

Lamar County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 7:35 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	4,675,422.00	482,074.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	4,675,422.00	482,074.00
Adjusted Allocation	4,675,422.00	482,074.00
Budgeted	4,675,422.00	482,074.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	11/5/2021
ARP ESSER State Reserve	11/5/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	896,807.63	323,989.30	198,000.00	180,000.00	0.00	0.00		0.00	0.00	1,598,796.93	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	46,584.00	18,950.00	330,000.00	30,000.00		0.00		0.00	0.00	425,534.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	45,000.00	18,659.00	63,000.00	0.00	0.00	0.00		0.00	0.00	126,659.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	159,867.00	0.00	0.00	0.00		0.00	0.00	159,867.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	15,000.00	0.00	0.00	2,000.00		0.00	0.00	17,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	2,000.00	0.00	0.00	1,000.00		0.00	0.00	3,000.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	5,000.00	325,000.00	0.00	0.00		0.00	0.00	330,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	20,000.00	0.00	0.00	81,000.00	0.00	0.00	101,000.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					1,909,961.07					1,909,961.07	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	3,000.00	604.00	0.00	0.00	0.00	0.00		0.00	0.00	3,604.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	991,391.63	362,202.30	772,867.00	555,000.00	1,909,961.07	3,000.00	81,000.00	0.00	0.00	4,675,422.00	Total
Adjusted Allocation										4,675,422.00	
Remaining										0.00	

## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Vance Herron

### ARP ESSER Point of Contact

Name \* Wendy Morrison

Role \* Chief School Financial Officer

Phone \* 205-695-7615

Ext 3003

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\* The Lamar County School District will be using a portion of our ARP ESSER funds to address deferred maintenance projects in our buildings. The ARP ESSER funds will be used to address (1) school facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs; and the ARP ESSER III funds will be used for (2) inspecting, testing, maintaining, repairing, replacing, and upgrading projects to improve the indoor air quality in school facilities, including HVAC systems, filtering, and purification.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\* Lamar County schools will assure that every student is provided the equity needed to be successful academically, socially, emotionally and mentally. We will hire four math coaches, three interventionists, one full time speech pathologist, one part time speech pathologist and three special education paraprofessionals to serve every student in Lamar County Schools. The personnel hired will serve as intervention specialists to assure that the impact of learning loss is reduced to the maximum extent possible.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* The remaining funds will be used provide after school tutoring and summer math and reading camps that will continue to provide students the instructional interventions they need to be academically successful. Lamar County Schools are 100% Title I. We have no barriers based on gender, race, color, national origin, disability or age. Our programs are open to all students, teachers, and other program beneficiaries to participate. Other uses of funds that will benefit all students, teachers, and other program beneficiaries will be the upgrading of HVAC systems and air filtration at all campuses. Other purchases include janitorial supplies, supplies for nurses and professional development services.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* Lamar County School District's Chief School Financial Officer will provide monthly budget analysis reports to all program directors to monitor allocations budgeted within their programs. These monthly audits will serve as documentation that budgeted funds are being expended on the items they were budgeted to be expended including program and object. All expenditures that require purchasing will require a purchase order request and an approved purchase order before funds will be spent.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* We welcome comments and suggestions from our parents, students and community stakeholders. We will be transparent in our administration of ARP ESSER funds and plans in the following ways;

\* By providing the public the opportunity to provide input by posting a draft copy of this plan on our website and instruct anyone with comments to share them with our Superintendent or CSFO and they will be considered for the final plan.

\* A draft copy of this plan will be shared with school administrators. They will be asked to share it with staff and request feedback. We will also share this with our school board members for their review as well.

Provide the URL for the LEA Return-to-Instruction Plan.

\* lamarcountyk12.com

### LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Learning Loss	1,007,931.15
<b>Total Cost:</b>	<b>1,007,931.15</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

#### Learning Loss

ARP ESSER funds will be used to hire 3 reading interventionists for fiscal years 2022-2024 (2.53 FTEs). We will also contract with 3 special education paraprofessionals (0 FTEs). The reading interventionists will be at each elementary school and will be supported by ARI. They are working during a dedicated intervention time in the schedule and will not be losing core instructional time. The special ed paraprofessionals will be working specifically with those children who have been identified as deficient based on learning loss as measured by Imagine Math, Lexia, and AimsWeb Plus screenings. All of these positions will be for intervention with students who need more individualized attention in these subjects due to the loss of instructional time during the pandemic including our special needs students (see job descriptions attached).

Total Cost: \$827,931.15

1100-(010-199)(Salaries): \$492,432.87      1100-(210-299)(Benefits): \$175,631.28

2190-(300-399)(Contracted Services-Paraprofessionals): \$159,867.00

ARP ESSER funds will be used to replace instructional computer equipment as needed for county-wide for school years 2022, 2023, and 2024 to ensure all of our students continue to have access to quality technology, especially in cases where students are required to go virtual due to the COVID-19 virus so that instructional loss is minimized. This will include Chromebooks and carts, laptops, and/or interactive screens used in enhancing instruction methods used by teachers.

Total Cost: \$200,000.00

1100-(400-499)(Non-capitalized equipment): \$180,000.00

Total Cost - Learning Loss: \$1,007,931.15

## 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,276,529.78
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	20,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	2,114,961.07

<input checked="" type="checkbox"/>	Category 4 (Professional Development)	20,000.00
<input type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/>	Category 7 (Other) Janitorial Supplies	125,000.00
<input checked="" type="checkbox"/>	Category 8 (Other) Nurse Supplies	30,000.00
<input type="checkbox"/>	Category 9 (Other)	0.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	81,000.00
<b>Total Cost:</b>		<b>3,667,490.85</b>

### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to hire 2 additional math coaches in FY 2023 and fund 4 math coaches for fiscal year 2024 (4 FTEs). The math coaches will be county-wide for elementary and high school and will be supported by AMSTI. These positions will assist teachers in finding updated methods of teaching math, especially in those cases with students who are struggling due to a loss of classroom instruction during the pandemic. The math coaches are joining teachers in the classroom, either at the request of the principal or the teacher, and assisting with math lessons. They are also assisting students in the classroom who are struggling with a math topic at hand.

Total Cost: \$474,372.28

1100-(010-199)(Salaries): \$347,107.76

1100-(210-299)(Benefits): \$127,264.52

We will also use ARP ESSER to fund a reading coach at one school so that all schools have full-time reading coaches for fiscal year 2024 (1 FTE). The reading coach will be supported by ARI and charged with coordinating a plan for literacy achievement and growth in grades K-3.

Total Cost: \$78,360.50

1100-(010-199)(Salaries): \$57,267.00      1100-(210-299)(Benefits): \$21,093.50

We will also hire an additional certified speech pathologist (1 FTE) and contract with up to 3 certified speech pathologists for fiscal year 2024 to assist children who need assistance to bridge the communication gap in the instruction they are receiving.

Total Cost: \$126,659.00

2180-(010-199)(Salaries): \$45,000.00      2180-(210-299)(Benefits): \$18,659.00

2180-(300-399)(Contracted Services-Speech Path): \$63,000.00

ARP ESSER funds will be use to hire a nurse at Lamar County High School for fiscal year 2024 (1 FTE) and contract with 4 nurses (0 FTEs) for fiscal years 2022-2024 to cover all other campuses for the purpose of the overall care of the student body (contract nurses estimated at \$110,000 per year).

Total Cost: \$395,534.00

2140-(010-199)(Salaries): \$46,584.00      2140-(200-299)(Benefits): \$18,950.00      2140-(300-399)(Purchased Services): \$330,000.00

We will also use these funds to provide a supplement to our Sulligent Elementary assistant principal in summer of 2024 to cover the additional responsibilities/duties of planning, organizing, budgeting, and overseeing day-to-day operation of the summer reading and math camps while she is off contract. These camps are being held due to learning loss for missed instruction time during the COVID-19 pandemic.

Total Cost: \$3,604.00

9130-(010-199)(Salaries): \$3,000.00      9130-(200-299)(Benefits): \$604.00

These funds will also be used for fiscal years 2022, 2023, and 2024 for contracted substitute teachers (0 FTEs) to assist when a teacher is absent from their classroom due to the COVID-19 virus. Based on an estimate of 750 days missed at our contract cost of \$88.29/day for a total rounded to \$66,000.00 per year.

Total cost: \$198,000.00

1100-(300-399)(Purchased Services): \$198,000.00

Total Personnel Cost: \$1,276,529.78

### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

We will utilize utilize a small portion of ARP ESSER funds to purchase and upgrade technolgy and purchase software across the district as needed for fiscal years 2022-2024.

Total Cost: \$20,000.00

6310-(400-499)(Materials and Supplies): \$20,000.00

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
 7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to improve the air quality in our schools. We plan to replace approximately 7 units at Lamar County High School, 4 at Vernon Elementary, 8 at South Lamar, and a complete overhaul at the Lamar County School of Technology in HVAC units. In those classrooms not affected by new HVAC we plan to purchase approximately 126 air purification units at an estimated cost of just over \$1500. We also plan to use a portion of the ARP ESSER funds to replace the flooring in the nurse's office at Sulligent to ensure a sanitary environment for our employees and our students in helping to aid in the spread of COVID-19(purchased services). These projects will be completed by July 2024.

Total Cost: \$2,114,961.07

3200-(300-399)(Purchased Services-Nurse flooring): \$5,000.00

3200-(400-499)(Non-Capitalized Equipment): \$200,000.00

7000-7999-(500-599)(Capitalized Equipment): \$1,909,961.07

Total Facility Improvements Costs: \$2,114,961.07

#### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide high quality, professional development for teachers, administrators, and any other instructional staff that help improve student achievement. These funds will be used as needed for PD including, but not limited to, Phonics 1st training, LETRS training, Envision Math, and K-5 and 6-12 Math Foundational training during the 2022, 2023, and 2024 school years to ensure all employees have access to the training they need. This includes fees and travel.

Total cost: \$20,000.00.

2215-(300-399)(Instructional PD): \$15,000.00

2215-(600-899)(Instructional PD Registration Fees):

\$2,000.00

2300-2399-(300-399)(Admin PD): \$2,000.00  
\$1,000.00

2300-2399(600-899)(Admin PD Registration Fees):

Total Cost Professional Development: \$20,000.00

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase janitorial supplies for each of our campuses in order to continue combatting the Covid-19 virus and the safety and health of our students and staff. This will be used prior to September 30, 2024.

Total Cost: \$125,000.00

3200-(400-499)(Janitorial Supplies): \$125,000.00

Total Janitorial Cost: \$125,000.00

### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase supplies such as masks and gloves for our school nurses county-wide to ensure the health and wellness of our students and staff and to mitigate the spread of Covid. This will be used prior to September 30, 2024.

Total Cost: \$30,000.00

2140-(400-499)(Nurse Supplies): \$30,000.00

Total Nursing Supplies Cost: \$30,000.00

### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

none

### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\* The LEA is utilizing grant funds for indirect costs. ▼

11.86	% - Unrestricted Indirect Cost Rate for LEA	\$554,505.05	Maximum Indirect Cost amount for the ARP ESSER Fund
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Function/Object Code used on the Budget Grid









6000-6999/910

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b> 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> <b>2. Assurances</b> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> <b>4. Budget Grid</b> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> <b>7. Administrative Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? <b>If the LEA selected yes, then...</b> 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>Not Applicable ▼</div>
<input type="checkbox"/> <b>8. Indirect Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



**9. Related Documents**

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	81,284.51	29,441.49	0.00	74,700.00	0.00	0.00		0.00	0.00	185,426.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	246,218.00	50,430.00	0.00	0.00	0.00	0.00		0.00	0.00	296,648.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	327,502.51	79,871.49	0.00	74,700.00	0.00	0.00	0.00	0.00	0.00	482,074.00	Total
Adjusted Allocation										482,074.00	
Remaining										0.00	

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\*

Lamar County Schools will use Edgenuity, IXL learning, and Imagine Math, K-12, to provide additional learning opportunities that will address learning loss experienced due to COVID-19. These programs will be in addition to instructional support provided by instructors. These two programs will be available to every student in the school system. After school tutoring will be provided to any student who is experiencing difficulty in attaining grade proficiency levels. These students will receive instructional services from teachers and student tutors. We will host summer math and reading camps to continue addressing the learning loss of students impacted by COVID-19. We will hire one additional math coach for school year 2024 to further assist those students that are having difficulties achieving proficiency in mathematics. Summer school will be provided for students in grades 7-12 to recover credits not received during the school year.

Reading difficulties can be reduced or eliminated with sound evidence-based foundational instruction. Lamar County will use the Phonics First reading and spelling system to build a strong foundational reading base at the K-3 level and to address learning loss due to Covid-19. This multisensory, sequential, phonics-based, direct-instruction approach will be used to teach beginning, struggling and learning disabled readers. It is our goal that by identifying and applying evidence-based interventions early in a child's reading education, we can help prevent the downward spiral that results from having difficulty reading. In order to make up for learning loss and get the greatest gains, students need to receive extra support from a content-strong teacher. Lamar County has created a new interventionist position at each K-3 school to work with the students to build strong foundational skills at the K-3 level and to support those students in need of making up for lost learning.

Specifically, at the K-3 level, Lamar County will follow a structured literacy approach for all lessons. Teachers will utilize a structured literacy approach so as to ensure all teaching is systematic and cumulative. For example, simplifying written directions, highlighting essential information, providing additional practice activities, blocking out unnecessary stimuli, maintaining consistent daily routines, using step-by-step instructions, and combining verbal and visual information, will help students better understand lessons. Also, students can depend on the materials being presented in a logical order from the most basic concepts to more difficult ideas. Additionally, our teachers will continuously monitor progress to adapt lessons to meet the unique needs of students. This will be accomplished through the monitoring of data and addressed/corrected during the ARI coaching cycle.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Data sources used to identify students to receive services are STAR Reading, STAR Math Assessments, Aimsweb Early Learning Screeners, Scantron Performance Series, classroom progress reports and report cards. We have also looked at ACAP Summative data from spring 2021 to determine which students performed below scale scores and proficiency levels in mathematics, reading and science.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* Students who have missed the most in-person learning during the past two school years are easily identifiable due to assessment scores or failure to attain passing grades and being retained or attending summer school programs. These students will have the opportunity to engage in evidenced-based programs to improve academic performance and recover lost

learning due to missed in-person learning. We didn't have to close our schools during 2020-2021 for any extended time frame. Students who simply chose not to consistently engage in remote instruction during quarantine or virtual learning, if chosen, obviously did not receive the standard of academic achievement we expect from every student. These students will also be afforded to opportunity to recover learning loss experienced due to the lack of consistently participating in remote or virtual learning.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	70,824.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	70,824.00
<input checked="" type="checkbox"/>	Intervention C (Other)	
	Learning Loss	340,426.00
<b>Total Cost:</b>		<b>482,074.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER Reserve funds will be used to hold summer math and reading enrichment sessions during the summer of 2022-2024 at all campuses. These enrichment sessions will be held at the same time as our remediation camps to streamline staff, transportation and administrative supervision. The enrichment sessions will be held for two weeks for four days a week. Subjects to be covered are math, reading, science, technology. In addition to the remedial math and reading camp staff, additional staff will be hired to provide the enrichment activities in the mentioned subject areas. General supplies will be purchased to conduct experiments and projects. The additional estimated number of employees utilized for the enrichment activities will be two per school (6 in all), including the use of student tutors who will be hired as employees of Lamar County Schools (0 FTEs).

The planned enrichment sessions will teach students how to tackle new projects and activities even if they have never read about or heard about it. These enrichment sessions will present students with various challenges and problems to solve in an un-graded format and a supportive environment. The students will approach tasks in collaborative groups so that they can develop real world problem solving skills and apply these concepts to other areas.

Total Cost: \$70,824.00

9130-(010-199)(Salaries): \$58,784.00

9130-(200-299)(Benefits): \$12,040.00

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Reserve Funds will be utilized in school years 2022, 2023, and 2024 to implement afterschool tutoring at each campus in various subjects, including, but not limited to reading, as determined through assessment scores and grades in each subject. These services will utilize our instructors as well as students who excel in the subject at hand (0 FTEs).

Total Cost: \$70,824.00

9130-(010-199)(Salaries): \$58,784.00

9130-(200-299)(Benefits): \$12,040.00

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Reading difficulties can be reduced or eliminated with sound evidence-based foundational instruction. Lamar County will use the Phonics First reading and spelling system to build a strong foundational reading base at the K-3 level and to address learning loss due to Covid-19. This multisensory, sequential, phonics-based, direct-instruction approach will be used to teach beginning, struggling and learning disabled readers. It is our goal that by identifying and applying evidence-based interventions early in a child's reading education, we can help prevent the downward spiral that results from having difficulty reading. In order to make up for learning loss and get the greatest gains, students need to receive extra support from a content-strong teacher. Lamar County has created a new interventionist position at each K-3 school to work with the students to build strong foundational skills at the K-3 level and to support those students in need of making up for lost learning.

Specifically, at the K-3 level, Lamar County will follow a structured literacy approach for all lessons. Teachers will utilize a structured literacy approach so as to ensure all teaching is systematic and cumulative. For example, simplifying written directions, highlighting essential information, providing additional practice activities, blocking out unnecessary stimuli, maintaining consistent daily routines, using step-by-step instructions, and combining verbal and visual information, will help students better understand lessons. Also, students can depend on the materials being presented in a logical order from the most basic concepts to more difficult ideas. Additionally, our teachers will continuously monitor progress to adapt lessons to meet the unique needs of students. This will be accomplished through the monitoring of data and addressed/corrected during the ARI coaching cycle.

ARP ESSER Reserve Funds will be used to aid in learning loss initiatives for school year 2024 due to a loss of instructional time. Those include purchasing Edgenuity, which is a program that will serve as a supplemental resource for the academic years. Edgenuity Courseware enables students to take ownership over their learning, and supports educators with [Teacher Powered Technology™](#) that helps them improve efficiency and maximize student success. Courseware curriculum is grounded in research and aligned to state standards, the Common Core, and the NGSS. Courses combine direct-instruction videos featuring expert, on-screen teachers with rigorous assignments, performance tasks, and assessments to engage students and ensure subject-area mastery. Courseware connects with students with a flexible offering that supports evolving instructional needs for fully online, blended, hybrid, and in-person instruction. Total Cost \$35,000.00.

We will also purchase IXL for school year 2024 to serve as a supplementary program to be used in centers in elementary and during RTI for middle and high schools. Schools using IXL STEM products (IXL Math and/or IXL Science) outperformed non-IXL schools on the corresponding Scantron assessment (8 percentile points in math and 4 percentile points in science). Schools that used IXL Math and/or IXL Science were also 1.79 times more likely to receive letter grades of A or B than schools that did not use IXL. IXL provides comprehensive coverage of math and language arts concepts required for the Common Core State Standards. Total Cost \$25,000.00.

Funds will also be used to purchase classroom instructional supplies for our math coaches and reading interventionists funded with ESSER funds for school years 22, 23, and 24. Total Cost \$14,700.00.

Total Cost: \$74,700.00 1100-(400-499)(Materials and Supplies): \$74,700.00

We also plan to use Reserve funds for instructional purposes in dealing with loss of instructional time. We will use these funds to aid in the math and literacy/reading camps provided in the summers of 2022 through 2024. These camps will be 4 weeks long and will be used to fill each student's math and reading gaps based on data and provide individual or small group instruction to students who are struggling in those areas due to loss of instructional time because of the Covid pandemic. This will be achieved by conducting a comprehensive assessment of individual needs, providing high quality, direct instruction, and daily monitoring of student progress. Total Cost \$155,000.00.

Total Cost: \$155,000.00 9130-(010-199)(Salaries): \$128,650.00 9130-(200-299)(Benefits): \$26,350.00

ARP ESSER Reserve funds will also be used to fund a portion of a Reading Interventionist for fiscal years 2022-2024 (.47 FTE). This position will be supported by ARI and will provide reading and language instruction which will aid students in developing

proficient reading skills. Total cost \$110,726.00

Total Cost: \$110,726.00    1100-(010-199)(Salaries): \$91,903.00    1100-(200-299)(Benefits): \$18,823.00









Total Costs (Learning Loss): \$340,326.00

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

- |  |      |
|--|------|
| <input type="checkbox"/> <b>1. Allocations</b>   | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA.  |      |
| <input type="checkbox"/> <b>2. Required Narratives</b>   | OK ▼ |
| 1. Did the LEA answer all the required narratives?   |      |
| <input type="checkbox"/> <b>3. Budget Grid</b>   | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?  |      |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?  |      |
| <input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>  | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid?  |      |
| 2. Are the expenditures allowable under the ARP?   |      |
| 3. Are the expenditures reasonable, necessary, and allocable?  |      |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? |      |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?                                      |      |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?                              |      |
| <input type="checkbox"/> <b>5. Related Documents</b>   | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?                      |      |