

Etowah County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
Final Approval

Thursday, December 9, 2021 7:19 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	18,075,555.00	1,495,634.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	18,075,555.00	1,495,634.00
Adjusted Allocation	18,075,555.00	1,495,634.00
Budgeted	18,075,555.00	1,495,634.00



### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and



- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.



The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.



**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.



Grant	Substantially Approved Date
ARP ESSER	9/21/2021
ARP ESSER State Reserve	9/21/2021



	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	7,448,382.00	2,315,611.00	0.00	2,103,816.00	0.00	0.00		0.00	0.00	11,867,809.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	5,832.00	1,168.00	0.00	0.00		0.00		0.00	0.00	7,000.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	1,975,297.00	821,800.00	0.00	25,000.00		0.00		0.00	0.00	2,822,097.00	Health Services (2140)
Social Services (2150)	24,920.00	2,920.00	212,696.00	163,864.00		0.00		0.00	0.00	404,400.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	57,424.00	20,576.00	0.00	0.00	0.00	0.00		0.00	0.00	78,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	120,589.00	42,912.00	0.00	0.00	0.00	0.00		0.00	0.00	163,501.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	263,346.00	107,790.00	0.00	0.00	0.00	0.00		0.00	0.00	371,136.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	92,376.00	1,982,652.00	0.00		0.00	0.00	2,075,028.00	Operations and Maintenance



(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	20,000.00	0.00	0.00		0.00	0.00	20,000.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	120,333.00	51,735.00	90,000.00	0.00	0.00	0.00	4,516.00	0.00	0.00	266,584.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	10,016,123.00	3,364,512.00	302,696.00	2,405,056.00	1,982,652.00	0.00	4,516.00	0.00	0.00	18,075,555.00	Total
Adjusted Allocation										18,075,555.00	
Remaining										0.00	



## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Alan Cosby

### ARP ESSER Point of Contact

Name \* Susan Bishop

Role \* CSFO

Phone \* 2565497593

Ext

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\*  
Etowah County Schools developed an In Person Instructional Plan for the 2021-2022 school year. The plan was developed with the assistance of stakeholders including local school administrators, central office staff, teachers, parents, and community members. Meetings were held with school leaders to identify strengths and challenges faced during the previous school due to the COVID 19 Pandemic.

Also, the ECBOE requested input from the public to provide feedback to help prioritize the needs of our students, schools and communities. A survey was conducted to identify specific concerns. In an effort to gain the most responses, the survey was emailed to all employees, students and parents as well as posted to our system's website in an effort to gain input from community members. There were 583 participants of the survey. The survey results helped our system to develop plans for spending these funds to respond to the needs of our students, families and communities. ECBOE plans to use the funds for the following: student remediation efforts including personnel and educational materials and programs; expand learning opportunities during the school year including before and after school; expand summer learning opportunities; as well as materials and supplies to maintain safe and healthy school facilities.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\*  
Etowah County will ensure that the evidence-based intervention will address the academic impact of lost instructional time through progress monitoring. Academic progress monitoring will be scheduled for the fall, winter, and spring. Data will continue to be analyzed to determine the needs of our district and our schools. Individual schools will analyze their data to determine the needs of individual students and how best to provide the necessary interventions to address the academic impact of learning loss caused by COVID-19. Schools will develop CIPs based on their Needs Assessment to plan for the upcoming school year. Subgroups needing additional support and assistance have been identified. Action steps, goals, strategies and activities will be developed to provide the support that is needed. CIPs will be reviewed throughout the year. Schools will enter progress notes and evaluate the effectiveness of their plans at scheduled checkpoints. Adjustments will be made to school CIPs as needed.

Social, emotional and mental health needs will be facilitated using our Mental Health Coordinator, school system social workers, school counselors and mental health contract professionals.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.



\* Etowah County Schools will ensure there are no barriers to permit students, teachers, and other program beneficiaries from participation. If barriers were to arise, we will work collaboratively with students and parents to ensure they are handled appropriately.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* Data Sources Etowah County Schools will use to identify the students most in need of the academic programs will be STAR Renaissance; IXL; ACAP testing data; ACT testing data; WorkKeys data.

The extent to which the LEA will evaluate the impact of the programs academically: STAR Renaissance, students will be monitored three times during the academic school year. ACAP, ACT, Workkeys data will be evaluated annual by the district level and at each local school level.

The LEA will use the eGAP platform to approve the use of federal funds and ensure compliance to federal regulations. Internal controls within the eGAP system prevent Etowah County Schools from submitting the ARP ESSER application if the requirements are not followed. This includes reservation requirements of at least 20% of funds used to address learning loss, the appropriate amount of indirect cost, and other business rules.

In efforts to build capacity and safeguard funds for our intended purposes, Etowah County Schools has a 3-step approval process.

The program and financial aspects of monitoring will reside in eGAP. Regulations will be observed during regularly scheduled desk audits, annual audits by the Alabama Department of Public Examiners, and compliance monitoring visits.

Etowah County Schools will self-monitor to ensure compliance with regulations. Etowah County Schools will continue to partner with the Alabama State Department of Education for support and direction to ensure compliance with regulations. Etowah County Schools will hold budget hearings twice a year in which the public may attend and ask questions.

Etowah County Schools will include data collection and monitoring for implementation as well as impact.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* Etowah County Board of Education has engaged families and communities in a variety of ways. The ARP ESSER survey was emailed to all families in an effort to obtain feedback on how best to plan for the use of these funds. The survey was also added to our system's website in an attempt to collect data from the community at large to identify needs in each of our six school communities. The In Person Instructional Plan was written and published to our system's website as well as individual school websites. The plan gives specific information on procedures that would be in place for this school year. The plan is fluid and continues to be reviewed and updated if necessary. ECBOE and our schools have used social media platforms to inform parents of upcoming events. Schools have held "Meet the Teacher" and orientations for students, parents and families this year. Those events have been documented at each school. Plans continue to be made to engage our families and communities throughout the year. Communication is being shared with families in the language in which they can understand.

Our system is also working with local agencies such as United Way, Law Enforcement, Etowah County Sheriff's Department. Local EMA and other school systems to continue to meet the needs of our students and their families.

Provide the URL for the LEA Return-to-Instruction Plan.

\* [ecboe.org](http://ecboe.org)

### **LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.



Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	7,021.00
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other) EL system wide teachers, Additional teach	6,316,576.00
<b>Total Cost:</b>		<b>6,323,597.00</b>

#### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Traditional Summer School will be held during the summer of 2024. Five teachers at \$32.50 per hour for 36 hours. Salaries and benefits total \$7,021 per summer.

1100 - [010-199] (Salaries \$5,850 | 1100 - [200-299] (Benefits) \$1,171

#### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Intervention E (Other)



Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Two system-wide EL teachers (2.0 FTEs) for the 2021-2022, 2022-2023, and 2023-2024 school years to assist with the consistent increase of EL students within our district. EL teachers will be responsible for working with EL students, collaborate with classroom teachers to ensure appropriate instructional strategies are implemented. The cost for salaries and benefits will be \$173,366 per year for a total of \$520,098.

1100 - [010-199] (Salaries) \$385,383 | 1100 - [200-299] (Benefits) \$134,715

In an effort to combat learning loss, 12 teachers (12 FTEs) will be employed during the 2021-2022, 2022-2023 and 2023-2024 school year. Teachers will provide day to day instruction. Salaries and benefits will be a total of \$981,220 per year. Gaston High 1 teacher; Glencoe High 2 teachers; Hokes Bluff High 2 teachers; Highland Elementary 1 teacher; Sardis High 1 teacher; Southside High 1 teacher; West End Elementary 1 teacher; and West End High 3 teachers. Grand total of \$2,707,641.

1100 - [010-199] (Salaries) \$1,943,769 | 1100 - [200-299] (Benefits) \$763,872

Nine additional intervention teachers (9 FTEs) to be placed at Glencoe Middle, Glencoe High, Hokes Bluff Middle, Hokes Bluff High, Sardis Middle, Rainbow Middle, Gaston High, Southside High, and West End High for 2021-2022. Intervention teachers will provide daily instruction to identified students based on academic needs in order to reduce the learning loss that has occurred due to COVID-19. Job description is uploaded in Related Documents. Salary and benefits will total \$2,502,593

1100 - [010-199] (Salaries) \$1,830,303 | 1100 - [200-299] (Benefits) \$672,290

One CARES classroom teacher (1 FTE) for the 2023-2024 school year. Job description is uploaded in the Related Documents. Salary and benefits will be \$75,705.

1100 - [010-199] Salaries \$55,043 | 1100 - [200-299] Benefits \$20,662

Three CARES classroom instructional aides (3 FTEs) for the 2021-2022, 2022-2023 and 2023-2024 school year. Job description is uploaded in the Related Documents. Salaries and benefits will be \$83,513 per year for a grand total of \$250,539.

1100 - [010-199] (Salaries) \$137,862 | 1100 - [200-299] (Benefits) \$112,677

Apex virtual curriculum district licenses for grades 6-12 beginning with 2021-2022, 2022-2023, and 2023-2024. This will be used throughout the school year as well as during summer school for at-risk students. The total cost will be \$260,00. The high quality instructional rubric will be uploaded in the Related Documents section.

1100 - [400-499] (Instructional Software) \$260,000

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	7,353,098.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	675,816.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,982,652.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	250,000.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	678,000.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00



<input checked="" type="checkbox"/>	Category 7 (Other) School Supplies for K-12 students	540,000.00
<input checked="" type="checkbox"/>	Category 8 (Other) College and Career Exploration	30,000.00
<input checked="" type="checkbox"/>	Category 9 (Other) Transportation Travel Tracker	20,000.00
<input checked="" type="checkbox"/>	Category 10 (Other) PPE and Disinfectant Supplies	92,376.00
<input checked="" type="checkbox"/>	Category 11 (Other) Nurse Supplies	25,000.00
<input checked="" type="checkbox"/>	Category 12 (Other) Employee Mental Health Assistance Progr	90,000.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	10,500.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	4,516.00
<b>Total Cost:</b>		<b>11,751,958.00</b>

### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used for the following personnel (Each job descriptions can be found in the Related Documents section) :

System wide school nurses located at each school will be employed for the 2022-23, and 2023-2024 school year. Salaries and benefits will be \$821,075 for 2021-22; \$984,333 for 2022-2023; and \$991,698 for 2023-2024 school year. Grand total is \$2,797,097

2140 - [010-199] (Salaries) \$1,975,297 | 2140 - [200-299] (Benefits) \$821,800

Four additional reading specialists (4 FTEs) will be hired during the 2023-2024 school year. Reading Specialists will be assigned to the following schools: Southside Elementary, Ivalee Elementary, Whitesboro Elementary and Highland Elementary. Salaries and benefits will be \$325,396.

1100 - [010-199] Salaries \$255,466 | 1100 - [200-299] Benefits \$69,930

Two System Wide Instructional Coaches (2 FTEs) will be hired for 2023-2024 school year. The cost for salaries and benefits will be \$163,501.

2200 - [010-199] (Salaries) \$120,589 | 2210 - [200-299] (Benefits) \$42,912



Six additional technology coordinators (6 FTEs) for schools beginning with the 2021-2022 school year. Due to our system moving to a 1:1 initiative with chromebooks and chrome tablets, there is a need for additional technology coordinators in some schools. Technology coordinators will be assigned to the following schools: Hokes Bluff Elementary, Southside Elementary, Sardis Middle, Rainbow Middle, Hokes Bluff High, and Southside High. The technology coordinator is responsible for the following: Basic Troubleshooting, Student Emails, Student Chromebooks, Student Hotspots, and Technology Inventory. The total cost is \$27,000.

2215 - [010-199] (Salaries) \$22,680 | 2215 - [200-299] (benefits) \$4,320

Two additional system wide computer technicians (2 FTEs) for 2021-2022; 2022-2023; 2023-2024 for a cost of \$114,712 per year. Total cost is \$344,136.

2215 - [010-199] (Salaries) \$240,666 | 2215 - [200-299] (Benefits) \$103,470

Expand contract days for system wide mental health coordinator for 2023-2024 school year. The cost is \$7,000. Current contract is 192 days. Add 20 additional days and be responsible for the following: Plan/organize and provide Mental Health professional development for teacher/staff and administrators; Coordinate and collaborate with local agency to keep in contact with students/families during the summer months to maintain and provide extended support; Plan and organize continued support services with contracted Services and Outside Agencies; Review and plan for the upcoming school year, Attend Support Services Multi Needs Meetings, Renew contracts and MOUs; Attend Professional Developments; Plan and coordinate with Student Services Director.

2120 - [010-199] (Salaries) \$5,832 | 2120 - [200-299] (Benefits) \$1,168

Contract adolescent psychologist/psychiatrist for 2023-2024 school year for cost of \$5,400. Duties included the following: Observe, interview, and assess students; Identify psychological, emotional, behavioral, or organizational issues and diagnose disorders; Research and identify behavioral or emotional patterns; Provide assessment and recommendations for appropriate treatments; Consult effectively and consistently with students, parents and school personnel; Assist in the development, implementation and revision of student behavior intervention; and Provide any appropriate training for school personnel

2150 - [300-399] (Other Purchased Services) \$5,400

Contract CED Mental Health Counselor for 2023-2024 school year for a cost of \$65,000.

2150 - [300-399] (Other Purchased Services) \$65,000

Contract psychometrist for gifted referrals for 2023-2024 school for a cost \$4,000.

2150 - [300-399] (Other Purchased Services) \$4,000

Additional system wide evaluator for special education testing for 2023-2024. Job description is uploaded in related documents. Salary and benefits is \$78,000.

2190 - [010-299] (Salaries) \$57,424 | 2190 - [200-299] (Benefits) \$20,576

Maintain employment of one hardware technician (1 FTE) that was hired with ESSER I funds that will end in May 2022. Responsibilities include the following: All district technology inventory in BookTracks; basic troubleshooting, technology maintenance and technology installation. Continue this position using ARP ESSER for 2022-2023 and 2023-2024. Salary and benefits will be \$57,356 per year for a total \$172,068.

6420 - [139] (Salaries) \$120,333 | 6420 - [200-299] (Benefits) \$51,735

Virtual Academy Teacher Stipend for 15 teachers at \$150 per student per semester using an estimate student count of 250 students in grades 9-12 during the 2021-22, 2022-23, 2023-24 school years. Responsibilities for Etowah County Virtual Teachers responsibilities include logging on to the learning management system at least every 24 hours after their normal



academic school day. The Virtual Teacher must maintain office hours at least two days per week, at the school from 3:30 p.m. - 5:30 p.m. After the normal academic day teachers must answer students or parent emails within 24 hours; supervise the students in the online classroom making sure the students stay on task and on pace; assist the students, especially the first few days, with logging in and helping the students with minor technology issues; monitor academic progress by checking and/or printing grades often; inform students, parents, and school of progress, or lack of progress; check grades that are automatically graded regularly, preferable daily; add feedback and check for comprehension (if needed, schedule office hours with student); make accommodation for students with IEPs, 504's, etc.; take attendance and report absentee reports to school daily; report technical issues to the school and/or system technology coordinator; review your entire course to ensure videos and links are working properly; report course management issues to APEX (IE. Broken links, video & audio issues, etc...); and create a way of communicating with students and parents via Schoology. The grand total is \$3,375,000.

1100 - [010-199] (Salaries) \$2,834,706 | 1100 - [200-299] (Benefits) \$540,294

### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used for the following (all subscriptions will expire prior to September 30, 2024:

Rhythm App for all 21 schools. This app will allow administrators, teachers and students to monitor their social emotional learning 2022-2023 and 2023-2024. The cost for the application will be \$25,000 per year. for a total of \$50,000.

2150 - [400-499] (Instructional Software) \$50,000

Renaissance STAR 360 subscription for 21 schools for 2023-2024. This will allow schools to progress monitor reading and math for grades K-12 throughout the year including summer camps. The cost will be \$25,812 per year.

1100 - [400-499] (Instructional Software) \$25,812

IXL Reading and Math subscription for 21 schools for 2022-23 and 2023-2024 school year. This will allow for remediation on identified skills in reading and math. The cost will be \$124,347 per year for a total of \$248,694.

1100 - [400-499] (Instructional Software) \$248,694

System wide Teachtown licenses for 2023-2024 school year. Teachtown Social Skills is a comprehensive, character based video modeling curriculum that targets a range of social and emotional learning needs in the areas of communication, social interaction, pragmatics, self management, problem solving and emotional awareness. The cost is \$4,510.

1100 - [400-499] (Student Classroom Supplies) \$4,510

System wide N2Y licenses for 2023-2024 school year. N2Y is designed to help students with learning needs master extended standards. The cost is \$9,200.

1100 - [400-499] (Student Classroom Supplies) \$9,200

Purchase 600 Chometablets for 2021-2022 school year. The cost is \$237,600.

1100 - [400-499] (Computer Hardware) \$237,600

Replace 50 school network switches. Switches are key building blocks for any network. They connect multiple devices, such as computers, wireless access points, printers, and servers; on the same network within a building or campus. A switch enables connected devices to share information and talk to each other. Our plan is to update to 24 port switches that can be managed by our network system which will provide a more efficient monitoring system.

for a cost of \$100,000 during the 2021-2022 school year.

1100 - [400-499] (Computer Hardware) \$100,000



### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used for the following:

Six HVAC units to be installed in gyms at Gaston High School, Glencoe High School, Hokes Bluff High School, Sardis High School, Southside High School, and West End High School for a total of \$1,982,652. This will improve the air quality and projects should be completed by August 2022.

3200 - [589] (Other NonCap Equipment) \$1,982,652

### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Peer Helper Program for all 21 schools including materials and supplies beginning with the 2021-2022 school year and continuing for 2022-23 and 2023-24. The total will be \$250,000. Registration for 68 coordinators to attend conference. Travel costs will include hotel, per diem, and mileage. Materials and supplies are also included. Substitutes and summer training stipends will be included.

2150 - [010-199] (Salaries) \$24,920 | 2150 - [200-299] (Benefits) \$2920 | 2150 - [400-499] (Other Noninstructional Supplies) \$113,864 | 2150 - [300-312] (Staff Educational Services) \$37,400 | 2150 - [300-389] (Other Travel & Training) \$70,896

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)



- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.  
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase supplies and materials for math and english language arts. Math expense will be \$353,000 for the 2021-2022 school year. ELA expenses will be \$325,000 for the 2022-2023. Grand total of \$678,000.

1100 - [400-499] (Textbooks) \$678,000

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.  
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

School supplies will be provided for all students in grades K-12 beginning with the 2021-2022 school year and continuing for 2022-2023 and 2023-2024 school years. The total cost will be for \$540,000.

1100 - [400-499] (Student Classroom Supplies) \$540,000

### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

College and career exploration to include college visits beginning with the 2021-2022 school year and continue for 2022-2023 and 2023-2024. The cost will be \$10,000 per year for a total of \$30,000.

2150 - [300-399] (Other Purchased Services) \$30,000

### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Transportation Travel Tracker for 2023-2024 school year. The cost is \$20,000.

4170 - [400-499] (Other Vehicle Supplies) \$20,000

### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)



3) Itemized Budget using Function & Object codes (must match Budget Grid)

PPE and disinfectant supplies for the 2023-2024 school year. The cost will be \$92,376.

3200 - [400-499] (Custodial Supplies) \$92,376

**Category 11 (Other)**

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

School nurse supplies for all schools during the 2023-2024 school year for a total of \$25,000. These supplies will include but not limited to medical gloves and first aid supplies.

2140 - [400-499] (Noninstructional Supplies) \$25,000

**Category 12 (Other)**

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Employee assistance program designed to support the mental health of at risk employees beginning with the 2021-2022 school year and continuing for the 2022-2023 and 2023-2024 school years. The program provides digitally enabled employee assistance programs; coaching and counseling; chronic condition management and managed behavioral health services. The cost of this service is \$30,000 per year for a total of \$90,000.

6490 - [300-399] (Other Purchased Services) \$90,000

**Administrative Costs**

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\* The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

School administration will be in responsible for summer enrichment programs at all 11 elementary schools.

Administrative Cost will be \$10,500.

6000 function code.

**Indirect Costs**

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\* The LEA is utilizing grant funds for indirect costs. ▼

10.37	% - Unrestricted Indirect Cost Rate for LEA	\$1,874,435.05	Maximum Indirect Cost amount for the ARP ESSER Fund
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Function/Object Code used on the Budget Grid

6910/910

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**











[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.



Etowah County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
 Final Approval  
 Thursday, December 9, 2021 7:19 PM  
 Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">ARP ESSER Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">Apex learning science and math rubrics</a>
 	Supporting Documentation #1	<a href="#">IXL Math and ELA</a>
 	Supporting Documentation #2	<a href="#">Peer Helper and Rhithm Informaton</a>



**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b> 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> <b>2. Assurances</b> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> <b>4. Budget Grid</b> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> <b>7. Administrative Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? <b>If the LEA selected yes, then...</b> 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>OK ▼</div>
<input type="checkbox"/> <b>8. Indirect Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>



**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



**9. Related Documents**

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?



	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,065,355.00	275,079.00	0.00	0.00	0.00	0.00		0.00	0.00	1,340,434.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	62,400.00	13,600.00	0.00	0.00		0.00		0.00	0.00	76,000.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	32,800.00	6,800.00	0.00	0.00	0.00	0.00		0.00	0.00	39,600.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	32,800.00	6,800.00	0.00	0.00	0.00	0.00		0.00	0.00	39,600.00	Operations and Maintenance



(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,193,355.00	302,279.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,495,634.00	Total
Adjusted Allocation										1,495,634.00	
Remaining										0.00	



### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* LEA conducted a Needs Assessment survey with administrators. Schools evaluated their ACIP critical initiatives to determine the continued impact of COVID-19 on learning and social emotional welfare of their students. During the spring of 2021, schools administered the spring Universal Assessments including STAR Early Literacy, STAR Reading and Math, and Scantron Performance Series for reading and math. Data from these assessment results indicated a need for continued remediation to the the COVID-19 pandemic. Funds will be allocated to provide for intervention teachers to assist in bridging the learning gap that has occurred due to COVID-19 in all subgroup populations including racial and ethnic groups, children from low income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness and children and youth in foster care. Intervention teachers will work collaboratively with classroom teachers to identify the needs of individual students and provide the learning support that is needed to make progress. Progress of students will be communicated to families in numerous ways including but not limited to the following: progress reports, report cards, and parent notes/phone calls/emails.

The LEA will also provide Summer Bootcamp for Middle and High School Students to be held at 10 schools during the Summers of 2022, 2023, 2024. The camp will be for 20 days. This program will provide opportunities to expand learning opportunities for our secondary students to bridge the learning gap that has occurred due to COVID-19. This opportunity will be available for all students and subgroups identified as needing remediation and expanded summer learning.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Data Sources Etowah County Schools will use to identify the students most in need of the academic programs will be STAR Renaissance; IXL; ACAP testing data; ACT testing data; WorkKeys data.

The extent to which the LEA will evaluate the impact of the programs academically: STAR Renaissance, students will be monitored three times during the academic school year. ACAP, ACT, Workkeys data will be evaluated annual by the district level and at each local school level.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* Based on the information collected over the past year, the most recent survey of school and community needs, discussions with stakeholder, and all data that is currently available to the LEA, the primary priorities of accelerating learning, increasing learning opportunities, and mental health support affect all the Etowah County School's student groups.

Etowah County Schools largest most persistent achievement gaps prior to the pandemic were for students with disabilities, students who are Multilingual learners, and students who participate in the free and reduced lunch program.



At this time, the current impact of academic impact of lost of instructional time on each group of students are not possible due to the recent change in state assessments. The first administration of ACAP was given in the spring of 2021. Etowah County will interpret and analyze the spring data as it becomes available. We will focus our resources and efforts to students that need the most assistance and support.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	211,548.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	211,548.00
<input checked="" type="checkbox"/>	Intervention C (Other)	1,072,538.00
	K-3 Summer Reading Camp; Intervention	
<b>Total Cost:</b>		<b>1,495,634.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Summer Bootcamp for Middle and High School Students to be held at 10 schools during the Summers of 2022, 2023, 2024. The camp will be for 20 days. Four teachers per school at \$130 per day: Salaries and benefits will total \$23,100 per school. Six special education teachers at \$130 per day: Salaries and benefits will total \$18,750 per summer. One instructional aide per school at \$40 per day: Salaries and benefits will total \$10,500 per summer. Six school nurses at \$130 per day: Salaries and benefits \$19,000 per summer. One custodian per school at \$40 per day: Salaries and benefits total \$10,500 per summer. One office aide per school at \$40 per day: Salaries and benefits will total \$10,500 per summer. The total cost for salaries and benefits per summer will be \$184,250. The total for 3 summers will be \$552,750. \$211,548 of the costs are budgeted in Intervention A and the remaining \$341,202 is budgeted in Intervention C.

1100 - [010-199] (Salaries) \$79,012 | 1100 - [200-299] (Benefits) \$17,336 | 2140 - [010-199] (Salaries) \$46,800 | 2140 - [200-299] (Benefits) \$10,200 | 3200 - [010-199] (Salaries) \$24,000 | 3200 - [200-299] (Benefits) \$5,100 | 2310 - [010-199] (Salaries) \$24,000 | 2310 - [200-299] (Benefits) \$5,100

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

After School Tutoring will be offered at our schools during the 2022-23 and 2023-24 school year. Forty-eight teachers will be



paid \$25 per hour for two hours per week for 37 weeks each year. Salaries and benefits will be \$106,000 per year for a total of \$211,548.

1100 - [199] (Salaries) \$177,148 | 1100 - [200-299] (Benefits) \$34,400

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Nine intervention teachers (9FTEs) to be placed at Glencoe Middle, Glencoe High, Hokes Bluff Middle, Hokes Bluff High, Sardis Middle, Rainbow Middle, Gaston High, Southside High, and West End High for 2023-2024 school year. Intervention teachers will provide daily instruction to identified students based on academic needs in order to reduce the learning loss that has occurred due to COVID-19. Job description is uploaded in Related Documents. Total Salaries and benefits will be \$942,884. \$455,868 is budget as Intervention C and the remaining \$487,016 is budgeted in Personnel.

1100 - [010-199] (Salaries) \$333,407 | 1100 - [200-299] (Benefits) \$122,461

Summer Bootcamp for Middle and High School Students to be held at 10 schools during the Summers of 2022, 2023, 2024. The camp will be for 20 days. Four teachers per school at \$130 per day: Salaries and benefits will total \$23,100 per school. Six special education teachers at \$130 per day: Salaries and benefits will total \$18,750 per summer. One instructional aide per school at \$40 per day: Salaries and benefits will total \$10,500 per summer. Six school nurses at \$130 per day: Salaries and benefits \$19,000 per summer. One custodian per school at \$40 per day: Salaries and benefits total \$10,500 per summer. One office aide per school at \$40 per day: Salaries and benefits will total \$10,500 per summer. The total cost for salaries and benefits per summer will be \$184,250. The total for 3 summers will be \$552,750. \$341,202 of the costs are budgeted in Intervention C and the remaining \$211,548 is budgeted in Intervention A.

1100 - [010-199] (Salaries) \$279,788 | 110 - [200-299] (Benefits) \$61,414

Summer Literacy Camps for 11 elementary schools during the Summer of 2024. Summer of 2022 and 2023 will be paid with ESSER II funds. The camp will be for 20 days. Six teachers per school at \$130 per day: Salaries and benefits will total \$206,202 per summer. Six special education teachers at \$130 per day: salaries and benefits will total \$206,202 per summer. One instructional aide per school at \$40 per day: Salaries and benefits will total \$10,500 per summer. Six school nurses at \$130 per day: Salaries and benefits \$19,000 per summer. One custodian per school at \$40 per day: Salaries and benefits total \$10,500 per summer. One office aide per school at \$40 per day: Salaries and benefits will total \$10,500 per summer. Grand total cost will \$275,468.

1100 - [010-199] (Salaries) \$196,000 | 1100 - [200-299] (Benefits) \$39,468

2140 - [010-199] (Salaries) \$15,600 | 3200 - [200-299] (Benefits) \$3,400

3200 - [010-199] (Salaries) \$8,800 | 3200 - [200-299] (Benefits) \$1,700

2310 - [010-199] (Salaries) \$8,800 | 2310 - [200-299] (Benefits) \$1,700

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE









[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.



Etowah County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
Final Approval  
Thursday, December 9, 2021 7:20 PM  
Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">ARP ESSER Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	



**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b>	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> <b>2. Required Narratives</b>	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> <b>3. Budget Grid</b>	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> <b>5. Related Documents</b>	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	