks = \$9,600.00.00 [1100] (010-099) x 6 schools = \$57,600.00

Benefits for instructors = \$1,650.00 x 4 teachers - \$6,600.00 [1100] (200-299) = 6,600.00 x 6 schools= \$39,600.00 (Total FTE: 24.0)

Total Cost for Teacher Salaries: \$97,200.00 (for 6 schools per session)

Materials and Supplies [1100] (400-499) \$6,340.00

Total: \$103,540.00

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER Funds will be used to fund three (3 FTE) interventionists for remediation services for the 2021-2022, 2022-2023, and 2023-2024 school years to address K-3 Literacy learning loss due to COVID-19 at three elementary schools. Based upon student assessment data, students will be identified with measurable goal settings.

(See job description in Related Documents section.)

Total cost: \$280,947.00 | [1100] - (010-199) (Salaries) \$210,000.00 | [1100] - (200-299) (Benefits) \$70,947.00

ARP ESSER funds will be used to employ three additional instructional assistants (3 FTE) for the 2021-2022, 2022-2023, and 2023-2024 school years to support remediation within the classrooms posing the greatest needs grades K-3 to address COVID-19 learning loss. (See job description in Related Documents section.)

Total cost: \$104,274.81 | [1100] - (010-199) (Salaries) \$62,859.00 | [1100] - (200-299) (Benefits) \$41,414.00

ARP ESSER funds will be used to purchase 500 Ipads to reinforce K-3 Literacy Skills that are deficient due to the COVID-19 pandemic. These 500 Ipads would be divided amongst the six elementary schools which house grades K-3, to offer technological support for remediation software of literacy skills.

Estimated cost per Ipad: \$250/each \$250.82 x 500 Ipads= \$125,410.00 (1100) [400-499]










#### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)






There are currently no Goal or Action Step items associated with this Grant.

Chambers County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: School System Chief Financial Officer Returned Not Approved  
Thursday, December 9, 2021 6:53 PM  
Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

- |  |                      |
|--|----------------------|
|  <b>1. Allocations</b>                         | Needs ALSDE Review ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA.  |                      |
|  <b>2. Required Narratives</b>                 | Needs ALSDE Review ▼ |
| 1. Did the LEA answer all the required narratives?   |                      |
|  <b>3. Budget Grid</b>                         | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?  |                      |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?  |                      |
|  <b>4. ARP ESSER State Reserve Allocation</b>  | Needs ALSDE Review ▼ |
| 1. Do the expenditures in the narratives match the budget grid?  |                      |
| 2. Are the expenditures allowable under the ARP?   |                      |
| 3. Are the expenditures reasonable, necessary, and allocable?  |                      |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? |                      |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?                                      |                      |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?                              |                      |
|  <b>5. Related Documents</b>                   | Needs ALSDE Review ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?                      |                      |