

Conecuh County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Thursday, December 9, 2021 7:06 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	8,755,962.00	378,991.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	8,755,962.00	378,991.00
Adjusted Allocation	8,755,962.00	378,991.00
Budgeted	8,755,962.00	378,991.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	11/10/2021
ARP ESSER State Reserve	11/10/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	649,053.00	332,708.74	20,800.00	250,304.00	0.00	0.00		0.00	0.00	1,252,865.74	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	231,930.00	75,649.86	0.00	0.00		0.00		0.00	0.00	307,579.86	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	157,371.00	60,588.95	270,000.00	350,000.00	0.00	0.00		0.00	0.00	837,959.95	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	36,000.00	0.00		0.00	0.00	36,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	252,000.00	50,904.00	51,000.00	0.00	0.00	0.00		0.00	0.00	353,904.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					4,525,246.11					4,525,246.11	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,176,398.58	237,632.52	0.00	28,375.24	0.00	0.00		0.00	0.00	1,442,406.34	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,466,752.58	757,484.07	341,800.00	628,679.24	4,561,246.11	0.00	0.00	0.00	0.00	8,755,962.00	Total
Adjusted Allocation										8,755,962.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Tonya Dukes-Bozeman

ARP ESSER Point of Contact

Name * Dr. Tonya Dukes-Bozeman

Role * Superintendent

Phone * 251-578-1752

Ext 1201

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Conecuh County Schools developed the following funding plan in compliance with the U.S. Department of Education's requirement that each Local Education Agency (LEA) that receives American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III funds submit a plan that describes how it will use the funds.

CCS plans to open the 2021-22 school year with five days per week of in-person instruction at all school sites. Additionally, we will offer an all-virtual school for interested students in grades K-12. Details about the reopening plan to return to in-person instruction can be located on our web page at www.conecuhk12.com

CCS has organized our response to the impacts of COVID-19 on our community's students according to the following three phases:

1. Level I: (Traditional/Normal Spread) - Schools provided resources so that they can provide effective instruction and supports at scale during the pandemic.
2. Level II: (Traditional/Marginal Spread) - Schools provided extra investments to help students and schools respond to the needs created by the prolonged crisis as we return to in-school operations.
3. Level III: (Remote/High Spread) - School held remotely, requiring the system to focus on nurturing the whole child, balancing cognitive with socioemotional skill development and ensuring that all children have access to the conditions and resources that enhance learning and development.

In tandem with other funding sources, ARP funding will be a critical component of supporting these response and recovery efforts.

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent [Centers for Disease Control and Prevention \(CDC\) guidance on reopening schools](#), in order to continuously and safely open and operate schools for in-person learning. CCS will use funds to implement the following prevention and mitigation strategies:

- Improve ventilation in facilities for improved air quality.
- Purchase desks and furniture to allow for social distancing in classrooms.
- Upgrade restrooms and make handicap accessible.
- Purchase picnic tables and playground equipment to allow for more outdoor activities and social distancing, including mealtime
- Update teacher lounges for improved morale and school quality
- Repair parking lots for improved safety
- Employ nurses at each school location to address medical needs
- Purchase School Status (Two-way communication system between school personnel and parents) to improve communication with school families.

This funding will be used in conjunction with other funding sources to fully implement additional recommended prevention and mitigation strategies, including enhanced cleaning and disinfection, hand sanitation, contact tracing, tents to maximize outdoor spaces, etc.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*

Section 2001(e)(1) of the ARP Act requires each Local Education Agency (LEA) to use at least 20% of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as CCS will use its ARP ESSER III funds to address unfinished learning as described below:

- Provide expanded academic and enrichment programming for summer 2022, summer 2023 and summer 2024.
- Provide comprehensive after-school programs
- Provide family and community engagement opportunities

Other Uses

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. CCS will use its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below:

- Add a part-time piano instructor in all elementary schools
- Employ COVID/Public Relations personnel to address COVID public relations and parent communications, contact tracing, and email communications
- Employ paraprofessionals in schools as needed to support teachers and students
- Purchase technology to support learning during school closures and individual quarantines.
- Update district website to a more customer-friendly platform.
- Purchase band instruments for middle and high school programs

Addressing Students' Academic, Social, Emotional, and Mental Health Needs

CCS will provide summer learning opportunities targeting students identified as at-risk learners. During the summer of 2021, our students in kindergarten through eighth grade participated in STEAM and curriculum-based, hands-on learning and enrichment, while our students in grades 9-12 completed courses from the previous school year, allowing participants to continue into the next academic year with their peers. Specifics for our summer 2022-2024 summer programming are outlined.

As detailed in previous sections, CCS will provide additional staffing and expand transportation in support of academic, social and emotional learning as well as mental health. We will target these services to all students who are identified during the school year as needing interventions. Support will begin as soon as the need is identified.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*

The LEA will comply with requirements of Section 427 of GEPA (20 U.S.C.) 1228a by identifying disparities and focusing on underserved student groups. The LEA's framework ensures schools will conduct and manage in-person learning in a safe and healthy environment for all students and educators.

Overcoming barriers based on gender will be addressed by providing the following:

- Access to high-quality instruction
- Access to high-quality educators
- Social emotional learning needs
- Minimizing food insecurity
- Access to certified counselors

Overcoming barriers based on race, color, or national origin will be addressed by providing the following:

- Access to high-quality instruction
- Access to high-quality educators

- Social emotional learning needs
- Minimizing food insecurity
- Access to certified counselors and school social workers
- Inclusion when appropriate in virtual (or in-person) learning

Overcoming barriers based on disability will be addressed by providing the following:

- Access to high-quality instruction
- Access to high-quality educators
- Social emotional learning needs
- Minimizing food insecurity
- Access to certified counselors and school social workers
- IEP service provision during remote instruction
- Inclusion when appropriate in virtual (or in-person) learning

Overcoming barriers based on Limited English proficiency will be addressed by providing the following:

- Distribute information in native language
- Provide an interpreter when needed

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Chief Financial Officer will actively monitor ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Chief Financial Officer will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements. Required reporting elements will be posted according to ALSDE guidelines. The Chief Financial Officer and School Superintendent will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ESSER grant application. The Chief Financial Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. The Superintendent of Schools will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The school superintendent and school personnel will engage families and communities throughout the life of the ARP ESSER and other relief funds through various means, including newsletters, local news media, social media outlets, and parent meetings. These methods focus on the importance of a well-thought-out plan that requires consultation from a variety of stakeholders whose perspective must be taken into consideration for understanding the consequences the pandemic has had on the lives of students, families and community. These opportunities include professional development, webinars, Zoom meetings and organizational meetings and communication to support LEAs in the ARP planning process.

Provide the URL for the LEA Return-to-Instruction Plan.

* Please see the link below for a copy of the Return-to-Instruction Plan for 2021-2022 <https://drive.google.com/file/d/1KmAFMhWGFicXnxxDUBvdg-EK1DYOO56h/view?usp=sharing>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	583,730.80
<input checked="" type="checkbox"/>	Intervention B (Extended Day Programs)	583,730.80
<input checked="" type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	583,730.80
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/>	Intervention E (Other)	0.00
Total Cost:		1,751,192.40

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Enrichment Camps during the Summers of 2022, 2023, and 2024. The camps will run for a total of four (4) weeks, four (4) days each week. The following subjects will be covered: science, technology, engineering, the Arts, mathematics, ELA, and reading. Conecuh County Schools will purchase general supplies such as pencils, paper, glue, etc. to effectively run the program. All necessary manipulatives will be purchased to help improve student achievement; all lessons and activities will be aligned to Course of Study Standards. We will use online subscriptions from Renaissance Learning, IXL, and Curriculum Associates for the summer program. The below numbers are the estimated total costs to run the program for 3 years.

Personnel: Site Coordinators, Teachers, Paraprofessionals, Nurses, Secretaries, Custodians, CNP Staff and Bus Drivers. 0 FTEs

9130 [010-199] Salaries for Teachers, Paraprofessionals, Nurses, Secretaries, Custodians, Bus Drivers and CNP Staff - \$281,322.96; [200-299] Benefits - \$56,827.24

2140 [010-199] Salaries for Nurses - \$42,300.00; [200-299] Benefits - \$8,544.60

4150 [010-199] (Bus Driver Salaries) \$84,000.00; [200-299] Benefits - \$16,968.00

4150 [300-399] Transportation Costs - \$17,000.00

1100 [400-499] Instructional Materials and Supplies - \$76,768.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Targeted intervention will be provided to students based on prior and current diagnostic data, classroom performance, and offline screeners. The program will run for a total of two (2) days per week for a total of two (2) hours per day for 2022, 2023, and 2024. The following subjects will be covered: science, mathematics, and ELA. Standards- Based Learning will be offered to address learning losses for students. The below numbers are the estimated total costs to run the Extended Day Program for 3 years. ARP ESSER Reserve Funds will be used to cover expenses.

Personnel: Site Coordinators, Teachers, Paraprofessionals, Nurses, Secretaries, Custodians, CNP Staff and Bus Drivers. 0 FTEs

9130 [010-199] Salaries for Teachers, Paraprofessionals, Nurses, Secretaries, Custodians, Bus Drivers and CNP Staff - \$281,322.96; [200-299] Benefits - \$56,827.24

2140 [010-199] Salaries for Nurses - \$42,300.00; [200-299] Benefits - \$8,544.60

4150 [010-199] (Bus Driver Salaries) \$84,000.00; [200-299] Benefits - \$16,968.00

4150 [300-399] Transportation Costs - \$17,000.00

1100 [400-499] Instructional Materials and Supplies - \$76,768.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will fund Comprehensive After-School Programs. The after-school program will address the needs of students in the areas of science, mathematics, and ELA/Reading. The program will run for a total of two (2) days per week for a total of two (2) hours per day for 2022, 2023, and 2024. In totality, Conecuh County Schools will service students' comprehensive needs for 47 days during each academic year.

Personnel: Site Coordinators, Teachers, Paraprofessionals, Nurses, Secretaries, Custodians, CNP Staff and Bus Drivers. 0 FTEs

9130 [010-199] Salaries for Teachers, Paraprofessionals, Nurses, Secretaries, Custodians, Bus Drivers and CNP Staff - \$281,322.96; [200-299] Benefits - \$56,827.24

2140 [010-199] Salaries for Nurses - \$42,300.00; [200-299] Benefits - \$8,544.60

4150 [010-199] (Bus Driver Salaries) \$84,000.00; [200-299] Benefits - \$16,968.00

4150 [300-399] Transportation Costs - \$17,000.00

1100 [400-499] Instructional Materials and Supplies - \$76,768.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	2,024,348.25
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	20,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	362,540.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	20,800.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	178,375.24
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) New Facility	4,337,706.11
<input checked="" type="checkbox"/> Category 8 (Other) Band Instruments	25,000.00
<input checked="" type="checkbox"/> Category 9 (Other) Vehicle	36,000.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:	7,004,769.60

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

1) ARP ESSER funds will be used to employ the following personnel for the 2022, 2023, and 2024 school years to assist with the closing of the achievement gap of students within the district. Employee emphasis targets the plan on STEAM enhancement courses and interest-based programs, along additional personnel to assist with the increase public relations needs as it relates to COVID-19. Total Cost: \$1,984,394.58

2) The following list identifies the number of teachers and paraprofessionals:

A. Part-time piano teacher for 4 schools (See job description in Related Documents section). Total Cost:\$90,000

B. Athletic Trainer (1.0 FTE) (See job description in Related Documents section). Total Cost:\$90,000

C. Part-time gymnastics and dance instructor for Academic, Arts, and Athletics Center (See job description in Related Documents section). Total Cost: \$90,000

D. Instructional and Physical Education Paraprofessional for EES/SPMA (1.0 FTE) (See job description in Related Documents section). Total Cost: \$94,994.34

E. Middle School paraprofessional (1.0 FTE) (See job description in Related Documents section). Total Cost:\$94,994.34

F. Educational Public Relations/Covid-19 Coordinator (1.0 FTE) (see job description in Related Documents) Total Cost: \$217,962.00

G. Hire additional school nurse (1.0 FTE) Total Cost: \$104,202.00

Conecuh County Schools wishes to expand the Career Technical Education (CTE) offerings at the Workforce Development Center. The specific courses of interest are STEM--Science, Technology, Engineering, and Mathematics. (1.0 FTE)

A portion of the ARP ESSER III funds will be used to cover the costs of personnel hired through ESSER II. Specifically, the funds will be used for a total of two Math coaches/Interventionists (2.0 FTEs) and two (2.0 FTEs) Paraprofessionals.

3) 1100 [010] (Teachers) \$428,769.00 | [200-250] \$173,011.38

1100- [111] (Instr. Asst. Salaries) \$220,284.00 | 1100 - [210-250] (Benefits) \$159,697.36

2140- [131] (Health Services Salaries) \$62,730.00 | 1100-[210-50] (Benefits) \$41,471.46

2190- [101] (Other Student Support) \$270,000.00

2190-[111] (Other Student Support, Coord. Salary) \$157,371.00 | 2190 [210-250] (Benefits) \$60,588.95

After-School/Extended Day/Summer Personnel: Site Coordinators, Teachers, Paraprofessionals, Nurses, Secretaries, Custodian and CNP Staff. 0 FTEs.

9130 [010-199] Salaries for Teachers, Paraprofessionals, Nurses, Secretaries, Custodians and CNP Staff - \$332,429.70 [200-299] Benefits - \$67,150.80

2140 [010-199] Salaries for Nurses - \$42,300.00; [200-299] Benefits - \$8,544.60

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

Teachers who work the After-School/Extended Day/Summer Enrichment Programs, and administrative staff (following the completion of the formal workday) will use online textbook subscriptions for students. The costs for online textbook subscriptions for students \$20,000.

1100 [400-499] Materials and supplies - \$20,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

1) ARP ESSER funds will be used to: Cumulative total: \$362,540

- Replace 2 HVAC units at Evergreen Elementary School, 1 HVAC unit at TMMS, and 1 HVAC system at RJHS. All services will be completed by June 2024. Total Cost: \$152,540
- Renovate and restore The Center for Academic, Arts, & Athletic Fitness (CAFF). All services will be completed by December 2023. The Center for Academic, Arts, & Athletic Fitness (CAAF) is a community center in Evergreen, Alabama that focuses on helping children and teens as well as providing a community center for adults to have community events. This building will also be transformable as a safe room/crisis center. Total Cost: \$25,000
- Refinish parking lots at schools and district for safety, beautification, and access. All services will be completed by June 2024. Total Cost: \$100,000.
- Purchase playground equipment for all schools. Emphasis is placed on physical health which directly impacts emotional, social, and mental health. All services will be completed by June 2024. Total Cost: \$100,000
- Purchase furniture for schools to replace outdated and uncomfortable seating and to improve school environment (desks, tables, chairs, and other needed items). All services will be completed by June 2024. Total Cost: \$75,000.00
- 2) Not applicable
- 3) 2190 [492] (Other student support, non-cap equip.) \$75,000.00
- 2190 [498] (Other student support, non-cap equip.) \$100,000.00
- 7200 [515] (Bldg. Acquis., improvement) \$187,540.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Another portion of the Learning Loss funds will also cover the substitutes necessary for professional development. During SY 2020-2021, the costs of providing substitutes for teachers to receive professional development (i.e. LTERS, SPIRE, etc.) were an expense of the school. Conecuh County Schools will budget \$20,800 for substitute teachers through Kelly Services.

1100 [300-399] Substitutes - \$20,800

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

Conecuh County Schools believes that "emerging stronger post-pandemic" will require greater focus on student enrichment and exposure. Many of our students are interested in College and Career opportunities, but have no means of physically exploring these options. Our school system utilized a portion of the ESSER II Funds to hire an Enrichment & Activities Specialist to address this deficit. The specialist will provide a regular schedule of events that include College Touring, Career Fairs, STEAM activities, Family Literacy Nights, Academic Competitions, and more. The specialist will also assist in improving multicultural diversity within the school system. Each event/activity will be tied to an academic standard. Data will be collected in the form of students' attainment of the lesson/academic standard and the qualitative feedback collected in the form of frequent surveys. After-School/Extended Day/Summer Materials and Supplies. Transportation Costs.

9130 [400-411] After-School/Extended Day/Summer Enrichment Programs \$28,375.24

2190 [300-399] Enrichment \$150,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Not applicable

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) ARP ESSER funds will be used to build an athletic training complex. Training complex will help mitigate social and emotional traumas students have experienced as a result of the pandemic. Emphasis is also placed on their physical health while focusing on improved student morale and pride. The complex will feature a track with soccer field, along with a baseball and softball field. The indoor swimming pool will be parallel to a fitness training center equipped with machines suitable for training male and female athletes.

All services will be completed by December 2023. Total Cost: \$4,337,706.16

3) 7200 [514] (Bldg. acquisition) \$4,337,706.16

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) ARP ESSER funds will be used to purchase band instruments. Conecuh County Schools band program has been extended to the middle school level. To improve the quantity and quality of the program requires the investment in instruments for students. The benefits of being in the school band or orchestra goes beyond just picking up an instrument. In fact, playing music has been scientifically proven to aid mental health and overall well being. In addition, it helps cognitive development, improves opportunities for socialization, supports efficient brain processing, encourages self expression, and lowers stress levels. While there are lots of reasons to support music programs, CCS supports it because it develops important traits that complement school life and life beyond school. All services will be completed by May 2023. Total Cost: \$25,000.00

2) Not Applicable

3) 2190 [491] Other student support equipment \$25,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) ESSER ARP funds will be used to support the purchase of two utility-terrain vehicles for hauling, transporting, and agricultural needs. Total cost: \$36,000.00

2) Not Applicable

3) 3500 [539] (Vehicle Services) \$36,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Not Applicable

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Not Applicable

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

0.00 % - Unrestricted Indirect Cost Rate for LEA

\$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

N/A









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Conecuh County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 7:06 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ESSER III job descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>Not Applicable ▼</div>
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	14,100.00	2,848.20	0.00	0.00		0.00		0.00	0.00	16,948.20	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	92,920.50	18,769.90	40,000.00	0.00	0.00	0.00		0.00	0.00	151,690.40	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	114,249.90	23,078.50	0.00	73,024.00	0.00	0.00		0.00	0.00	210,352.40	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	221,270.40	44,696.60	40,000.00	73,024.00	0.00	0.00	0.00	0.00	0.00	378,991.00	Total
Adjusted Allocation										378,991.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*
Currently, Conecuh County Schools works closely with community based agencies to meet the disproportionate needs of students. Those agencies include, Conecuh County Department of Human Resources, Southwest Mental Health Agency, Conecuh County Health Department, Conecuh County Community Action Agency, Conecuh County Sheriff's Office, Evergreen Hospital, Conecuh County Juvenile Probation Office, Conecuh County Child's Advocacy, Conecuh County Probate Judge, Evergreen Police Department, and Christian Clothes Closet. Our school system has also worked to improve the efforts of English as a second language by employing EL Translator/paraprofessional to assist with language barriers. Mental Health Services are provided to all students and teachers to support social and emotional wellness, and additional nurses were hired for the purpose of attending to health safety. Interventionists were hired to address the general needs of students in the classroom. The collective efforts of our internal team with those efforts from the community, are helping to address the disparities of COVID-19.

Our school system addressed Teaching and Learning by ensuring that all students had access to quality instruction. Lessons were provided through a variety of means--with an emphasis on "teacher-led" instruction. Students engaged in coursework through Schoology, while sometimes joining their classmates through Zoom. Google Suites was used as a collaborative tool to ensure that students could continue group assignments and adhere to social distancing protocol. Our learning communities worked collaboratively with Ms. Mayte Cotton, ARI Regional ELS Specialist, to assist educators in using the ELD Standards Framework to identify and support language students will use to engage in content learning. Some of the evidence-based programs used to address learning loss include, Curriculum Associates' iReady Diagnostic Testing and Resources, SoundSensible, Sound Walls, School Speciality SPIRE, Rosetta Stone, USATestPrep, and IXL-Diagnostics.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*
Multiple sources of data are used to determine instructional support. Observations, conferences, classroom performance (standards-based), and formal diagnostic and summative assessments. The latter include, Curriculum Associates' iReady Reading and Mathematics Diagnostics Assessments, WIDA, Scantron Performance Series, ACAP, PreACT, ACT, and ACT Workkeys.

Data sources for the sustainability of Mental Health (SEL) for students include, referral forms and the Student Risk Screening Scale-Internalizing Externalizing (SRSS-IE) Behavioral Screeners (Fall, Winter, and Spring). The SRSS-IE Behavioral Screener is a 12-component universal screener used by Alabama Project AWARE (Advancing Wellness and Resiliency in Education) to detect K-12 students who are not at an increased risk for antisocial behavior and/or internalizing behavioral concerns. Using those scores, our administrators, counselors, teachers, social workers, and mental health service coordinator will be able to monitor and measure student behavior patterns or concerns. A cumulative report is given at the end of the year and will be used to measure referral and intervention efforts/methods as well as student progress.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

Our school system addressed Teaching and Learning by ensuring that all students had access to quality instruction. Lessons were provided through a variety of means--with an emphasis on "teacher-led" instruction. Students engaged in coursework through Schoology, while sometimes joining their classmates through Zoom. Google Suites was used as a collaborative tool to ensure that students could continue group assignments and adhere to social distancing protocol. Our learning communities worked collaboratively with Ms. Mayte Cotton, ARI Regional ELS Specialist, to assist educators in using the ELD Standards Framework to identify and support language students will use to engage in content learning. Some of the evidence-based programs used to address learning loss include, Curriculum Associates' iReady Diagnostic Testing and Resources, SoundSensible, Sound Walls, School Speciality SPIRE, Rosetta Stone, USATestPrep, and IXL-Diagnostics.

To address students who missed portions of the 2019-2020 school year, Conecuh County Schools has hired Interventionists for Reading and mathematics. These interventionists are working to improve Tier I instruction by attending to Tier II. Every school has dedicated time, in the instructional schedule, for intervention. Our school system has also created opportunities for students and families to engage in Family Literacy Nights (once per month), after-school (twice per week), extended-day (services for K-3, twice per week). While software programs are also in place, we are careful of inundating our students with technology that is not teacher-led.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	56,512.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	56,512.00
<input checked="" type="checkbox"/>	Intervention C (Other)	
	Learning Loss	265,967.00
Total Cost:		378,991.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Enrichment Camps during the Summers of 2022, 2023, and 2024. The camps will run for a total of four (4) weeks, four (4) days each week. The following subjects will be covered: science, technology, engineering, the Arts, mathematics, ELA, and reading. Conecuh County Schools will purchase general supplies such as pencils, paper, glue, etc. to effectively run the program. All necessary manipulatives will be purchased to help improve student achievement; all lessons and activities will be aligned to Course of Study Standards. We will use online subscriptions from Renaissance Learning, IXL, and Curriculum Associates for the summer program. The below numbers are the estimated total costs to run the program for 3 years.

9130 [400-499] Materials & Supplies \$56,512.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Targeted intervention will be provided to students based on prior and current diagnostic data, classroom performance, and offline screeners. The program will run for a total of two (2) days per week for a total of two (2) hours per day for 2022, 2023, and 2024. The following subjects will be covered: science, mathematics, and ELA. Standards- Based Learning will be offered to address learning losses for students. General supplies will include basic supplies (pencils, notebooks, glue, color pencils, copy paper, etc.). ELA, Math, and Science manipulatives will also be purchased to help close achievement gaps. The below numbers are the estimated total costs to run the Extended Day Program for 3 years. ARP ESSER Reserve Funds will be used to cover the expenses listed below.

9130 [400-499] Materials and Supplies \$16,512.00

4150 [300-399] Transportation Costs \$40,000.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Salaries and Benefits will be used for personnel to provide learning loss during summer and after-school programs, 0 FTEs.

Personnel: Site Coordinators, Teachers, Paraprofessionals, Nurses, Secretaries, Custodian, Bus Drivers, CNP Staff

9130 [100-199] Salaries for Teachers, Paraprofessionals, Site Coordinators, Secretaries, Custodians, CNP Staff - \$114,249.90; [200-299] Benefits - \$23,078.50

2140 [100-199] Salaries for Nurses \$14,100.00; Benefits for Nurses - \$2,848.20

4150 [100-199] Salaries for Bus Drivers - \$92,920.50; [200-299] Benefits for Bus Drivers - \$18,769.90









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Conecuh County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 7:06 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	