

Madison County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
Final Approval

Thursday, December 9, 2021 8:02 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	20,962,301.00	3,174,687.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	20,962,301.00	3,174,687.00
Adjusted Allocation	20,962,301.00	3,174,687.00
Budgeted	20,962,301.00	3,174,687.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/28/2021
ARP ESSER State Reserve	9/28/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	9,232,118.70	3,371,199.30	2,100,000.00	3,837,253.00	0.00	0.00		0.00	0.00	18,540,571.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	375,438.87	93,253.80	840,620.00	0.00		0.00		0.00	0.00	1,309,312.67	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	400,000.00	0.00	0.00		0.00	0.00	400,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	217,432.04	43,660.38	146,400.00	0.00	0.00	0.00		0.00	0.00	407,492.42	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	253,934.80	50,990.11	0.00	0.00	0.00	0.00		0.00	0.00	304,924.91	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	10,078,924.41	3,559,103.59	3,087,020.00	4,237,253.00	0.00	0.00	0.00	0.00	0.00	20,962,301.00	Total
Adjusted Allocation										20,962,301.00	
Remaining										0.00	



## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Allen Perkins

### ARP ESSER Point of Contact

Name \* Kerrie Bass

Role \* Supervisor of Federal Programs

Phone \* 256-852-2557

Ext 62227

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\*  
The goal of the Madison County School System is to move toward a more 'traditional' school year. The 2021-2022 plan maintains consistent, thorough sanitation of our classrooms, buses, and school spaces. Madison County Schools developed the Ready, Set, Forward plan that outlines the plans to maintain high quality instruction for all students. The plan outlines a path forward with increased capacities in lunchrooms, gyms, auditoriums, field trip opportunities, and more visitors to our schools.

We continue to report any positive or suspected positive case of COVID-19 to the Alabama Department of Public Health. The level of spread of COVID-19 at each school and system facility is monitored daily, and decisions are made for school sites and classrooms when at all possible to keep the maximum number of students in traditional, in-person learning rather than making broad sweeping district-wide decisions. Should COVID-19 create a significant impact on the health and safety of our students and staff, MCSS will implement a four-tiered approach, and adjustments to the mode of learning may be implemented on a classroom, grade-level, school, or system-level if the COVID-19 spread levels warrant. A virtual learning option is available to students in grades 4-12 through the Madison County Virtual Academy. All other students returned to school on August 4th under level 0- traditional, in-person learning.

Madison County Schools has invested and will continue to invest federal relief funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning. Funds have been allocated for the purchase of personal protective equipment including masks, gloves, face shields, desk shields, and cleaning and sanitation supplies. Additionally, funds have been allocated for additional instructional staff in order to reduce class sizes to allow for greater social distancing in schools. Keeping the staff and students of Madison County Schools safe, healthy, and in traditional in-person learning is our priority.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\*  
Madison County Schools has invested and will continue to invest federal relief funds to provide evidence-based interventions to address the academic impact of lost instructional time for students. Funds are leveraged to provide additional instruction, intervention and support to all students including underrepresented subgroups and those impacted disproportionately by the COVID-19 pandemic. The Madison County School System plan will leverage funds to provide additional academic, social-emotional, and mental health support for all students. Funds are allocated for instructional programs and curriculum, materials and supplies, technology, and most importantly, personnel to remove barriers and address learning loss in all students. Funds have been allocated for additional instructional staff to address learning loss in math, reading, English as a Second Language and to reduce class sizes and provide small group instruction. Additional funds will be used to provide tutoring both during and outside of the school day. Madison County Schools will also use federal funds to provide a rigorous K-12 summer learning and enrichment program. These personnel investments will be used to provide additional support and targeted instruction for students. Student data will be regularly reviewed and monitored to determine student progress and

needs for targeted instruction and interventions. Curriculum, materials and supplies, and technology will be purchased and distributed equitably among all schools, and all students will have access to the tools needed for success. Funds are also allocated to provide fees for AP exams so that all subgroups can fully participate in advanced coursework to prepare students for college and career and to earn college credit.

In addition to instruction, funds will be allocated to meet the social-emotional and mental health needs of students. Funds will be used to provide Mental Health First Aid Training, mental health monitoring software for students, and school based mental health therapy.

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How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* Madison County Schools does not discriminate in admission, treatment or access to programs or activities on the basis of race, color, national origin, religious preference, disability, age, gender, sexual orientation, citizenship, non-English speaking ability, or homeless status. Students with disabilities will be provided with the same needed support and services for extracurricular activities and programs that are provided during the school day, unless doing so would fundamentally alter the nature of the program or activity.

Madison County Schools will ensure that all students, teachers, and other program beneficiaries have no barriers to equal access to and participation in the use of ESSER III funds. Accommodations will be provided to allow access to all school products, programs and services. The Madison County Ready, Set, Forward plan outlines all procedures to keep students, staff and the community safe and healthy during the COVID-19 pandemic.

Madison County Schools has interpreting and translation services available in all schools and buildings throughout the system to ensure all important school communications are provided in a language and format that parents will understand. A full time Spanish interpreter is on staff and available to assist families with access to information and support services. Additionally, CTS Language Link provided interpreters for all languages through telephone and video sessions. Pertinent documents will be translated into a language and format that parents can access and understand.

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How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* Madison County Schools will actively monitor all federal allocations to ensure the appropriate use of funds. All financial policies and procedures are outlined in Madison County Board Policy and the Madison County Financial Procedures Manual. The Madison County Financial Procedures Manual establishes financial policies and procedures for financial operations. The local school board has a variety of requirements for overseeing the financial activity of the Madison County School System subject to the following requirements: Generally accepted accounting principles will not be diminished, compliance with state and federal laws will be maintained, internal accounting controls will allow the tracking of financial transactions to the responsible individual. All financial policies and procedures will be followed with the distribution and use of funds including regular monitoring of purchase requisitions, orders, budget reconciliation, and annual audits. All federal funds will be expended in accordance with the Education Department General Administrative Regulations. Expenditures will be necessary, reasonable and allowable under the ESSER III guidance. EDGAR requirements for inventory, maintenance of effort, and 100% time certification will be maintained. All personnel hired with federal funds will meet federal requirements for highly qualified and certification requirements.

Madison County Schools holds two public budget hearings annually at Board meetings. All budgets and financials are posted publicly on the Madison County Schools website.

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How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* Madison County Schools will meaningfully engage with families and communities throughout the life of ARP ESSER and other relief funds. Each Madison County School has a Community Advisory Group that meets regularly to discuss the needs and operations of the school and to gather input from members. Members of these groups collectively form a school district community advisory group who provide input to the Superintendent. Additionally, a Federal Programs Advisory Committee meets regularly to discuss the use of all federal funds in the school district. This committee provides feedback and input into the decisions made regarding the use of federal funds in the school district.

Stakeholders can access our Ready, Set, Forward Plan online at our district website. Our district website also maintains information about our use of ESSER and other relief funds along with continuous improvement plans for all Title I Schools. The Madison County Schools communication department also distributes information about our Ready, Set, Forward Plan through social media, emails, and phone messages as needed.

A survey was sent to all stakeholders to gather input into the use of ESSER III funds. All schools administer annual surveys to parents, students, and teachers to gather input and receive feedback from stakeholders. The data collected from these surveys is analyzed and used to adjust plans annually.

Provide the URL for the LEA Return-to-Instruction Plan.

\* <https://www.mcsc12.org/domain/6357>

### LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	1,250,000.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	665,330.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) High Dosage Tutoring- Math Lab Teachers	2,569,718.00
<b>Total Cost:</b>	<b>4,485,048.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER Funds will be used to host Summer Learning and Summer Enrichment Programs for three consecutive years- Summer 2022, Summer 2023, and Summer 2024. Early Elementary (K-3) programs will focus on literacy for students identified as needing additional instruction. The Early Elementary Program (K-3) will be 5 days per week five hours per day for four weeks. The Upper Elementary and Middle Grades (4-8) will provide summer learning and enrichment 4 days per week five hours a day for four weeks. The High School Program (9-12) will provide credit recovery and enrichment 4 days per week for five hours per day for four weeks. Contracts for 223 teachers, 37 instructional assistants, and 31 program coordinators for each site total: 1100 (010-199) Salaries \$744,270.90 and 1100 (200-299) Benefits \$149,329.10 Contracts for 31 nurses so that

students with medical needs can attend. Nurses total: 2140 (010-199) Salaries\$166,555.64 and 2140 (200-299) Benefits \$33,444.36. Transportation will be provided for students at each site. Contracts for 56 Bus Driver 4188 (010-199) Salaries \$83,277.80 and 4188 (200-299) Benefits \$16,722.20 and Mileage for buses 4188 (300-399) \$56,400.00.

Total Summer Learning and Enrichment Program Cost: \$1,250,000.00

### **Intervention B (Extended Day Programs)**

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### **Intervention C (Comprehensive After-School Programs)**

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide a comprehensive after-school program for all elementary schools during the 2021-2022, 2022-2023, and 2023-2024 school years. Student data will be utilized to identify students who need additional tutoring in math and reading. Tutoring will be offered 3 days per week for 30 weeks each school year. The program will include tutors, nurses, and transportation for students. Contracts for 51 tutors 9130 (010-199) Salaries \$253,934.80 and 9130 (200-299) Benefits \$50,990.11. Contracts for 17 nurses 2140 (010-199) Salaries \$91,033.23 and 2140 (200-299) Benefits \$18,279.44. Contracts for 17 Bus Drivers 4188 (010-199) Salaries \$134,154.24 and 4188 (200-299) Benefits \$26,938.18 and Mileage for Buses 4188 (300-399) Purchased Services \$90,000.

Total Comprehensive After-School Program Cost: \$665,330.00

### **Intervention D (Extended School Year Programs)**

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### **Intervention E (Other)**

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to provide additional instruction and support for students during the school day during the 2022-2023 and 2023-2024 school years. Based on student data, many secondary students need additional support in math. Funds will be used to hire 12 High School and 6 Middle School Math Lab teachers. These teachers will provide supplemental math instruction for struggling students. 18 total FTE math lab teacher Salaries 1100 (010-199) \$1,223,347.10 and Benefits 1100 (200-299) \$476,652.90.

Additional in-school tutoring in math and reading will be provided from October 2021 until September 30, 2024 in elementary school grades K-6 for students who need supplemental instruction through contract employees. Contracts for 56 tutors 1100 (010-199) Salaries \$807,162.88 and 1100 (200-299) Benefits \$62,555.12.

Total Additional Math Instruction and During School Tutoring Cost: \$2,569,718.00

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	9,140,000.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	4,937,253.00
<input type="checkbox"/> Category 3 (Facility Improvements)	0.00
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	1,000,000.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Social Workers	159,380.00
<input checked="" type="checkbox"/> Category 8 (Other) Mental Health Supports and School Basec	840,620.00
<input checked="" type="checkbox"/> Category 9 (Other) Personal Protective Equipment	400,000.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	0.00
<b>Total Cost:</b>	<b>16,477,253.00</b>

#### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1

Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to hire additional personnel for the 2022-2023 and 2023-2024 school years for instruction. 19 Class size reduction classroom teachers (19 FTE) will be hired to provide direct instruction for students. 10 Resource Teachers for Elementary Math (10 FTE) will be employed to provide additional instruction for students as well as coaching and support for classroom teachers to ensure appropriate math instructional strategies are implemented. 12 Instructional Coaches for Secondary Schools (12 FTE) will be hired to provide instructional support and coaching for classroom teachers in middle and high school to ensure implementation of evidence based instructional strategies, professional learning communities, RTI @Work, and high quality instruction for all students. One additional EL Teacher (1 FTE) will be hired to assist with the consistent increase of EL students in the district. In addition to working with students, the EL teacher will work with classroom teachers to ensure appropriate strategies are implemented. Additional 12 Instructional Assistants (12 FTE) will be hired to provide additional tutoring during the school day for students identified as needing additional support. Additional 17 Instructional Assistants (17 FTE) will be hired to provide additional extension opportunities in science, technology, engineering, and math for students in elementary schools. Salaries 1100 (010-199) \$6,457,337.82 and Benefits (200-299) \$2,682,662.18

Total Cost for Additional Personnel: \$9,140,000.00

### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used during 2022-2023 school year with all subscriptions ending by September 30, 2024 to purchase additional technology to increase academic technology usage and improve student achievement. Chromebooks 1100 (400-499) Supplies \$2,837,253.00. MiFi access will be provided for students with limited access to the internet at home 1100 (300-399) Purchased Services \$500,000 for a contract for monthly usage fees. ARP ESSER funds will also be used to purchase software subscriptions for Edgenuity, Generation Genius, Renaissance - myON, Renaissance - STAR, Amplify, Performance Matters, Curriculum Associates, ScreenCastify, Pear Deck, Albert io, ESGI, Read/Write, and N2Y. All of these programs will be used to provide high quality engaging instruction for students. 1100 (300-399) Purchased Services \$1,600,000.

Total Cost for Additional Technology: \$4,937,253.00

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)



**Example:**

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

**[Cont.]**

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

**[Cont.]**

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

### **Category 5 (Curriculum Materials & Assessments)**

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Example:**

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase materials and supplies to supplement the ELA textbook adoption during the 2022-2023 school year. These supplemental materials and supplies will provide teachers with all the resources needed to fully implement the new ELA curriculum. 1100 (400-499) Materials and Supplies \$1,000,000

Total Cost for Curriculum and Assessment: \$1,000,000

### **Category 6 (Parent & Family Engagement Activities)**

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Example:**

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

### **Category 7 (Other)**

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to hire two additional social workers (2 FTE) for the 2022-2023 school year. These social workers will provide outreach and support to students and their families who may be disproportionately affected by the COVID 19 pandemic including homeless, foster care, and at-risk students. 2140 (010-199) Salaries \$117,850.00 and 2140 (200-299) Benefits \$41,530.00

Total Cost for additional Social Workers: \$159,380.00

#### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide additional mental health support for students for the 2022-2023 school year. School based therapists will be contracted to provide mental health therapy to students in their schools. Providing these services allow students to attend school more regularly and to receive services that may otherwise not be available to them. 2140 (300-399) Purchased Services \$720,620. ARP ESSER funds will also be used to provide student and staff access to the Rhithm App for the 2022-2023 school year. Rhithm is a K12 student and staff wellness check-in tool. The platform selects an ideal 1-3 minute SEL activity/intervention video to regulate well-being based on user given data from a simple emoji assessment. This data can be viewed by teachers and administrators live time so that support and intervention can be provided for students and staff who indicate they are struggling. 2140 (300-399) Purchased Services \$120,000.

Total Cost for additional mental health support: \$840,620.00

#### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase personal protective equipment materials and supplies including masks, gloves, face shields, paper towels, fogger tabs, and cleaning and sanitation supplies until September 30, 2024. 3200 (400-499) Materials and Supplies \$400,000.

Total Cost for PPE: \$400,000

#### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)



### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. \*

The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. \*

The LEA is not utilizing grant funds for indirect costs. ▼

% - Unrestricted Indirect Cost  
Rate for LEA

\$0.00

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Madison County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
Final Approval  
Thursday, December 9, 2021 8:03 PM  
Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">ARP ESSER Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">Research Supporting OTHER</a>
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b> 1. Review the ARP ESSER allocation for the LEA.	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>2. Assurances</b> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>4. Budget Grid</b> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>7. Administrative Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? <b>If the LEA selected yes, then...</b> 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>8. Indirect Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<input type="text" value="OK"/> ▼

**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



**9. Related Documents**

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,849,161.96	371,311.72	0.00	0.00	0.00	0.00		0.00	0.00	2,220,473.68	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	180,000.00	36,144.00	0.00	0.00	0.00	0.00		0.00	0.00	216,144.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	150,400.00	30,200.32	112,800.00	0.00	0.00	0.00		0.00	0.00	293,400.32	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	370,310.63	74,358.37	0.00	0.00	0.00	0.00		0.00	0.00	444,669.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,549,872.59	512,014.41	112,800.00	0.00	0.00	0.00	0.00	0.00	0.00	3,174,687.00	Total
Adjusted Allocation										3,174,687.00	
Remaining										0.00	

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* Madison County Schools has invested and will continue to invest federal relief funds to provide evidence-based interventions to address the academic impact of lost instructional time for students. Funds are leveraged to provide additional instruction, intervention and support to all students including underrepresented subgroups and those impacted disproportionately by the COVID-19 pandemic. The Madison County School System plan will utilize ARP ESSER State Reserve funds to provide additional instruction after school K-6 and during the summer for K-3 Literacy instruction. Students identified, through data, as in need of support will be asked to attend these extended learning opportunities.

Funds have been allocated for additional after school tutoring K-6 in math and reading, and for a comprehensive summer literacy program for K-3 to address learning loss in reading. Students identified as disproportionately impacted by the COVID-19 pandemic will be given priority for enrollment in the programs. Student data will be regularly reviewed and monitored to determine student progress and student needs for targeted instruction and interventions. In addition to instruction, funds will be allocated to provide transportation for the summer program. Transportation being provided should remove that as a barrier for student attendance.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Madison County School System uses student data to drive instructional and intervention decisions. Students in K-3 are assessed using mClass and iReady as both a screener, progress monitor tool, and summative assessment. mClass data will be used to identify students who are most in need of additional literacy instruction and intervention. iReady will be used to identify students who are most in need of additional numeracy instruction and intervention. Identified K-3 students will be offered tutoring and/or summer learning opportunities. Students in grade 4-6 are screened and progress monitored using STAR assessments for math and reading. This data is analyzed and the results are used to determine which students are most in need of additional tutoring and support in math and reading. Data will be regularly collected and monitored to identify the instructional needs of students. Both tutoring and summer learning programs will provide high quality reading instruction and intervention based on the science of reading and using ALSDE approved literacy intervention programs.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* Madison County School System uses a variety of student data to identify students who are most in need of intervention and support. Data sources include attendance data, formative and summative assessment data, and data available on student engagement and participation in the 2019-2020 and 2020-2021 school years. Fortunately, Madison County Schools resumed traditional, in-person instruction for the majority of the 2020-2021 school year, so very few students went an extended period of time with no in person instruction opportunities. However, we have used data to identify students who may have poor attendance, low assessment scores, failing grades, or other indicators that put them at risk of struggling in school. These students have been identified and will be recruited for extended learning opportunities provided through the use of ARP ESSER and ARP ESSER State Reserve funds.

**Budget Amount & Details for Interventions****Amount**

<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	444,670.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	444,669.00
<input checked="" type="checkbox"/> Intervention C (Other) Summer Learning K-3	2,285,348.00
<b>Total Cost:</b>	<b>3,174,687.00</b>

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

Summer Learning and enrichment for grades 4-12

ARP ESSER State Reserve Funds will be used to host 4-12 Summer Learning and enrichment programs two consecutive years-Summer 2023 and Summer 2024. Grade 4-12 programs will focus on summer learning, enrichment, and credit recovery for identified students. The Upper Elementary and Middle Grades (4-8) will provide summer learning and enrichment 4 days per week five hours a day for four weeks. The High School Program (9-12) will provide credit recovery and enrichment 4 days per week for five hours per day for four weeks. Contracts for 64 teachers : 1100 (010-199) Salaries \$295,865.91 and 1100 (200-299) Benefits \$59,410.00 16 program coordinators, one for each site, 2310 (010-199) Salaries \$28,800.00 and 2310 (200-299) Benefits \$5,783.04. Transportation will be provided for students at each site. Contracts for 16 Bus Drivers 4188 (010-199) Salaries \$24,064.00 and 4188 (200-299) Benefits \$4,832.05 and Mileage for buses 4188 (300-399) \$25,915.00.

Total Summer Learning and enrichment for grades 4-12: \$444,670.00

**Intervention B (Comprehensive After-School Programs)**

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used to provide a comprehensive after-school program for elementary students in grades K-6 during the 2022-2023, and 2023-2024 school years. Student data will be utilized to identify students who need additional tutoring in math and reading. Tutoring will be offered 3 days per week for 30 weeks each school year. The program will include tutors, nurses, and transportation for students. Contracts for tutors 9130 (010-199) Salaries \$370,310.63 and 9130 (200-299) Benefits \$74,358.37.



Total Comprehensive After-School Program Cost: \$444,669.00

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER State Reserve Funds will be used to host K-3 Summer Learning two consecutive years- Summer 2023 and Summer 2024. Early Elementary (K-3) programs will focus on literacy for students identified as needing additional instruction. The Early Elementary Program (K-3) will be 5 days per week five hours per day for four weeks. Contracts for 159 teachers, 37 instructional assistants, and for each site total: 1100 (010-199) Salaries \$1,553,296.05 and 1100 (200-299) Benefits \$311,901.72 And 15 program coordinators, one for each site, 2310 (010-199) Salaries \$151,200.00 and 2310 (200-299) Benefits \$30,360.96. Transportation will be provided for students at each site. Contracts for 40 Bus Drivers 4188 (010-199) Salaries \$126,336.00 and 4188 (200-299) Benefits \$25,368.27 and Mileage for buses 4188 (300-399) \$86,885.00.

Total Summer Learning and Enrichment Program Cost: \$2,285,348.00









### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Madison County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
Final Approval  
Thursday, December 9, 2021 8:03 PM  
Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">State Reserve Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b>	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> <b>2. Required Narratives</b>	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> <b>3. Budget Grid</b>	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> <b>5. Related Documents</b>	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	