

Clay County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 7:00 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	4,446,385.00	401,582.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	4,446,385.00	401,582.00
Adjusted Allocation	4,446,385.00	401,582.00
Budgeted	4,446,385.00	401,582.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	10/4/2021
ARP ESSER State Reserve	10/4/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	657,476.04	211,873.39	12,000.00	45,295.00	0.00	0.00		0.00	0.00	926,644.43	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	428,841.96	143,953.77	0.00	0.00		0.00		0.00	0.00	572,795.73	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	1,594.50	319.54	0.00	586,930.65		0.00		0.00	0.00	588,844.69	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	186,614.32	46,321.55	532,827.61	555,855.46	0.00	0.00		0.00	0.00	1,321,618.94	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	24,137.50	28,943.30	0.00	0.00		0.00	0.00	53,080.80	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	3,582.20	717.87	7,290.00	0.00	0.00	0.00		0.00	0.00	11,590.07	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	289,015.02	0.00	0.00	289,015.02	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					633,000.00					633,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	38,410.26	7,826.27	0.00	3,558.79	0.00	0.00		0.00	0.00	49,795.32	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,316,519.28	411,012.39	576,255.11	1,220,583.20	633,000.00	0.00	289,015.02	0.00	0.00	4,446,385.00	Total
Adjusted Allocation										4,446,385.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Jared Wesley

ARP ESSER Point of Contact

Name * Dr. Demita Parson

Role * Director of Federal Programs

Phone * 256-396-1475

Ext 4

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Clay County Schools will utilize ARP Funds to upgrade HVAC units across the school system to improve air quality, thus preventing the spread of COVID-19. Funding will also be utilized to purchase cleaning supplies, masks, and hand sanitizing products to help mitigate the spread of COVID-19. In addition nurses will be funded to assist with parent communication regarding positive case and close contacts through the Safe Opening of Schools Program.

Clay County Schools will use funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) and Alabama Department of Public Health (ADPH) guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. CCS will use its ARP Act ESSER III funds to implement the following prevention and mitigation strategies:

Improve ventilation in buildings and on school buses;
Provide personal protective equipment (PPE) for staff, students and visitors; and
Purchase desks and store excess furniture to allow for social distancing in classrooms.

Participate in the Safe Reopening of Schools Program

This funding will be used in conjunction with other funding sources to fully implement additional recommended prevention and mitigation strategies, including enhanced cleaning and disinfection.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Clay County Schools will assess all students at the beginning of each school year to determine academic gaps resulting from lost instructional time. A personalized learning plan will be developed for each student including tiered intervention using evidence-based programs, and afterschool/summer school opportunities as needed. Each student having a personalized learning plan will ensure that all students' needs are addressed regardless of race, ethnic group, disability, socio-economic status, etc. In addition to meeting the academic needs of students, social/emotional and mental health needs will be assessed and addressed through the use of school counselors

Provide expanded academic and enrichment programming for summer 2022, 2023 and summer 2024.

Summer school staff for 2024 Summer School Supplies for 2024
Purchase for each elementary and middle school to increase access to after-school intervention and enrichment activities.

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. CCS will use ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below:

Additional Staff and Personnel

Add 1 local teaching for FY22, FY23 and FY24 to promote more individualized instruction.

Add a half time Job Coach/Graduation Coach for FY2024 dedicated to monitoring students who are at-risk of dropping out do to Covid-19 related issues.

Add a Mental Health Coordinator for FY22, FY23 and FY24 dedicated tp coordinating mental health support; and
Add ESL teacher 2022-2024 to promote more individualized instruction for EL students.

Add a Resource teacher for 2022, 2023 and 2024 to promote more individualized instruction for resource students at the high school who are at-risk due to Covid-19 learning loss.

Add a Resource Interventionist to promote more individualized instruction to assist in closing the learning gap for Resource Students.

Purchase evidence based programs to identify students learning loss in math and reading.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* The LEA will follow local, state, and federal guidelines to assure there will be no barriers to participation. All students enrolled in the LEA will have access to and be eligible for participation in the program.

CCS will provide summer learning opportunities targeting students identified as at-risk learners. Our students in kindergarten through eighth grade are participating in project- and problem-based, hands-on learning, while our students in grades 9-12 are completing courses from the previous school year, allowing participants to continue into the next academic year with their peers. Specifics for our summer 2022 summer programming are still under development.

As detailed in previous sections, CCS will provide additional staffing and expand transportation in support of academic, social and emotional learning as well as mental health. We will target these services to all students who are identified during the school year as needing just-in-time interventions (the right support at the right time). Support will begin as soon as the need is identified.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Federal Programs Director and Chief Financial Officer (CSFO) will actively monitor ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Federal Programs Director will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements. Required reporting elements will be posted on the Clay County Schools public site for public comment. The Federal Programs Director and CSFO will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ESSER grant applications. The CSFO will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. Additional responsibilities include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Superintendent and Federal Programs Director will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, CCS will update the procedures for ensuring compliance if necessary.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* In developing the ARP ESSER Plan, CCS conducted consultation in the following ways:

We will continue to host community conversations with staff, students, families, and special populations focused on COVID-19 recovery efforts.

We will periodically survey our school community, including employees, students and families, about our plans for the 2022-23 school year.

We will present updates for ARP funding at the regular public School Board meeting.

We will survey school community to collect input on the ARP funding plan throughout the year.

Clay County Schools will maintain the ESSER page of the district site to keep all stakeholders informed of the progress of ESSER funding plans and programs. The site information includes phone and contact information for stakeholders to address

comments related to ESSER funding, programs, and reporting. Stakeholders will also be notified of any public meetings that address the use of ESSER funds.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://drive.google.com/file/d/1cGVqa2qlanByqEWDmFIo8PrAaBTWyXOf/view>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	128,510.23
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	263,141.93
<input checked="" type="checkbox"/> Intervention D (Extended School Year Programs)	7,034.29
<input checked="" type="checkbox"/> Intervention E (Other) Learning Loss	496,156.60
Total Cost:	894,843.05

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer School Remediation. As mandated through the Alabama Literacy Act, Clay County Schools will offer a 5-week (80 hour) summer reading camp for all students identified as having reading deficits as measured during, STAR Reading assessments, an ALSDE approved assessment program. Students participating in the summer reading camp will receive 80 hours of reading instruction by teachers trained in the science of reading utilized multi-sensory methods. The summer reading camp for Summer 2024. We will purchase supplies such as pencils, notebooks, glue, color pencils, copy paper, activity books etc. to effectively run the program. We will also purchase ELA and Math manipulatives to help improve student achievement. See attached job descriptions.

ARP ESSER funds will be used to purchase a evidence based McGraw Hill Reading Series with classroom sets of decodable books to be used with the summer program (K-5) for 2022-2023 and 2023-2024 to determine reading deficiencies and identify at-risk students for summer school.

Total cost: \$128,510.23

LES 8 teachers (Summer 2024)

9130 -[010-199] (Salaries) \$18,802.61. |

9130 - [200-299] (Benefits) \$3,946.49

2140 - [010-199] (Nurses) \$1,594.50 |

2140 - [200-299] (Benefits) \$319.54

4120 - [010-199] (Bus Driver Salaries) \$3,582.20 |

4120 - [200-299] (Bus Driver Benefits) \$717.87

4120 - [300-399] (Mileage/Repairs for Buses) \$ 7,290

2190 -[300-399] (McGraw Hill Reading Series) \$92,640.98 ** Elementary Schools

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The Alabama Literacy Act requires that all students scoring below proficiency in grades K-3 and not making adequate reading progress be offered additional tutoring beyond the school day. In an effort to support this. Clay County Schools will provide a reading-focused tutoring for all students in grades K-3 who are not yet proficient. In addition, 4-12 will also participate in a reading and math-focused tutoring model. After administration of STAR Early Literacy/STARCBM, or like program, students in grades K-3 will be given preference to the after-school tutoring and will receive intensive instruction tailored to their SRIPs. Employees will use MSLE to help students achieve reading success. All other tutoring will focus on standards acquisition in math or reading as determined by the student's individual RtI plan. Extend Day Programs will be offer during the 2023-2024 school year. ARP ESSER will also be used to purchase We Build It Better a evidence based program to be used with CTE and Stem. ARP ESSER funds will be used to purchase Renaissance Reading 360 and Star Math Assessments and Online Instruction to facilitate student learning and recover learning loss for 2022-2023 and 2023-2024. ARP ESSER funds will be used to purchase Kids First a evidence based reading program for both elementary schools FY22, FY23 and FY24.

Total Cost: \$263,141.93

Number of teachers: K-3 =8, 7-8=4, 9-12=8

9130 -[010-199] (Salaries) \$16,666.67 |

9130 - [200-299] (Benefits) \$3,345.26

2190 -[300-399] (Renaissance) \$36,880

2190 -[300-399] (Kids First) \$206,250

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide Extended School Year Services for students to offer support in the area of reading and math. Services will be provided for the summer of 2022.

Total Cost \$7,034.29

9130 -[010-199] (teacher salary) \$2,082.50

9130 -[200-299] (benefits) \$417.33

9130-[400-499] (Materials and Supplies) \$3,558.79

9130 -[010-199] (aide salary) \$356.00

9130 -[200-299] (benefits) \$ 27.34

9130 -[010-199] (Bus Driver Salary) \$87.76

9130 -[199-299] (benefits) \$6.74

9130 -[010-199] (bus aid salary) \$414.72

9130 -[200-299] (benefits) \$83.11

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER will be used to purchase Edgenuity a evidence based program for credit recovery during the school year and summer 2022-2023, 2023-2024.

ARP ESSER will be used to purchase My Virtual Reading Coach as a supplemental program for SpEd students and EI to help close the reading gap loss due to Covid 19. Program will be used by tutors and other supplemental service providers to provide additional reading instruction to at-risk students as needed. The program is phonetically based reading intervention program.

ARP ESSER III will also be used to fund one Intervention Resource Teacher (2021-2022, 2022-2023, 2023-2024) in an effort to assist the at-risk/SpED students with learning gaps.

Intervention will be offered 3 days a week for 36 weeks during 2021-2022, 2022-2023, 2023-2024.

Total Cost \$ 768,965.87

1100 -[010-199] (Salaries) \$67,500

1100-[200-299] (Benefits) 5,502

1100-[400-499] (Materials and Supplies) \$4,500

2190 -[300-399] (Edgenuity) \$ 36,000

2190 =[300-399] (MVRC) \$46,350

2190 -[300-399] (WBIB) \$96,973.60 ** CJHS/CTE

1100 - [100-199] (Salary) \$175,236 |

1100 - [200-299] (Benefits) \$ 64,095 **Intervention/Reading Teacher

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,374,748.03
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	485,385.05
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	984,782.25
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	18,117.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	9,818.20
<input checked="" type="checkbox"/> Category 7 (Other) Nurse Supplies/Equipment	389,676.40
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00

☒ Indirect Costs (maximum amount is the unrestricted rate)

289,015.02

Total Cost: 3,551,541.95

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to hire one retired teacher for CJHS and both Elementary schools to provide reading intervention in small groups three days a week (2021-2024). Placement of intervention teachers will be based on student needs. Materials for intervention needs will be SPIRE, IXL and AIMS Web.

ARP ESSER funds will be used to contract with a retired employee to serve as a Dropout Coach in to aide students in eliminating at-risk behaviors that lead to dropping out of school (FY24)

ARP ESSER funds will be used to hire one Resource Instruction Unit in an effort to assist resourced students with learning gaps by increasing individualized instruction. FY22-FY24

ARP ESSER funds will be used to hire Mental Health Coordinator (FY22,FY23 and FY24) dedicated tp coordinating mental health support

ARP ESSER funds to hire a CTE Counselor 1 (FY22, FY23, FY24) to provide an educational atmosphere in which students will move toward the fulfillment of their potential for intellectual, emotional, physical and psychological growth. (\$257,276.77)

ARP ESSER funds will be used to hire a CTE Counselor 2 (FY22, FY23, FY 24) to provide an educational atmosphere for K-8 students in which students will move toward the fulfilment of their potential for intellectual, emotional, physical and psychological growth.

ARP ESSER will be used to fund one one ESL teacher (2023-2024) to work with EL students and classroom teachers to ensure appropriate instructional strategies are implemented to combat learning loss due to Covid-19.

ARP ESSER will be used to fund a Reading Intervention Teacher to provide direct support for Tier III and Tier IV students (LES FY22, FY23, FY24) to support unfinished learning.

ARP ESSER funds will be used to hire a half time Secretary (contracted position) to the Director of Federal Programs to help manage inventory, create requisitions, order equipment and other activities to help manage ARP Esser funds for FY2022.

Total Cost \$1,374,748.03

1100 - [010-199] (Salary) \$200,571 |

1100 - [200-299] (Benefits) \$69,195 ** Resource Teacher

2120 - [100-199] (Salary) \$190,175.43 |

2120 - [200-299] (Benefits) \$67,086.33. ** CTE Counselor 1

2120 - [100-199] (Salary) \$238,666.53 |

2120 - [200-299] (Benefits) \$76,867.44. ** CTE Counselor 2

2190 - [010-199] (Salary) \$32,000 |

2190 - [200-299] (Benefits) \$2,464.96 **Job Coach

2190 -[010-199] (Salary) \$122,616.32 |

2190 - [200-299] (Benefits) \$41,391.63 ** Mental Health Coordinator

1100 -[100-199] (Subs) \$13,600 | 1100- [200-299] (Benefits) \$841.16

1100-[300-399] (Travel) \$12,000 ** Counselors, Mental Health

1100 - [010-199] (Salaries) \$75,295.04 |

1100 - [200-299] (Benefits) \$ 27,906.43 **ESL Teacher

1100 - [100-199] (Salaries)\$125,274 |

1100 - [200-299] (Benefits) \$44,333.80 ** Intervention Teacher

2190 - [010-199] (Salary) \$32,000 |

2190 - [200-299] (Benefits) \$2,464.96 **Secretary to help manage fund

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Computers (30 CJH)(\$ 26,250), printers (\$10,766), Hover Cams (\$45,121.25), iPads +Apple Care (\$3,430). All purchase will be completed by June 2024.

ARP ESSER funds will be used to replace network switches system wide, to increase academic technology usage and improve student achievement. Replace network switches (\$370,888.00). All purchases will be completed by June 2024.

Total Cost: \$485,385.05

1100 -[400-499] (Computers) \$26,250 **CJHS

1100 -[400-499] (iPads/Apple Care (10)) \$3,430 **SpEd

1100 -[400-499] (iPad Case) \$349 **SpEd

1100- [400-499] (Printers) \$10,766 **SpEd

2190 -[400-499] (Network switches) \$370,888 **Districtwide

2190-[400-499] (Hover Cam Solo 8 Plus) \$45,121.25 ** All schools

1) ARP ESSER will be used to hire Hayes, Computer, Spreader, to help with Inventory to assure that all equipment is labeled and listed according to the federal requirements.

3200-3900 -[300-399] (Technology Physical Inventory for 4 Campuses and 1 Central Office) \$24,137.50

3200-3900 -[400-499] (Computer and equipment) \$4,443.30

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

Clay County Schools will use ARP ESSER funds to replace the air conditioner units at AES, LES and the Career Tech Center/Alternative School. All services will be completed by June 2024.(\$510,000)

Clay County Schools plan to repair damaged flooring that can no longer be disinfected and sanitized properly, as well as remove carpeting that is difficult to sanitize and disinfect at LES (\$92,00), and AES (\$31,000). All services will be completed by June 2024.

Clay County Schools will use ARP ESSER funds to purchase flexible classroom furniture that is more conducive to social distancing in order to help mitigate the spread of illness among students Elementary (\$30,028),CTE/Alternative (\$100,000). All purchase will be completed by June 2024.

Clay County Schools will use ARP ESSER funds to purchase custodial supplies that will be utilized to sanitize and disinfect the facilities which will include but not be limited to backpack electrostatic sprayers and disinfectant solution 2022,2023,2024 (\$10,000). All purchase will be completed by June 2024.

Clay County Schools will use ARP ESSER Funds to contract services in order to clean, sanitize and disinfect flooring, walls and furniture annually for 2023-2024 (\$14,500)

Clay County Schools will use ARP ESSER Funds to purchase Elkay/ Wall-Mount Bottle Filling Stations (\$8,729.25). All purchase will be completed by June 2024.

Clay county Schools will use ARP ESSER Funds to purchase Ice Machines for Nurses use (all schools) (\$16,400).All purchase will be completed by June 2024.

8) ARP ESSER funds will be used to purchase Aerus Pure & Clean (\$172,125) to clean air and sanitize surfaces(all schools). All purchase will be completed by June 2024.

Total Cost: \$984,782.25

7200 - [500-599] (Capitalized Units) \$633,000 | 3200 - [400-499] (Non-Capitalized Units and Supplies and Repairs) \$24,500

2140 -[400-499] (Pure Clean) \$172125 ** Aerus Pure \$ Clean

2190 -[400-499] (Furniture) \$100,000 ** CTE/ Alternative School

2190 -[400-499] (Furniture) \$30,028 ** Elementary Schools

2140 -[400-499] (Water Stations) \$8,729.25

2140 -[400-499] (Ice Machines) \$16,400 **All schools

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

1) ARP ESSER will be used to purchase PATHS a Mental Health Program to help with the mental health of all students and faculty. Program will be purchased and received FY22.

Total Cost: \$ 18,117

2190 - [300-399] (Mental Health Paths) \$ 18,117

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

1) CCS will use ARP ESSER III funds will be used to purchase handouts and resources for our Family Literacy night in 2021, 2022 and 2023. The resources will include Reading and Math manipulatives and supplies needed to create family activities.

Total Cost: \$12,000

2190 - [400-499] (Supplies and Materials) \$ 9,818.20

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) ARP ESSER Funds will be used for the Safe Opening Schools Project to be completed by June 2024.. This project will be used to: Stabilize the public educational system by removing racial and income disparities by ensuring all schools can safely open and remain open, create a systematic and consistent program for preventing, detecting, and screening for disease and biological outbreaks, provide the School District Superintendent and Lead School Nurse with a resource which allows them to address the needs of each individual school. (\$356,458.20)

2) Nurse Equipment Medical Storage Cabinets, Easy Tympanometry, Vision Screeners, etc. (\$33,218.20) all purchases will be received by June 2024

Total Cost: \$389,676.40

2140 -[400-499] (Cabinets, Tympanometry, Screeners) \$33,218.20 **Nurses

2140 -[400-499] (Safe opening Schools Program) \$356,458.20 ** All Schools

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

6.50 % - Unrestricted Indirect Cost
Rate for LEA

\$289,015.02

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6000-6999 (910)









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Clay County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Thursday, December 9, 2021 7:00 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Other Intervention Documentation
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<input type="text" value="OK"/> ▼

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	35,933.16	0.00	0.00		0.00	0.00	35,933.16	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	247,771.57	0.00	0.00	0.00		0.00	0.00	247,771.57	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	2,671.47	535.38	0.00	0.00	0.00	0.00		0.00	0.00	3,206.85	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	3,582.20	717.87	7,290.00	0.00	0.00	0.00		0.00	0.00	11,590.07	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	69,250.60	14,892.67	0.00	18,937.08	0.00	0.00		0.00	0.00	103,080.35	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	75,504.27	16,145.92	255,061.57	54,870.24	0.00	0.00	0.00	0.00	0.00	401,582.00	Total
Adjusted Allocation										401,582.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Clay County Schools plans to use ARP State Reserve funds over the next three years to provide evidence-based comprehensive afterschool programs to Clay County students to address learning loss due to Covid-19. All at-risk groups including English Learners, students with disabilities, and homeless students will have the opportunity to participate in Summer Learning, Reading and Math Camps. These afterschool programs will be developed in partnership between LEAs and community organizations and will involve high-dosage tutoring. CCS will also collaborate with local stakeholders and make formal partnerships with providers of high quality out-of-school time programs to expand the reach of afterschool programs for more students with the support of the American Rescue Plan funds. Common themes of issues facing students and schools that arose during the review of the stakeholder input submitted to CCS by online surveys included mental health; literacy; interpretation and language support; shortfall of resources; internet access; transportation; and adaptability.

Clay County Schools will assess all students at the beginning of each school year to determine academic gaps resulting from lost instructional time. A personalized learning plan will be developed for each student including tiered intervention using an evidence-based program, and afterschool/summer school opportunities as needed. Each student having a personalized learning plan will ensure that all students' needs are addressed regardless of race, ethnic group, disability, socio-economic status, etc.

ARP ESSER State Reserve funds will be used to provide tech support for teachers as well as students. CCS is committed to ensuring all students (regardless of gender, race or disability) have the technology needed to help decrease learning loss caused by Covid-19.

Tutoring will consist of 2 30-60 minute sessions per week. Each group will consist of two to three students per sessions. One on one sessions will be provide if needed. Tutors will remain consistent through out the tutoring program. Tutoring will be aligned to the reading and math grade level standards. Schools will continue to monitor student growth through formative assessment

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Clay County Schools will utilized Renaissance (Star Reading, Star Math and Early Literacy), DIBELS 8, Scantron and other local assessments (ACT, ACT Workkeys, ACAP Summative, ACAP Alternate and ACCESS 2.0 to determine students with deficiencies in one or more areas. These will be used to monitor the progress both throughout the school year and as a pre/post assessment to determine growth resulting from summer learning opportunities. Attendance data and disciplinary data will also be used to make decision about the needs of individual students. Materials and supplies will be purchased to help provide intervention during the school day, after school tutoring and summer school. Transportation will be provided for all participating students.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

1) In addition to utilizing Renaissance, DIBELS 8, and other local assessments to determine students with deficiencies in one or more areas, local schools will evaluate the grades from the previous school year. Attendance records will also be analyzed to identify those who missed the most in-person instruction. Students who with the most instruction loss during the 2019-2020 and 2020-2021 school years will be offered additional support through after-school and summer learning opportunities. These students will be identified by each school. Aurora a attendance program will also be used to identify those students who may need extra support due to excessive absences. Local school administrators will analyses all data (Scantron, ACAP, Star Reading, Star Math etc..) to ensure that gaps in mastery of skills are covered through learning loss interventions.

2) Administrators and Counselors at each local school has a current list of students who are below mastery level in reading and math. INOW grading reports will be used to help identify those students who need additional help and who did not participate in remote instruction.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	282,284.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	59,649.00
<input checked="" type="checkbox"/>	Intervention C (Other)	59,649.00
	Afterschool intervention/Learning Loss	
Total Cost:		401,582.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP funds will be used to host a Summer Remediation for Grades (4-8) and Credit Recovery Camp for students (9-8) for 2022-2023, 2023-2024 (additional years funded using ESSER II). Summer Remediation and Credit Recovery Camp will run for 5 weeks 4 days a week, 4hrs a day. Remediation and Credit Recovery subjects will consist of Subjects to be offered during summer camp; reading, math, and science. Edgenuity a evidence based program will be purchased for the 2023-2024 school year for credit recovery and remediation. Tobii Dynavox Accessible Literacy Learning will be purchased to teach basic reading skills to those students who are non-verbal and require augmentative and alternative communication. Materials and supplies will be purchased (paper, pencils, notebooks, copy paper) to be used during summer camp. CCS will purchase Finish Line Reading for Common Core State Standards to assist our participating English Language Learner. Students in grades 7-11 will be progress monitored using Scantron. Students in grades 4-6 will be progress monitored using STAR Math and STAR Reading. Transportation will be provided.

ARP ESSER funds will be used to purchase a evidence based McGraw Hill Reading Series with classroom sets of decodable books to be used with the summer program (K-5) for 2022-2023 and 2023-2024 to determine reading deficiencies and identify at-risk students for summer school. Total cost: \$365,648.26

ARP ESSER funds will be used to purchase Tobi Dynavox Accessible Literacy Learning Program to be used with the self contained SpEd students. Teachers will use this program to teach basic reading and communication skill to non verbal students to help with their loss instruction due to COVID 19.

CJH and CHS

9130 -[010-199] (Salaries 8 teachers) \$22,677.80 | 9130 -[200-299] Benefits \$4,544.63

2190-[300-399] (Finish Line/EL) \$822.85

2190 -[300-399] (Tobi Dynavox Reading Program Sped) \$7,199.10

2190 -[300-399] (Edgenuity) \$18,000 (1yr 23-24)

4120 -[300-399] (Bus Milage /Repairs) \$7,290

2190 -[300-399] (McGraw Hill Reading Series) \$174,097.53 ** Elementary Schools

2190 -[300-399] (Classroom Sets of Decodable Books) \$47,652.09 **Elementary Schools

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

AARP ESSER State Reserved Funds will be used to provide after school tutoring by qualified teachers for 2022-2023 and 2023-2024. This tutoring will add an extra hr to the documented proposed tutoring in the ARP ESSER Application. Tutoring will be at a minimum of two hours a week after school. Students will be selected based on their AIMS results and classwork as in need of remediation. Students will be progress monitored using STAR Early Literacy, AIMS WEB Plus and Scantron. ARP ESSER funds will be used to purchase take-home summer libraries for each at-risk student with a reading deficit in K-3 (approximately 445 students @ \$25 per student) for 2022-2023 and 2023-2024, to provide high-interest text with a reading journal and activities. Additional hrs. purchased with ARP ESSER III Funds. Total cost: \$59,649

System wide 20 teachers. Tutoring for 4 campuses at \$25.00 per hour for 30 weeks

9130-[010-299] (Salaries) \$20,000 | 9130-[200-299] (Benefits) \$2,047.12

1100 - [400-499] (Summer Bridge) \$35,933.16

9130-[400-499] (Materials and supplies) \$1,668.72

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

CCS will use ARP ESSER funds to provide Summer Literacy Camps for K-3 students who show a deficiency in in reading and Math. Summer Reading and Math Camp will operate for 5 weeks, 4 days a week and 4 hrs a day (ARP ESSER II FY21, FY22, FY23). ARP ESSER III (FY 24). Transportation will be provided for all students who participate in the Summer Literacy Camp 2023-2024. Intervention materials will be purchased for all students. Teachers will monitor all students using STAR Early Literacy in both Reading and Math. Two extra support staff members will be hired (Summer, 22, 23, and 24) to manage the office during literacy camp.

AES and LES

9130 - [010-199] (Salaries 7 Teachers) \$18,412.80 | 9130 - [200-299] (Benefits) \$3,689.92

4120 - [010-199] (Salaries Bus Drivers 4) \$3,582.20 | 4120 - [200-299] (Benefits) \$717.87

3200 - [010-199] (Salaries Janitor 3 Summers) \$2,671.47 | 3200 -[200-299] (Benefits) \$535.38

9130 - [010-199] (Salaries 2 Paraprofessional) \$8,160.00 | 9130 - [200-299] Benefits \$4,611.00

9130 - [400-499] (Materials and Supplies) \$17,268.36

Total Cost - \$59,649









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Clay County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Thursday, December 9, 2021 7:00 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	Star Early Literacy
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |