

Elmore County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 7:16 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	17,915,992.00	2,067,781.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	17,915,992.00	2,067,781.00
Adjusted Allocation	17,915,992.00	2,067,781.00
Budgeted	17,915,992.00	2,067,781.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/21/2021
ARP ESSER State Reserve	9/21/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	442,529.50	89,435.12	0.00	2,100,000.00	0.00	0.00		0.00	0.00	2,631,964.62	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	131,250.00	10,312.50	0.00	0.00		0.00		0.00	0.00	141,562.50	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	62,000.00	12,530.20	0.00	25,469.80	0.00	0.00		0.00	0.00	100,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	210,000.00	16,485.00	20,000.00	0.00	0.00	0.00		0.00	0.00	246,485.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	153,000.00	12,240.00	0.00	125,000.00	0.00	0.00		0.00	0.00	290,240.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	40,000.00	8,084.00	0.00	36,000.00	0.00	0.00		0.00	0.00	84,084.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	1,087,781.48	0.00	0.00	1,087,781.48	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					9,834,760.00					9,834,760.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	2,867,408.00	541,543.40	0.00	90,163.00	0.00	0.00		0.00	0.00	3,499,114.40	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	3,906,187.50	690,630.22	20,000.00	2,376,632.80	9,834,760.00	0.00	1,087,781.48	0.00	0.00	17,915,992.00	Total
Adjusted Allocation										17,915,992.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Richard E. Dennis

ARP ESSER Point of Contact

Name * Jason Mann

Role * Chief School Financial Officer

Phone * 334-567-1200

Ext 20026

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Elmore County plans to focus on activities related to air quality and increased cleaning and sanitation of facilities.

Air quality tests will be conducted throughout the district. HVAC units nearing end-of-life will be prioritized for replacement. All HVAC filters will be the highest efficiency available for that unit to increase efficiency, improve air quality, and reduce virus transmission. Personal protective equipment (PPE) will be provided to include gloves, masks, shields, sanitizer, handheld electrostatic sprayers, etc., to help reduce virus transmission. Additional electrostatic disinfectant spraying will be done in all schools every weekend during the school year for more thorough coverage than can be accomplished each school day.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Elmore County will utilize evidence-based interventions to address the academic impact of lost instructional time. In addition to tiered interventions during the school day, interventions will also include summer learning programs and/or comprehensive after-school programs. Just as all children are not affected the same way by any particular event or circumstance, one particular intervention is not necessarily appropriate for all students. Students' social, emotional, and mental health needs will be considered in addition to their academic needs, and the most appropriate intervention program will be recommended for each child. All children in need of academic intervention will be afforded opportunities to address learning loss, regardless of gender, race, color, national origin, disability, age, socioeconomic status, or any other factor.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Equal access will be provided to all students, teachers, and other program beneficiaries in Elmore County, regardless of gender, race, color, national origin, disability, and age. Opportunities will be given to all involved to participate in any project or activity while promoting high standards and providing the necessary resources. If a barrier is discovered, it will be immediately addressed by district staff and removed to ensure full participation in the program. (Examples: Language barriers will be addressed through translation services, quality programs, etc. Technology barriers will be addressed by providing a device and/or internet capability, and training will be provided for staff to most effectively deliver, monitor, and assess instruction.)

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Monitoring of Elmore County's allocation will be an ongoing process. All activity on this fund will follow the procedures outlined in the Elmore County's Financial Operations Manual, including internal controls, budget process, financial management and reporting, procurement, travel, payroll/personnel, inventory, and records retention. Budget analysis reports are reviewed/printed once per month, at a minimum. Line-item balances are checked prior to completing a purchase order,

and a strict chain of approval is followed. All requested purchases will meet allowability guidelines according to ESSA and EDGAR, and applicable purchase requests will meet the requirements of the Alabama State Bid Law. The final, approved ARP ESSER application will be available for review, and periodic updates may be presented in public meetings such as board work sessions, board meetings, Federal Programs advisory council meetings, and/or any other appropriate public gathering.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Every effort will be made to engage families and communities throughout the life of the ARP ESSER and other relief funds. Elmore County utilizes a variety of tools to communicate with families, including School Messenger callouts, Remind messages, school and teacher newsletters, school websites and Facebook pages, local newspapers, etc. The Federal Programs Advisory Council meets periodically and includes a broad representation of school, district, and community stakeholders. These tools can be utilized, as appropriate, to share information and invite feedback from families and communities.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://content.schoolinsites.com/api/documents/d5c10ed0914047dcb9d6a7aeb1f68029.pdf>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	3,011,977.82
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	571,220.58
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/> Intervention E (Other)	0.00
Total Cost:	3,583,198.40

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to hold K-3 Summer Literacy Camps (1 year; 2 years allocated in ARP ESSER State Reserve) in

our elementary schools. The camp will run 4 days a week for 4 weeks with a focus on helping students master critical reading skills. Concurrent with the K-3 Literacy Camps, we will host Summer Enrichment Camps on each elementary school campus. Enrichment camps will focus on science, technology, engineering, math, and reading. General supplies such as notebooks, pens/pencils, manipulatives, trade books, and other appropriate resources will be provided for both literacy and enrichment camps. Camps are planned for Summer 2022 and Summer 2023. Middle schools and high schools will hold summer school on each respective campus for standards/credit recovery. Summer staff will be compensated for performing additional duties above and beyond their normal responsibilities. Job descriptions are located in Related Documents.

Total cost for K-3 Summer Literacy Camp (1 year): \$755,297.00

Estimated number of staff: 64 teachers; 20 bus drivers (est.)

9130 [010-199] Salaries: \$500,000.00

9130 [200-299] Benefits: \$101,050.00

9130 [400-499] Materials & Supplies: \$70,163.00

4188 [010-199] Bus Driver Salaries: \$40,000.00

4188 [200-299] Bus Driver Benefits: \$8,084.00

4188 [400-499] Mileage for Buses: \$36,000.00

Total cost for Elementary Summer Enrichment Camp (2 years): \$631,797.34

Estimated number of staff: 52

9130 [010-199] Salaries: \$509,656.00

9130 [200-299] Benefits: \$102,141.34

9130 [400-499] Materials & Supplies: \$20,000.00

Total cost for additional compensation for summer work: \$323,550.00

9130 [010-199] Stipends: \$300,000.00

9130 [200-299] Benefits: \$23,550.00

Total cost for middle and high school summer school: \$1,301,333.48

9130 [010-199] Salaries: \$1,082,550.00

9130 [200-299] Benefits: \$218,783.48

TOTAL for Summer Learning & Enrichment Programs: \$3,011,977.82

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Afterschool tutoring, standards recovery, and credit recovery programs will be provided throughout the district to help students improve academically. Students not meeting proficiency on curriculum standards will be identified based on class grades and/or assessments such as STAR Reading, STAR Math, etc. Teachers will work with students individually and/or in small groups using face-to-face and/or online instruction. Services to students will be available up to 4 days each week for 1 to 1.5 hours per day, according to grade level and subject area. Number of personnel will vary by site with the lowest teacher: student ratio occurring in grades K-3. Afterschool programs will begin FY22 and all funds will be expended by 9/30/2024. Job descriptions are located in Related Documents.

Total cost for afterschool programs (2 years): \$571,220.58

9130 [010-199] Salaries: \$475,202.00

9130 [200-299] Benefits: \$96,018.58

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	673,527.12
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,000,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	10,000,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	246,485.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	1,000,000.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	100,000.00
<input checked="" type="checkbox"/> Category 7 (Other) Personal Protective Equipment (PPE)	125,000.00
<input checked="" type="checkbox"/> Category 8 (Other) School Supplies	100,000.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	1,087,781.48
Total Cost:	14,332,793.60

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job

description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ nine 12-month instructional coaches (3.75 FTEs). Instructional coaches will analyze data, develop/revise common assessments, plan professional development for their respective campuses, work with teachers on effective instructional strategies, and any other related activities, as needed. Funds will be expended by 9/30/2024.

ARP ESSER funds will also be used to employ contract substitute nurses to provide additional nursing coverage during the school year as well as summer and afterschool programs. Nurses will be utilized as needed and hours worked will vary (obj code 180).

Job descriptions are located in Related Documents.

Total cost for instructional coaches (2 years; 3.75 FTEs): \$531,964.62

1100 [010-199] Salaries: \$442,529.50

1100 [200-299] Benefits: \$89,435.12

Total cost for nurses: \$141,562.50

2140 [010-199] Nurse salaries: \$131,250.00

2140 [200-299] Nurse benefits: \$10,312.50

TOTAL personnel cost: \$673,527.12

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks and Chromebook carts to increase academic technology use and improve student achievement. Purchases will be made prior to September 30, 2024.

Total cost: \$1,000,000.00

1100 [400-499] Technology: \$1,000,000.

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

Elmore County plans to focus on activities related to air quality and increased cleaning and sanitation of facilities. ARP ESSER funds will be used to conduct air quality tests and replace older HVAC systems with units capable of increased filtration to reduce virus transmission. Air quality tests will be conducted throughout the district. HVAC units nearing end-of-life will be prioritized for replacement. All HVAC filters will be the highest efficiency available for that unit to increase efficiency, improve

air quality, and reduce virus transmission. Locations for where replacements of new HVAC units will be housed will be identified after a facility needs assessment is conducted. Purchases and replacement systems will be made prior to the September 30, 2024.

Supplements will be paid to staff (custodians, maintenance staff, teachers, or other designated personnel) for extra duties performed above and beyond normal work hours. Staff will provide additional school-wide disinfectant spraying every weekend during the school year to reduce virus transmission.

Total cost for facility improvements: \$10,000,000.00

3200 [010-199] Stipends: \$153,000.00

3299 [200-299] Benefits: \$12,240.00

7200 [500-599] Capitalized HVAC units and supplies for repairs: \$9,834,760.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption.

Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, instructional coaches, and other instructional staff that support increased student achievement in all core subject areas.

Funds will be allocated for summer stipends for professional development to encourage teachers to participate in PD opportunities outside the regular school day when possible. Funds will also be used for substitutes for PD, registrations for conferences (virtual and in-person), and travel for in-person events related to helping student improve academic achievement (e.g., MEGA Conference, A+College Ready, E3 subject area trainings, etc.) Travel costs will include registrations, hotel, per diem, and mileage. All PD related activities will end prior to September 30, 2024.

Total cost for professional development: \$246,485.00

2215 [010-199] Stipends & substitutes: \$210,000.00

2215 [200-299] Benefits: \$16,485.00

2215 [300-399] Travel/training: \$20,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be utilized to purchase new ELA textbooks and ancillary materials for grades K-12. We will follow our district textbook adoption process once the SDE releases the adoption list to select the publisher(s) and title(s) we will purchase. Purchases will be made prior to the September 30, 2024.

1100 [400-499] Textbooks: \$1,000,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to establish a Parent Resource Center for the district. The PRC will have computers available for parent use, printed materials, manipulatives that can be checked out for home use, and other resources to help parents help their children succeed academically. The PRC will have information available regarding community resources available to families. We also plan to utilize a translator for non-English speaking families, as needed. Funds will be used to equip the location with the necessary equipment and supplies as well as pay for part-time staff. Purchases and services will end by September 30, 2024.

Total cost for Parent & Family Engagement Activities: \$100,000.00

2190 [010-199] Salaries: \$62,000.00

2190 [200-299] Benefits: \$12,530.20

2190 [400-400] Materials & Supplies: \$25,469.80

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

PERSONAL PROTECTIVE EQUIPMENT (PPE)

ARP ESSER funds will be used to purchase personal protective equipment (PPE) to reduce virus transmission. Items to be purchased include gloves, masks, shields, handheld electrostatic sprayers, chemical stations for janitorial closets, etc. Purchases will be made by September 30, 2024.

3200 [400-499] Maintenance & operations supplies: \$125,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

SCHOOL SUPPLIES

ARP ESSER funds will be used to purchase general school supplies for students to reduce the financial burden of these purchases on parents. School supplies may include notebook paper, spiral/composition notebooks, binders, pencils, pens, colored pencils, crayons, markers, glue/glue sticks, scissors, rulers, etc. Purchases will be made by September 30, 2024.

1100 [400-499] Materials & supplies: \$100,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

No administrative costs will be taken.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

11.38 % - Unrestricted Indirect Cost Rate for LEA

\$2,038,839.89

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









6000-6999/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ARP ESSER Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>Not Applicable ▼</div>
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	72,000.00	14,553.00	0.00	64,000.00	0.00	0.00		0.00	0.00	150,553.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,437,601.00	290,545.15	0.00	189,081.85	0.00	0.00		0.00	0.00	1,917,228.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,509,601.00	305,098.15	0.00	253,081.85	0.00	0.00	0.00	0.00	0.00	2,067,781.00	Total
Adjusted Allocation										2,067,781.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Elmore County will utilize several evidence-based programs to address learning loss with a focus on identifying and providing services to students disproportionately affected by COVID-19. Summer and afterschool literacy teachers will use Reading Horizons online and direct instruction, Heggerty's Phonemic Awareness curriculum, decodables, LETRS strategies, and other appropriate resources and strategies. Teachers will work with children in small groups to provide more individualized instruction in each student's specific area(s) of deficiency.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Students will be identified for afterschool and/or summer literacy tutoring based on their previous year's reading grades as well as their STAR Reading assessment results. The impact of the program will be evidenced by improvement in students' class grades as well as an increase in proficiency on the mid-year and spring STAR Reading assessment.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* iNow will be used to identify students who missed the most in-person instruction in the 2019-2020 and 2020-2021 school years. For the 2020-2021 school year, we will be able to determine whether absence from in-person instruction was due to the child participating in virtual instruction or a regular absence due to illness or other reason.

Students who participated virtually for all or part of the 2020-2021 school year or students who were forced to be virtual because of a temporary school closure can be identified by tracking data within the Odysseyware program, including date, login time, and duration of each session.

We will work to engage identified students in afterschool and summer literacy programs by removing barriers such as transportation and providing more targeted instruction to meet each student's individual needs.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	290,985.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	290,985.00
<input checked="" type="checkbox"/>	Intervention C (Other) Learning Loss & K-3 Literacy	1,485,811.00
Total Cost:		2,067,781.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER State Reserve funds will be used to hold K-3 Summer Literacy Camps in our elementary schools. The camp will run 4 days a week for 4 weeks with a focus on helping students master critical reading skills. Concurrent with the K-3 Literacy Camps, we will host Summer Enrichment Camps on each elementary school campus. Enrichment camps will focus on science, technology, engineering, math, and reading. General supplies such as notebooks, pens/pencils, manipulatives, trade books, and other appropriate resources will be provided for both literacy and enrichment camps. Camps are planned for Summer 2022 and Summer 2023. Job descriptions for Intervention and Enrichment Teachers are located in Related Documents.

Total cost for Elementary Summer Enrichment Camp (2 years): \$290,985.00

Estimated number of staff: 52

9130 [010-199] Salaries: \$200,000.00

9130 [200-299] Benefits: \$28,985.00

9130 [400-499] Materials & Supplies: \$62,000.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Afterschool tutoring, standards recovery, and/or credit recovery will be provided throughout the district. Students will be identified and encouraged to participate based on class grades, STAR Reading/Math scores, and other data relevant to students' academic achievement. In-person as well as online programs such as IXL, Freckle, Edgenuity, etc. will be utilized as appropriate for each student's needs. Job description for Intervention Teacher is located in Related Documents. All funds will be expended by 9/30/2024.

Total cost: \$290,985.00

Estimated number of staff: 47

9130 [010-199] Salaries: \$237,601.00

9130 [200-299] Benefits: \$48,137.96

9130 [400-499] Materials & Supplies: \$5,246.04

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER State Reserve funds will be used to hold K-3 Summer Literacy Camps in our elementary schools. The camp will run 4 days a week for 4 weeks with a focus on helping students master critical reading skills. Concurrent with the K-3 Literacy Camps, we will host Summer Enrichment Camps on each elementary school campus. Enrichment camps will focus on science, technology, engineering, math, and reading. General supplies such as notebooks, pens/pencils, manipulatives, trade books, and other appropriate resources will be provided for both literacy and enrichment camps. Camps are planned for Summer 2022 and Summer 2023. Job descriptions for Intervention and Enrichment Teachers are located in Related Documents.

Total cost for K-3 Summer Literacy Camp (2 years): \$1,485,811.00
Estimated number of staff: 64 teachers; 20 bus drivers (est.)









9130 [010-199] Salaries: \$1,000,000.00
9130 [200-299] Benefits: \$202,528.00
9130 [400-499] Materials & Supplies: \$132,732.00
4188 [010-199] Bus Driver Salaries: \$72,000.00
4188 [200-299] Bus Driver Benefits: \$14,551.00
4188 [400-499] Mileage for Buses: \$64,000.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ARP ESSER Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |