

Macon County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 7:59 PM

Allocations

| | ARP-ESSER | ARP-ESSER-SR |
|---------------------|---------------|--------------|
| Original Allocation | 10,385,162.00 | 451,305.00 |
| Incoming Carryover | 0.00 | 0.00 |
| Outgoing Carryover | 0.00 | 0.00 |
| Consortium | 0.00 | 0.00 |
| Total Allocation | 10,385,162.00 | 451,305.00 |
| Adjusted Allocation | 10,385,162.00 | 451,305.00 |
| Budgeted | 10,385,162.00 | 451,305.00 |

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

| Grant | Substantially Approved Date |
|-------------------------|-----------------------------|
| ARP ESSER | 9/24/2021 |
| ARP ESSER State Reserve | 9/24/2021 |

| | Salaries (010 - 199) | Employee Benefits (200 - 299) | Purchased Services (300 - 399) | Materials + Supplies (400 - 499) | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total | |
|---|-------------------------|-------------------------------------|--------------------------------------|--|-------------------------------|------------------------------|-------------------------|----------------------------------|-----------------------------------|--------------|---|
| Instruction (1100) | 1,786,192.00 | 811,920.00 | 0.00 | 350,000.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 2,948,112.00 | Instruction (1100) |
| Attendance Services (2110) | 155,820.00 | 50,068.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 205,888.00 | Attendance Services (2110) |
| Guidance and Counseling Services (2120) | 341,916.00 | 120,200.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 462,116.00 | Guidance and Counseling Services (2120) |
| Testing Services (2130) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Testing Services (2130) |
| Health Services (2140) | 321,618.00 | 160,134.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 481,752.00 | Health Services (2140) |
| Social Services (2150) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Social Services (2150) |
| Work Study Services (2160) | | | | | | | | | | 0.00 | Work Study Services (2160) |
| Psychological Services (2170) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Psychological Services (2170) |
| Speech Pathology and Audiology Services (2180) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Speech Pathology and Audiology Services (2180) |
| Other Student Support Services (2190) | 640,134.00 | 297,374.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 937,508.00 | Other Student Support Services (2190) |
| Instructional Improvement and Curriculum Development | 1,638,156.00 | 556,050.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 2,194,206.00 | Instructional Improvement and Curriculum Development |
| Instructional Staff Development Services (2215) | 115,088.00 | 35,306.00 | 125,000.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 275,394.00 | Instructional Staff Development Services (2215) |
| Educational Media Services (2220) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Educational Media Services (2220) |
| Other Instructional Staff Services (2290) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Instructional Staff Services (2290) |
| School Administrative (2300-2399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | School Administrative (2300-2399) |
| | Salaries (010 - 199) | Employee Benefits (200 - 299) | Purchased Services (300 - 399) | Materials + Supplies (400 - 499) | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total | |
| Security Services (3100) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Security Services (3100) |
| Operations and Maintenance | 36,992.00 | 26,684.00 | 0.00 | 213,989.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 277,665.00 | Operations and Maintenance |

| | | | | | | | | | | | |
|---|--------------|--------------|------------|------------|------|------|------------|------|------|---------------|---|
| (3200-3900) | | | | | | | | | | | (3200-3900) |
| Student Transportation (4100-4199) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Student Transportation (4100-4199) |
| Food Services (4200-4299) | | | | | | | | | | 0.00 | Food Services (4200-4299) |
| General Administrative (6000-6999) | 0.00 | 0.00 | 0.00 | 5,000.00 | 0.00 | 0.00 | 520,489.00 | 0.00 | 0.00 | 525,489.00 | General Administrative (6000-6999) |
| Capital Outlay - Real Property (7000-7999) | | | | | 0.00 | | | | | 0.00 | Capital Outlay - Real Property (7000-7999) |
| Debt Service - Long Term (8000-8999) | | | | | | | | | | 0.00 | Debt Service - Long Term (8000-8999) |
| Adult Education (9110) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Adult Education (9110) |
| Community Education (9120) | | | | | | | | | | 0.00 | Community Education (9120) |
| Extended Day/Dependent Care (9130) | 1,597,148.00 | 323,092.00 | 80,000.00 | 76,792.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 2,077,032.00 | Extended Day/Dependent Care (9130) |
| Preschool (9140) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Preschool (9140) |
| Other Adult/Continuing Education Programs (9150-9199) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Adult/Continuing Education Programs (9150-9199) |
| NonPublic School Programs (9200) | | | | | | | | | | 0.00 | NonPublic School Programs (9200) |
| Community Services (9300-9399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Community Services (9300-9399) |
| Total | 6,633,064.00 | 2,380,828.00 | 205,000.00 | 645,781.00 | 0.00 | 0.00 | 520,489.00 | 0.00 | 0.00 | 10,385,162.00 | Total |
| Adjusted Allocation | | | | | | | | | | 10,385,162.00 | |
| Remaining | | | | | | | | | | 0.00 | |

Cover Page & Required Narratives

Superintendent of Schools

Name * Jacqueline A. Brooks

ARP ESSER Point of Contact

Name * Natalie Young

Role * Chief School Financial Officer

Phone * 334-727-1600

Ext 11010

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

- * Macon County Schools plan to implement several prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning as follows:
- Utilize EPA recommendation PPE, sanitation, hygiene and nursing supplies in classrooms, clinics, cafeterias, athletic areas, and on school buses for the following protocols:
 - 1. frequent hand-washing by all students, staff, and visitors (hand soap, paper-towels, portable sinks)
 - 2. frequent hand sanitizing (hand sanitizing stations in all buildings and on buses)
 - 3. frequent cleaning, sanitizer spraying, floor mopping/buffing, and dusting (cleaning products, cleaning companies, hourly janitorial workers, floor cleaning equipment)
 - 4. social distancing by acquiring ergonomically designed furniture for all buildings/classrooms where at least 3ft (preferably 6ft) of social distancing can be established.
 - 5. hallway and classroom sanitizing sprays (spray packs for janitors and sanitizing solutions as recommended by EPA)
 - 6. additional staffing for academic learning, technology, safety training, distancing, response to COVID-19 matters, and implementation of protocols (teachers, counselors, aides, lab facilitators, academic administrators, technology staff, additional nurses; additional janitor):
 - 7. learning loss efforts (extended learning programs and hire additional teachers and staff to combat learning loss)
 - 8. acquire additional technology staff to enhance learning, support remote learning as necessary, and to combat learning loss.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

- * Macon County Schools will ensure that evidence-based intervention will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and

children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic by providing supports that are as follows for all students all subgroups:

1. Academic Support (Learning Loss)

a. High Quality Teaching Materials for Reading, Math, and Science: From Curriculum and Associates, Macon County Schools will purchase Ready Math, iReady, and assessments. From McGraw Hill, Macon County Schools will purchase ConnectED reading and math anthologies. For English language arts, Macon County Schools will purchase Reading Street teacher kits and student materials. From Foss, Macon County Schools will purchased hands-on, inquiry based science materials to support AMSTI and Science in Motion.

b. High Quality Professional Learning: Macon County Schools Teachers will participate in and sometimes lead Ready Math and I-Ready Reading and Math Training, Marzano High Yield Strategies Training and Materials AMSTI Training, Sunday Systems Training, DOK/Rigor Training, Dyslexia Training, etc.

c. Classroom and Teacher Materials and Supplies: Classroom and student supplies to include copy paper, pens, pencils, markers, tape, globes, maps, base 10 blocks, beakers, physical education jump ropes, balls, science lab specimens, CTE laboratory supplies such as metal sheets, fabric, mannequins, storage trays; classroom and student staplers, scissors, student book bags, index cards, rulers, protractors, compasses, graphing calculators, folders will be purchased.

d. Instructional and Instructional Support Staff for Macon County Schools as follows: -Additional subject area and elective classroom teachers, Teachers/Coaches, -Academic Support Administrators:-Classroom/In-School Aides: -Lab Facilitators: -Technology Staff:2. Academic, Social and Emotional Programs and Recovery mechanisms will be acquired and implemented in Macon County Schools

a. Program Supports: Acellus Credit Recovery Curriculum-This curriculum/software is necessary to ensure all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic have access to credit recovery and course software that will allow them to master critical objectives that have been missed due to COVID-19; ST Math Enrichment Program-This program is necessary to enrich the evidence-based math experiences of students from their core programs. This is gaming math which is highly motivational and supported with SEL constructs; 7 Mindsets SEL Program-This is an SEL support that is used by counselors and teachers to to promote self-awareness, self management, social awareness, relationship skills, and responsible decision making; Accelerated Reader Library Program-This program is necessary to reacclimatize students to the academic setting and serves as both a cognitive and affective program for library and classroom use regarding reading engagement; and Atrium Media Center Circulation Program-This program is necessary to monitor students reading engagement through book circulation and distribution.

b. Macon County Schools is hiring additional counselors to support students with their academic, social, and emotional recovery. 4 Counselors = 3 FTEs

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*

Macon County Schools will comply with all applicable requirements of GEPA Section 427, as identified in the assurances found in this document. In order to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program the district will

1. When purchasing classroom or student materials or devices (i.e. laptops, tablet computers, etc) the number of devices will be purchased based on predetermined student:device ratios in order to ensure schools with fewer community resources do not have fewer devices for students and staff

2. Extended learning opportunities will include nutrition and transportation services in order to ensure that all students are allowed to access these learning opportunities, regardless of their economic status

3. Identified supplemental materials will be purchased for all schools (as applicable) to ensure no schools are excluded due to the socioeconomic status of the school's community

4. Additional staff will be allocated to each school for learning loss support, thereby increasing the number of students who can have access to these learning opportunities

5. When implementing mitigation protocols, a formula for equity of distribution will be applied so that all barriers are overcome and all schools, staff, students, and subgroups have equal access.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

*

Macon County Schools has set up an internal monitoring process for ESSER Funds as outlined below:

1. Allocations and allowances will be aligned to the COVID-19/ESSER needs assessment conducted with Macon County Schools stakeholders in Spring 2021.
2. The Superintendent has created as ESSER Advisory Team that consists of the Superintendent, CSFO, Inventory Clerk, Federal Programs Director, Operations Director, Lead Nurse, CNP Director, Transportation Director, and an advisory doctor whose input will shape any revisions to and amendments of the ESSER III application and budget.
3. The CSFO and finance department will monitor allocations and expenditures by producing, reviewing, and discussing monthly reports from NextGen.
4. A special use code will be assigned to ESSER III funds for monitoring, tracking, and auditing.
5. The inventory clerk will order and use a special tag/label for easy and quick identification of ESSER III tangible materials.
6. ESSER III time sheets will be identified with appropriate titling and fund source numbers.
7. Periodic internal equipment and expenditure audits will be conducted by the finance and/or federal programs department.
8. Information is reported to the community via the district' website and in monthly Wednesday Webinars that are held monthly.
9. Macon County Schools will review its Reopening and ESSER plans periodically and at least every 2 months to ensure it remains relevant and meets-all statutory and regulatory requirements.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

*

Macon County Schools is meaningfully engaging families and communities throughout the life of ESSER and other relief funds by

1. Establishing and continuing monthly Wednesday Webinars for Parents (This webinars have increased parental engagement exponentially and even after the pandemic has passed will continue to be a best practice)
2. Infomercials on tv media and social media (Important academic and support information is shared with parents and the community via WSFA and social media channels).
3. Broadcast messaging (Through the use of commercial products like SchoolCast, SchoolStatus, Dojo, and Remind, parents are frequently communicated with regarding all aspects of school operations).
4. Mi-Fis and Wi-Fis (By ensuring parents are connected with the use of connectivity devices for the home and/or school buses, parents can visit the websites, monitor assignments in the Google classroom, and attend school district webinars).
5. Drive-in/Drive By Activities (To promote CDC recommendations, many in-person activities will be done in new ways such as drive-by registration)
6. Wonderful Wednesdays Tech Support (On Wonderful Wednesdays (other than the Wednesday Webinar day), the tech team is available until 6:00 pm to troubleshoot any technological issues.
7. Homework Hotlines and Tutoring: Teachers are using their G-Suites feature, Google Voice, to set up homework hotlines and phone tutoring sessions.
8. Phone Connectivity: Staff are using school phones and cell phones as instant communication tools with parents before, during, and after school. These connectivity points are used for tutoring, question and answer sessions, COVID-19 messaging, and more.

Provide the URL for the LEA Return-to-Instruction Plan.

* www.maconk12.org

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

| Budget Amount & Details for Interventions | | Amount |
|---|---|---------------------|
| <input type="checkbox"/> | Intervention A (Summer Learning & Summer Enrichment Programs) | 0.00 |
| <input checked="" type="checkbox"/> | Intervention B (Extended Day Programs) | 2,077,032.40 |
| <input type="checkbox"/> | Intervention C (Comprehensive After-School Programs) | 0.00 |
| <input type="checkbox"/> | Intervention D (Extended School Year Programs) | 0.00 |
| <input type="checkbox"/> | Intervention E (Other) | 0.00 |
| | | |
| Total Cost: | | 2,077,032.40 |

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

All Extended Learning Program funds will be obligated by September 30, 2024. (See Excel file.)

BTW

6 Teachers x 32.00 per hour x 180 days x 3 Hours: \$86,235.00 (salaries); \$17,445 (benefits)=103,680.00 x 2 fiscal years: \$207,360.00 (9130/100-199; 200-299)

2 Administrators x 38.00 x 180 days x 3 Hours: \$34,135.00 (salaries): \$6,905.00 (benefits)=41,040.00 x 2 fiscal years: \$82080.00 (9130/100-199; 200-299)

1 Janitorial x 22.00 per hour x 180 days 3 Hours = \$11,880 x 1: \$9,881.00 (salaries); 1999.00 (benefits) x 2 fiscal years: \$23,760.00 (9130/100-199; 200-299)

Per Year: **\$178,480.00 x 2 Fiscal Years: \$356,960.00**

DCW

4 Teachers x 32.00 per hour x 180 days x 3 Hours: \$57,490.00 (salaries); \$11,630.00 (benefits) (9130/100-199; 200-299)
2 Administrators x 38.00 x 180 days x 3 Hours: \$34,135 (salaries); \$6905.00 (benefits) (9130/100-199; 200-299)
1 Clerical x 22.00 per hour x 180 days x 3 Hours: \$9881.00 (salaries); \$1999.00 (benefits) (9130/100-199; 200-299)
4 Contracted Staff \$2500 each =10,000.00 (purchased services; 9130/300-399)

Per Year: \$132,040 x 2 Fiscal Year=\$264,080.00

GWC

6 Teachers x 32.00 per hour x 180 days x 3 Hours: \$86,235.00 (salaries); \$17,445 (benefits)=103,680.00 x 2 fiscal years: \$207,360.00 (9130/100-199; 200-299)
2 Administrators x 38.00 x 180 days x 3 Hours: \$34,135.00 (salaries): \$6,905.00 (benefits)=41,040.00 x 2 fiscal years: \$82080.00 (9130/100-199; 200-299)
1 Clerical x 22.00 per hour x 180 days x 3 Hours = \$11,880 x 1: \$9,881.00 (salaries); 1999.00 (benefits) x 2 fiscal years: \$23,760.00 (9130/100-199; 200-299)
1 Janitorial x 22.00 per hour x 180 days x 3 Hours = \$11,880 x 1: \$9,881.00 (salaries); 1999.00 (benefits) x 2 fiscal years: \$23,760.00 (9130/100-199; 200-299)
4 Contracted Enrichment Staff at \$2500 each = 10,000.00 (9130/300-399)

Per Year: \$178,480.00 x 2 Fiscal Years: \$356,960.00

NHS

2 Teachers x 32.00 per hour x 180 days x 3 Hours: 28,745.00 (salaries); 5,815.00 (benefits) = 69,120 x 2 fiscal years: \$138,240.00 9130/100-199; 200-299)
2 Administrators x 38.00 x 180 days x 3 Hours: \$34,135.00 (salaries): \$6,905.00 (benefits)=41,040.00 x 2 fiscal years: \$82080.00 (9130/100-199; 200-299)
1 Clerical x 22.00 per hour x 180 days x 3 Hours = \$11,880 x 1: \$9,881.00 (salaries); 1999.00 (benefits) x 2 fiscal years: \$23,760.00 (9130/100-199; 200-299)

Per Year: \$87,480.00 x 2 Fiscal Years: \$174,960.00

TIMS

6 Teachers x 32.00 per hour x 180 days x 3 Hours: \$86,235.00 (salaries); \$17,445 (benefits)=103,680.00 x 2 fiscal years: \$207,360.00 (9130/100-199; 200-299)
2 Administrators x 38.00 x 180 days x 3 Hours: \$34,135.00 (salaries): \$6,905.00 (benefits)=41,040.00 x 2 fiscal years: \$82080.00 (9130/100-199; 200-299)
1 Clerical x 22.00 per hour x 180 days x 3 Hours = \$11,880 x 1: \$9,881.00 (salaries); 1999.00 (benefits) x 2 fiscal years: \$23,760.00 (9130/100-199; 200-299)
1 Janitorial x 22.00 per hour x 180 days x 3 Hours = \$11,880 x 1: \$9,881.00 (salaries); 1999.00 (benefits) x 2 fiscal years: \$23,760.00 (9130/100-199; 200-299)
4 Contracted Enrichment Staff at \$2500 each = 10,000.00 (9130/300-399)

Per Year: \$178,480.00 x 2 Fiscal Years: \$356,960.00

Tuskegee Public

2 Teachers x 32.00 per hour x 180 days x 3 Hours: 28,745.00 (salaries); 5,815.00 (benefits) = 69,120 x 2 fiscal years: \$138,240.00 9130/100-199; 200-299)
2 Administrators x 38.00 x 180 days x 3 Hours: \$34,135.00 (salaries): \$6,905.00 (benefits)=41,040.00 x 2 fiscal years: \$82080.00 (9130/100-199; 200-299)
1 Clerical x 22.00 per hour x 180 days x 3 Hours = \$11,880 x 1: \$9,881.00 (salaries); 1999.00 (benefits) x 2 fiscal years: \$23,760.00 (9130/100-199; 200-299)

Per Year: \$87,480.00 x 2 Fiscal Years: \$174,960.00

CTE

2 Teachers x 32.00 per hour x 90 days x 3 Hours: 14,373.00 (salaries); 2907.00 (benefits) = 17,280.00 x 2 fiscal years: 34,560.00 (9130/100-199; 200-299)

2 Administrators x 38.00 x 90 days x 3 Hours: \$34,135.00 (salaries); \$6,905.00 (benefits)=41,040.00 x 2 fiscal years: \$82080.00 (9130/100-199; 200-299)

1 Clerical x 22.00 per hour x 90days x 3 Hours = \$11,880 x 1: \$9,881.00 (salaries); 1999.00 (benefits) x 2 fiscal years: \$23,760.00 (9130/100-199; 200-299)

Per Year: **\$70,200 x 2 Fiscal Years: \$140,400**

SSC

4 Teachers x 32.00 per hour x 90 days x 3 Hours: 28,475.00 (salaries); 5,815.00 (benefits) = 34,560.00 x 2 fiscal years: \$69,120.00 (9130/100-199; 200-299)

2 Administrators x 38.00 x 90 days x 3 Hours: \$34,135.00 (salaries); \$6,905.00 (benefits)=41,040.00 x 2 fiscal years: \$82080.00 (9130/100-199; 200-299)

1 Clerical x 22.00 per hour x 90 days x 3 Hours = \$11,880 x 1: \$9,881.00 (salaries); 1999.00 (benefits) x 2 fiscal years: \$23,760.00 (9130/100-199; 200-299)

Per Year: **\$87,480.00 x 2 Fiscal Years: \$174,960.00**

Total Salaries: 798,574.00 (9130/100-199) x 2: \$1,597,148.00

Total Benefits: 161,546.000 (9130/200-299) x 2: \$323,092.00

Total Purchase Services (contracts): \$40,0000 (9130/300-399) x 2: \$80,000.00

Total Materials and Supplies: \$76,792.40 (9130/400-499)

Grand Total: \$2,077,032.40

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Macon County Schools did not budget any summer learning or summer enrichment in ESSER III. It is budgeted in ESSER II, 21st Century, K-3 Literacy, School Improvement, and ESSER III Reserve. If additional funding is needed, ESSER III will be revised.

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Macon County Schools did not budget any summer learning or summer enrichment in ESSER III. It is budgeted in ESSER II, 21st Century, K-3 Literacy, School Improvement, and ESSER III Reserve. If additional funding is needed, ESSER III will be revised.

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Macon County Schools did not budget any summer learning or summer enrichment in ESSER III. It is budgeted in ESSER II, 21st Century, K-3 Literacy, School Improvement, and ESSER III Reserve. If additional funding is needed, ESSER III will be revised.

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

| Budget Amount & Details for Additional Uses (Include Name for Other Categories) | Amount |
|--|---------------------|
| <input checked="" type="checkbox"/> Category 1 (Personnel) | 7,093,652.00 |
| <input type="checkbox"/> Category 2 (Technology & Online Subscriptions) | 0.00 |
| <input type="checkbox"/> Category 3 (Facility Improvements) | 0.00 |
| <input checked="" type="checkbox"/> Category 4 (Professional Development) | 125,000.00 |
| <input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments) | 250,000.00 |
| <input type="checkbox"/> Category 6 (Parent & Family Engagement Activities) | 0.00 |
| <input type="checkbox"/> Category 7 (Other) | 0.00 |
| <input checked="" type="checkbox"/> Category 8 (Other) PPE Supplies | 213,988.60 |
| <input checked="" type="checkbox"/> Category 9 (Other) Classroom and Student Supplies | 100,000.00 |
| <input type="checkbox"/> Category 10 (Other) | 0.00 |
| <input type="checkbox"/> Category 11 (Other) | 0.00 |
| <input type="checkbox"/> Category 12 (Other) | 0.00 |
| <input checked="" type="checkbox"/> Administrative Costs (must be reasonable and necessary) | 5,000.00 |
| <input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate) | 520,489.00 |
| Total Cost: | 8,308,129.60 |

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER fund will be used to employ certified teachers, instructional support staff, nurses, paraprofessionals, coaches, lab facilitators, and a janitor for FY 22 and FY 23 to assist with closing the achievement gap of students within the district.

All funds will be obligated by September 2024.

The following list identifies the number of personnel at each school:

Function Code: 1100: Salaries [100-199]= 1,786,192.00; Benefits [200-299]= 811,920.00: Sub Total: 2,598,112.00 for 2 Years (FY 22 and FY 23).

24 at 21.76 FTEs

BTW: 9 Teachers (8.27 FTEs)

DCW: 3 Teachers (2.47 FTEs)

NHS: 4 Teachers (3.62 FTEs) for Two Fi

TIMS: 1 Teacher (.4 FTEs)

TPS: 1 Teacher (1. FTE)

Dean of Students: 1 at 1 FTE

Instructional Aides: 5 Aides at 5 FTES (BTW: 2; DCW 1; NHS:1; TPS: 1)

Function Code: 2110: Salaries [100-199]= 155,820.00; Benefits [200-299]= 50,068.00: Sub Total: 205,888.00 for 2 Years (FY 22 and FY 23).

Enrollment Coordinator: 1 @ 1 FTE: Systemwide

Function Code: 2120: Salaries [100-199]= 341,916.00; Benefits [200-299]= 120,200.00: Sub Total: 462,116.00 for 2 Years (FY 22 and FY 23).

Counselors: Macon County Schools is hiring additional counselors to support students with their academic, social, and emotional recovery. 4 Counselors: 4 @ 3 FTEs

BTW: 2 Counselors @ 1.5 FTEs

NHS: 1 Counselor @ 1 FTE

Systemwide: .5 Counselor @ .5 FTE

Function Code: 2140: Salaries [100-199]= \$321,618.00; Benefits [200-299]= \$160,134.00: Sub Total: 481,752.00 for 2 Years (FY 22 and FY 23).

Macon County Schools will employ five (5) LPNs at 5 FTEs to support COVID-19 prevention, preparation, protocols, and recovery for two years.

Function Code: 2190: Salaries [100-199]= \$640,134.00; Benefits [200-299]= \$297,374.00: Sub Total: 937,508.00 for 2 Years (FY 22 and FY 23).

-Lab Facilitators: 4 at 4 FTEs i. e. $71,680 \times 2 = 143,360.00$ (salaries) [2190; 109] + $83,584.00 \times 2$ (benefits) [2190; 200-299]; Total Cost=2 Fiscal Years (FY 22 and FY 23) = **\$230,016.00**

BTW: 1 Facilitator

TIMS: 2 Facilitators

BTW: 1 Facilitator

Technology Staff: 4 at 4 FTEs for systemwide support and recovery using technological devices and processes

b) Extended Learning Director, $63,652 \times 2 = 127,304.00$ (salaries) [2190; 081-199], $20,085 \times 2 = 40,170.00$ (benefits) SYSTEMWIDE, = \$167,474.00; .63 FTE

Function Code: 2210: Salaries [100-199]= \$1,638,156.00 Benefits [200-299]= \$556,050.00: Sub Total: 2,194,206.00 for 2 Years (FY 22 and FY 23).

Curriculum Specialist 4 at 4 FTEs

Chief Academic Officer, 1 at 1 FTE

Intervention Teachers/Coaches: 7 at 7 FTE

Function Code: 2215: Salaries [100-199]= \$115,088.00 Benefits [200-299]= \$35,306.00: Sub Total: 150394.00 for 2 Years (FY 22 and FY 23)

Professional Learning Director 1at .63 FTE

Function Code: 3200: Salaries [100-199]= \$36,992.00; Benefits [200-299]= \$26,684.00 Sub Total: 63,676.00 for 2 Years (FY 22 and FY 23)

Additional janitor at BTW, 1 @ 1 FTE

Grand Total: Salaries [100-199]=5,033,916.00; Benefits [200-299]=2,057,736.00: 7,093,652.00

Total Personnel Budgeted: **7,093,652.00**

#See Personnel Excel File in Related Documents

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

None in ESSER III; see ESSER II

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

None in ESSER III; see ESSER II

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

All funds will be obligated by September 30, 2024.

Function/Object: 2215 [300-399]

\$50,000.00-Conference Attendance (Registration and Travel_

\$50,000-Teacher Stipends

\$25,000-Side by Side Coaching Consultants/Specialists

Total: **\$125,000.00**

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year. From Curriculum and Associates, Macon County Schools will purchase Ready Math, iReady, and assessments. From McGraw Hill, Macon County Schools will purchase ConnectED reading and math anthologies. For English language arts, Macon County Schools will purchase Reading Street teacher kits and student materials. Academic, Social and Emotional Programs and Recovery mechanisms will be acquired and implemented in Macon County Schools e.g., 1. Acellus Credit Recovery Curriculum=\$50,000.00 2. ST Math Enrichment Program=\$30,000.00 3. 7 Mindsets SEL Program=\$20,000.00 4. Accelerated Reader Library Program=\$30,000.00 5. Atrium Media Center Circulation Program=\$20,000.00.

All funds will be obligated by September 30, 2024.

Function/Object: 1100 [400-499]

Total Cost: **\$250,000.00**

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

None in ESSER III; see ESSER II

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

None in ESSER III; see ESSER II

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Cleaning Services and Supplies: Cleaning companies (Cintas, RAM, Pearson, or other available company) will be used to provide supplies and services to pre-clean and post-clean for COVID-19 mitigation, prevention, and recovery. Various EPA recommended COVID-19 cleaning supplies, PPE supplies will be purchased for all schools and district locations; equipment for cleaning such as floor scrubbers, mops, brooms, dust towels, spray bottles will be purchased for all schools, buildings and vehicles. Hourly workers will be hired as necessary for response and recovery for positive COVID-19 cases.

All funds will be obligated by September 30, 2024.

Function/Object: 3200 [400-499]

Total Cost: **\$213,989.00**

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Classroom and student supplies:

Classroom and student supplies to include copy paper, pens, pencils, markers, tape, globes, maps, base 10 blocks, beakers, physical education jump ropes, balls, science lab specimens, CTE laboratory supplies such as metal sheets, fabric, mannequins, storage trays, staplers, scissors, student bookbags, index cards, rulers, protractors, compasses, graphing calculators, folders will be purchased.

All funds will be obligated by September 30, 2024.

Function/Object Code: 1100 [400-499]

Total Cost: **\$100,000.00**

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is utilizing grant funds for administrative costs.

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

General office supplies necessary to manage documentation for ESSER funds will be purchased to include 2 and 3 inch binders; printer ink cartridges, copy paper, folders, staples hole punchers, a laminator, paper clips, scissors, labels, envelopes, etc.

All funds will be obligated by September 30, 2024.

Function/Object Codes: 6000 [400-499]

Amount: \$5000.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs.

5.06 % - Unrestricted Indirect Cost Rate for LEA

\$525,489.20

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6000/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

☐ 2.) Elementary and Secondary School Emergency Relief (ESSER) Fund for MCBOE for Learning Loss, Academic, Social, and Emotional Programs and Recovery; & COVID-19 Prevention, Preparation, Protocols, and Recovery

☐ Goal Details

Description:

To use ESSER III funds Elementary and Secondary School Emergency Relief (ESSER) Fund for MCBOE for Learning Loss, Academic, Social, and Emotional Programs and Recovery; & COVID-19 Prevention, Preparation, Protocols, and Recovery

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$10,385,162.00

☐ Fiscal Resources

| | Program | Notes | 2021 |
|--|----------------------------------|-------|------|
| | American Rescue Plan (ARP) ESSER | | |

| | | |
|---------------------|--------------------------------|------------------------|
| ARP ESSER | <input type="checkbox"/> Notes | \$10,385,162.00 |
| | ESSER III Funds | |
| Total: | | \$10,385,162.00 |
| Grand Total: | | \$10,385,162.00 |

☐ 2.1.) LEA Reservation to Add Loss of instruction Time

☐ Strategy Details

Description:

Macon County Schools will implemented extending learning programs in all schools to add loss of instructional time to recover and optimize academic, social, emotional, mental, and physical success. LEA Reserve: Sal: 798,574.00 (9130/100-199) x 2: \$1,597,148.00 Ben: 161,546.000 (9130/200-299) x 2: \$323,092.00 P/S (contracts): \$40,0000 (9130/300-399) x 2: \$80,000.00 M/S: \$76,792.40 (9130/400-499) Total: \$2,077,032.40 State Reserve: 9130 - [010-199] (Sal) \$104,460.00 | 9130 - [200-299] (Ben) \$21,147.50.00 9130 - [400-499] (Materials and Supplies) \$7500 | 9130 - [400-499] (Software) \$7500 4120 - [010-199] (Bus Driver Sal) \$40,0000 | 4120 - [200-299] (Bus Driver Ben) \$15045.00 4120 - [300-399] (Mileage for Buses) \$30,000 Total: 225625.50 x 2 FY (FY 22 and FY 23)=451,305.00

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$2,528,337.40

☐ 2.1.1.) Extended Learning Programs

☐ Action Step Details

Description:

Macon County Schools will implemented extending learning programs in all schools to add loss of instructional time to recover and optimize academic, social, emotional, mental, and physical success. LEA Reserve: Sal: 798,574.00 (9130/100-199) x 2: \$1,597,148.00 Ben: 161,546.000 (9130/200-299) x 2: \$323,092.00 P/S (contracts): \$40,0000 (9130/300-399) x 2: \$80,000.00 M/S: \$76,792.40 (9130/400-499) Total: \$2,077,032.40 State Reserve: 9130 - [010-199] (Sal) \$104,460.00 | 9130 - [200-299] (Ben) \$21,147.50.00 9130 - [400-499] (Materials and Supplies) \$7500 | 9130 - [400-499] (Software) \$7500 4120 - [010-199] (Bus Driver Sal) \$40,0000 | 4120 - [200-299] (Bus Driver Ben) \$15045.00 4120 - [300-399] (Mileage for Buses) \$30,000 Total: 225625.50 x 2 FY (FY 22 and FY 23)=451,305.00

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$2,528,337.40

☐ Grant Relationships

ARP ESSER ☐ Notes

Amount: \$2,077,032.40

ARP ESSER State Reserve ☐ Notes

Extended Learning Program: \$451,305.00

☐ 2.2.) Personnel

☐ Strategy Details

Description:

Additional personnel will be acquired to recover from the impact of COVID-19: Function Code: 1100: Salaries [100-199]= 1,786,192.00; Benefits [200-299]= 811,920.00: Sub Total: 2,598,112.00 for 2 Years (FY 22 and FY 23) 24 at 21.76 FTEs BTW: 9 Teachers (8.27 FTEs) DCW: 3 Teachers (2. 47

FTEs) NHS: 4 Teachers (3.62 FTEs) for Two Fi TIMS: 1 Teacher (.4 FTEs) TPS: 1 Teacher (1. FTE) Dean of Students: 1 at 1 FTE Instructional Aides: 5 Aides at 5 FTES (BTW: 2; DCW 1: NHS:1; TPS: 1) Function Code: 2110: Salaries [100-199]= 155,820.00; Benefits [200-299]= 50,698.00: Sub Total: 205,888.00 for 2 Years (FY 22 and FY 23) Enrollment Coordinator: 1 @ 1 FTE: Systemwide Function Code: 2120: Salaries [100-199]= 341,916.00; Benefits [200-299]= 120,200.00: Sub Total: 462,116.00 for 2 Years (FY 22 and FY 23) Counselors: Macon County Schools is hiring additional counselors to support students with their academic, social, and emotional recovery.4 Counselors: 4 @ 3 FTEs BTW: 2 Counselors @ 1.5 FTEs NHS: 1 Counselor @ 1 FTE Systemwide: .5 Counselor @ .5 FTE Function Code: 2140: Salaries [100-199]= \$321,618.00; Benefits [200-299]= \$160,134.00: Sub Total: 481,752.00 for 2 Years (FY 22 and FY 23) Macon County Schools will employ five (5) LPNs at 5 FTEs to support COVID-19 prevention, preparation, protocols, and recovery for two years. Function Code: 2190: Salaries [100-199]= \$640134.00; Benefits [200-299]= \$297,374.00: Sub Total: 937,508.00 for 2 Years (FY 22 and FY 23) -Lab Facilitators: 4 at 4 FTEs i. e. 71,680 x 2 = 143360.00 (salaries) [2190; 109] + 83,584.00 x 2 (benefits) [2190; 200-299]; Total Cost=2 Fiscal Years (FY 22 and FY 23) = \$230,016.00 BTW: 1 Facilitator TIMS: 2 Facilitators BTW: 1 Facilitator Technology Staff: 4 at 4 FTEs for systemwide support and recovery using technological devices and processes b) Extended Learning Director, 63,652 x 2 = 127,304.00 (salaries) [2190; 081-199], 20,085 x 2 = 40,170.00 (benefits) SYSTEMWIDE, = \$167,474.00; .63 FTE Function Code: 2210: Salaries [100-199]= \$1,638,156.00 Benefits [200-299]= \$556,050.00: Sub Total: 2,194,206.00 for 2 Years (FY 22 and FY 23) Curriculum Specialist 4 at 4 FTEs Chief Academic Officer, 1 at 1 FTE Intervention Teachers/Coaches: 7 at 7 FTE Function Code: 2215: Salaries [100-199]= \$115,088.00 Benefits [200-299]= \$35,306.00: Sub Total: 150394.00 for 2 Years (FY 22 and FY 23) Professional Learning Director 1at .63 FTE Function Code: 3200: Salaries [100-199]= \$36,992.00; Benefits [200-299]= \$26,684.00 Sub Total: 63,676.00 for 2 Years (FY 22 and FY 23) Additional janitor at BTW, 1 @ 1 FTE Grand Total: Salaries [100-199]=5,033,916.00; Benefits [200-299]=2,057,736.00: 7,093,652.00 Total Personnel Budgeted: 7,093,652.00 #See Personnel Excel File in Related Documents

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

7,093,652.00

2.2.1.) Personnel

Action Step Details

Description:

Additional personnel will be acquired to recover from the impact of COVID-19: Function Code: 1100: Salaries [100-199]= 1,786,192.00; Benefits [200-299]= 811,920.00: Sub Total: 2,598,112.00 for 2 Years (FY 22 and FY 23) 24 at 21.76 FTEs BTW: 9 Teachers (8.27 FTEs) DCW: 3 Teachers (2. 47 FTEs) NHS: 4 Teachers (3.62 FTEs) for Two Fi TIMS: 1 Teacher (.4 FTEs) TPS: 1 Teacher (1. FTE) Dean of Students: 1 at 1 FTE Instructional Aides: 5 Aides at 5 FTES (BTW: 2; DCW 1: NHS:1; TPS: 1) Function Code: 2110: Salaries [100-199]= 155,820.00; Benefits [200-299]= 50,698.00: Sub Total: 205,888.00 for 2 Years (FY 22 and FY 23) Enrollment Coordinator: 1 @ 1 FTE: Systemwide Function Code: 2120: Salaries [100-199]= 341,916.00; Benefits [200-299]= 120,200.00: Sub Total: 462,116.00 for 2 Years (FY 22 and FY 23) Counselors: Macon County Schools is hiring additional counselors to support students with their academic, social, and emotional recovery.4 Counselors: 4 @ 3 FTEs BTW: 2 Counselors @ 1.5 FTEs NHS: 1 Counselor @ 1 FTE Systemwide: .5 Counselor @ .5 FTE Function Code: 2140: Salaries [100-199]= \$321,618.00; Benefits [200-299]= \$160,134.00: Sub Total: 481,752.00 for 2 Years (FY 22 and FY 23) Macon County Schools will employ five (5) LPNs at 5 FTEs to support COVID-19 prevention, preparation, protocols, and recovery for two years. Function Code: 2190: Salaries [100-199]= \$640134.00; Benefits [200-299]= \$297,374.00: Sub Total: 937,508.00 for 2 Years (FY 22 and FY 23) -Lab Facilitators: 4 at 4 FTEs i. e. 71,680 x 2 = 143360.00 (salaries) [2190; 109] + 83,584.00 x 2 (benefits) [2190; 200-299]; Total Cost=2 Fiscal Years (FY 22 and FY 23) = \$230,016.00 BTW: 1 Facilitator TIMS: 2 Facilitators BTW: 1 Facilitator Technology Staff: 4 at 4 FTEs for systemwide support and recovery using technological devices and processes b) Extended Learning Director, 63,652 x 2 = 127,304.00 (salaries) [2190; 081-199], 20,085 x 2 = 40,170.00 (benefits) SYSTEMWIDE, = \$167,474.00; .63 FTE Function Code: 2210: Salaries [100-199]= \$1,638,156.00 Benefits [200-299]= \$556,050.00: Sub Total: 2,194,206.00 for 2 Years (FY 22 and FY 23) Curriculum Specialist 4 at 4 FTEs Chief Academic Officer, 1 at 1 FTE Intervention

Teachers/Coaches: 7 at 7 FTE Function Code: 2215: Salaries [100-199]= \$115,088.00
 Benefits [200-299]= \$35,306.00: Sub Total: 150394.00 for 2 Years (FY 22 and FY 23)
 Professional Learning Director 1at .63 FTE Function Code: 3200: Salaries [100-199]=
 \$36,992.00; Benefits [200-299]= \$26,684.00 Sub Total: 63,676.00 for 2 Years (FY 22 and FY
 23) Additional janitor at BTW, 1 @ 1 FTE Grand Total: Salaries [100-199]=5,033,916.00;
 Benefits [200-299]=2,057,736.00: 7,093,652.00 Total Personnel Budgeted: 7,093,652.00
 #See Personnel Excel File in Related Documents

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$7,0793,652.00

☐ Grant Relationships

ARP ESSER ☐ Notes

Personnel: \$7,093,652.00

☐ **2.3.) Professional Development**

☐ Strategy Details

Description:

High quality professional development will be provided for teachers and staff. Macon County Schools teachers will participate in and sometimes lead Ready Math and i-Ready Reading and Math Training, Marzano High Yield Strategies Training and Materials AMSTI Training, Sonday Systems Training, DOK/Rigor Training, Dyslexia Training, etc. Sessions include side-by-side coaching, after school sessions, Saturday sessions, and summer sessions for professional learning. Funds will be divided into stipends, registration, and travel.

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc. teacher recruitment and retention

Estimated Costs

\$125,000

☐ **2.3.1.) Professional Development**

☐ Action Step Details

Description:

High quality professional development will be provided for teachers and staff. Macon County Schools teachers will participate in and sometimes lead Ready Math and i-Ready Reading and Math Training, Marzano High Yield Strategies Training and Materials AMSTI Training, Sonday Systems Training, DOK/Rigor Training, Dyslexia Training, etc. Sessions include side-by-side coaching, after school sessions, Saturday sessions, and summer sessions for professional learning. Funds will be divided into stipends, registration, and travel.

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc. teacher recruitment and retention

Estimated Costs

\$125,000.00

☐ Grant Relationships
ARP ESSER ☐ Notes
Professional Development: \$125,000.00

☐ **2.4.) Curriculum Materials**

☐ Strategy Details

Description:

From Curriculum and Associates, Macon County Schools will purchase Ready Math, iReady, and assessments. From McGraw Hill, Macon County Schools will purchase ConnectED reading and math anthologies. For English language arts, Macon County Schools will purchase Reading Street teacher kits and student materials. Academic, Social and Emotional Programs and Recovery mechanisms will be acquired and implemented in Macon County Schools e.g. 1. Acellus Credit Recovery Curriculum=\$50,000.00 2. ST Math Enrichment Program=\$30,000.00 3. 7 Mindsets SEL Program=\$20,000.00 4. Accelerated Reader Library Program=\$30,000.00 5. Atrium Media Center Circulation Program=\$20,000.00

Performance Measures

Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class.

Estimated Costs

250,000.00

☐ **2.4.1.) Curriculum Materials**

☐ Action Step Details

Description:

From Curriculum and Associates, Macon County Schools will purchase Ready Math, iReady, and assessments. From McGraw Hill, Macon County Schools will purchase ConnectED reading and math anthologies. For English language arts, Macon County Schools will purchase Reading Street teacher kits and student materials. Academic, Social and Emotional Programs and Recovery mechanisms will be acquired and implemented in Macon County Schools e.g. 1. Acellus Credit Recovery Curriculum=\$50,000.00 2. ST Math Enrichment Program=\$30,000.00 3. 7 Mindsets SEL Program=\$20,000.00 4. Accelerated Reader Library Program=\$30,000.00 5. Atrium Media Center Circulation Program=\$20,000.00

Performance Measures

Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class.

Estimated Costs

\$250,000.00

☐ Grant Relationships

ARP ESSER ☐ Notes
Curriculum Materials: \$250,000.00

☐ **2.5.) PPE Supplies**

☐ Strategy Details

Description:

Cleaning companies (Cintas, RAM, Pearson, or other available company) will be used to pre-clean and post-clean for COVID-19 mitigation, prevention, and recovery. Various EPA recommended COVID-19 cleaning supplies, PPE supplies will be purchased for all schools and district locations; equipment for cleaning such as floor scrubbers, mops, brooms, dust towels, spray bottles will be purchased for all schools, buildings and vehicles.

Performance Measures

COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

213,988.60

☐ **2.5.1.) PPE Supplies**

☐ Action Step Details

Description:

Cleaning companies (Cintas, RAM, Pearson, or other available company) will be used to pre-clean and post-clean for COVID-19 mitigation, prevention, and recovery. Various EPA recommended COVID-19 cleaning supplies, PPE supplies will be purchased for all schools and

district locations; equipment for cleaning such as floor scrubbers, mops, brooms, personal air cleaners, dust towels, spray bottles will be purchased for all schools, buildings and vehicles.

Performance Measures

COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$213,988.60

☐ Grant Relationships

ARP ESSER ☐ Notes

PPE: \$213,988.60

☐ **2.6.) Classroom and Student Supplies**

☐ Strategy Details

Description:

Classroom and student supplies to include copy paper, pens, pencils, markers, tape, globes, maps, base 10 blocks, beakers, physical education jump ropes, balls, science lab specimens, CTE laboratory supplies such as metal sheets, fabric, mannequins, storage trays, staplers, scissors, student bookbags, index cards, rulers, protractors, compasses, graphing calculators, folders will be purchased.

Performance Measures

Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class.

Estimated Costs

\$100,000.00

☐ **2.6.1.) Classroom and Student Supplies**

☐ Action Step Details

Description:

Classroom and student supplies to include copy paper, pens, pencils, markers, tape, globes, maps, base 10 blocks, beakers, physical education jump ropes, balls, science lab specimens, CTE laboratory supplies such as metal sheets, fabric, mannequins, storage trays, staplers, scissors, student bookbags, index cards, rulers, protractors, compasses, graphing calculators, folders will be purchased.

Performance Measures

Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class.

Estimated Costs

\$100,000.00

☐ Grant Relationships

ARP ESSER ☐ Notes

Supplies: \$100,000.00

☐ **2.7.) General Administration**

☐ Strategy Details

Description:

As allowed, indirect costs will be calculated from ESSER III Funds.

Performance Measures

As allowed, indirect costs will be calculated from ESSER III Funds.

Estimated Costs

☐ **2.7.1.) Administrative Costs**

☐ Action Step Details

Description:

General office supplies to support ESSER III implementation will be purchased to include copy paper, staplers, scissors, laminators, construction paper, folders, labels, paper clips. Three-hole punched paper Graph paper Tracing paper Carbon paper Color card stock Heavy-duty card stock Wrapping paper Greeting cards and envelopes Business cards Letterhead Envelopes and Boxes #10 regular envelopes (4 1/8 x 9 1/2 inches) Legal envelopes Padded legal envelope mailers Postage stamps Envelope sealer Packaging bubble Cardboard boxes (small, medium, large) Notebooks and Notepads Composition notebooks Spiral-bound notebooks Legal pads Steno pads Binder Items Binders Binder tabs Binder pockets Clear binder document holders Hole puncher Three-hole puncher Filing Cabinet Manila folders Hanging folders Folder tabs Small Office Supplies Stapler Staples Stapler remover Scissors Box cutter Paperclips

(small, medium, large) Binder clips (small, medium, large) Clear cellophane tape dispenser
Clear cellophane tape Masking tape Packing tape Duct tape Sticky notes (small, medium,
large) Bookmark sticky flags (small, medium, large) Bookmarks White glue Rubber cement
Tacky wall mount gum Hanging hooks Magnifying glass Writing Implements Pencils Pencil
sharpener Mechanical pencils Mechanical pencil lead refills Erasers Pens Black all-purpose
markers Highlighters Rubber stamps Ink pad Correction fluid Dry/Wet erase board Dry/Wet
erase markers Dry/Wet erase spray Ruler Protractor Compass T-square Office Storage
Bookends Paperweight Magazine holders Bulletin board Pushpins In/Out box Document
sorter/holder Supply trays and containers

Performance Measures

Program Evaluation and Monitoring to include to include state assessments results,
attendance, learning loss information, etc.

Estimated Costs

5000.00

☐ Grant Relationships

ARP ESSER ☐ Notes

General Office Supplies: \$5000.00

☐ **2.7.2.) Indirect Costs**

☐ Action Step Details

Description:

As allowed, indirect costs will be calculated from ESSER III Funds.

Performance Measures

As allowed, indirect costs will be calculated from ESSER III Funds.









Estimated Costs

☐ Grant Relationships

ARP ESSER ☐ Notes

Indirect Costs: \$525,000.00

* = Required

| Related Documents | | |
|--|--|--|
| | Type | Document |
|   | Job Descriptions for ALL Federally Paid Personnel (attach as 1 document) | ESSER III Job Descriptions |
|   | "Other" Intervention Evidence-based Documentation | Evidence Based Programs |
|   | Supporting Documentation #1 | ESSER Personnel Calculations |
|   | Supporting Documentation #2 | |

Checklist Description ([Collapse All](#) [Expand All](#))

| | |
|---|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER allocation for the LEA. | |
| <input type="checkbox"/> 2. Assurances | OK ▼ |
| 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? | |
| <input type="checkbox"/> 3. Cover Page & Required Narratives | OK ▼ |
| 1. Did the LEA include the name of the Superintendent of Schools? | |
| 2. Did the LEA include the contact information for the ARP Point of Contact? | |
| 3. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 4. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER funds on the budget details page? | |
| <input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time | OK ▼ |
| 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? | |
| 2. Do the expenditures in the narratives match the budget grid? | |
| 3. Are the expenditures allowable under the ARP? | |
| 4. Are the expenditures reasonable, necessary, and allocable? | |
| 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses | OK ▼ |
| 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? | |
| 2. Do the expenditures in the narratives match the budget grid? | |
| 3. Are the expenditures allowable under the ARP? | |
| 4. Are the expenditures reasonable, necessary, and allocable? | |
| 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? | |
| 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| <input type="checkbox"/> 7. Administrative Costs | OK ▼ |
| 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? | |
| If the LEA selected yes, then... | |
| 2. Do the expenditures in the narrative match the budget grid? | |
| 3. Are the expenditures allowable under the ARP? | |
| 4. Are the expenditures reasonable, necessary, and allocable? | |
| 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? | |
| 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? | |
| <input type="checkbox"/> 8. Indirect Costs | OK ▼ |
| 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? | |

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

| | Salaries (010 - 199) | Employee Benefits (200 - 299) | Purchased Services (300 - 399) | Materials + Supplies (400 - 499) | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total | |
|---|-------------------------|-------------------------------------|--------------------------------------|--|-------------------------------|------------------------------|-------------------------|----------------------------------|-----------------------------------|-------|---|
| Instruction (1100) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Instruction (1100) |
| Attendance Services (2110) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Attendance Services (2110) |
| Guidance and Counseling Services (2120) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Guidance and Counseling Services (2120) |
| Testing Services (2130) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Testing Services (2130) |
| Health Services (2140) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Health Services (2140) |
| Social Services (2150) | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | 0.00 | 0.00 | Social Services (2150) |
| Work Study Services (2160) | | | | | | | | | | 0.00 | Work Study Services (2160) |
| Psychological Services (2170) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Psychological Services (2170) |
| Speech Pathology and Audiology Services (2180) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Speech Pathology and Audiology Services (2180) |
| Other Student Support Services (2190) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Student Support Services (2190) |
| Instructional Improvement and Curriculum Development | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Instructional Improvement and Curriculum Development |
| Instructional Staff Development Services (2215) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Instructional Staff Development Services (2215) |
| Educational Media Services (2220) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Educational Media Services (2220) |
| Other Instructional Staff Services (2290) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Instructional Staff Services (2290) |
| School Administrative (2300-2399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | School Administrative (2300-2399) |
| | Salaries (010 - 199) | Employee Benefits (200 - 299) | Purchased Services (300 - 399) | Materials + Supplies (400 - 499) | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total | |
| Security Services (3100) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Security Services (3100) |
| Operations and Maintenance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Operations and Maintenance |

| | | | | | | | | | | | |
|---|------------|-----------|-----------|-----------|------|------|------|------|------|------------|---|
| (3200-3900) | | | | | | | | | | | (3200-3900) |
| Student Transportation (4100-4199) | 77,698.00 | 30,092.00 | 59,900.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 167,690.00 | Student Transportation (4100-4199) |
| Food Services (4200-4299) | | | | | | | | | | 0.00 | Food Services (4200-4299) |
| General Administrative (6000-6999) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | General Administrative (6000-6999) |
| Capital Outlay - Real Property (7000-7999) | | | | | | | | | | 0.00 | Capital Outlay - Real Property (7000-7999) |
| Debt Service - Long Term (8000-8999) | | | | | | | | | | 0.00 | Debt Service - Long Term (8000-8999) |
| Adult Education (9110) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Adult Education (9110) |
| Community Education (9120) | | | | | | | | | | 0.00 | Community Education (9120) |
| Extended Day/Dependent Care (9130) | 208,920.00 | 42,295.00 | 0.00 | 32,400.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 283,615.00 | Extended Day/Dependent Care (9130) |
| Preschool (9140) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Preschool (9140) |
| Other Adult/Continuing Education Programs (9150-9199) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Other Adult/Continuing Education Programs (9150-9199) |
| NonPublic School Programs (9200) | | | | | | | | | | 0.00 | NonPublic School Programs (9200) |
| Community Services (9300-9399) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | Community Services (9300-9399) |
| Total | 286,618.00 | 72,387.00 | 59,900.00 | 32,400.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 451,305.00 | Total |
| Adjusted Allocation | | | | | | | | | | 451,305.00 | |
| Remaining | | | | | | | | | | 0.00 | |

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Macon County Schools Summer Academy of Math and Science (SAMS): SAMS is a 40-day summer learning and enrichment program that will run 40 days during the summer for three hours a day from 9:00 am to noon. The SAMS program will use the the Alabama Math, Science, and Technology Initiative (AMSTI) is the Alabama Department of Education's initiative model to improve math and science teaching statewide. AMSTI is research-based and incorporates best practices for math and science hands-on teaching. The initiative provides three basic services: professional development, equipment and materials, and on-site support. The schools eligible to run SAMS have already become official AMSTI Schools by sending all of their math and science teachers, and administrators to two week Summer Institutes for two summers in previous years. Also incorporated into SAMS will be numeracy and number sense. Two partnership universities--Tuskegee University and Auburn University will be sought to plan with the district. The targets will be all students who have scored below Level III on the end of the year i-Ready Math assessment, the spring ACAP, or the Pre Act. The targeted students will be in grades 2 to 10. The LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care by ensuring that students from all groups are communicated to, recruited, engage in home visitation when necessary, and have barriers to enrollment and attendance in these programs removed. For after school programs, bus drivers and fuel will be provided. Access to tutors for learning loss will be supported and learning materials to combat learning loss will be distributed.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* The targets will be all students who have scored below Level III on the end of the year i-Ready Math assessment, the spring ACAP, or the Pre Act. The targeted students will be in grades 2 to 10.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* The targets will be all students who have scored below Level III on the end of the year i-Ready Math assessment, the spring ACAP, or the Pre Act. The targeted students will be in grades 2 to 10. These students spent over 50% of 2021 in remote learning.

| Budget Amount & Details for Interventions | | Amount |
|---|---|-------------------|
| <input checked="" type="checkbox"/> | Intervention A (Summer Learning & Summer Enrichment Programs) | 66,552.00 |
| <input checked="" type="checkbox"/> | Intervention B (Comprehensive After-School Programs) | 66,552.00 |
| <input checked="" type="checkbox"/> | Intervention C (Other) | |
| | K-3 Literacy Act | 318,201.00 |
| Total Cost: | | 451,305.00 |

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

Macon County Schools Summer Academy of Math and Science (SAMS): SAMS is a 40-day summer learning and enrichment program that will run 40 days during the summer for three hours a day from 9:00 am to noon. The SAMS program will use the the Alabama Math, Science, and Technology Initiative (AMSTI) is the Alabama Department of Education's initiative model to improve math and science teaching statewide. AMSTI is research-based and incorporates best practices for math and science hands-on teaching. These funds will be used to braid with other ESSER funds for a summer program and will target Materials and Supplies and Busses. Also incorporated into SAMS will be numeracy and number sense. Two partnership universities-- Tuskegee University and Auburn University will be sought to plan with the district. The targets will be all students who have scored below Level III on the end of the year i-Ready Math assessment, the spring ACAP, or the Pre Act. The targeted students will be in grades 2 to 10. The LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care by ensuring that students from all groups are communicated to, recruited, engage in home visitation when necessary, and have barriers to enrollment and attendance in these programs removed. (See attached job description).

All funds will be obligated by September 2024.

Total cost: \$66,552.00

All funds will be obligated by September 2024.

9130 - [400-499] (Materials and Supplies) \$9079.00 x 2 FY = \$18,158.00

4120 - [300-399] (Mileage for Buses) 24,197 x 2 = \$48,394.00

Total: \$66,552.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

A summer school program used the evidence-based 21st CCLC after school program model (Lighthouse) will be implemented in Macon County Schools at all schools without a 21st CCLC grant. Major funds for the programs will come from SI and ESSER II/III. ESSER Reserve will support the program with expenditures listed below.

All funds will be obligated by September 2024.

4120 - [010-199] (Bus Driver Salaries) \$20,000 x 2 FY = \$40,000.00 + | 4120 - [200-299] (Bus Driver Benefits) \$7523.00 x 2 FY= \$15,046.00 : \$55046.00. (4 Drivers = 4 FTEs)

4120 - [300-399] (Mileage for Buses): \$5803.00 per year x 2 FY = \$11,506.00

Total: \$66,552.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Macon County Schools K-3 Literacy Program: The K-3 Literacy Program is a 40-day extended learning/summer learning and enrichment program that will run 40 days to ensure the necessary number of hours are met during the summer for three hours a day from 9:00 am to noon. The program will use the the Alabama Reading Initiative Model which is the Alabama Department of Education's initiative model to improve reading proficiency and teaching statewide. ARI is research-based and incorporates best practices for teaching and learning in reading. The initiative provides three basic services: teaching and learning; professional development, and equipment and materials. The schools eligible to run SAMS have already become official ARI Schools by participating in required trainings such as LETRS and Sonday Systems. Also incorporated into SAMS will be the five big ideas of reading. Two partnership universities--Tuskegee University and Auburn University will be sought to plan with the district. The targets will be all students who have scored below Level III on the end of the year i-Ready reading assessment, the spring ACAP, or the Pre Act. The targeted students will be in grades K to 3. The LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care by ensuring that students from all groups are communicated to, recruited, engage in home visitation when necessary, and have barriers to enrollment and attendance in these programs removed. (See attached job description). Total cost: \$318, 201.00

All funds will be obligated by September 2024.

9130 - [010-199] (Teacher Salaries) \$104,460.00 x 2FY: \$208,920.00 + | 9130 - [200-299] (Benefits) \$21,147.50 x 2 FY: \$42,295.00 (15 Teachers at 15 FTEs)

9130 - [400-499] (Materials and Supplies/Software) \$7122.00 x 2 FY: \$14,244.00

4120 - [010-199] (Bus Driver Salaries) \$18,849.00 x 2 FY: \$37,698.00 | 4120 - [200-299] (Bus Driver Benefits) \$7523 x 2FY: \$15046.00 (3 Drivers = 3 FTEs)

Total: \$159,101.00 x 2 FY = \$318,201.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

☐ 2.) Elementary and Secondary School Emergency Relief (ESSER) Fund for MCBOE for Learning Loss, Academic, Social, and Emotional Programs and Recovery; & COVID-19 Prevention, Preparation, Protocols, and Recovery

☐ Goal Details

Description:

To use ESSER III funds Elementary and Secondary School Emergency Relief (ESSER) Fund for MCBOE for Learning Loss, Academic, Social, and Emotional Programs and Recovery; & COVID-19 Prevention, Preparation, Protocols, and Recovery

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$10,385,162.00

☐ Fiscal Resources

| | Program | Notes | 2021 |
|----------------------------------|---------------------|--------------------------------|------------------------|
| American Rescue Plan (ARP) ESSER | | | |
| | ARP ESSER | <input type="checkbox"/> Notes | \$10,385,162.00 |
| | | ESSER III Funds | |
| | Total: | | \$10,385,162.00 |
| | Grand Total: | | \$10,385,162.00 |

☐ 2.1.) LEA Reservation to Add Loss of instruction Time

☐ Strategy Details

Description:

Macon County Schools will implemented extending learning programs in all schools to add loss of instructional time to recover and optimize academic, social, emotional, mental, and physical success. LEA Reserve: Sal: 798,574.00 (9130/100-199) x 2: \$1,597,148.00 Ben: 161,546.000 (9130/200-299) x 2: \$323,092.00 P/S (contracts): \$40,0000 (9130/300-399) x 2: \$80,000.00 M/S: \$76,792.40 (9130/400-499) Total: \$2,077,032.40 State Reserve: 9130 - [010-199] (Sal) \$104,460.00 | 9130 - [200-299] (Ben) \$21,147.50.00 9130 - [400-499] (Materials and Supplies) \$7500 | 9130 - [400-499] (Software) \$7500 4120 - [010-199] (Bus Driver Sal) \$40,0000 | 4120 - [200-299] (Bus Driver Ben) \$15045.00 4120 - [300-399] (Mileage for Buses) \$30,000 Total: 225625.50 x 2 FY (FY 22 and FY 23)=451,305.00

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$2,528,337.40

☐ 2.1.1.) Extended Learning Programs

☐ Action Step Details

Description:

Macon County Schools will implemented extending learning programs in all schools to add loss of instructional time to recover and optimize academic, social, emotional, mental, and physical success. LEA Reserve: Sal: 798,574.00 (9130/100-199) x 2: \$1,597,148.00 Ben: 161,546.000 (9130/200-299) x 2: \$323,092.00 P/S (contracts): \$40,0000 (9130/300-399) x 2: \$80,000.00 M/S: \$76,792.40 (9130/400-499) Total: \$2,077,032.40 State Reserve: 9130 - [010-199] (Sal) \$104,460.00 | 9130 - [200-299] (Ben) \$21,147.50.00 9130 - [400-499] (Materials and Supplies) \$7500 | 9130 - [400-499] (Software) \$7500 4120 - [010-199] (Bus Driver Sal) \$40,0000 | 4120 - [200-299] (Bus Driver Ben) \$15045.00 4120 - [300-399] (Mileage for Buses) \$30,000 Total: 225625.50 x 2 FY (FY 22 and FY 23)=451,305.00

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$2,528,337.40

☐ Grant Relationships

ARP ESSER ☐ Notes

Amount: \$2,077,032.40

ARP ESSER State Reserve ☐ Notes

Extended Learning Program: \$451,305.00

☐ 2.2.) Personnel

☐ Strategy Details

Description:

Additional personnel will be acquired to recover from the impact of COVID-19: Function Code: 1100: Salaries [100-199]= 1,786,192.00; Benefits [200-299]= 811,920.00: Sub Total: 2,598,112.00 for 2 Years (FY 22 and FY 23) 24 at 21.76 FTEs BTW: 9 Teachers (8.27 FTEs) DCW: 3 Teachers (2. 47 FTEs) NHS: 4 Teachers (3.62 FTEs) for Two Fi TIMS: 1 Teacher (.4 FTEs) TPS: 1 Teacher (1. FTE) Dean of Students: 1 at 1 FTE Instructional Aides: 5 Aides at 5 FTES (BTW: 2; DCW 1: NHS:1; TPS: 1) Function Code: 2110: Salaries [100-199]= 155,820.00; Benefits [200-299]= 50,698.00: Sub Total: 205,888.00 for 2 Years (FY 22 and FY 23) Enrollment Coordinator: 1 @ 1 FTE: Systemwide Function Code: 2120: Salaries [100-199]= 341,916.00; Benefits [200-299]= 120,200.00: Sub Total: 462,116.00 for 2 Years (FY 22 and FY 23) Counselors: Macon County Schools is hiring additional counselors to support students with their academic, social, and emotional recovery.4 Counselors: 4 @ 3 FTEs BTW: 2 Counselors @ 1.5 FTEs NHS: 1 Counselor @ 1 FTE Systemwide: .5 Counselor @ .5 FTE Function Code: 2140: Salaries [100-199]= \$321,618.00; Benefits [200-299]= \$160,134.00: Sub Total: 481,752.00 for 2 Years (FY 22 and FY 23) Macon County Schools will employ five (5) LPNs at 5 FTES to support COVID-19 prevention, preparation, protocols, and recovery for two years. Function Code: 2190: Salaries [100-199]= \$640134.00; Benefits [200-299]= \$297,374.00: Sub Total: 937,508.00 for 2 Years (FY 22 and FY 23) -Lab Facilitators: 4 at 4 FTES i. e. 71,680 x 2 = 143360.00 (salaries) [2190; 109] + 83,584.00 x 2 (benefits) [2190; 200-299]; Total Cost=2 Fiscal Years (FY 22 and FY 23) = \$230,016.00 BTW: 1 Facilitator TIMS: 2 Facilitators BTW: 1 Facilitator Technology Staff: 4 at 4 FTES for systemwide support and recovery using technological devices and processes b) Extended Learning Director, 63,652 x 2 = 127,304.00 (salaries) [2190; 081-199], 20,085 x 2 = 40,170.00 (benefits) SYSTEMWIDE, = \$167,474.00; .63 FTE Function Code: 2210: Salaries [100-199]= \$1,638,156.00 Benefits [200-299]= \$556,050.00: Sub Total: 2,194,206.00 for 2 Years (FY 22 and FY 23) Curriculum Specialist 4 at 4 FTES Chief Academic Officer, 1 at 1 FTE Intervention Teachers/Coaches: 7 at 7 FTE Function Code: 2215: Salaries [100-199]= \$115,088.00 Benefits [200-299]= \$35,306.00: Sub Total: 150394.00 for 2 Years (FY 22 and FY 23) Professional Learning Director 1at .63 FTE Function Code: 3200: Salaries [100-199]= \$36,992.00; Benefits [200-299]= \$26,684.00 Sub Total: 63,676.00 for 2 Years (FY 22 and FY 23) Additional janitor at BTW, 1 @ 1 FTE Grand Total: Salaries [100-199]=5,033,916.00; Benefits [200-299]=2,057,736.00: 7,093,652.00 Total Personnel Budgeted: 7,093,652.00 #See Personnel Excel File in Related Documents

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

7,093,652.00

☐ 2.2.1.) Personnel

☐ Action Step Details

Description:

Additional personnel will be acquired to recover from the impact of COVID-19: Function Code: 1100: Salaries [100-199]= 1,786,192.00; Benefits [200-299]= 811,920.00: Sub Total: 2,598,112.00 for 2 Years (FY 22 and FY 23) 24 at 21.76 FTEs BTW: 9 Teachers (8.27 FTEs) DCW: 3 Teachers (2. 47 FTEs) NHS: 4 Teachers (3.62 FTEs) for Two Fi TIMS: 1 Teacher (.4 FTEs) TPS: 1 Teacher (1. FTE) Dean of Students: 1 at 1 FTE Instructional Aides: 5 Aides at 5 FTES (BTW: 2; DCW 1: NHS:1; TPS: 1) Function Code: 2110: Salaries [100-199]= 155,820.00; Benefits [200-299]= 50,698.00: Sub Total: 205,888.00 for 2 Years (FY 22 and FY 23) Enrollment Coordinator: 1 @ 1 FTE: Systemwide Function Code: 2120: Salaries [100-199]= 341,916.00; Benefits [200-299]= 120,200.00: Sub Total: 462,116.00 for 2 Years (FY 22 and FY 23) Counselors: Macon County Schools is hiring additional counselors to support students with their academic, social, and emotional recovery.4 Counselors: 4 @ 3 FTEs BTW: 2 Counselors @ 1.5 FTEs NHS: 1 Counselor @ 1 FTE Systemwide: .5 Counselor @ .5 FTE Function Code: 2140: Salaries [100-199]= \$321,618.00; Benefits [200-299]= \$160,134.00: Sub Total: 481,752.00 for 2 Years (FY 22 and FY 23) Macon County Schools will employ five (5) LPNs at 5 FTES to support COVID-19 prevention, preparation, protocols, and recovery for two years. Function Code: 2190: Salaries [100-199]= \$640134.00; Benefits [200-299]= \$297,374.00: Sub Total: 937,508.00 for 2 Years (FY 22 and FY 23) -Lab Facilitators: 4 at 4 FTES i. e. 71,680 x 2 = 143360.00 (salaries) [2190; 109] + 83,584.00 x 2 (benefits) [2190; 200-299]; Total Cost=2 Fiscal Years (FY 22 and FY 23) = \$230,016.00 BTW: 1 Facilitator TIMS: 2 Facilitators BTW: 1 Facilitator Technology Staff: 4 at 4 FTES for systemwide support and recovery using technological devices and processes b) Extended Learning Director, 63,652 x 2 = 127,304.00 (salaries) [2190; 081-199], 20,085 x 2 = 40,170.00 (benefits)

SYSTEMWIDE, = \$167,474.00; .63 FTE Function Code: 2210: Salaries [100-199]= \$1,638,156.00 Benefits [200-299]= \$556,050.00: Sub Total: 2,194,206.00 for 2 Years (FY 22 and FY 23) Curriculum Specialist 4 at 4 FTEs Chief Academic Officer, 1 at 1 FTE Intervention Teachers/Coaches: 7 at 7 FTE Function Code: 2215: Salaries [100-199]= \$115,088.00 Benefits [200-299]= \$35,306.00: Sub Total: 150394.00 for 2 Years (FY 22 and FY 23) Professional Learning Director 1at .63 FTE Function Code: 3200: Salaries [100-199]= \$36,992.00; Benefits [200-299]= \$26,684.00 Sub Total: 63,676.00 for 2 Years (FY 22 and FY 23) Additional janitor at BTW, 1 @ 1 FTE Grand Total: Salaries [100-199]=5,033,916.00; Benefits [200-299]=2,057,736.00: 7,093,652.00 Total Personnel Budgeted: 7,093,652.00 #See Personnel Excel File in Related Documents

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$7,0793,652.00

☐ Grant Relationships

ARP ESSER ☐ Notes

Personnel: \$7,093,652.00

☐ **2.3.) Professional Development**

☐ Strategy Details

Description:

High quality professional development will be provided for teachers and staff. Macon County Schools teachers will participate in and sometimes lead Ready Math and i-Ready Reading and Math Training, Marzano High Yield Strategies Training and Materials AMSTI Training, Soliday Systems Training, DOK/Rigor Training, Dyslexia Training, etc. Sessions include side-by-side coaching, after school sessions, Saturday sessions, and summer sessions for professional learning. Funds will be divided into stipends, registration, and travel.

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc. teacher recruitment and retention

Estimated Costs

\$125,000

☐ **2.3.1.) Professional Development**

☐ Action Step Details

Description:

High quality professional development will be provided for teachers and staff. Macon County Schools teachers will participate in and sometimes lead Ready Math and i-Ready Reading and Math Training, Marzano High Yield Strategies Training and Materials AMSTI Training, Soliday Systems Training, DOK/Rigor Training, Dyslexia Training, etc. Sessions include side-by-side coaching, after school sessions, Saturday sessions, and summer sessions for professional learning. Funds will be divided into stipends, registration, and travel.

Performance Measures

Learning Loss: Formative, summative, state, and other assessments measures between baseline and other administrations (DRC Beacon, IReady, ACAP, PreAct, ACT, Civics Exams, Workkeys, etc.); Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class. COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies,

clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc. teacher recruitment and retention

Estimated Costs

\$125,000.00

☐ Grant Relationships

ARP ESSER ☐ Notes

Professional Development: \$125,000.00

☐ **2.4.) Curriculum Materials**

☐ Strategy Details

Description:

From Curriculum and Associates, Macon County Schools will purchase Ready Math, iReady, and assessments. From McGraw Hill, Macon County Schools will purchase ConnectED reading and math anthologies. For English language arts, Macon County Schools will purchase Reading Street teacher kits and student materials. Academic, Social and Emotional Programs and Recovery mechanisms will be acquired and implemented in Macon County Schools e.g. 1. Acellus Credit Recovery Curriculum=\$50,000.00 2. ST Math Enrichment Program=\$30,000.00 3. 7 Mindsets SEL Program=\$20,000.00 4. Accelerated Reader Library Program=\$30,000.00 5. Atrium Media Center Circulation Program=\$20,000.00

Performance Measures

Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class.

Estimated Costs

250,000.00

☐ **2.4.1.) Curriculum Materials**

☐ Action Step Details

Description:

From Curriculum and Associates, Macon County Schools will purchase Ready Math, iReady, and assessments. From McGraw Hill, Macon County Schools will purchase ConnectED reading and math anthologies. For English language arts, Macon County Schools will purchase Reading Street teacher kits and student materials. Academic, Social and Emotional Programs and Recovery mechanisms will be acquired and implemented in Macon County Schools e.g. 1. Acellus Credit Recovery Curriculum=\$50,000.00 2. ST Math Enrichment Program=\$30,000.00 3. 7 Mindsets SEL Program=\$20,000.00 4. Accelerated Reader Library Program=\$30,000.00 5. Atrium Media Center Circulation Program=\$20,000.00

Performance Measures

Academic Recovery and Programs: Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class.

Estimated Costs

\$250,000.00

☐ Grant Relationships

ARP ESSER ☐ Notes

Curriculum Materials: \$250,000.00

☐ **2.5.) PPE Supplies**

☐ Strategy Details

Description:

Cleaning companies (Cintas, RAM, Pearson, or other available company) will be used to pre-clean and post-clean for COVID-19 mitigation, prevention, and recovery. Various EPA recommended COVID-19 cleaning supplies, PPE supplies will be purchased for all schools and district locations; equipment for cleaning such as floor scrubbers, mops, brooms, dust towels, spray bottles will be purchased for all schools, buildings and vehicles.

Performance Measures

COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

213,988.60

☐ **2.5.1.) PPE Supplies**

☐ Action Step Details

Description:

Cleaning companies (Cintas, RAM, Pearson, or other available company) will be used to pre-clean and post-clean for COVID-19 mitigation, prevention, and recovery. Various EPA recommended COVID-19 cleaning supplies, PPE supplies will be purchased for all schools and district locations; equipment for cleaning such as floor scrubbers, mops, brooms, personal air cleaners, dust towels, spray bottles will be purchased for all schools, buildings and vehicles.

Performance Measures

COVID-19 Prevention, Preparation, Protocols, and Recovery: Covid-19 Cases and Trends; Attendance Rates for Students and Staff; In-Person Learning Statistics Social/Emotional Recovery and Programs: Percentage of students and families accessing mental health programs and supports; requests for school supplies, clothing closets statistics; referrals to the office; SIR report, MTSS reports, etc.

Estimated Costs

\$213,988.60

☐ Grant Relationships

ARP ESSER ☐ Notes

PPE: \$213,988.60

☐ **2.6.) Classroom and Student Supplies**

☐ Strategy Details

Description:

Classroom and student supplies to include copy paper, pens, pencils, markers, tape, globes, maps, base 10 blocks, beakers, physical education jump ropes, balls, science lab specimens, CTE laboratory supplies such as metal sheets, fabric, mannequins, storage trays, staplers, scissors, student bookbags, index cards, rulers, protractors, compasses, graphing calculators, folders will be purchased.

Performance Measures

Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class.

Estimated Costs

\$100,000.00

☐ **2.6.1.) Classroom and Student Supplies**

☐ Action Step Details

Description:

Classroom and student supplies to include copy paper, pens, pencils, markers, tape, globes, maps, base 10 blocks, beakers, physical education jump ropes, balls, science lab specimens, CTE laboratory supplies such as metal sheets, fabric, mannequins, storage trays, staplers, scissors, student bookbags, index cards, rulers, protractors, compasses, graphing calculators, folders will be purchased.

Performance Measures

Progress report and report card trends and data; percentage of student mastery of objectives; percentage of students passing classes; percentage of students attending class.

Estimated Costs

\$100,000.00

☐ Grant Relationships

ARP ESSER ☐ Notes

Supplies: \$100,000.00

☐ **2.7.) General Administration**

☐ Strategy Details

Description:

As allowed, indirect costs will be calculated from ESSER III Funds.

Performance Measures

As allowed, indirect costs will be calculated from ESSER III Funds.

Estimated Costs

☐ **2.7.1.) Administrative Costs**

☐ Action Step Details

Description:

General office supplies to support ESSER III implementation will be purchased to include copy paper, staplers, scissors, laminators, construction paper, folders, labels, paper clips. Three-hole punched paper Graph paper Tracing paper Carbon paper Color card stock Heavy-duty card stock Wrapping paper Greeting cards and envelopes Business cards Letterhead Envelopes and Boxes #10 regular envelopes (4 1/8 x 9 1/2 inches) Legal envelopes Padded legal envelope mailers Postage stamps Envelope sealer Packaging bubble Cardboard boxes (small, medium, large) Notebooks and Notepads Composition notebooks Spiral-bound notebooks

Legal pads Steno pads Binder Items Binders Binder tabs Binder pockets Clear binder document holders Hole puncher Three-hole puncher Filing Cabinet Manila folders Hanging folders Folder tabs Small Office Supplies Stapler Staples Stapler remover Scissors Box cutter Paperclips (small, medium, large) Binder clips (small, medium, large) Clear cellophane tape dispenser Clear cellophane tape Masking tape Packing tape Duct tape Sticky notes (small, medium, large) Bookmark sticky flags (small, medium, large) Bookmarks White glue Rubber cement Tacky wall mount gum Hanging hooks Magnifying glass Writing Implements Pencils Pencil sharpener Mechanical pencils Mechanical pencil lead refills Erasers Pens Black all-purpose markers Highlighters Rubber stamps Ink pad Correction fluid Dry/Wet erase board Dry/Wet erase markers Dry/Wet erase spray Ruler Protractor Compass T-square Office Storage Bookends Paperweight Magazine holders Bulletin board Pushpins In/Out box Document sorter/holder Supply trays and containers

Performance Measures

Program Evaluation and Monitoring to include to include state assessments results, attendance, learning loss information, etc.

Estimated Costs

5000.00

☐ Grant Relationships

ARP ESSER ☐ Notes

General Office Supplies: \$5000.00

☐ **2.7.2.) Indirect Costs**

☐ Action Step Details

Description:

As allowed, indirect costs will be calculated from ESSER III Funds.

Performance Measures

As allowed, indirect costs will be calculated from ESSER III Funds.









Estimated Costs

☐ Grant Relationships

ARP ESSER ☐ Notes

Indirect Costs: \$525,000.00

* = Required

| Related Documents | | |
|--|--|----------------------------------|
| | Type | Document |
|   | Job Descriptions for ALL Federally Paid Personnel (attach as 1 document) | Job Descriptions |
|   | "Other" Intervention Evidence-based Documentation | |
|   | Supporting Documentation #1 | |
|   | Supporting Documentation #2 | |

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |