

Dale County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 7:12 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	5,042,134.00	634,491.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	5,042,134.00	634,491.00
Adjusted Allocation	5,042,134.00	634,491.00
Budgeted	5,042,134.00	634,491.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/21/2021
ARP ESSER State Reserve	9/21/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,180,415.42	483,986.90	100,000.00	678,244.44	0.00	0.00		0.00	0.00	2,442,646.76	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	131,548.58	63,407.38	0.00	15,307.28		0.00		0.00	0.00	210,263.24	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	31,000.00	0.00	0.00		0.00	0.00	31,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	16,000.00	3,224.00	80,000.00	0.00	0.00	0.00		0.00	0.00	99,224.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	59,000.00	0.00	0.00		0.00	0.00	59,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	300,000.00	0.00	0.00	300,000.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					1,900,000.00					1,900,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,327,964.00	550,618.28	180,000.00	783,551.72	1,900,000.00	0.00	300,000.00	0.00	0.00	5,042,134.00	Total
Adjusted Allocation										5,042,134.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Mr. Ben Baker

ARP ESSER Point of Contact

Name * Mr. Chuck Walker

Role * Associate Superintendent/Federal

Phone * 334-774-2355

Ext 23234

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Dale County Schools plan to implement prevention and mitigation strategies to continuously and safely operate schools for in-person learning through our reopening plan, procedures, and protocols. The District will plan and implement strategies to provide its students with the most appropriate and meaningful learning atmosphere possible. To ensure the quality of instruction and learning, administration, teachers, students, parents and community will share expectations and decisions will be driven in regards to what is best for the district and the community. The plan outlines screening protocols, health protocols, sanitizing and disinfecting, physical health and well-being, social and emotional wellbeing of students, child nutrition guidelines, a daily schedule to reflect suggestions from CDC and ADPH. Additionally, the plan includes guidance on health services, transportation, and other pertinent information for students to return to in-person learning. The plan also allows flexibility to adapt to the ever changing world of COVID that we live in today. The Dale County School System will make decisions concerning social and physical distancing, mask-wearing, and contact tracing as data and information becomes available about COVID-19 cases from local public health officials, school nurses, and the ADPH. The Superintendent and each school administrator will communicate any changes in the plan and protocols to teachers, students, families, and community members.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Dale County Schools will ensure that all materials, strategies and services are evidenced-based. Interventions must meet the definition of high quality and be appropriate to address all academic, social emotional, and mental health needs for all students impacted by the COVID-19 pandemic. All subgroup data will be analyzed to include subgroups from different ethnic backgrounds, children from low-income families, children with disabilities, English Learners, gender, migrant students, homeless students, and any child in foster care. Each individual school will conduct a Needs Assessment that will help identify the areas of academic, social emotional, and mental health needs of their students. Subgroup data will be disaggregated and individualized. Each school's ACIP will have goals, strategies and action steps to support the learning needs of identified areas and groups of concern. Each school will monitor progress through monthly data meetings that will work in conjunction with the Response To Intervention Process in place. Additional data components to be utilized will be survey data, school assessments, state assessments, individual student plans and status of health and operation of the community and families.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Dale County Schools continues to plan, monitor and adjust to challenges and barriers created by COVID-19. It is the goal of the District to utilize and maximize ESSER and GEER funding to create equal access of participation in activities and lessen barriers for all students, teachers, and other program beneficiaries with special needs. The District, pursuant of Board Policy 5.01, will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age in the participation of activities. · Cleaning schools and providing schools, classrooms, teachers and students with sanitizing solutions to prevent the spread of COVID-19. · The district will provide teleconferencing and classroom management software to teachers for virtual delivery in the event online learning is needed. · The Dale County School District

has achieved a 1 to 1 device initiative The district will provide a program that addresses individual needs for language learning. · School embedded mental health services will be continued and expanded for families and teachers. · General classroom materials and supplies will be purchased by the District. · Professional Development will be provided for staff K-12 to address learning loss. · An assessment suite will be provided for grades K-8, 9-12 that illuminates student learning through research backed measures of performance, including an adaptive Diagnostic Growth Monitoring, and Standards Mastery.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Federal Programs Coordinator and ESSER bookkeeper will review monthly expenditures with budget analysis reports. All purchase orders will be reviewed and approved by Federal Programs Coordinator and CSFO before approval. ESSER bookkeeper will monitor the expenditures and revenues posted to financials for accurate coding and expenditure amounts with guidance from the CSFO. All financials are posted to LEA website monthly for community access.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The Dale County Schools will actively request input from the community and families within the district. The District acknowledges the importance of stakeholder input and understanding of the utilization of ARP ESSER and other relief funds. Parent and community input will be solicited through surveys and representation on school and district advisory committees. Initial plans, as well as amendments, for each funding source will be shared at public budget hearings, Federal Advisory Meetings, community organization meetings and publicly posted on the District's website. Individual schools will gather input from their stakeholders during their quarterly ACIP meetings and other school-initiated connections between the school and the home. In the event traditional channels of engagement are interrupted, the District will develop emerging best practices like connecting virtually, provide teaching toolkits, access to classroom management systems, and providing At-Risk aides to interact as home liaisons for troubleshooting and technical issues.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://content.myconnectsuite.com/api/documents/19a9c8418bfe4e04ad5ac7d5e9784943.pdf>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	211,720.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Elementary Intervention Teachers, At-risk	796,772.52
Total Cost:	1,008,492.52

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will

purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Provide Tier III instruction using SPIRE and retired teachers to provide 1 to 1 intervention, instruction and tutoring for identified students that have experienced a loss of learning.

2023 - 12 Teachers x 100 hours per teacher = 1200 hours x \$30.00 = \$36,000 = 1100 - [010-199] (Salaries) \$36,000 / [200-299] (Benefits) \$2,760 Total - \$38,760.00

2024 - 12 Teachers x 100 hours per teacher = 1200 hours x \$30.00 = \$36,000 = 1100 - [010-199] (Salaries) \$36,000 / [200-299] (Benefits) \$2,760 Total - \$38,760.00

Total Cost - \$77,520.00

1100 - [400-499] -Materials and Supplies = \$4,480.00

Total Cost = \$82,000

Pay certified teachers to teach after school hours to provide extra class opportunities and intervention and remediation opportunities for students that are behind due to COVID

6 teachers per year - 1100 - [010-199] (Salaries) \$54,000 / [200-299] (Benefits) \$10,860 Total - \$64,860 x 2 years = \$129,720

Total - \$211,720.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

LEA will hire additional intervention and At-Risk staff to teach, implement, and oversee the intervention programs and communication with parents at each school to address learning loss and the loss of instructional time due to COVID-19. After Tier 1 instructions takes place, intervention teachers will work with students experiencing loss of instructional time through schedule intervention blocks (Tier 2) and 1 to 1 (Tier 3).

1100 - 7 At-Risk Aides (7.00 FTE) - [010-199] (Salaries) \$137,424.84 / [200-299] (Benefits) \$93,324.49 Total - \$230,749.33 x 2 years = \$461,498.66

LEA will hire additional intervention Teachers at each elementary school to teach, implement, and oversee the intervention programs at each school to address loss of instructional time due to COVID-19. After Tier 1 instructions takes place, intervention teachers will work with students experiencing loss of instructional time through schoolwide schedule intervention blocks (Tier 2) and 1 to 1 (Tier 3).

1100 - Intervention Teachers (4.0 FTE) - [010 - 199] (Salaries) - \$229,068.00/[200-299] (Benefits) \$84,488.48 Total - \$313,556.48 x 1 years = \$313,556.48

Salaries and Benefits = \$775,055.14

Materials and supplies = 1100 - [400-499] (Supplies & Materials) \$21,717.38

Total cost - \$796,772.52

Funds for the source will be utilized by 9/30/2024

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	660,138.48
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	450,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,900,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	121,192.70
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	302,047.06
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	31,000.00
<input checked="" type="checkbox"/> Category 7 (Other) 2.0 Nurses, Supplies and Subs	210,263.24
<input checked="" type="checkbox"/> Category 8 (Other) Janitorial/Custodial PPE supplies	59,000.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	300,000.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ certified teachers (CSR) for the 2022-2023 and 2023-2024 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teacher units by year

2023 - 4 FTE 1100 - [010-199] (Salaries) \$166,760.00 [200-299] (Benefits) \$70,101.08 Total \$236,861.08

2024 - 4 FTE 1100 - [010-199] (Salaries) \$166,760.00 [200-299] (Benefits) \$70,101.08 Total \$236,861.08

1100 - EL Specialist (1.0 FTE) - [010 - 199] (Salaries) - \$52,733.00/[200-299] (Benefits) \$19,624.54 Total - \$72,357.54 = \$72,357.54

1100- Math Instructional Specialist - (1 FTE) - [010 - 199] (Salaries) - \$61,987.00/[200-299] (Benefits) \$22,071.78 Total - \$84,058.78

1100 - Reading Instructional Specialist (Contract) - [010 - 199] (Salaries) - \$27,857.74/[200-299] (Benefits) \$2,142.26= Total \$30,000

Total - 10 FTE and 1 contract = \$660,138.48

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, laptops, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also be used to purchase subscriptions to intervention online programs. (all subscriptions will expire prior to September 30, 2024). Total Cost \$450,000.00 1100-[300-399] (Software License) \$100,000 : 1100-[400-499] (Technology) \$350,000. Funds from this source will be utilized by 9/30/2024

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER III funds will be used to expand the gymnasium at GW Long High School to provide more seating to more adequately promote social distancing of students and faculty, encapsulate the ceiling and Upgrade the HVAC to provide better air quality and ventilation

ARP ESSER III funds will be used to expand the cafeteria seating area at Ariton school to deal with a growing student population and more adequately promote social distancing for the students and faculty. We will also upgrade the HVAC system to provide better air quality and ventilation.

7200-Facility Improvements [500-599] Total \$1,900,000

All services will be completed by August 1, 2024.

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022 and Spring of 2023. Total Cost: \$19,224.00 | 2215 - [010-199] (Stipends) \$16,000.00 | 2215 - [200-299] (Benefits) \$3,224.00

Substitutes: Substitutes will be provided for teachers that attend Professional development that takes place during the school day - Total Cost \$20,968.70 1100 - [010-199] (Subs) Salaries \$20,400 and Benefits (200-299) \$1,568.70

Activities: Professional Development activities to include LTRS, PowerSchool, and Orton Gilling ham 2215 - [300-399] (Registration) 40,000 | 2215 - [300-399] (Travel) \$40,000.00 = \$80,000

Total Cost \$121,192.70

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies, textbooks and manipulatives. All services will be purchased by Sept 30, 2024 1100 - [400-499] (Assessment Supplies & Materials) \$302,047.06

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase a district calendar for all students and stakeholders that will identify COVID protocols, best practices, key district contacts for assistance and important dates and reminders.

ARP ESSER funds will also be used to purchase the REMIND district license to provide information and immediate updates and notifications to parents and students.

Total Cost \$31,000 - 2190 - [400-499] (Materials and Supplies) \$31,000

Funds will be allocated prior to 9/30/2024

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will also be used to pay for (2.0 FTE) nurses to have a floating nurse on staff and an RN on the South end of the county to help cover schools within the district for the 2023 and the 2024 school year as well as providing PPE supplies in helping mitigate the Spread of COVID

Total Employees - 2.0 nurses = (2.0 FTE) - 2140 [010-199] (Salaries) \$65,774.29 / [200-299] (Benefits) \$31703.69 Total - \$97,477.98 x 2 = \$194,955.96

Supplies -2140 (400-499) \$15,307.28

Total = \$210,263.24

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will also be used to pay for custodial/Janitorial and PPE supplies for our school district. These supplies will be in excess of our normal daily operational supplies and will include cleaning solutions, mops, cleaning wipes, sanitizer, misting supplies and any other supplies that might clean and protect the facilities within the Dale County School System

\$30,000 per year x 2 years = \$59,000

3200-Janitorial Supplies-[400-499] \$59,000

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

21.59 % - Unrestricted Indirect Cost Rate for LEA

\$1,088,596.73

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









General Administrative (600-699)

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ESSER III Job Descriptions
 	"Other" Intervention Evidence-based Documentation	ESSER III Intervention
 	Supporting Documentation #1	ESSER III Advisory agenda/meeting
 	Supporting Documentation #2	Facility Assessment

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	448,780.08	126,312.92	0.00	59,398.00	0.00	0.00		0.00	0.00	634,491.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	448,780.08	126,312.92	0.00	59,398.00	0.00	0.00	0.00	0.00	0.00	634,491.00	Total
Adjusted Allocation										634,491.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The Dale County School System continues to plan, monitor, and adjust to challenges and barriers created by the COVID-19 pandemic. It is the goal of the District to utilize and maximize ESSER III - SR funding to create equal access to participation in activities and eliminate all barriers for all students, teachers, and other program beneficiaries with special needs. The District will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability, or age in the participation of activities. All subgroups will be identified for accountability purposes, and funds will be allocated to ensure all students receive the same opportunities to address any learning loss regardless of their zip code. The District's policies and practices are established to eliminate barriers preventing teachers or students from accessing or participating in these grant funds. The following groups of students will not experience barriers to any program or learning opportunity provided through these funds to include any racial or ethnic group, children from low-income families/Title I Schools, children with disabilities, EL students, gender, migrant students, students experiencing homelessness or youth in foster care. The District will provide summer learning and remediation activities for students in need of earning credits that might have been lost due to the pandemic. We will also provide intervention teachers and aides to address the learning loss and the loss of instructional time due to COVID 19, and provide Tier III intervention in the school setting.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* The district will utilize formative assessment data, aimswebPlus, STAR Renaissance, ACAP Summative, ACCESS scores, Pre-ACT and ACT scores, grades and school attendance data to determine students in need of any program established through APR ESSER funds. All schools will administer a screener in the areas of reading and math and follow up with a mid-year checkpoint and a summative evaluation in the Spring. The results from these data checkpoints will determine instructional methods and which students need to participate in other programs outside of the school day. Each school will maintain a Building Leadership Team (BLT) to monitor school goals and activities through the school's ACIP. Additionally, each school will also maintain a Problem Solving Team (PST) to address learning loss at the school level. Students identified through these processes will be offered additional support through the community after-school program, summer school programs, or high-dosage tutoring offered to meet the needs of identified students. These teams will communicate frequently with parents at the school level concerning the progress of the students. The district will support the school-level teams through professional development, updates on ESSER III, and a fluid process on monitoring student data to show growth and mastery towards proficiency of grade-level standards. The district will meet periodically throughout the year with each school to monitor progress and offer suggestions to improve resources, personnel, and funding. The LEA will evaluate all programs and monitor effectiveness through grades, summative assessments, attendance, and surveys where needed to determine student and community perception of the programs and use of resources.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* 1- The Dale County School System will identify students who have missed the most in-person learning from the past two years from attendance records, grades, and information from PowerSchool. The district has a plan for screening, progress

monitoring, and allowing additional learning opportunities to address any deficiencies identified through these processes. Any students that were in the "missed most in-person" and scored below average on data sources will be given priority for Tier III interventions along with additional support and program offerings.

2-The district has maintained all records on students who participated in remote learning during school closure. Over 85% of our students remained face-to-face for the school year of 2020-2021. The other 15 % of students participated in Remote learning through Schoology and documentation on each student was maintained by certified teachers. The school's leadership team with help from the intervention teacher and at-risk aide, will identify any student with learning loss and develop a plan of instruction to close any learning loss through the programs offered through the district and ESSER II and ARP ESSER funds. Any student identified as in need will be given top priority and instruction will be through evidence based instructional programs and supports.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	91,986.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	91,986.00
<input checked="" type="checkbox"/>	Intervention C (Other)	
	Reading Interventions with Intervention	450,519.00
Total Cost:		634,491.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host summer School for grades 7-12 to provide the opportunity for students to earn credits toward class advancement and graduation.

2 Summer School Teachers and 2 At-Risk Aide's

2 Teachers = 240 hours each @ \$40.00 per hour= 1100 [010-199] Salaries 9,600 an Benefits [200-299] 1,932.00 Total = \$11,532.00 x 2 years = \$23,064.00

2 Aides = 240 hours each @ \$30 per hour = 1100 [010-199] Salaries \$7,200.00 an Benefits [200-299] 1,449.60 Total = \$8649.60 x 2 years = 17,299.20

1100 [400-499] Materials and supplies \$6,000 x 2 years = 12,000

Total Cost = \$52,363.20

ARP ESSER funds will be used to host a Summer Kindergarten Jumpstart Camp for all students enrolled in Kindergarten for the upcoming year; 4 days total at 4 hours per day. - Employees 1100 [010-199] Salaries - \$16,502.62 [200-299] Benefits \$3,308.78

Total = \$19,811.40 x 2 years = \$39,622.80

Total for all Activities = \$91,986.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

After School Tutorial program to address the needs of students that are behind as a result of COVID - Tutoring will be provided by certified Teachers at a rate of \$30.00 per hour

2022 - 700 hours = 1100 - [010-199] (Salaries) \$21,000 / [200-299] (Benefits) \$4,424.00 Total - \$25,424.00

2023 - 700 hours = 1100 - [010-199] (Salaries) \$21,000 / [200-299] (Benefits) \$4,424.00 Total - \$25,424.00

2024 - 700 hours = 1100 - [010-199] (Salaries) \$21,000 / [200-299] (Benefits) \$4,424.00 Total - \$25,424.00

Total = \$76,272.00

1100 - [400-499] Materials and supplies \$15,714.00

Total cost = \$91,986.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer Reading Camp during the Summer of 2023 and 2024. The camp will consist of 4 weeks or 70 hours of instruction. Total cost will be salaries and benefits for Teachers, CNP managers, instructional coaches and custodians. Materials and supplies. \$128,702.49 per year x 2 years = Total Cost \$257,404.98

Summer reading Camp - Employees 1100 [010-199] Salaries - \$99,915.00 [200-299] Benefits \$18,787.49 and (400-499) Materials and Supplies \$10,000 x 2 years = \$257,404.98

1 Intervention teachers at South Dale Middle School to work with students during their intervention block - 1 FTE = 1100 - [010-199] (Salaries) \$57,267.00 / [200-299] (Benefits) \$21,122 Total - \$78,389.00

Intervention aides at each High School to work with students during their enrichment blocks - 3 FTE = 1100 - [010-199] (Salaries) \$62,077.84 / [200-299] (Benefits) \$40,963.18 Total - \$103,041.02

1100 - (400-499) Materials and Supplies \$11,684.00

Total cost = \$450,519.00









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Dale County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Thursday, December 9, 2021 7:12 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ESSER III Job Descriptions
 	"Other" Intervention Evidence-based Documentation	ESSER III Intervention
 	Supporting Documentation #1	ESSER III Advisory agenda/meeting
 	Supporting Documentation #2	School Reopening Plan

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |