### Allocation Table

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<thead>
<tr>
<th></th>
<th>I-SWP</th>
<th>I-TA</th>
<th>I-C Mig</th>
<th>I-D</th>
<th>I-SI</th>
<th>II-A</th>
<th>III-EL</th>
<th>V</th>
<th>V-B</th>
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<tr>
<td><strong>Original Allocation</strong></td>
<td>16,775,033.00</td>
<td>0.00</td>
<td>0.00</td>
<td>172,926.00</td>
<td>4,296,969.00</td>
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<td>172,926.00</td>
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<td>1,764,345.00</td>
<td>240,428.00</td>
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<table>
<thead>
<tr>
<th></th>
<th>I-SWP</th>
<th>I-TA</th>
<th>I-C Mig</th>
<th>I-D</th>
<th>I-SI</th>
<th>II-A</th>
<th>III-EL</th>
<th>V</th>
<th>V-B</th>
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<tbody>
<tr>
<td><strong>Adjusted Allocation</strong></td>
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<td>172,926.00</td>
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<td>240,428.00</td>
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Consolidated Administration

Indicates the intention for use of the Consolidated Administration process.
### LEA Superintendent Assurances Confirmation

- Indicates LEA Superintendent Approval based on Assurances.
### Checklist Description

<table>
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<tr>
<th>Section</th>
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<tr>
<td>1. Allocations</td>
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<tr>
<td>2. Allocation Transfer(s)</td>
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</tr>
<tr>
<td>3. Capitalized Equipment</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>4. Consolidated Administration</td>
<td>OK</td>
</tr>
<tr>
<td>5. LEA Superintendent Assurances Confirmation</td>
<td>OK</td>
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</tbody>
</table>

#### 1. Allocations
- Review to see which funds the LEA receives and consortium participation (if applicable).

#### 2. Allocation Transfer(s)
- Did the LEA transfer funds?
- If funds were transferred (other than to TA), are transfers allowable? Tied to Needs Assessment & System Plan.
- Amount transferred from SW into TA.
- (if applicable, should match TA + TA/SW Planning total on PPA screen).
- Amount transferred from SW into TA.
- (if applicable, should match TA + TA/SW Planning total on PPA screen).

#### 3. Capitalized Equipment
- Did the LEA list capitalized equipment and have all sections been addressed?
- If capitalized equipment is listed, has the section in e-GAP been completed?

#### 4. Consolidated Administration
- Did the LEA elect to use Consolidated Administration (i.e. box checked)? (This is an annual decision made at the time of the original application submission. If this is not checked, contact the LEA to make sure they did not forget to check this box as the majority of LEAs DO consolidate administrative funds and this may be an oversight.)

#### 5. LEA Superintendent Assurances Confirmation
- Did the LEA Superintendent check the assurance box? (If this box is not checked, contact the LEA. This box MUST be checked.)
## Allocation Transfers

<table>
<thead>
<tr>
<th>Allocation</th>
<th>To ARRA I-SWP</th>
<th>To I-SWP</th>
<th>To ARRA I-TA</th>
<th>To I-TA</th>
<th>To II-A</th>
<th>To III-EL</th>
<th>To V-B</th>
<th>To IV-A</th>
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<td>$0.00</td>
<td>$1,764,345.00</td>
<td>$240,428.00</td>
<td>$0.00</td>
<td>$1,298,612.00</td>
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<tr>
<td>From ARRA I-SWP</td>
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<tr>
<td>From I-SWP</td>
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<tr>
<td>From V-B</td>
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<tr>
<td>From IV-A</td>
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<tr>
<td>Adjusted Allocation</td>
<td>$0.00</td>
<td>$16,775,033.00</td>
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<td>$240,428.00</td>
<td>$0.00</td>
<td>$1,298,612.00</td>
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</table>
Capitalize Equipment

CAPITALIZED EQUIPMENT

<table>
<thead>
<tr>
<th><em>Description</em></th>
<th><em>How will it be Prorated</em></th>
<th><em>How will it be used and by Whom</em></th>
<th><em>Funding Source</em></th>
<th><em>Cost</em></th>
<th><em>Location</em></th>
</tr>
</thead>
</table>

* Capitalized equipment purchases should meet the following criteria:
  * Retains its original shape and appearance with use.
  * Under normal conditions is expected to serve its intended purpose for longer than one year.
  * Is non-expendible; that is, if the item is damaged or some of its parts are worn, it is more feasible to repair the item than replace it.
  * Has a **unit cost of $5,000.00** or more.
Assurances

**ESSA General Assurances**

Each ESSA program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.

The LEA will assure the control of funds provided under each ESSA program and title to property acquired with program funds will be in a public agency, a eligible private agency, institution, or organization, or an Indian tribe, if the law authorizing the program provides for assistance to those entities.

The LEA will administer those funds and property to the extent required by the authorizing law.

The LEA will assure adoption and use proper methods of administering each ESSA program, including— The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each ESSA program; The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation; and The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of the programs.

The LEA will assure cooperation in carrying out any evaluation of each ESSA program conducted by the SDE or other Federal officials.

The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under each ESSA program.

The LEA will make reports to the SDE as may be necessary to enable the SDE to perform the required duties under each ESSA program.

The LEA will maintain such records, provide such information to the SDE, and afford such access to the records as the SDE may find necessary to carry out the SDE's duties.

Before the plan or application was submitted to the SDE, the LEA afforded a reasonable opportunity for public comment on the plan or application and considered such comment. Parents with students in schools served under Title I, Part A, have been afforded the opportunity to submit written dissenting views or opinions as an attachment to the LEA Consolidated Application.

The LEA will assure there are no policies or procedures that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools as set forth in Title VIII, Section 8525 of ESSA and Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools.

The LEA will assure systematic compliance with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) under 20 U.S.C., Section 1232(g) and 1232(h), respectively.

The LEA will assure systematic compliance with the Title VIII, Section 8528, requirement that secondary schools make student directory information available, upon request, to military recruiters unless parents of those students have opted out of providing such information.

The LEA will ensure that all federally funded preschool programs comply with standards established under 641 A (a) of the Head Start Act, if applicable.

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**Title I, Part A**

**Title I, Part A – Improving Basic Programs Operated By LEAs**

The LEA plan for the implementation of Title I Part A was developed in consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts
of this title), other appropriate school personnel, and with parents of children in schools served under this part.


The LEA has a plan for assisting schools to develop capacity to comply with program operation and for providing additional educational assistance to students needing help to achieve state standards, including: The use of schoolwide programs; Steps to ensure that both schoolwide program and targeted assisted program schools have qualified staff (Section 1112); Assessments results are used by schools and teachers to improve achievement (Section 1112); and School choice and supplemental education services options (Section 1111).

The LEA has a Parent and Family Engagement policy and plan as required in Section 1116, and ensures that all requirements in Section 1116 and 1112(e), Parents' Right-to-Know, are implemented systematically.

The LEA has a strategy for ensuring that children served by Title I, Part A will be taught the same knowledge and skills in all subjects and held to the same academic achievement expectations as all children.

The LEA will ensure annual assessment of English language proficiency for all limited-English proficient students.

The LEA will ensure that assessment results are promptly provided to schools, teachers and parents.

The LEA will ensure that each school the local educational agency proposes to serve will receive all the State and local funds it would have received in the absence of funds received under section 1003 A.

### Title I, Part C

**Title I, Part C – Education of Migrant Children**

Special educational needs of migratory children, including preschool migratory children, are identified and addressed through: the full range of services that are available for migratory children from appropriate local, State, and Federal educational programs; joint planning among local, State, and Federal educational programs serving migratory children, including language instruction educational programs under Part A or B of Title III; the integration of services available under this part with services provided by those other programs, and measurable program goals and outcomes.

LEA will provide for educational continuity through the timely transfer of pertinent school records in a manner consistent with procedures the SDE may require.

Funds received under this part will be used for the education and benefit of migratory children and their families.

Migrant programs and projects will be carried out in a manner consistent with objectives of ESSA Section 1301.

In the planning and operation of programs and projects, there is consultation with parent advisory councils for programs of one school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for other federal programs and projects. Programs and projects should be in a format and language understandable to the parents.

In planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet education needs of preschool migratory children.

The effectiveness of such programs and projects will be determined, where feasible, using the same approaches and standards that will be used to assess the performance of students, schools, and local educational agencies under Title I, part A.
To the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including informing such children and families of, or helping such children and families gain access to other education, health, nutrition, and social services.

To the extent feasible, such programs and projects will provide for family literacy programs.

To the extent feasible, such programs and projects will provide for the integration of information technology into educational and related programs.

To the extent feasible, such programs and projects will provide for programs to facilitate the transition of secondary school students to postsecondary education or employment.

**Title II, Part A**

Title II, Part A - Supporting Effective Instruction

The LEA will ensure compliance with section 8501 (regarding the participation by private school children and teachers).

The LEA will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

All funded activities shall be developed with meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, and community partners.

The LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

The LEA will use its Title II, Part A funds for class-size reduction only to supplement, and not to supplant, state and local funds.

All state earned units are assigned to schools in which they were earned.

All teachers whose salaries are paid from Title II, Part A funds are fully certified to teach in assigned areas.

**Title III, Part A**

Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement

Subgrantees will be required to use their subgrants to build their capacity to continue to provide high-quality language instruction educational programs for EL students once the subgrants are no longer available.

Each subgrantee will include in its plan a certification that all teachers in a Title III language instruction educational program for EL children are fluent in English.

Subgrantees will ensure that all students are included in the state's assessment and accountability system in accordance with the state's Accountability Plan.

Subgrantees will be required to assess annually the English proficiency of all EL children.

A subgrantee plan will not be in violation of any State law, including State constitutional law, regarding the education of EL children.

Subgrantee evaluations will be used to determine and improve the effectiveness of subgrantee programs and activities.
Subgrantee evaluations will include a description of the progress made by children in meeting state academic content and student academic achievement standards for each of the two years after these children no longer participate in a Title III language instruction educational program.

A subgrantee that fails to make progress toward meeting annual measurable achievement objectives for two consecutive years will be required to develop an improvement plan that will ensure the subgrantee meets those objectives.

Subgrantees will be required to provide the following information to parents of EL children selected for participation in a language instruction educational program: 1) How the program will meet the educational needs of their children; 2) Their options to decline to enroll their children in that program or to choose another program, if available; If applicable, the failure of the subgrantee to make progress on the annual measurable achievement objectives for their children.

**Title V, Part B**

**Title V, Part B, Subpart 2 - Rural and Low-Income School Program**

The LEA will use funds only to supplement, and not to supplant, state and local funds.

The LEA will maintain records of how funds were expended and annually assess the progress made in achieving ESSA goals.
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<tr>
<td>Title I-D, Delinquent</td>
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<tr>
<td>Title I, School Improvement</td>
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<tr>
<td>Title II-A, Supporting Effect</td>
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<td>Houston Hill Junior High School</td>
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<td>McInnis School</td>
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<td>Progressive Academy of Creative Education</td>
<td></td>
</tr>
<tr>
<td>Second Chance</td>
<td></td>
</tr>
<tr>
<td>Walter T McKee Elementary School</td>
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</tr>
</tbody>
</table>

**Totals:**

<table>
<thead>
<tr>
<th>Students</th>
<th>Graduates</th>
<th>Jobs</th>
<th>Total</th>
<th>Graduation Rate</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>27021</td>
<td>15850</td>
<td>181</td>
<td>25339</td>
<td>58.66%</td>
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</tr>
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</table>

**With Multiplier:**

<table>
<thead>
<tr>
<th>Students</th>
<th>Graduates</th>
<th>Jobs</th>
<th>Total</th>
<th>Graduation Rate</th>
<th>Notes</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>93.78%</td>
<td></td>
</tr>
</tbody>
</table>
## Allocation Share Calculations

### Total Allocation Amount
- Total Number of Public Low-Income Students: 15201
- Total Number of Eligible Students in Participating Private Schools: 181

### Total Number of Low-Income Students
- Public Proportionate Share %: 98.82%
- Private Proportionate Share %: 1.18%

### Service to Private Schools (if applicable)
- Proportional Share of Allocation: $197,391.82

### Total Title I Adjusted Allocation
- Total Title I Adjusted Allocation: $16,577,641.18
- Carryover/Additional Funds to be Available for PPA (optional): $0.00

### Set Aside (Current Year Allocation)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative</td>
<td>$394,475.00</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>$175,950.00</td>
</tr>
<tr>
<td>Professional Development</td>
<td>$32,200.00</td>
</tr>
<tr>
<td>Neglected</td>
<td>$0.00</td>
</tr>
<tr>
<td>Delinquent</td>
<td>$40,000.00</td>
</tr>
<tr>
<td>English Language Acquisition</td>
<td>$469,923.35</td>
</tr>
<tr>
<td>Total Parent and Family Engagement (1% minimum)</td>
<td>$167,750.33</td>
</tr>
<tr>
<td>Migrant</td>
<td>$0.00</td>
</tr>
<tr>
<td>Homeless</td>
<td>$221,939.11</td>
</tr>
<tr>
<td>Comprehensive Support and Targeted Support Activities</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

- The district certifies that it does not need the full 20% required set-aside to meet its commitments.

### Total Set Asides:
- $5,224,586.92

### Amount Remaining for Building Allocations:
- $11,353,054.26
<table>
<thead>
<tr>
<th>School Code</th>
<th>School Name</th>
<th>Low Income</th>
<th>Minimum Allocation</th>
<th>Actual Allocation</th>
<th>90% Portion</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>F</td>
</tr>
<tr>
<td>0380</td>
<td>Johnson Elementary School</td>
<td>100.00 %</td>
<td>371</td>
<td>$196,362.88</td>
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<tr>
<td>0463</td>
<td>Morris Elementary School</td>
<td>100.00 %</td>
<td>517</td>
<td>$273,637.76</td>
<td>$554.58</td>
</tr>
<tr>
<td>0475</td>
<td>Nixon Elementary School</td>
<td>100.00 %</td>
<td>441</td>
<td>$233,412.48</td>
<td>$554.58</td>
</tr>
<tr>
<td>0240</td>
<td>McIntyre Comprehensive Academy</td>
<td>100.00 %</td>
<td>154</td>
<td>$81,509.12</td>
<td>$554.58</td>
</tr>
<tr>
<td>0220</td>
<td>Davis Elementary School</td>
<td>100.00 %</td>
<td>468</td>
<td>$247,703.04</td>
<td>$554.58</td>
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<tr>
<td>0530</td>
<td>Southlawn Elementary School</td>
<td>100.00 %</td>
<td>255</td>
<td>$134,966.40</td>
<td>$554.58</td>
</tr>
<tr>
<td>0535</td>
<td>Southlawn Middle School</td>
<td>100.00 %</td>
<td>589</td>
<td>$311,745.92</td>
<td>$554.58</td>
</tr>
<tr>
<td>0340</td>
<td>Highland Avenue Elementary School</td>
<td>100.00 %</td>
<td>395</td>
<td>$209,065.60</td>
<td>$554.58</td>
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<tr>
<td>0440</td>
<td>Fitzpatrick Elementary School</td>
<td>100.00 %</td>
<td>421</td>
<td>$222,826.88</td>
<td>$554.58</td>
</tr>
<tr>
<td>0050</td>
<td>Bellingrath Middle School</td>
<td>100.00 %</td>
<td>577</td>
<td>$305,394.56</td>
<td>$554.58</td>
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<tr>
<td>0100</td>
<td>Capitol Heights Middle School</td>
<td>100.00 %</td>
<td>729</td>
<td>$385,845.12</td>
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<tr>
<td>0170</td>
<td>Chisholm Elementary School</td>
<td>100.00 %</td>
<td>477</td>
<td>$252,466.56</td>
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<tr>
<td>0385</td>
<td>King Elementary</td>
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<td>$129,144.32</td>
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<tr>
<td>0500</td>
<td>Crump Elementary School</td>
<td>100.00 %</td>
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<td>$292,162.56</td>
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<tr>
<td>0350</td>
<td>Highland Gardens Elementary School</td>
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<tr>
<td>0458</td>
<td>McKee Middle School</td>
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<td>752</td>
<td>$398,018.56</td>
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<tr>
<td>0390</td>
<td>Lanier Senior High School</td>
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<td>872</td>
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<tr>
<td>0085</td>
<td>Brewbaker Intermediate</td>
<td>100.00 %</td>
<td>585</td>
<td>$309,628.80</td>
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</tbody>
</table>

**Allocation Remaining for Schools:** $11,353,054.26

**Average Per Pupil Amount (PPA):** $529.28
<table>
<thead>
<tr>
<th>School</th>
<th>% Complete</th>
<th>Students</th>
<th>Total Revenue</th>
<th>Operations Revenue</th>
<th>School Revenue</th>
<th>Maintenance Revenue</th>
<th>Total Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wares Ferry Elementary School</td>
<td>100.00 %</td>
<td>342</td>
<td>$181,013.76</td>
<td>$554.58</td>
<td>$189,666.36</td>
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<td>$2,393.59</td>
</tr>
<tr>
<td>Brewbaker Middle School</td>
<td>100.00 %</td>
<td>1050</td>
<td>$555,744.00</td>
<td>$554.58</td>
<td>$582,309.00</td>
<td></td>
<td>$7,280.08</td>
</tr>
<tr>
<td>Dannelly Elementary School</td>
<td>100.00 %</td>
<td>576</td>
<td>$304,865.28</td>
<td>$554.58</td>
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<td>$3,972.76</td>
</tr>
<tr>
<td>Dunbar-Ramer School</td>
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<td>$50,281.60</td>
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<td>$52,685.10</td>
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<tr>
<td>Brewbaker Primary School</td>
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<td>$315,450.88</td>
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<td>Lee High School</td>
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<td>$490,113.28</td>
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<td>$513,541.08</td>
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<td>$5,988.94</td>
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<td>Catoma Elementary School</td>
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<td>$130,880.88</td>
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<td>$1,519.58</td>
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<tr>
<td>Vaughn Road Elementary School</td>
<td>100.00 %</td>
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<td>$245,678.94</td>
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<td>$2,830.59</td>
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<td>Dozier Elementary School</td>
<td>100.00 %</td>
<td>403</td>
<td>$213,299.84</td>
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<td>$223,495.74</td>
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<tr>
<td>Goodwyn Middle School</td>
<td>100.00 %</td>
<td>966</td>
<td>$511,284.48</td>
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<td>$535,724.28</td>
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<td>$6,048.53</td>
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<tr>
<td>Jefferson Davis High School</td>
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<td>1537</td>
<td>$813,503.36</td>
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<td>$691,865.18</td>
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<td>$9,545.04</td>
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<tr>
<td>Morningview Elementary School</td>
<td>97.36 %</td>
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<td>$254,054.40</td>
<td>$450.14</td>
<td>$216,067.20</td>
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<td>$2,979.57</td>
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<tr>
<td>Carver Elementary School</td>
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<td>331</td>
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<tr>
<td>Dalraida Elementary School</td>
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<td>Pintlala Elementary School</td>
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<td>Carr Middle School</td>
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<td>$238,950.00</td>
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<td>$3,297.39</td>
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<tr>
<td>Park Crossing High School</td>
<td>52.95 %</td>
<td>484</td>
<td>$256,171.52</td>
<td>$450.00</td>
<td>$217,800.00</td>
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<td>$3,009.37</td>
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<tr>
<td>MacMillan International at McKee</td>
<td>47.16 %</td>
<td>166</td>
<td>$87,860.48</td>
<td>$450.00</td>
<td>$74,700.00</td>
<td></td>
<td>$1,032.92</td>
</tr>
<tr>
<td>Wilson Elementary School</td>
<td>44.39 %</td>
<td>166</td>
<td>$87,860.48</td>
<td>$450.00</td>
<td>$74,700.00</td>
<td></td>
<td>$1,032.92</td>
</tr>
<tr>
<td>Totals:</td>
<td>21450</td>
<td>$11,353,053.95</td>
<td>$150,975.30</td>
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<td></td>
<td></td>
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<tr>
<td>---------</td>
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<td>----------------</td>
<td>-------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Remaining Amount:</td>
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<td>$0.31</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Total Schoolwide Amount (includes 90% portion):</td>
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<td>$11,504,029.25</td>
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</tbody>
</table>
There are 35 Inside-Of-System Nonpublic School Service records. Displaying 1 through 10

<table>
<thead>
<tr>
<th>Number</th>
<th>School Name</th>
<th>Type of Participation</th>
<th>Declined Service</th>
<th>No Low Income Students</th>
<th>No Acad Eligible Students</th>
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<tbody>
<tr>
<td>9466</td>
<td>ABC Christian Academy</td>
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<td></td>
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<tr>
<td>M9471</td>
<td>Alabama Christian Academy</td>
<td>Not Participate ▼</td>
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<tr>
<td>9451</td>
<td>Alabama Christian Academy</td>
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<td></td>
</tr>
<tr>
<td>9452</td>
<td>Bethany Christian Academy</td>
<td>Participate ▼</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9470</td>
<td>Browns Private School</td>
<td>Not Participate ▼</td>
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<td></td>
</tr>
<tr>
<td>M9472</td>
<td>Calvary Christian Academy</td>
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<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9460</td>
<td>Canterbury High</td>
<td>Not Participate ▼</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9407</td>
<td>Catholic Middle</td>
<td>Not Participate ▼</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M9473</td>
<td>Churchill Academy</td>
<td>Not Participate ▼</td>
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<td></td>
</tr>
<tr>
<td>9477</td>
<td>Cornerstone Christian Academy</td>
<td>Not Participate ▼</td>
<td>✓</td>
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<td></td>
</tr>
</tbody>
</table>

Select Outside-of-System Nonpublic Schools:

<table>
<thead>
<tr>
<th>System Name</th>
<th>Nonpublic School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabaster City</td>
<td>94091 - Kingwood Christian School</td>
</tr>
</tbody>
</table>

There are 0 Outside-Of-System Nonpublic School Service records. Displaying 0 through 0
**Related Documents**

<table>
<thead>
<tr>
<th>Type</th>
<th>Document</th>
</tr>
</thead>
</table>

No Document Types have been set up.
# Building Information, Title I-A Checklist

## 1. Building Eligibility

1. Under Eligibility for Service, are only schools with 35% poverty or higher checked? If the LEA poverty is less than 35%, then eligibility is based on LEA average and higher. Schools are only eligible for Title I-A services if the school’s poverty is 35% or the LEA average (whichever is lower) and higher.

2. Eligible by Other Factors, if checked then it must be (1) a previously served school or (2) using the feeder pattern. Is each school checked eligible?

3. If Previously Served is checked indicating the LEA is using the provision under Section 1119 to serve a TA school one additional year after the poverty has dropped and it is no longer eligible due to rank order, did you verify this is allowable? (The school may be served one additional year at the poverty from the previous year. Go back and check the previous application for the school and verify the recalculation listed is the same as the poverty the school had the previous year and verify the school DID operate a TA program the previous year.)

4. If a feeder pattern is used: verify the poverty level of the feeder pattern school is correct. If the LEA selects to serve a school at 35% or lower, the 125% rule will be applied and the minimum PPA requirement must be met.

5. Check to make sure all schools are correctly designated on the Building Eligibility Page. For example are all SW schools listed as SW or TA listed as TA?

6. Are all schools with poverty 75% and above served? (If not, why?) Review list and be able to explain "schools" with zero enrollment and/or poverty.

7. Are schools participating in the Community Eligibility Program (CEP) marked CEP on the Building Eligibility Page and appropriately ranked on the PPA page?

## 2. Set Asides

1. Administrative and Indirect Costs: Are totals for both no more than 15% of the total Title I-A allocation and reasonable?

2. Regular Professional Development: Are funds set aside and strategies described in the Improvement Planning Side?

3. Neglected Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Planning Side?

4. Delinquent Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Planning Side?

5. EL Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Planning Side?

6. LEAs with Title I-A allocations over $500,000 or more: Should set aside 1% parental involvement requirement. Parent involvement worksheets should be completed and posted the in the Document Library. Are both the worksheets and the set aside correct?

7. Migrant Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Plan?

8. Homeless Students: Has the LEA reserved a reasonable amount of Title I-A funds for services to homeless children and youth who do not attend Title I-A Schools? (This is a required set aside unless ALL schools in the district are Title I-A served schools.)

9. SES and School Choice: If the LEA has schools in improvement, are there appropriate set asides for School Choice and SES? If less than 20% is set aside, the waiver box must be checked. The LEA MUST reserve at least 10% for SES, Choice, or a combination of the two and explain in the Comment Log how it will support the funding of these interventions from other fund sources.

10. OTHER: Money is set aside in this space that will support district initiatives. It must be clear that LEA Initiatives are not directly or indirectly serving schools out of rank order. Any personnel, service, product, or equipment that can be directly attributed to a school cost center must be allocated to schools in rank order and paid for through the school base allocation. Have initiatives been clearly explained both in the Comment Log and System Improvement Plan?

11. Foster Care: (This is optional with no specified amount.) Has the LEA reserved a reasonable amount of Title I-A funds for service to children in Foster Care.

## 3. School Allocation PPA

1. Are schools served in rank order?
2. If schools are NOT served in rank order, is grade span grouping used? What are the grade spans? Did the LEA explain its organization/rationalization for grade span grouping in the Comment Log? (Check for notes in Comment Log.) LEAs with less than 1,000 students or only one school per grade span are not required to rank its school attendance areas.

3. Is "feeder pattern" for secondary schools being used? If so, have a majority of secondary schools approved?

4. Column F: Are the higher poverty schools receiving the same or higher per pupil allocations than lower poverty schools?

5. LEAs using the 125% rule: does each school receive the minimum PPA required? (This is the PPA listed at the top of the screen and Column E becomes the minimum for the school allocation.)

6. Private School participation: Are the worksheets posted in the Document Library to verify the amounts listed on the PPA screen?

7. 90% of 1% Parent Involvement: Are the amounts listed in this column correct and match the numbers on the worksheet?

8. Amount Remaining: Is the remaining balance as close to zero as possible and reasonable?

9. Is the amount listed for TA the same as the amount transferred into TA on the Allocation Transfers screen? (An LEA must first transfer funds from SW to TA to generate the application screens.)

### 4. Private School Service

1. Are private schools being served with Title I-A?

2. Are the private school worksheets for Title I-A uploaded and correctly calculated in the Document Library? If yes, review for correctness.

3. If no private school participation, are there schools listed with no participation or marked as "declined" to verify private schools were notified?

### 5. Preschool

1. Are funds allocated on the set aside page under other and/or under function code 9140 on the budget grid?

2. LEAs using Title I-A funds for Preschool should have completed the Title I-A preschool, preschool compilation, combined preschool and/or combined preschool compilation worksheet. If yes, review for accuracy.

3. Is the Title I-A Preschool Program Evaluation Plan for the current year uploaded in the document library?

4. Are the Title I-A Preschool Program Evaluation Plan Results from the previous year uploaded in the document library?

5. Is the Multiple Criteria used to select students uploaded in the document library?

### 6. Related Documents

1. Is the Program Evaluation Plan for the current year posted?

2. Are the Program Evaluation Plan Results from the previous year posted?
<table>
<thead>
<tr>
<th>Item</th>
<th>Salaries (010 - 199)</th>
<th>Employee Benefits (200 - 299)</th>
<th>Purchased Services (300 - 399)</th>
<th>Materials + Supplies (400 - 499)</th>
<th>Capital Outlay (500 - 599)</th>
<th>Other Objects (600 - 899)</th>
<th>Indirect Costs (910)</th>
<th>Fund Transfers (920 - 929)</th>
<th>Other Fund Uses (931 - 999)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>Instruction (1100)</td>
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<td>Extended Day/Dependent Care (9130)</td>
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### Personnel

#### Personnel Paid With Title I-SWP Funds

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<td>Clerical</td>
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<td>Teachers</td>
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<td>Instructional Paraprofessionals</td>
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<td>Non-Instructional Paraprofessionals</td>
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<tr>
<td>Media Specialists</td>
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<td>Reading Coaches</td>
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<tr>
<td>Counselors</td>
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<td>Parent Involvement Resource</td>
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<tr>
<td>Other Assistant Principals</td>
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<tr>
<td>Other Parent Liaisons</td>
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#### Part-Time Personnel

#### Part-Time Personnel Paid With Title I-A, Schoolwide Funds

<table>
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<tr>
<th>Job Title</th>
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<td>Retired Compliance Monitor</td>
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<tr>
<td>Non-public retired teachers</td>
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<tr>
<td>N &amp; D retired teachers</td>
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<tr>
<td>N &amp; D summer school teacher</td>
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</tr>
<tr>
<td>N &amp; D Transition Counselors</td>
<td>2</td>
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### Public Areas

#### Subject Areas

- Reading
- Language Arts/English
- Math
- Science
- Social Studies
- English Language Instruction
### Grade Grouping Served

- [x] Preschool
- [x] Kindergarten
- [x] Elementary
- [x] Secondary
- [ ] Middle

### Delivery Methods

<table>
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<tr>
<th>Method</th>
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<td>In-Class</td>
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<td>Pull-Out</td>
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<tr>
<td>Replacement</td>
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<tr>
<td>Extended Learning (Summer School)</td>
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<td>Extended Learning (After School)</td>
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<tr>
<td>Reduced Class Size</td>
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<tr>
<td>Other</td>
<td>[x]</td>
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<tr>
<td>Blended learning</td>
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</table>

### District Parent and Family Engagement Activities (10% of the 1%)

<table>
<thead>
<tr>
<th>Required District Activities for LEAs Receiving an Allocation of More Than $500,000 (Select At Least One and Include Appropriate Cost)</th>
<th>Est Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.</td>
<td>0.00</td>
</tr>
<tr>
<td>Supporting programs that reach parents and family members at home, in the community, and at school.</td>
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</tr>
<tr>
<td>Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.</td>
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</tr>
<tr>
<td>Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.</td>
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</tr>
<tr>
<td>Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency’s parent and family engagement policy.</td>
<td>16,775.03</td>
</tr>
</tbody>
</table>

**Total Cost** 16,775.03

### Average Daily Number Participants Served

23002

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All | Collapse All

#### 1.) 1.1.4 Homeless Educational Program-Instructional Materials

- **Goal Details**
  
  **Description:**
  
  $11,000.00-Will be used for Student Classroom and Instructional Supplies($10,000.00) will help provide the following school items: jump drives, scientific calculators and binders, etc., to assist in daily learning and homework assignments to ensure Homeless students are prepared for learning. School related fees($1,000.00) will be used to ensure any required fees such as graduation fees, locker fees, etc., will be paid. These type of barriers cannot exist for students being served by the Homeless Education Department.

- **Performance Measures**
  
  To help support Homeless students with the challenges of academic learning and the school environment. All students will be prepared to start and end their daily learning for all classes attended in the Montgomery County Public School System. A support call to families will be put in place by the office to ensure students have required supplies needed to ensure a quality education.

- **Estimated Costs**
  
  $11,000.00

<table>
<thead>
<tr>
<th>Program</th>
<th>Notes</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>$11,000.00</td>
<td>Fiscal Resources</td>
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### Consolidated

**Title I-A, Schoolwide**
- Notes: Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.
- Cost: $16,775,033.00

**Title I, School Improvement**
- Notes: Provide quality learning supports to impact gaps in student achievement
- Cost: $4,296,969.00

**Total:** $21,072,002.00

**Homeless**
- Notes: Homeless Educational Program-Instructional Materials
- Cost: $11,000.00

**Total:** $11,000.00

**Grand Total:** $21,083,002.00

---

#### 7.) Challenging Curricula

**Goal Details**

**Description:**
All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

**Performance Measures**
Increase in the number of students graduating college and career ready.

**Estimated Costs**
$25,575,045.00

**Fiscal Resources**

<table>
<thead>
<tr>
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<tbody>
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<tr>
<td><strong>Title I-A, Schoolwide</strong></td>
<td>Notes: Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
<td>$16,775,033.00</td>
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<td><strong>Title I-D, Delinquent</strong></td>
<td>Notes: Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
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<tr>
<td>Program</td>
<td>Notes</td>
<td>Amount</td>
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<tr>
<td><strong>Title I, School Improvement</strong></td>
<td>Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
<td>$4,296,969.00</td>
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<tr>
<td><strong>Title II-A, Supporting Effective Instruction</strong></td>
<td>Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
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<td><strong>Title III, English Learners</strong></td>
<td>Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready</td>
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<tr>
<td><strong>Total:</strong></td>
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<td><strong>$23,249,701.00</strong></td>
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<tr>
<td><strong>Special Education, Part B-IDEA</strong></td>
<td>Align interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.</td>
<td>$6,990,499.00</td>
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<tr>
<td><strong>IDEA Preschool</strong></td>
<td>Align interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.</td>
<td>$174,504.00</td>
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</table>
ARP Special Education, Part B-IDEA

**Total:** $7,165,003.00

ARP IDEA Preschool

**Total:** $1,635,009.00

**Grand Total:** $32,049,713.00

### 7.1.) Interventions and Special Education

#### Description:
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

#### Performance Measures
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports

#### Estimated Costs
$7,165,003.00

### 7.1.1.) IDEA Part-B Instruction (1100)

#### Description:
1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the provision of a Free, Appropriate Public Education (FAPE). 1100:(010-199) $3,539,004.00;
2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairment, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) $300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $279,126.52. 4) To update computer software licenses. 1100: (600-899) $1,000.00.

Performance Measures
Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs
$6,148,081.52

Grant Relationships
Special Education, Part B-IDEA

Notes
Salaries (010-199) $3,539,004.00; Benefits (200-299) $2,028,951.00; Purchased Services (300-399) $300,000.00; Materials & Supplies (400-499) $279,126.52; Other Objects (600-899) $1,000.00

7.1.2.) IDEA Part-B Testing Services (2130)

Action Step Details
Description:
To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) $25,000.00

Performance Measures
Documentation of inventoried testing materials and utilized materials.

Estimated Costs
$25,000.00

Grant Relationships
Special Education, Part B-IDEA

Notes
Materials & Supplies 2130 (400-499) $25,000.00

7.1.3.) IDEA Part B Psychological Services (2170)

Action Step Details
Description:
1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (010-199) $114,534.00; 2170 (200-299) $41,661.00. 2) Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $25,000.00

Performance Measures
The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs
$181,195.00

Grant Relationships
Special Education, Part B-IDEA

Notes
Salaries (010-199) $114,534.00; Benefits (200-299) $41,661.00; Purchased Services (300-399) $25,000.00

7.1.4.) IDEA Part B- Other Student Support Services (2190)

Action Step Details
Description:
1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, interpret/report evaluation results to assist students eligible to receive occupational therapy with deficits in the areas of personal care, student role/interactive skills, processing skills, play, community reintegration, and written communication. 2190 (010-199) $207,483.00; (200-299) $67,937.00.

Performance Measures
Data collection, analysis and observation of performance skills; progress monitoring reports

Estimated Costs
$275,420.00

Grant Relationships
7.1.5.) IDEA Part B Instructional Staff Development Services (2215)

Action Step Details

Description:
Provide professional development opportunities for special education central office staff and special education teacher and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), conference registration, travel reimbursement (local, in-state, and out-of-state), and speakers’ fees. 2215 (300-399) $55,000.00; 2215 (400-499) $5,000.00; 2215 (600-899) $15,000.00.

Performance Measures
Evaluations from turn-around training for district staff; progress monitoring of implementation of training; student achievement results.

Estimated Costs
$75,000.00

Grant Relationships

Special Education, Part B-IDEA

7.1.6.) IDEA Part B- Student Transportation (4100-4199)

Action Step Details

Description:
Provide funding for special education transportation for students who have transportation as a related service in their Individualized Education Program (IEP).

Performance Measures
Attendance records

Estimated Costs
$16,000.00

Grant Relationships

Special Education, Part B-IDEA

7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180)

Action Step Details

Description:
Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) $5,000.00

Performance Measures
Data collection; calibration of audiometers

Estimated Costs
$5,000.00

Grant Relationships

Special Education, Part B-IDEA

7.1.8.) IDEA Part B- General Administrative (6000-6999)

Action Step Details

Description:
1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education personnel. 6000-6999 (010-199) $99,339.00; (200-299) $29,593.00 2) Contract outside agency to provide consultative services to administrative staff. 6000-6999 (300-399) $1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning. 6000-6999 (400-499) $15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $73,322.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$218,754.00

Grant Relationships
7.1.9.) IDEA Part B Preschool (9140)

Action Step Details

Description:
Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) $24,079.00; (200-299) $14,404.00.

Performance Measures
Progress monitoring reports, DAYC, Batelle, ELLP

Estimated Costs
$38,483.00

Grant Relationships
Special Education, Part B-IDEA

Notes
Salaries (010-199) $24,079.00; Benefits (200-299) $14,404.00

7.1.10.) IDEA Part B- Non-Public School Programs (9200)

Action Step Details

Description:
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) $7,565.48

Performance Measures
Progress monitoring, data collection forms, observation of performance

Estimated Costs
$7,565.48

Grant Relationships
Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $7,565.48

7.1.11.) IDEA Preschool (9140)

Action Step Details

Description:
1) Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) $114,022.00; (200-299) $41,809.00
2) Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) $5,000.00
3) Provide instructional supplies and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) $11,843.00

Performance Measures
Progress monitoring reports, DAYC, Batelle, ELLP

Estimated Costs
$172,674.00

Grant Relationships
IDEA Preschool

Notes
Salaries (010-199) $114,022.00; Benefits (200-299) $41,809.00; Purchased Services (300-399) $5,000.00; Materials & Supplies (400-499) $11,843.00

7.1.12.) IDEA Preschool General Administrative (6000-6999)

Action Step Details

Description:
Indirect costs used to fund procedures necessary for program implementation. 9140 (910) $1,830.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$1,830.00
7.2.) Prof Develop - Improve Student Performance

Strategy Details

Description:
Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

Performance Measures
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

Estimated Costs
1,764,345.00

7.2.1.) Class Size Reduction Title II (1100)

Action Step Details

Description:
Thirteen class size reduction teachers will be hired in order to reduce the number of students in over crowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) $585,000.00, and Benefits (200-299) $244,183.00.

Performance Measures
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs
$829,183.00

7.2.2.) General Administrative Cost Title II (6000-6999)

Action Step Details

Description:
Provide sustained professional learning for teachers, principals, and staff with cost associated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) $64,385.00 and Indirect Cost (910) $18,505.00.

Performance Measures
Increase the supports to new teachers, mentors, teachers, and administrators.

Estimated Costs
$82,890.00

7.2.3.) Non-Public School Programs Title II (9200)

Action Step Details

Description:
Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) $87,174.73, Materials and Supplies (400-499) $27,709.46, Other Objects (600-699) $29,058.22.

Performance Measures
Provide high quality supports to close achievement gaps.

Estimated Costs
$143,902.41

7.2.4.) Induction and Mentoring Program, Title II (2215)

Action Step Details

Description:
Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) $40,000.00 and Substitutes (300-399) $76,200.00.

**Performance Measures**
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

**Estimated Costs**
$116,200.00

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**7.2.5.) Sustained Professional Development, Title II (2215)**

**Action Step Details**

**Description:**
Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) $342,720.78, Purchased Services (300-399) $207,748.81, Materials and Supplies (400-400) $28,500.00, and Other Objects (600-899) $13,200.00.

**Performance Measures**
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

**Estimated Costs**
$592,169.59

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**7.3.) Interventions and Special Education**

**Strategy Details**

**Description:**
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state’s academic content standards.

**Performance Measures**
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports.

**Estimated Costs**
$1,635,009.00

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**7.3.1.) ARP Special Education, Part B-IDEA (1100)**

**Action Step Details**

1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) $102,000.00; (200-299) $20,797.00 2) Provide funds for student educational services. 1100: (300-399) $200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) $89,600.00

**Performance Measures**
Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

**Estimated Costs**
$1,183,710.25

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**7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170)**

**Action Step Details**

Notes
Salaries (010-199) $102,000.00; Benefits (200-299) $20,797.80; Purchased Services (300-399) $200,000.00; Materials & Supplies (400-499) $771,312.45; Other Objects (600-899) $89,600.00
Description:
Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $50,000.00

Performance Measures
The psychometrist will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs
$50,000.00

Grant Relationships
ARP Special Education, Part B-IDEA — Notes
Purchased Services (300-399) $50,000.00

7.3.3.) ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services
Action Step Details

Description:
Provide contracted services for speech therapy for students eligible for articulation, fluency and language services. 2180 (300-399) $122,793.00.

Performance Measures
Data Collection and Progress Monitoring

Estimated Costs
$122,793.20

Grant Relationships
ARP Special Education, Part B-IDEA — Notes
Purchased Services (300-399) $122,793.20

7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (2215)
Action Step Details

Description:
1) Provide professional development opportunities for special education central office staff and special education teachers and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) $130,000.00 2) Provide staff training materials. 2215 (400-499) $10,000.00

Performance Measures
Evaluations from training; progress monitoring of implementation of training; student achievement results

Estimated Costs
$140,000.00

Grant Relationships
ARP Special Education, Part B-IDEA — Notes
Purchased Services (300-399) $130,000.00; Materials & Supplies (400-499) $10,000.00

7.3.5.) ARP Special Education, Part B IDEA- General Administrative (6000-6999)
Action Step Details

Description:
Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $15,880.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$15,880.00

Grant Relationships
ARP Special Education, Part B-IDEA — Notes
Other Objects (910) $15,880.00

7.3.6.) ARP Special Education, Part B IDEA- Non-Public School Programs (9200)
Action Step Details

Description:
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA’s jurisdiction in grades K-12. 9200 (300-399) $1,638.55

**Performance Measures**
Progress monitoring reports, data collection forms, observation of performance

**Estimated Costs**
$1,638.55

**Grant Relationships**
ARP Special Education, Part B-IDEA

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**7.3.7.) ARP IDEA Preschool (9140)**

**Action Step Details**

**Description:**
1) Provide supplements and benefits for preschool special education teachers for professional development attendance during off contractual hours. 9140 (010-199) $7,000.00; (200-299) $1,429.00 2) Provide funds for student educational services. 9140 (300-399) $67,000.00 3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) $21,789.00 4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) $22,500.00

**Performance Measures**
Evaluations from turn-around training provided; Progress Monitoring, Data Collection

**Estimated Costs**
$119,718.00

**Grant Relationships**
ARP IDEA Preschool

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**7.3.8.) ARP IDEA Preschool- General Administrative (6000-6999)**

**Action Step Details**

**Description:**
Indirect costs used to fund procedures necessary for program implementation 9140 (910) $1,269.00

**Performance Measures**
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

**Estimated Costs**
$1,269.00

**Grant Relationships**
ARP IDEA Preschool

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**7.4.) Procedures to Improve Results**

**Strategy Details**

**Description:**
Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

**Performance Measures**
Ensuring that our students become college and career ready.

**Estimated Costs**

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**7.4.1.) Instruction Title I - A Schoolwide 1100**

**Action Step Details**

**Description:**
Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199) $1,984,207.30; Benefits (200-299) $810,848.21; Purchased Services (300-399) $408,644.07 (e.g., consultants); Materials & Supplies (400-499) $2,275,598.93 (e.g., ESL resources, nurse resources, instructional software, software licenses, chromebooks, chromebook carts, touch devices...
panels, document cameras, web cameras); Other Objects (600-899) $226,097.62 (e.g., registration fees)

**Performance Measures**
Increase the number of students scoring proficient in formative and summative assessments.

**Estimated Costs**
$5,705,396.13

**Grant Relationships**
Title I-A, Schoolwide; Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($5,705,890.06)

7.4.2.) **Guidance and Counseling Services Title I-A 2120**

**Action Step Details**

**Description:**
Provide guidance and counseling services to students; Salaries (010-199) $333,643.88; Benefits (200-299) $119,643.95; Materials and supplies (400-499) $2,100 (e.g., grief prochures, stress balls, journals).

**Performance Measures**
Reduce the number of due process cases as well as the reduction in discipline referrals.

**Estimated Costs**
$455,387.83

**Grant Relationships**
Title I-A, Schoolwide; Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($455,387.83)

7.4.3.) **Testing Services Title I-A Schoolwide 2130**

**Action Step Details**

**Description:**
Provide support for the cost of testing services for students; Purchases Services (300-399) $3,100; Materials and supplies (400-499) $100.00 (e.g., student materials).

**Performance Measures**
Increase the number of students taking assessments.

**Estimated Costs**
$3,200.00

**Grant Relationships**
Title I-A, Schoolwide; Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($3,200.00)

7.4.4.) **Health Services Title I-A Schoolwide 2140**

**Action Step Details**

**Description:**
Provide health materials for students; Purchased Services (300-399) $500; Materials and supplies (400-499) $19,617.42 (e.g., disinfectant wipes, thermometers)

**Performance Measures**
Increase student attendance that supports student learning outcomes.

**Estimated Costs**
$20,117.42

**Grant Relationships**
Title I-A, Schoolwide; Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($20,117.42)

7.4.5.) **Social Services Title I-A Schoolwide 2150**

**Action Step Details**

**Description:**
Provide social services (social/behavior aides); Salaries (010-199) $539,213; Benefits (200-299) $193,836; Purchased Services (300-399) $2,500; Materials and supplies (400-499) $51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins)

**Performance Measures**
Decrease the number of student absences and increase student learning outcomes on formative and summative assessments

**Estimated Costs**
$786,749

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($786,749)

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**7.4.6.) Psychological Services Title I-A Schoolwide 2170**

**Action Step Details**

**Description:**
Provide counseling services that support students and parents social-emotional well-being;
Purchased Services (300-399) $130,000

**Performance Measures**
Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being.

**Estimated Costs**
$130,000

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($130,000)

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**7.4.7.) Other Student Support Services Title I-A Schoolwide 2190**

**Action Step Details**

**Description:**
Provide other support services (full and part-time liaisons, parent education specialist);
Salaries (010-199) $1,033,342; Benefits (200-299) $461,561.80; Purchased Services (300-399) $1,000; Materials and supplies (400-499) $198,395.18 (e.g., parent handouts, parent resources); Other Objects (600-899) $1,900.

**Performance Measures**
Increase in the number of parents involved in their child’s school and an increase in students' academic performance on both formative and summative assessments.

**Estimated Costs**
$1,696,198.98

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,696,198.98)

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**7.4.8.) Instructional Improvement and Curriculum Development Title I-A Schoolwide 2210**

**Action Step Details**

**Description:**
Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionists (9.0 FTE), (1) Graduation Coach (1.0 FTE) : Salaries (010-199) $910,428; Benefits (200-299) $309,564

**Performance Measures**
Increase the number of students scoring proficient on formative and summative assessments.

**Estimated Costs**
$1,219,992

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,219,992)

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**7.4.9.) Instructional Staff Development Services Title I-A Schoolwide 2215**

**Action Step Details**

**Description:**
Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199)$240,790.96; Benefits (200-299) $49,102.11; Purchased Services (300-399)
Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$947,249.86

Grant Relationships
Title I-A, Schoolwide Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($947,249.86)

7.4.10.) Educational Media Services Title I-A Schoolwide 2220

Action Step Details
Description:
Provide educational media support to students and staff; Materials and supplies (400-499) $21,400.09 (e.g., ebooks, periodicals library resources).

Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$21,400.09

Grant Relationships
Title I-A, Schoolwide Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($21,400.09)

7.4.11.) School Administrative Title I-A Schoolwide 2300-2399

Action Step Details
Description:
Support salaries for assistant principals who impact school-based teaching and learning environments; Salaries (010-199) $1,817,544.80; Benefits (200-299) $659,496; Materials and supplies (400-499) $1,220 (e.g. office supplies); Other Objects (600-899) $1,390

Performance Measures
Assistant principals will support a challenging academic curriculum and instruction that includes the academic proficiency and social behaviors of students in specific Title I schools.

Estimated Costs
$2,479,650.80

Grant Relationships
Title I-A, Schoolwide Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (2,479,650.80)

7.4.12.) Security Services Title I-A Schoolwide 3100

Action Step Details
Description:
Provide supplemental security officers to ensure a safe environment conducive for teaching and learning;

Performance Measures
Improvement in the safety climate in Title I schools.

Estimated Costs
$683,835

Grant Relationships
Title I-A, Schoolwide Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($683,835)

7.4.13.) Student Transportation Title I-A Schoolwide 4100-4199

Action Step Details
Description:
Provide transportation of students on academic field trips/educational excursions; Purchased Services (300-399) $48,694.01

Performance Measures
Increase the number of students participating in academic activities.
7.4.14.) General Administrative Title I-A Schoolwide 6000-6999

**Action Step Details**

**Description:**
Provide general support in consolidated administration and indirect cost to support the administration of Title I programs; Salaries (010-199) $292,666; Benefits (200-299) $101,809.00; Indirect Cost (910) $175,950

**Performance Measures**
Program financial and programatic supports.

**Estimated Costs**
$570,425

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($569,931.07)

7.4.15.) Extended Day Title I-A Schoolwide 9130

**Action Step Details**

**Description:**
Provide extended day learning activities that support and enrich students in reading and math; Salaries (010-199) $475,124.24; Benefits (200-299) $96,877.82; Materials and supplies (400-499) $5,000 (notebooks, school supplies)

**Performance Measures**
Increase in the number of students scoring proficient in formative and summative assessments.

**Estimated Costs**
$577,002.06

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($577,002.06)

7.4.16.) Preschool Title I-A Schoolwide 9140

**Action Step Details**

**Description:**
To provide Title I to five sites; Salaries (010-199) $643,368; Benefits (200-299) $246,600; Purchased Services 300-399) $18,971.15; Materials and supplies (400-499) $15,528.85 (e.g., student manipulatives, student/office supplies, educational materials); Other Objects (600-899) $2,000 (e.g., registration fees)

**Performance Measures**
An increase in the number of students academically and socially prepared to transition to kindergarten.

**Estimated Costs**
$926,468

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($926,468)

7.4.17.) Non-Publics Title I-A Schoolwide 9200

**Action Step Details**

**Description:**
Provide equitable services to non-public schools listed in application; Salaries (010-199) $57,000; Benefits (200-299) $4,537.20; Purchased Services (300-399) $40,331.46; Materials and supplies (400-499) $83,523.16 (e.g., laptops, printers, scanners, non-cap furniture, audio-visual, student and teacher materials); Other Objects (600-899) $12,000 (e.g., license fees)
Performance Measures
Provide academic supports that improve students' academic growth.

Estimated Costs
$197,391.82

Grant Relationships
Title I-A, Schoolwide Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($197,391.82)

7.4.18.) Community Services Title I-A Schoolwide 9300-9399
Action Step Details
Description:
Provide services, parent educators and materials/supplies for community engagement for the continuation of services of students and home schools; Salaries (010-199) $192,268; Benefits (200-299) $95,607; Purchased Services (300-399) $6,000 (e.g., local travel); Materials and supplies (400-499) $12,000 (e.g., student supplies)

Performance Measures
Increase in the number of students academically prepared to enter elementary school.

Estimated Costs
$305,875

Grant Relationships
Title I-A, Schoolwide Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($305,875)

7.4.19.) Title I-A School Improvement - Instruction 1100
Action Step Details
Description:
Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) $1,387,555.76; Benefits (200-299) $616,248.87; Materials and supplies (400-499) $547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources)

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$2,551,769.08

Grant Relationships
Title I, School Improvement Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($2,551,769.08)

7.4.20.) Title I-A School Improvement-Guidance & Counseling Services 2120
Action Step Details
Description:
Provide guidance and counseling services to students; Salaries (010-199) $59,593; Benefits (200-299) $21,751

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$81,344

Grant Relationships
Title I, School Improvement Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($81,344)

7.4.21.) Title I-A School Improvement - Other Student Services 2190
Action Step Details
Description:
Provide instructional support to positively impact teaching and learning environment academic outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (010-199) $127,240; Benefits (200-299) $52,823
Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$180,063

Grant Relationships
Title I, School Improvement
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($180,063)

7.4.22.) Title I-A School Improvement - Instructional Improvement & Curriculum Development 2210
Action Step Details
Description:
Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) $723,737; Benefits (200-299) $242,413

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$966,150

Grant Relationships
Title I, School Improvement
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($966,150)

7.4.23.) Title I-A School Improvement - Instructional Staff Development Services 2215
Action Step Details
Description:
Provide professional development stipends and staff development services for off contracted time/hours; Salaries (010-199) $20,000; Benefits (200-299) $4,078; Purchased Services (300-399) $26,645 (e.g., in-state and out-of-state PD travel); Other Objects (600-899) $10,000 (e.g., registration fees).

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$60,723

Grant Relationships
Title I, School Improvement
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($60,723)

7.4.24.) Title I-A School Improvement - School Administrative 2300-2399
Action Step Details
Description:
Provide school-based support personnel to impact student learning outcomes; Salaries (010-199) $302,494.50; Benefits (200-299) $108,355.42

Performance Measures
Increase the number of students achieving proficiency towards accountability indicators in ELA and math.

Estimated Costs
$410,849.92

Grant Relationships
Title I, School Improvement
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($410,849.92)

7.4.25.) Title I-A School Improvement - General Administrative 6000-6999
Action Step Details
Description:
Provide support services that impact student and adult learning outcomes; Indirect-Cost (910) $45,070
Performance Measures
Increase the number of student achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$45,070

Grant Relationships
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($46,070)

7.4.26.) Title I-D, Neglected and Delinquent (1100)

Action Step Details
Description:
Salaries for tutors, summer school tutor; Salaries (010-199) $37,050; Benefits (200-299) $2,949; Materials and supplies (400-499) $74,338 (e.g., chromebooks, doc cameras, thematic instructional materials, ACT test prep materials, general school/office supplies).

Performance Measures
Increase the number of identified students that scores proficient on formative and state assessments as they overcome obstacles to their academic growth and social-emotional well-being.

Estimated Costs
$144,337

Grant Relationships
Title I-D, Delinquent

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($144,337)

7.4.27.) Title I-D, Neglected and Delinquent Guidance & Counseling (2120)

Action Step Details
Description:
Transition Counselor; Salaries (010-199) $21,850; Benefits (200-299) $1,739

Performance Measures
Increase in the number of students graduating college and/or career ready.

Estimated Costs
$23,589

Grant Relationships
Title I-D, Delinquent

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($23,589)

7.4.28.) Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)

Action Step Details
Description:
Professional development; Purchased Services (300-399) $2,500 (In-state travel expenses); Other Objects (600-899) $2,500 (PD registration)

Performance Measures
Increase in the number of identified students that scores proficient on performance and state assessments as they overcome obstacles to their academic growth and social-emotional well-being.

Estimated Costs
$5,000

Grant Relationships
Title I-D, Delinquent

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000).

7.4.29.) Title III Instruction (1100)

Action Step Details
Description:
Provide academic supports for English Language Students; Purchased Services (300-399) $14,000; Materials & Supplies (400-499) $99,021 (e.g., supplies to support reading and math, close word rings, chromebooks, digital devices[flat screens]); Other Objects (600-899)
$65,000 (e.g., instructional licenses for programs like Ellevation, English in A Flash[Immigrants])

**Performance Measures**
Increase in the number of supports in place to close the achievement gap for EL students.

**Estimated Costs**
$178,021

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($178,021)

---

**7.4.30. Title III Materials and Supplies (2130)**

**Action Step Details**

**Description:**
Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) $10,000

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$10,000

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($10,000)

---

**7.4.31. Title III Other Student Support Services (2190)**

**Action Step Details**

**Description:**
Provide other student supports for EL students and parents; Materials and supplies (400-499) $5,000 (e.g., ancillary materials to support student growth, pencils, paper, construction paper, crayons, etc.)

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$5,000

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000)

---

**7.4.32. Title III Instructional Staff Development Services (2215)**

**Action Step Details**

**Description:**
Provide PD supports for staff (Virtual) and face-to-face; Purchased Services (300-399) $35,000 (e.g., presenters); Other Objects (600-899) $10,000 (e.g., registration)

**Performance Measures**
Increase instructional strategies and practices available for teachers to use with EL students.

**Estimated Costs**
$45,000

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($45,000)

---

**7.4.33. Title III General Administrative (6000-6999)**

**Action Step Details**

**Description:**
Supports for EL students; Indirect Cost (910) $2,407

**Performance Measures**
Program financial support.

**Estimated Costs**
$2,407
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($2,407)
<table>
<thead>
<tr>
<th>Type</th>
<th>Document</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Program Evaluation Results</td>
<td>FY21 Title I Program Evaluation Results</td>
</tr>
<tr>
<td>*Program Evaluation Current Plans</td>
<td>FY22 Title I Program Evaluation</td>
</tr>
<tr>
<td><strong>Checklist Description</strong> (Collapse All  Expand All)</td>
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<tr>
<td>---------------------------------------------------</td>
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</tr>
<tr>
<td><strong>1. Budget</strong></td>
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</tr>
<tr>
<td>1. Do the expenditures in the budget match the activities listed in the System Improvement Plan?</td>
<td></td>
</tr>
<tr>
<td>2. Do the expenditures appear reasonable and necessary? NOTE: SW budget will include all SW expenditures on the PPA Page and set-aside/admin funds (except LEAs only serving TA programs and all expenditures will be on the TA budget in this case).</td>
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</tr>
<tr>
<td><strong>2. Budget Details</strong></td>
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<tr>
<td>1. Are subject areas served related to the areas checked on the Needs Assessment?</td>
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</tr>
<tr>
<td>2. Are grades served related to the areas checked on the Needs Assessment?</td>
<td></td>
</tr>
<tr>
<td>3. Are delivery methods checked and consistent with vocabulary in the System Improvement Plan?</td>
<td></td>
</tr>
<tr>
<td>4. Does the System Improvement Plan clearly describe how Title I-A SW funds are being used?</td>
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</tr>
<tr>
<td>5. Are personnel listed in the Budget Detail clearly described in the System Improvement Plan and reflected in Grant Relationships?</td>
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<tr>
<td>6. Are the positions listed related to the Needs Assessment?</td>
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<tr>
<td>7. Are current job descriptions posted in the Document Library?</td>
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<td>8. Is at least one box checked under the District Parent and Family Engagement Activities sections?</td>
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<td>9. Is the Neglected or Delinquent Transition Plan posted the related documents under Improvement Planning?</td>
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<tr>
<td>Object Category</td>
<td>Salaries (010-199)</td>
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<td>Instructional Staff Development Services (2215)</td>
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## Personnel

### Personnel Paid With Title I-D Funds

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<th>Role</th>
<th>FTEs</th>
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<tr>
<td>Administration</td>
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<tr>
<td>Clerical</td>
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<tr>
<td>Teachers</td>
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</tr>
<tr>
<td>Instructional Paraprofessionals</td>
<td>0.00</td>
</tr>
<tr>
<td>Non-Instructional Paraprofessionals</td>
<td>0.00</td>
</tr>
<tr>
<td>Media Specialists</td>
<td>0.00</td>
</tr>
<tr>
<td>Reading Coaches</td>
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</tr>
<tr>
<td>Counselors</td>
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<tr>
<td>Nurses</td>
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<tr>
<td>Parent Involvement Resource</td>
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<tr>
<td>Other</td>
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### FTEs

<table>
<thead>
<tr>
<th>Role</th>
<th>FTEs</th>
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</thead>
<tbody>
<tr>
<td>Administration</td>
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<tr>
<td>Clerical</td>
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<tr>
<td>Teachers</td>
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<tr>
<td>Instructional Paraprofessionals</td>
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<tr>
<td>Parent Involvement Resource</td>
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<tr>
<td>Other</td>
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### Part-Time Personnel

<table>
<thead>
<tr>
<th>Part-Time Personnel Paid With Title I-D, Delinquent Funds</th>
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<tbody>
<tr>
<td>6.00 Part-Time Personnel Count</td>
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</tbody>
</table>

Job Title(s) (tutors, teachers, summer school, extended day, etc.):

- 3 - Retired Teacher Tutors
- 2 - Transition Counselors
- 1 - Summer School Teacher Tutor

## Public

### Core Areas

- Reading/Language Arts
- Math
- Other

### Grade Grouping Served

- Elementary
- Secondary

### Delivery Methods
Proposed Activities

- Transition programs that facilitate the return of students from correctional facilities to the school environment so that they may remain in school.
- Coordination of health and social services to improve the likelihood that at-risk students will complete their education.
- Programs for mentoring and peer mediation.

Dropout prevention programs which serve at-risk students, including pregnant and parenting teens, students who have come in contact with the juvenile justice system, students at least one year behind their expected grade level, migrant students, immigrant students, limited-English proficient students, and gang members.

Special programs to meet the unique needs of participating students, including career-technical education, special education, career counseling, service learning, and assistance in securing student loans or grants for post-secondary education.

Each local educational agency desiring assistance under this subpart shall submit an application to the State educational agency that contains such information as the State educational agency may require. Each such application shall:

Describe the program to be assisted.

The neglected and Delinquent (N & D) Program offers prevention and intervention assistance to children and youth who are at risk for dropping out of school (N or D), under the No Child Left Behind Act of 2001. This program provides supplemental educational services to eligible neglected, delinquent, or at-risk children and youth under the age of 21, who reside in state or local group homes, attend court ordered community day programs, or reside in state correctional institutions. Montgomery Public Schools will provide effective educational services in the areas of reading and math, as well as ensure that efficient use of resources for respective populations. Additionally, only certified and highly qualified teachers/tutors will be employed. Transitional services will be provided for students returning to various public schools, after being released from correctional facilities or alternative settings. A retired hourly transitional counselor has been employed to: (a) monitor attendance, academic progress, and behaviors; (b) make follow-up home/family contacts; and (c) make referrals for additional school or outside agency services as needed. All students who re-enter Montgomery Public Schools will have access to academic and guidance counseling by their home school counselors and behavior interventionists. These students will also have access to counselors provided by the Montgomery Public Schools’ Counseling Center. The counselors will provide therapeutic counseling after school on an as needed basis.

Describe the formal agreements between the local educational agency and correctional facilities and/or alternative school programs serving children and youth involved with the juvenile justice system.

Formal agreements have been developed for each site that is served by Montgomery Public Schools, through the Title I Program/N & D Funds. All formal agreements state the number of hours that students will receive educational services, as well as additional services that will be provided. All formal agreements also describe the requirements for each facility that will be served.

As appropriate, describe how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

When students are assigned to the Montgomery County Youth Facility or the Montgomery County Detention Facility through adjudication, the principal will access their school records through I-NOW (MPS Administrative Management Program). To accommodate special needs students, the specials education teacher goes to the home school to retrieve a copy of the special education records. These records provide guidance in the structure of the students’ educational program at the facility. All students who enter the program receive an academic diagnostic assessment to determine their academic strengths and areas that need more focus. Certified teachers provide all students with daily instruction in the four core subject areas and physical...
Describe the program operated by participating schools for children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

* Students returning from correctional facilities are assigned to McIntyre Comprehensive Academy Alternative Program for a period of time before re-entering Montgomery Public Schools. McIntyre Comprehensive Academy Alternative Program offers students an opportunity to make a smooth transition back to their home schools. The instructional program is designed to help students learn on grade level in their core academic subjects. A transitional counselor is provided to monitor attendance and the academic progress of returning students. Additionally, the transitional counselor makes home visits with students and parents to keep parents involved in their student's education.

Behavior modification is a major focus of these programs also. All students receive individual and group counseling, and instruction in behavior modification skills. School counselors work with students and parents referring them to other social service agencies as needed. Health services are also made available as needed.

The MPS Behavior Intervention and Counseling Center also provides counseling services to students after school to assist them with behavior modification and conflict resolutions skills.

Describe the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

* Students who are assigned to a correctional facility have been found guilty of criminal and/or delinquent acts. Most of these students and other at-risk students also have some social, emotional, substance abuse, aggression, academic, and/or health related problems. One of the common threads among these students is that most are also behind in one or more grade levels in school and usually have reading deficiencies.

Zoned based schools and McIntyre Comprehensive Academy Alternative School will coordinate existing services to meet the unique educational needs to these students by providing ongoing individual and small group counseling by school counselors and school based behavior interventionist. Additional counseling services will be available to the student and parents after school hours through the MPS Counseling Center. School nurses will also monitor and serve students who need school based health and medical assistance. Mental health professionals will also be available to assist students when needed.

As appropriate, describe how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

* The Title I Program funds some supplemental nursing services for at-risk youth. In addition to checking expecting mothers weekly, school nurses also assist them in getting parental health care. Students and parents are referred to community agencies for mental health services, family counseling, health care and other services as needed. The Title I Parenting Center sponsors workshops on various types of parental skills, including: "Parents as First Teachers"; "Homework Assistance"; and "Good Study Habits and Environments." School counselors maintain a list of service providers in various areas of need.

School nurses and counselors closely monitor expectant mothers and make immediate referrals, as needed, regarding the well-being of the mother and/or unborn child. They also closely monitor the mother when she returns to school after giving birth. MPS will also work closely with The Mothers and Infants Program which provides family support services, including supervision of family units and the family and father of the baby in therapy. The program also teaches parenting skills, early childhood development, and early intervention skills. The MPS Parent Involvement Program and the HIPPY Program offer parenting skills, early childhood development, and early intervention counseling. MPS school counselors and behavior interventionist maintain a current list of available services and resources in the Montgomery area.

As appropriate, describe any partnerships with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students.

* Students enrolled in MPS have the opportunity to enroll in a spectrum of career and technical education programs such as building trades, automotive care and high technical computer based programs. Each program has partnerships with businesses related to that particular field of study. Business representatives serve as mentors and provide guidance in developing curriculums to prepare students with the appropriate skills. These services, programs and partnerships are directed through the MPS Career-Tech Department.
Students who are residing in correctional facilities will not have to these services until they return to their zoned schools.

As appropriate, describe how the program will involve parents in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

* The Title I Parenting Center sponsors workshops on various types of parental skills, including: Parents as First Teachers, Homework help, and Good Study Environments, School Based Parent Centers also sponsor parental workshops on homework assistance, good study habits, conflict resolution skills, and character education.

All students who are experiencing problems with academics, behavior, attendance, and/or social issues will be offered counseling at their school and through the MPS Counseling Center. All MPS schools teach their students character education skills.

Attendance officers, transitional counselors, and district resource officers will monitor students’ school attendance, academic progress, make parental contacts and home visits as needed.

MPS Office of Student Support will assist students who wish to re-enter public schools. Students interested in continuing their education, and choose not to re-enter public school, will be referred to appropriate programs to study for the GED and/or other vocational skills training programs.

Describe how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of Public Law 105-220 and vocational and technical education programs serving at-risk children and youth.

* The program will work cooperatively with other federal programs by ensuring that these students have access to services available to Title I students that are not N or D students. Students will also have the opportunity to enroll in a spectrum of career and technical education such as building trades, automotive care and high technical computer based programs. The Career and Technical Education Program partners with local businesses to provide training to students enrolled in certain fields of study. Business representatives serve as mentors and provide guidance in developing curriculums to prepare students with the appropriate skills. These services, programs and partnerships are implemented through the MPS Career and Technical Department.

Describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

* Not applicable

As appropriate, describe how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

* The probation officers will have full access to communicate with school officials concerning the academic progress of students. The transitional counselor and district resource officers will closely monitor attendance. Probation officers will be informed of unexcused absences and any school related problems that the student may be experiencing. They will also be informed of the progress that the students are making Probation officers will also meet with students at the various schools as needed.

Describe the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child’s or youth’s existing individualized education program.

* When students are assigned to the Montgomery County Youth Facility or the Montgomery County Detention Facility through adjudication, the principal accesses their school records through the I-NOW (MPS Administrative Management Program). The special education teacher goes to the home school to retrieve school records for special needs students. These records provide guidance in the structure of the students’ educational program at the facility.

As appropriate, describe the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a regular public school program.

* A transitional counselor is provided to monitor attendance and the academic progress of returning students. Counselors of participating schools will counsel with students who will not remain in public school. Counselors will help students determine their interest and provide guidance to alternative educational options. Students will be informed about GED programs, trade and technical schools, the Job Corp and on-the-job training options based on their interest and ability.
7.) Challenging Curricula

Goal Details

Description:
All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

Performance Measures
Increase in the number of students graduating college and career ready.

Estimated Costs
$25,575,045.00

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<td>Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
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supports to impact gaps in student achievement and increase the number of students college and/or career ready

**Total:**

Special Education $23,249,701.00

**Special Education, Part B-IDEA**

- Notes
  - Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. $6,990,499.00

**IDEA Preschool**

- Notes
  - IDEA Preschool-Align interventions and special education services with scientifically researched base curriculum, instruction and assessment with the ALSDE's academic content standards. $174,504.00

**Total:**

ARP Special Education $7,165,003.00

**ARP Special Education, Part B-IDEA**

- Notes
  - Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. $1,514,022.00

**ARP IDEA Preschool**

- Notes
  - ARP IDEA Preschool $120,987.00
IDEA Preschool -
Align interventions and special education services with scientifically researched base curriculum, instruction and assessment with the ALSDE's academic content standards.

Total: $1,635,009.00
Grand Total: $32,049,713.00

7.1.) Interventions and Special Education

Strategy Details

Description:
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports

Estimated Costs
$7,165,003.00

7.1.1.) IDEA Part-B Instruction (1100)

Action Step Details

Description:
1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the provision of a Free, Appropriate Public Education (FAPE). 1100: (010-199) $3,539,004.00; (200-299) $2,028,951.00. 2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairement, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) $300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $279,126.52. 4) To update computer software licenses. 1100: (600-899) $1,000.00.

Performance Measures
Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs
$6,148,081.52

Grant Relationships
Special Education, Part B-IDEA

Notes
Salaries (010-199) $3,539,004.00; Benefits (200-299) $2,028,951.00; Purchased Services (300-399) $300,000.00; Materials & Supplies (400-499) $279,126.52; Other Objects (600-899) $1,000.00

7.1.2.) IDEA Part-B Testing Services (2130)

Action Step Details

Description:
To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) $25,000.00

Performance Measures
Documentation of inventoried testing materials and utilized materials.

Estimated Costs
$25,000.00

Grant Relationships
7.1.3.) IDEA Part B Psychological Services (2170)

Action Step Details

Description:
1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (010-199) $114,534.00; 2170 (200-299) $41,661.00. 2) Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $25,000.00

Performance Measures
The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs
$181,195.00

Grant Relationships
Special Education, Part B-IDEA
Notes
Salaries (010-199) $114,534.00; Benefits (200-299) $41,661.00; Purchased Services (300-399) $25,000.00

7.1.4.) IDEA Part B- Other Student Support Services (2190)

Action Step Details

Description:
1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, interpret/report evaluation results to assist students eligible to receive occupational therapy with deficits in the areas of personal care, student role/interactive skills, processing skills, play, community reintegration, and written communication. 2190 (010-199) $207,483.00; (200-299) $67,937.00.

Performance Measures
Data collection, analysis and observation of performance skills; progress monitoring reports

Estimated Costs
$275,420.00

Grant Relationships
Special Education, Part B-IDEA
Notes
Salaries (010-199) $207,483.00; Benefits (200-299) $67,937.00

7.1.5.) IDEA Part B Instructional Staff Development Services (2215)

Action Step Details

Description:
Provide professional development opportunities for special education central office staff and special education teacher and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), conference registration, travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) $55,000.00; 2215 (400-499) $5,000.00; 2215 (600-899) $ 15,000.00.

Performance Measures
Evaluations from turn-around training for district staff; progress monitoring of implementation of training; student achievement results.

Estimated Costs
$75,000.00

Grant Relationships
Special Education, Part B-IDEA
Notes
Purchased Services (300-399) $55,000.00; Materials & Supplies (400-499) $5,000.00; Other Objects (600-899) $15,000.00

7.1.6.) IDEA Part B- Student Transportation (4100-4199)

Action Step Details

Description:
Provide funding for special education transportation for students who have transportation as a related service in their Individualized Education Program (IEP).

Performance Measures
7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180)

**Action Step Details**

**Description:**
Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) $5,000.00

**Performance Measures**
Data collection; calibration of audiometers

**Estimated Costs**
$5,000.00

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $5,000.00

7.1.8.) IDEA Part B- General Administrative (6000-6999)

**Action Step Details**

1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education personnel. 6000-6999 (010-199) $99,339.00; (200-299) $29,593.00 2) Contract outside agency to provide consultative services to administrative staff. 6000-6999 (300-399) $1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning. 6000-6999 (400-499) $15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $73,322.00

**Performance Measures**
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

**Estimated Costs**
$218,754.00

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Salaries (010-199) $99,339.00; Benefits (200-299) $29,593.00; Purchased Services (300-399) $1,500.00; Materials & Supplies (400-499) $15,000.00; Other Objects (910) $73,322.00

7.1.9.) IDEA Part B Preschool (9140)

**Action Step Details**

**Description:**
Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) $24,079.00; (200-299) $14,404.00.

**Performance Measures**
Progress monitoring reports, DAYC, Batelle, ELLP

**Estimated Costs**
$38,483.00

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Salaries (010-199) $24,079.00; Benefits (200-299) $14,404.00

7.1.10.) IDEA Part B- Non-Public School Programs (9200)

**Action Step Details**

**Description:**
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA’s jurisdiction in grades K-12. 9200 (300-399) $7,565.48

**Performance Measures**
Progress monitoring, data collection forms, observation of performance
### Action Step Details

**Description:**

1. Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) $114,022.00; (200-299) $41,809.00
2. Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) $5,000.00
3. Provide instructional supplies and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) $11,843.00

**Performance Measures**

Progress monitoring reports, DAYC, Batelle, ELLP

**Estimated Costs**

$172,674.00

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### 7.1.12.) IDEA Preschool General Administrative (6000-6999)

**Action Step Details**

**Description:**

Indirect costs used to fund procedures necessary for program implementation. 9140 (910) $1,830.00

**Performance Measures**

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

**Estimated Costs**

$1,830.00

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### 7.2.) Prof Develop - Improve Student Performance

**Strategy Details**

**Description:**

Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

**Performance Measures**

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

**Estimated Costs**

$1,764,345.00

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### 7.2.1.) Class Size Reduction Title II (1100)

**Action Step Details**

**Description:**

Thirteen class size reduction teachers will be hired in order to reduce the number of students in over crowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) $585,000.00, and Benefits (200-299) $244,183.00.

**Performance Measures**

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.
7.2.2.) General Administrative Cost Title II (6000-6999)

- **Description:**
  Provide sustained professional learning for teachers, principals, and staff with cost associated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) $64,385.00 and Indirect Cost (910) $18,505.00.

- **Performance Measures:**
  Increase the supports to new teachers, mentors, teachers, and administrators.

- **Estimated Costs**
  $82,890.00

- **Grant Relationships**
  Title II-A, Supporting Effective Instruction

7.2.3.) Non-Public School Programs Title II (9200)

- **Description:**
  Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) $87,174.73, Materials and Supplies (400-499) $27,709.46, Other Objects (600-699) $29,058.22.

- **Performance Measures:**
  Provide high quality supports to close achievement gaps.

- **Estimated Costs**
  $143,902.41

- **Grant Relationships**
  Title II-A, Supporting Effective Instruction

7.2.4.) Induction and Mentoring Program, Title II (2215)

- **Description:**
  Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) $40,000.00 and Substitutes (300-399) $76,200.00.

- **Performance Measures:**
  Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

- **Estimated Costs**
  $116,200.00

- **Grant Relationships**
  Title II-A, Supporting Effective Instruction

7.2.5.) Sustained Professional Development, Title II (2215)

- **Description:**
  Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) $342,720.78, Purchased Services (300-399) $207,748.81, Materials and Supplies (400-400) $28,500.00, and Other Objects (600-899) $13,200.00.

- **Performance Measures:**
  Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

- **Estimated Costs**
  $592,169.59

- **Grant Relationships**
  Title II-A, Supporting Effective Instruction
7.3.) Interventions and Special Education

Strategy Details

Description:
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports.

Estimated Costs
$1,635,009.00

7.3.1.) ARP Special Education, Part B-IDEA (1100)

Action Step Details

Description:
1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) $102,000.00; (200-299) $20,797.00 2) Provide funds for student educational services. 1100: (300-399) $200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) $89,600.00

Performance Measures
Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs
$1,183,710.25

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Salaries (010-199) $102,000.00; Benefits (200-299) $20,797.80; Purchased Services (300-399) $200,000.00; Materials & Supplies (400-499) $771,312.45; Other Objects (600-899) $89,600.00

7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170)

Action Step Details

Description:
Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $50,000.00

Performance Measures
The psychometrist will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs
$50,000.00

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $50,000.00

7.3.3.) ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services

Action Step Details

Description:
Provide contracted services for speech therapy for students eligible for articulation, fluency and language services. 2180 (300-399) $122,793.00.

Performance Measures
Data Collection and Progress Monitoring

Estimated Costs
$122,793.20

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $122,793.20

7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (2215)
### Action Step Details

**Description:**
1) Provide professional development opportunities for special education central office staff and special education teachers and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) $130,000.00
2) Provide staff training materials. 2215 (400-499) $10,000.00

**Performance Measures**
- Evaluations from training; progress monitoring of implementation of training; student achievement results

**Estimated Costs**
$140,000.00

**Grant Relationships**
ARP Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $130,000.00; Materials & Supplies (400-499) $10,000.00

### 7.3.5.) ARP Special Education, Part B IDEA- General Administrative (6000-6999)

**Action Step Details**

**Description:**
Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $15,880.00

**Performance Measures**
- Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

**Estimated Costs**
$15,880.00

**Grant Relationships**
ARP Special Education, Part B-IDEA

**Notes**
Other Objects (910) $15,880.00

### 7.3.6.) ARP Special Education, Part B IDEA- Non-Public School Programs (9200)

**Action Step Details**

**Description:**
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) $1,638.55

**Performance Measures**
- Progress monitoring reports, data collection forms, observation of performance

**Estimated Costs**
$1,638.55

**Grant Relationships**
ARP Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $1,638.55

### 7.3.7.) ARP IDEA Preschool (9140)

**Action Step Details**

**Description:**
1) Provide supplements and benefits for preschool special education teachers for professional development attendance during off contractual hours. 9140 (010-199) $7,000.00; (200-299) $1,429.00
2) Provide funds for student educational services. 9140 (300-399) $67,000.00
3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) $21,789.00
4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) $22,500.00

**Performance Measures**
- Evaluations from turn-around training provided; Progress Monitoring, Data Collection

**Estimated Costs**
$119,718.00

**Grant Relationships**
ARP IDEA Preschool

**Notes**
Salaries (010-199) $7,000.00; Benefits (200-299) $1,429.00; Purchased Services (300-399) $67,000.00; Materials & Supplies (400-499) $21,789.00; Other Objects (600-899) $22,500.00

7.3.8.) ARP IDEA Preschool - General Administrative (6000-6999)

Action Step Details

Description:
Indirect costs used to fund procedures necessary for program implementation 9140 (910)
$1,269.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$1,269.00

Grant Relationships
ARP IDEA Preschool

Notes

7.4.) Procedures to Improve Results

Strategy Details

Description:
Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures
Ensuring that our students become college and career ready.

Estimated Costs

7.4.1.) Instruction Title I - A Schoolwide 1100

Action Step Details

Description:
Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199)
$1,984,207.30; Benefits (200-299) $810,848.21; Purchased Services (300-399) $408,644.07 (e.g., consultants); Materials & Supplies (400-499) $2,275,598.93 (e.g., ESL resources, nurse resources, instructional software, software licenses, chromebooks, chromebook carts, touch panels, document cameras, web cameras); Other Objects (600-899) $226,097.62 (e.g., registration fees)

Performance Measures
Increase the number of students scoring proficient in formative and summative assessments.

Estimated Costs
$5,705,396.13

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($5,705,890.06)

7.4.2.) Guidance and Counseling Services Title I-A 2120

Action Step Details

Description:
Provide guidance and counseling services to students; Salaries (010-199) $333,643.88; Benefits (200-299) $119,643.95; Materials and supplies (400-499) $2,100 (e.g., grief procedures, stress balls, journals).

Performance Measures
Reduce the number of due process cases as well as the reduction in discipline referrals.

Estimated Costs
$455,387.83

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($455,387.83)

7.4.3.) Testing Services Title I-A Schoolwide 2130

Action Step Details

Description:
Provide support for the cost of testing services for students; Purchases Services (300-399) $3,100; Materials and supplies (400-499) $100.00 (e.g., student materials).

**Performance Measures**
Increase the number of students taking assessments.

**Estimated Costs**
$3,200.00

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($3,200.00)

### 7.4.4.) Health Services Title I-A Schoolwide 2140

**Action Step Details**

**Description:**
Provide health materials for students; Purchased Services (300-399) $500; Materials and supplies (400-499) $19,617.42 (e.g., disinfectant wipes, thermometers)

**Performance Measures**
Increase student attendance that supports student learning outcomes.

**Estimated Costs**
$20,117.42

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($20,117.42)

### 7.4.5.) Social Services Title I-A Schoolwide 2150

**Action Step Details**

**Description:**
Provide social services (social/behavior aides); Salaries (010-199) $539,213; Benefits (200-299) $193,836; Purchased Services (300-399) $2,500; Materials and supplies (400-499) $51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins)

**Performance Measures**
Decrease the number of student absences and increase student learning outcomes on formative and summative assessments

**Estimated Costs**
$786,749

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($786,749)

### 7.4.6.) Psychological Services Title I-A Schoolwide 2170

**Action Step Details**

**Description:**
Provide counseling services that support students and parents social-emotional well-being; Purchased Services (300-399) $130,000

**Performance Measures**
Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being.

**Estimated Costs**
$130,000

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($130,000)

### 7.4.7.) Other Student Support Services Title I-A Schoolwide 2190

**Action Step Details**

**Description:**
Provide other support services (full and part-time liaisons, parent education specialist); Salaries (010-199) $1,033,342; Benefits (200-299) $461,561.80; Purchased Services (300-
Performance Measures
Increase in the number of parents involved in their child's school and an increase in students' academic performance on both formative and summative assessments.

Estimated Costs
$1,696,198.98

Grant Relationships
Title I-A, Schoolwide
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,696,198.98)

7.4.8.) Instructional Improvement and Curriculum Development Title I-A Schoolwide 2210
Action Step Details
Description:
Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionists (9.0 FTE), (1) Graduation Coach (1.0 FTE) : Salaries (010-199) $910,428; Benefits (200-299) $309,564

Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$1,219,992

Grant Relationships
Title I-A, Schoolwide
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,219,992)

7.4.9.) Instructional Staff Development Services Title I-A Schoolwide 2215
Action Step Details
Description:
Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199) $240,790.96; Benefits (200-299) $49,102.11; Purchased Services (300-399) $530,800.99 (e.g., consulting fees and substitutes); Materials and supplies (400-499) $10,197.71 (e.g., presentations materials, books); Other Objects (600-899) $116,358.09 (e.g., registration fees)

Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$947,249.86

Grant Relationships
Title I-A, Schoolwide
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($947,249.86)

7.4.10.) Educational Media Services Title I-A Schoolwide 2220
Action Step Details
Description:
Provide educational media support to students and staff; Materials and supplies (400-499) $21,400.09 (e.g., ebooks, periodicals library resources).

Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$21,400.09

Grant Relationships
Title I-A, Schoolwide
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($21,400.09)

7.4.11.) School Administrative Title I-A Schoolwide 2300-2399
Action Step Details
Description:
Support salaries for assistant principals who impact school-based teaching and learning environments; Salaries (010-199) $1,817,544.80; Benefits (200-299) $659,496; Materials and supplies (400-499) $1,220 (e.g. office supplies); Other Objects (600-899) $1,390

Performance Measures
Assistnt principals will support a challenging academic curriculum and instruction that includes the academic proficiency and social behaviors of students in specific Title I schools.

Estimated Costs
$2,479,650.80

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($2,479,650.80)

7.4.12.) Security Services Title I-A Schoolwide 3100

Action Step Details

Description:
Provide supplemental security officers to ensure a safe environment conducive for teaching and learning; Salaries (010-199) $435,173; Benefits (200-299) $248,662

Performance Measures
Improvement in the safety climate in Title I schools.

Estimated Costs
$683,835

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($683,835)

7.4.13.) Student Transportation Title I-A Schoolwide 4100-4199

Action Step Details

Description:
Provide transportation of students on academic field trips/educational excursions; Purchased Services (300-399) $48,694.01

Performance Measures
Increase the number of students participating in academic activities.

Estimated Costs
$48,694.01

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($48,694.01)

7.4.14.) General Administrative Title I-A Schoolwide 6000-6999

Action Step Details

Description:
Provide general support in consolidated administration and indirect cost to support the administration of Title I programs; Salaries (010-199) $292,666; Benefits (200-299) $101,809.00; Indirect Cost (910) $175,950

Performance Measures
Program financial and programatic supports.

Estimated Costs
$570,425

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($569,931.07)

7.4.15.) Extended Day Title I-A Schoolwide 9130

Action Step Details

Description:
Provide extended day learning activities that support and enrich students in reading and math; Salaries (010-199) $475,124.24; Benefits (200-299) $96,877.82; Materials and supplies (400-499) $5,000 (notebooks, school supplies)

Performance Measures
Increase in the number of students scoring proficient in formative and summative assessments.

**Estimated Costs**

$577,002.06

**Grant Relationships**

Title I-A, Schoolwide

Notes

Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($577,002.06)

**7.4.16.) Preschool Title I-A Schoolwide 9140**

**Action Step Details**

**Description:**

To provide Title I to five sites; Salaries (010-199) $643,368; Benefits (200-299) $246,600; Purchased Services 300-399) $18,971.15; Materials and supplies (400-499) $15,528.85 (e.g., student manipulatives, student/office supplies, educational materials); Other Objects (600-899) $2,000 (e.g., registration fees)

**Performance Measures**

An increase in the number of students academically and socially prepared to transition to kindergarten.

**Estimated Costs**

$926,468

**Grant Relationships**

Title I-A, Schoolwide

Notes

Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($926,468)

**7.4.17.) Non-Publics Title I-A Schoolwide 9200**

**Action Step Details**

**Description:**

Provide equitable services to non-public schools listed in application; Salaries (010-199) $57,000; Benefits (200-299) $4,537.20; Purchased Services (300-399) $40,331.46; Materials and supplies (400-499) $83,523.16 (e.g., laptops, printers, scanners, non-cap furniture, audio-visual, student and teacher materials); Other Objects (600-899) $12,000 (e.g., license fees)

**Performance Measures**

Provide academic supports that improve students' academic growth.

**Estimated Costs**

$197,391.82

**Grant Relationships**

Title I-A, Schoolwide

Notes

Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($197,391.82)

**7.4.18.) Community Services Title I-A Schoolwide 9300-9399**

**Action Step Details**

**Description:**

Provide services, parent educators and materials/supplies for community engagement for the continuation of services of students and home schools; Salaries (010-199) $192,268; Benefits (200-299) $95,607; Purchased Services (300-399) $6,000 (e.g., local travel); Materials and supplies (400-499) $12,000 (e.g., student supplies)

**Performance Measures**

Increase in the number of students academically prepared to enter elementary school.

**Estimated Costs**

$305,875

**Grant Relationships**

Title I-A, Schoolwide

Notes

Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($305,875)

**7.4.19.) Title I-A School Improvement - Instruction 1100**

**Action Step Details**

**Description:**
Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) $1,387,555.76; Benefits (200-299) $616,248.87; Materials and supplies (400-499) $547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources)

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$2,551,769.08

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($2,551,769.08)

### 7.4.20.) Title I-A School Improvement-Guidance & Counseling Services 2120

**Action Step Details**

**Description:**
Provide guidance and counseling services to students; Salaries (010-199) $59,593; Benefits (200-299) $21,751

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$81,344

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($81,344)

### 7.4.21.) Title I-A School Improvement - Other Student Services 2190

**Action Step Details**

**Description:**
Provide instructional support to positively impact teaching and learning environment academic outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (010-199) $127,240; Benefits (200-299) $52,823

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$180,063

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($180,063)

### 7.4.22.) Title I-A School Improvement- Instructional Improvement & Curriculum Development 2210

**Action Step Details**

**Description:**
Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) $723,737; Benefits (200-299) $242,413

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$966,150

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($966,150)

### 7.4.23.) Title I-A School Improvement-Instructional Staff Development Services 2215

**Action Step Details**
**Description:**
Provide professional development stipends and staff development services for off contracted

time/hours; Salaries (010-199) $20,000; Benefits (200-299) $4,078; Purchased Services

(300-399) $26,645 (e.g., in-state and out-of-state PD travel); Other Objects (600-899)

$10,000 (e.g., registration fees).

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA

and math.

**Estimated Costs**
$60,723

**Grant Relationships**
Title I, School Improvement

**Notes**
Provide learning supports to impact gaps in student achievement and increase the

number of students college and/or career ready ($60,723)

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### 7.4.24.) Title I-A School Improvement-School Administrative 2300-2399

**Action Step Details**

**Description:**
Provide school-based support personnel to impact student learning outcomes; Salaries (010-

199) $302,494.50; Benefits (200-299) $108,355.42

**Performance Measures**
Increase the number of students achieving proficiency towards accountability indicators in ELA

and math.

**Estimated Costs**
$410,849.92

**Grant Relationships**
Title I, School Improvement

**Notes**
Provide learning supports to impact gaps in student achievement and increase the

number of students college and/or career ready ($410,849.92)

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### 7.4.25.) Title I-A School Improvement-General Administrative 6000-6999

**Action Step Details**

**Description:**
Provide support services that impact student and adult learning outcomes; Indirect-Cost (910)

$45,070

**Performance Measures**
Increase the number of student achieving proficiency toward accountability indicators in ELA

and math.

**Estimated Costs**
$45,070

**Grant Relationships**
Title I, School Improvement

**Notes**
Provide learning supports to impact gaps in student achievement and increase the

number of students college and/or career ready. ($46,070)

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### 7.4.26.) Title I-D, Neglected and Delinquent (1100)

**Action Step Details**

**Description:**
Salaries for tutors, summer school tutor; Salaries (010-199) $37,050; Benefits (200-299)

$2,949; Materials and supplies (400-499) $74,338 (e.g., chromebooks, doc cameras, thematic

instructional materials, ACT test prep materials, general school/office supplies).

**Performance Measures**
Increase the number of identified students that scores proficient on formative and state

assessments as they overcome obstacles to their academic growth and social-emotional well-

being.

**Estimated Costs**
$144,337

**Grant Relationships**
Title I-D, Delinquent

**Notes**
Providing learning supports to impact gaps in student achievement and increase the

number of students college and/or career ready ($144,337)

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### 7.4.27.) Title I-D, Neglected and Delinquent Guidance & Counseling (2120)
Action Step Details

**Description:**
Transition Counselor; Salaries (010-199) $21,850; Benefits (200-299) $1,739

**Performance Measures**
Increase in the number of students graduating college and/or career ready.

**Estimated Costs**
$23,589

**Grant Relationships**
Title I-D, Delinquent

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($23,589)

**7.4.28.** Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)

Action Step Details

**Description:**
Professional development; Purchased Services (300-399) $2,500 (In-state travel expenses); Other Objects (600-899) $2,500 (PD registration)

**Performance Measures**
Increase in the number of identified students that scores proficient on performance and state assessments as they overcome obstacles to their academic growth and social-emotional well-being.

**Estimated Costs**
$5,000

**Grant Relationships**
Title I-D, Delinquent

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000).

**7.4.29.** Title III Instruction (1100)

Action Step Details

**Description:**
Provide academic supports for English Language Students; Purchased Services (300-399) $14,000; Materials & Supplies (400-499) $99,021 (e.g., supplies to support reading and math, close word rings, chromebooks, digital devices[flat screens]); Other Objects (600-899) $65,000 (e.g., instructional licenses for programs like Ellevation, English in A Flash[Immigrants])

**Performance Measures**
Increase in the number of supports in place to close the achievement gap for EL students.

**Estimated Costs**
$178,021

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($178,021)

**7.4.30.** Title III Materials and Supplies (2130)

Action Step Details

**Description:**
Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) $10,000

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$10,000

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($10,000)

**7.4.31.** Title III Other Student Support Services (2190)

Action Step Details

**Description:**
Provide other student supports for EL students and parents; Materials and supplies (400-499)
$5,000 (e.g., ancillary materials to support student growth, pencils, paper, construction paper, crayons, etc.)

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$5,000

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000)

### 7.4.32.) Title III Instructional Staff Development Services (2215)

**Action Step Details**

**Description:**
Provide PD supports for staff (Virtual) and face-to-face; Purchased Services (300-399)
$35,000 (e.g., presenters); Other Objects (600-899) $10,000 (e.g., registration)

**Performance Measures**
Increase instructional strategies and practices available for teachers to use with EL students.

**Estimated Costs**
$45,000

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($45,000)

### 7.4.33.) Title III General Administrative (6000-6999)

**Action Step Details**

**Description:**
Supports for EL students; Indirect Cost (910) $2,407

**Performance Measures**
Program financial support.

**Estimated Costs**
$2,407

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($2,407)
<table>
<thead>
<tr>
<th>School Number</th>
<th>Institution Name</th>
<th>Allocation</th>
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<tbody>
<tr>
<td>Total Number of Schools: 0</td>
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## Related Documents

<table>
<thead>
<tr>
<th>Type</th>
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<tbody>
<tr>
<td>*Program Evaluation Results</td>
<td>FY21 N &amp; D Program Evaluation Results</td>
</tr>
<tr>
<td>*Program Evaluation Current Plans</td>
<td>FY22 N &amp; D Program Evaluation</td>
</tr>
<tr>
<td>Formal Agreement With Served Facility</td>
<td>FY22 N &amp; D Formal Agreements - MCYF &amp; MCDF</td>
</tr>
<tr>
<td>Formal Agreement With Served Facility 2</td>
<td>FY22 N &amp; D Formal Agreement-SPAN of Montgomery</td>
</tr>
<tr>
<td>Formal Agreement With Served Facility 3</td>
<td>FY22 N &amp; D Formal Agreement - Sequel</td>
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<tr>
<td>Formal Agreement With Served Facility 4</td>
<td>FY22 N &amp; D Formal Agreement - SafetyNet</td>
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<tr>
<td>Formal Agreement With Served Facility 5</td>
<td>FY22 N &amp; D Formal Agreement - Brantwood</td>
</tr>
<tr>
<td>Checklist Description</td>
<td>(Collapse All)</td>
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<tr>
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</tr>
<tr>
<td>1. Are personnel listed in the Budget Detail clearly described in the System Improvement Plan?</td>
<td>OK</td>
</tr>
<tr>
<td>2. Are the positions listed related to the Needs Assessment?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Budget Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Are personnel listed in the Budget Detail clearly described in the System Improvement Plan?</td>
</tr>
<tr>
<td>2. Are the positions listed related to the Needs Assessment?</td>
</tr>
<tr>
<td>3. Are job descriptions posted in the Document Library?</td>
</tr>
<tr>
<td>4. Are core areas served related to the areas checked on the Needs Assessment?</td>
</tr>
<tr>
<td>5. Are grades grouping served related to the areas checked on the Needs Assessment?</td>
</tr>
<tr>
<td>6. Are delivery methods checked and consistent with System Improvement Plan?</td>
</tr>
<tr>
<td>7. Is there at least one box checked under allowable activities?</td>
</tr>
<tr>
<td>8. Does the LEA identify the average daily number of participants served?</td>
</tr>
<tr>
<td>9. Does the application describe how the program will involve parents in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities, as appropriate?</td>
</tr>
<tr>
<td>10. Does the application describe how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of Public Law 105-220 and vocational and technical education programs serving at-risk children and youth?</td>
</tr>
<tr>
<td>11. Does the application describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable?</td>
</tr>
<tr>
<td>12. Does the application describe how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities, as appropriate?</td>
</tr>
<tr>
<td>13. Does the application describe the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a regular public school program, as appropriate?</td>
</tr>
<tr>
<td>14. Does the System Plan clearly describe how Title I-D funds are being used?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Related Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Does the signed formal agreement with the institution list services provided and the funding for each service?</td>
</tr>
<tr>
<td>2. Does each agreement include the following 11 assurances for the correctional facility entering into an agreement with a LEA?</td>
</tr>
<tr>
<td>3. Where feasible, ensure that educational programs in the correctional facility are coordinated with the student’s home school, particularly with respect to a student with an individualized education program under part B of the Individuals with Disabilities Education Act?</td>
</tr>
<tr>
<td>4. If the child or youth is identified as in need of special education services while in the correctional facility, the facility will notify the local school of the child or youth of such need?</td>
</tr>
<tr>
<td>5. Provide transition assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in assessing drug and alcohol abuse prevention programs, tutoring, and family counseling?</td>
</tr>
<tr>
<td>6. Provide support programs that encourage children and youth who have dropped out of school to reenter school once their term at the correctional facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent?</td>
</tr>
<tr>
<td>7. Work to ensure that the correctional facility is staffed with teachers and other qualified staff trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth?</td>
</tr>
<tr>
<td>8. Ensure that educational programs in the correctional facility are related to assisting students to meet high academic achievement standards?</td>
</tr>
<tr>
<td>9. To the extent possible, use technology to assist in coordinating educational programs between</td>
</tr>
</tbody>
</table>
the correctional facility and the community school?

10. Where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities?

11. Coordinate funds received with other local, state, and federal funds available to provide services to participating children and youth, such as funds made available under Title I of Public Law 105-220, and vocational and technical education funds?

12. Coordinate programs operated with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable?

13. If appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth?
<table>
<thead>
<tr>
<th>Category</th>
<th>Salaries (010 - 199)</th>
<th>Employee Benefits (200 - 299)</th>
<th>Purchased Services (300 - 399)</th>
<th>Materials + Supplies (400 - 499)</th>
<th>Capital Outlay (500 - 599)</th>
<th>Other Objects (600 - 899)</th>
<th>Indirect Costs (910)</th>
<th>Fund Transfers (920 - 929)</th>
<th>Other Fund Uses (931 - 999)</th>
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<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
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<td>0.00</td>
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<td>45,070.00</td>
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<tr>
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<td>548,964.45</td>
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<td>10,000.00</td>
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Adjusted Allocation 4,296,969.00

Remaining 0.00
### PERSONNEL

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<tr>
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<tr>
<td>Administration</td>
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<td>Properly Certified and Licensed Teachers</td>
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<tr>
<td>HQ Instructional Paraprofessionals</td>
<td>14.00</td>
<td>Instructional Coaches</td>
</tr>
<tr>
<td>Counselors</td>
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<td>Parent Involvement Resource</td>
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<tr>
<td>Other</td>
<td>17.80</td>
<td>Accountability Interv</td>
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### FTEs

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<tr>
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<th>FTEs</th>
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<td>Properly Certified and Licensed Teachers</td>
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<tr>
<td>HQ Instructional Paraprofessionals</td>
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<td>Instructional Coaches</td>
</tr>
<tr>
<td>Counselors</td>
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<td>Parent Involvement Resource</td>
</tr>
<tr>
<td>Other</td>
<td>17.80</td>
<td>Accountability Interv</td>
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### ALLOWABLE ACTIVITIES

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<thead>
<tr>
<th>Activity</th>
<th>EST COST</th>
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<tbody>
<tr>
<td>Salaries and Benefits for New Properly Certified and Licensed Teachers to work in Title I Schools in Improvement</td>
<td>1,958,255.95</td>
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<tr>
<td>Salaries and Benefits for New HQ Instructional Paraprofessionals</td>
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<tr>
<td>Salaries and Benefits for New Student Attendance Resource Personnel to work in Title I Schools in Improvement</td>
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<tr>
<td>Salaries and Benefits for New Parent Involvement Personnel to work in Title I Schools in Improvement</td>
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<tr>
<td>Salaries and Benefits for New School Improvement Specialist to work in Title I Schools in Improvement</td>
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### TECHNOLOGY

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<thead>
<tr>
<th>Equipment</th>
<th>EST COST</th>
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<tbody>
<tr>
<td>Equipment related to effective delivery of instruction</td>
<td>0.00</td>
</tr>
<tr>
<td>Equipment to supplement student classroom supplies like calculators or enhance student performance</td>
<td>0.00</td>
</tr>
<tr>
<td>Non-capitalized equipment to supplement existing hardware</td>
<td>0.00</td>
</tr>
<tr>
<td>Software related to delivery of intervention programs for core academic subjects</td>
<td>0.00</td>
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</tbody>
</table>

### INSTRUCTIONAL MATERIALS

<table>
<thead>
<tr>
<th>Materials</th>
<th>EST COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Textbooks or Ancillary Materials related to Core Reading or Math Texts, including teachers editions</td>
<td>447,964.45</td>
</tr>
<tr>
<td>Printed materials including Classroom Libraries, trade books, levelized readers, science readers, maps or globes</td>
<td>101,000.00</td>
</tr>
<tr>
<td>Additional Textbooks or Ancillary Materials related to Core science programs including replacement lab materials</td>
<td>0.00</td>
</tr>
<tr>
<td>STAFF DEVELOPMENT</td>
<td>EST COST</td>
</tr>
<tr>
<td>-------------------</td>
<td>----------</td>
</tr>
<tr>
<td>☑ Stipends for teachers to attend professional learning activities in off-contract time, Saturdays, and during summer months</td>
<td>24,078.00</td>
</tr>
<tr>
<td>☑ Conference registration expenses related to professional learning to strengthen teacher skills in delivering/facilitating instruction and learning</td>
<td>10,000.00</td>
</tr>
<tr>
<td>☑ Travel and lodging related to supporting consultants/outside experts for professional learning activities</td>
<td>26,645.00</td>
</tr>
<tr>
<td>☑ Materials related to professional learning activities including curriculum alignment and standards-based, student-centered learning</td>
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</table>

<table>
<thead>
<tr>
<th>INTERVENTION</th>
<th>EST COST</th>
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</thead>
<tbody>
<tr>
<td>☑ Materials and supplies related to building capacity for Positive Student Behavior/Intervention Programs</td>
<td>0.00</td>
</tr>
<tr>
<td>☑ Summer programs or academies for high-risk learners</td>
<td>0.00</td>
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</table>

<table>
<thead>
<tr>
<th>SUPPLEMENTAL SUPPORT RELATED TO CURRICULUM</th>
<th>EST COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Additional Field Trips directly tied to core academic programs aimed at deepening student knowledge</td>
<td>0.00</td>
</tr>
<tr>
<td>☑ Materials/facilitator/teacher stipends to hold workshops for students to gain skills in out-of-school time (e.g. study skill development on Super Saturdays).</td>
<td>0.00</td>
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<table>
<thead>
<tr>
<th>Increasing Parent and Family Engagement</th>
<th>EST COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Parent/Student Surveys aimed at exploring/improving School Climate issues</td>
<td>0.00</td>
</tr>
<tr>
<td>☑ Consultants for Parenting Classes related to improving/supporting student engagement in learning</td>
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<table>
<thead>
<tr>
<th>GENERAL ADMINISTRATIVE</th>
<th>EST COST</th>
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</thead>
<tbody>
<tr>
<td>☑ Indirect Costs (restricted rate)</td>
<td>45,070.00</td>
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</table>

**Estimated Cost Total**: 4,296,969.00

---

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

Expand All  Collapse All

1. 1.1.4 Homeless Educational Program-Instructional Materials

**Goal Details**

**Description**: $11,000.00-Will be used for Student Classroom and Instructional Supplies($10,000.00) will help provide the following school items: jump drives, scientific calculators and binders, etc., to assist in daily learning and homework assignments to ensure Homeless students are prepared for learning. School related fees($1,000.00) will be used to ensure any required fees such as graduation fees, locker fees, etc., will be paid. These type of barriers cannot exist for students being served by the Homeless Education Department.

**Performance Measures**

To help support Homeless students with the challenges of academic learning and the school environment. All students will be prepared to start and end their daily learning for all classes attended in the Montgomery County Public School System. A support call to families will be put in place by the office to ensure students have required supplies needed to ensure a quality education.

**Estimated Costs**
<table>
<thead>
<tr>
<th>Program</th>
<th>Notes</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Consolidated</strong></td>
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</tr>
<tr>
<td><strong>Title I-A, Schoolwide</strong></td>
<td>Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
<td>$16,775,033.00</td>
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<tr>
<td><strong>Title I, School Improvement</strong></td>
<td>Provide quality learning supports to impact gaps in student achievement</td>
<td>$4,296,969.00</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td>$21,072,002.00</td>
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<td><strong>Homeless</strong></td>
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<tr>
<td><strong>Homeless</strong></td>
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<td><strong>Total:</strong></td>
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<tr>
<td><strong>Grand Total:</strong></td>
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<td>$21,083,002.00</td>
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</table>

7.) Challenging Curricula

**Goal Details**

**Description:**

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

**Performance Measures**

Increase in the number of students graduating college and career ready.

**Estimated Costs**

$25,575,045.00
student achievement and increase the number of students college and/or career ready.

**Title I, School Improvement**
- Notes
- Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.
- $4,296,969.00

**Title II-A, Supporting Effective Instruction**
- Notes
- Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.
- $1,764,345.00

**Title III, English Learners**
- Notes
- Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready
- $240,428.00

**Total:**
- $23,249,701.00

Special Education

**Special Education, Part B-IDEA**
- Notes
- Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.
- $6,990,499.00

**IDEA Preschool**
- Notes
- IDEA Preschool-Align interventions
- $174,504.00
and special education services with scientifically researched base curriculum, instruction and assessment with the ALSDE's academic content standards.

<table>
<thead>
<tr>
<th>ARP Special Education</th>
<th><strong>Total:</strong> $7,165,003.00</th>
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<tbody>
<tr>
<td><strong>Notes</strong> ARP Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.</td>
<td>$1,514,022.00</td>
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<td>ARP IDEA Preschool</td>
<td><strong>Total:</strong> $1,635,009.00</td>
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<tr>
<td><strong>Notes</strong> IDEA Preschool Align interventions and special education services with scientifically researched base curriculum, instruction and assessment with the ALSDE's academic content standards.</td>
<td>$120,987.00</td>
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</table>

**Grand Total:** $32,049,713.00

---

**7.1.) Interventions and Special Education**

**Strategy Details**

**Description:**
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

**Performance Measures**
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports

**Estimated Costs**
$7,165,003.00

---

**7.1.1.) IDEA Part-B Instruction (1100)**

**Action Step Details**

**Description:**
1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the provision of a Free, Appropriate Public Education (FAPE). 1100:(010-199) $3,539,004.00; (200-299) $2,028,951.00. 2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairement, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) $300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $279,126.52. 4) To update computer software licenses. 1100: (600-899) $1,000.00.

Performance Measures
Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs
$6,148,081.52

Grant Relationships
Special Education, Part B-IDEA

Notes
Salaries (010-199) $3,539,004.00; Benefits (200-299) $2,028,951.00; Purchased Services (300-399) $300,000.00; Materials & Supplies (400-499) $279,126.52; Other Objects (600-899) $1,000.00

7.1.2.) IDEA Part-B Testing Services (2130)

Action Step Details
Description:
To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) $25,000.00

Performance Measures
Documentation of inventoried testing materials and utilized materials.

Estimated Costs
$25,000.00

Grant Relationships
Special Education, Part B-IDEA

Notes
Materials & Supplies 2130 (400-499) $25,000.00

7.1.3.) IDEA Part B Psychological Services (2170)

Action Step Details
Description:
1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (010-199) $114,534.00; 2170 (200-299) $41,661.00. 2) Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $25,000.00

Performance Measures
The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs
$181,195.00

Grant Relationships
Special Education, Part B-IDEA

Notes
Salaries (010-199) $114,534.00; Benefits (200-299) $41,661.00; Purchased Services (300-399) $25,000.00

7.1.4.) IDEA Part B- Other Student Support Services (2190)

Action Step Details
Description:
1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, interpret/report evaluation results to assist students eligible to receive occupational therapy with deficits in the areas of personal care, student role/interactive skills, processing skills, play, community reintegration, and written communication. 2190 (010-199) $207,483.00; (200-299) $67,937.00.

Performance Measures
Data collection, analysis and observation of performance skills; progress monitoring reports

**Estimated Costs**
$275,420.00

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Salaries (010-199) $207,483.00; Benefits (200-299) $67,937.00

---

### 7.1.5.) IDEA Part B Instructional Staff Development Services (2215)

**Action Step Details**

**Description:**
Provide professional development opportunities for special education central office staff and special education teacher and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), conference registration, travel reimbursement (local, in-state, and out-of-state), and speakers’ fees. 2215 (300-399) $55,000.00; 2215 (400-499) $5,000.00; 2215 (600-899) $15,000.00.

**Performance Measures**
Evaluations from turn-around training for district staff; progress monitoring of implementation of training; student achievement results.

**Estimated Costs**
$75,000.00

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $55,000.00; Materials & Supplies (400-499) $5,000.00; Other Objects (600-899) $15,000.00

---

### 7.1.6.) IDEA Part B- Student Transportation (4100-4199)

**Action Step Details**

**Description:**
Provide funding for special education transportation for students who have transportation as a related service in their Individualized Education Program (IEP).

**Performance Measures**
Attendance records

**Estimated Costs**
$16,000.00

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $16,000.00

---

### 7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180)

**Action Step Details**

**Description:**
Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) $5,000.00

**Performance Measures**
Data collection; calibration of audiometers

**Estimated Costs**
$5,000.00

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $5,000.00

---

### 7.1.8.) IDEA Part B- General Administrative (6000-6999)

**Action Step Details**

**Description:**
1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education personnel. 6000-6999 (010-199) $99,339.00; (200-299) $29,593.00 2) Contract outside agency to provide consultative services to administrative staff. 6000-6999 (300-399) $1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning. 6000-6999 (400-499) $15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $73,322.00

**Performance Measures**
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

**Estimated Costs**
$218,754.00

**Grant Relationships**
Special Education, Part B-IDEA
Notes
Salaries (010-199) $99,339.00; Benefits (200-299) $29,593.00; Purchased Services (300-399) $1,500.00; Materials & Supplies (400-499) $15,000.00; Other Objects (910) $73,322.00

**7.1.9.) IDEA Part B Preschool (9140)**

**Action Step Details**

**Description:**
Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) $24,079.00; (200-299) $14,404.00.

**Performance Measures**
Progress monitoring reports, DAYC, Batelle, ELLP

**Estimated Costs**
$38,483.00

**Grant Relationships**
Special Education, Part B-IDEA
Notes
Salaries (010-199) $24,079.00; Benefits (200-299) $14,404.00

**7.1.10.) IDEA Part B- Non-Public School Programs (9200)**

**Action Step Details**

**Description:**
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA’s jurisdiction in grades K-12. 9200 (300-399) $7,565.48

**Performance Measures**
Progress monitoring, data collection forms, observation of performance

**Estimated Costs**
$7,565.48

**Grant Relationships**
Special Education, Part B-IDEA
Notes
Purchased Services (300-399) $7,565.48

**7.1.11.) IDEA Preschool (9140)**

**Action Step Details**

**Description:**
1) Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) $114,022.00; (200-299) $41,809.00
2) Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) $5,000.00
3) Provide instructional supplies and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) $11,843.00

**Performance Measures**
Progress monitoring reports, DAYC, Batelle, ELLP

**Estimated Costs**
$172,674.00

**Grant Relationships**
IDEA Preschool
Notes
Salaries (010-199) $114,022.00; Benefits (200-299) $41,809.00; Purchased Services (300-399) $5,000.00; Materials & Supplies (400-499) $11,843.00

**7.1.12.) IDEA Preschool General Administrative (6000-6999)**

**Action Step Details**

**Description:**
Indirect costs used to fund procedures necessary for program implementation. 9140 (910) $1,830.00
**Performance Measures**
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

**Estimated Costs**
$1,830.00

---

### 7.2.) Prof Develop - Improve Student Performance

**Strategy Details**

**Description:**
Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

**Performance Measures**
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

**Estimated Costs**
$1,764,345.00

---

### 7.2.1.) Class Size Reduction Title II (1100)

**Action Step Details**

**Description:**
Thirteen class size reduction teachers will be hired in order to reduce the number of students in overcrowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) $585,000.00, and Benefits (200-299) $244,183.00.

**Performance Measures**
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

**Estimated Costs**
$829,183.00

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### 7.2.2.) General Administrative Cost Title II (6000-6999)

**Action Step Details**

**Description:**
Provide sustained professional learning for teachers, principals, and staff with cost associated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) $64,385.00 and Indirect Cost (910) $18,505.00.

**Performance Measures**
Increase the supports to new teachers, mentors, teachers, and administrators.

**Estimated Costs**
$82,890.00

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### 7.2.3.) Non-Public School Programs Title II (9200)

**Action Step Details**

**Description:**
Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) $87,174.73, Materials and Supplies (400-499) $27,709.46, Other Objects (600-699) $29,058.22.

**Performance Measures**
Provide high quality supports to close achievement gaps.

**Estimated Costs**
$143,902.41
7.2.4.) Induction and Mentoring Program, Title II (2215)

Action Step Details

Description:
Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) $40,000.00 and Substitutes (300-399) $76,200.00.

Performance Measures
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs
$116,200.00

Grant Relationships
Title II-A, Supporting Effective Instruction

7.2.5.) Sustained Professional Development, Title II (2215)

Action Step Details

Description:
Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) $342,720.78, Purchased Services (300-399) $207,748.81, Materials and Supplies (400-400) $28,500.00, and Other Objects (600-899) $13,200.00.

Performance Measures
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs
$592,169.59

Grant Relationships
Title II-A, Supporting Effective Instruction

7.3.) Interventions and Special Education

Strategy Details

Description:
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state’s academic content standards.

Performance Measures
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports.

Estimated Costs
$1,635,009.00

7.3.1.) ARP Special Education, Part B-IDEA (1100)

Action Step Details

Description:
1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) $102,000.00; (200-299) $20,797.00 2) Provide funds for student educational services. 1100: (300-399) $200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) $89,600.00

Performance Measures
Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs
$1,183,710.25

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Salaries (010-199) $102,000.00; Benefits (200-299) $20,797.80; Purchased Services (300-399) $200,000.00; Materials & Supplies (400-499) $771,312.45; Other Objects (600-899) $89,600.00
7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170)

Action Step Details

Description:
Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $50,000.00

Performance Measures
The psychometrist will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs
$50,000.00

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $50,000.00

7.3.3.) ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services

Action Step Details

Description:
Provide contracted services for speech therapy for students eligible for articulation, fluency and language services. 2180 (300-399) $122,793.00.

Performance Measures
Data Collection and Progress Monitoring

Estimated Costs
$122,793.20

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $122,793.20

7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (2215)

Action Step Details

Description:
1) Provide professional development opportunities for special education central office staff and special education teachers and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) $130,000.00
2) Provide staff training materials. 2215 (400-499) $10,000.00

Performance Measures
Evaluations from training; progress monitoring of implementation of training; student achievement results

Estimated Costs
$140,000.00

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $130,000.00; Materials & Supplies (400-499) $10,000.00

7.3.5.) ARP Special Education, Part B IDEA- General Administrative (6000-6999)

Action Step Details

Description:
Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $15,880.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$15,880.00

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Other Objects (910) $15,880.00

7.3.6.) ARP Special Education, Part B IDEA- Non-Public School Programs (9200)
Action Step Details

Description:
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) $1,638.55

Performance Measures
Progress monitoring reports, data collection forms, observation of performance

Estimated Costs
$1,638.55

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $1,638.55

7.3.7.) ARP IDEA Preschool (9140)

Action Step Details
Description:
1) Provide supplements and benefits for preschool special education teachers for professional development attendance during off contractual hours. 9140 (010-199) $7,000.00; (200-299) $1,429.00 2) Provide funds for student educational services. 9140 (300-399) $67,000.00 3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) $21,789.00 4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) $22,500.00

Performance Measures
Evaluations from turn-around training provided; Progress Monitoring, Data Collection

Estimated Costs
$119,718.00

Grant Relationships
ARP IDEA Preschool

Notes
Salaries (010-199) $7,000.00; Benefits (200-299) $1,429.00; Purchased Services (300-399) $67,000.00; Materials & Supplies (400-499) $21,789.00; Other Objects (600-899) $22,500.00

7.3.8.) ARP IDEA Preschool- General Administrative (6000-6999)

Action Step Details
Description:
Indirect costs used to fund procedures necessary for program implementation 9140 (910) $1,269.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$1,269.00

Grant Relationships
ARP IDEA Preschool

Notes
Other Objects (910) $1,269.00

7.4.) Procedures to Improve Results

Strategy Details
Description:
Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures
Ensuring that our students become college and career ready.

Estimated Costs

7.4.1.) Instruction Title I - A Schoolwide 1100

Action Step Details
Description:
Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199) $1,984,207.30; Benefits (200-299) $810,848.21; Purchased Services (300-399) $408,644.07 (e.g., consultants); Materials & Supplies (400-499) $2,275,598.93 (e.g., ESL resources, nurse
Performance Measures
Increase the number of students scoring proficient in formative and summative assessments.

Estimated Costs
$5,705,396.13

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($5,705,890.06)

7.4.2.) Guidance and Counseling Services Title I-A 2120

Description:
Provide guidance and counseling services to students; Salaries (010-199) $333,643.88; Benefits (200-299) $119,643.95; Materials and supplies (400-499) $2,100 (e.g., grief prochures, stress balls, journals).

Performance Measures
Reduce the number of due process cases as well as the reduction in discipline referrals.

Estimated Costs
$455,387.83

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($455,387.83)

7.4.3.) Testing Services Title I-A Schoolwide 2130

Description:
Provide support for the cost of testing services for students; Purchases Services (300-399) $3,100; Materials and supplies (400-499) $100.00 (e.g., student materials).

Performance Measures
Increase the number of students taking assessments.

Estimated Costs
$3,200.00

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($3,200.00)

7.4.4.) Health Services Title I-A Schoolwide 2140

Description:
Provide health materials for students; Purchased Services (300-399) $500; Materials and supplies (400-499) $19,617.42 (e.g., disinfectant wipes, thermometers)

Performance Measures
Increase student attendance that supports student learning outcomes.

Estimated Costs
$20,117.42

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($20,117.42)

7.4.5.) Social Services Title I-A Schoolwide 2150

Description:
Provide social services (social/behavior aides); Salaries (010-199) $539,213; Benefits (200-299) $193,836; Purchased Services (300-399) $2,500; Materials and supplies (400-499) $51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins)

Performance Measures
Decrease the number of student absences and increase student learning outcomes on formative and summative assessments

**Estimated Costs**
$786,749

**Grant Relationships**
Title I-A, Schoolwide: Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($786,749)

### 7.4.6.) Psychological Services Title I-A Schoolwide 2170

**Action Step Details**

**Description:**
Provide counseling services that support students and parents social-emotional well-being;
Purchased Services (300-399) $130,000

**Performance Measures**
Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being.

**Estimated Costs**
$130,000

**Grant Relationships**
Title I-A, Schoolwide: Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($130,000)

### 7.4.7.) Other Student Support Services Title I-A Schoolwide 2190

**Action Step Details**

**Description:**
Provide other support services (full and part-time liaisons, parent education specialist);
Salaries (010-199) $1,033,342; Benefits (200-299) $461,561.80; Purchased Services (300-399) $1,000; Materials and supplies (400-499) $198,395.18 (e.g., parent handouts, parent resources); Other Objects (600-899) $1,900.

**Performance Measures**
Increase in the number of parents involved in their child's school and an increase in students' academic performance on both formative and summative assessments.

**Estimated Costs**
$1,696,198.98

**Grant Relationships**
Title I-A, Schoolwide: Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,696,198.98)

### 7.4.8.) Instructional Improvement and Curriculum Development Title I-A Schoolwide 2210

**Action Step Details**

**Description:**
Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionists (9.0 FTE), (1) Graduation Coach (1.0 FTE) : Salaries (010-199) $910,428; Benefits (200-299) $309,564

**Performance Measures**
Increase the number of students scoring proficient on formative and summative assessments.

**Estimated Costs**
$1,219,992

**Grant Relationships**
Title I-A, Schoolwide: Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,219,992)

### 7.4.9.) Instructional Staff Development Services Title I-A Schoolwide 2215

**Action Step Details**

**Description:**
Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199)$240,790.96; Benefits (200-299) $49,102.11; Purchased Services (300-399)
$530,800.99 (e.g., consulting fees and substitutes); Materials and supplies (400-499)
$10,197.71 (e.g., presentations materials, books); Other Objects (600-899) $116,358.09
(e.g., registration fees)

**Performance Measures**
Increase the number of students scoring proficient on formative and summative assessments.

**Estimated Costs**
$947,249.86

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**Notes**
Provide learning supports to impact gaps in student achievement and increase the
number of students college and/or career ready ($947,249.86)

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### 7.4.10.) Educational Media Services Title I-A Schoolwide 2220

**Description:**
Provide educational media support to students and staff; Materials and supplies (400-499)
$21,400.09 (e.g., ebooks, periodicals library resources).

**Performance Measures**
Increase the number of students scoring proficient on formative and summative assessments.

**Estimated Costs**
$21,400.09

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**Notes**
Provide learning supports to impact gaps in student achievement and increase the
number of students college and/or career ready ($21,400.09)

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### 7.4.11.) School Administrative Title I-A Schoolwide 2300-2399

**Description:**
Support salaries for assistant principals who impact school-based teaching and learning environments; Salaries (010-199) $1,817,544.80; Benefits (200-299) $659,496; Materials and supplies (400-499) $1,220 (e.g. office supplies); Other Objects (600-899) $1,390

**Performance Measures**
Assistnt principals will support a challenging academic curriculum and instruction that includes the academic proficiency and social behaviors of students in specific Title I schools.

**Estimated Costs**
$2,479,650.80

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**Notes**
Provide learning supports to impact gaps in student achievement and increase the
number of students college and/or career ready (2,479,650.80)

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### 7.4.12.) Security Services Title I-A Schoolwide 3100

**Description:**
Provide supplemental security officers to ensure a safe environment conducive for teaching and learning;
Salaries (010-199) $435,173; Benefits (200-299) $248,662

**Performance Measures**
Improvement in the safety climate in Title I schools.

**Estimated Costs**
$683,835

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**Notes**
Provide learning supports to impact gaps in student achievement and increase the
number of students college and/or career ready ($683,835)

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### 7.4.13.) Student Transportation Title I-A Schoolwide 4100-4199

**Description:**
Provide transportation of students on academic field trips/educational excursions; Purchased Services (300-399) $48,694.01

**Performance Measures**
Increase the number of students participating in academic activities.
7.4.14.) General Administrative Title I-A Schoolwide 6000-6999

Action Step Details

Description:
Provide general support in consolidated administration and indirect cost to support the administration of Title I programs; Salaries (010-199) $292,666; Benefits (200-299) $101,809.00; Indirect Cost (910) $175,950

Performance Measures
Program financial and programatic supports.

Estimated Costs
$570,425

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($569,931.07)

7.4.15.) Extended Day Title I-A Schoolwide 9130

Action Step Details

Description:
Provide extended day learning activities that support and enrich students in reading and math; Salaries (010-199) $475,124.24; Benefits (200-299) $96,877.82; Materials and supplies (400-499) $5,000 (notebooks, school supplies)

Performance Measures
Increase in the number of students scoring proficient in formative and summative assessments.

Estimated Costs
$577,002.06

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($577,002.06)

7.4.16.) Preschool Title I-A Schoolwide 9140

Action Step Details

Description:
To provide Title I to five sites; Salaries (010-199) $643,368; Benefits (200-299) $246,600; Purchased Services 300-399) $18,971.15; Materials and supplies (400-499) $15,528.85 (e.g., student manipulatives, student/office supplies, educational materials); Other Objects (600-899) $2,000 (e.g., registration fees)

Performance Measures
An increase in the number of students academically and socially prepared to transition to kindergarten.

Estimated Costs
$926,468

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($926,468)

7.4.17.) Non-Publics Title I-A Schoolwide 9200

Action Step Details

Description:
Provide equitable services to non-public schools listed in application; Salaries (010-199) $57,000; Benefits (200-299) $4,537.20; Purchased Services 300-399) $40,331.46; Materials and supplies (400-499) $83,523.16 (e.g., laptops, printers, scanners, non-cap furniture, audio-visual, student and teacher materials); Other Objects (600-899) $12,000 (e.g., license fees)
**Performance Measures**

Provide academic supports that improve students' academic growth.

**Estimated Costs**

$197,391.82

**Grant Relationships**

Title I-A, Schoolwide

Notes

Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($197,391.82)

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**7.4.18.) Community Services Title I-A Schoolwide 9300-9399**

**Action Step Details**

**Description:**

Provide services, parent educators and materials/supplies for community engagement for the continuation of services of students and home schools; Salaries (010-199) $192,268; Benefits (200-299) $95,607; Purchased Services (300-399) $6,000 (e.g., local travel); Materials and supplies (400-499) $12,000 (e.g., student supplies)

**Performance Measures**

Increase in the number of students academically prepared to enter elementary school.

**Estimated Costs**

$305,875

**Grant Relationships**

Title I-A, Schoolwide

Notes

Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($305,875)

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**7.4.19.) Title I-A School Improvement - Instruction 1100**

**Action Step Details**

**Description:**

Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) $1,387,555.76; Benefits (200-299) $616,248.87; Materials and supplies (400-499) $547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources)

**Performance Measures**

Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**

$2,551,769.08

**Grant Relationships**

Title I, School Improvement

Notes

Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($2,551,769.08)

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**7.4.20.) Title I-A School Improvement-Guidance & Counseling Services 2120**

**Action Step Details**

**Description:**

Provide guidance and counseling services to students; Salaries (010-199) $59,593; Benefits (200-299) $21,751

**Performance Measures**

Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**

$81,344

**Grant Relationships**

Title I, School Improvement

Notes

Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($81,344)

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**7.4.21.) Title I-A School Improvement - Other Student Services 2190**

**Action Step Details**

**Description:**

Provide instructional support to positively impact teaching and learning environment academic outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (010-199) $127,240; Benefits (200-299) $52,823
Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$180,063

Grant Relationships
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($180,063)

7.4.22.) Title I-A School Improvement- Instructional Improvement & Curriculum Development 2210

Action Step Details
Description:
Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) $723,737; Benefits (200-299) $242,413

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$966,150

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($966,150)

7.4.23.) Title I-A School Improvement-Instructional Staff Development Services 2215

Action Step Details
Description:
Provide professional development stipends and staff development services for off contracted time/hours; Salaries (010-199) $20,000; Benefits (200-299) $4,078; Purchased Services (300-399) $26,645 (e.g., in-state and out-of-state PD travel); Other Objects (600-899) $10,000 (e.g., registration fees).

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$60,723

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($60,723)

7.4.24.) Title I-A School Improvement-School Administrative 2300-2399

Action Step Details
Description:
Provide school-based support personnel to impact student learning outcomes; Salaries (010-199) $302,494.50; Benefits (200-299) $108,355.42

Performance Measures
Increase the number of students achieving proficiency towards accountability indicators in ELA and math.

Estimated Costs
$410,849.92

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($410,849.92)

7.4.25.) Title I-A School Improvement-General Administrative 6000-6999

Action Step Details
Description:
Provide support services that impact student and adult learning outcomes; Indirect-Cost (910) $45,070
Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$45,070

Grant Relationships
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($46,070)

7.4.26.) Title I-D, Neglected and Delinquent (1100)

Action Step Details
Description:
Salaries for tutors, summer school tutor; Salaries (010-199) $37,050; Benefits (200-299) $2,949; Materials and supplies (400-499) $74,338 (e.g., chromebooks, doc cameras, thematic instructional materials, ACT test prep materials, general school/office supplies).

Performance Measures
Increase the number of identified students that scores proficient on formative and state assessments as they overcome obstacles to their academic growth and social-emotional well-being.

Estimated Costs
$144,337

Grant Relationships
Title I-D, Delinquent

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($144,337)

7.4.27.) Title I-D, Neglected and Delinquent Guidance & Counseling (2120)

Action Step Details
Description:
Transition Counselor; Salaries (010-199) $21,850; Benefits (200-299) $1,739

Performance Measures
Increase in the number of students graduating college and/or career ready.

Estimated Costs
$23,589

Grant Relationships
Title I-D, Delinquent

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($23,589)

7.4.28.) Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)

Action Step Details
Description:
Professional development; Purchased Services (300-399) $2,500 (In-state travel expenses); Other Objects (600-899) $2,500 (PD registration)

Performance Measures
Increase in the number of identified students that scores proficient on performance and state assessments as they overcome obstacles to their academic growth and social-emotional well-being.

Estimated Costs
$5,000

Grant Relationships
Title I-D, Delinquent

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000).

7.4.29.) Title III Instruction (1100)

Action Step Details
Description:
Provide academic supports for English Language Students; Purchased Services (300-399) $14,000; Materials & Supplies (400-499) $99,021 (e.g., supplies to support reading and math, close word rings, chromebooks, digital devices[flat screens]); Other Objects (600-899)
$65,000 (e.g., instructional licenses for programs like Ellevation, English in A Flash[Immigrants])

**Performance Measures**
Increase in the number of supports in place to close the achievement gap for EL students.

**Estimated Costs**
$178,021

**Grant Relationships**
Title III, English Learners

**Notes**
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($178,021)

7.4.30.) Title III Materials and Supplies (2130)

**Action Step Details**

**Description:**
Provide instructional supplies, books, and periodicals; Materials and supplies (400-499)
$10,000

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$10,000

**Grant Relationships**
Title III, English Learners

**Notes**
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($10,000)

7.4.31.) Title III Other Student Support Services (2190)

**Action Step Details**

**Description:**
Provide other student supports for EL students and parents; Materials and supplies (400-499)
$5,000 (e.g., ancillary materials to support student growth, pencils, paper, construction paper, crayons, etc.)

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$5,000

**Grant Relationships**
Title III, English Learners

**Notes**
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000)

7.4.32.) Title III Instructional Staff Development Services (2215)

**Action Step Details**

**Description:**
Provide PD supports for staff (Virtual) and face-to-face; Purchased Services (300-399)
$35,000 (e.g., presenters); Other Objects (600-899) $10,000 (e.g., registration)

**Performance Measures**
Increase instructional strategies and practices available for teachers to use with EL students.

**Estimated Costs**
$45,000

**Grant Relationships**
Title III, English Learners

**Notes**
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($45,000)

7.4.33.) Title III General Administrative (6000-6999)

**Action Step Details**

**Description:**
Supports for EL students; Indirect Cost (910) $2,407

**Performance Measures**
Program financial support.

**Estimated Costs**
$2,407
<table>
<thead>
<tr>
<th>Grant Relationships</th>
</tr>
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<tbody>
<tr>
<td>Title III, English Learners</td>
</tr>
<tr>
<td>Notes</td>
</tr>
<tr>
<td>Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($2,407)</td>
</tr>
<tr>
<td>School Number</td>
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<td>Total Number of Schools: 0</td>
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## Related Documents

<table>
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<tr>
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<tbody>
<tr>
<td>*Program Evaluation Results</td>
<td>FY21 Title I School Improvement Program Evaluation Results</td>
</tr>
<tr>
<td>*Program Evaluation Current Plans</td>
<td>FY22 Title I School Improvement Program Evaluation</td>
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# Title I, School Improvement Checklist

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<thead>
<tr>
<th>Checklist Description</th>
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<tbody>
<tr>
<td><strong>1. Budget</strong></td>
<td>OK</td>
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</tr>
<tr>
<td>1. Check the SDE website for a list of Title I School improvement Schools (you will also need to check the List of &quot;ALL Schools in Improvement&quot; because LEAs sometimes add schools as Title I and we won’t be able to check until after they submit their Consolidated Applications). Schools NEW to Title I status and listed as School Improvement Schools must apply sanctions – either school choice or SES or both. Again, look for schools the LEA has added – the state list is not always updated in a timely manner.</td>
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<tr>
<td>2. Do the expenditures in the budget match the activities listed in the System Improvement Plan?</td>
<td></td>
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</tr>
<tr>
<td>3. Do the expenditures appear reasonable and necessary?</td>
<td></td>
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<tr>
<td>4. If the LEA is in improvement, have they reserved 10% for professional development? (Note: Each Title I school in improvement must set aside 10% of the school allocation for professional development. The LEA may apply school professional development set asides to contribute to the 10% requirement.)</td>
<td></td>
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<tr>
<td><strong>2. Budget Details</strong></td>
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</tr>
<tr>
<td>1. Are personnel listed in the Budget Detail clearly described in the System Improvement Plan?</td>
<td></td>
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<tr>
<td>2. Are the positions listed reasonable and related to the Needs Assessment?</td>
<td></td>
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<tr>
<td>3. Are job descriptions posted in the LEA Document Library?</td>
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<tr>
<td>4. Are subject areas served related to the areas checked on the Needs Assessment?</td>
<td></td>
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<tr>
<td>5. Does each checked allowable activity have an action step/grant relationship on the System Improvement Plan that matches? Only Title I schools identified for improvement are eligible beneficiaries of this particular fund source.</td>
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<tr>
<td>6. Do Action Steps related to the fund source delineate the Grant Relationships so that activities can clearly be tied to components on the Budget Grid?</td>
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<tr>
<td><strong>3. Related Documents</strong></td>
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<tr>
<td>1. Is the Program Evaluation Plan for the current year posted?</td>
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<tr>
<td>2. Is the Program Evaluation Plan Results from last year posted? (if applicable)</td>
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</tr>
<tr>
<td>Item</td>
<td>Salaries (010 - 199)</td>
<td>Employee Benefits (200 - 299)</td>
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<td>Health Services (2140)</td>
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<td>Social Services (2150)</td>
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<td>Instructional Improvement and Curriculum Development</td>
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<td>Purchased Services (300 - 399)</td>
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<td>Materials + Supplies (400 - 499)</td>
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<td>Other Objects (600 - 899)</td>
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<td>Indirect Costs (910)</td>
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<td>Fund Transfers (920 - 929)</td>
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Consultation Process

1. Provide a list of stakeholders involved in the consultation process. Include a list of team members and their positions. 2102(b)(3)(A)

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>PD Director</td>
<td>Debbie Cook</td>
</tr>
<tr>
<td>PD Instructor</td>
<td>Shanetha Patterson</td>
</tr>
<tr>
<td>PD Instructor</td>
<td>LaKiska Stokes</td>
</tr>
<tr>
<td>Central Office, C&amp;I</td>
<td>Dana Williams</td>
</tr>
<tr>
<td>Central Office, Ed. Tech</td>
<td>Stephen Walker</td>
</tr>
<tr>
<td>Central Office, Title I</td>
<td>Eric James</td>
</tr>
<tr>
<td>Central Office, Math Coach</td>
<td>Curtis Rice</td>
</tr>
<tr>
<td>Title I Principal</td>
<td>Heather Grayson (Highland Avenue)</td>
</tr>
<tr>
<td>Title I Principal</td>
<td>Keisha Howard (Bellingrath Middle)</td>
</tr>
<tr>
<td>Non-Title Principal</td>
<td>Meredith Bishop (Wilson)</td>
</tr>
<tr>
<td>Non-Title Principal</td>
<td>Ty Harrell (Blount)</td>
</tr>
<tr>
<td>Title I Teacher</td>
<td>Teresa Treloar (Garrett)</td>
</tr>
<tr>
<td>Title I Teacher</td>
<td>Sharon Maddox (Pintlala)</td>
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<tr>
<td>Title I Parent</td>
<td>Stacy Skanes (Park Crossing)</td>
</tr>
<tr>
<td>Non-Title I Parent</td>
<td>Kristy Hatch (Wilson)</td>
</tr>
<tr>
<td>Special Education</td>
<td>Tamika Lawrence</td>
</tr>
<tr>
<td>CSFO</td>
<td>Arthur Watts</td>
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<tr>
<td>Chief of Staff</td>
<td>Kim Gillis</td>
</tr>
<tr>
<td>Community Member</td>
<td>Marion Brock III</td>
</tr>
</tbody>
</table>

2. Describe the consultation process used in determining the use of Title II-A funds. 2102(b)(3)(B)

Discussions were held face-to-face with the Associate Superintendent of Staff, the Chief Financial Office, and the Chief of Academics to establish district needs. Emails were sent out to Central Office directors and educational specialists to determine the professional learning needs of their area. Zoom meetings were held with various individuals, as well as the Title II planning committee to incorporate all of the needs into the Title II budget.

Narratives

1. Describe the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards. 2102(b)(2)(A)

Thirteen Class Size Reduction teachers will be hired in order to reduce the number of students in classrooms that were overcrowded. With lower class sizes, teachers will be able focus on rigorous instruction and student engagement. Two professional development instructors will be hired to provide side-by-side coaching for teachers, professional learning opportunities, and an induction program with mentoring. Two educational technology instructors will be hired to instruct and support teachers in the use and integration of technology in the curriculum and teaching remotely. Consultants with proven methods of rigorous instructional strategies, and student engagement techniques will be brought in to provide support to teachers and principals. Monies have been budgeted to allow individuals to travel to conferences promoting rigorous instruction strategies, methods for engaging all students, teaching remotely, and providing differentiated instruction strategies. Attendees will be expected to return to the district and share their knowledge. Stipends and substitute monies are budgeted to allow teachers to attend professional learning sessions which are job-embedded, and to observe exceptional teachers.
Materials and supplies needed to engage teachers in professional learning sessions have been budgeted along with books for book studies in professional learning communities. Funds have been assigned for indirect costs and non-public schools based on the formula provided by the State Department of Education.

2. Describe the local educational agency’s systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. 2102(b)(2)(B)

The local educational agency is participating in the State Department of Education’s mentoring program and has budgeted money to support mentors observing their mentees as well as mentees observing highly effective teachers. Due to COVID-19, the induction program this year will support teachers new to the field of education as well as those new to the district through the use of both Face-to-Face and Zoom meetings. Mentors are assigned to new principals and meet regularly.

3. Describe how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c). 2102(b)(2)(C)

The State Department of Education has intervened in the local educational agency in order to systemically move the LEA forward in the academic improvement of students. Class Size Reduction teachers have been assigned to Comprehensive Support and Targeted Support schools. The intervention schools also have the majority of new teachers so funds supporting new teachers and their mentors have been directed to these schools. The bulk of the money allocated for consultants is also concentrated in the intervention schools.

4. Describe how the local educational agency will use data and ongoing consultation to continually update and improve activities supported under this part. 2102(b)(2)(D)

Upon review of the Performance Series data for Montgomery Public Schools, deficits were noted in the areas of reading and math; therefore, academic improvement in both areas are priorities for the system. In addition to the results, communication has taken place with administrators and teachers in an effort to identify the high priority areas that have an impact on achievement. Culture and Climate, as well as Strategic Teaching Strategies were the top two priorities identified. Consultants have been contacted for these two areas. These trainings will assist teachers in providing instruction to students which will build capacity in reading and math, and impact the other subject areas as well. Substitutes will also be provided to allow teachers to participate in the job-embedded trainings. Consultants from SREB will provide on-site coaching and PD to nine middle and high schools with a focus on reading and mathematics. Consultants with Edgenuity will provide both on-site professional development and coaching.

### Personnel

#### Personnel Paid With Title II-A Funds

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<th>Teachers</th>
<th>Other</th>
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#### FTEs

#### FTEs Paid With Title II-A Funds

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#### Public

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<td>Develop or improve evaluation and support systems for teachers, principals, or other school leaders</td>
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<tr>
<td>Recruiting, hiring, and retaining effective teachers</td>
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<tr>
<td>Allowable Activities</td>
<td>Est Cost</td>
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<tr>
<td>-------------------------------------------------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders</td>
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<tr>
<td>Reducing class size to a level that is evidence-based</td>
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<tr>
<td>Providing high-quality, evidence based personalized professional development</td>
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<tr>
<td>Activities that increase the ability of teachers to effectively teach children with disabilities and English learners</td>
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<tr>
<td>Activities to increase the knowledge base of teachers, principals or other school leaders on instruction in the Early Learning including activities to address transition to elementary school</td>
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</tr>
<tr>
<td>Providing training, technical assistance in selecting and implementing formative assessments, designing classroom-based assessments and using data Reducing class size to a level that is evidence-based</td>
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</tr>
<tr>
<td>Training to help educators understand when and how to refer students affected by trauma, and children with, or at risk of, mental illness; and forming partnerships between school-based mental health programs and addressing issues related to school conditions for student learning, such as safety, peer interaction, drug and alcohol abuse, and chronic absenteeism</td>
<td>0.00</td>
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<td>Training to support the identification of students who are gifted and talented</td>
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</tr>
<tr>
<td>Supporting the instructional services provided by effective school library programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Training to all school personnel regarding how to prevent and recognize child sexual abuse</td>
<td>0.00</td>
</tr>
<tr>
<td>Professional development to promote high-quality instruction and instructional leadership in science, technology, engineering, and mathematics subjects, including computer science</td>
<td>551,169.59</td>
</tr>
<tr>
<td>Developing feedback mechanisms to improve school working condition</td>
<td>0.00</td>
</tr>
<tr>
<td>Professional development to integrate rigorous academic content, career and technical education, and work-based learning</td>
<td>0.00</td>
</tr>
<tr>
<td>Carrying out other activities that are evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, and identified by the local educational agency that meet the purpose of this title</td>
<td>0.00</td>
</tr>
<tr>
<td>Administrative Cost</td>
<td>82,890.00</td>
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**Public Est Cost Total**: 1,620,442.59

**Private Schools If Applicable**

<table>
<thead>
<tr>
<th>Allowable Activities</th>
<th>Est Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing high-quality, evidence based personalized professional development to effectively integrate technology in the curricula, using data to improve student achievement, engaging parents, families and community partners, as well as opportunities for experiential learning</td>
<td>0.00</td>
</tr>
<tr>
<td>Professional development to promote high-quality instruction and instructional leadership in science, technology, engineering, and mathematics subjects, including computer science</td>
<td>143,902.41</td>
</tr>
<tr>
<td>Activities that increase the ability of teachers to effectively teach children with disabilities and English learners</td>
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</tr>
<tr>
<td>Training to support the identification of students who are gifted and talented</td>
<td>0.00</td>
</tr>
<tr>
<td>Supporting the instructional services provided by effective school library programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Training to all school personnel regarding how to prevent and recognize child sexual abuse</td>
<td>0.00</td>
</tr>
<tr>
<td>Other</td>
<td>0.00</td>
</tr>
</tbody>
</table>

**Private Schools Est Cost Total**: 143,902.41
7.) Challenging Curricula

**Goal Details**

**Description:**
All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

**Performance Measures**
Increase in the number of students graduating college and career ready.

**Estimated Costs**
$25,575,045.00

**Fiscal Resources**

<table>
<thead>
<tr>
<th>Program</th>
<th>Notes</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Consolidated</strong></td>
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<tr>
<td><strong>Title I-A, Schoolwide</strong></td>
<td>Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
<td>$16,775,033.00</td>
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<tr>
<td><strong>Title I-D, Delinquent</strong></td>
<td>Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
<td>$172,926.00</td>
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<tr>
<td><strong>Title I, School Improvement</strong></td>
<td>Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
<td>$4,296,969.00</td>
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<tr>
<td><strong>Title II-A, Supporting Effective Instruction</strong></td>
<td>Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
<td>$1,764,345.00</td>
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<tr>
<td><strong>Title III, English Learners</strong></td>
<td>Notes Providing learning supports to</td>
<td>$240,428.00</td>
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impact gaps in student achievement and increase the number of students college and/or career ready

<table>
<thead>
<tr>
<th>Total: Special Education</th>
<th>$23,249,701.00</th>
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<tbody>
<tr>
<td><strong>Special Education, Part B-IDEA</strong></td>
<td>Notes</td>
</tr>
<tr>
<td>Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.</td>
<td>$6,990,499.00</td>
</tr>
<tr>
<td><strong>IDEA Preschool</strong></td>
<td>Notes</td>
</tr>
<tr>
<td>IDEA Preschool-Align interventions and special education services with scientifically researched base curriculum, instruction and assessment with the ALSDE's academic content standards.</td>
<td>$174,504.00</td>
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<tr>
<td><strong>Total: ARP Special Education</strong></td>
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<td><strong>ARP Special Education, Part B-IDEA</strong></td>
<td>Notes</td>
</tr>
<tr>
<td>Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.</td>
<td>$1,514,022.00</td>
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<tr>
<td><strong>ARP IDEA Preschool</strong></td>
<td>Notes</td>
</tr>
<tr>
<td></td>
<td>$120,987.00</td>
</tr>
</tbody>
</table>
### Interventions and Special Education

**Strategy Details**

**Description:**
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

**Performance Measures**
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports

**Estimated Costs**
$7,165,003.00

#### 7.1.1.) IDEA Part-B Instruction (1100)

**Action Step Details**

**Description:**
1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the provision of a Free, Appropriate Public Education (FAPE). 1100: (010-199) $3,539,004.00; (200-299) $2,028,951.00. 2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairment, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) $300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $279,126.52. 4) To update computer software licenses. 1100: (600-899) $1,000.00.

**Performance Measures**
Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

**Estimated Costs**
$6,148,081.52

#### 7.1.2.) IDEA Part-B Testing Services (2130)

**Action Step Details**

**Description:**
To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) $25,000.00

**Performance Measures**
Documentation of inventoried testing materials and utilized materials.

**Estimated Costs**
$25,000.00
7.1.3.) IDEA Part B Psychological Services (2170)

**Action Step Details**

**Description:**

1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (010-199) $114,534.00; 2170 (200-299) $41,661.00. 2) Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $25,000.00

**Performance Measures**

The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

**Estimated Costs**

$181,195.00

**Grant Relationships**

Special Education, Part B-IDEA

Notes

Salaries (010-199) $114,534.00; Benefits (200-299) $41,661.00; Purchased Services (300-399) $25,000.00

7.1.4.) IDEA Part B Other Student Support Services (2190)

**Action Step Details**

**Description:**

1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, interpret/report evaluation results to assist students eligible to receive occupational therapy with deficits in the areas of personal care, student role/interactive skills, processing skills, play, community reintegration, and written communication. 2190 (010-199) $207,483.00; (200-299) $67,937.00.

**Performance Measures**

Data collection, analysis and observation of performance skills; progress monitoring of implementation reports.

**Estimated Costs**

$275,420.00

**Grant Relationships**

Special Education, Part B-IDEA

Notes

Salaries (010-199) $207,483.00; Benefits (200-299) $67,937.00

7.1.5.) IDEA Part B Instructional Staff Development Services (2215)

**Action Step Details**

**Description:**

Provide professional development opportunities for special education central office staff and special education teacher and aides to improve service delivery for students eligible to receive special education services and to improve service delivery for students eligible to receive special education services. 2215 (300-399) $55,000.00; 2215 (400-499) $5,000.00; 2215 (600-899) $15,000.00.

**Performance Measures**

Evaluations from training for district staff; progress monitoring of implementation reports.

**Estimated Costs**

$75,000.00

**Grant Relationships**

Special Education, Part B-IDEA

Notes

Purchased Services (300-399) $55,000.00; Materials & Supplies (400-499) $5,000.00; Other Objects (600-899) $15,000.00

7.1.6.) IDEA Part B- Student Transportation (4100-4199)

**Action Step Details**

**Description:**

Provide funding for special education transportation for students who have transportation as a related service in their Individualized Education Program (IEP).

**Performance Measures**

For special education services. 2170 (010-199) $325,000.00; 2170 (200-299) $171,452.00; 2170 (300-399) $65,134.00; 2170 (400-499) $4,111.00; 2170 (500-599) $1,000.00; 2170 (600-899) $200.00.

**Estimated Costs**

$325,000.00

**Grant Relationships**

Special Education, Part B-IDEA

Notes

Salaries & Supplies (400-499) $325,000.00
Attendance records

**Estimated Costs**
$16,000.00

Grant Relationships

Special Education, Part B-IDEA Notes
Purchased Services (300-399) $16,000.00

### 7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180)

**Action Step Details**

**Description:**
Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) $5,000.00

**Performance Measures**
Data collection; calibration of audiometers

**Estimated Costs**
$5,000.00

Grant Relationships

Special Education, Part B-IDEA Notes
Purchased Services (300-399) $5,000.00

### 7.1.8.) IDEA Part B- General Administrative (6000-6999)

**Action Step Details**

**Description:**
1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education personnel. 6000-6999 (010-199) $99,339.00; (200-299) $29,593.00 2) Contract outside agency to provide consultative services to administrative staff. 6000-6999 (300-399) $1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning. 6000-6999 (400-499) $15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $73,322.00

**Performance Measures**
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

**Estimated Costs**
$218,754.00

Grant Relationships

Special Education, Part B-IDEA Notes
Salaries (010-199) $99,339.00; Benefits (200-299) $29,593.00; Purchased Services (300-399) $1,500.00; Materials & Supplies (400-499) $15,000.00; Other Objects (910) $73,322.00

### 7.1.9.) IDEA Part B Preschool (9140)

**Action Step Details**

**Description:**
Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) $24,079.00; (200-299) $14,404.00.

**Performance Measures**
Progress monitoring reports, DAYC, Batelle, ELLP

**Estimated Costs**
$38,483.00

Grant Relationships

Special Education, Part B-IDEA Notes
Salaries (010-199) $24,079.00; Benefits (200-299) $14,404.00

### 7.1.10.) IDEA Part B- Non-Public School Programs (9200)

**Action Step Details**

**Description:**
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA’s jurisdiction in grades K-12. 9200 (300-399) $7,565.48

**Performance Measures**
Progress monitoring, data collection forms, observation of performance
**Estimated Costs**
$7,565.48

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $7,565.48

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**7.1.11.) IDEA Preschool (9140)**

**Action Step Details**

**Description:**
1) Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) $114,022.00; (200-299) $41,809.00
2) Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) $5,000.00
3) Provide instructional supplies and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) $11,843.00

**Performance Measures**
Progress monitoring reports, DAYC, Batelle, ELLP

**Estimated Costs**
$172,674.00

**Grant Relationships**
IDEA Preschool

**Notes**
Salaries (010-199) $114,022.00; Benefits (200-299) $41,809.00; Purchased Services (300-399) $5,000.00; Materials & Supplies (400-499) $11,843.00

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**7.1.12.) IDEA Preschool General Administrative (6000-6999)**

**Action Step Details**

**Description:**
Indirect costs used to fund procedures necessary for program implementation. 9140 (910) $1,830.00

**Performance Measures**
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

**Estimated Costs**
$1,830.00

**Grant Relationships**
IDEA Preschool

**Notes**
Indirect Costs (910) $1,830.00

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**7.2.) Prof Develop - Improve Student Performance**

**Strategy Details**

**Description:**
Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

**Performance Measures**
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

**Estimated Costs**
1,764,345.00

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**7.2.1.) Class Size Reduction Title II (1100)**

**Action Step Details**

**Description:**
Thirteen class size reduction teachers will be hired in order to reduce the number of students in over crowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) $585,000.00, and Benefits (200-299) $244,183.00.

**Performance Measures**
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.
7.2.2.) General Administrative Cost Title II (6000-6999)

Action Step Details

Description:
Provide sustained professional learning for teachers, principals, and staff with cost associated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) $64,385.00 and Indirect Cost (910) $18,505.00.

Performance Measures
Increase the supports to new teachers, mentors, teachers, and administrators.

Estimated Costs
$82,890.00

Grant Relationships
Title II-A, Supporting Effective Instruction

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7.2.3.) Non-Public School Programs Title II (9200)

Action Step Details

Description:
Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) $87,174.73, Materials and Supplies (400-499) $27,709.46, Other Objects (600-699) $29,058.22.

Performance Measures
Provide high quality supports to close achievement gaps.

Estimated Costs
$143,902.41

Grant Relationships
Title II-A, Supporting Effective Instruction

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7.2.4.) Induction and Mentoring Program, Title II (2215)

Action Step Details

Description:
Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) $40,000.00 and Substitutes (300-399) $76,200.00.

Performance Measures
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs
$116,200.00

Grant Relationships
Title II-A, Supporting Effective Instruction

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7.2.5.) Sustained Professional Development, Title II (2215)

Action Step Details

Description:
Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) $342,720.78, Purchased Services (300-399) $207,748.81, Materials and Supplies (400-400) $28,500.00, and Other Objects (600-899) $13,200.00.

Performance Measures
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs
$592,169.59

Grant Relationships
Title II-A, Supporting Effective Instruction
### 7.3.) Interventions and Special Education

#### Strategy Details

**Description:**
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

**Performance Measures**
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports.

**Estimated Costs**
$1,635,009.00

#### 7.3.1.) ARP Special Education, Part B-IDEA (1100)

**Action Step Details**

**Description:**
1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) $102,000.00; (200-299) $20,797.00 2) Provide funds for student educational services. 1100: (300-399) $200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) $89,600.00

**Performance Measures**
Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

**Estimated Costs**
$1,183,710.25

**Grant Relationships**
ARP Special Education, Part B-IDEA

**Notes**
Salaries (010-199) $102,000.00; Benefits (200-299) $20,797.80; Purchased Services (300-399) $200,000.00; Materials & Supplies (400-499) $771,312.45; Other Objects (600-899) $89,600.00

#### 7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170)

**Action Step Details**

**Description:**
Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $50,000.00

**Performance Measures**
The psychometrist will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

**Estimated Costs**
$50,000.00

**Grant Relationships**
ARP Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $50,000.00

#### 7.3.3.) ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services

**Action Step Details**

**Description:**
Provide contracted services for speech therapy for students eligible for articulation, fluency and language services. 2180 (300-399) $122,793.00

**Performance Measures**
Data Collection and Progress Monitoring

**Estimated Costs**
$122,793.20

**Grant Relationships**
ARP Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $122,793.20

#### 7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (2215)
Action Step Details

Description:
1) Provide professional development opportunities for special education central office staff and special education teachers and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) $130,000.00
2) Provide staff training materials. 2215 (400-499) $10,000.00

Performance Measures
Evaluations from training; progress monitoring of implementation of training; student achievement results

Estimated Costs
$140,000.00

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $130,000.00; Materials & Supplies (400-499) $10,000.00

7.3.5.) ARP Special Education, Part B IDEA- General Administrative (6000-6999)

Action Step Details

Description:
Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $15,880.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$15,880.00

Grant Relationships
ARP Special Education, Part B-IDEA
Other Objects (910) $15,880.00

7.3.6.) ARP Special Education, Part B IDEA- Non-Public School Programs (9200)

Action Step Details

Description:
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA’s jurisdiction in grades K-12. 9200 (300-399) $1,638.55

Performance Measures
Progress monitoring reports, data collection forms, observation of performance

Estimated Costs
$1,638.55

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $1,638.55

7.3.7.) ARP IDEA Preschool (9140)

Action Step Details

Description:
1) Provide supplements and benefits for preschool special education teachers for professional development attendance during off contractual hours. 9140 (010-199) $7,000.00; (200-299) $1,429.00
2) Provide funds for student educational services. 9140 (300-399) $67,000.00
3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) $21,789.00
4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) $22,500.00

Performance Measures
Evaluations from turn-around training provided; Progress Monitoring, Data Collection

Estimated Costs
$119,718.00

Grant Relationships
ARP IDEA Preschool

Notes
Salaries (010-199) $7,000.00; Benefits (200-299) $1,429.00; Purchased Services (300-399) $67,000.00; Materials & Supplies (400-499) $21,789.00; Other Objects (600-899) $22,500.00

7.3.8.) ARP IDEA Preschool- General Administrative (6000-6999)

Action Step Details
Description:
Indirect costs used to fund procedures necessary for program implementation 9140 (910) $1,269.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$1,269.00

Grant Relationships
ARP IDEA Preschool

Notes
Other Objects (910) $1,269.00

7.4.) Procedures to Improve Results

Strategy Details
Description:
Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures
Ensuring that our students become college and career ready.

Estimated Costs

7.4.1.) Instruction Title I - A Schoolwide 1100

Action Step Details
Description:
Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199) $1,984,207.30; Benefits (200-299) $810,848.21; Purchased Services (300-399) $408,644.07 (e.g., consultants); Materials & Supplies (400-499) $2,275,598.93 (e.g., ESL resources, nurse resources, instructional software, software licenses, chromebooks, chromebook carts, touch panels, document cameras, web cameras); Other Objects (600-899) $226,097.62 (e.g., registration fees)

Performance Measures
Increase the number of students scoring proficient in formative and summative assessments.

Estimated Costs
$5,705,396.13

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($5,705,890.06)

7.4.2.) Guidance and Counseling Services Title I-A 2120

Action Step Details
Description:
Provide guidance and counseling services to students; Salaries (010-199) $333,643.88; Benefits (200-299) $119,643.95; Materials and supplies (400-499) $2,100 (e.g., grief prochures, stress balls, journals).

Performance Measures
Reduce the number of due process cases as well as the reduction in discipline referrals.

Estimated Costs
$455,387.83

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($455,387.83)

7.4.3.) Testing Services Title I-A Schoolwide 2130

Action Step Details
Description:
Provide support for the cost of testing services for students; Purchases Services (300-399) $3,100; Materials and supplies (400-499) $100.00 (e.g., student materials).

**Performance Measures**
Increase the number of students taking assessments.

**Estimated Costs**
$3,200.00

**Grant Relationships**
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($3,200.00)

---

**7.4.4.) Health Services Title I-A Schoolwide 2140**

**Action Step Details**

**Description:**
Provide health materials for students; Purchased Services (300-399) $500; Materials and supplies (400-499) $19,617.42 (e.g., disinfectant wipes, thermometers)

**Performance Measures**
Increase student attendance that supports student learning outcomes.

**Estimated Costs**
$20,117.42

**Grant Relationships**
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($20,117.42)

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**7.4.5.) Social Services Title I-A Schoolwide 2150**

**Action Step Details**

**Description:**
Provide social services (social/behavior aides); Salaries (010-199) $539,213; Benefits (200-299) $193,836; Purchased Services (300-399) $2,500; Materials and supplies (400-499) $51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins)

**Performance Measures**
Decrease the number of student absences and increase student learning outcomes on formative and summative assessments

**Estimated Costs**
$786,749

**Grant Relationships**
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($786,749)

---

**7.4.6.) Psychological Services Title I-A Schoolwide 2170**

**Action Step Details**

**Description:**
Provide counseling services that support students and parents social-emotional well-being; Purchased Services (300-399) $130,000

**Performance Measures**
Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being.

**Estimated Costs**
$130,000

**Grant Relationships**
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($130,000)

---

**7.4.7.) Other Student Support Services Title I-A Schoolwide 2190**

**Action Step Details**

**Description:**
Provide other support services (full and part-time liaisons, parent education specialist); Salaries (010-199) $1,033,342; Benefits (200-299) $461,561.80; Purchased Services (300-
Performance Measures
Increase in the number of parents involved in their child's school and an increase in students' academic performance on both formative and summative assessments.

Estimated Costs
$1,696,198.98

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,696,198.98)

7.4.8.) Instructional Improvement and Curriculum Development Title I-A Schoolwide 2210

Action Step Details

Description:
Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionists (9.0 FTE), (1) Graduation Coach (1.0 FTE) : Salaries (010-199) $910,428; Benefits (200-299) $309,564

Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$1,219,992

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,219,992)

7.4.9.) Instructional Staff Development Services Title I-A Schoolwide 2215

Action Step Details

Description:
Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199)$240,790.96; Benefits (200-299) $49,102.11; Purchased Services (300-399) $530,800.99 (e.g., consulting fees and substitutes); Materials and supplies (400-499) $10,197.71 (e.g., presentations materials, books); Other Objects (600-899) $116,358.09 (e.g., registration fees)

Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$947,249.86

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($947,249.86)

7.4.10.) Educational Media Services Title I-A Schoolwide 2220

Action Step Details

Description:
Provide educational media support to students and staff; Materials and supplies (400-499) $21,400.09 (e.g., ebooks, periodicals library resources).

Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$21,400.09

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($21,400.09)

7.4.11.) School Administrative Title I-A Schoolwide 2300-2399

Action Step Details

Description:
Support salaries for assistant principals who impact school-based teaching and learning environments; Salaries (010-199) $1,817,544.80; Benefits (200-299) $659,496; Materials and supplies (400-499) $1,220 (e.g. office supplies); Other Objects (600-899) $1,390

**Performance Measures**
Assistnt principals will support a challenging academic curriculum and instruction that includes the academic proficiency and social behaviors of students in specific Title I schools.

**Estimated Costs**
$2,479,650.80

**Grant Relationships**
Title I-A, Schoolwide

---

**7.4.12.) Security Services Title I-A Schoolwide 3100**

**Action Step Details**

**Description:**
Provide supplemental security officers to ensure a safe environment conducive for teaching and learning; Salaries (010-199) $435,173; Benefits (200-299) $248,662

**Performance Measures**
Improvement in the safety climate in Title I schools.

**Estimated Costs**
$683,835

**Grant Relationships**
Title I-A, Schoolwide

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**7.4.13.) Student Transportation Title I-A Schoolwide 4100-4199**

**Action Step Details**

**Description:**
Provide transportation of students on academic field trips/educational excursions; Purchased Services (300-399) $48,694.01

**Performance Measures**
Increase the number of students participating in academic activities.

**Estimated Costs**
$48,694.01

**Grant Relationships**
Title I-A, Schoolwide

---

**7.4.14.) General Administrative Title I-A Schoolwide 6000-6999**

**Action Step Details**

**Description:**
Provide general support in consolidated administration and indirect cost to support the administration of Title I programs; Salaries (010-199) $292,666; Benefits (200-299) $101,809.00; Indirect Cost (910) $175,950

**Performance Measures**
Program financial and programatic supports.

**Estimated Costs**
$570,425

**Grant Relationships**
Title I-A, Schoolwide

---

**7.4.15.) Extended Day Title I-A Schoolwide 9130**

**Action Step Details**

**Description:**
Provide extended day learning activities that support and enrich students in reading and math; Salaries (010-199) $475,124.24; Benefits (200-299) $96,877.82; Materials and supplies (400-499) $5,000 (notebooks, school supplies)

**Performance Measures**
Increase in the number of students scoring proficient in formative and summative assessments.

**Estimated Costs**
$577,002.06

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($577,002.06)

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**7.4.16.) Preschool Title I-A Schoolwide 9140**

**Action Step Details**

**Description:**
To provide Title I to five sites; Salaries (010-199) $643,368; Benefits (200-299) $246,600; Purchased Services 300-399) $18,971.15; Materials and supplies (400-499) $15,528.85 (e.g., student manipulatives, student/office supplies, educational materials); Other Objects (600-899) $2,000 (e.g., registration fees)

**Performance Measures**
An increase in the number of students academically and socially prepared to transition to kindergarten.

**Estimated Costs**
$926,468

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($926,468)

---

**7.4.17.) Non-Publics Title I-A Schoolwide 9200**

**Action Step Details**

**Description:**
Provide equitable services to non-public schools listed in application; Salaries (010-199) $57,000; Benefits (200-299) $4,537.20; Purchased Services (300-399) $40,331.46; Materials and supplies (400-499) $83,523.16 (e.g., laptops, printers, scanners, non-cap furniture, audio-visual, student and teacher materials); Other Objects (600-899) $12,000 (e.g., license fees)

**Performance Measures**
Provide academic supports that improve students' academic growth.

**Estimated Costs**
$197,391.82

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($197,391.82)

---

**7.4.18.) Community Services Title I-A Schoolwide 9300-9399**

**Action Step Details**

**Description:**
Provide services, parent educators and materials/supplies for community engagement for the continuation of services of students and home schools; Salaries (010-199) $192,268; Benefits (200-299) $95,607; Purchased Services (300-399) $6,000 (e.g., local travel); Materials and supplies (400-499) $12,000 (e.g., student supplies)

**Performance Measures**
Increase in the number of students academically prepared to enter elementary school.

**Estimated Costs**
$305,875

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($305,875)

---

**7.4.19.) Title I-A School Improvement - Instruction 1100**

**Action Step Details**

**Description:**
Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) $1,387,555.76; Benefits (200-299) $616,248.87; Materials and supplies (400-499) $547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources)

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$2,551,769.08

**Grant Relationships**
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($2,551,769.08)

---

**7.4.20.) Title I-A School Improvement-Guidance & Counseling Services 2120**

**Action Step Details**

**Description:**
Provide guidance and counseling services to students; Salaries (010-199) $59,593; Benefits (200-299) $21,751

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$81,344

**Grant Relationships**
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($81,344)

---

**7.4.21.) Title I-A School Improvement - Other Student Services 2190**

**Action Step Details**

**Description:**
Provide instructional support to positively impact teaching and learning environment academic outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (010-199) $127,240; Benefits (200-299) $52,823

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$180,063

**Grant Relationships**
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($180,063)

---

**7.4.22.) Title I-A School Improvement- Instructional Improvement & Curriculum Development 2210**

**Action Step Details**

**Description:**
Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) $723,737; Benefits (200-299) $242,413

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$966,150

**Grant Relationships**
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($966,150)

---

**7.4.23.) Title I-A School Improvement-Instructional Staff Development Services 2215**

**Action Step Details**
**Description:**
Provide professional development stipends and staff development services for off contracted time/hours; Salaries (010-199) $20,000; Benefits (200-299) $4,078; Purchased Services (300-399) $26,645 (e.g., in-state and out-of-state PD travel); Other Objects (600-899) $10,000 (e.g., registration fees).

**Performance Measures**
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$60,723

**Grant Relationships**
Title I, School Improvement

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($60,723)

---

**7.4.24.) Title I-A School Improvement-School Administrative 2300-2399**

**Action Step Details**

**Description:**
Provide school-based support personnel to impact student learning outcomes; Salaries (010-199) $302,494.50; Benefits (200-299) $108,355.42

**Performance Measures**
Increase the number of students achieving proficiency towards accountability indicators in ELA and math.

**Estimated Costs**
$410,849.92

**Grant Relationships**
Title I, School Improvement

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($410,849.92)

---

**7.4.25.) Title I-A School Improvement-General Administrative 6000-6999**

**Action Step Details**

**Description:**
Provide support services that impact student and adult learning outcomes; Indirect-Cost (910) $45,070

**Performance Measures**
Increase the number of student achieving proficiency toward accountability indicators in ELA and math.

**Estimated Costs**
$45,070

**Grant Relationships**
Title I, School Improvement

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($46,070)

---

**7.4.26.) Title I-D, Neglected and Delinquent (1100)**

**Action Step Details**

**Description:**
Salaries for tutors, summer school tutor; Salaries (010-199) $37,050; Benefits (200-299) $2,949; Materials and supplies (400-499) $74,338 (e.g., chromebooks, doc cameras, thematic instructional materials, ACT test prep materials, general school/office supplies).

**Performance Measures**
Increase the number of identified students that scores proficient on formative and state assessments as they overcome obstacles to their academic growth and social-emotional well-being.

**Estimated Costs**
$144,337

**Grant Relationships**
Title I-D, Delinquent

**Notes**
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($144,337)

---

**7.4.27.) Title I-D, Neglected and Delinquent Guidance & Counseling (2120)**
Action Step Details

**Description:**
Transition Counselor; Salaries (010-199) $21,850; Benefits (200-299) $1,739

**Performance Measures**
Increase in the number of students graduating college and/or career ready.

**Estimated Costs**
$23,589

- **Grant Relationships**
  - Title I-D, Delinquent

  Notes
  Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($23,589)

---

**7.4.28.) Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)**

Action Step Details

**Description:**
Professional development; Purchased Services (300-399) $2,500 (In-state travel expenses); Other Objects (600-899) $2,500 (PD registration)

**Performance Measures**
Increase in the number of identified students that scores proficient on performance and state assessments as they overcome obstacles to their academic growth and social-emotional well-being.

**Estimated Costs**
$5,000

- **Grant Relationships**
  - Title I-D, Delinquent

  Notes
  Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000).

---

**7.4.29.) Title III Instruction (1100)**

Action Step Details

**Description:**
Provide academic supports for English Language Students; Purchased Services (300-399) $14,000; Materials & Supplies (400-499) $99,021 (e.g., supplies to support reading and math, close word rings, chromebooks, digital devices[flat screens]); Other Objects (600-899) $65,000 (e.g., instructional licenses for programs like Ellevation, English in A Flash[Immigrants])

**Performance Measures**
Increase in the number of supports in place to close the achievement gap for EL students.

**Estimated Costs**
$178,021

- **Grant Relationships**
  - Title III, English Learners

  Notes
  Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($178,021)

---

**7.4.30.) Title III Materials and Supplies (2130)**

Action Step Details

**Description:**
Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) $10,000

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$10,000

- **Grant Relationships**
  - Title III, English Learners

  Notes
  Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($10,000)

---

**7.4.31.) Title III Other Student Support Services (2190)**

Action Step Details

**Description:**
Provide other student supports for EL students and parents; Materials and supplies (400-499) 
$5,000 (e.g., ancillary materials to support student growth, pencils, paper, construction paper, crayons, etc.)

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$5,000

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000)

---

**7.4.32.) Title III Instructional Staff Development Services (2215)**

**Action Step Details**

**Description:**
Provide PD supports for staff (Virtual) and face-to-face; Purchased Services (300-399) 
$35,000 (e.g., presenters); Other Objects (600-899) $10,000 (e.g., registration)

**Performance Measures**
Increase instructional strategies and practices available for teachers to use with EL students.

**Estimated Costs**
$45,000

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($45,000)

---

**7.4.33.) Title III General Administrative (6000-6999)**

**Action Step Details**

**Description:**
Supports for EL students; Indirect Cost (910) $2,407

**Performance Measures**
Program financial support.

**Estimated Costs**
$2,407

**Grant Relationships**
Title III, English Learners

Notes
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($2,407)
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### Checklist Description

- **1. Budget**
  1. Did the LEA identify by school and grade/subject the number of CSR units? (This could be listed in the System Plan or attached in the Document Library)
  2. Do the expenditures in the budget match the activities listed in the System Plan?

- **2. Budget Details**
  1. Are personnel listed in the Budget Detail clearly described in the System Plan?
  2. Are the positions listed related to the Needs Assessment? Is CSR checked for the grade spans being served?
  3. Are job descriptions posted in the Document Library?
  4. Are any additional professional development personnel noted in "OTHER" on the Budget Details Page and are job descriptions posted in the Document Library, if applicable?
  5. Has the LEA prioritized funds to schools served by the agency that are implementing (1) comprehensive support and improvement activities, (2) targeted support and improvement activities, and have (3) the highest percentage of children in poverty under section 1111(d)?
  6. Does the System Plan clearly describe how Title II-A funds are being used?
  7. Does each checked allowable activity have an action step/grant relationship that matches?

- **3. Non-public School Service**
  1. Are non-public schools being served with Title II-A? (If yes, private school worksheets must be uploaded, reviewed, and correctly calculated.)
  2. If no non-public school participation, are there schools listed with no participation or declined to verify private schools were notified?

- **4. Related Documents**
  1. Is the Program Evaluation Plan posted?
  2. Are the Program Evaluation Plan Results posted?
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<th>Materials + Supplies (400 - 499)</th>
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**Security Services (3100)**

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### PERSONNEL

#### PERSONNEL PAID WITH TITLE III FUNDS (MUST BE SUPPLEMENTAL)

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<th>Job Title</th>
<th>FTEs</th>
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<tr>
<td>Certified Teachers with an ESL or Bilingual</td>
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<td>Education Endorsement</td>
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<tr>
<td>Bilingual and Other Instructional Paraprofessionals</td>
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<tr>
<td>Non-Instructional Paraprofessionals with ESL Training</td>
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<td>Counselors</td>
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<td>Social Worker</td>
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### FTEs

#### FTEs PAID FOR BY TITLE III (MUST BE SUPPLEMENTAL)

<table>
<thead>
<tr>
<th>Job Title</th>
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<tbody>
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<td>Administration</td>
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<td>Certified Teachers with an ESL or Bilingual</td>
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<td>Bilingual and Other Instructional Paraprofessionals</td>
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<td>Non-Instructional Paraprofessionals with ESL Training</td>
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<td>Counselors</td>
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<td>Social Worker</td>
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### Part-Time Personnel

#### Part-Time Personnel Paid With Title III, English Learners Funds

<table>
<thead>
<tr>
<th>Job Title(s) (tutors, teachers, summer school, extended day, etc.)</th>
<th>FTEs</th>
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<tbody>
<tr>
<td>Part-Time Personnel Count</td>
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</table>

### Required Use of Funds for EL Students (Sec. 3115(c)(1-3). Address each item in action steps including how strategies will be coordinated and aligned to related programs (include appropriate costs).)

- **Increase English language proficiency and student academic achievement and improve the instructional program by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and by refining assessment and monitoring procedures.**
  - Est Cost: $3,000.00

- **Provide effective professional development (PD) to teachers, principals, administrators, and other school or community-based organization personnel; Design PD to improve instruction of EL students and enhance the ability of school personnel and leaders to understand and implement curricula, assessment practices and measures, and instructional strategies; Of sufficient intensity and duration beyond 1-day or short term workshops and conferences; PD structured and deliberately planned using identified teacher needs.**
  - Est Cost: $35,000.00

- **Provide community participation programs, family literacy services, and parent/family outreach and training activities to English learners and their families; assist parents and families to help their children improve academic and language skills.**
  - Est Cost: $15,000.00

**Check three or more of the following activities and include the costs. (Sec. 3114(a)) details should be in action steps.**

- Provide tutoring for academic, career, or technical education through intensive instruction, which may
include using materials in a language that students can understand; may include adding supplemental qualified paraprofessional interpreters and translators.  

Upgrade program objectives and effective instructional strategies.  

Improve the instruction of English learners (ELs), which may include EL students with disabilities, by acquiring or developing educational technology or instructional materials; providing access to, and participation in, electronic networks for materials, training, and communication; and incorporating the resources into the language instruction education program.  

Acquire or develop educational technology or instructional materials or provide access to electronic networks for materials, training and communication.  

Provide access to early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.  

Develop and implement effective preschool, elementary school, or secondary level language instruction educational programs that are coordinated with other relevant programs and services.  

Immigrant Student Support Program (Required if the LEA receives an immigrant grant (3115(d)(1-9). Select multiples, include details in action steps, and include appropriate cost.)  

Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children.  

Recruitment of and support for personnel including teachers and paraprofessionals specifically trained to provide services to immigrant children and youth.  

Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth.  

Identification, development, and acquisition of curricular materials, educational software, and technologies to be used in the program.  

Basic instruction services that are directly attributable to the presence in the school system involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services.  

Other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education.  

Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.  

Please include funds for services to private schools and include details in action steps. (If Applicable)  

Activities coordinated with private schools, or other entities with expertise in working with English learners and/or immigrants, to assist parents of immigrant children and youth to prepare English learners to enter all-English instructional settings.  

Administrative  

Total should not exceed 2% of the allocation (Sec. 3115(4)(b)).  

Note: In carrying out above programs, approaches and methodologies must be "evidence based."  

Language Instruction Educational Program Types (select one)  

- English as a Second Language (ESL)  
- English Language Development (ELD)  
- Structured English Immersion (SEI)
### Core Subject Areas Addressed to Increase EL Student Academic Achievement (select at least one and all that apply)

- [ ] Math
- [ ] Social Studies
- [ ] Science
- [x] Reading
- [x] Writing
- [x] Oral Communication

### INSTRUCTIONAL DELIVERY SERVICES (SELECT AT LEAST ONE AND ALL THAT APPLY)

- [x] Pull-Out Instruction
- [ ] Push-In
- [x] Sheltered English or Content-Based Instruction
- [ ] Newcomer Program
- [ ] Structured Immersion
- [ ] ESL Class Period
- [x] SDAIE
- [ ] Sheltered Instruction
- [ ] After/Before School Program
- [ ] Summer School Program

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

#### 7.) Challenging Curricula

**Description:**
All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

**Performance Measures**
Increase in the number of students graduating college and career ready.

**Estimated Costs**
$25,575,045.00

**Fiscal Resources**

<table>
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<th>Notes</th>
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<td><strong>Title I-A, Schoolwide</strong></td>
<td>Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.</td>
<td>$16,775,033.00</td>
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<tr>
<td><strong>Title I-D, Delinquent</strong></td>
<td>Providing learning supports to impact gaps in student achievement and increase</td>
<td>$172,926.00</td>
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</table>
Title I, School Improvement
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.
$4,296,969.00

Title II-A, Supporting Effective Instruction
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.
$1,764,345.00

Title III, English Learners
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.
$240,428.00

Total:
Special Education
$23,249,701.00

Special Education, Part B-IDEA
Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.
$6,990,499.00

IDEA Preschool
IDEA Preschool-Align interventions and special education services with
$174,504.00
7.1.) Interventions and Special Education

**Strategy Details**

**Description:**
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

**Performance Measures**
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports

**Estimated Costs**
$7,165,003.00

7.1.1.) IDEA Part-B Instruction (1100)

**Action Step Details**

**Description:**
1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the
provision of a Free, Appropriate Public Education (FAPE). 1100: (010-199) $3,539,004.00; (200-299) $2,028,951.00. 2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairement, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) $300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $279,126.52. 4) To update computer software licenses. 1100: (600-899) $1,000.00.

Performance Measures
Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs
$6,148,081.52

Grant Relationships
Special Education, Part B-IDEA

Notes
Salaries (010-199) $3,539,004.00; Benefits (200-299) $2,028,951.00; Purchased Services (300-399) $300,000.00; Materials & Supplies (400-499) $279,126.52; Other Objects (600-899) $1,000.00

7.1.2.) IDEA Part-B Testing Services (2130)

Action Step Details
Description:
To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) $25,000.00

Performance Measures
Documentation of inventoried testing materials and utilized materials.

Estimated Costs
$25,000.00

Grant Relationships
Special Education, Part B-IDEA

Notes
Materials & Supplies 2130 (400-499) $25,000.00

7.1.3.) IDEA Part B Psychological Services (2170)

Action Step Details
Description:
1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (010-199) $114,534.00; 2170 (200-299) $41,661.00. 2) Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $25,000.00

Performance Measures
The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs
$181,195.00

Grant Relationships
Special Education, Part B-IDEA

Notes
Salaries (010-199) $114,534.00; Benefits (200-299) $41,661.00; Purchased Services (300-399) $25,000.00

7.1.4.) IDEA Part B- Other Student Support Services (2190)

Action Step Details
Description:
1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, interpret/report evaluation results to assist students eligible to receive occupational therapy with deficits in the areas of personal care, student role/interactive skills, processing skills, play, community reintegration, and written communication. 2190 (010-199) $207,483.00; (200-299) $67,937.00.

Performance Measures
Data collection, analysis and observation of performance skills; progress monitoring reports

Estimated Costs
$275,420.00

Grant Relationships
Special Education, Part B-IDEA

Notes
Salaries (010-199) $207,483.00; Benefits (200-299) $67,937.00; Materials & Supplies (300-399) $1,000.00; Other Objects (600-899) $1,000.00
7.1.5.) IDEA Part B Instructional Staff Development Services (2215)

Action Step Details
Description: Provide professional development opportunities for special education central office staff and special education teacher and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), conference registration, travel reimbursement (local, in-state, and out-of-state), and speakers’ fees. 2215 (300-399) $55,000.00; 2215 (400-499) $5,000.00; 2215 (600-899) $15,000.00.

Performance Measures
Evaluations from turn-around training for district staff; progress monitoring of implementation of training; student achievement results.

Estimated Costs
$75,000.00

7.1.6.) IDEA Part B- Student Transportation (4100-4199)

Action Step Details
Description: Provide funding for special education transportation for students who have transportation as a related service in their Individualized Education Program (IEP).

Performance Measures
Attendance records

Estimated Costs
$16,000.00

7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180)

Action Step Details
Description: Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) $5,000.00

Performance Measures
Data collection; calibration of audiometers

Estimated Costs
$5,000.00

7.1.8.) IDEA Part B- General Administrative (6000-6999)

Action Step Details
Description: 1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education personnel. 6000-6999 (010-199) $99,339.00; (200-299) $29,593.00 2) Contract outside agency to provide consultative services to administrative staff. 6000-6999 (300-399) $1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning. 6000-6999 (400-499) $15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $73,322.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$218,754.00
7.1.9.) IDEA Part B Preschool (9140)

**Action Step Details**

**Description:**
Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) $24,079.00; (200-299) $14,404.00.

**Performance Measures**
Progress monitoring reports, DAYC, Batelle, ELLP

**Estimated Costs**
$38,483.00

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Salaries (010-199) $24,079.00; Benefits (200-299) $14,404.00

7.1.10.) IDEA Part B- Non-Public School Programs (9200)

**Action Step Details**

**Description:**
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA’s jurisdiction in grades K-12. 9200 (300-399) $7,565.48

**Performance Measures**
Progress monitoring, data collection forms, observation of performance

**Estimated Costs**
$7,565.48

**Grant Relationships**
Special Education, Part B-IDEA

**Notes**
Purchased Services (300-399) $7,565.48

7.1.11.) IDEA Preschool (9140)

**Action Step Details**

**Description:**
1) Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) $114,022.00; (200-299) $41,809.00
2) Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) $5,000.00
3) Provide instructional supplies and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) $11,843.00

**Performance Measures**
Progress monitoring reports, DAYC, Batelle, ELLP

**Estimated Costs**
$172,674.00

**Grant Relationships**
IDEA Preschool

**Notes**
Salaries (010-199) $114,022.00; Benefits (200-299) $41,809.00; Purchased Services (300-399) $5,000.00; Materials & Supplies (400-499) $11,843.00

7.1.12.) IDEA Preschool General Administrative (6000-6999)

**Action Step Details**

**Description:**
Indirect costs used to fund procedures necessary for program implementation. 9140 (910) $1,830.00

**Performance Measures**
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

**Estimated Costs**
7.2.) Prof Develop - Improve Student Performance

Strategy Details

Description:
Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

Performance Measures
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

Estimated Costs
1,764,345.00

7.2.1.) Class Size Reduction Title II (1100)

Action Step Details

Description:
Thirteen class size reduction teachers will be hired in order to reduce the number of students in over crowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) $585,000.00, and Benefits (200-299) $244,183.00.

Performance Measures
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs
$829,183.00

7.2.2.) General Administrative Cost Title II (6000-6999)

Action Step Details

Description:
Provide sustained professional learning for teachers, principals, and staff with cost associated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) $64,385.00 and Indirect Cost (910) $18,505.00.

Performance Measures
Increase the supports to new teachers, mentors, teachers, and administrators.

Estimated Costs
$82,890.00

7.2.3.) Non-Public School Programs Title II (9200)

Action Step Details

Description:
Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) $87,174.73, Materials and Supplies (400-499) $27,709.46, Other Objects (600-699) $29,058.22.

Performance Measures
Provide high quality supports to close achievement gaps.

Estimated Costs
$143,902.41

7.2.4.) Induction and Mentoring Program, Title II (2215)

Action Step Details
Description: Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) $40,000.00 and Substitutes (300-399) $76,200.00.

**Performance Measures**
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

**Estimated Costs**
$116,200.00

**Grant Relationships**
Title II-A, Supporting Effective Instruction

### 7.2.5.) Sustained Professional Development, Title II (2215)

**Action Step Details**

**Description:**
Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) $342,720.78, Purchased Services (300-399) $207,748.81, Materials and Supplies (400-400) $28,500.00, and Other Objects (600-899) $13,200.00.

**Performance Measures**
Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

**Estimated Costs**
$592,169.59

**Grant Relationships**
Title II-A, Supporting Effective Instruction

### 7.3.) Interventions and Special Education

**Strategy Details**

**Description:**
Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state’s academic content standards.

**Performance Measures**
Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports.

**Estimated Costs**
$1,635,009.00

#### 7.3.1.) ARP Special Education, Part B-IDEA (1100)

**Action Step Details**

**Description:**
1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) $102,000.00; (200-299) $20,797.00 2) Provide funds for student educational services. 1100: (300-399) $200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) $771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) $89,600.00

**Performance Measures**
Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

**Estimated Costs**
$1,183,710.25

**Grant Relationships**
ARP Special Education, Part B-IDEA

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**Notes**
Salaries (010-199) $102,000.00; Benefits (200-299) $20,797.80; Purchased Services (300-399) $200,000.00; Materials & Supplies (400-400) $771,312.45; Other Objects (600-899) $89,600.00

#### 7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170)
Action Step Details

Description:
Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) $50,000.00

Performance Measures
The psychometrist will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs
$50,000.00

Grant Relationships
ARP Special Education, Part B-IDEA
Purchased Services (300-399) $50,000.00

7.3.3.) ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services

Action Step Details
Description:
Provide contracted services for speech therapy for students eligible for articulation, fluency and language services. 2180 (300-399) $122,793.00.

Performance Measures
Data Collection and Progress Monitoring

Estimated Costs
$122,793.00

Grant Relationships
ARP Special Education, Part B-IDEA
Purchased Services (300-399) $122,793.00

7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (2215)

Action Step Details
Description:
1) Provide professional development opportunities for special education central office staff and special education teachers and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) $130,000.00
2) Provide staff training materials. 2215 (400-499) $10,000.00

Performance Measures
Evaluations from training; progress monitoring of implementation of training; student achievement results

Estimated Costs
$140,000.00

Grant Relationships
ARP Special Education, Part B-IDEA
Purchased Services (300-399) $130,000.00; Materials & Supplies (400-499) $10,000.00

7.3.5.) ARP Special Education, Part B IDEA- General Administrative (6000-6999)

Action Step Details
Description:
Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) $15,880.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$15,880.00

Grant Relationships
ARP Special Education, Part B-IDEA
Other Objects (910) $15,880.00

7.3.6.) ARP Special Education, Part B IDEA- Non-Public School Programs (9200)

Action Step Details
Description:
Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA’s jurisdiction in grades K-12. 9200 (300-399) $1,638.55

Performance Measures
Progress monitoring reports, data collection forms, observation of performance

Estimated Costs
$1,638.55

Grant Relationships
ARP Special Education, Part B-IDEA

Notes
Purchased Services (300-399) $1,638.55

7.3.7.) ARP IDEA Preschool (9140)

Action Step Details

Description:
1) Provide supplements and benefits for preschool special education teachers for professional development attendance during off contractual hours. 9140 (010-199) $7,000.00; (200-299) $1,429.00
2) Provide funds for student educational services. 9140 (300-399) $67,000.00
3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) $21,789.00
4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) $22,500.00

Performance Measures
Evaluations from turn-around training provided; Progress Monitoring, Data Collection

Estimated Costs
$119,718.00

Grant Relationships
ARP IDEA Preschool

Notes
Salaries (010-199) $7,000.00; Benefits (200-299) $1,429.00; Purchased Services (300-399) $67,000.00; Materials & Supplies (400-499) $21,789.00; Other Objects (600-899) $22,500.00

7.3.8.) ARP IDEA Preschool- General Administrative (6000-6999)

Action Step Details

Description:
Indirect costs used to fund procedures necessary for program implementation 9140 (910) $1,269.00

Performance Measures
Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs
$1,269.00

Grant Relationships
ARP IDEA Preschool

Notes
Other Objects (910) $1,269.00

7.4.) Procedures to Improve Results

Strategy Details

Description:
Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures
Ensuring that our students become college and career ready.

Estimated Costs

7.4.1.) Instruction Title I - A Schoolwide 1100

Action Step Details

Description:
Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199) $1,984,207.30; Benefits (200-299) $810,848.21; Purchased Services (300-399) $408,644.07 (e.g., consultants); Materials & Supplies (400-499) $2,275,598.93 (e.g., ESL resources, nurse resources, instructional software, software licenses, chromebooks, chromebook carts, touch
panels, document cameras, web cameras); Other Objects (600-899) $226,097.62 (e.g., registration fees)

**Performance Measures**
Increase the number of students scoring proficient in formative and summative assessments.

**Estimated Costs**
$5,705,396.13

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($5,705,890.06)

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7.4.2.) Guidance and Counseling Services Title I-A 2120

**Action Step Details**

**Description:**
Provide guidance and counseling services to students; Salaries (010-199) $333,643.88; Benefits (200-299) $119,643.95; Materials and supplies (400-499) $2,100 (e.g., grief prochures, stress balls, journals).

**Performance Measures**
Reduce the number of due process cases as well as the reduction in discipline referrals.

**Estimated Costs**
$455,387.83

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($455,387.83)

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7.4.3.) Testing Services Title I-A Schoolwide 2130

**Action Step Details**

**Description:**
Provide support for the cost of testing services for students; Purchases Services (300-399) $3,100; Materials and supplies (400-499) $100.00 (e.g., student materials).

**Performance Measures**
Increase the number of students taking assessments.

**Estimated Costs**
$3,200.00

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($3,200.00)

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7.4.4.) Health Services Title I-A Schoolwide 2140

**Action Step Details**

**Description:**
Provide health materials for students; Purchased Services (300-399) $500; Materials and supplies (400-499) $19,617.42 (e.g., disinfectant wipes, thermometers)

**Performance Measures**
Increase student attendance that supports student learning outcomes.

**Estimated Costs**
$20,117.42

**Grant Relationships**
Title I-A, Schoolwide

**Notes**
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($20,117.42)

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7.4.5.) Social Services Title I-A Schoolwide 2150

**Action Step Details**

**Description:**
Provide social services (social/behavior aides); Salaries (010-199) $539,213; Benefits (200-299) $193,836; Purchased Services (300-399) $2,500; Materials and supplies (400-499) $51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins)

**Performance Measures**

Decrease the number of student absences and increase student learning outcomes on formative and summative assessments

**Estimated Costs**
$786,749

**Grant Relationships**
Title I-A, Schoolwide: Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($786,749)

### 7.4.6.) Psychological Services Title I-A Schoolwide 2170

**Action Step Details**

**Description:**
Provide counseling services that support students and parents social-emotional well-being; Purchased Services (300-399) $130,000

**Performance Measures**
Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being.

**Estimated Costs**
$130,000

**Grant Relationships**
Title I-A, Schoolwide: Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($130,000)

### 7.4.7.) Other Student Support Services Title I-A Schoolwide 2190

**Action Step Details**

**Description:**
Provide other support services (full and part-time liaisons, parent education specialist); Salaries (010-199) $1,033,342; Benefits (200-299) $461,561.80; Purchased Services (300-399) $1,000; Materials and supplies (400-499) $198,395.18 (e.g., parent handouts, parent resources); Other Objects (600-899) $1,900.

**Performance Measures**
Increase in the number of parents involved in their child's school and an increase in students' academic performance on both formative and summative assessments.

**Estimated Costs**
$1,696,198.98

**Grant Relationships**
Title I-A, Schoolwide: Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,696,198.98)

### 7.4.8.) Instructional Improvement and Curriculum Development Title I-A Schoolwide 2210

**Action Step Details**

**Description:**
Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionists (9.0 FTE), (1) Graduation Coach (1.0 FTE): Salaries (010-199) $910,428; Benefits (200-299) $309,564

**Performance Measures**
Increase the number of students scoring proficient on formative and summative assessments.

**Estimated Costs**
$1,219,992

**Grant Relationships**
Title I-A, Schoolwide: Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($1,219,992)

### 7.4.9.) Instructional Staff Development Services Title I-A Schoolwide 2215

**Action Step Details**

**Description:**
Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199)$240,790.96; Benefits (200-299) $49,102.11; Purchased Services (300-399)
$530,800.99 (e.g., consulting fees and substitutes); Materials and supplies (400-499) $10,197.71 (e.g., presentations materials, books); Other Objects (600-899) $116,358.09 (e.g., registration fees)

Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$947,249.86

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($947,249.86)

7.4.10.) Educational Media Services Title I-A Schoolwide 2220

Action Step Details
Description:
Provide educational media support to students and staff; Materials and supplies (400-499) $21,400.09 (e.g., ebooks, periodicals library resources).

Performance Measures
Increase the number of students scoring proficient on formative and summative assessments.

Estimated Costs
$21,400.09

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($21,400.09)

7.4.11.) School Administrative Title I-A Schoolwide 2300-2399

Action Step Details
Description:
Support salaries for assistant principals who impact school-based teaching and learning environments; Salaries (010-199) $1,817,544.80; Benefits (200-299) $659,496; Materials and supplies (400-499) $1,220 (e.g. office supplies); Other Objects (600-899) $1,390

Performance Measures
Assistnt principals will support a challenging academic curriculum and instruction that includes the academic proficiency and social behaviors of students in specific Title I schools.

Estimated Costs
$2,479,650.80

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (2,479,650.80)

7.4.12.) Security Services Title I-A Schoolwide 3100

Action Step Details
Description:
Provide supplemental security officers to ensure a safe environment conducive for teaching and learning; Salaries (010-199) $435,173; Benefits (200-299) $248,662

Performance Measures
Improvement in the safety climate in Title I schools.

Estimated Costs
$683,835

Grant Relationships
Title I-A, Schoolwide

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($683,835)

7.4.13.) Student Transportation Title I-A Schoolwide 4100-4199

Action Step Details
Description:
Provide transportation of students on academic field trips/educational excursions; Purchased Services (300-399) $48,694.01

Performance Measures
Increase the number of students participating in academic activities.
**Estimated Costs**
$48,694.01

**Grant Relationships**
*Title I-A, Schoolwide* - Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($48,694.01)

### 7.4.14.) General Administrative Title I-A Schoolwide 6000-6999

**Action Step Details**

**Description:**
Provide general support in consolidated administration and indirect cost to support the administration of Title I programs; Salaries (010-199) $292,666; Benefits (200-299) $101,809.00; Indirect Cost (910) $175,950

**Performance Measures**
Program financial and programatic supports.

**Estimated Costs**
$570,425

**Grant Relationships**
*Title I-A, Schoolwide* - Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($569,931.07)

### 7.4.15.) Extended Day Title I-A Schoolwide 9130

**Action Step Details**

**Description:**
Provide extended day learning activities that support and enrich students in reading and math; Salaries (010-199) $475,124.24; Benefits (200-299) $96,877.82; Materials and supplies (400-499) $5,000 (notebooks, school supplies)

**Performance Measures**
Increase in the number of students scoring proficient in formative and summative assessments.

**Estimated Costs**
$577,002.06

**Grant Relationships**
*Title I-A, Schoolwide* - Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($577,002.06)

### 7.4.16.) Preschool Title I-A Schoolwide 9140

**Action Step Details**

**Description:**
To provide Title I to five sites; Salaries (010-199) $643,368; Benefits (200-299) $246,600; Purchased Services 300-399) $18,971.15; Materials and supplies (400-499) $15,528.85 (e.g., student manipulatives, student/office supplies, educational materials); Other Objects (600-899) $2,000 (e.g., registration fees)

**Performance Measures**
An increase in the number of students academically and socially prepared to transition to kindergarten.

**Estimated Costs**
$926,468

**Grant Relationships**
*Title I-A, Schoolwide* - Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($926,468)

### 7.4.17.) Non-Publics Title I-A Schoolwide 9200

**Action Step Details**

**Description:**
Provide equitable services to non-public schools listed in application; Salaries (010-199) $57,000; Benefits (200-299) $4,537.20; Purchased Services (300-399) $40,331.46; Materials and supplies (400-499) $83,523.16 (e.g., laptops, printers, scanners, non-cap furniture, audio-visual, student and teacher materials); Other Objects (600-899) $12,000 (e.g., license fees)
Performance Measures
Provide academic supports that improve students' academic growth.

Estimated Costs
$197,391.82

Grant Relationships
Title I-A, Schoolwide
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($197,391.82)

7.4.18.) Community Services Title I-A Schoolwide 9300-9399
Action Step Details
Description:
Provide services, parent educators and materials/supplies for community engagement for the continuation of services of students and home schools; Salaries (010-199) $192,268; Benefits (200-299) $95,607; Purchased Services (300-399) $6,000 (e.g., local travel); Materials and supplies (400-499) $12,000 (e.g., student supplies)

Performance Measures
Increase in the number of students academically prepared to enter elementary school.

Estimated Costs
$305,875

Grant Relationships
Title I-A, Schoolwide
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($305,875)

7.4.19.) Title I-A School Improvement - Instruction 1100
Action Step Details
Description:
Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) $1,387,555.76; Benefits (200-299) $616,248.87; Materials and supplies (400-499) $547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources)

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$2,551,769.08

Grant Relationships
Title I, School Improvement
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($2,551,769.08)

7.4.20.) Title I-A School Improvement-Guidance & Counseling Services 2120
Action Step Details
Description:
Provide guidance and counseling services to students; Salaries (010-199) $59,593; Benefits (200-299) $21,751

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$81,344

Grant Relationships
Title I, School Improvement
Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($81,344)

7.4.21.) Title I-A School Improvement - Other Student Services 2190
Action Step Details
Description:
Provide instructional support to positively impact teaching and learning environment academic outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (010-199) $127,240; Benefits (200-299) $52,823
Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$180,063

Grant Relationships
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($180,063)

7.4.22.) Title I-A School Improvement- Instructional Improvement & Curriculum Development 2210

Action Step Details
Description:
Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) $723,737; Benefits (200-299) $242,413

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$966,150

Grant Relationships
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($966,150)

7.4.23.) Title I-A School Improvement-Instructional Staff Development Services 2215

Action Step Details
Description:
Provide professional development stipends and staff development services for off contracted time/hours; Salaries (010-199) $20,000; Benefits (200-299) $4,078; Purchased Services (300-399) $26,645 (e.g., in-state and out-of-state PD travel); Other Objects (600-899) $10,000 (e.g., registration fees).

Performance Measures
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$60,723

Grant Relationships
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($60,723)

7.4.24.) Title I-A School Improvement-School Administrative 2300-2399

Action Step Details
Description:
Provide school-based support personnel to impact student learning outcomes; Salaries (010-199) $302,494.50; Benefits (200-299) $108,355.42

Performance Measures
Increase the number of students achieving proficiency towards accountability indicators in ELA and math.

Estimated Costs
$410,849.92

Grant Relationships
Title I, School Improvement

Notes
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($410,849.92)

7.4.25.) Title I-A School Improvement-General Administrative 6000-6999

Action Step Details
Description:
Provide support services that impact student and adult learning outcomes; Indirect-Cost (910) $45,070
Performance Measures
Increase the number of student achieving proficiency toward accountability indicators in ELA and math.

Estimated Costs
$45,070

Grant Relationships

Title I, School Improvement

Notes

Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($46,070)

7.4.26.) Title I-D, Neglected and Delinquent (1100)

Action Step Details

Description:
Salaries for tutors, summer school tutor; Salaries (010-199) $37,050; Benefits (200-299) $2,949; Materials and supplies (400-499) $74,338 (e.g., chromebooks, doc cameras, thematic instructional materials, ACT test prep materials, general school/office supplies).

Performance Measures
Increase the number of identified students that scores proficient on formative and state assessments as they overcome obstacles to their academic growth and social-emotional well-being.

Estimated Costs
$144,337

Grant Relationships

Title I-D, Delinquent

Notes

Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($144,337)

7.4.27.) Title I-D, Neglected and Delinquent Guidance & Counseling (2120)

Action Step Details

Description:
Transition Counselor; Salaries (010-199) $21,850; Benefits (200-299) $1,739

Performance Measures
Increase in the number of students graduating college and/or career ready.

Estimated Costs
$23,589

Grant Relationships

Title I-D, Delinquent

Notes

Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($23,589)

7.4.28.) Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)

Action Step Details

Description:
Professional development; Purchased Services (300-399) $2,500 (In-state travel expenses); Other Objects (600-899) $2,500 (PD registration)

Performance Measures
Increase in the number of identified students that scores proficient on performance and state assessments as they overcome obstacles to their academic growth and social-emotional well-being.

Estimated Costs
$5,000

Grant Relationships

Title I-D, Delinquent

Notes

Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000).

7.4.29.) Title III Instruction (1100)

Action Step Details

Description:
Provide academic supports for English Language Students; Purchased Services (300-399) $14,000; Materials & Supplies (400-499) $99,021 (e.g., supplies to support reading and math, close word rings, chromebooks, digital devices[flat screens]); Other Objects (600-899)
$65,000 (e.g., instructional licenses for programs like Ellevation, English in a Flash[Immigrants])

**Performance Measures**
Increase in the number of supports in place to close the achievement gap for EL students.

**Estimated Costs**
$178,021

**Grant Relationships**
Title III, English Learners

**Notes**
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($178,021)

### 7.4.30.) Title III Materials and Supplies (2130)

**Action Step Details**

**Description:**
Provide instructional supplies, books, and periodicals; Materials and supplies (400-499)
$10,000

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$10,000

**Grant Relationships**
Title III, English Learners

**Notes**
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($10,000)

### 7.4.31.) Title III Other Student Support Services (2190)

**Action Step Details**

**Description:**
Provide other student supports for EL students and parents; Materials and supplies (400-499)
$5,000 (e.g., ancillary materials to support student growth, pencils, paper, construction paper, crayons, etc.)

**Performance Measures**
Increase in the number of supports available for EL students.

**Estimated Costs**
$5,000

**Grant Relationships**
Title III, English Learners

**Notes**
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($5,000)

### 7.4.32.) Title III Instructional Staff Development Services (2215)

**Action Step Details**

**Description:**
Provide PD supports for staff (Virtual) and face-to-face; Purchased Services (300-399)
$35,000 (e.g., presenters); Other Objects (600-899) $10,000 (e.g., registration)

**Performance Measures**
Increase instructional strategies and practices available for teachers to use with EL students.

**Estimated Costs**
$45,000

**Grant Relationships**
Title III, English Learners

**Notes**
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready ($45,000)

### 7.4.33.) Title III General Administrative (6000-6999)

**Action Step Details**

**Description:**
Supports for EL students; Indirect Cost (910) $2,407

**Performance Measures**
Program financial support.

**Estimated Costs**
$2,407
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. ($2,407)
### P / NP Allocations - Title III, English Learners Alloc: $240,428.00

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There are 35 Nonpublic School Service records. Displaying 1 through 10

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<td>*Signature Pages for EL Plan</td>
<td>FY22 EL Plan Signatures</td>
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### 1. Budget

1. Do the expenditures in the budget match the activities listed in the System Plan?
2. Do the expenditures appear reasonable and necessary?

### 2. Budget Details

1. Are personnel listed in the Budget Detail clearly described in the System Plan?
2. Are the positions listed related to the Needs Assessment?
3. Are job descriptions for Title III paid personnel posted in the Document Library?
4. Does the System Plan clearly demonstrate that personnel funded with Title III are supplemental? There must be a core Language Instruction Education Program in place, including personnel.
5. Does the section regarding evidence-based Language Instruction Education Programs have boxes checked and include a reasonable cost? (Instruction is required)
6. Does the required Professional Development described in the System Plan indicate it is designed for classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school personnel, or community-based organizational personnel?
7. Does the required Professional Development described in the System Plan meet the following criteria? (A) designed to improve the instruction and assessment of English Learners; (B) designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for English Learners; (C) based on evidence-based research demonstrating the effectiveness of the professional development in increasing children's English proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and (D) of sufficient intensity and duration (which shall not include activities such as one-day or short-term workshops and conferences)
8. If the LEA receives an Immigrant Grant, is at least one box checked, the amount reflected in the immigrant Student Support Program section and is the program described in the System Plan?
9. Is the Title III allocation accounted for under Total Cost?
10. Does each checked box in all sections have an action step/grant relationship that matches?
11. Is there at least one box checked under Instruction to Promote English Language Acquisition?
12. Is there at least one box checked under Core Subject Areas addressed?
13. Is there at least one box checked under Instructional Delivery Method?
14. Does the System Plan clearly describe how Title III funds are being used?

### 3. Related Documents

1. Are the previous Program Evaluation Plan Results posted?
2. Is the current Program Evaluation Plan Results posted?