

Hale County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 7:29 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	8,267,799.00	508,169.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	8,267,799.00	508,169.00
Adjusted Allocation	8,267,799.00	508,169.00
Budgeted	8,267,799.00	508,169.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/27/2021
ARP ESSER State Reserve	9/27/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	633,363.00	304,044.00	401,645.00	1,051,500.00	0.00	0.00		0.00	0.00	2,390,552.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	170,000.00		0.00		0.00	0.00	170,000.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	35,000.00	126,315.00	0.00	0.00		0.00	0.00	161,315.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	197,720.00	5,665.00	228,253.00	7,000.00	0.00	0.00		0.00	0.00	438,638.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	87,500.00	22,400.00	35,850.00	0.00	0.00	0.00		0.00	0.00	145,750.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	826,779.90	0.00	0.00	826,779.90	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					2,660,250.60					2,660,250.60	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,010,040.00	207,578.50	0.00	256,895.00	0.00	0.00		0.00	0.00	1,474,513.50	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,928,623.00	539,687.50	700,748.00	1,611,710.00	2,660,250.60	0.00	826,779.90	0.00	0.00	8,267,799.00	Total
Adjusted Allocation										8,267,799.00	
Remaining										0.00	



## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Michael C. Ryans

### ARP ESSER Point of Contact

Name \* Robert Stewart

Role \* Director of Federal Programs

Phone \* 334.624.3051

Ext

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\* ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Hale County Schools will use its ARP ESSER funds to implement the following prevention and mitigation strategies:

Improve ventilation in buildings

Install mobile routers and sanitizing systems on school buses

Purchase buses to allow for social distancing and mitigate the spread

Provide personal protective equipment (PPE) for staff, students and visitors

Purchase desks, outdoor lunch patio tables, and counselor office chairs and tables, to allow for social distancing in classrooms.

Update, renovate, and construct facilities to allow for social distancing.

Employ additional employees to help mitigate the spread of COVID-19.

Upgrade security cameras in school to help identify close contacts.

This funding will be used in conjunction with other funding sources to fully implement additional recommended prevention and mitigation strategies, including enhanced cleaning and disinfection, hand sanitation, contact tracing, tents to maximize outdoor spaces, etc.

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Hale County Schools will use a minimum of twenty percent of its ARP Act ESSER III funds to implement prevention and mitigation strategies as described below.

Hale County Schools (HCS) has taken and will continue to take actions to ensure the health and safety of students, educators, and other school and division staff during and following the return to full in- person instruction five days per week for the 2021-2022 school year. Additional guidance for the 2021-2022 school year is forthcoming, following expected updates in guidance from the CDC, ADPH, and ALSDE which is anticipated in the near future. After updates are published, HCS will issue revised guidance for the 2021-2022 school year.

#### Universal and Correct Wearing of Masks

The State Health Officials have issued a Public Health Order recommending masks to be worn by all individuals in indoor instructional settings in Alabama schools. The Hale County Board of Education approved a mask mandate that will be

monitored periodically, during the first semester of school.

#### Modifying Facilities to Allow for Physical Distancing

Every effort will be made to maintain appropriate distance between students, teachers, staff, and visitors.

#### Handwashing and Respiratory Etiquette

Schools will continue to teach and reinforce handwashing with soap and water for at least 20 seconds. If soap and water are not readily available, hand sanitizer will be used. Staff and students will be encouraged to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.

#### Cleaning and Maintaining Healthy Facilities

Cleaning and disinfecting of frequently touched surfaces within the school and on school buses will be conducted to ensure cleanliness of all areas. HCS will ensure that ventilation systems operate properly, increase circulation of outdoor air as much as possible, and that ventilation is adequate when using cleaning and disinfection products to prevent inhalation of toxic fumes. Cleaning and disinfecting products will be safely used and stored.

#### Contact Tracing, Isolation and Quarantine

School nurses are fluent in isolation and quarantine guidelines and received extensive training in contact tracing. The CDC continues to work directly with the ADPH to adjust guidelines and practices to ensure alignment with most recent guidance. If there is a confirmed case of COVID-19 in the school(s), the school division will work closely with the local health department to determine a course of action and appropriate notification.

#### Diagnostic and Screening Testing

Students and staff will continue to monitor their wellness on a daily basis before reporting to school. Individuals with a temperature of 100.0°F or more cannot return to school until fever free for 24

hours without fever-reducing medications. If necessary, students are referred to their healthcare provider for COVID-19 testing and/or screening as a result of the division's thorough contact tracing process.

#### Efforts to Provide Vaccinations to School Communities

HCS sponsored a student vaccination clinic in August and continues to promote and notify families of community vaccination clinics.

#### Coordination with State and Local Health Officials

Through all phases of reopening, Hale County Schools will follow guidance provided by the Governor's Office, the Alabama State Department of Education, the Alabama Department of Health, and the Hale County Health Department. Community-specific data, as reported by the Alabama Department of Health, will continue to be monitored and reviewed daily by the division's COVID-19 Team. If there is a confirmed case of COVID-19 in the school(s), the school division will work closely with the local health department to determine a course of action and appropriate notification. Any decision related to a reduction in in-person classes, a complete school closure, or a complete division closure will be based on guidance and direction from the ALSDE, the Alabama Department of Public Health and the Hale County Board of Education.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\*

Hale County Schools will ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students. The LEA will ensure that all students will have access to a viable curriculum that addresses academics, social, emotional, and mental health needs of all students by implementing the following:

- Administering benchmark screeners (fall, winter, spring)
- Creating SRIP(Student Reading Intervention Plan) for students in K-3 who scored below benchmark on screeners
- Implementing RTI
- Providing tiered and small group instruction

- Utilizing programmatic materials suggested by the state department of education
- Offering summer learning and summer camps to all students
- Utilizing peer-helpers to assist students
- Monitoring students progress
- Conducting data monthly data meetings
- Incorporating C.H.A.M.P.S. (Conversation, Help, Activity, Movement, Participation, and Success)

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\*

Hale County Schools will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 3 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. The LEA will ensure equitable access to all beneficiaries including students, staff, parents, and community members regardless of gender, race, national origin, color, disability, or age. The LEA will recruit staff through an open process and target students who have the greatest need for services.

Staff will be hired as needed so that specialized assistance can be provided to students with specific needs. Instructional materials and services will be modified and/or purchased according to student need and training for staff will be provided when necessary. The LEA will provide a variety of activities to meet the needs of a diverse student population including academic, personal enrichment, and recreational activities.

Written notices to parents are usually sent home in English and Spanish as well as other languages in an effort to counter any language barriers that would thwart communication. Additionally, the program sites are public schools, all of which have access for persons with disabilities.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* Hale County Schools actively monitor the allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community by the following procedures.

- The LEA will run a budget analysis each month which will show actual funds expended and encumbered.
- The LEA will constantly monitor purchase orders to ensure that items purchased are included in the plan.
- The LEA will maintain a separate ARP ESSER file to include all data for reporting.
- The LEA will report this information to the community via our website.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\*

Throughout the year, parents may request other support for parental involvement activities. As these needs arise, the schools and the LEA will provide the reasonable support as needed. We will maintain open lines of communication with all parents and encourage them to voice their concerns and their needs. To ensure that the framework for support is in place, we will make certain that at least one parent is included as a member of the Continuous Improvement Plan (CIP) team at each school to assist in developing the CIP. The LEA Parent Advisory Committee will have representation from every school. We will encourage parents to participate in other LEA committees such as the LEA'S Strategic Planning Committee, the Federal Programs Advisory Committee, and the AdvancED Accreditation Committee. At the beginning of each school year the Hale County Board of Education will notify the parents of each student attending any school in the school system to inform them of their right to request information regarding the professional qualifications of the student's classroom teacher. Also, the school will provide timely notice to parents/guardians if their student has been assigned to, or is being taught for four or more consecutive weeks, by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

To build and support school staff capacity, parent feedback will be utilized in the development of training for teachers, principals, and other educators. Professional learning will be tailored to focus on responses generated from parent surveys in regard to how schools and parents can effectively collaborate to impact student academic success.

Provide the URL for the LEA Return-to-Instruction Plan.

\* <https://www.halek12.org/cms/lib/AL50000517/Centricity/Domain/4/Return%20to%20Instructon%2062821.pdf>

### LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	1,018,249.50
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	316,920.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	385,094.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/> Intervention E (Other) <div></div>	0.00
<b>Total Cost:</b>	<b>1,720,263.50</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Learning and Enrichment during the summer of 2023 and 2024. The summer learning will run for four weeks (Monday-Friday). Elementary teachers will use Heggerty, SPIRE and the Comprehension toolkit to address the learning needs of students in the areas of phonological awareness, phonics, fluency and vocabulary. Enrichment will address the following subjects: reading, math, technology, and science. Middle School teachers will utilize Edgenuity to address the learning needs of students.

Summer Learning will operate from 8:00-3:15 at the following two schools: Greensboro Elementary and Moundville Elementary.

Moundville Elementary will employ nine (9) teachers at the rate of \$40.00 per hour working 7.25 hours a day for 16 days. The total cost is \$41,470.00 with \$8460 for benefits. [3 years = 124,410.00 salaries and \$25,380 benefits]

Greensboro Elementary will employ nine (9) teachers at the rate of \$40.00 per hour working 7.25 hours a day for 16 days. The total cost is \$41,470.00 with \$8460 for benefits. [3 years = 124,410.00 salaries and \$25,380 benefits]

**Summer Learning and Enrichment operate from June 6 – July 1, 2022 and summer dates through 2024.**

**The Summer Learning hours of operation for the Greensboro Middle School and Hale County Middle School** will be from 7:30 a.m.-1:00 p.m. Both schools will employ teachers for the content areas of Math, ELA, Science, Social Studies, special education teacher and front office worker.

Greensboro Middle School will employ nine employees at the rate of \$35.00 per hour working 5.50 hours a day for 16 days. The total cost is \$27,720.00 with \$5655 for benefits. [3 years = \$83,160.00 salaries and \$16,965 benefits]

Hale County Middle School will employ nine employees at the rate of \$35.00 per hour working 5.50 hours a day for 16 days. The total cost is \$27,720.00 with \$5655 for benefits. [3 years = \$83,160.00 salaries and \$16,965 benefits]

Software program—Edgenuity licenses for both middle schools total cost \$18,531.66 yearly. [3 years = \$55,595]

**Summer Learning (Credit Recovery) for High Schools (Greensboro and Hale County High)**

Site Facilitators—2 @ \$35.00 for 16 days for 5 hours a day=\$5,600 with \$1143 for benefits. [3 years = \$16,800.00 salaries and \$3,429 benefits]

Nurses (GES/GHS)—2 @ \$35.00 for 16 days for 5 hours a day=\$5,600 with \$1143 for benefits. [3 years = \$16,800.00 salaries and \$3,429 benefits]

Nurses (MES/HCHS)—2 @ \$35.00 for 16 days for 5 hours a day=\$5,600 with \$1143 for benefits. [3 years = \$16,800.00 salaries and \$3,429 benefits]

10 teachers total for both schools--\$35.00 per hour for 16 for 5 hours a day=\$28,000 with \$5,712.50 for benefits. [3 years = \$84,000.00 salaries and \$17,137.50 benefits]

**Summer Learning**

Sawyerville Day Camp - 6 weeks learning Camp at Greensboro Elementary to tutor, remediate, and provide enrichment for lower-performing students. \$100,000

Instructional Materials and Supplies: \$50,000

Chess boards--10 boards @ \$30.00 per board=\$300.00

Musical Instruments-- \$40,000

STEM Kits = \$40,000

STEM software = \$8,000

Bus Driver Salaries \$12,500.00 x 3 years= \$37,500.00

Bus Driver Benefits \$3,200 x 3 years= \$9,600.00

Bus Mileage \$5,200 x 3 = \$15,600.00

Total \$62,700.00

9130 - [010-199] (Salaries) \$549,540.00 | 9130 - [200-299] (Benefits) \$112,114.50

9130 - [400-499] (Materials and Supplies) \$130,300.00 | 9130 - [400-499] (Software) \$63,595.00

4120 - [010-199] (Bus Driver Salaries) \$37,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$9,600.00

4120 - [300-399] (Mileage for Buses) \$15,600.00

2215 - [300-399] (Contractual Services) -Sawyerville Day Camp - Birmingham, AL \$100,000

Total Cost: \$929,949.50

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Both Greensboro and Moundville Elementary will offer afterschool tutoring during the 2021-2022 school to students scoring below grade level in reading and math.

12 teachers @ \$25.00 an hour for 1.5 hour for four days for 125 days. Total cost a year is \$22,500.00 with \$4,590 for benefits. [3 years = \$67,500.00 salaries and \$13,770 benefits]

Materials: SPIRE Intervention materials for reading @ \$20,000 (3 years)

SuccessMaker materials for math @ \$25,000 (3 years)

Both Middle Schools (Greensboro Middle and Hale County Middle) will offer afterschool tutoring.

8 teachers \$25.00 an hour for 1.5 hour for four days for 125 days. Total cost a year is \$15,000.00 with \$3,060 for benefits. [3 years = \$45,000.00 salaries and \$9,180 benefits]

4 nurses \$25.00 an hour for 1.5 hour for four days for 125 days. Total cost a year is \$7,500.00 with \$1,530 for benefits. [3 years = \$22,500.00 salaries and \$4,590 benefits]

Both High Schools (Greensboro and Hale County High) will offer afterschool tutoring.

8 teachers \$25.00 an hour for 1.5 hour for four days for 125 days. Total cost a year is \$15,000.00 with \$3,060 for benefits. [3 years = \$45,000.00 salaries and \$9,180 benefits]

Bus Driver Salaries \$12,500.00 x 3 years= \$37,500.00

Bus Driver Benefits \$3,200 x 3 years= \$9,600.00

Bus Mileage \$5,200 x 3 = \$15,600.00

Total \$62,700.00

9130 - [010-199] (Salaries) \$172,500 | 9130 - [200-299] (Benefits) \$36,720.00

9130 - [400-499] (Materials and Supplies) \$25,000.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$37,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$9,600.00

4120 - [300-399] (Mileage for Buses) \$15,600.00

Total: \$316,920

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Greensboro Middle, Greensboro High, and Hale County High will offer the students in grades 6-12 the opportunity to stay after-school to receive academic support with homework assignments and additional support for areas of deficiencies based on formative and benchmark data.

Start and end time for program 3:15-5:15 (Monday-Thursday)

20 teachers @ \$25.00 an hour for 4 days per week=\$1,000.

24 weeks total =\$48,000.00 x 3 years=\$288,000.00

Other materials (notebooks, pencils, pens, markers, scissors, glue

Sticks, etc.) \$6,000.00 x 3 years=\$18,000.00

9130 - [010-199] (Salaries) \$288,000.00 | 9130 - [200-299] (Benefits) \$58,744.00

9130 - [400-499] (Materials and Supplies) \$18,000.00 |

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

Total: \$473,394.00

#### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	937,407.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,353,145.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	2,660,250.60
<input checked="" type="checkbox"/> Category 4 (Professional Development)	232,160.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	270,000.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	46,315.00
<input checked="" type="checkbox"/> Category 7 (Other) School Bus Equipment & Sanitization	80,000.00
<input checked="" type="checkbox"/> Category 8 (Other)	106,478.00



Consultants	
<input checked="" type="checkbox"/> Category 9 (Other)	35,000.00
<input type="checkbox"/> Dual Enrollment	
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	826,779.90
<b>Total Cost:</b> 6,547,535.50	

### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)  
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)  
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ certified teachers, paraprofessionals, instructional coaches, interventionists, consultants, nurse, and bus drivers for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district and to reduce class sizes and bus loads to mitigate the spread of COVID19. The following list identifies the number of teachers and paraprofessionals at each school:

Greensboro Elementary School- 4 Interventionist (retired teacher) (4.0 FTE) & 1 Paraprofessional (1.0 FTE). \$141,265

Greensboro Middle School - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). \$108,164

Greensboro High School- 1 Instructional Coach (1.0 FTE) 1 Nurse & 1 Paraprofessional (1.0 FTE) \$177,541

Moundville Elementary School - 4 Interventionist (retired teacher) (4.0 FTE) & 1 Paraprofessional (1.0 FTE). \$141,265

Hale County Middle School- 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). \$108,164

Hale County High School - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). \$108,164

Hale County School System - 3 Bus Drivers,, 1 Technology Support \$152,844

Interventionist = 30 hr/week @ \$25 = \$750/week x 32 weeks = \$24,000/year

(See job description in Related Documents section.)

Total cost: \$937,407.00 | 1100 - [010-199] (Salaries) \$633,363.00 | 1100 - [200-299] (Benefits) \$304,044.00



## Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).  
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase iPads, Chromebooks, Chromebook carts, document cameras, touch screen panels, and monthly fees for internet service to increase academic technology usage and improve student achievement. (all subscriptions will expire and equipment will be purchased by September 30, 2024).

Monthly costs for internet service for hotspots and mobile routers for 3 years = \$601,500

ARP ESSER funds will also purchase a subscription to the following:

Renaissance myON--\$19,500 yearly x 3 years = \$58,500

USA Test Prep--\$6750.00 (one school per year) x 3 years x 2 schools= \$40,500

iXL (K-8)—\$21,695 x 3 years = \$65,085

teacherpayteacher - \$5,000 x 3 years = \$15,000

NewsELA - \$78,160

Total cost-\$312,840

Assessments

i-Ready renewal for Reading and Math Assessments—\$38,400.00

aimsweb Plus renewal for reading and math assessments--\$6,000.00

Total Cost: \$1,353,145

| 1100 - [300-399] (Software License) \$ 301,645 | 1100 - [400-499] (Technology) \$1,051,500.00

## Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used by 9/30/24 to:

Replace 8 air conditioner units with ionizers or with MERV-13 filters at Greensboro Elementary School (\$56,000), 3 at Greensboro Middle School (\$21,000), 9 at Greensboro High School (\$63,000), 6 at Moundville Elementary School (\$42,000), and 4 at Hale County High School (\$28,000) Total Cost: \$210,000

Replace windows at Greensboro Elementary School and Greensboro Middle School to help improve air quality, circulation, and temperature control. Total Cost: \$120,000

Install two 15 ton package heat pumps and duct work in Greensboro Middle School's gym to improve air quality and circulation, close existing high windows which support window units that need to be removed. Total Cost: \$75,000

Install bleachers at Greensboro Middle School to spread students out to mitigate the spread of COVID19. Total Cost: \$110,000

Install bleachers at Greensboro Elementary School to spread students out to mitigate the spread of COVID19. Total Cost: \$110,000

Expand the cafeteria/dining area at Moundville Elementary to accommodate more students while mitigating the spread of COVID19. Total Cost: \$277,200.00

Expand the entryway/lobby area of the gymnasium at Greensboro High School to allow social distancing to mitigate the spread of COVID Total Cost: \$100,000

Remove carpet in classrooms, library, and hallway at Greensboro Elementary and Greensboro Middle since carpet is a breeding ground for germs and is a known trigger for those with allergies and asthma. Replace flooring at Hale County High, Hale County Middle, Hale County Board of Education, and Moundville Elementary to surfaces easily cleaned to aid in mitigating the spread of COVID. Total Cost: \$150,000

Purchase 8 Extra Heavy Duty Picnic Tables w/ Umbrella Hole 8' Long, for outdoor lunch area to mitigate the spread of COVID by social distancing for Hale County High 6 Extra Heavy Duty Picnic Tables w/ Umbrella Hole for Greensboro High, 4 Thermoplastic Table Picnic Tables w/ Umbrella Hole for Moundville Elementary, 4 Thermoplastic Table Picnic Tables w/ Umbrella Hole for Greensboro Elementary, and 22 Umbrellas with aluminum crank for picnic tables for each school. Total Cost: \$38,550.60

Purchase 14 42 inch Industrial Drum Fans to circulate air flow for better air quality in the gymnasium/locker room/auditorium at all seven schools. Total Cost: \$4500

Purchase 7 Transport Walk Behind Floor Scrubbers (One for each of all 7 schools) . This will allow the custodians to quickly mop and sanitize the floors – without cross contamination caused by traditional mopping methods. Total Cost: \$42,000

Update Security System at all schools to better view most areas of the building and help identify close contacts as we contact trace students exposed to COVID positive individuals. Total Cost: \$100,000.

Purchase LCD Mounts, Projectors, Screens, and sound systems to six schools gymnasiums/auditoriums to provide a meeting space for professional development opportunities for teachers while social distancing. Total Cost: \$90,000

Install washers and dryers and hot water heaters in each school to wash student clothes/uniforms as necessary to mitigate the spread of COVID and remove barriers for instruction - Total Cost: \$25,000

Repair/replace sink fixtures and toilets/urinals at Greensboro Elementary, Greensboro Middle, Greensboro High, Moundville Elementary, Hale County High, Hale County Middle, and Hale County College and Career Academy for adequate sanitization- Total Cost: \$50,000.

Install bottle filler water fountains (35) in all buildings to ensure a touchless process. Total Cost: \$38,000

Renovate a space for wellness room at Greensboro Elementary, Greensboro Middle, Greensboro High, Moundville Elementary, Hale County High, Hale County Middle, and Hale County College and Career Academy, which will allow social and emotional relaxation techniques to take place for students and teachers, including painting and furniture necessary for social distancing. Total Cost: \$70,000

Purchase awnings for all schools' sidewalk areas to load and unload buses from various locations to properly social distance during unpleasant weather conditions. Total Cost: \$110,000

Update the current fire alarm system at Greensboro Elementary to utilize the entire building for additional classroom spaces to properly social distance. Total Cost: \$220,000

Purchase additional classroom furniture to create small group tutoring rooms and purchase classroom desks to remove tables to properly social distance. The furniture would include desks, small tables, and chairs. Total Cost: \$100,000

Renovate the track at Greensboro High School for safety and social distancing to have additional space for PE, and to decrease the number of participants in the gym at one time. Total Cost: \$260,000

Renovate the locker room/restrooms at the Greensboro High School track to expand the square footage to accommodate more guests and mitigate the spread of COVID. Total Cost: \$110,000.

Renovate the locker rooms at both Greensboro High and Hale County High's football field to assist with social distancing and mitigating the spread of COVID. Total Cost: \$ 100,000.

Renovate the weight rooms at both Greensboro High and Hale County High to expand the square footage to accommodate more students and mitigate the spread of COVID. Total Cost: \$100,000

Purchase a digital marquee for Greensboro Elementary and Moundville Elementary as an additional way to inform parents of important information without entering the school building. This will help regulate the crowds to mitigate the spread of COVID. Total Cost: \$50,000

All services will be completed by June 2024. Total Cost: \$2,660,250.60

7200 - [500-599] (Capitalized Units) \$2,660,250.60

#### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas. PD opportunities include the following, but is not limited to:

Glenwood, Inc will conduct a class on January 3-4, 2022, providing training on evidence-based interventions for students with Autism Spectrum Disorder including behavioral principles/ABA Total Cost: \$1,900

Teachers will be trained to use methods in applied behavior therapy with students who have autism and other developmental conditions to help students improve social, communication, and learning skills through reinforcement strategies. Total Cost: \$3,000

Stipends for attending professional development during off-contract time during the Spring of 2022-2024.

-New ELA Course of Study and Textbook Training: The PD will introduce the teachers to 2021 COS, where they will take a first look at their own grade level standards. - 35 Teachers at \$125 per day for 2 days=\$8,750

-E3 Training for Middle and High School Teachers: In-person training that provide Alabama teachers with the curricular tools and pedagogical strategies to raise and maintain high academic expectations in their classrooms. - 10 Teachers at 125 per day for 4 days=\$5,000

-Advanced Placement Summer Institute for High School: A four day in-person training course designed for advanced placement teachers in the first year of the A+ College Ready Program. - 2 Teachers at \$125.00 per day for 4 days=\$1,000

-Mathematics Curriculum Alignment and Pacing for elementary, Middle, and high School teachers: Pacing guides will help teachers align the written, taught, and tested curricula. They also will help teachers plan a year's curriculum in instructional segments. Furthermore, pacing guides will help teachers to ensure equity so that all students across all classrooms and schools have access to the same curriculum. - 14 Teachers at \$125.00 per day for 5 days=\$8,750.00

-Special Education Teachers - (descriptions listed above/Glenwood, Inc & Autism Trainings.) - 5 Teachers at \$125 per day for 3 days =\$1,875.00

-Career Tech Teachers - Attend trainings designed to help new and veteran career and technical education teachers and administrators adapt to their roles. Other workshops explore how to proactively use data for improving education and student success. - 3 Teachers at \$125.00 per day for 3 days=\$1,125.00

Substitute pay for job-embedded professional development

SREB job embedded training

5 substitutes at \$65 per day for 3 days=\$975.00

Math Professional Development

6 substitutes at \$65 per day for 5 days=\$1,950.00

2 days for elementary teachers

2 days for middle school

2 days for high school teachers

ELA Professional Development

10 substitutes at \$65 per day for 9 days=\$5,850

3 days of training for elementary teachers

3 days of training for middle school teachers

3 days of training for high school teachers

Curriculum Planning for Math- 6 substitutes at \$65 per day for 2 days=\$780.00

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development (listed above) that is outside of their contracted hours. Total Cost: \$203,385 | 2215 - [010-199] (Stipends) \$197,720 | 2215 - [200-299] (Benefits) \$5,665

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$8,775 | 2215 - [300-399] (Contract for Subs) \$8,775

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$7,000.00 | 2215 - [400-499] (Supplies & Materials) \$7,000 .00

- Conference Attendance: 30 Teachers & Administrators will attend the MEGA Conference (Mobile, AL) and CLAS Conferences during the school year and summer, suggested and referred by the ALSDE or affiliates, to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: | 2215 - [300-399] (Travel) \$13,000.00

Total: \$232,160

2215 - [010-199] (Stipends) \$197,720 | 2215 - [200-299] (Benefits) \$5,665

2215 - [300-399] (Contract for Subs) \$8,775

2215 - [400-499] (Supplies & Materials) \$7,000.00

2215 - [300-399] (Travel) \$13,000.00

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services and materials will be purchased by the end of the 2023-2024 school year.

ARP ESSER funds will be used to purchase curriculum supplies and materials to help provide enhanced instructional strategy deliveries to increase student achievement and the attainment of College and Career Ready standards and certifications. All materials and supplies will be purchased by August 2024. Total Cost: \$170,000

ARP ESSER funds will be used to purchase equipment for physical education classes covering all athletic activities. This will increase the amount of equipment and deter the sharing of equipment to eliminate the spread of COVID. Total Cost: \$100,000

Total Cost: \$270,000.00 |

2130 - [400-499] (Assessment Supplies & Materials) \$170,000

1100 - [300-399] \$100,000

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family handouts and resources for our schools' family engagement activities by 9/30/24. The resources will include ELA and Math manipulatives, STEM kits, books, magazines, and supplies needed to create family activities. The resources will include technology and online subscriptions for parent training opportunities at all schools as well as equipping the parent resource rooms with furniture that will promote social distancing and comfort. The district will participate in the Parent Teacher Leadership Academy to provide professional development to parent and teacher leaders to use their knowledge to support students' achievement through strong family-school partnerships.

Total Cost: \$46,315.00

2190 - [400-499] (Supplies and Materials) \$46,315.00

#### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used by 9/30/24 to:

Retrofit buses with air conditioning to improve the air ventilation. Total Cost: \$30,000

Retrofit buses (33) with automatic sanitizing system that disperses disinfecting spray around the entire interior of the bus with one swift toggle of a switch to mitigate the spread of COVID. Total Cost: \$50,000

Total Cost: \$80,000.00 | 2190 - [400-499] (Supplies and Materials) \$80,000.00

#### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used by 9/30/24 to:

Consult with Tuscaloosa One Place to provide two social workers for social emotional concerns during the 2021-2022 school year.

2215 - [300-399] (Contractual Service) \$106,478.00

#### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The LEA will pay for eligible students to take one dual enrollment course each year. Books will be provided for the course.

Total Cost: 2190 - [300-399] \$35,000

#### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Hale County schools will not utilize the ARP ESSER funds for administrative costs.

#### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\* The LEA is utilizing grant funds for indirect costs. ▼

10.00 % - Unrestricted Indirect Cost Rate for LEA

\$826,779.90

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









6000/699

#### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions for Federally Paid Personnel
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	



**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b> 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> <b>2. Assurances</b> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> <b>4. Budget Grid</b> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> <b>7. Administrative Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? <b>If the LEA selected yes, then...</b> 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>Not Applicable ▼</div>
<input type="checkbox"/> <b>8. Indirect Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



**9. Related Documents**

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	55,759.00	0.00	0.00	0.00		0.00	0.00	55,759.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	355,000.00	72,410.00	0.00	25,000.00	0.00	0.00		0.00	0.00	452,410.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	355,000.00	72,410.00	55,759.00	25,000.00	0.00	0.00	0.00	0.00	0.00	508,169.00	Total
Adjusted Allocation										508,169.00	
Remaining										0.00	

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* Hale County Schools Administration will conduct quarterly data analysis of the effectiveness of this program. Main data points will be student participation and engagement and academic outcomes including on-time course completion rates, number of credits earned and recovered and school graduation rates. In addition, progress will be monitored and adjusted based on continual needs assessments conducted by the school. Stakeholders will be invited to participate in contributing to the assessment of student needs through digital surveys, focus groups and public meetings conducted throughout each school year. As data and feedback are collected, the administration will analyze and discuss the progress towards meeting the program goals and make any needed course corrections.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Each program will be evaluated using two main data points; first, participation in each program and second academic outcomes of each program. Participation in the evening learning labs will be reported daily by each teacher and tracked by administration. Administration will evaluate the participation numbers each quarter and make day, time and communication adjustments to the evening learning labs that don't have the expected participation. Participation in the Summer School program will also be monitored from summer to summer and low participation rates will result in additional communication and commitment for participation in future summers. Academic outcomes will also be tracked through quarterly data analysis of course completion rates and follow up instructional training for teachers in learning acceleration and differentiation of instruction to meet individual student learning needs. Summer school credit numbers earned will also be analyzed and teachers with lower than expected credits earned will also be provided additional instructional training and support in the best methods to meet the learning needs of students who participate.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* The Hale County Schools will utilize local school attendance records to identify the students who have missed the most in-person instruction as well as those students who did not consistently participate in remote instruction. When the students are identified, the LEA will work with the local schools to offer tutoring services before and after school to meet student learning needs. The LEA will also work with the local schools to maintain up to date contact information for students and parents in order to determine needs for students. The LEA will work the parents and students to determine and remove barriers that impede attendance and participation in traditional and remote learning.

#### Budget Amount & Details for Interventions

#### Amount

<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	74,447.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	74,447.00
<input checked="" type="checkbox"/> Intervention C (Other) Intervention C	359,275.00
<b>Total Cost:</b>	<b>508,169.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

Hale County College and Career Academy will offer the students in

Grades 4-12 the opportunity to participate in a four week Summer STEM

Camp. Students will be able to dive into engaging activities centered around science, technology, engineering, and mathematics. At the end of the four week

program students will present culminating projects to wrap up the learning

from the four-week camp.

Summer Hours of Operation--8:00 a.m.-3:00 p.m.

10 teachers @ 35 an hour for 5 days a week working 7 hours daily=\$12,250.00

4 weeks = \$49,000.00 Benefits--\$9,996.00

Materials--\$5,000.00

Transportation--\$10,451.00

Total--\$74,447.00

9130 - [010-199] (Salaries) \$49,000.00 | 9130 - [200-299] (Benefits) \$9,996.00

9130 - [400-499] (Materials and Supplies) \$5,000.00 | 4120 - [300-399] (Mileage for Buses) \$10,451.00

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Students will have the opportunity to participate in after-school tutoring activities.

Students receive tutoring in addition to enrichment activities.

Hours of operation--3:15-5:15

10 teachers @ \$25.00 an hour for 4 days a week working 4 days 2 hours daily

For 24 weeks

\$48,000.00 salary

9,782.00 benefits

5,000.00 materials

11,665.00 transportation

\$74,447.00 total

9130 - [010-199] (Salaries) \$48,000.00 | 9130 - [200-299] (Benefits) \$9,782.00

9130 - [400-499] (Materials and Supplies) \$5,000.0 | 4120 - [300-399] (Mileage for Buses) \$11,665.00

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

By 9/30/2024:

Greensboro Elementary partnering with Sawyerville Day Camp and Moundville

Elementary will address learning loss in grades K-4. Teachers will provide

the additional support outlined in the Alabama Literacy Act. Students will receive

Instruction in phonics, phonemic awareness, vocabulary, and comprehension.

20 teachers @ \$40.00 an hour for 7 hours a day working 5 days a week=\$4,000.00

\$80,000.00

Benefits=\$16,320.00

One year =\$96,320.00 x 2 years=\$192,640.00

Hale County Middle, Greensboro Middle, Hale County High, and Greensboro High

Schools will offer summer learning to address the learning loss. Teachers will

be able to offer small group instruction to address the need of all students.

Summer Hours of Operation--8:00 a.m.-3:00 p.m.

10 teachers @ 35 an hour for 5 days a week working 7 hours daily=\$12,250.00

4 weeks = \$49,000.00 Benefits--\$9,996.00

\$58996.00 x 2 years= \$117,992.00

Materials =\$15,000.00

Transportation= \$33,643.00

Total Cost: \$359,275

9130 - [010-199] (Salaries) \$258,000.00 | 9130 - [200-299] (Benefits) \$52,632.00  
9130 - [400-499] (Materials and Supplies) \$15,000.00 | 4120 - [300-399] (Mileage for Buses) \$33,643.00

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**









[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.



Hale County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval  
 Thursday, December 9, 2021 7:30 PM  
 Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#"><u>JOB DESCRIPTIONS</u></a>
 	"Other" Intervention Evidence-based Documentation	<a href="#"><u>Intervention Selection</u></a>
 	Supporting Documentation #1	<a href="#"><u>Alabama Literacy Act</u></a>
 	Supporting Documentation #2	<a href="#"><u>SUMMER LEARNING</u></a>

**Checklist Description** ([Collapse All](#) [Expand All](#))

- |  |      |
|--|------|
| <input type="checkbox"/> <b>1. Allocations</b>   | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA.  |      |
| <input type="checkbox"/> <b>2. Required Narratives</b>   | OK ▼ |
| 1. Did the LEA answer all the required narratives?   |      |
| <input type="checkbox"/> <b>3. Budget Grid</b>   | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?  |      |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?  |      |
| <input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>  | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid?  |      |
| 2. Are the expenditures allowable under the ARP?   |      |
| 3. Are the expenditures reasonable, necessary, and allocable?  |      |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? |      |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?                                      |      |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?                              |      |
| <input type="checkbox"/> <b>5. Related Documents</b>   | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?                      |      |