

Franklin County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Thursday, December 9, 2021 7:24 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	8,213,292.00	732,640.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	8,213,292.00	732,640.00
Adjusted Allocation	8,213,292.00	732,640.00
Budgeted	8,213,292.00	732,640.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	8/26/2021
ARP ESSER State Reserve	8/26/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	89,500.00	0.00	0.00		0.00	0.00	89,500.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	121,725.00	53,376.00	0.00	24,826.00		0.00		0.00	0.00	199,927.00	Health Services (2140)
Social Services (2150)	70,950.00	33,525.00	0.00	2,000.00		0.00		0.00	0.00	106,475.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	69,250.00	23,582.00	15,000.00	0.00	0.00	0.00		0.00	0.00	107,832.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	60,000.00	0.00	0.00	0.00		0.00	0.00	60,000.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	53,792.00	20,461.00	60,000.00	10,000.00	0.00	0.00		0.00	0.00	144,253.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	75,000.00	0.00	0.00		0.00	0.00	75,000.00	Security Services (3100)
Operations and Maintenance	104,901.00	40,379.00	0.00	50,000.00	0.00	0.00		0.00	0.00	195,280.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	80,314.00	35,416.00	0.00	0.00	0.00	0.00		0.00	0.00	115,730.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	769,670.00	0.00	0.00	769,670.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					4,767,470.00					4,767,470.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	912,600.00	184,255.00	0.00	485,300.00	0.00	0.00		0.00	0.00	1,582,155.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,413,532.00	390,994.00	135,000.00	736,626.00	4,767,470.00	0.00	769,670.00	0.00	0.00	8,213,292.00	Total
Adjusted Allocation										8,213,292.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Greg Hamilton

ARP ESSER Point of Contact

Name * Greg Hamilton

Role * Superintendent

Phone * 256-332-1360

Ext 1001

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
To remain in a 100 percent in-person learning environment, the Franklin County School District plans to use these funds to prevent the mitigation of viruses such as Covid-19, in a way that will be sustainable for many years to come. Several of our facilities are not adequately built to meet the needed standards today, as far as accommodating students and employees in a safe socially-distanced environment. Our students' and teachers' needs for set learning and teaching expectations are the priority of our school system. We plan to purposefully use these funds to create and supply a safe and adequate learning environment that is retrofitted to reduce the mitigation of viruses and contagious diseases by expanding instructional spaces, meeting spaces and common areas such as classrooms, libraries, physical education facilities, restrooms, and meeting areas for conducting IEP, RTI, ELIEP, 504, and other intervention meeting needs. Expanding these spaces will also allow for better sanitation procedures and more adequate space to prevent overcrowding and enough area to implement social distancing guidelines set forth by the Alabama Department of Health.

Public student transportation, such as bussing is another area that we must use this funding to make safer for our students. We will be adding extra bus routes to decrease the number of students on a single bus at the same time, in order to allow for proper social distancing while students are being transported to and from school and other school events, such as sports competitions. We will also be staggering bus drop-off times to keep the number of students in a common area at the lowest rate possible, which will require extra staffing. Controlling public access to our school facilities is another way that we plan to use the funds. This aspect of the plan will help to keep our public events at a safe crowd capacity for mitigating the spread of viruses and contagious diseases.

This funding will also provide extra school nurses, health services supplies and expansion of indoor space to continue to better equip our schools with prevention and/or proper handling of contagious illnesses outbreaks within our school system. Prevention of contagious illnesses outbreaks is our goal and an element that plays an important role in that process is communication. We plan to use this funding to improve our communication abilities from schools among staff, students, parents and the community. Up-to-date communication devices and procedures will be purchased and the maintenance needed to keep it all in perfect operating order.

Hiring additional instructional staff to reduce individual class sizes will aid in allowing students to be safely distanced from one another in a properly sanitized and safe learning environment. We will also provide quality extended-day tutoring and summer math and literacy camps.

Our overall goal is to provide the safest environment for our staff and students in a way that is 100 percent conducive to active and engaged learning. The total of this funding will be used to reach that main goal in a sustainable manner.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*

Educating all students, no matter what differences or difficulties, in a well-rounded, safe and inclusive manner is our focus as a district. We implement extended-day programs with certified teachers and staff that provide academic tutoring, learning enrichment, mental health, social interaction, scaffold learning support, and other interventions that serve as a basis to closing the achievement gap created by the detrimental effects of the Covid-19 pandemic. Our federal programs director is able to identify all students who come from underrepresented subgroups and provides this information to our school principals, health services staff and mental health/social services department. We audit the provided education, mental health, health, and social services by way of formative and informal assessments from our district supervising department including survey feedback from staff, students, parents and stakeholders, supervisor observation, and ALSDE feedback. We adjust our programs according to the needs of our students, employees and community.

We are willing to provide any and all services needed to help students receive a quality education and a quality of life to the best of our abilities.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*

Our system's mental health/social services coordinator (MHSC) will collaborate with our districts' administrators, social workers, school guidance counselors, school nurses, resources officers, and experienced mental health therapists to continue to monitor our district's mental health Multi-Tier System of Support (MTSS) that encompasses all three tiers. Our MHSC will also partner with the Riverbend Center for Mental Health to ensure that students who are in need of mental health services within our schools are served efficiently and adequately.

The MHCS will monitor the feedback of partnering staff, students receiving services, and parents regarding the implementation and success of the MTSS at all nine of our system's schools, and make revisions of the plan, action and procedures as needed. Students and their families are referred to this service via school guidance counselors and principals.

Our MHCS will also reach out to our low income families (over 80 percent of our district) and provide information and guidance on how to apply for and receive government assistance for housing, food, utilities, medical care, mental health services and any other services available. One hundred percent of our student body and families have immediate access to our social services department. As a system, our social services advertises their services to 100 percent of our faculty, staff, students and parents/guardians. Our provided services are all evidence-based and many government agencies' established. It is our focus to reach all ethnic, social, race, gender, ages and all disabilities that our student body encompasses.

Our district's social services program is to ensure that no students or their parents/guardians are exempted from mental health and social services, whether it be social and emotional mental health prevention, intervention and special services. Our social workers conduct their services and outreach in the following manner:

- Collaborate with school officials, faculty, staff, counselors, and social workers to address the mental health issues surrounding students within each school
- Implementing quality mental health programs, which will include MTSS, in all district's schools
- Working with school faculty, staff, parents, community members and other stakeholders and mental health agencies, such as Riverbend, to establish open lines of communication and mental health resources for students and families
- Serve as a liaison for school, parent, and mental health therapists
- Provide clear and coherent expectations of the Franklin County Schools' Mental Health/Social Services Program, which was developed based on the three tier MTSS
- Serve as the evaluator of mental health programs and services to ensure they are improving the gap in academic achievement. Based on the evaluations, the MHSC will make improvements or revisions to the mental health programs in use
- Ensure students who are in need of further mental health services, beyond what the district's mental health programs and partners can provide, receive or at least are provided with information regarding the services they are deemed in need of
- Be proactive in establishing and maintaining working relationships with community services such as Riverbend Center for Mental Health, Community Action and Franklin County Department of Human Resources.

Our mental health/social services department is under the direction of our guidance counseling department, which is supervised by our Superintendent of Education.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* ARP ESSER funds will be subject to all financial procedures that other federal funds must adhere to. Purchase orders will be issued for all purchases and approved by the Superintendent or CSFO. Monthly monitoring of expenditures will be conducted by the CSFO to ensure all funds are coded correctly and spent in accordance with the budget. Franklin County Schools has an open-door policy with its finances and any requests for information from the community will be honored in a timely manner. Year-end Financial Statements will be published in a local newspaper before December 31st and monthly financial statements are published on our website each month.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Our school district's communities play a vital role in the success of our schools. Improving communication between the schools and the communities is one of our focuses in allocating relief funding. We want to keep our communities informed adequately so that they can help us to keep our students safe and our schools as efficient as possible. We want to communicate the services that are available to our families via our mental health and social services, health services and special education departments.

Another point we anticipate to make in engaging families and communities using relief funding is renovating the school facilities that our families and communities frequent for school events so that we can adequately provide enough space for social distancing and a safe and sanitized environment in order to mitigate the spread of viruses and contagious diseases.

We will also provide adequate staffing and supplies in our mental health, health and social services department to sufficiently provide services for school families.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.franklin.k12.al.us/cms/lib/AL50000570/Centricity/ModuleInstance/55/Return%20to%20in-person%20Instruction%202021-2022.pdf>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	900,253.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	419,416.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Before-School Tutoring Program	323,062.00
Total Cost:	1,642,731.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Literacy & Math Enrichment Camp during the summers of 2022, 2023, and 2024. We will employ 20 teachers at \$60 per hour. This camp will span 6 weeks, four days per week, for 4 hours per day. Subjects to be covered are literacy, math, and English language learner skills. We will purchase basic instructional and student supplies such as paper, printer toner, pencils, calculators, notebooks, etc., along with chromebooks, chromebook carts, and Google licenses to efficiently and effectively fulfill the program's educational goals. We will also purchase needed ELA and math manipulative to engage students in active and quality learning experiences. All purchases and practices will have the common goal and that is to close the achievement gap that has been created by the pandemic. This program will also employ 7 part-time bus drivers at \$50 per hour 2 hours per day, 4 days a week for 6 weeks, for student transportation.

Timeline: Summer Camp I will begin June 2022 and end July 2022

Summer Camp II will begin June 2023 and end July 2023

Summer Camp III will Begin June 2024 and end July 2024

9130 - [010-199] (Teacher Salaries) \$ 345,600 9130 - [200-299] (Benefits) \$69,777
9130 - [400-499] (Materials and Supplies) \$424,300
4188 - [010-199] (Bus Driver Salaries) \$ 50,400 4100 - [200-299] (Benefits) \$10,176

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host an after-school tutoring program. This program will span 30 weeks, at 4 hours per week. We will employ 20 teachers at \$60 per hour. Subjects to be covered are literacy, math, and English language learner skills. We will purchase basic instructional and student supplies such as paper, printer toner, pencils, calculators, notebooks, etc. to efficiently fulfill the program's educational goals. We will also purchase needed ELA and math manipulates to engage students in active and quality learning experiences. All purchase and practices have a common goal and that is to close the achievement gap that has been created by the pandemic. This program will employ certified teachers. The remainder of the funds for materials and supplies will be used for technology including chrome books, Google licenses, and chrome book charging carts.

Timeline: September 2021-May 2022

September 2022-May 2023

September 2023-May 2024

9130 - [010-199] (Teacher Salaries) \$324,000 9130 - [200-299] (Benefits) \$65,416
 9130 - [400-499] (Materials and Supplies) \$30,000

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a before-school tutoring program. This program will span 30 weeks, at 3 hours per week. We will employ 20 teachers at \$60 per hour. Subjects to be covered are literacy, math, and English language learner skills. We will purchase basic instructional and student supplies such as paper, printer toner, pencils, calculators, notebooks, etc. to efficiently fulfill the program's educational goals. We will also purchase needed ELA and math manipulative to engage students in active and quality learning experiences. All purchase and practices have a common goal and that is to close the achievement gap that has been created by the pandemic. This program will employ certified teachers.

Timeline: September 2021-May 2022

September 2022-May 2023

September 2023-May 2024

9130 - [010-199] (Teacher Salaries) \$243,000 9130 - [200-299] (Benefits) \$49,062
 9130 - [400-499] (Materials and Supplies) \$31,000

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	647,095.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	89,500.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	4,767,470.00
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Materials and Supplies	161,826.00
<input checked="" type="checkbox"/> Category 8 (Other) Purchased Services	135,000.00
<input type="checkbox"/> Category 9 (Other)	0.00

<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	769,670.00
Total Cost:		6,570,561.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

For the school year of 2021-2022, the APR ESSER funds will be used to employ the following positions: a psychometrist to assist the district's special education department with psychometric testing used to determine student special education eligibility; an eligibility specialist in our district's special education department to determine case loads for special education teachers and to determine other services needed by individual special education students; two social workers will coordinate the school district's mental health and social services department, they will also go out to the schools and counsel students in areas of mental health, and also refer students to partnering mental health programs; two nurses will be added to our health services department to aid in serving more staff and students who have medical needs and also screening staff and students for Covid-19 symptoms; two technology specialist to maintain our servers, internet/Wi-Fi services, hardware and software and technical support. Two full time bus drivers will also be employed using this funding.

School Year 2021-2022 Psychological Services 2170 [010-199] Salary \$69,250	2170 - [200-299] (Benefits) \$23,582
School Year 2021-2022 Social Services 2150 [010-199] Salaries \$70,950	2150 - [200-299] (Benefits) \$33,525
School Years 2021-2022, 2022-2023, and 2023-2024 Health Services 2140 [010-199] Salaries \$121,725	2140 - [200-299] (Benefits) \$53,376
School year 2021-2022 Equipment Services 3400 [010-199] Salaries \$104,901	3400 - [200-299] (Benefits) \$40,379
School year 2021-2022 Other Student Support Services 2190 [010-199] Salaries \$53,792	2190 - [200-299] (Benefits) \$20,461
School Year 2021-2022 Student Transportation 4100 [010-199] (Salaries) \$29,914	4100 [100-299] (Benefits) \$25,240

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

APR ESSER funds will be used to purchase 10 chromebook charging carts, 50 iPads, 50 iPads cases, 42 chromebooks with Google licenses and 50 desktop computers for students and teachers to use during the regular school day, after-school tutoring, before school tutoring and during summer literacy and math enrichment camps.

10 Chromebook Carts at \$800 each =\$8000

42 Chromebooks and Google Licenses at \$350 each = \$14,700

50 iPads at \$300 each = \$15,000

50 iPad cases at \$30 each = \$1,500

50 desktop computers at \$1,000 = \$50,000

1100 - [400-499] (Materials and Supplies) \$89,500

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

In the school years 2021-2022, 2022-2023 and 2023-2024, APR ESSER funds will be use to retrofit and expand instructional facilities that will aid our schools in providing quality instructional time in a safer, socially-distanced environment in order to mitigate the spread of viruses and contagious diseases.

Projects:

Phil Campbell Elementary School - Expand library space Cost: \$800,000 (to be completed 12/2021)

7200 - [500-599] (Capitalized Units) = \$800,000

East Franklin Junior High School - Expand physical education facility, including additional dressing rooms and restrooms by removing a non-load bearing wall \$1,800,000 (to be completed 12/2023)

7200 - [500-599] (Capitalized Units) = \$1,800,000

Vina High School - Expand dressing rooms in gymnasium Cost: \$650,000 (to be completed 06/2022)

7200 - [500-599] (Capitalized Units) = \$650,000

Tharptown High School - Construct a nurses' station that includes a changing area, treating area and an isolation area Cost: \$400,000 (to be completed 05/2023)

7200 - [500-599] (Capitalized Units) = \$400,000

Phil Campbell High School -Expand dressing rooms in football field house, by removing a non-load bearing wall Cost: \$650,000 (to be completed 03/2022)

7200 - [500-599] (Capitalized Units) = \$650,000

Belgreen High School - Convert old cafeteria into two additional classrooms \$80,000 (to be completed 12/2021)

7200 - [500-599] (Capitalized Units) = \$80,000

Franklin County Board of Education Office - Convert storage area into a large conference room (with adequate space for attendees of employee orientations, interviews, official school board meetings, departmental meetings, etc.) and a restroom \$387,470 (to be completed by 09/2024)

7200 - [500-599] (Capitalized Units) = \$4,767,470

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

APR ESSER funds will be used to purchase needed supplies for the following departments:

Our health services department will also use APR ESSER funds to purchases needed supplies such as replacement g-tubes, diapers, changing pads, nursing supplies, etc. (timeline: 09/2021-09/2024)

2140 - [400-499] (Materials and Supplies) \$24,826

Our social services department will use APR ESSER fund to purchase materials for classroom mental health and social services projects and also materials needed for curricula, and family/community outreach (timeline: 09/2021-09/2024)

2150 - [400-499] (Materials and Supplies) \$2,000

Our special education student services department will us APR ESSER funds to purchase materials and supplies for special education accommodations needed for individual students according to his or her IEP or 504 plan (timeline: 09/2021-09/2024)

2190 - [400-499] (Materials and Supplies) \$10,000

For security services, materials and supplies to be purchased with APR ESSER funds will be outdoor lighting systems and security camera systems at all of our 9 school campuses to ensure better adequate lighting to make our campuses safer for staff and students during our extended-day tutoring program (timeline: 09/2021-09/2024)

3100 - [400-499] (Materials and Supplies) \$75,000

Operations and maintenance will use APR ESSER funds to purchase extra seating for the Red Bay High School gymnasium, in order to accommodate people enabling them to sit at a safer distance apart (timeline: 09/2021-09/2024)

3200 - [400-499] (Materials and Supplies) \$50,000

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

APR ESSER funds will to used to purchase the following contracts for psychological services, speech pathology and audiology services and other student support services such as IQ testing, ASD testing, physical therapy, occupational therapy, etc.:

Riverbend Center for Mental Health - Therapy Services Cost: \$5,000 (timeline: 09/2021-09/2023) 2170 - [300-399] (Purchased Services) \$5,000

Andrea Ragan Counseling CEC - IQ and ASD Testing Services Cost: \$7,000 (timeline: 09/2021-09/2023) 2170 - [300-399] (Purchased Services) \$7,000

Eva Carol Sartin - IQ Testing Services Cost: \$3,000 (timeline: 09/2021-09/2023) 2170 - [300-399] (Purchased Services) \$3,000

Speech Spot of the Shoals - Speech Therapy Services Cost \$60,000 (timeline: 09/2021-09/2023) 2180 - [300-399] (Purchased Services) \$60,000

Dr. Jenny McCullar, PT - Physical Therapy Services Cost: \$20,000 (timeline: 09/2021-09/2023) 2190 - [300-399] (Purchased Services) \$20,000

Susan Allen, OT - Occupational Therapy Services Cost: \$40,000 (timeline: 09/2021-09/2023) 2190 - [300-399] (Purchased Services) \$40,000

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

The LEA will be maximizing indirect costs at the unrestricted rate. No other administrative cost will be charged at this time.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

10.34 % - Unrestricted Indirect Cost Rate for LEA \$849,254.39 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6000/910









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Franklin County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 7:24 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions - ESSER III
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	17,280.00	3,489.00	0.00	12,368.00		0.00		0.00	0.00	33,137.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	51,840.00	10,476.00	14,580.00	0.00	0.00	0.00		0.00	0.00	76,896.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	501,120.00	101,176.00	0.00	20,311.00	0.00	0.00		0.00	0.00	622,607.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	570,240.00	115,141.00	14,580.00	32,679.00	0.00	0.00	0.00	0.00	0.00	732,640.00	Total
Adjusted Allocation										732,640.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Our district will provide intensive after-school tutoring programs in all core subject areas, language learning, life skills, and workforce development such as, literacy; mathematics; science; social studies/history; English language learner skills, financial literacy, workforce/college and career readiness. We will utilize the following evidence-based programs: Reading Horizons Discovery, Reading Horizons Elevate, Heggerty, Alakids, Nahause, Go Math, MobyMax, Imagine Math, Rithim, and Scott Foresman Reading Series, Money \$mart Financial Curriculum, WIDA, and ALSDE-approved career readiness curricula.

We will target subgroups who have been affected the most by pandemic in the areas of education and mental health, first. Then, we will move up the scale by subgroups until we also reach those with less pandemic impact on learning and mental health.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Based on information provided by students' parents/guardians, our federal programs director analyzes all data and demographics to determine our district's subgroups. From there we conduct research and adhere to the guidance of the Alabama State Department of Education to see which programs will be most impactful to our students and their learning needs. The LEA then conducts many formative and informal evaluations during the implementation process and then end of the program, compile the findings and make decisions based on students success, feedback and uses that data to determine the changes that need to be implemented or if the program proved to be successful without added supports.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Our student attendance office staff, along with our remote-instruction staff compile the data on the students who fall into categories 1 and 2 mentioned. After a list of students who are in one of the two categories will be identified and assessed to see what learning deficiencies occurred in order to determine where to begin in each individual student's in-person learning plan needs to being in order to get them to where they need to be based on intellectual grade-level abilities. After the implementation of the individual student learning plans, students will be assessed to determine if there are gains being made in closing the learning gap or if the plan needs to be revamped to meet that student's educational needs.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	105,613.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	105,613.00
<input checked="" type="checkbox"/>	Intervention C (Other)	
	Learning Loss	521,414.00
Total Cost:		732,640.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER SR funds will be used to host Summer Learning Camp during the summer of 2023. This camp will span 6 weeks, four days per week, for 4 hours per day. Subjects to be covered are literacy, math, and English language learner skills. We will purchase basic instructional and student supplies such as paper, printer toner, pencils, calculators, notebooks, etc. to efficiently fulfill the program's educational goals. We will also purchase needed ELA and math manipulatives to engage students in active and quality learning experiences. All purchases and practices have a common goal and that is to close the achievement gap that has been created by the pandemic. This program will employ 19 certified teachers (grades 4-6)

Timeline: Summer Camp I will begin June 2022 and end July 2022

Summer Camp II will begin June 2023 and end July 2023

Summer Camp III will Begin June 2024 and end July 2024

9130 - [010-199] (Teacher Salaries) \$ 86,400 9130 - [200-299] (Benefits) \$17,444
9130 - [400-499] (Materials and Supplies) \$1769

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Our district will use ARP ESSER SR funds to close the instructional gap by offering after-school tutoring programs in reading, math, and English language learner skills, two days per week for 2 hours per day. These funds will employ 4 certified teachers. Funds will also be used to purchase basic instructional and student supplies such as paper, printer toner, pencils, calculators, notebooks, etc. to efficiently fulfill the program's educational goals. We will also purchase needed ELA and math manipulatives to engage students in active and quality learning experiences. All purchases and practices have a common goal and that is to close the achievement gap that has been created by the pandemic.

Timeline: Part one of the after-school intervention program will begin October 2021 and end May 2022

Part two of the after-school intervention program will begin October 2022 and end May 2023

Part three of the after-school intervention program will begin October 2023 and end May 2024

9130 - [010-199] (Teacher Salaries) \$ 86,400 9130 - [200-299] (Benefits) \$17,444
9130 - [400-499] (Materials and Supplies) \$1,769

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER SR funds will be used to host Summer Learning Camp during the summer of 2023. This camp will span 6 weeks, four days per week, for 4 hours per day. Subjects to be covered are literacy, math, and English language learner skills. We will purchase basic instructional and student supplies such as paper, printer toner, pencils, calculators, notebooks, etc. to efficiently fulfill the program's educational goals. We will also purchase needed ELA manipulatives to engage students in active and quality learning experiences. All purchase and practices have a common goal and that is to close the achievement gap that has been created by the pandemic. This program will employ 19 certified teachers(K-3), 1 nurse and 6 bus drivers.

Timeline: Summer Camp I will begin June 2022 and end July 2022

Summer Camp II will begin June 2023 and end July 2023

Summer Camp III will Begin June 2024 and end July 2024

9130 - [010-199] (Teacher Salaries) \$ 328,320

9130 - [200-299] (Benefits) \$66,288

9130 - [400-499] (Materials and Supplies) \$16,773

2140 - [010-199] (Nurse Salary) \$17,280

2140 - [200-299] (Benefits) \$3,489

2140 - [400-499] (Materials & Supplies) \$12,368

4188 - [010-199] (Bus Driver Salaries) \$51,840

4188 - [200-299] (Bus Driver Benefits) \$10,476

4188 - [300-399] (Mileage for Buses) \$14,580









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Franklin County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Thursday, December 9, 2021 7:24 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Description
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	