Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM Allocations

	I-SWP	I-TA	I-C Mig	I-D	I-SI	II-A	III-EL	V	V-B
Original Allocation	1,411,694.00	0.00	0.00	0.00	0.00	197,783.00	0.00	0.00	74,440.00
Incoming Carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Outgoing Carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Re-Allocated Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Additional Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Release Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Consortium	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Forfeited Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Allocation	1,411,694.00	0.00	0.00	0.00	0.00	197,783.00	0.00	0.00	74,440.00
Adjusted Allocation	1,411,694.00	0.00	0.00	0.00	0.00	197,783.00	0.00	0.00	74,440.00
Budgeted	1,411,694.00	0.00	0.00	0.00	0.00	197,783.00	0.00	0.00	74,440.00

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval	
Thursday, December 9, 2021 8:11 PM Consolidated Administration	
Consolidated Administration	
✓ Indicates the intention for use of the Consolidated Administration process.	

.EA Superintendent Assurances Confirmation								
☑ Indicates LEA Superintendent Approval based on Assurances.								

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM Checklist Checklist Description (Collapse All Expand All) 1. Allocations OK 1. Review to see which funds the LEA receives and consortium participation (if applicable). 2. Allocation Transfer(s) Not Applicable 1. Did the LEA transfer funds? 2. If funds were transferred (other than to TA), are transfers allowable? Tied to Needs Assessment & System Plan. 3. Amount transferred from SW into TA. 4. (if applicable, should match TA + TA/SW Planning total on PPA screen). 5. Amount transferred from SW into TA. 6. (if applicable, should match TA + TA/SW Planning total on PPA screen). 3. Capitalized Equipment Not Applicable 1. Did the LEA list capitalized equipment and have all sections been addressed? 2. If capitalized equipment is listed, has the section in e-GAP been completed? 4. Consolidated Administration OK • 1. Did the LEA elect to use Consolidated Administration (i.e. box checked)? (This is an annual decision made at the time of the original application submission. If this is not checked, contact the LEA to make sure they did not forget to check this box as the majority of LEAs DO consolidate administrative funds and this may be an oversight.) 5. LEA Superintendent Assurances Confirmation OK • 1. Did the LEA Superintendent check the assurance box? (If this box is not checked, contact the LEA. This box MUST be checked.)

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM Allocation Transfers

	To ARRA I-SWP	To I-SWP	To ARRA I-TA	To I-TA	To II-A	To III-EL	To V-B	To IV-A
Allocation	\$0.00	\$1,411,694.00	\$0.00	\$0.00	\$197,783.00	\$0.00	\$74,440.00	\$104,371.00
From ARRA I- SWP			\$0.00					
From I- SWP				\$0.00				
From II-A		\$0.00				\$0.00	\$0.00	\$0.00
From V-B		\$0.00			\$0.00	\$0.00		
From IV-		\$0.00			\$0.00	\$0.00	\$0.00	
Adjusted Allocation	\$0.00	\$1,411,694.00	\$0.00	\$0.00	\$197,783.00	\$0.00	\$74,440.00	\$104,371.00

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 8:11 PM

Capitalized Equipment

CAPITALIZED EQUIPMENT

*Description *How will it be Prorated *How will it be used and by Whom *Funding Source *Cost *Location

- * Capitalized equipment purchases should meet the following criteria:
 - Retains its original shape and appearance with use.
 - Under normal conditions is expected to serve its intended purpose for longer than one year.
 - Is non-expendible; that is, if the item is damaged or some of its parts are worn, it is more feasible to repair the item than replace it.
 - Has a <u>unit cost of \$5,000.00</u> or more.

Monroe County Consolidated 2022 Revision: O Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 8:11 PM

Assurances

ESSA General Assurances

Each ESSA program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.

The LEA will assure the control of funds provided under each ESSA program and title to property acquired with program funds will be in a public agency, a eligible private agency, institution, or organization, or an Indian tribe, if the law authorizing the program provides for assistance to those entities.

The LEA will administer those funds and property to the extent required by the authorizing law.

The LEA will assure adoption and use proper methods of administering each ESSA program, including— The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each ESSA program; The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation; and The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of the programs.

The LEA will assure cooperation in carrying out any evaluation of each ESSA program conducted by the SDE or other Federal officials.

The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under each ESSA program.

The LEA will make reports to the SDE as may be necessary to enable the SDE to perform the required duties under each ESSA program.

The LEA will maintain such records, provide such information to the SDE, and afford such access to the records as the SDE may find necessary to carry out the SDE's duties.

Before the plan or application was submitted to the SDE, the LEA afforded a reasonable opportunity for public comment on the plan or application and considered such comment. Parents with students in schools served under Title I, Part A, have been afforded the opportunity to submit written dissenting views or opinions as an attachment to the LEA Consolidated Application.

The LEA will assure there are no policies or procedures that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools as set forth in Title VIII, Section 8525 of ESSA and Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools.

The LEA will assure systematic compliance with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) under 20 U.S.C., Section 1232(g) and 1232(h), respectively.

The LEA will assure systematic compliance with the Title VIII, Section 8528, requirement that secondary schools make student directory information available, upon request, to military recruiters unless parents of those students have opted out of providing such information.

The LEA will ensure that all federally funded preschool programs comply with standards established under 641 A (a) of the Head Start Act, if applicable.

Title I, Part A

Title I, Part A – Improving Basic Programs Operated By LEAs

The LEA plan for the implementation of Title I Part A was developed in consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts

of this title), other appropriate school personnel, and with parents of children in schools served under this part.

The plan for Title I, Part A coordinates with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

The LEA has a plan for assisting schools to develop capacity to comply with program operation and for providing additional educational assistance to students needing help to achieve state standards, including: The use of schoolwide programs; Steps to ensure that both schoolwide program and targeted assisted program schools have qualified staff (Section 1112); Assessments results are used by schools and teachers to improve achievement (Section 1112); and School choice and supplemental education services options (Section 1111).

The LEA has a Parent and Family Engagement policy and plan as required in Section 1116, and ensures that all requirements in Section 1116 and 1112(e), Parents' Right-to-Know, are implemented systematically.

The LEA has a strategy for ensuring that children served by Title I, Part A will be taught the same knowledge and skills in all subjects and held to the same academic achievement expectations as all children.

The LEA will ensure annual assessment of English language proficiency for all limited-English proficient students.

The LEA will ensure that assessment results are promptly provided to schools, teachers and parents.

The LEA will ensure that each school the local educational agency proposes to serve will receive all the State and local funds it would have received in the absence of funds received under section 1003 A.

Title I, Part C

Title I, Part C - Education of Migrant Children

Special educational needs of migratory children, including preschool migratory children, are identified and addressed through: the full range of services that are available for migratory children from appropriate local, State, and Federal educational programs; joint planning among local, State, and Federal educational programs serving migrant children, including language instruction educational programs under Part A or B of Title III; the integration of services available under this part with services provided by those other programs, and measurable program goals and outcomes.

LEA will provide for educational continuity through the timely transfer of pertinent school records in a manner consistent with procedures the SDE may require.

Funds received under this part will be used for the education and benefit of migratory children and their families.

Migrant programs and projects will be carried out in a manner consistent with objectives of ESSA Section 1301.

In the planning and operation of programs and projects, there is consultation with parent advisory councils for programs of one school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for other federal programs and projects. Programs and projects should be in a format and language understandable to the parents.

In planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet education needs of preschool migratory children.

The effectiveness of such programs and projects will be determined, where feasible, using the same approaches and standards that will be used to assess the performance of students, schools, and local educational agencies under Title I, part A.

To the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including informing such children and families of, or helping such children and families gain access to other education, health, nutrition, and social services.

To the extent feasible, such programs and projects will provide for family literacy programs.

To the extent feasible, such programs and projects will provide for the integration of information technology into educational and related programs.

To the extent feasible, such programs and projects will provide for programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title II, Part A

Title II, Part A - Supporting Effective Instruction

The LEA will ensure compliance with section 8501 (regarding the participation by private school children and teachers).

The LEA will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

All funded activities shall be developed with meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, and community partners.

The LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

The LEA will use its Title II, Part A funds for class-size reduction only to supplement, and not to supplant, state and local funds.

All state earned units are assigned to schools in which they were earned.

All teachers whose salaries are paid from Title II, Part A funds are fully certified to teach in assigned areas.

Title III, Part A

Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement

Subgrantees will be required to use their subgrants to build their capacity to continue to provide high-quality language instruction educational programs for EL students once the subgrants are no longer available.

Each subgrantee will include in its plan a certification that all teachers in a Title III language instruction educational program for EL children are fluent in English.

Subgrantees will ensure that all students are included in the state's assessment and accountability system in accordance with the state's Accountability Plan.

Subgrantees will be required to assess annually the English proficiency of all EL children.

A subgrantee plan will not be in violation of any State law, including State constitutional law, regarding the education of EL children.

Subgrantee evaluations will be used to determine and improve the effectiveness of subgrantee programs and activities.

Subgrantee evaluations will include a description of the progress made by children in meeting state academic content and student academic achievement standards for each of the two years after these children no longer participate in a Title III language instruction educational program.
A subgrantee that fails to make progress toward meeting annual measurable achievement objectives for two consecutive years will be required to develop an improvement plan that will ensure the subgrantee meets those objectives.
Subgrantees will be required to provide the following information to parents of EL children selected for participation in a language instruction educational program: 1) How the program will meet the educational needs of their children; 2) Their options to decline to enroll their children in that program or to choose another program, if available; If applicable, the failure of the subgrantee to make progress on the annual measurable achievement objectives for their children.
Title V, Part B
Title V, Part B, Subpart 2 - Rural and Low-Income School Program
The LEA will use funds only to supplement, and not to supplant, state and local funds.
The LEA will maintain records of how funds were expended and annually assess the progress made in achieving ESSA goals.

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM Substantially Approved Dates

Grant	Substantially Approved Date
Title I-A, Schoolwide	10/1/2021
Title II-A, Supporting Effective Instruction	10/1/2021
Title V-B, Rural and Low Income	10/1/2021

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM Building Eligibility

School Code	School Name	Grade Span	CEP	Adjusted Enrollment	Income	Private Low- Income Students	Public Low- Income Students Recalculation	Public Low- Income Student Percent	Sort Order	Eligibility for Service	Eligible By Other Factors	Previously Serviced	Feeder Pattern/ Rounding Percent	Service	Sch Imp Stat
	J F Shields High School	PK-12	4	221	163	0	260	100.00 %	0	✓			0.00	SW ▼	
0090	Monroe Intermediate School	PK-8	•	75	53	0	84	100.00 %	0	•			0.00	SW •	
	Monroeville Elementary School	PK-4	✓	429	263	0	420	97.90 %	0	•			0.00	SW •	
0110	Monroeville Middle School	5-8	4	373	219	0	350	93.83 %	0	✓			0.00	SW ▼	
	Monroe County High School	9-12	•	342	168	0	268	78.36 %	0	✓			0.00	SW ▼	
	J U Blacksher School	PK-12		696	415	0	415	59.63 %	0	√			0.00	SW ▼	
	Excel High School	PK-12		1010	522	0	522	51.68 %	0	✓			0.00	SW ▼	
	Beatrice Elementary School			0	0	0	0	0.00 %	0				0.00	Not Served ▼	
0080	C P Carmichael Alternative School	K-12	✓	0	0	0	0	0.00 %	0				0.00	Not Served ▼	
	Frisco City High School			0	0	0	0	0.00 %	0				0.00	Not Served ▼	
	Monroe County Career/technical Center	9-12		0	0	0	0	0.00 %	0				0.00	Not Served ▼	
	Monroeville Junior High School			0	0	0	0	0.00 %	0				0.00	Not Served ▼	
		To	otals:	3146	1803	0	2319	57.31 %							
						1	With Multiplier:	73.71 %							

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM

Set Asides - 10	0%	Rule
-----------------	----	------

Allocation Share Calculations	
Total Allocation Amount	\$1,411,694.00
Total Number of Public Low-Income Students	1803
Total Number of Eligible Students in Participating Private Schools	0
Total Number of Low-Income Students	1803
Public Proportionate Share %	100.00 %
Private Proportionate Share %	0.00 %
Service to Private Schools (if applicable)	Amount
Proportional Share of Allocation	\$0.00
Total Title I Adjusted Allocation	\$1,411,694.00
Carryover/Additional Funds to be Available for PPA (optional)	\$0.00

Set Aside (Current Year Allocation)	Amount
Administrative	\$154,000.00
Indirect Costs	\$19,057.87
Professional Development	\$0.00
Neglected	\$0.00
Delinquent	\$0.00
English Language Acquisition	\$1,000.00
Total Parent and Family Engagement (1% minimum)	\$14,116.95
Migrant	\$0.00
Homeless	\$1,000.00
Comprehensive Support and Targeted Support Activities	\$500.00
The district certifies that it does not need the full 20% required set-aside to meet its commitments	S.
Transportation for Public School Choice	\$100.00
Transportation for Foster Care	\$0.00
Other District Initiatives (.4) Dir. of Curriculum	\$60,000.00
Total Set	Asides: \$249,774.82
Amount Remaining for Building Allo	cations: \$1,161,919.18

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM School Allocation PPA List - 100% Rule

		ining for Schools:	\$1,161,919.18				
					Average Per Pu	oil Amount (PPA):	\$511.63
School	School	Low Income		Minimum	Actual Al	location	90% Portion
Code	Name	%	# Public	Allocation	PPA	Public Amount	
Α	В	С	D	E	F	G	н
0055	J F Shields High School	100.00 %	221	\$113,070.23	\$815.03	\$180,121.63	\$1,235.39
0090	Monroe Intermediate School	100.00 %	75	\$38,372.25	\$813.72	\$61,029.00	\$419.25
0100	Monroeville Elementary School	97.90 %	420	\$214,884.60	\$673.02	\$282,668.40	\$2,347.80
0110	Monroeville Middle School	93.83 %	350	\$179,070.50	\$672.24	\$235,284.00	\$1,956.50
0070	Monroe County High School	78.36 %	268	\$137,116.84	\$671.00	\$179,828.00	\$1,498.12
0060	J U Blacksher School	59.63 %	415	\$212,326.45	\$253.00	\$104,995.00	\$2,330.21
0020	Excel High School	51.68 %	522	\$267,070.86	\$226.04	\$117,992.88	\$2,917.98
,		Totals:	2271			\$1,161,918.91	\$12,705.25
				Re	emaining Amount:	\$0.27	
				Total Schoolw	ide Amount (includ	les 90% portion):	\$1,174,624.16

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 8:11 PM

Private School Service - Title I-A

There are 2 Inside-Of-System Nonpublic School Service records. Displaying 1 through 2

Reasons For Non Participation Inside-Of-System Nonpublic Schools										
Number	School Name	Type of Participation	Declined Service	No Low Income Students	No Acad Eligible Students					
9005	Monroe Academy	Not Participate ▼								
9006	New Life Christian School	Not Participate ▼								

Select Outside-of-System Nonpublic Schools:

System Name	Nonpublic School	
Alabaster City ▼	94091 - Kingwood Christian School ▼	

There are **0** Outside-Of-System Nonpublic School Service records. Displaying **0** through **0**

	Reasons For Non Participation
Outside-Of-System Nonpublic Schools	

Related Documents Type Document ument Types have been set up.	lated Documents = Required								
Type Document	= Required								
ument Types have been set up.									

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM Building Information, Title I-A Checklist

Checklist Description (Collapse All Expand All)

1. Building Eligibility

lower) and higher.

1. Under Eligibility for Service, are only schools with 35% poverty or higher checked? If the LEA poverty is less than 35%, then eligibility is based on LEA average and higher. Schools are only eligible for Title I-A services if the school's poverty is 35% or the LEA average (whichever is

OK

OK

▼

▼

- 2. Eligible by Other Factors, if checked then it must be (1) a previously served school or (2) using the feeder pattern. Is each school checked eligible?
- 3. If Previously Served is checked indicating the LEA is using the provision under Section 1119 to serve a TA school one additional year after the poverty has dropped and it is no longer eligible due to rank order, did you verify this is allowable? (The school may be served one additional year at the poverty from the previous year. Go back and check the previous application for the school and verify the recalculation listed is the same as the poverty the school had the previous year and verify the school DID operate a TA program the previous year.)
- 4. If a feeder pattern is used: verify the poverty level of the feeder pattern school is correct. If the LEA selects to serve a school at 35% or lower, the 125% rule will be applied and the minimum PPA requirement must be met.
- 5. Check to make sure all schools are correctly designated on the Building Eligibility Page. For example are all SW schools listed as SW or TA listed as TA?
- 6. Are all schools with poverty 75% and above served? (If not, why?) Review list and be able to explain "schools" with zero enrollment and/or poverty.
- 7. Are schools participating in the Community Eligibility Program (CEP) marked CEP on the Building Eligibility Page and appropriately ranked on the PPA page?

2. Set Asides

- 1. Administrative and Indirect Costs: Are totals for both no more than 15% of the total Title I-A allocation and reasonable?
- 2. Regular Professional Development: Are funds set aside and strategies described in the Improvement Planning Side?
- 3. Neglected Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Planning Side?
- 4. Delinquent Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Planning Side?
- 5. EL Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Planning Side?
- 6. LEAs with Title I-A allocations over \$500,000 or more: Should set aside 1% parental involvement requirement. Parent involvement worksheets should be completed and posted the in the Document Library. Are both the worksheets and the set aside correct?
- 7. Migrant Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Plan?
- 8. Homeless Students: Has the LEA reserved a reasonable amount of Title I-A funds for services to homeless children and youth who do not attend Title I-A Schools? (This is a required set aside unless ALL schools in the district are Title I-A served schools.)
- 9. SES and School Choice: If the LEA has schools in improvement, are there appropriate set asides for School Choice and SES? If less than 20% is set aside, the waiver box must be checked. The LEA MUST reserve at least 10% for SES, Choice, or a combination of the two and explain in the Comment Log how it will support the funding of these interventions from other fund sources.
- 10. OTHER: Money is set aside in this space that will support district initiatives. It must be clear that LEA Initiatives are not directly or indirectly serving schools out of rank order. Any personnel, service, product, or equipment that can be directly attributed to a school cost center must be allocated to schools in rank order and paid for through the school base allocation. Have initiatives been clearly explained both in the Comment Log and System Improvement Plan?
- 11. Foster Care: (This is optional with no specified amount.) Has the LEA reserved a reasonable amount of Title I-A funds for service to children in Foster Care.

3. School Allocation PPA

1. Are schools served in rank order?

▼

2. If schools are NOT served in rank order, is grade span grouping used? What are the grade spans? Did the LEA explain its organization/rationalization for grade span grouping in the Comment Log? (Check for notes in Comment Log.) LEAs with less than 1,000 students or only one school per grade span are not required to rank its school attendance areas. 3. Is "feeder pattern" for secondary schools being used? If so, have a majority of secondary schools approved? 4. Column F: Are the higher poverty schools receiving the same or higher per pupil allocations than lower poverty schools? 5. LEAs using the 125% rule: does each school receive the minimum PPA required? (This is the PPA listed at the top of the screen and Column E becomes the minimum for the school allocation.) 6. Private School participation: Are the worksheets posted in the Document Library to verify the amounts listed on the PPA screen? 7. 90% of 1% Parent Involvement: Are the amounts listed in this column correct and match the numbers on the worksheet? 8. Amount Remaining: Is the remaining balance as close to zero as possible and reasonable? 9. Is the amount listed for TA the same as the amount transferred into TA on the Allocation Transfers screen? (An LEA must first transfer funds from SW to TA to generate the application screens.) 4. Private School Service Not Applicable ▼ 1. Are private schools being served with Title I-A? 2. Are the private school worksheets for Title I-A uploaded and correctly calculated in the Document Library? If yes, review for correctness. 3. If no private school participation, are there schools listed with no participation or marked as "declined" to verify private schools were notified? 5. Preschool Not Applicable ▼ 1. Are funds allocated on the set aside page under other and/or under function code 9140 on the budget grid? 2. LEAs using Title I-A funds for Preschool should have completed the Title I-A preschool, preschool compilation, combined preschool and/or combined preschool compilation worksheet. If yes, review for accuracy. 3. Is the Title I-A Preschool Program Evaluation Plan for the current year uploaded in the document library? 4. Are the Title I-A Preschool Program Evaluation Plan Results from the previous year uploaded in the document library? 5. Is the Multiple Criteria used to select students uploaded in the document library? 6. Related Documents OK ▼ 1. Is the Program Evaluation Plan for the current year posted? 2. Are the Program Evaluation Plan Results from the previous year posted?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	233,068.00	89,723.11	163,000.00	632,065.80		0.00		0.00	0.00	1,117,856.91	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Service (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	20,000.00	7,878.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	27,878.00	Other Student Support Service (2190)
Instructional Improvement and Curriculum Development	36,286.00	11,037.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	47,323.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Instructional Staff Development Services (2215
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	32,824.00	11,238.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	44,062.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Security Service (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	111,643.00	36,850.00	7,023.22	0.00	0.00	0.00	19,057.87	0.00	0.00	174,574.09	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)								0.00		0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150- 9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150- 9199)
NonPublic School Programs (9200)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	NonPublic School Programs (9200)
Community Services (9300- 9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300- 9399)
Total	433,821.00	156,726.11	170,023.22	632,065.80	0.00	0.00	19,057.87	0.00	0.00	1,411,694.00	Total
								Adjusted	d Allocation	1,411,694.00	
									Remaining	0.00	

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM Title I-A, Schoolwide - Budget Details

PERSONNEL

Perso	nnel Paid With Title I-SWP Funds		
1	Administration	1	Clerical
0	Teachers	7	Instructional Paraprofessionals
0	Non-Instructional Paraprofessionals	0	Media Specialists
0	Reading Coaches	0	Counselors
0	Nurses	0	Parent Involvement Resource
1	Other Assistant Principal	2	Other .40 Curriculum Direc

FTEs

FTEs Paid V	FTEs Paid With Title I-SWP Funds										
1.00	Administration	0.50	Clerical								
0.00	Teachers	5.75	Instructional Paraprofessionals								
0.00	Non-Instructional Paraprofessionals	0.00	Media Specialists								
0.00	Reading Coaches	0.00	Counselors								
0.00	Nurses	0.00	Parent Involvement Resource								
0.50	Other Assistant Principal	0.70	Other .40 Curriculum Direc								

Part-Time Personnel

Part-Time Personnel Paid With Title I-A, Schoolwide Funds Part-Time Personnel Count Job Title(s) (tutors, teachers, summer school, extended day, etc.)

PUBLIC

Subj	ect Areas		
•	Reading	•	Language Arts/English
•	Math	✓	Science
•	Social Studies	✓	English Language Instruction
Grad	le Grouping Served		
	Preschool		Kindergarten
•	Elementary	✓	Secondary
•	Middle		
Deliv	very Methods		

	In-Class	*	Pull-Out	
	Replacement		Extended Learning (Summer School)	
	Extended Learning (After School)		Reduced Class Size	
	Other			
i	ct Parent and Family Engagement Activities (10%	% of the	L%)	
	iired District Activities for LEAs Receiving an Allo and Include Appropriate Cost)	cation of	More Than \$500,000 (Select At Least	Est Cost
	Supporting schools and nonprofit organizations in pro- educational agency and school personnel regarding pa be provided jointly to teachers, principals, other school personnel, paraprofessionals, early childhood educato	arent and ol leaders	family engagement strategies, which may , specialized instructional support	0.0
	Supporting programs that reach parents and family m	nembers a	t home, in the community, and at school.	1,411.
	Disseminating information on best practices focused of practices for increasing the engagement of economical			0.0
	Collaborating, or providing subgrants to schools to en based or other organizations or employers with a recoand family engagement.			0.
	Engaging in any other activities and strategies that th appropriate and consistent with such agency's parent			0.
-				
	Average Daily Number Participants Served TEM PLAN ITEMS RELATED BY FISCAL RESOURCE		Total Cost	1,411.
S	TEM PLAN ITEMS RELATED BY FISCAL RESOURCE		Total Cost	1,411.
s'	TEM PLAN ITEMS RELATED BY FISCAL RESOURCE		Total Cost	1,411.
5 '	TEM PLAN ITEMS RELATED BY FISCAL RESOURCE ad All Collapse All TITLE I		Total Cost	1,411.
s'	TEM PLAN ITEMS RELATED BY FISCAL RESOURCE		Total Cost	1,411.
S '	TEM PLAN ITEMS RELATED BY FISCAL RESOURCE ad All Collapse All TITLE I Goal Details Description: All students will achieve, at a minimum,	proficienc	cy or better in reading, math, and all other a	academic an
S '	TEM PLAN ITEMS RELATED BY FISCAL RESOURCE ad All Collapse All TITLE I Goal Details Description: All students will achieve, at a minimum,	proficienc		academic an
S '	TEM PLAN ITEMS RELATED BY FISCAL RESOURCE and All Collapse All TITLE I Goal Details Description: All students will achieve, at a minimum, technical areas through teaching to high college and/or their future careers. Performance Measures	proficienc a academic	cy or better in reading, math, and all other a c standards that will prepare students to suc	academic an
S '	TEM PLAN ITEMS RELATED BY FISCAL RESOURCE and All Collapse All TITLE I Goal Details Description: All students will achieve, at a minimum, technical areas through teaching to high college and/or their future careers. Performance Measures Measured by the percentage of students proficiency levels on state assessments of CCRS rates, and attendance will be track	proficiend academic s, in the ac (ESEA Sec	cy or better in reading, math, and all other a c standards that will prepare students to suc ggregate and for each subgroup, who are at ction 1111(h)(1)(C)(i)). Additionally, gradua	academic an cceed in
3	TEM PLAN ITEMS RELATED BY FISCAL RESOURCE and All Collapse All TITLE I Goal Details Description: All students will achieve, at a minimum, technical areas through teaching to high college and/or their future careers. Performance Measures Measured by the percentage of students proficiency levels on state assessments of CCRS rates, and attendance will be tracked the college of the college and action of the college of th	proficiend academic s, in the ac (ESEA Sec	cy or better in reading, math, and all other a c standards that will prepare students to suc ggregate and for each subgroup, who are at ction 1111(h)(1)(C)(i)). Additionally, gradua	academic an
S '	TITLE I Goal Details Description: All students will achieve, at a minimum, technical areas through teaching to high college and/or their future careers. Performance Measures Measured by the percentage of students proficiency levels on state assessments of CCRS rates, and attendance will be tracked to the college of the college and action of the college of the co	proficiend academic s, in the ac (ESEA Sec	cy or better in reading, math, and all other a c standards that will prepare students to suc ggregate and for each subgroup, who are at ction 1111(h)(1)(C)(i)). Additionally, gradua	academic an cceed in t or above
S '	TITLE I Goal Details Description: All students will achieve, at a minimum, technical areas through teaching to high college and/or their future careers. Performance Measures Measured by the percentage of students proficiency levels on state assessments of CCRS rates, and attendance will be track Estimated Costs Fiscal Resources No Fiscal Resources exist. 4.1.) INSTRUCTIONAL (1100) Strategy Details	proficiend academic s, in the ac (ESEA Sec	cy or better in reading, math, and all other a c standards that will prepare students to suc ggregate and for each subgroup, who are at ction 1111(h)(1)(C)(i)). Additionally, gradua	academic an cceed in t or above
s'	TITLE I Goal Details Description: All students will achieve, at a minimum, technical areas through teaching to high college and/or their future careers. Performance Measures Measured by the percentage of students proficiency levels on state assessments of CCRS rates, and attendance will be track Estimated Costs Fiscal Resources No Fiscal Resources exist. 4.1.) INSTRUCTIONAL (1100) Strategy Details Description:	proficiend academid s, in the ag (ESEA Sec ked and m	by or better in reading, math, and all other as standards that will prepare students to subgregate and for each subgroup, who are attion 1111(h)(1)(C)(i)). Additionally, graduatessured.	academic an cceed in t or above ation rates,
s'	TITLE I Goal Details Description: All students will achieve, at a minimum, technical areas through teaching to high college and/or their future careers. Performance Measures Measured by the percentage of students proficiency levels on state assessments of CCRS rates, and attendance will be track Estimated Costs Fiscal Resources No Fiscal Resources exist. 4.1.) INSTRUCTIONAL (1100) Strategy Details Description: Salaries and benefits for staff alor support the scientifically research Performance Measures Individual schools will meet or exassessment baseline results from	proficiend a academid s, in the ac (ESEA Sec ked and m in based cu ceed targo the previ	cy or better in reading, math, and all other as standards that will prepare students to suggregate and for each subgroup, who are attion 1111(h)(1)(C)(i)). Additionally, graduate assured. Supplemental instructional and educational matericulum of the district and state. Set percentage growth for the school year basic by ear. 100% of teachers will use supplements ogy for instructional purposes in order to in	academic an cceed in tor above ation rates, naterials that ased on statemental
aı	TITLE I Goal Details Description: All students will achieve, at a minimum, technical areas through teaching to high college and/or their future careers. Performance Measures Measured by the percentage of students proficiency levels on state assessments CCRS rates, and attendance will be track Estimated Costs Fiscal Resources No Fiscal Resources exist. 4.1.) INSTRUCTIONAL (1100) Strategy Details Description: Salaries and benefits for staff alor support the scientifically research Performance Measures Individual schools will meet or excassessment baseline results from educational materials, supplies an growth and achievement while income	proficience a academic s, in the ac (ESEA Sec ked and m in based cu ceed targo the previous the previous creasing o	cy or better in reading, math, and all other as standards that will prepare students to suggregate and for each subgroup, who are attion 1111(h)(1)(C)(i)). Additionally, graduateasured. Supplemental instructional and educational matericulum of the district and state. Set percentage growth for the school year bactus year. 100% of teachers will use supplemogy for instructional purposes in order to inverall proficiency levels.	academic an cceed in tor above ation rates, naterials that ased on statemental

Funds include all salaries and benefits for: 5.75 (FTEs) instructional paraprofessionals; **Performance Measures** There should be an increase in student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE **Estimated Costs** Grant Relationships Title I-A, Schoolwide Notes 233,068.00 (Salaries) PLUS 89,723.11 (Benefits) = 322,791.11 4.1.2.) Purchase Services (300-399) Action Step Details **Description:** Purchase instructional software and software agreements for individual schools that support the scientifically researched based curriculum of the district. **Performance Measures** There should be an increase in student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE **Estimated Costs** Grant Relationships Title I-A, Schoolwide Notes 163,000.00 4.1.3.) Material and Supplies (400-499) Action Step Details **Description:** Materials and supplies that support the scientifically based curriculum of the district. Student classroom supplies, instructional software, instructional equipment, and supplemental materials such as workbooks, manipulatives, and consumables. **Performance Measures** There should be an increase in student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials **Estimated Costs** Grant Relationships Title I-A, Schoolwide Notes 632,065.80 4.2.) Student Support Services (2190) Strategy Details **Description:** Supplements, services, and supplies to promote parent and family engagement across the district throughout the school year. **Performance Measures** Increased involvement in students', parents/guardians and families in their child's education, along with an increased awareness of how families can participate and help students succeed in school. **Estimated Costs** 4.2.1.) Salaries and Benefits (010-199 / 200-299) Action Step Details **Description:** Partial funding (.3) for Student Services Director **Performance Measures** Increase student support programs. Increase the districts capacity to involve parents, quardians, families, and the community in the students educational process. **Estimated Costs** Grant Relationships Title I-A, Schoolwide Notes

4.3.) Instructional Improvement and Curriculum Development (2210)

Strategy Details

20,000.00 (Salary) PLUS 7,878.00 (Benefits) = 27,878.00

Description:

Facilitates instructional and curricular improvements across the districts that results in increased students success and academic achievement.

Performance Measures

Improving classroom instruction and curriculum will result in an increase in student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials

Estimated Costs

4.3.1.) Salaries and Benefits (010-199 / 200-299)

Action Step Details

Description:

Partial funding (.4) for Director of Curriculum

Performance Measures

Improved curriculum development and instructional effectiveness will result in increased student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials

Estimated Costs

Grant Relationships

Title I-A, Schoolwide Notes 36,286.00 (Salary) PLUS 11,037.00 (Benefits) = 47,323.00

4.4.) School Administrative (2399)

Strategy Details

Description:

Salary for school-level administrator(.5)

Performance Measures

Increase in school efectiveness and an increase in student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials.

Estimated Costs

4.4.1.) Salaries and Benefits (010-199 / 200-299)

Action Step Details

Description:

Partial (.5) salary and benefits for assistant principal

Performance Measures

Increase in school effectiveness and increase in student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials

Estimated Costs

Grant Relationships

Title I-A, Schoolwide Notes 32,824.00 (Salary) PLUS 11,238.00 (Benefits) = 44,062.00

4.5.) General Administrative (6000-6999)

Strategy Details

Description:

Funds used for Federal Program/Federal Bookkeeper salary; purchase services amd material and supplies for Federal Program Director and Bookkeeper.

Performance Measures

Federal programs director assists superintendent and other professional staff in compliance monitoring, and the evaluation of all federal funded programs. Serves as the LEA coordinator for all federal mandates. The federal programs bookkeeper maintains all information regarding the use and dispersement of federal programs.

Estimated Costs

4.5.1.) Salaries and Benefits (010-199 / 200)

Action Step Details

Description:

Funding for 1 FTE Federal Program Director and .5 FTE Federal Programs Bookkeeper.

Performance Measures

Effective and accurate management of all LEA federal programs.

Estimated Costs

Grant Relationships

Title I-A, Schoolwide Notes

111,643.00 (Salary) PLUS 36,850.00 (Benefits) = 148,493.00 4.5.2.) Purchase Services (300-399) Action Step Details Description: Includes funds for equipment leases and maintenance, travel expenses for federal program director and bookkeeper. **Performance Measures** Effective and accurate management of all LEA federal programs. **Estimated Costs** Grant Relationships Title I-A, Schoolwide Notes 7,023.22 4.5.3.) Indirect Cost (910) Action Step Details **Description:** Indirect Cost Percentage Pate **Performance Measures** Payment of Indirect Cost Percentage to District **Estimated Costs** Grant Relationships Title I-A, Schoolwide Notes 19,057.87 8.) TITLE I SET-ASIDES Goal Details **Description:** Title I set-asides are funds used by the district to support special student populations such as migrant, homeless, EL, and neglected/delinquent. Title I set asides can also be used to support various district initiatives and school choice transportation costs. **Performance Measures** Promote academic, personal wellbeing of all students especially those who come from special populations. **Estimated Costs** Fiscal Resources Notes 2022 **Program** Consolidated Title I-A, Schoolwide Notes Homeless \$1,000.00; Comp & \$1,600.00 Targeted Support \$500; School Choice Transportation \$100.000 Total: \$1,600.00 **Grand Total:** \$1,600.00

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:11 PM Related Documents

* = Required

	Related Documents									
	Туре	Document								
Û 🗾	*Program Evaluation Results	<u>Title I Program Eval 20/21</u>								
Û 🗸	*Program Evaluation Current Plans	<u>Title I Plan 2021/2022</u>								

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM Title I-A, Schoolwide Checklist Checklist Description (Collapse All Expand All) 1. Budget OK ▼ 1. Do the expenditures in the budget match the activities listed in the System Improvement Plan? 2. Do the expenditures appear reasonable and necessary? NOTE: SW budget will include all SW expenditures on the PPA Page and set-aside/admin funds (except LEAs only serving TA programs and all expenditures will be on the TA budget in this case). 2. Budget Details OK ▼ 1. Are subject areas served related to the areas checked on the Needs Assessment? 2. Are grades served related to the areas checked on the Needs Assessment? 3. Are delivery methods checked and consistent with vocabulary in the System Improvement Plan? 4. Does the System Improvement Plan clearly describe how Title I-A SW funds are being used? 5. Are personnel listed in the Budget Detail clearly described in the System Improvement Plan and reflected in Grant Relationships? 6. Are the positions listed related to the Needs Assessment? 7. Are current job descriptions posted in the Document Library? 8. Is at least one box checked under the District Parent and Family Engagement Activities sections? 9. Is the Neglected or Delinquent Transition Plan posted the related documents under Improvement Planning?

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM
Title II-A, Supporting Effective Instruction - Budget

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)										0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)										0.00	Guidance and Counseling Services (2120)
Testing Services (2130)									Ī	0.00	Testing Services (2130)
Health Services (2140)										0.00	Health Services (2140)
Social Services (2150)										0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)										0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)									Ī	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)										0.00	Other Student Support Service (2190)
Instructional Improvement and Curriculum Development	64,739.00	19,559.00	0.00	0.00		5,000.00	0.00	0.00	0.00	89,298.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	10,010.00	2,087.86	86,717.07	5,000.00		0.00	0.00	0.00	0.00	103,814.93	Instructional Staff Development Services (2215)
Educational Media Services (2220)									Ī	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)										0.00	Security Service (3100)
Operations and Maintenance										0.00	Operations and Maintenance

3200-3900)											(3200-3900)
Student Transportation 4100-4199)										0.00	Student Transportation (4100-4199)
Food Services 4200-4299)										0.00	Food Services (4200-4299)
General Administrative 6000-6999)	0.00	0.00	0.00	2,000.00		0.00	2,670.07	0.00	0.00	4,670.07	General Administrative (6000-6999)
Capital Outlay - Real Property 7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - .ong Term 8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education 9110)										0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
extended Day/Dependent Care (9130)										0.00	Extended Day/Dependent Care (9130)
Preschool (9140)										0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150- 1199)										0.00	Other Adult/Continuing Education Programs (9150- 9199)
NonPublic School Programs (9200)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	NonPublic School Programs (9200)
Community Services (9300- 9399)										0.00	Community Services (9300- 9399)
otal	74,749.00	21,646.86	86,717.07	7,000.00	0.00	5,000.00	2,670.07	0.00	0.00	197,783.00	Total
								Adju	sted Allocation	197,783.00	
									Remaining	0.00	

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM

Title II-A, Supporting Effective Instruction - Budget Details

Consultation Process

1. Provide a list of stakeholders involved in the consultation process. Include a list of team members and their positions. 2102(b)(3)(A)

The stakeholders involved in the consultation process include: Mr. Greg Shehan - Superintendent of Education; Mr. Marty Hanks - Director of Federal Programs; Mr. Melvin Preyer - Director of Curriculum; Mrs. Barbarieta Turner Pugh - Director of Student Services; Mr. Duran Odoms - Instructional Supervisor; Mrs. Audra LLoyd - Director of Technology; Mrs. Amy McCrory - Principal - Monroeville Elementary School; Mrs. Valerie Stevens - Principal - Monroeville Middle School; Mr. Maurice Woody - Principal - Monroe County High School; Mr. Derek Pugh - Principal - J.F. Shields High School: Mrs. Coquesa Dotson - Principal - Monroe Intermediate School; Mr. Gary Glass - Principal - Excel School; Mr. Donald Baggett - J.U. Blacksher School.

2. Describe the consultation process used in determining the use of Title II-A funds. 2102(b)(3)(B)

Monroe County Schools has established an LEA Advisory Council for Federal Programs comprised of central office staff, school administrators, teachers, ACIP chairs, counselors, parents, and community members. The advisory council is responsible for determining Title II programs needs, assessment, and reviewing and revising, comprehensive plans for federal programs. The council meets annually during the month of June to review data and determine the best use of Title II-A funds

Narratives

1. Describe the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards. 2102(b)(2)(A)

The Monroe County School System uses federal, state, and local funds to improve the educational program through professional development. Professional development is designed to provide diverse opportunities for teachers, administrators, and other instructional staff. The Title II budget will be used for professional development opportunities for MCPS employees. MCPS had partnered with the South Alabama Research Center(SARIC), national, state, and local presenters to provide ongoing and sustained professional development. Professional development activities focus on improving the quality of instruction and the academic needs of students. The activities meet the state and federal requirements for school improvement.

2. Describe the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. 2102(b)(2)(B)

Title II funds will be used to provide high-quality professional development to teachers, administrators, and other instructional staff members. The professional development will be designed to improve instruction by providing strategies and techniques to help all students, especially those in need of mastering the challenging state academic standards. School faculty members will complete an annual professional development needs assessment to determine district led professional development activities. Faculty members at each school will maintain individual professional development plans required by the new Educator Effectiveness Evaluation Program. Each teacher will keep a professional development folder containing documentation of all professional development completed throughout the year.

MCPS will also implement a teacher mentoring program for first year teachers. The purpose of the program is to recruit and retain highly qualified teachers, provide ongoing professional learning opportunities, and form collaborative partnerships that foster professional growth to improve the quality of instruction and increase student achievement.

3. Describe how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c). 2102(b)(2)(C)

The fiscal year 2021 LEA Needs Assessment was used to determine professional development and staff needs. Reading, language arts, math, science, social studies, English as a second language, physical development and health, technology, content standards, and data/assessments were marked as areas of focus. A system wide professional development plan will be developed to address these specific subject areas and needs.

4. Describe how the local educational agency will use data and ongoing consultation to continually update and improve activities supported under this part. 2102(b)(2)(D)

Data will drive all instructional decisions in the MCPS system. Each school creates a Continuous Improvement Plan (ACIP) annually. The ACIP is developed with the assistance of central office personnel, school administrators, teachers, paraprofessionals, counselors, parents, and community stakeholders. The federal programs director will review the ACIP quarterly to ensure the strategies and activities included in the plan are implemented in a timely manner.

Personnel

Personnel Paid With Title II-A Funds

	Administration	Cleri	cal	
	Teachers	Othe	er	
		2 Cur	riculum Director;	
	Other			
FTEs				
FTE	Paid With Title II-A Funds			
	Administration		Clerical	
	Teachers	0.70	Other .40 Curriculum Direc	
	Other			
Publi	c			
Allo	wable Activities (Check At Least One of the Follow	/ing)		Est Cost
	Develop or improve evaluation and support systems for	or teachers, princ	ipals, or other school leaders	0.00
	Recruiting, hiring, and retaining effective teachers			0.00
	Recruiting qualified individuals from other fields to bed	come teachers, pr	incipals, or other school leaders	0.00
	Reducing class size to a level that is evidence-based			0.00
•	Providing high-quality, evidence based personalized pr	ofessional develo	pment	195,112.93
	Activities that increase the ability of teachers to effect learners	ively teach childr	en with disabilities and English	0.00
	Activities to increase the knowledge base of teachers, the Early Learning including activities to address trans			0.00
	Providing training, technical assistance in selecting and classroom-based assessments and using data Reducin			0.00
	Training to help educators understand when and how twith, or at risk of, mental illness; and forming partner programs and addressing issues related to school condinteraction, drug and alcohol abuse, and chronic absert	ships between sc ditions for studen	hool-based mental health	0.00
	Training to support the identification of students who a	are gifted and tal	ented	0.00
	Supporting the instructional services provided by effect	ctive school librar	y programs	0.00
	Training to all school personnel regarding how to preven	ent and recognize	e child sexual abuse	0.00
	Professional development to promote high-quality inst technology, engineering, and mathematics subjects, in			0.00
	Developing feedback mechanisms to improve school w	orking condition		0.00
	Professional development to integrate rigorous acader work-based learning	nic content, care	er and technical education, and	0.00
	Carrying out other activities that are evidence-based, educational agencies in the State)determines that suc the local educational agency that meet the purpose of	h evidence is rea		0.00
•	Administrative Cost			2,670.07
			Public Est Cost Total	197,783.00

t	able Activities	Est Cos	t
	Providing high-quality, evidence based personalized professional development to effectively integrate echnology in the curricula, using data to improve student achievement, engaging parents, families and community partners, as well as opportunities for experiential learning		0.0
	Professional development to promote high-quality instruction and instructional leadership in science, echnology, engineering, and mathematics subjects, including computer science		0.0
	Activities that increase the ability of teachers to effectively teach children with disabilities and English earners		0.0
_	Fraining to support the identification of students who are gifted and talented		0.0
9	Supporting the instructional services provided by effective school library programs		0.0
	Fraining to all school personnel regarding how to prevent and recognize child sexual abuse		0.0
	Other		0.0
	Private Schools Est Cost Total		0.0
YSTI	EM PLAN ITEMS RELATED BY FISCAL RESOURCE		
	As a result of Title II expenditures there should be an increase in student acheivement in all state the following assessments: ACAP, ACT Plus Writing, ACCESS, AAA, AP Exams, and CTE Creder Estimated Costs Fiscal Resources		s on
	No Fiscal Resources exist.		
	5.1.) Instructional Improvement and Curriculum Development (2210) Strategy Details		
	Description: Funding for instructional improvement and curriculum development. Partial funding for Director (.4) and Student Services Director (.3). Performance Measures	Curricul	um
	1 Ci i Ci i i i i i i i i i i i i i i i		
	There should be an increase in instructional effectiveness and curricular design that she an increase in student achievement in all subgroups on the following assessments: ACA Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials. Estimated Costs		
	an increase in student achievement in all subgroups on the following assessments: ACA Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials. Estimated Costs 5.1.1.) Salaries and Benefits (010-199 / 200-299)		
	an increase in student achievement in all subgroups on the following assessments: ACA Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials. Estimated Costs 5.1.1.) Salaries and Benefits (010-199 / 200-299) Action Step Details Description: Partial funding for Director of Curriculum and Instruction (.4); Director of Studer and Support (.3). Performance Measures	AP, ACT, A	ACT
	an increase in student achievement in all subgroups on the following assessments: ACA Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials. Estimated Costs 5.1.1.) Salaries and Benefits (010-199 / 200-299) Action Step Details Description: Partial funding for Director of Curriculum and Instruction (.4); Director of Studer and Support (.3). Performance Measures There should be an increase in instructional effectiveness and curricular design to an increase in student achievement on all assessments.	AP, ACT, A	ACT
	an increase in student achievement in all subgroups on the following assessments: ACA Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials. Estimated Costs 5.1.1.) Salaries and Benefits (010-199 / 200-299) Action Step Details Description: Partial funding for Director of Curriculum and Instruction (.4); Director of Studer and Support (.3). Performance Measures There should be an increase in instructional effectiveness and curricular design to	AP, ACT, A	ACT

5.1.2.) Other Objects (600-899) Action Step Details **Description:** Funds used for promoting instructional improvement and curricular development in all district **Performance Measures Estimated Costs** Grant Relationships Title II-A, Supporting Effective Instruction Notes 5,000.00 5.2.) Instructional Staff Development Services (2215) Strategy Details **Description:** Funding for salaries and benefits for substitute teachers; purchase services including in and out of state professional development expenses including travel, lodgeing; purchase training materials and supplies; and pay teacher stipends for district required training outside the school day and year. **Performance Measures** There should be an increase in instructional effectiveness and student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workeys, ACCESS, AAA, AP Exams, and CTE Credentials. **Estimated Costs** 5.2.1.) Salary and Benefits (010-199 / 200-299) Action Step Details **Description:** Salary and benefit cost for substitute teachers **Performance Measures** There should be an increase in instructional effectiveness and student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workeys, ACCESS, AAA, AP Exams, and CTE Credentials. **Estimated Costs** Grant Relationships Title II-A, Supporting Effective Instruction Notes 10,010.00 (Salary) PLUS 2,087.86 (Benefits) = 12,097.86 5.2.2.) Purchase Services (300-399) Action Step Details **Description:** Funds will be used to pay for teacher and administrator professional development expenses including registration, travel, lodging, and meal reimbursements. Funds will also be used to pay equipment agreements. **Performance Measures** There should be an increase in teacher/administrator effectiveness and student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workeys, ACCESS, AAA, AP Exams, and CTE Credentials. **Estimated Costs** Grant Relationships Title II-A, Supporting Effective Instruction Notes 86,717.07 5.2.3.) Materials and Supplies (400-499) Action Step Details **Description:** Funds used to purchase training materials and supplies **Performance Measures** There should be an increase in instructional effectiveness and student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workeys, ACCESS, AAA, AP Exams, and CTE Credentials. **Estimated Costs** Grant Relationships Title II-A, Supporting Effective Instruction Notes 5,000.00

5.3.) Genera	I Administrative (6000-6999)
Strateg	
	scription:
	Funds used to pay purchase services and material and supplies for federal programs director a
	federal programs bookkeeper.
Per	formance Measures
	Effective and accurate management of LEA Federal Programs.
Est	imated Costs
5.3.1.)	Materials and Supplies (400-499)
	Action Step Details
	Description:
	Purchase of material and supplies used for professional development and training, in or
	operate and manage federal program grant.
	Performance Measures
	Effective and accurate management of LEA Title II Programs
	Estimated Costs
	Grant Relationships
	Title II-A, Supporting Effective Instruction Notes
	2,000.00
	·
5.3.2.)	Indirect Cost (910)
	Action Step Details
	Description:
	Indirect Cost Percentage Rate
	Performance Measures
	Repayment of indirect cost percentage rate to district.
	Estimated Costs
	Grant Relationships
	Title II-A, Supporting Effective Instruction Notes
	2,670.07
	2,070.07

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM

Title II-A, Supporting Effective Instruction - Private School Service

P / NP Allocations - Title II-A, Supporting Effective Instruction Alloc: \$197,783.00						
	Adjusted					
Public:	197,783.00	197,783.00				
Nonpublic:	0.00	0.00				

There are 2 Nonpublic School Service records. Displaying 1 through 2

Number	School Name	Type of Participation	Amount Allocated
9005	Monroe Academy	Not Participate ▼	0.00
9006	New Life Christian School	Not Participate ▼	0.00

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM Related Documents

* = Required

Related Documents							
	Туре	Document					
Û 🗸	*Program Evaluation Results	<u>Title II Program Eval 20/21</u>					
Û 🗸	*Program Evaluation Current Plans	<u>Title II Plan 2021/2022</u>					

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM Title II-A, Supporting Effective Instruction Checklist Checklist Description (Collapse All Expand All) 1. Budget OK ▼ 1. Did the LEA identify by school and grade/subject the number of CSR units? (This could be listed in the System Plan or attached in the Document Library) 2. Do the expenditures in the budget match the activities listed in the System Plan? 2. Budget Details OK ▼ 1. Are personnel listed in the Budget Detail clearly described in the System Plan? 2. Are the positions listed related to the Needs Assessment? Is CSR checked for the grade spans being served? 3. Are job descriptions posted in the Document Library? 4. Are any additional professional development personnel noted in "OTHER" on the Budget Details Page and are job descriptions posted in the Document Library, if applicable? 5. Has the LEA prioritized funds to schools served by the agency that are implementing (1) comprehensive support and improvement activities, (2) targeted support and improvement activities, and have (3) the highest percentage of children in poverty under section 1111(d)? 6. Does the System Plan clearly describe how Title II-A funds are being used? 7. Does each checked allowable activity have an action step/grant relationship that matches? 3. Non-public School Service Not Applicable ▼ 1. Are non-public schools being served with Title II-A? (If yes, private school worksheets must be uploaded, reviewed, and correctly calculated.) 2. If no non-public school participation, are there schools listed with no participation or declined to verify private schools were notified? 4. Related Documents OK ▼ 1. Is the Program Evaluation Plan posted? 2. Are the Program Evaluation Plan Results posted?

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM
Title V-B, Rural and Low Income - Budget

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	2,993.00		0.00	0.00	0.00	0.00	2,993.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	47,866.00	18,410.00	0.00	4,166.06		0.00	0.00	0.00	0.00	70,442.06	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Other Student Support Service (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Security Service (3100)
Operations and Maintenance										0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00		0.00	1,004.94	0.00	0.00	1,004.94	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150- 9199)										0.00	Other Adult/Continuing Education Programs (9150- 9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300- 9399)										0.00	Community Services (9300- 9399)
Total	47,866.00	18,410.00	0.00	7,159.06	0.00	0.00	1,004.94	0.00	0.00	74,440.00	Total
								Adju	sted Allocation	74,440.00	
									Remaining	0.00	

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM Title V-B, Rural and Low Income - Budget Details **PERSONNEL Personnel Paid With Title V-B Funds** Clerical Administration **Teachers** Instructional Paraprofessionals Non-Instructional Paraprofessionals Media Specialists Counselors Reading Coaches Nurses Parent Involvement Resource 1 Other Other **FTEs FTEs** Administration Clerical **Teachers Instructional Paraprofessionals** Non-Instructional Paraprofessionals Media Specialists Reading Coaches Counselors Nurses Parent Involvement Resource 1.00 Other Other **Part-Time Personnel** Part-Time Personnel Paid With Title V-B, Rural and Low Income Funds Part-Time Personnel Count Job Title(s) (tutors, teachers, summer school, extended day, etc.) **Use of Rural Funds Est Cost** Activities authorized under Part A of Title II 0.00 Parental involvement activities 0.00 Activities authorized under Part A of Title IV ***** 73,435.06 Floating Nurse Activities authorized under Part A of Title I 0.00 Activities authorized under Title III (EL/Immigrant) 0.00 Administrative Cost 1,004.94

ADM

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

6.) TITLE V

Goal Details

Description:

All students will be educated in learning environments that are safe, drug-free, disciplined, conducive to learning and that support student academic achievement in the least restrictive environment

Performance Measures

Lesson plans, class rolls, attendance (INOW), weekly tests, frequent visits by law enforcement, etc. will provide documentation pertaining to performance measures. Student & parent surveys will be administered in the spring of each year. Meeting agendas and sign in sheets will be maintained at the Central Office indicating opportunities for professional development in the areas of drug & alcohol prevention.

Estimated Costs

Fiscal Resources

No Fiscal Resources exist.

6.1.) Instruction (1100)

Strategy Details

Description:

Salaries and benefits for staff along with supplemental instructional and educational materials that support the scientifically research based curriculum of the district and state.

Performance Measures

Individual schools will meet or exceed target percentage growth for the school year based on state assessment baseline results from the previous year. 100% of teachers will use supplemental educational materials, supplies and technology for instructional purposes in order to improve student growth and achievement while increasing overall proficiency levels.

Estimated Costs

6.1.1.) Materials and Supplies (400-499)

Action Step Details

Description:

Materials and supplies that support the scientifically based curriculum of the district. Student classroom supplies, instructional software, instructional equipment, and supplemental materials such as workbooks, manipulatives, and consumables.

Performance Measures

There should be an increase in student achievement in all subgroups on the following assessments: ACAP, ACT, ACT Writing Plus, ACT Workkeys, ACCESS, AAA, AP Exams, and CTE Credentials

Estimated Costs

Grant Relationships

Title V-B, Rural and Low Income Notes 2,993.00

6.2.) Health Services (2140)

Strategy Details

Description:

Funds will be used for a full time floating nurse; purchase services and professional development; material and supplies for training and student information.

Performance Measures

Students in all district schools will become more aware of personal health issues and safety.

Estimated Costs

6.2.1.) Salaries and Benefits (010-199 / 200-299)

Action Step Details

Description:

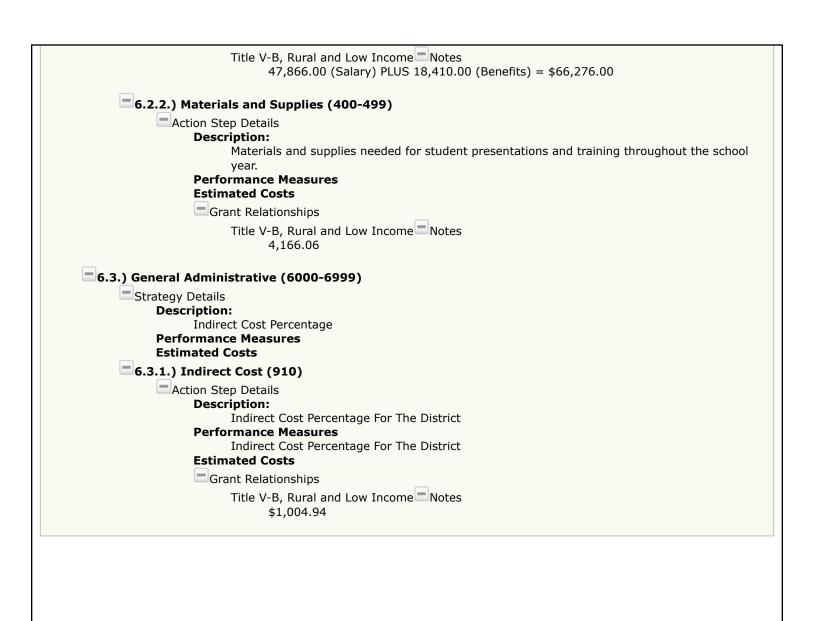
Funds used to hire a full-time floating nurse.

Performance Measures

Students will have appropriate medical care while at school and become aware of personal health issues.

Estimated Costs

Grant Relationships



Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM Related Documents

* = Required

Related Documents							
	Туре	Document					
Û 🗹	*Program Evaluation Results	<u>Title V Program Eval 20/21</u>					
Û 🗸	*Program Evaluation Current Plans	<u>Title V Plan 2021/2022</u>					

Monroe County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:12 PM Title V-B, Rural and Low Income Checklist

Cł	necklist Description (Collapse All Expand All)		
Ξ	1. Budget	OK	▼
	1. Do the expenditures in the budget match the activities listed in the System Improvement Plan?		
	2. Do the expenditures appear reasonable and necessary? (Administration cap is 5%)		
	3. Does the System Improvement Plan clearly describe how Title VI funds are being used?		
	4. Does each checked activity have an action step/grant relationship that matches?		
-	2. Personnel	Not Applicable	▼
	1. Does each checked activity have an action step/grant relationship that matches?		
	2. Are the activities/positions listed related to the Needs Assessment?		
	3. Are job descriptions for Title VI paid personnel posted in the Document Library?		
=	3. Preschool	Not Applicable	▼
	1. LEAs using Title V funds for Preschool should have completed the Title I preschool, preschool compilation, combined preschool and/or combined preschool compilation worksheet. If yes, review for accuracy.		
	2. Is the Title V Preschool Program Evaluation Plan for the current year uploaded in the document library?		
	3. Are the Title V Preschool Program Evaluation Plan Results from the previous year uploaded in the document library?		
-	4. Related Documents	ОК	▼
	1. Is the Program Evaluation Plan posted?		
	2. Are the Program Evaluation Plan Results posted?		
-	5. Validation Messages	OK	▼
	1. Have all WARNINGS been explained satisfactorily in the Comment Log?		
	2. Reminder: ERROR validation messages will not permit the application status to be advanced.		