

Colbert County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved

Thursday, December 9, 2021 7:04 PM

Allocations

| | ARP-ESSER | ARP-ESSER-SR |
|---------------------|--------------|--------------|
| Original Allocation | 6,352,694.00 | 556,465.00 |
| Incoming Carryover | 0.00 | 0.00 |
| Outgoing Carryover | 0.00 | 0.00 |
| Consortium | 0.00 | 0.00 |
| Total Allocation | 6,352,694.00 | 556,465.00 |
| Adjusted Allocation | 6,352,694.00 | 556,465.00 |
| Budgeted | 6,352,694.00 | 556,465.00 |

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

| Grant | Substantially Approved Date |
|-------------------------|-----------------------------|
| ARP ESSER | 11/8/2021 |
| ARP ESSER State Reserve | 11/8/2021 |

| | Salaries (010 - 199) | Employee Benefits (200 - 299) | Purchased Services (300 - 399) | Materials + Supplies (400 - 499) | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total | |
|---|-------------------------|-------------------------------------|--------------------------------------|--|-------------------------------|------------------------------|-------------------------|----------------------------------|-----------------------------------|--------------|---|
| Instruction (1100) | 132,100.00 | 24,146.00 | 0.00 | 1,574,724.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 1,730,970.00 | Instruction (1100) |
| Attendance Services (2110) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Attendance Services (2110) |
| Guidance and Counseling Services (2120) | 32,586.00 | 6,573.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 39,159.00 | Guidance and Counseling Services (2120) |
| Testing Services (2130) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Testing Services (2130) |
| Health Services (2140) | 127,875.00 | 14,125.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 142,000.00 | Health Services (2140) |
| Social Services (2150) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Social Services (2150) |
| Work Study Services (2160) | | | | | | | | | | 0.00 | Work Study Services (2160) |
| Psychological Services (2170) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Psychological Services (2170) |
| Speech Pathology and Audiology Services (2180) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Speech Pathology and Audiology Services (2180) |
| Other Student Support Services (2190) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Student Support Services (2190) |
| Instructional Improvement and Curriculum Development | 253,665.00 | 50,733.00 | 5,000.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 309,398.00 | Instructional Improvement and Curriculum Development |
| Instructional Staff Development Services (2215) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Instructional Staff Development Services (2215) |
| Educational Media Services (2220) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Educational Media Services (2220) |
| Other Instructional Staff Services (2290) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Instructional Staff Services (2290) |
| School Administrative (2300-2399) | 0.00 | 0.00 | 21,800.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 21,800.00 | School Administrative (2300-2399) |
| | Salaries (010 - 199) | Employee Benefits (200 - 299) | Purchased Services (300 - 399) | Materials + Supplies (400 - 499) | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total | |
| Security Services (3100) | 96,000.00 | 7,431.00 | 0.00 | 0.00 | 1,564,839.00 | 0.00 | | 0.00 | 0.00 | 1,668,270.00 | Security Services (3100) |
| Operations and Maintenance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Operations and Maintenance |

| | | | | | | | | | | | |
|---|------------|------------|-----------|--------------|--------------|------|------|------|------|--------------|---|
| (3200-3900) | | | | | | | | | | | (3200-3900) |
| Student Transportation (4100-4199) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Student Transportation (4100-4199) |
| Food Services (4200-4299) | | | | | | | | | | 0.00 | Food Services (4200-4299) |
| General Administrative (6000-6999) | 0.00 | 0.00 | 21,000.00 | 295,874.00 | 2,018,902.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,335,776.00 | General Administrative (6000-6999) |
| Capital Outlay - Real Property (7000-7999) | | | | | 0.00 | | | | | 0.00 | Capital Outlay - Real Property (7000-7999) |
| Debt Service - Long Term (8000-8999) | | | | | | | | | | 0.00 | Debt Service - Long Term (8000-8999) |
| Adult Education (9110) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Adult Education (9110) |
| Community Education (9120) | | | | | | | | | | 0.00 | Community Education (9120) |
| Extended Day/Dependent Care (9130) | 71,000.00 | 14,321.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 85,321.00 | Extended Day/Dependent Care (9130) |
| Preschool (9140) | 0.00 | 0.00 | 0.00 | 20,000.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 20,000.00 | Preschool (9140) |
| Other Adult/Continuing Education Programs (9150-9199) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Adult/Continuing Education Programs (9150-9199) |
| NonPublic School Programs (9200) | | | | | | | | | | 0.00 | NonPublic School Programs (9200) |
| Community Services (9300-9399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Community Services (9300-9399) |
| Total | 713,226.00 | 117,329.00 | 47,800.00 | 1,890,598.00 | 3,583,741.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,352,694.00 | Total |
| Adjusted Allocation | | | | | | | | | | 6,352,694.00 | |
| Remaining | | | | | | | | | | 0.00 | |

Cover Page & Required Narratives

| Superintendent of Schools | |
|---|-----------------|
| Name | * Chris Hand |
| ARP ESSER Point of Contact | |
| Name | * Terry Wilhite |
| Role | * CSFO |
| Phone | * 256-386-8565 |
| Ext | 1230 |
| Required Narratives | |
| <p>How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?</p> <p>* The LEA will employ a Covid Health & Safety Officer to implement and oversee all mitigation plans. The Covid Health Officer will work along with the Lead Nurse to ensure all protocols are assessed on an on-going basis and changes made when necessary. The Covid Health Officer will monitor supplies, order and deliver supplies and materials as needed, and report the current conditions to the board and local media as requested.</p> | |
| <p>How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?</p> <p>* Academic Interventions- Our plan lays the framework for providing an intensive intervention (pull-out program) based on the data from the STAR assessment, Edmentum assessment, other formative assessments, and current recommendations by the RTI Team at each school. The Intervention Team members will use sound research-based strategies to meet the currently identified academic deficiencies, and those deficiencies that remain from the previous learning loss from last year. The Intervention Team members will also serve on the RTI Team so that an ongoing evaluation of student learning will continue throughout the year.</p> <p>Social-Emotional Interventions- Part of the ESSER funds cover the cost for the Social/Emotional support program known as Rhithm. This program will implemented and monitored on a daily basis in each classroom. This social/emotional learning app will provide students, teachers, and school districts with data for better decision making at all levels. In addition, our system currently employs a full time mental health counselor (funded through a grant) who provides guidance and support on a daily basis. She also works with other local support agencies to provide assistance to all students and/or families in need of support.</p> | |
| <p>How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?</p> <p>The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.</p> <p>* The ESSER budget was created through a process involving all school administrators, central office directors, and other support staff in order to ensure that the needs of all students in Colbert County Schools were reflected. A cross section of our student needs are reflected in our proposed spending plan: our special needs and gifted, career tech and general classrooms will stand to greatly benefit from the ESSER funds allocated to our system. Our plans for the use of funds involves all student sub groups and no student or teacher will be denied participation based on gender, race, national origin, disability or age.</p> | |
| <p>How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?</p> <p>* CCS will monitor the spending of our allocations through the process of evaluating monthly financial statements and presented to the board members at the regularly scheduled meeting. CCS will also conduct an interim audit (semi-annually) on the spending and implementation of those budgeted items in the ESSER plan to stay within budgeted limits and all purchases are allowable under the ESSER guidelines.</p> | |
| <p>How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?</p> <p>* CCS is a high-poverty school system with 75% students qualifying for free/reduced lunch. We currently have a parental involvement plan in place to keep our parents, stakeholders, and community members aware and involved with the goals of the individual schools, and the system as a whole. From the feedback we have received prior to creating our budget plan, we feel that we will be able to support the areas that have been identified as areas of need. We plan to reach out to families, local support groups, and also local business and industries to help us strengthen our school system and share in it's celebrations and successes. We will also rely on our full time Parent/Community Liaison to help constantly communicate our goals and directions as we move forward.</p> | |
| <p>Provide the URL for the LEA Return-to-Instruction Plan.</p> <p>* https://www.colbertk12.org/cms/lib/AL50000735/Centricity/Domain/4/COLBERT%20COUNTY%20SCHOOLS%20REOPENING%20PLAN%20SUMMER_FALL%202021.pdf</p> | |
| LEA Reservation to Address Loss of Instructional Time | |
| <p>LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.</p> <p>For this reservation of funds, the following interventions are allowable:</p> <ol style="list-style-type: none"> 1. Summer Learning & Summer Enrichment Programs 2. Extended Day Programs 3. Comprehensive After-School Programs 4. Extended School Year Programs 5. Other – See Intervention box E for more details. | |
| Budget Amount & Details for Interventions | Amount |
| <input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs) | 52,138.00 |
| <input checked="" type="checkbox"/> Intervention B (Extended Day Programs) | 38,305.00 |

| | | |
|-------------------------------------|---|---------------------|
| <input type="checkbox"/> | Intervention C (Comprehensive After-School Programs) | 0.00 |
| <input type="checkbox"/> | Intervention D (Extended School Year Programs) | 0.00 |
| <input checked="" type="checkbox"/> | Intervention E (Other) Enrichment, Support, and Training | 1,351,919.00 |
| Total Cost: | | 1,442,362.00 |

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- Brief description and timeline for each service (service must end by 9/30/2024)
- Number of employees and FTE(s) (if applicable)
- Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

2120 [010-199] \$32,586 for up to 20 additional days for summer work plus \$6,573 benefits [200-299] for Elementary Counselors. \$10,800 three data days for five Reading Coaches plus \$2,179 for benefits. \$71,000 to supplement 21st Century, Literacy Act, Nurses, Custodians and Transportation plus \$14,321 benefits.

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- Brief description and timeline for each service (service must end by 9/30/2024)
- Number of employees and FTE(s) (if applicable)
- Itemized Budget using Function & Object codes (must match Budget Grid)

CCS is currently being served by a 21st Century afterschool grant program. To supplement our current program we have allocated \$31,875 for 9130 [010-199] Nurses for After School Program (3 nurses at \$25 per hour for 2.5 hours per day for 170 days) and \$6430 for [200-299] benefits.

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- Brief description and timeline for each service (service must end by 9/30/2024)
- Number of employees and FTE(s) (if applicable)
- Itemized Budget using Function & Object codes (must match Budget Grid)

After school and summer needs are covered by our 21st Century Grant Program.

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- Brief description and timeline for each service (service must end by 9/30/2024)
- Number of employees and FTE(s) (if applicable)
- Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):

- Brief description and timeline for each service (service must end by 9/30/2024)
- Number of employees and FTE(s) (if applicable)
- Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

\$5,000 for Math Coaches Subs/PD/Materials and Travel. \$21,000 Intervention Team Instructional Supplies (\$700 per teachers for 10 teachers for 3 years). \$50,400 for Letrs trained teachers stipend (42 teachers at \$600 at the end of year 1 and \$600 at completion). \$94,000 STAR K-12 Testing Program (\$18,000 K-3, \$20,000 per year for 4-12 for 21, 22, and 23). \$9,465 for Reading Horizon spelling supplement. \$11,900 for Key Leaders Network PD (14 members at \$425 per person for 2022 and 2023). \$10,000 for subs for PD/Travel/Training Materials K-3 for Math and Reading. \$10,000 for subs for PD/Travel/Training Materials for 4-6 for Math and Reading. \$10,000 for subs for PD/Travel/Training Materials for 7-12 for Math and Reading. \$400,000 Edmentum Virtual Student Platform 1-6 (COVID students \$5,000 per student per year, 5 max per elementary school for 2021-2022 and 2022/2023). \$50,000 for TYNKER K-8 Coding Software Program (\$25,000 per year for two years). \$100,000 for IXL a Pre-K -12 Fluency and Skill mastery software program (\$50,000 per year for two years). \$70,000 for USA Test Prep a K-12 battery of standards aligned practice assessment software (\$35,000 per year for two years). ARP ESSER will be used to employ 3 Intervention Teachers for 2023/2024 (Years 2021/2022 and 2022/2023 are funded with ESSER II funds) at a cost of \$198,000 salary and \$39,000 for benefits. \$68,000 salary for 2023/2024 funding for High School Instructional Coach plus \$13,716 for benefits.

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

| Budget Amount & Details for Additional Uses (Include Name for Other Categories) | Amount |
|---|------------|
| <input checked="" type="checkbox"/> Category 1 (Personnel) | 261,452.00 |

| | | |
|-------------------------------------|--|---------------------|
| <input checked="" type="checkbox"/> | Category 2 (Technology & Online Subscriptions) | 991,236.00 |
| <input checked="" type="checkbox"/> | Category 3 (Facility Improvements) | 3,442,644.00 |
| <input checked="" type="checkbox"/> | Category 4 (Professional Development) | 21,000.00 |
| <input checked="" type="checkbox"/> | Category 5 (Curriculum Materials & Assessments) | 2,000.00 |
| <input type="checkbox"/> | Category 6 (Parent & Family Engagement Activities) | 0.00 |
| <input checked="" type="checkbox"/> | Category 7 (Other) COVID Cleaning Supplies | 192,000.00 |
| <input type="checkbox"/> | Category 8 (Other) | 0.00 |
| <input type="checkbox"/> | Category 9 (Other) | 0.00 |
| <input type="checkbox"/> | Category 10 (Other) | 0.00 |
| <input type="checkbox"/> | Category 11 (Other) | 0.00 |
| <input type="checkbox"/> | Category 12 (Other) | 0.00 |
| <input type="checkbox"/> | Administrative Costs (must be reasonable and necessary) | 0.00 |
| <input type="checkbox"/> | Indirect Costs (maximum amount is the unrestricted rate) | 0.00 |
| Total Cost: | | 4,910,332.00 |

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to pay for Robotics Supplements in the amount of \$20,000 for 2021/2022 and \$20,000 for 2022/2023, Benefits \$8,068; \$60,000 Ed Tech Stipends and \$12,102 Benefits; \$12,000 AMTAP-Lockheed Martin Program supplement for years 2021/2022 2022/2023 2023/2024 and \$2,420 benefits; \$96,000 for System-Wide COVID Health Officer for 2021/2022, 2022/2023, 2023/2024 and \$7,431 benefits over that time period. ; \$96,000 for System-Wide Security Officer plus \$7,431 benefits for 2021/2022, 2022/2023, 2023/2024.

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

\$20,000 Pre-K Desktop Computers for Teachers; \$12,000 for Network Special Ed Printers; \$25,000 Laptops for Career Tech; \$326,236 for Virtual Reality Program and Enrichment Programs for Gifted Program; \$166,000 for Touchscreen Chromebooks for Pre-K. \$12,000 for KAMI a system-wide software for online instruction and assignment submission. \$180,000 to update Career Tech Computer Labs at three high schools. \$50,000 for Agri Construction for Plascams (two at \$25,000 each). \$100,000 for E-Sports Teams at CHHS and CHS (\$50,000 per school for equipment, materials and supplies). \$100,000 for Server replacement.

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

\$10,000 technology facilities upgrade for racks storage equipment, etc. \$6,000 for Technology Area Security Gate Control Access. \$25,000 for Security cameras for Technology Department and Central Office. \$499,308 for Cherokee Middle School/Technology Training - Workforce Development Center. \$37,500 for Library Furniture and Fixtures (based on .15 of each school enrollment for 2022). \$900,000 HVAC for three high school auditoriums. \$350,000 - 125 tons at \$2,500 per ton for HVAC system-wide upgrades. \$50,000 HVAC upgrades for Technology Building. \$1,564,839 The 2020 Coronavirus Aid, Relief, and Economic Security Act, or "CARES Act," contains provisions intended to help organizations address the challenges of responding to COVID-19. This includes allocating funds to assist businesses, local governments, healthcare facilities and schools with improving preparedness and response efforts, minimizing the spread of infectious diseases, and planning for and coordinating during long-term closures. At nSide, we're building features so these organizations can meet these challenges and better understand and respond to what happens across their facilities. Whether it's for safety or responding to today's new challenges, like COVID-19, video security gives our customers the ability to understand, manage, and secure their physical environments. nSide delivers a broad suite of tools to help organizations respond to the challenges of COVID-19, including:

- Remote Monitoring nSide cameras are ready out-of-the-box for remote viewing on any device, ensuring organizations have access and visibility to events happening across their facilities in real-time.
- Contact Tracing with Face Search Search relevant footage containing a match for a person's face—even while wearing a mask—to detect affected individuals.
- People Heatmaps nSide's live and historical heat maps on floor plans give insight into where people congregate, giving stakeholders visibility into where to direct cleaning efforts or crowd control.
- Crowd Notifications Instant alerts for when cameras detect a number of people in-frame that meet or exceed a predetermined threshold, ensuring teams can prevent crowding and spread of disease.
- Custom Access Control Schedules Easily manage a return-to-work plan by creating custom access control schedules for different facilities that give groups of staff access to the building and specific doors at certain times. 7200-[500-599] \$3,442,644

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

\$21,000 Technology Department to go to ALET Conference for 2021, 2022 and 2023. 2215-[600-899] Registration \$5,000 2215-[300-399] \$16,000

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year. Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

\$2,000 for Robotics Teams materials and supplies. 2130-[400-499] Supplies & Materials

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities. Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

\$192,000 for COVID Cleaning and mitigation supplies (\$8,000 per school for three years).

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. * The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. * The LEA is not utilizing grant funds for indirect costs. ▼

| | | |
|--|--------|---|
| <input type="text"/> % - Unrestricted Indirect Cost Rate for LEA | \$0.00 | Maximum Indirect Cost amount for the ARP ESSER Fund |
|--|--------|---|

Function/Object Code used on the Budget Grid









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Colbert County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved
Thursday, December 9, 2021 7:04 PM
Related Documents

* = Required

| Related Documents | | |
|--|--|----------|
| | Type | Document |
|   | Job Descriptions for ALL Federally Paid Personnel (attach as 1 document) | |
|   | "Other" Intervention Evidence-based Documentation | |
|   | Supporting Documentation #1 | |
|   | Supporting Documentation #2 | |

Checklist Description ([Collapse All](#) [Expand All](#))

| | |
|---|----------------------|
| <input type="checkbox"/> 1. Allocations | Needs ALSDE Review ▼ |
| 1. Review the ARP ESSER allocation for the LEA. | |
| <input type="checkbox"/> 2. Assurances | Needs ALSDE Review ▼ |
| 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? | |
| <input type="checkbox"/> 3. Cover Page & Required Narratives | Needs ALSDE Review ▼ |
| 1. Did the LEA include the name of the Superintendent of Schools? | |
| 2. Did the LEA include the contact information for the ARP Point of Contact? | |
| 3. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 4. Budget Grid | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all ARP ESSER funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER funds on the budget details page? | |
| <input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? | |
| 2. Do the expenditures in the narratives match the budget grid? | |
| 3. Are the expenditures allowable under the ARP? | |
| 4. Are the expenditures reasonable, necessary, and allocable? | |
| 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? | |
| 2. Do the expenditures in the narratives match the budget grid? | |
| 3. Are the expenditures allowable under the ARP? | |
| 4. Are the expenditures reasonable, necessary, and allocable? | |
| 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? | |
| 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| <input type="checkbox"/> 7. Administrative Costs | Needs ALSDE Review ▼ |
| 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? | |
| If the LEA selected yes, then... | |
| 2. Do the expenditures in the narrative match the budget grid? | |
| 3. Are the expenditures allowable under the ARP? | |
| 4. Are the expenditures reasonable, necessary, and allocable? | |
| 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? | |
| 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? | |
| <input type="checkbox"/> 8. Indirect Costs | Needs ALSDE Review ▼ |
| 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? | |

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

Needs ALSDE Review ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

| | Salaries (010 - 199) | Employee Benefits (200 - 299) | Purchased Services (300 - 399) | Materials + Supplies (400 - 499) | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total | |
|---|-------------------------|-------------------------------------|--------------------------------------|--|-------------------------------|------------------------------|-------------------------|----------------------------------|-----------------------------------|------------|---|
| Instruction (1100) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Instruction (1100) |
| Attendance Services (2110) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Attendance Services (2110) |
| Guidance and Counseling Services (2120) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Guidance and Counseling Services (2120) |
| Testing Services (2130) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Testing Services (2130) |
| Health Services (2140) | 6,000.00 | 1,206.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 7,206.00 | Health Services (2140) |
| Social Services (2150) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Social Services (2150) |
| Work Study Services (2160) | | | | | | | | | | 0.00 | Work Study Services (2160) |
| Psychological Services (2170) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Psychological Services (2170) |
| Speech Pathology and Audiology Services (2180) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Speech Pathology and Audiology Services (2180) |
| Other Student Support Services (2190) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Student Support Services (2190) |
| Instructional Improvement and Curriculum Development | 300,000.00 | 60,270.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 360,270.00 | Instructional Improvement and Curriculum Development |
| Instructional Staff Development Services (2215) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Instructional Staff Development Services (2215) |
| Educational Media Services (2220) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Educational Media Services (2220) |
| Other Instructional Staff Services (2290) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Instructional Staff Services (2290) |
| School Administrative (2300-2399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | School Administrative (2300-2399) |
| | Salaries (010 - 199) | Employee Benefits (200 - 299) | Purchased Services (300 - 399) | Materials + Supplies (400 - 499) | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total | |
| Security Services (3100) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Security Services (3100) |
| Operations and Maintenance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Operations and Maintenance |

| | | | | | | | | | | | |
|---|------------|-----------|-----------|------|------|------|------|------|------|------------|---|
| (3200-3900) | | | | | | | | | | | (3200-3900) |
| Student Transportation (4100-4199) | 6,000.00 | 1,206.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 7,206.00 | Student Transportation (4100-4199) |
| Food Services (4200-4299) | | | | | | | | | | 0.00 | Food Services (4200-4299) |
| General Administrative (6000-6999) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | General Administrative (6000-6999) |
| Capital Outlay - Real Property (7000-7999) | | | | | | | | | | 0.00 | Capital Outlay - Real Property (7000-7999) |
| Debt Service - Long Term (8000-8999) | | | | | | | | | | 0.00 | Debt Service - Long Term (8000-8999) |
| Adult Education (9110) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Adult Education (9110) |
| Community Education (9120) | | | | | | | | | | 0.00 | Community Education (9120) |
| Extended Day/Dependent Care (9130) | 137,000.00 | 27,581.00 | 17,202.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 181,783.00 | Extended Day/Dependent Care (9130) |
| Preschool (9140) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Preschool (9140) |
| Other Adult/Continuing Education Programs (9150-9199) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Adult/Continuing Education Programs (9150-9199) |
| NonPublic School Programs (9200) | | | | | | | | | | 0.00 | NonPublic School Programs (9200) |
| Community Services (9300-9399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Community Services (9300-9399) |
| Total | 449,000.00 | 90,263.00 | 17,202.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 556,465.00 | Total |
| Adjusted Allocation | | | | | | | | | | 556,465.00 | |
| Remaining | | | | | | | | | | 0.00 | |

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The LEA will employ a Covid Health & Safety Officer to implement and oversee all mitigation plans. The Covid Health Officer will work along with the Lead Nurse to ensure all protocols are assessed on an on-going basis and changes made when necessary. The Covid Health Officer will monitor supplies, order and deliver supplies and materials as needed, and report the current conditions to the board and local media as requested.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Academic Interventions- Our plan lays the framework for providing an intensive intervention (pull-out program) based on the data from the STAR assessment, Edmentum assessment, other formative assessments, and current recommendations by the RTI Team at each school. The Intervention Team members will use sound research-based strategies to meet the currently identified academic deficiencies, and those deficiencies that remain from the previous learning loss from last year. The Intervention Team members will also serve on the RTI Team so that an ongoing evaluation of student learning will continue throughout the year.

Social-Emotional Interventions- Part of the ESSER funds cover the cost for the Social/Emotional support program known as Rhithm. This program will implemented and monitored on a daily basis in each classroom. This social/emotional learning app will provide students, teachers, and school districts with data for better decision making at all levels. In addition, our system currently employs a full time mental health counselor (funded through a grant) who provides guidance and support on a daily basis. She also works with other local support agencies to provide assistance to all students and/or families in need of support.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* The ESSER budget was created through a process involving all school administrators, central office directors, and other support staff in order to ensure that the needs of all students in Colbert County Schools were reflected. A cross section of our student needs are reflected in our proposed spending plan: our special needs and gifted, career tech and general classrooms will stand to greatly benefit from the ESSER funds allocated to our system. Our plans for the use of funds involves all student sub groups and no student or teacher will be denied participation based on gender, race, national origin, disability or age.

| Budget Amount & Details for Interventions | | Amount |
|---|---|------------|
| <input checked="" type="checkbox"/> | Intervention A (Summer Learning & Summer Enrichment Programs) | 81,153.00 |
| <input checked="" type="checkbox"/> | Intervention B (Comprehensive After-School Programs) | 81,153.00 |
| <input checked="" type="checkbox"/> | Intervention C (Other) | |
| | 4 Intervention teachers/benefits | 394,159.00 |
| Total Cost: | | |

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Summer of 2022, 2023 and 2024:

Teachers (4)- Salaries - \$17,300 Benefits- \$3,493 (0.0 FTE)

Bus Driver- (2) - Salaries-\$2,000.00 Benefits- \$402.00 (0.0 FTE)

Nurse- (1) Salary- \$2,000.00 Benefits- \$402.00 (0.0 FTE)

Bus Mileage- \$4,362

Total Summer 22, 23 and 24 : \$27,051 x 3 = \$81,153

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

\$71,000 to supplement 21st Century, Literacy Act, Nurses, Custodians and Transportation plus \$14,321 benefits.

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

2190 [010-199] \$300,000 6 Intervention Teachers [200-299] benefits \$60,270 (4.0 FTE)









9130 [400-499] \$33,889

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE






[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

| Related Documents | | |
|--|--|----------|
| | Type | Document |
|   | Job Descriptions for ALL Federally Paid Personnel (attach as 1 document) | |
|   | "Other" Intervention Evidence-based Documentation | |
|   | Supporting Documentation #1 | |
|   | Supporting Documentation #2 | |

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|----------------------|
|  1. Allocations | Needs ALSDE Review ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
|  2. Required Narratives | Needs ALSDE Review ▼ |
| 1. Did the LEA answer all the required narratives? | |
|  3. Budget Grid | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
|  4. ARP ESSER State Reserve Allocation | Needs ALSDE Review ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
|  5. Related Documents | Needs ALSDE Review ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |