

Lee County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 7:49 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	22,240,072.00	1,707,641.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	22,240,072.00	1,707,641.00
Adjusted Allocation	22,240,072.00	1,707,641.00
Budgeted	22,240,072.00	1,707,641.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/7/2021
ARP ESSER State Reserve	9/7/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,997,460.00	501,865.00	107,425.00	6,720,100.00	0.00	0.00		0.00	0.00	9,326,850.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	183,816.00	46,184.00	30,000.00	233,460.00		10,000.00		0.00	0.00	503,460.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	960,000.00	0.00	0.00	0.00		0.00	0.00	960,000.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	210,000.00	0.00	0.00		0.00	0.00	210,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	359,640.00	90,360.00	127,600.00	10,000.00	0.00	100,000.00		0.00	0.00	687,600.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	100,000.00	0.00	0.00		0.00	0.00	100,000.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	630,000.00	0.00	0.00		0.00	0.00	630,000.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	574,139.00	115,861.00	428,000.00	735,240.00	0.00	4,659,858.00		0.00	0.00	6,513,098.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	695,145.00	140,195.00	343,680.00	40,000.00	0.00	0.00		0.00	0.00	1,219,020.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	180,010.00	36,020.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	216,030.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,467,320.00	344,070.00	0.00	62,624.00	0.00	0.00		0.00	0.00	1,874,014.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	5,457,530.00	1,274,555.00	1,996,705.00	8,741,424.00	0.00	4,769,858.00	0.00	0.00	0.00	22,240,072.00	Total
Adjusted Allocation										22,240,072.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. James E. McCoy

ARP ESSER Point of Contact

Name * Dr. Brad Hunter

Role * Assistant Superintendent / Federal

Phone * 334-705-6004

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Lee County Schools plans to fully operate schools during the 2021-22 school year with in-person learning every day at all sites. Details about our district's plan to return to in-person learning can be found on our district Homepage at <https://www.lee.k12.al.us>.

Lee County Schools has organized our response to the impacts of COVID-19 based on the needs of our students according to the following three phases:

Relief: Give schools urgent resources so that they can provide effective instruction and supports at scale during the pandemic (e.g., moving to one to one devices and providing internet hotspots for students without access)

Recovery: Provide extra investments to help students and schools respond to the needs created by the prolonged crisis as we return to in-school operations (e.g., instructional supports, mental health services)

Rebuilding: Redesign the system to focus on nurturing the whole child, balancing cognitive with socio-emotional skill development, and ensuring that all children have access to the conditions and resources that enhance learning and development.

In tandem with other funding sources, ARP ESSER funding will be a critical component in supporting these response and recovery efforts. Moreover, ARP ESSER funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Lee County Schools is committed to the success of all students and to overcoming systemic barriers to success for traditionally marginalized groups of students. As such, Lee County Schools has made a consistent and persistent effort to conduct equity audits through system-wide data meetings which are found in the Lee County Schools Strategic Plan. The LCS Annual Report on the strategic plan reflects the reporting of the data and what action steps are in place to close the achievement gap for these groups. Administrators from the district office work hand in hand in modeling district data which, in turn, is presented at schools with school-specific data.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Lee County Schools will use ARP ESSER funds and comply to Section 427 by ensuring students with barriers have equitable access to, and participation in, its federally-assisted programs by:

1. Ensuring all students have access to instructional support services and materials regardless of gender, race, national origin, color, disability, or age.
2. Ensuring all students demonstrating a need have access to mental health and wellness support services coordinated by the district's federally-funded Mental Health Coordinator regardless of gender, race, national origin, color, disability, or age. The Mental Health Coordinator will also coordinate efforts to support our low-income families/special needs/ESL population. Time will be allocated for her to work with these families to ensure communication between home and school with constant conversations through web-based visits, phone calls, emails etc. addressing safety issues, supporting living conditions, attendance, interpreters, meeting IEP requirements, etc. We will ensure that no student will be denied participation based on gender, race, national origin, color, disability or age.
3. Ensuring all students and teachers have access to technology initiatives (e.g., 1 to 1 devices) regardless of gender, race, national origin, color, disability or age.
4. Ensuring all ARP ESSER funds will be used in response to COVID-19 in cleaning the schools and installing sanitation equipment and we will ensure that no student or teacher will be denied access in participation based on gender, race, national origin, color, disability, or age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The CSFO and Assistant Superintendent, who serves as the Federal Program Director Supervisor, will actively monitor ARP ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Federal Programs Coordinator will collect and manage all required data elements by developing processes for coordinating relevant program directors and supervisors in the collection of required data elements. Reporting requirements will be met by posting ARP ESSER information on the Lee County Schools public district Homepage for public comment. The Assistant Superintendents of Maintenance and Elementary Assistant Superintendent, with the Federal Programs Coordinator, will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ARP ESSER grant applications. The Chief Financial Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. The Federal Programs Coordinator will assist in additional responsibilities which include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Assistant Superintendents will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. LCS will also employ a full-time bookkeeper and a contracted bookkeeper administrative assistant to complete managerial tasks related to the ARP ESSER grant. Another administrative assistant will be contracted to help when needed. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Lee County Schools will update the procedures for ensuring compliance if necessary.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Lee County Schools will maintain the federal programs section from the district website. The ARP ESSER section will keep all stakeholders informed of the progress of ARP ESSER funding plans and programs. The site information includes phone and contact information for stakeholders to address comments related to ESSER funding, programs, and reporting. Stakeholders will also be notified of any public meetings that address the use of ESSER funds.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.lee.k12.al.us/Page/1>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	1,139,017.00
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	1,814,017.00
<input checked="" type="checkbox"/>	Intervention D (Extended School Year Programs)	100,000.00
<input checked="" type="checkbox"/>	Intervention E (Other) Contract Tutoring Services	2,074,325.00
Total Cost:		5,127,359.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Enrichment Camps during the Summer of 2024 (Note: ESSER II funds will fund 2022 and 2023). The camps will run for two weeks for four days a week. Subjects to be covered are science, technology, mathematics, and reading. We will purchase general supplies pencils, notebooks, copy paper, poster board, notebooks, student reading materials, to effectively run the program. Transportation will be provided. In order to coordinate summer school programs, Lee County Schools will contract with current employee for off contract services. Total cost: \$1,139,017.00

9130 - [010,011,101] (Salaries) \$758,830.00 | 9130 - [200-299] (Benefits) \$190,660 | (Total Cost) \$949,490.00 (145 teachers)

9130 - 411 (Materials and Supplies) \$11,847

4188-161 (Salaries) \$118,600.00 | 4188 - [200-299] (Benefits) \$23,780.00 | (Total Cost) \$142,380 (54 bus drivers)

4188-300 (Purchased Services) \$35,300.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide comprehensive after-school programs in all 14 schools. These programs will be provided for the 2021, 2022, 2023 school years. After-school programs will operate Monday through Thursday and on Saturdays. Subjects to be covered are science, technology, mathematics, and reading. We will purchase general supplies pencils, notebooks, copy paper, poster board, notebooks, and student reading materials in order to effectively run the program. Transportation will be provided. Total cost: \$1,814,017.00

9130 - [010,011,101] (Salaries) \$628,570.00 | 9130 - [200-299] (Benefits) \$133,330.00 | (Total Cost) \$761,900.00 (84 teachers six per school)

9130 - 411 (Materials and Supplies) \$50,777.00

4188 - 161 (Salaries) \$576,545.00 | 4188 - [200-299] (Benefits) \$116,415.00 | (Total Cost) \$692,960.00 (54 bus drivers three per school)

4188 - 391 (Purchased Services) \$308,380.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will provide Lee County Schools with an ESY after school and summer program for students pursuing Alternate Achievement Standards (AAS) and whose IEP teams determine they can benefit based on individual needs. The program will be held at all 14 schools. Fourteen certified special education teachers will teach the program. ESY services will be provided at the schools for which students are zoned and will include individualized instruction in academic subjects and/or related services (such as Speech, OT, PT, behavior). Approximately 14 special education teachers will provide ESY services. These services will end by September 30, 2024.

Total # of Teachers =14 per year

9130 - 011 (Salaries) \$79,920.00 | 9130 [200-299] (Benefits) \$20,080.00 | (Total Cost) \$100,000.00

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

By providing High-Dose Tutoring (Contract Tutors) the district can utilize the contract tutors to work with individual students or small groups and can more effectively address the loss of instructional time.- Lee County School will offer purchased service contracts to 16 certified retired or certified elementary teachers. Each elementary school will add two additional tutors to join the intervention/enrichment tutoring team. Each school has a 45 minute block in their master schedule where students are provided Tier 2/3 services. These services take place Monday through Thursday in each elementary school. Contract tutors will use materials and supplies already purchased by the LEA.

1100 - 010 /018 (Salaries) \$1,657,800.00 | 1100 [200-299] (Benefits) \$416,525.00 | (Total Cost) \$2,074,325.00

) FTE

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)		Amount
<input checked="" type="checkbox"/>	Category 1 (Personnel)	425,000.00
<input checked="" type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	5,338,500.00
<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	7,208,098.00
<input checked="" type="checkbox"/>	Category 4 (Professional Development)	732,600.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	1,000,000.00
<input checked="" type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	210,000.00
<input checked="" type="checkbox"/>	Category 7 (Other) Nurses	493,460.00
<input checked="" type="checkbox"/>	Category 8 (Other) Mental Health Services	960,000.00
<input checked="" type="checkbox"/>	Category 9 (Other) Transportation	40,000.00
<input checked="" type="checkbox"/>	Category 10 (Other) College and Career Ready	489,025.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	216,030.00
<input type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:		17,112,713.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ a system-wide EL teacher (1.0 FTE) for the 2021- 2022 and 2022- 2023 school years to assist with a growing population number of EL students within Lee County Schools (112% increase over the past five years). The EL teacher will also assist general education teachers with strategies to ensure appropriate strategies are implemented (see job description in Related documents section). ARP ESSER funds will be used to employ a resource teacher at Loachapoka High School (1.0 FTE) for the 2021-22, 2022-23, and 2022-24 school years to assist with at-risk students (see job description in Related documents section).

1100 - 010 (Salaries) \$339,660.00 | 1100 - [200-299] (Benefits) \$85,340.00 | (Total Cost) \$425,000.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER Funds will be used to purchase chromebooks, cases, chargers, document cameras, touch screen panels, and insurance to increase technology usage and improve student achievement. ARP ESSER funds will all also be used to purchase subscriptions to STAR, MyON, Freckle, eDoctrina, Reading A to Z, and My Science. Subscription purchases will be made prior to September 30, 2024 and will expire by September 30, 2024 . Total cost: \$5,338,500.00

1100 - [411,495] (Technology) \$5,053,500.00 | 1100-414 (Technology) \$285,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

HVAC Systems - ARP ESSER funds will be used to add 3 gym HVAC units that clean and sanitize the indoor air quality to accommodate increased numbers allowed in indoor athletic events at Beulah High School, Sanford Middle, Smiths Station Junior High. All services will be completed by September 30, 2024.

3200 - 704 (Other Objects) \$600,000.00

Ventilation Units -ARP ESSER funds will used to purchase 14 overhead UV ventilation units (stationary ventilation equipment) that will be installed in high-traffic areas in all 14 Lee County Schools. All services will be completed by September 2024.

3200 - 704 (Other Objects) \$252,500.00

ARP ESSER funds will used to replace flooring in the following elementary schools. Carpet that holds bacteria is being replaced with vinyl plank that mimics wood grain flooring. Beauregard Elementary School, Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School, West Smiths Station Elementary School, South Smiths Station Elementary School, and Wacoochee Elementary School. Upgraded flooring allows sanitizer to be applied directly to the surface. All services will be completed by September 2024.

3200 - 349 (Purchased Services) \$100,000.00 | 3200 - 704 (Other Objects) \$500,000.00 | (Total Cost) \$600,000.00

ARP ESSER funds will be used to replace flooring in each of the following schools' media centers: Beauregard Elementary School, Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School , West Smiths Station Elementary School, South Smiths Station Elementary School, Wacoochee Elementary School, Sanford Middle School, Smiths Station Junior High, Smiths Station High School, Smiths Station Freshman Center, Loachapoka High School, Beauregard High School, Beulah High School. Total cost: \$560,000

3200 - 349 (Purchased Services) \$100,000.00 | 3200 - 704 (Other Objects) \$460,000.00

ARP ESSER funds will be used to replace porous furniture in media centers and common areas with furniture that can be sanitized and disinfected. Purchases will be made for all 14 schools and the remaining 6 district sites. The funds will be spent by September 30, 2024. Total cost: \$730,000.00

2220 - 491 (Materials and Supplies) \$100,000.00 | 2310 - 492 (Materials and Supplies) \$630,000.00

ARP ESSER funds will be used to replace roofs, windows, doors, that have been impacted from leaks in the following schools: The following schools will receive roofs Beula Elementary, Beulah High School, and Beauregard Elementary. There will be windows and doors replaced in all fourteen Lee Count Schools. All services will be completed by September 30, 2024.

3200 - 349 (Purchased Services) \$100,000.00 | 3200 - 704 (Other Objects) \$2,775,358.00 | (Total Cost) \$2,875,358.000

Outdoor Academic Areas- ARP ESSER funds will be used to provide covered area, tables, and benches for outdoor, open air classroom and outdoor seating for academics at the following schools for learning and teaching in an open-air setting: Beauregard Elementary School, Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School, West Smiths Station Elementary School, South Smiths Station Elementary School, and Wacoochee Elementary School.

3200 - 349 (Purchased Services) \$10,000.00 | 3200 - 704 (Other Objects) \$47,000.00 | (Total Cost) \$57,000.00

PPE- ARP ESSER funds will be used to provide masks to students and employees. These masks will be purchased through September 30, 2024.

3400 - 442 (Materials and Supplies) \$204,000.00

ARP ESSER funds will be used to purchase Oliver Machines. The machines are used to seal school lunches in order to transport meals in order for students to eat in individual classrooms. These machines will be purchased for all 14 schools which include Beauregard Elementary School, Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School, West Smiths Station Elementary School, South Smiths Station Elementary School, Wacoochee Elementary School, Sanford Middle School, Smiths Station Junior High School, Smiths Station High School, Freshman Center, Loachapoka High School, Beauregard High School, and Beulah High School. These funds will be spent by September 30, 2024.

3200 - 495 (Materials and Supplies) \$20,850.00

Kitchen Sanitation- ARP ESSER funds will be used to clean and sanitize all 14 schools kitchen hoods and equipment.

3400 - 349 (Purchased Services) \$108,000.00

Other Sanitation- ARP ESSER funds will be used to provide stipends to custodians at all 14 sites for outside contract hours for compensation to clean outside of the normal school day and for events. These services be completed by September 2024.

3200 - 171 (Salaries) \$574,139.00 | 3200 - [200-299] (Benefits) \$115,861.00 | (Total Cost) \$690,000.00

Disinfectants/Cleaning Supplies- ARP ESSER funds will be used to purchase disinfectants and cleaners for all Lee County sites. Various disinfectants, cleaners, and supplies (e.g., vinyl gloves) will be provided to custodial staff and employees to assist in the mitigation of the virus over three years. Trash bags will also be purchased for all 14 school sites for three years because of students eating in classrooms instead of one central cafeteria location.

3200 - 441 (Materials and Supplies) \$411,390.00

Floor Scrubbers- ARP ESSER funds will be allocated to purchase automated floor scrubbers for all 14 schools. Funds will be spent by September 30,2024.

3200 - 493 (Materials and Supplies) \$99,000.00

Category 3 Total Cost: \$7,208,098.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption.

Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Instructional PD- ARP ESSER funds will be used to provide ongoing, high-quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas. Teachers will be provided stipends to attend LETRS from Sopris Learning. This professional learning will be completed off contracted time such as after school. Reading coaches, math coaches, technology coaches, general education teachers, and special education teachers will work after contracted hours to develop pacing guides, ACT questions and common assessments for all grade levels and subject areas. All monies will be spent by September 30, 2024. Total cost: \$687,600.00

2215 - 192 (Salaries) \$359,640.00 | 2215 - [200-299] (Benefits) \$90,360.00 | (Total Stipend Cost) \$450,000.00

2215 - 623 (Registration Fees) \$100,000.00 These funds will be for all fifteen coaches, three technology coaches, 14 special education department heads, 40 administrators, 18 counselors and approximately fifty general education teachers to attend MEGA and or other conferences pertaining to the area.

2215 - 382 (Travel Expenses) \$127,600.00 These funds are for mileage, hotel, and meals.

2215 - 412 (Materials and Supplies) \$10,000.00 Professional materials such as Number Talks and Phonemic Awareness materials will be purchased for turnaround training.

Nursing PD- ARP ESSER funds will be used to provide professional development to Lee County School nurses. Monies will be spent by September 30, 2024. Total cost: \$45,000.00

2140 - 623 (Registration Fees) \$10,000.00 Registration for state conference or MEGA for 15 nurses.

2140 - 382 (Travel Expenses) \$30,000.00 Hotel, Mileage, food

2140 - 412 (Materials and Supplies) \$5,000.00 This will be for professional materials to maintain licenses.

Category 4 Total Cost: \$732,600.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase ELA textbooks for Grades k-12. Lee County Schools will adopt and purchase from the approved textbook committee. The textbooks will be from the evidenced base selection list from ARI. All monies will be spent by September 30, 2024.

1100 - 421 (Materials and Supplies) \$1,000,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family handouts and resources for school academic events. The money will be spent by September 30, 2024. These resources will include ELA, Science, and math manipulatives and supplies to create family activities.

2190 - 419 (Materials and Supplies) \$210,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be allocated to purchase nursing supplies (e.g., thermometers, ice machines, gloves) for all 14 schools, equipment for nursing stations, and purification systems for all 14 schools' isolation rooms. Monies will also be allocated for stipends for outside contract hours to assist with school events. The money will be spent by September 30, 2024. Total cost: \$493,460.00

2140 - 489 (Materials and Supplies) \$174,460.00

2140 - 489 (Equipment) \$54,000.00

3200 - 704 (Isolation Rooms) \$25,000.00 | 3200 - 349 (Purchased Services) \$10,000.00 | (Total Isolation Room Cost) \$35,000.00

2140 - 121 (Salaries) \$183,816.00 | 2140 - [200-299] (Benefits) \$46,184.00 | (Total Stipend Cost) \$230,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be allocated to contract with multiple mental health service providers. Monies will be spent by September 30, 2024.

2170 - 311 [Purchased Services] \$960,000.00

Lee County will contract with East Alabama Mental Health as well as up to six more local mental health service providers. These agencies will provide school based therapy at the local school to individual students and their families. This therapy will take place in an one-one to setting focusing on social skills as well as suicide prevention.

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Transportation- ARP ESSER funds will be allocated to install 4 HVAC units on four school buses that need airconditioning. Monies will be spent by September 30, 2024.

4170 - 459 [Materials and Supplies] \$40,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

College and Career Readiness- ARP ESSER funds will be allocated for higher institution tuition and textbooks for approximately 140 students in order to increase access to dual enrollment opportunities. The end date for this service is September 30, 2024. These students will be selected by counselor referrals. Lee County Schools will also provide ACT self-paced course for all tenth graders as well as assist students with ACT National Testing. Total cost: \$489,025.00

1100 - 354 (Dual Enrollment Costs) \$107,425.00

1100 - 411 (ACT Course Fees/National Testing Fees) \$381,600.00

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

The CSFO and Assistant Superintendent, who serves as the Federal Program Director Supervisor, will actively monitor ARP ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Federal Programs Coordinator will collect and manage all required data elements by developing processes for coordinating relevant program directors and supervisors in the collection of required data elements. Reporting requirements will be met by posting ARP ESSER information on the Lee County Schools public district Homepage for public comment. The Assistant Superintendents of Maintenance and Elementary Assistant Superintendent, and Federal Programs Coordinator will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ARP ESSER grant applications. The Chief Financial Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. The Federal Programs Coordinator will assist in additional responsibilities which include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Assistant Superintendents will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. LCS will also employ a full-time fiscal bookkeeper and a contracted bookkeeper to complete managerial tasks related to the ARP ESSER grant. Another fiscal bookkeeper will be contracted to help when needed. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Lee County Schools will update the procedures for ensuring compliance if necessary.

Fiscal Bookkeeper 1 FTE

Fiscal Bookkeeper Training Contract

6310 - 133 (Salaries) \$180,010.00 | 6310 - [200-299] (Benefits) \$36,020.00 | (Total Cost) \$216,030.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

*

The LEA is not utilizing grant funds for indirect costs. ▼

0.00 % - Unrestricted Indirect Cost Rate for LEA

\$0.00

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Lee County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Thursday, December 9, 2021 7:49 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ARP ESSER Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Other
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>OK ▼</div>
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	979,560.00	246,115.00	0.00	0.00	0.00	0.00		0.00	0.00	1,225,675.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	77,681.00	15,652.00	42,196.00	0.00	0.00	0.00		0.00	0.00	135,529.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	82,745.00	17,649.00	240,983.00	5,060.00	0.00	0.00		0.00	0.00	346,437.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,139,986.00	279,416.00	283,179.00	5,060.00	0.00	0.00	0.00	0.00	0.00	1,707,641.00	Total
Adjusted Allocation										1,707,641.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* All seven Lee County Elementary Schools will host summer reading programs and a comprehensive after school program. Lee county schools will use these funds to layer onto existing programs and initiatives. Teachers will be targeting foundational skills that are necessary to become a successful reader for students in grades k-3. Summer reading camps will focus on phonemic awareness, reading fluency, and comprehension. The goal is to serve grades k-3 and not just improve reading skills but hopefully instill a love for reading. Students in grades 4-6 will also engage in a unique mathematical learning community. Students will learn why studying math is important and how students can use what they learn to pursue careers in Science, Technology, Engineering, and Mathematics (STEM). Lee County will partner with AMSTI AU , Auburn University, Lee County County Reading Association /League and Lee County Sheriff's, Beauregard, Beulah Loachapoka, and Smiths Station Parks and Recreation Departments , to help develop the well rounded summer programs . The after school programs will focus on each student's specific deficiency in reading and math and address these deficiencies through the use of evidenced reading programs such as Sonday System and Envision Mathematics Intervention.

The specific student groups named in this application have been and remain a focus of Lee County Schools attention and resources. We are clear bout the ongoing and historic disproportionality and the impact of inequity and how this pandemic has exacerbated these issues. Specific students experiencing a disability, English Language Aquisition, Homelessness or foster care must first be afforded efforts available to the same supports as all students. However, , Lee County Schools recognizes that there are and will be instances where these priorities alone will not be sufficient to address the unique needs that arise for a student's disability or personal situation. After school tutoring will consult with IEP and IELP teams in making academic data driven decisions on what skills will be addressed during tutoring.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Lee County Schools reviewed the following data sources to identify students most in need: STAR DATA, Chronic Absenteeism Reports, Participation from Zooms and work assignments for virtual students , credits earned from the software program Edgenuity, audits, IEPs, and RTI plans. The schools will meet with parents to discuss the important of after school

tutoring and assure the parents that transportation will be provided. Lee County Schools will evaluate the effectiveness of the program by analyzing the aforementioned data throughout the year.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Lee County Schools kept attendance from the 2019-2020 school year during the shutdown period. Also, for students who did not have wifi access, packets were made for those students. Lee County Schools provided live instruction during the 2020-2021 school year for full time virtual students. Those virtual teachers recorded attendance by counting students present when the students attended ZOOM classes. Local assessments as well as STAR was given to those students to monitor progress. Those students who did not consistently participate in remote instruction were identified in teacher audits and those students have been identified for the 2021-2022 school year. The central office uses a computer software named EdDoctrina and those students will be closely monitored and those students will be a priority for after school tutoring.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	240,983.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	240,983.00
<input checked="" type="checkbox"/>	Intervention C (Other)	
	Contract Tutoring	1,225,675.00
Total Cost:		1,707,641.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Enrichment camps during the summer of 2022, 2023, 2024. The camp will run for two weeks for four days a week. The focus of summer enrichment will be STEAM. Students will engage in a learning experienced immersed in Science, Technology, Engineering, Arts, and Mathematics Lee County Schools will purchase materials and supplies that are STEM focused to effectively operate the program.

9130 - 311 (Purchased Services) \$240,983.00 These purchased service contracts will be agreements with local businesses to provide enriching activities such as SPICER'S Music, West Art Studio, Thompson Drama etc.

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be budgeted for comprehensive after-school programs and Saturday school in all 14 Lee County Schools. The after-school programs will run for 1.5 hours Monday through Thursday and Saturday School will run from 8 to 11:30 a.m. These programs will start September 2021 and end September 30, 2024. Total cost: \$240,983.00

9130 - 010 / 18(Salaries) \$82,745.00 | 9130 - [200-299] (Benefits) \$17,649.00 | (Total Cost) \$100,394.00 ZERO FTEs 84 teachers

9130 - 411 (Materials and Supplies) \$5,060.00 Materials will be provided such as paper, journals, pencils, calculators etc. Reading materials such as Scholastic and math materials such as Envision will be provided.

4188 - 161 (Salaries) \$77,681.00 | 4188 - [200-299] (Benefits) \$15,652.00 | (Total Cost) \$93,333.00 (28 bus drivers two per school)

4188 - 391 (Purchased Services) \$42,196.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

We will address k-3 learning loss and literacy through the use of contract tutors. These tutors push in and pull out small groups four days a week for up to 19.5 hours during the school day and teach phonemic awareness, phonics, fluency, and comprehension. These tutors teach the evidenced based program SONDAY SYSTEM to small groups providing Tier III and IV instruction. High-Dose Tutoring (Contract Tutors)- Lee County School will offer purchased service contracts to 38 certified retired or certified teachers. Each secondary school will add one tutor who will provide students with Tier 2/3 services. These services take place Monday through Thursday in each school. These programs will end September 30, 2024.

1100 - 010/ 18 (Salaries) \$979,560.00 | 1100 - [200-299] (Benefits) \$246,115.00 | (Total Cost) \$1,225,675.00









Zero FTEs

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ARP ESSER Job Descriptions
 	"Other" Intervention Evidence-based Documentation	"Other" Intervention Evidence-Based Documentation
 	Supporting Documentation #1	SONDAY CONTRACT TUTORS
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	