Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:13 PM Allocations

	I-SWP	I-TA	I-C Mig	I-D	I-SI	II-A	III-EL	V	V-B
Original Allocation	16,775,033.00	0.00	0.00	172,926.00	4,296,969.00	1,764,345.00	240,428.00	0.00	0.00
Incoming Carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Outgoing Carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Re-Allocated Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Additional Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Release Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Consortium	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Forfeited Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Allocation	16,775,033.00	0.00	0.00	172,926.00	4,296,969.00	1,764,345.00	240,428.00	0.00	0.00
Adjusted Allocation	16,775,033.00	0.00	0.00	172,926.00	4,296,969.00	1,764,345.00	240,428.00	0.00	0.00
Budgeted	16,775,033.00	0.00	0.00	172,926.00	4,296,969.00	1,764,345.00	240,428.00	0.00	0.00

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Chursday, December 9, 2021 8:13 PM Consolidated Administration										
Consolidated Administration										
☑ Indicates the intention for use of the Consolidated Administration process.										

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:13 PM LEA Superintendent Assurances Confirmation											
LEA Superintendent Assurances Confirmation											
✓ Indicates LEA Superintendent Approval based on Assurances.											

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:13 PM Checklist

Checklist Description (Collapse All Expand All)		
1. Allocations	OK	•
1. Review to see which funds the LEA receives and consortium participation (if applicable).		
2. Allocation Transfer(s)	Not Applicable	•
1. Did the LEA transfer funds?		
2. If funds were transferred (other than to TA), are transfers allowable? Tied to Needs Assessment & System Plan.		
3. Amount transferred from SW into TA.		
4. (if applicable, should match TA + TA/SW Planning total on PPA screen).		
5. Amount transferred from SW into TA.		
6. (if applicable, should match TA + TA/SW Planning total on PPA screen).		
3. Capitalized Equipment	Not Applicable	•
1. Did the LEA list capitalized equipment and have all sections been addressed?		
2. If capitalized equipment is listed, has the section in e-GAP been completed?		
4. Consolidated Administration	OK	•
1. Did the LEA elect to use Consolidated Administration (i.e. box checked)? (This is an annual decision made at the time of the original application submission. If this is not checked, contact the LEA to make sure they did not forget to check this box as the majority of LEAs DO consolidate administrative funds and this may be an oversight.)		
5. LEA Superintendent Assurances Confirmation	OK	•
1. Did the LEA Superintendent check the assurance box? (If this box is not checked, contact the LEA. This box MUST be checked.)		

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:13 PM Allocation Transfers

	To ARRA I-SWP	To I-SWP	To ARRA I-TA	To I-TA	To II-A	To III-EL	To V-B	To IV-A		
Allocation	\$0.00	\$16,775,033.00	\$0.00	\$0.00	\$1,764,345.00	\$240,428.00	\$0.00	\$1,298,612.00		
From ARRA I- SWP			\$0.00							
From I- SWP				\$0.00						
From II-A		\$0.00				\$0.00	\$0.00	\$0.00		
From V-B		\$0.00			\$0.00	\$0.00				
From IV-		\$0.00			\$0.00	\$0.00	\$0.00			
Adjusted Allocation	\$0.00	\$16,775,033.00	\$0.00	\$0.00	\$1,764,345.00	\$240,428.00	\$0.00	\$1,298,612.00		

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Capitalized Equipment

CAPITALIZED EQUIPMENT

	*Description	*How will it be Prorated	*How will it be used and by Whom	*Funding Source	*Cost	*Location	
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- * Capitalized equipment purchases should meet the following criteria:
 - Retains its original shape and appearance with use.
 - Under normal conditions is expected to serve its intended purpose for longer than one year.
 - Is non-expendible; that is, if the item is damaged or some of its parts are worn, it is more feasible to repair the item than replace it.
 - Has a **unit cost of \$5,000.00** or more.

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Assurances

ESSA General Assurances

Each ESSA program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.

The LEA will assure the control of funds provided under each ESSA program and title to property acquired with program funds will be in a public agency, a eligible private agency, institution, or organization, or an Indian tribe, if the law authorizing the program provides for assistance to those entities.

The LEA will administer those funds and property to the extent required by the authorizing law.

The LEA will assure adoption and use proper methods of administering each ESSA program, including—The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each ESSA program; The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation; and The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of the programs.

The LEA will assure cooperation in carrying out any evaluation of each ESSA program conducted by the SDE or other Federal officials.

The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under each ESSA program.

The LEA will make reports to the SDE as may be necessary to enable the SDE to perform the required duties under each ESSA program.

The LEA will maintain such records, provide such information to the SDE, and afford such access to the records as the SDE may find necessary to carry out the SDE's duties.

Before the plan or application was submitted to the SDE, the LEA afforded a reasonable opportunity for public comment on the plan or application and considered such comment. Parents with students in schools served under Title I, Part A, have been afforded the opportunity to submit written dissenting views or opinions as an attachment to the LEA Consolidated Application.

The LEA will assure there are no policies or procedures that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools as set forth in Title VIII, Section 8525 of ESSA and Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools.

The LEA will assure systematic compliance with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) under 20 U.S.C., Section 1232(g) and 1232(h), respectively.

The LEA will assure systematic compliance with the Title VIII, Section 8528, requirement that secondary schools make student directory information available, upon request, to military recruiters unless parents of those students have opted out of providing such information.

The LEA will ensure that all federally funded preschool programs comply with standards established under 641 A (a) of the Head Start Act, if applicable.

Title I, Part A

Title I, Part A – Improving Basic Programs Operated By LEAs

The LEA plan for the implementation of Title I Part A was developed in consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts

of this title), other appropriate school personnel, and with parents of children in schools served under this part.

The plan for Title I, Part A coordinates with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

The LEA has a plan for assisting schools to develop capacity to comply with program operation and for providing additional educational assistance to students needing help to achieve state standards, including: The use of schoolwide programs; Steps to ensure that both schoolwide program and targeted assisted program schools have qualified staff (Section 1112); Assessments results are used by schools and teachers to improve achievement (Section 1112); and School choice and supplemental education services options (Section 1111).

The LEA has a Parent and Family Engagement policy and plan as required in Section 1116, and ensures that all requirements in Section 1116 and 1112(e), Parents' Right-to-Know, are implemented systematically.

The LEA has a strategy for ensuring that children served by Title I, Part A will be taught the same knowledge and skills in all subjects and held to the same academic achievement expectations as all children.

The LEA will ensure annual assessment of English language proficiency for all limited-English proficient students.

The LEA will ensure that assessment results are promptly provided to schools, teachers and parents.

The LEA will ensure that each school the local educational agency proposes to serve will receive all the State and local funds it would have received in the absence of funds received under section 1003 A.

Title I, Part C

Title I, Part C - Education of Migrant Children

Special educational needs of migratory children, including preschool migratory children, are identified and addressed through: the full range of services that are available for migratory children from appropriate local, State, and Federal educational programs; joint planning among local, State, and Federal educational programs serving migrant children, including language instruction educational programs under Part A or B of Title III; the integration of services available under this part with services provided by those other programs, and measurable program goals and outcomes.

LEA will provide for educational continuity through the timely transfer of pertinent school records in a manner consistent with procedures the SDE may require.

Funds received under this part will be used for the education and benefit of migratory children and their families.

Migrant programs and projects will be carried out in a manner consistent with objectives of ESSA Section 1301.

In the planning and operation of programs and projects, there is consultation with parent advisory councils for programs of one school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for other federal programs and projects. Programs and projects should be in a format and language understandable to the parents.

In planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet education needs of preschool migratory children.

The effectiveness of such programs and projects will be determined, where feasible, using the same approaches and standards that will be used to assess the performance of students, schools, and local educational agencies under Title I, part A.

To the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including informing such children and families of, or helping such children and families gain access to other education, health, nutrition, and social services.

To the extent feasible, such programs and projects will provide for family literacy programs.

To the extent feasible, such programs and projects will provide for the integration of information technology into educational and related programs.

To the extent feasible, such programs and projects will provide for programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title II, Part A

Title II, Part A - Supporting Effective Instruction

The LEA will ensure compliance with section 8501 (regarding the participation by private school children and teachers).

The LEA will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

All funded activities shall be developed with meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, and community partners.

The LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

The LEA will use its Title II, Part A funds for class-size reduction only to supplement, and not to supplant, state and local funds.

All state earned units are assigned to schools in which they were earned.

All teachers whose salaries are paid from Title II, Part A funds are fully certified to teach in assigned areas.

Title III, Part A

Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement

Subgrantees will be required to use their subgrants to build their capacity to continue to provide high-quality language instruction educational programs for EL students once the subgrants are no longer available.

Each subgrantee will include in its plan a certification that all teachers in a Title III language instruction educational program for EL children are fluent in English.

Subgrantees will ensure that all students are included in the state's assessment and accountability system in accordance with the state's Accountability Plan.

Subgrantees will be required to assess annually the English proficiency of all EL children.

A subgrantee plan will not be in violation of any State law, including State constitutional law, regarding the education of EL children.

Subgrantee evaluations will be used to determine and improve the effectiveness of subgrantee programs and activities.

Subgrantee evaluations will include a description of the progress made by whiters in meeting sate academic content and student academic achievement standards for each of the two years after these children to longer participate in a Title III language instruction educational program. A subgrantee that fails to make progress toward meeting annual measurable achievement objectives for two consecutive years will be required to develop an improvement plan that will all assure the subgrantee meets toos objectives. Subgrantees will be required to provide the following information to parents of EL children selected for participation in a language instruction educational program. I) How the program will meet the educational needs of their children; 2) Their options to decline to enroll their children in that program for to choose another program, if available; If applicable, the failure of the subgrantee to make progress on the annual measurable achievement objectives for their children. Title V, Part B, Subpart 2 - Rural and Low-Income School Program The LEA will was funds only to supplement, and not to supplant, state and local funds. The LEA will maintain retards of how funds were expended and annually assess the progress made in achieving ESSA goals.	
that will ensure the subgrantee meets those objectives. Subgrantees will be required to provide the following information to parents of EL children selected for participation in a language instruction educational program: 1) How the program will meet the educational needs of their children; 2) Their options to decline to enroll their children in that program or to choose another program, if available; If applicable, the failure of the subgrantee to make progress on the annual measurable achievement objectives for their children. Title V, Part B Title V, Part B, Subpart 2 - Rural and Low-Income School Program The LEA will use funds only to supplement, and not to supplant, state and local funds.	
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Title V, Part B, Subpart 2 - Rural and Low-Income School Program The LEA will use funds only to supplement, and not to supplant, state and local funds.	program will meet the educational needs of their children; 2) Their options to decline to enroll their children in that program or to choose another program, if available; If
The LEA will use funds only to supplement, and not to supplant, state and local funds.	Title V, Part B
	Title V, Part B, Subpart 2 - Rural and Low-Income School Program
The LEA will maintain records of how funds were expended and annually assess the progress made in achieving ESSA goals.	The LEA will use funds only to supplement, and not to supplant, state and local funds.
	The LEA will maintain records of how funds were expended and annually assess the progress made in achieving ESSA goals.

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Substantially Approved Dates

Grant	Substantially Approved Date
Title I-A, Schoolwide	11/30/2021
Title I-D, Delinquent	11/30/2021
Title I, School Improvement	11/30/2021
Title II-A, Supporting Effective Instruction	11/30/2021
Title III, English Learners	11/30/2021

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Building Eligibility

School Code	School Name	Grade Span	CEP	Adjusted Enrollment	Public Low- Income Students	Private Low- Income Students	Public Low- Income Students Recalculation	Public Low- Income Student Percent	Sort Order	Eligibility for Service	Eligible By Other Factors	Previously Serviced	Feeder Pattern/ Rounding Percent	Service	School Impro Status
0380	Johnson Elementary School	PK-5	✓	371	322	0	515	100.00 %	0	•			0.00	SW •	
0463	Morris Elementary School	PK-5	4	517	442	2	707	100.00 %	0	•			0.00	SW •	
0475	Nixon Elementary School	PK-5	•	441	372	8	595	100.00 %	0	•			0.00	SW •	
0240	McIntyre Comprehensive Academy	6-12	•	154	129	0	206	100.00 %	0	•			0.00	SW •	
0220	Davis Elementary School	PK-5	•	468	391	3	625	100.00 %	0	•			0.00	SW •	
0530	Southlawn Elementary School	PK-5	•	255	212	1	339	100.00 %	0	•			0.00	SW •	
0535	Southlawn Middle School	6-8	4	589	486	4	777	100.00 %	0	•			0.00	SW ▼	
0340	Highland Avenue Elementary	PK-5	•	395	325	1	520	100.00 %	0	•			0.00	SW •	
0440	School Fitzpatrick Elementary	PK-5	✓	421	341	4	545	100.00 %	0	•			0.00	SW •	
0050	School Bellingrath Middle School	6-8	4	577	459	11	734	100.00 %	0	•			0.00	SW ▼	
0100	Capitol Heights Middle School	6-8	4	729	574	5	918	100.00 %	0	•			0.00	SW ▼	
0170	Chisholm Elementary School	PK-5	√	477	366	20	585	100.00 %	0	•			0.00	SW •	
0385	King Elementary	PK-5	✓	244	187	0	299	100.00 %	0	✓			0.00	SW ▼	
0500	Crump Elementary School	PK-5	✓	552	418	3	668	100.00 %	0	•			0.00	SW •	
0350	Highland Gardens Elementary School	PK-5	/	445	334	3	534	100.00 %	0	•			0.00	SW •	
0458	McKee Middle School	6-8	ℯ	752	563	9	900	100.00 %	0	•			0.00	SW •	
0390	Lanier Senior High School	9-12	√	872	648	12	1036	100.00 %	0	✓			0.00	SW ▼	
0085	Brewbaker Intermediate School	3-5	4	585	422	1	675	100.00 %	0				0.00	SW •	
0550	Wares Ferry Elementary School	PK-5	•	342	241	2	385	100.00 %	0	•			0.00	SW •	
0090	Brewbaker Middle School	6-8	ℯ	1050	733	5	1172	100.00 %	0	•			0.00	SW ▼	
0210	Dannelly Elementary School	PK-5	4	576	400	5	640	100.00 %	0	/			0.00	SW •	
0230	Dunbar-Ramer School	PK-8	4	95	65	0	104	100.00 %	0	•			0.00	SW ▼	
0095	Brewbaker Primary School	PK-2	4	596	407	6	651	100.00 %	0	•			0.00	SW ▼	
0400	Lee High School	9-12	/	1386	943	13	1508	100.00 %	0	✓			0.00	SW ▼	
0250	Flowers Elementary School	PK-5	•	395	267	4	427	100.00 %	0	•			0.00	SW •	
0130	Carver Senior High School	9-12	4	926	603	10	964	100.00 %	0	•			0.00	SW ▼	
0140	Catoma Elementary School	PK-5	•	236	153	0	244	100.00 %	0	•			0.00	SW •	
0540	Vaughn Road Elementary School	PK-5	•	443	285	6	456	100.00 %	0	•			0.00	SW •	
0225	Dozier Elementary School	PK-5	✓	403	256	3	409	100.00 %	0	•			0.00	SW •	
0300	Goodwyn Middle School	6-8	4	966	609	11	974	100.00 %	0	•			0.00	SW ▼	
0370	Jefferson Davis High School	9-12	✓	1558	961	13	1537	98.65 %	0	✓			0.00	SW ▼	
	mgn School														

0470	Morningview Elementary School	PK-5	1	493	300	7	480	97.36 %	0		0.00	SW ▼
0110	Carver Elementary School	PK-5	4	368	207	0	331	89.95 %	0		0.00	SW •
0275	Garrett Elementary School	PK-5	4	542	299	4	478	88.19 %	0		0.00	SW •
0200	Dalraida Elementary School	PK-5	•	658	353	3	564	85.71 %	0		0.00	SW •
0520	Pintlala Elementary	PK-6	✓	111	59	0	94	84.68 %	0		0.00	SW v
0305	School Halcyon Elementary	PK-5	✓	524	226	0	361	68.89 %	0		0.00	SW v
0105	School Carr Middle School	6-8	✓	850	332	0	531	62.47 %	0		0.00	SW ▼
0478	Park Crossing High School	9-12	✓	914	303	0	484	52.95 %	0		0.00	SW ▼
0420	MacMillan International at McKee	K-5	✓	352	104	0	166	47.16 %	0		0.00	SW •
0560	Wilson Elementary School	PK-5	•	374	104	2	166	44.39 %	0		0.00	SW ▼
0150	Childrens Center	PK-12	/	79	21	0	33	41.77 %	0		0.00	Not Served ▼
0260	Floyd Middle School	6-8	/	504	126	0	201	39.88 %	0		0.00	Not Served ▼
0097	Brewbaker Technology Magnet High	9-12	✓	522	107	0	171	32.76 %	0		0.00	Not Served ▼
0060	School Booker T Washington Magnet High	9-12	✓	432	85	0	136	31.48 %	0		0.00	Not Served ▼
0030	School Bear Exploration	K-5	₽	524	102	0	163	31.11 %	0		0.00	Not Served ▼
0055	Center Blount Elementary School	PK-5	✓	277	46	0	73	26.35 %	0		0.00	Not Served ▼
0020	Baldwin Art And Academics Magnet	6-8	•	547	68	0	108	19.74 %	0		0.00	Not Served ▼
0270	Forest Avenue Elementary School	K-5	✓	665	60	0	96	14.44 %	0		0.00	Not Served ▼
0387	Loveless Academic Magnet Program High School	9-12	✓	469	34	0	54	11.51 %	0		0.00	Not Served •
0222	Davis Learning Center-Beep			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0255	Floyd Elementary School			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0280	Georgia Washington Middle School			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0310	Harrison Elementary School			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0320	Hayneville Road Elementary			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0330	School Head Elementary			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0360	School Houston Hill Junior High School			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0455	McInnis School			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0450	McIntyre Middle School			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0456	McKee PreK Center		4	0	0	0	0	0.00 %	0		0.00	Not Served ▼
1523	McKee PreK Center2			0	0	0	0	0.00 %	0		0.00	Not Served ▼
3000	Montgomery Achievement Network			0	0	0	0	0.00 %	0		0.00	Not Served ▼
0462	Montgomery Preparatory Academy for Career	10-12		0	0	0	0	0.00 %	0		0.00	Not Served ▼
	Technologies											

0461	Montgemen						0.05.51			Not C :	_1	
0461	Montgomery Technical		0	0	0	0	0.00 %		0.00	Not Served	▼	
	Education Center											
3050	Montgomery Youth Facility		0	0	0	0	0.00 %		0.00	Not Served	▼	
0480	Paterson Elementary		0	0	0	0	0.00 %		0.00	Not Served	▼	SI
0495	School Peterson Elementary		0	0	0	0	0.00 %		0.00	Not Served	▼	
0485	School Progressive Academy of		0	0	0	0	0.00 %		0.00	Not Served	•	
0525	Creative Education											
	Second Chance		0	0	0	0	0.00 %		0.00	Not Served	▼	
0457	Walter T McKee Elementary School		0	0	0	0	0.00 %		0.00	Not Served	▼	
		Totals:	27021	15850	181	25339	58.66 %					
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Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Set Asides - 100% Rule

Allocation Share Calculations									
Total Allocation Amount	\$16,775,033.00								
Total Number of Public Low-Income Students	15201								
Total Number of Eligible Students in Participating Private Schools	181								
Total Number of Low-Income Students	15382								
Public Proportionate Share %	98.82 %								
Private Proportionate Share %	1.18 %								
Service to Private Schools (if applicable)	Amount								
Proportional Share of Allocation	\$197,391.82								
Total Title I Adjusted Allocation	\$16,577,641.18								
Carryover/Additional Funds to be Available for PPA (optional)	\$0.00								

Set Aside (Current Year Allocation)	Amount
Administrative	\$394,475.00
Indirect Costs	\$175,950.00
Professional Development	\$32,200.00
Neglected	\$0.00
Delinquent	\$40,000.00
English Language Acquisition	\$469,923.35
Total Parent and Family Engagement (1% minimum)	\$167,750.33
Migrant	\$0.00
Homeless	\$221,939.11
Comprehensive Support and Targeted Support Activities	\$0.00
☑ The district certifies that it does not need the full 20% required set-aside to meet its commitments.	
Transportation for Public School Choice	\$0.00
Transportation for Foster Care	\$0.00
Other District Initiatives See Document Library for Other District Initiates Breakdown	\$3,722,349.13
Total Set Asi	des: \$5,224,586.92
Amount Remaining for Building Allocation	ons: \$11,353,054.26

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM School Allocation PPA List - 100% Rule

					Allocation Rema	ining for Schools:	\$11,353,054.26
					Average Per Pu	oil Amount (PPA):	\$529.28
School			Minimum	Actual Al	90% Portion		
Code	Name	%	# Public	Allocation	PPA	Public Amount	
Α	В	С	D	E	F	G	н
0380	Johnson Elementary School	100.00 %	371	\$196,362.88	\$554.58	\$205,749.18	\$3,198.07
0463	Morris Elementary School	100.00 %	517	\$273,637.76	\$554.58	\$286,717.86	\$4,389.90
0475	Nixon Elementary School	100.00 %	441	\$233,412.48	\$554.58	\$244,569.78	\$3,694.67
0240	McIntyre Comprehensive Academy	100.00 %	154	\$81,509.12	\$554.58	\$85,405.32	\$1,281.22
0220	Davis Elementary School	100.00 %	468	\$247,703.04	\$554.58	\$259,543.44	\$3,883.37
0530	Southlawn Elementary School	100.00 %	255	\$134,966.40	\$554.58	\$141,417.90	\$2,105.56
0535	Southlawn Middle School	100.00 %	589	\$311,745.92	\$554.58	\$326,647.62	\$4,826.90
0340	Highland Avenue Elementary School	100.00 %	395	\$209,065.60	\$554.58	\$219,059.10	\$3,227.87
0440	Fitzpatrick Elementary School	100.00 %	421	\$222,826.88	\$554.58	\$233,478.18	\$3,386.78
0050	Bellingrath Middle School	100.00 %	577	\$305,394.56	\$554.58	\$319,992.66	\$4,558.74
0100	Capitol Heights Middle School	100.00 %	729	\$385,845.12	\$554.58	\$404,288.82	\$5,700.91
0170	Chisholm Elementary School	100.00 %	477	\$252,466.56	\$554.58	\$264,534.66	\$3,635.08
0385	King Elementary	100.00 %	244	\$129,144.32	\$554.58	\$135,317.52	\$1,857.27
0500	Crump Elementary School	100.00 %	552	\$292,162.56	\$554.58	\$306,128.16	\$4,151.53
0350	Highland Gardens Elementary School	100.00 %	445	\$235,529.60	\$554.58	\$246,788.10	\$3,317.25
0458	McKee Middle School	100.00 %	752	\$398,018.56	\$554.58	\$417,044.16	\$5,591.66
0390	Lanier Senior High School	100.00 %	872	\$461,532.16	\$554.58	\$483,593.76	\$6,435.87
0085	Brewbaker Intermediate	100.00 %	585	\$309,628.80	\$554.58	\$324,429.30	\$4,191.26

	School						
0550	Wares Ferry Elementary School	100.00 %	342	\$181,013.76	\$554.58	\$189,666.36	\$2,393.
0090	Brewbaker Middle School	100.00 %	1050	\$555,744.00	\$554.58	\$582,309.00	\$7,280.
0210	Dannelly Elementary School	100.00 %	576	\$304,865.28	\$554.58	\$319,438.08	\$3,972.
0230	Dunbar-Ramer School	100.00 %	95	\$50,281.60	\$554.58	\$52,685.10	\$645.
0095	Brewbaker Primary School	100.00 %	596	\$315,450.88	\$554.58	\$330,529.68	\$4,042.
0400	Lee High School	100.00 %	1386	\$733,582.08	\$554.58	\$768,647.88	\$9,365.
0250	Flowers Elementary School	100.00 %	395	\$209,065.60	\$554.58	\$219,059.10	\$2,651.
0130	Carver Senior High School	100.00 %	926	\$490,113.28	\$554.58	\$513,541.08	\$5,988.
0140	Catoma Elementary School	100.00 %	236	\$124,910.08	\$554.58	\$130,880.88	\$1,519.
0540	Vaughn Road Elementary School	100.00 %	443	\$234,471.04	\$554.58	\$245,678.94	\$2,830.
0225	Dozier Elementary School	100.00 %	403	\$213,299.84	\$554.58	\$223,495.74	\$2,542
0300	Goodwyn Middle School	100.00 %	966	\$511,284.48	\$554.58	\$535,724.28	\$6,048
0370	Jefferson Davis High School	98.65 %	1537	\$813,503.36	\$450.14	\$691,865.18	\$9,545
0470	Morningview Elementary School	97.36 %	480	\$254,054.40	\$450.14	\$216,067.20	\$2,979
0110	Carver Elementary School	89.95 %	331	\$175,191.68	\$450.03	\$148,959.93	\$2,055
0275	Garrett Elementary School	88.19 %	478	\$252,995.84	\$450.00	\$215,100.00	\$2,969
0200	Dalraida Elementary School	85.71 %	564	\$298,513.92	\$450.00	\$253,800.00	\$3,505
0520	Pintlala Elementary School	84.68 %	94	\$49,752.32	\$450.00	\$42,300.00	\$585
0305	Halcyon Elementary School	68.89 %	361	\$191,070.08	\$450.00	\$162,450.00	\$2,244
0105	Carr Middle School	62.47 %	531	\$281,047.68	\$450.00	\$238,950.00	\$3,297
0478	Park Crossing High School	52.95 %	484	\$256,171.52	\$450.00	\$217,800.00	\$3,009
0420	MacMillan International at McKee	47.16 %	166	\$87,860.48	\$450.00	\$74,700.00	\$1,032
0560	Wilson Elementary School	44.39 %	166	\$87,860.48	\$450.00	\$74,700.00	\$1,032

Totals: 21450		\$11,353,053.95	\$150,975.30
	Remaining Amount:	\$0.31	
	Total Schoolwide Amount (includ	les 90% portion):	\$11,504,029.25

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Private School Service - Title I-A

There are **35** Inside-Of-System Nonpublic School Service records. Displaying **1** through **10**

Reasons For Non Participation Inside-Of-System Nonpublic Schools Number **School Name Declined** No Low Type of No Acad **Participation** Service Income Eligible **Students Students** 9466 **ABC Christian Academy** Not Participate ▼ M9471 Alabama Christian Academy Not Participate ▼ • 9451 Not Participate ▼ ***** Alabama Christian Academy 9452 Bethany Christian Academy Participate 9470 **Browns Private School** Not Participate ▼ M9472 Calvary Christian Academy Not Participate ▼ 9460 Canterbury High Not Participate ▼ 9407 Catholic Middle Not Participate ▼ M9473 Churchill Academy Not Participate ▼ 9477 Cornerstone Christian Academy Not Participate ▼ Next > << First < Previous Last >>

Select Outside-of-System Nonpublic Schools:

System Name	Nonpublic School	
Alabaster City ▼	94091 - Kingwood Christian School ▼	

There are **0** Outside-Of-System Nonpublic School Service records. Displaying **0** through **0**

Reasons For Non Participation	
Outside-Of-System Nonpublic Schools	ı

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Phursday, December 9, 2021 8:14 PM Related Documents						
= Required						
Related	Documents					
Туре	Document					
o Document Types have been set up.						

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Building Information, Title I-A Checklist

Checklist Description (Collapse All Expand All)

- 1. Under Eligibility for Service, are only schools with 35% poverty or higher checked? If the LEA poverty is less than 35%, then eligibility is based on LEA average and higher. Schools are only eligible for Title I-A services if the school's poverty is 35% or the LEA average (whichever is lower) and higher.
- 2. Eligible by Other Factors, if checked then it must be (1) a previously served school or (2) using the feeder pattern. Is each school checked eligible?
- 3. If Previously Served is checked indicating the LEA is using the provision under Section 1119 to serve a TA school one additional year after the poverty has dropped and it is no longer eligible due to rank order, did you verify this is allowable? (The school may be served one additional year at the poverty from the previous year. Go back and check the previous application for the school and verify the recalculation listed is the same as the poverty the school had the previous year and verify the school DID operate a TA program the previous year.)
- 4. If a feeder pattern is used: verify the poverty level of the feeder pattern school is correct. If the LEA selects to serve a school at 35% or lower, the 125% rule will be applied and the minimum PPA requirement must be met.
- 5. Check to make sure all schools are correctly designated on the Building Eligibility Page. For example are all SW schools listed as SW or TA listed as TA?
- 6. Are all schools with poverty 75% and above served? (If not, why?) Review list and be able to explain "schools" with zero enrollment and/or poverty.
- 7. Are schools participating in the Community Eligibility Program (CEP) marked CEP on the Building Eligibility Page and appropriately ranked on the PPA page?

2. Set Asides

1. Building Eligibility

- 1. Administrative and Indirect Costs: Are totals for both no more than 15% of the total Title I-A allocation and reasonable?
- 2. Regular Professional Development: Are funds set aside and strategies described in the Improvement Planning Side?
- 3. Neglected Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Planning Side?
- 4. Delinquent Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Planning Side?
- 5. EL Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Planning Side?
- 6. LEAs with Title I-A allocations over \$500,000 or more: Should set aside 1% parental involvement requirement. Parent involvement worksheets should be completed and posted the in the Document Library. Are both the worksheets and the set aside correct?
- 7. Migrant Students: (This is optional with no specified amount.) Are strategies for serving eligible students described in the System Improvement Plan?
- 8. Homeless Students: Has the LEA reserved a reasonable amount of Title I-A funds for services to homeless children and youth who do not attend Title I-A Schools? (This is a required set aside unless ALL schools in the district are Title I-A served schools.)
- 9. SES and School Choice: If the LEA has schools in improvement, are there appropriate set asides for School Choice and SES? If less than 20% is set aside, the waiver box must be checked. The LEA MUST reserve at least 10% for SES, Choice, or a combination of the two and explain in the Comment Log how it will support the funding of these interventions from other fund sources.
- 10. OTHER: Money is set aside in this space that will support district initiatives. It must be clear that LEA Initiatives are not directly or indirectly serving schools out of rank order. Any personnel, service, product, or equipment that can be directly attributed to a school cost center must be allocated to schools in rank order and paid for through the school base allocation. Have initiatives been clearly explained both in the Comment Log and System Improvement Plan?
- 11. Foster Care: (This is optional with no specified amount.) Has the LEA reserved a reasonable amount of Title I-A funds for service to children in Foster Care.

3. School Allocation PPA

1. Are schools served in rank order?

OK	▼

OK

OK

▼

▼

2. If schools are NOT served in rank order, is grade span grouping used? What are the grade spans? Did the LEA explain its organization/rationalization for grade span grouping in the Comment Log? (Check for notes in Comment Log.) LEAs with less than 1,000 students or only one school per grade span are not required to rank its school attendance areas. 3. Is "feeder pattern" for secondary schools being used? If so, have a majority of secondary schools approved? 4. Column F: Are the higher poverty schools receiving the same or higher per pupil allocations than lower poverty schools? 5. LEAs using the 125% rule: does each school receive the minimum PPA required? (This is the PPA listed at the top of the screen and Column E becomes the minimum for the school allocation.) 6. Private School participation: Are the worksheets posted in the Document Library to verify the amounts listed on the PPA screen? 7. 90% of 1% Parent Involvement: Are the amounts listed in this column correct and match the numbers on the worksheet? 8. Amount Remaining: Is the remaining balance as close to zero as possible and reasonable? 9. Is the amount listed for TA the same as the amount transferred into TA on the Allocation Transfers screen? (An LEA must first transfer funds from SW to TA to generate the application screens.) 4. Private School Service OK ▼ 1. Are private schools being served with Title I-A? 2. Are the private school worksheets for Title I-A uploaded and correctly calculated in the Document Library? If yes, review for correctness. 3. If no private school participation, are there schools listed with no participation or marked as "declined" to verify private schools were notified? 5. Preschool OK ▼ 1. Are funds allocated on the set aside page under other and/or under function code 9140 on the budget grid? 2. LEAs using Title I-A funds for Preschool should have completed the Title I-A preschool, preschool compilation, combined preschool and/or combined preschool compilation worksheet. If yes, review for accuracy. 3. Is the Title I-A Preschool Program Evaluation Plan for the current year uploaded in the document library? 4. Are the Title I-A Preschool Program Evaluation Plan Results from the previous year uploaded in the document library? 5. Is the Multiple Criteria used to select students uploaded in the document library? 6. Related Documents OK ▼ 1. Is the Program Evaluation Plan for the current year posted? 2. Are the Program Evaluation Plan Results from the previous year posted?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,984,207.30	810,848.21	408,644.07	2,275,598.93		226,097.62		0.00	0.00	5,705,396.13	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	333,643.88	119,643.95	0.00	2,100.00		0.00		0.00	0.00	455,387.83	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	3,100.00	100.00		0.00		0.00	0.00	3,200.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	500.00	19,617.42		0.00		0.00	0.00	20,117.42	Health Services (2140)
Social Services (2150)	539,213.00	193,836.00	2,500.00	51,200.00		0.00		0.00	0.00	786,749.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	130,000.00	0.00	0.00	0.00	0.00	0.00	0.00	130,000.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	1,033,342.00	461,561.80	1,000.00	198,395.18	0.00	1,900.00	0.00	0.00	0.00	1,696,198.98	Other Student Support Service (2190)
Instructional Improvement and Curriculum Development	910,428.00	309,564.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,219,992.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	240,790.96	49,102.11	530,800.99	10,197.71	0.00	116,358.09	0.00	0.00	0.00	947,249.86	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	21,400.09	0.00	0.00	0.00	0.00	0.00	21,400.09	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	1,817,544.80	659,496.00	0.00	1,220.00	0.00	1,390.00	0.00	0.00	0.00	2,479,650.80	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	435,173.00	248,662.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	683,835.00	Security Service (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	48,694.01	0.00	0.00	0.00	0.00	0.00	0.00	48,694.01	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	292,666.00	101,809.00	0.00	0.00	0.00	0.00	175,950.00	0.00	0.00	570,425.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)								0.00		0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	475,124.24	96,877.82	0.00	5,000.00	0.00	0.00	0.00	0.00	0.00	577,002.06	Extended Day/Dependent Care (9130)
Preschool (9140)	643,368.00	246,600.00	18,971.15	15,528.85	0.00	2,000.00	0.00	0.00	0.00	926,468.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150- 9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150- 9199)
NonPublic School Programs (9200)	57,000.00	4,537.20	40,331.46	83,523.16	0.00	12,000.00	0.00	0.00	0.00	197,391.82	NonPublic School Programs (9200)
Community Services (9300- 9399)	192,268.00	95,607.00	6,000.00	12,000.00	0.00	0.00	0.00	0.00	0.00	305,875.00	Community Services (9300- 9399)
Total	8,954,769.18	3,398,145.09	1,190,541.68	2,695,881.34	0.00	359,745.71	175,950.00	0.00	0.00	16,775,033.00	Total
								Adjusted	Allocation	16,775,033.00	
									Remaining	0.00	

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Title I-A, Schoolwide - Budget Details

PERSONNEL

Perso	Personnel Paid With Title I-SWP Funds						
1	Administration	5	Clerical				
29	Teachers	34	Instructional Paraprofessionals				
12	Non-Instructional Paraprofessionals		Media Specialists				
	Reading Coaches	11	Counselors				
	Nurses		Parent Involvement Resource				
58	Other Assistant Principals (33	Other Parent Liaisons (13);				

FTEs

FTEs Paid W	FTEs Paid With Title I-SWP Funds								
1.00	Administration	5.00	Clerical						
28.50	Teachers	33.04	Instructional Paraprofessionals						
11.50	Non-Instructional Paraprofessionals		Media Specialists						
	Reading Coaches	5.50	Counselors						
	Nurses		Parent Involvement Resource						
57.27	Other Assistant Principals (32.50	Other Parent Liaisons (13);						

Part-Time Personnel

Part-Time Personnel Paid With Title I-A, Schoolwide Funds 10.00 Part-Time Personnel Count Job Title(s) (tutors, teachers, summer school, extended day, etc.) Retired Compliance Monitor (1) Non-public retired teachers (3) N & D retired teachers (3)

N & D summer school teacher (1)

N & D Transition Counselors (2)

PUBLIC

Sul	oject Areas		
•	Reading	•	Language Arts/English
•	Math	•	Science
•	Social Studies	*	English Language Instruction

Grad	de Grouni	ng Served					
⊘	Preschoo			✓		Kindergarten	
4	Element	ary ————————————————————————————————————		<u> </u>		Secondary	
✓	Middle						
Deli	very Metl	nods					
•	In-Class			•		Pull-Out	
	Replacer	ment		•		Extended Learning (Summer School)	
•	Extende	d Learning (After Schoo	ol)			Reduced Class Size	
•	Other Blended	learning					
Distri	ict Parent	and Family Engagen	nent Activiti	es (10% of the	1	%)	
		trict Activities for LEA ude Appropriate Cost		an Allocation	of	More Than \$500,000 (Select At Least	Est Cost
	Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.						
	Supporting programs that reach parents and family members at home, in the community, and at school. 0.00						
	Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.						
	Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.						
•	Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.						
						Total Cost	16,775.03
2300)2 Averag	ge Daily Number Partici	oants Served				
SYS	TEM PLAI	N ITEMS RELATED BY	FISCAL RES	OURCE			
Expa	nd All Colla	apse All					
■1.) 1.) 1.1.4	4 Homeless Education	nal Program	-Instructional I	Ma	aterials	
	Goal [Details	J				
	D	escription: \$11.000.00-Will be	e used for Stu	dent Classroom	an	d Instructional Supplies(\$10,000.00) will h	elp provide
		the following school	ol items: jump	drives , scientif	fic	calculators and binders, etc., to assist in d	aily learning
						udents are prepared for learning. School red d fees such as graduation fees, locker fees	
	_	paid. These type o	f barriers can			nts being served by the Homeless Educatio	
	Pe		meless stude			nges of academic learning and the school e	
	All students will be prepared to start and end their daily learning for all classes attended in the Montgomery County Public School System. A support call to families will be put in place by the office to ensure students						
	have required supplies needed to ensure a quality education.						
	Es	stimated Costs \$11,000.00					
	_	Fiscal Resources					
		Program		Notes		2022	

Consolidated Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student \$16,775,033.00 achievement and increase the number of students college and/or career ready. Title I, School Improvement Notes Provide quality learning \$4,296,969.00 supports to impact gaps in student achievement Total: \$21,072,002.00 Homeless Homeless Notes Homeless Educational \$11,000.00 Program-Instructional Materials Total: \$11,000.00 **Grand Total:** \$21,083,002.00

7.) Challenging Curricula

Goal Details

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

Performance Measures

Increase in the number of students graduating college and career ready.

Estimated Costs

\$25,575,045.00

Fiscal Resources

Program	Notes	2022
onsolidated		
Title I-A, Schoolwi	Provide learning supports to impact gaps in student achievement and increase the number of students college	\$16,775,033.00
Title I-D, Delinque	and/or career ready. Notes Providing learning supports to impact gaps in student achievement and increase the number of	\$172,926.00

	students college and/or career ready.	
Title I, School Improvemen		
, sans 2, sans an processing	Provide learning	
	supports to	
	impact gaps in	
	student	¢4.206.060.00
	achievement	\$4,296,969.00
	and increase the number of	
	students college	
	and/or career	
	ready.	
Title II-A, Supporting Effective Instruction	Notes	
	Providing	
	learning	
	supports to	
	impact gaps in student	
	achievement	\$1,764,345.00
	and increase	
	the number of	
	students college	
	and/or career ready	
Title III, English Learners		
11110 2227 211911011 201111011	Providing	
	learning	
	supports to	
	impact gaps in	
	student achievement	\$240,428.00
	and increase the number of	
	and increase the number of students college	
	and increase the number of students college and/or career	
Totali	and increase the number of students college	¢22 240 701 00
Total:	and increase the number of students college and/or career	\$23,249,701.00
Special Education	and increase the number of students college and/or career ready	\$23,249,701.00
	and increase the number of students college and/or career ready	\$23,249,701.00
Special Education	and increase the number of students college and/or career ready Notes Special	\$23,249,701.00
Special Education	and increase the number of students college and/or career ready	\$23,249,701.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions	\$23,249,701.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special	\$23,249,701.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education	\$23,249,701.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special	\$23,249,701.00 \$6,990,499.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base	\$6,990,499.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum,	\$6,990,499.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and	\$6,990,499.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum,	\$6,990,499.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic	\$6,990,499.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content	\$6,990,499.00
Special Education Special Education, Part B-IDEA	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.	\$6,990,499.00
Special Education	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. Notes	\$6,990,499.00
Special Education Special Education, Part B-IDEA	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. Notes IDEA Preschool-	\$6,990,499.00
Special Education Special Education, Part B-IDEA	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. Notes IDEA Preschool-Align	\$6,990,499.00
Special Education Special Education, Part B-IDEA	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. Notes IDEA Preschool-	\$6,990,499.00
Special Education Special Education, Part B-IDEA	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. Notes IDEA Preschool-Align interventions and special education	\$6,990,499.00
Special Education Special Education, Part B-IDEA	and increase the number of students college and/or career ready Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. Notes IDEA Preschool-Align interventions and special	\$6,990,499.00

researched base curriculum, instruction and assessment with the ALSDE's academic content standards. Total: \$7,165,003.00 ARP Special Education ARP Special Education, Part B-IDEA Notes Special **Education Part** B-IDEA Align Interventions and special education services with \$1,514,022.00 scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. ARP IDEA Preschool Notes IDEA Preschool-Align interventions and special education services with scientifically researched base \$120,987.00 curriculum, instruction and assessment with the ALSDE's academic content standards. Total: \$1,635,009.00 **Grand Total:** \$32,049,713.00 7.1.) Interventions and Special Education Strategy Details **Description:**

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports

Estimated Costs

\$7,165,003.00

7.1.1.) IDEA Part-B Instruction (1100)

Action Step Details

Description:

1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the provision of a Free, Appropriate Public Education (FAPE). 1100:(010-199) \$3,539,004.00;

(200-299) \$2,028,951.00. 2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairement, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) \$300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$279,126.52. 4) To update computer software licenses. 1100: (600-899) \$1,000.00.

Performance Measures

Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs

\$6,148,081.52

Grant Relationships

Special Education, Part B-IDEA Notes

Salaries (010-199) \$3,539,004.00; Benefits (200-299) \$2,028,951.00; Purchased Services (300-399) \$300,000.00; Materials & Supplies (400-499) \$279,126.52; Other Objects (600-899) \$1,000.00

7.1.2.) IDEA Part-B Testing Services (2130)

Action Step Details

Description:

To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) \$25,000.00

Performance Measures

Documentation of inventoried testing materials and utilized materials.

Estimated Costs

\$25,000.00

Grant Relationships

Special Education, Part B-IDEA Notes

Materials & Supplies 2130 (400-499) \$25,000.00

7.1.3.) IDEA Part B Psychological Services (2170)

Action Step Details

Description:

1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (010-199) \$114,534.00; 2170 (200-299) \$41,661.00. 2) Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) \$25,000.00

Performance Measures

The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocls, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs

\$181,195.00

Grant Relationships

Special Education, Part B-IDEA Notes

Salaries (010-199) \$114,534.00; Benefits (200-299) \$41,661.00; Purchased Services (300-399) \$25,000.00

7.1.4.) IDEA Part B- Other Student Support Services (2190)

Action Step Details

Description:

1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, interpret/report evaluation results to assist students eligibile to receive occupational therapy with deficts in the areas of personal care, student role/interactive skills, processing skills, play, community reintegration, and written communication. 2190 (010-199) \$207,483.00; (200-299) \$67,937.00.

Performance Measures

Data collection, analysis and observation of performance skills; progress monitoring reports

Estimated Costs

\$275,420.00

Grant Relationships

Special Education, Part B-IDEA Notes Salaries (010-199) \$207,483.00; Benefits (200-299) \$67,937.00 7.1.5.) IDEA Part B Instructional Staff Development Services (2215)

Action Step Details

Description:

Provide professional development opportunities for special education central office staff and special education teacher and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), conference registration, travel reimbursement (local, in-state, and out-ofstate), and speakers' fees. 2215 (300-399) \$55,000.00; 2215 (400-499) \$5,000.00; 2215 (600-899) \$ 15,000.00.

Performance Measures

Evaluations from turn-around training for district staff; progress monitoring of implementation of training; student achievement results.

Estimated Costs

\$75,000.00

Grant Relationships

Special Education, Part B-IDEA Notes

Purchased Services (300-399) \$55,000.00; Materials & Supplies (400-499) \$5,000.00; Other Objects (600-899) \$15,000.00

7.1.6.) IDEA Part B- Student Transportation (4100-4199)

Action Step Details

Description:

Provide funding for special education transportation for students who have transportation as a related service in their Individualized Education Program (IEP).

Performance Measures

Attendance records

Estimated Costs

\$16,000.00

Grant Relationships

Special Education, Part B-IDEA Notes Purchased Services (300-399) \$16,000.00

7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180)

Action Step Details

Description:

Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) \$5,000.00

Performance Measures

Data collection; calibration of audiometers

Estimated Costs

\$5,000.00

Grant Relationships

Special Education, Part B-IDEA Notes Purchased Services (300-399) \$5,000.00

7.1.8.) IDEA Part B- General Administrative (6000-6999)

Action Step Details

Description:

1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education personnel. 6000-6999 (010-199) \$99,339.00; (200-299) \$29,593.00 2) Contract outside agency to provide consultative services to administrative staff. 6000-6999 (300-399) \$1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning. 6000-6999 (400-499) \$15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) \$73,322.00

Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs

\$218,754.00

Grant Relationships

Special Education, Part B-IDEA Notes

Salaries (010-199) \$99,339.00; Benefits (200-299) \$29,593.00; Purchased Services (300-399) \$1,500.00; Materials & Supplies (400-499) \$15,000.00; Other Objects (910) \$73,322.00

■7.1.9.) IDEA Part B Preschool (9140)

Action Step Details

Description:

Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) \$24,079.00; (200-299) \$14,404.00.

Performance Measures

Progress monitoring reports, DAYC, Batelle, ELLP

Estimated Costs

\$38, 483.00

Grant Relationships

Special Education, Part B-IDEA Notes
Salaries (010-199) \$24,079.00; Benefits (200-299) \$14,404.00

7.1.10.) IDEA Part B- Non-Public School Programs (9200)

Action Step Details

Description:

Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$7,565.48

Performance Measures

Progress monitoring, data collection forms, observation of performance

Estimated Costs

\$7,565.48

Grant Relationships

Special Education, Part B-IDEA Notes
Purchased Services (300-399) \$7,565.48

7.1.11.) IDEA Preschool (9140)

Action Step Details

Description:

1) Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) \$114,022.00; (200-299) \$41,809.00 2) Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) \$5,000.00 3) Provide instructional supples and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) \$11,843.00

Performance Measures

Progress monitoring reports, DAYC, Batelle, ELLP

Estimated Costs

\$172,674.00

Grant Relationships

IDEA Preschool Notes

Salaries (010-199) \$114,022.00; Benefits (200-299) \$41,809.00; Purchased Services (300-399) \$5,000.00; Materials & Supplies (400-499) \$11,843.00

7.1.12.) IDEA Preschool General Administrative (6000-6999)

Action Step Details

Description:

Indirect costs used to fund procedures necessary for program implementation. 9140 (910) \$1,830.00

Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs

\$1,830.00

Grant Relationships IDEA Preschool Notes Indirect Costs (910) \$1,830.00

7.2.) Prof Develop - Improve Student Performance

Strategy Details

Description:

Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

Estimated Costs

1,764,345.00

7.2.1.) Class Size Reduction Title II (1100)

Action Step Details

Description:

Thirteen class size reduction teachers will be hired in order to reduce the number of students in over crowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) \$585,000.00, and Benefits (200-299) \$244,183.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$829,183.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.2.) General Administrative Cost Title II (6000-6999)

Action Step Details

Description:

Provide sustained professional learning for teachers, principals, and staff with cost associaated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) \$64,385.00 and Indirect Cost (910) \$18,505.00.

Performance Measures

Increase the supports to new teachers, mentors, teachers, and administrators.

Estimated Costs

\$82,890.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.3.) Non-Public School Programs Title II (9200)

Action Step Details

Description:

Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) \$87,174.73, Materials and Supplies (400-499) \$27,709.46, Other Objects (600-699) \$29,058.22.

Performance Measures

Provide high quality supports to close achievement gaps.

Estimated Costs

\$143,902.41

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.4.) Induction and Mentoring Program, Title II (2215)

Action Step Details

Description:

Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) \$40,000.00 and Substitutes (300-399) \$76,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$116,200.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.5.) Sustained Professional Development, Title II (2215)

Action Step Details

Description:

Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) \$342,720.78, Purchased Services (300-399) \$207,748.81, Materials and Supplies (400-400) \$28,500.00, and Other Objects (600-899) \$13,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$592,169.59

Grant Relationships

Title II-A, Supporting Effective Instruction

7.3.) Interventions and Special Education

Strategy Details

Description:

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports.

Estimated Costs

\$1,635,009.00

7.3.1.) ARP Special Education, Part B-IDEA (1100)

Action Step Details

Description:

1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) \$102,000.00; (200-299) \$20,797.00 2) Provide funds for student educational services. 1100: (300-399) \$200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) \$89,600.00

Performance Measures

Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs

\$1,183,710.25

Grant Relationships

ARP Special Education, Part B-IDEA Notes

Salaries (010-199) \$102,000.00; Benefits (200-299) \$20,797.80; Purchased Services (300-399) \$200,000.00; Materials & Supplies (400-499) \$771,312.45; Other Objects (600-899) \$89,600.00

7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170)

Action Step Details

Description: Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) \$50,000.00 **Performance Measures** The psychometrist will adhere to the testing quidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met. **Estimated Costs** \$50,000.00 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$50,000.00 7.3.3.) ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services Action Step Details **Description:** Provide contracted services for speech therapy for students eligible for articulation, fluency and language services. 2180 (300-399) \$122,793.00. **Performance Measures** Data Collection and Progress Monitoring **Estimated Costs** \$122,793.20 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$122,793.20 7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (2215) Action Step Details **Description:** 1) Provide professional development opportunities for special education central office staff and special eduction teachers and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$10,000.00 **Performance Measures** Evaluations from training; progress monitoring of implementation of training; student achievement results **Estimated Costs** \$140,000.00 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$130,000.00; Materials & Supplies (400-499) \$10,000.00 7.3.5.) ARP Special Education, Part B IDEA- General Administrative (6000-6999) Action Step Details **Description:** Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) \$15,880.00 **Performance Measures** Docomentation of funds provided and expended. Performance measures are addressed through program evaluation. **Estimated Costs** \$15,880.00 Grant Relationships

ARP Special Education, Part B-IDEA Notes
Other Objects (910) \$15,880.00

Action Step Details

Description:

7.3.6.) ARP Special Education, Part B IDEA- Non-Public School Programs (9200)

Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$1,638.55

Performance Measures

Progress monitring reports, data collection forms, observation of performance

Estimated Costs

\$1,638.55

Grant Relationships

ARP Special Education, Part B-IDEA Notes
Purchased Services (300-399) \$1,638.55

7.3.7.) ARP IDEA Preschool (9140)

Action Step Details

Description:

1) Provide supplements and benefits for preschool special education teachers for professional development attendance during off contractual hours. 9140 (010-199) \$7,000.00; (200-299) \$1,429.00 2) Provide funds for student educational services. 9140 (300-399) \$67,000.00 3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) \$21,789.00 4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) \$22,500.00

Performance Measures

Evaluations from turn-around training provided; Progress Monitoring, Data Collection

Estimated Costs

\$119,718.00

Grant Relationships

ARP IDEA Preschool Notes

Salaries (010-199) \$7,000.00; Benefits (200-299) \$1,429.00; Purchased Services (300-399) \$67,000.00; Materials & Supplies (400-499) \$21,789.00; Other Objects (600-899) \$22,500.00

7.3.8.) ARP IDEA Preschool- General Administrative (6000-6999)

Action Step Details

Description:

Indirect costs used to fund procedures necessary for program implementation 9140 (910) \$1,269.00

Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs

\$1,269.00

Grant Relationships

ARP IDEA Preschool Notes
Other Objects (910) \$1,269.00

7.4.) Procedures to Improve Results

Strategy Details

Description:

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures

Ensuring that our students become college and career ready.

Estimated Costs

7.4.1.) Instruction Title I - A Schoolwide 1100

Action Step Details

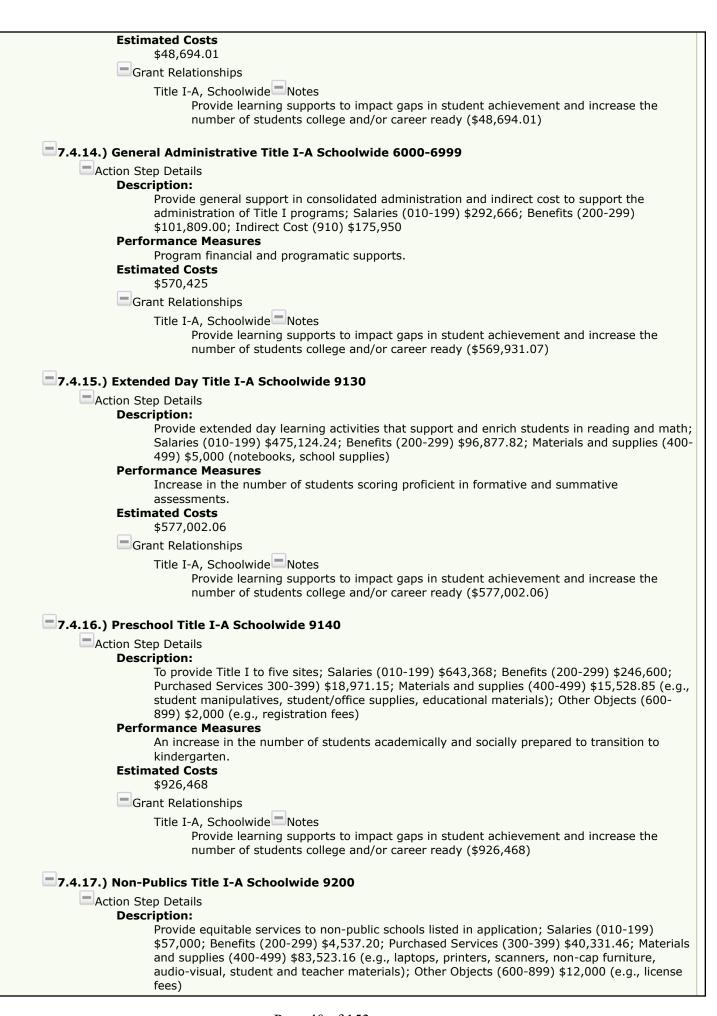
Description:

Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199) \$1,984,207.30; Benefits (200-299) \$810,848.21; Purchased Services (300-399) \$408,644.07 (e.g., consultants); Materials & Supplies (400-499) \$2,275,598.93 (e.g., ESL resources, nurse resources, instructional software, software licenses, chromebooks, chromebook carts, touch

	panels, document cameras, web cameras); Other Objects (600-899) \$226,097.62 (e.g., registration fees)
Pe	erformance Measures
Es	Increase the number of students scoring proficient in formative and summative assessments. stimated Costs \$5,705,396.13
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$5,705,890.06)
	dance and Counseling Services Title I-A 2120
	Step Details
De	Provide guidance and counseling services to students; Salaries (010-199) \$333,643.88; Benefits (200-299) \$119,643.95; Materials and supplies (400-499) \$2,100 (e.g., grief
Pé	prochures, stress balls, journals). erformance Measures
	Reduce the number of due process cases as well as the reduction in discipline referrals. stimated Costs \$455,387.83
_	Grant Relationships
_	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$455,387.83)
	ting Services Title I-A Schoolwide 2130
	n Step Details escription:
	Provide support for the cost of testing services for students; Purchases Services (300-399) \$3,100; Materials and supplies (400-499) \$100.00 (e.g., student materials).
-	Increase the number of students taking assessments.
Es	\$\$imated Costs \$3,200.00
_	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$3,200.00)
7.4.4.) Hea	Ith Services Title I-A Schoolwide 2140
	Step Details
De	escription: Provide health materials for students; Purchased Services (300-399) \$500; Materials and supplies (400-499) \$19,617.42 (e.g., disinfectant wipes, thermometers)
Pe	erformance Measures
Es	Increase student attendance that supports student learning outcomes. stimated Costs \$20,117.42
_	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$20,117.42)
7.4.5.) Soci	ial Services Title I-A Schoolwide 2150
	Step Details
De	escription: Provide social services (social/hebavior aides): Salarios (010-100) ¢530 213: Benefits (200-
	Provide social services (social/behavior aides); Salaries (010-199) \$539,213; Benefits (200-299) \$193,836; Purchased Services (300-399) \$2,500; Materials and supplies (400-499) \$51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins)
Pe	erformance Measures

	Decrease the number of student absences and increase student learning outcomes on formative and summative assessments
Estin	nated Costs \$786,749
Gr	rant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$786,749)
7.4.6.) Psycho	ological Services Title I-A Schoolwide 2170
Action St	
Desc	ription: Provide counseling services that support students and parents social-emotional well-being; Purchased Services (300-399) \$130,000
Perfo	ormance Measures
Estin	Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being. nated Costs \$130,000
Gr	rant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$130,000)
7.4.7.) Other 9	Student Support Services Title I-A Schoolwide 2190
Action St	·
Desc	ription: Provide other support services (full and part-time liaisons, parent education specialist);
Post	Salaries (010-199) \$1,033,342; Benefits (200-299) \$461,561.80; Purchased Services (300-399) \$1,000; Materials and supplies (400-499) \$198,395.18 (e.g., parent handouts, parent resources); Other Objects (600-899) \$1,900.
	Increase in the number of parents involved in their child's school and an increase in students' academic performance on both formative and summative assessments.
Estin	nated Costs \$1,696,198.98
Gr	ant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,696,198.98)
7.4.8.) Instruc	ctional Improvement and Curriculum Development Title I-A Schoolwide 2210
Action St	
	ription:
Perfo	Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionists (9.0 FTE), (1) Graduation Coach (1.0 FTE): Salaries (010-199) \$910,428; Benefits (200-299) \$309,564 ormance Measures
Estin	Increase the number of students scoring proficient on formative and summative assessments. nated Costs
Gr	\$1,219,992 rant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,219,992)
7.4.9.) Instruc	ctional Staff Development Services Title I-A Schoolwide 2215
Action St	·
Desc	ription: Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199)\$240,790.96; Benefits (200-299) \$49,102.11; Purchased Services (300-399)

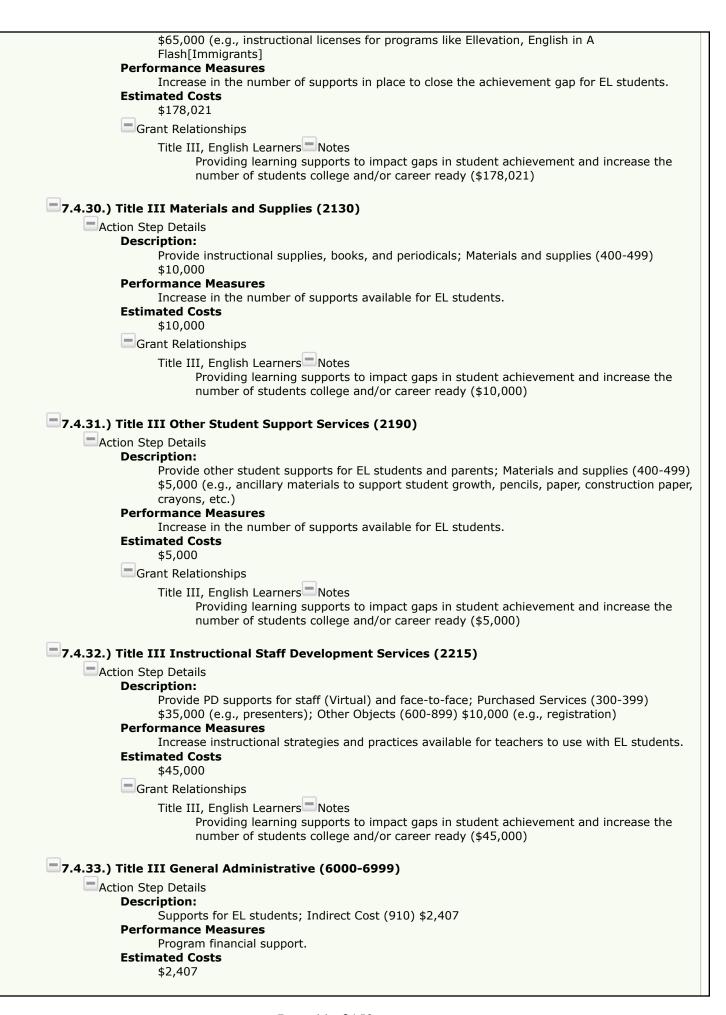
\$530,800.99 (e.g., consulting fees and substitutes); Materials and supplies (400-499) \$10,197.71 (e.g., presentations materials, books); Other Objects (600-899) \$116,358.09 (e.g., registration fees)	
Performance Measures	
Increase the number of students scoring proficient on formative and summative assessment Estimated Costs \$947,249.86	is.
Grant Relationships	
Title I-A, Schoolwide Notes	
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$947,249.86)	
7.4.10.) Educational Media Services Title I-A Schoolwide 2220	
Action Step Details	
Description:	
Provide educational media support to students and staff; Materials and supplies (400-499) \$21,400.09 (e.g., ebooks, periodicals library resources). Performance Measures	
Increase the number of students scoring proficient on formative and summative assessment Estimated Costs	ts.
\$21,400.09	
Grant Relationships	
Title I-A, Schoolwide Notes	
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$21,400.09)	
7.4.11.) School Administrative Title I-A Schoolwide 2300-2399	
Action Step Details	
Description: Support salaries for assistant principals who impact school-based teaching and learning	
environments; Salaries (010-199) \$1,817,544.80; Benefits (200-299) \$659,496; Materials and supplies (400-499) \$1,220 (e.g. office supplies); Other Objects (600-899) \$1,390 Performance Measures	
Assistnt principals will support a challenging academic curriculum and instruction that include the academic proficiency and social behaviors of students in specific Title I schools.	les
Estimated Costs \$2,479,650.80	
Grant Relationships	
Title I-A, Schoolwide Notes	
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (2,479,650.80)	
7.4.12.) Security Services Title I-A Schoolwide 3100	
Action Step Details	
Description: Provide supplemental security officers to ensure a safe environment conducive for teaching and learning; Salaries (010-199) \$435,173; Benefits (200-299) \$248,662	
Performance Measures Improvement in the safety climate in Title I schools.	
Estimated Costs \$683,835	
Grant Relationships	
Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$683,835)	
7.4.13.) Student Transportation Title I-A Schoolwide 4100-4199	
Action Step Details	
Description:	
Provide transportation of students on academic field trips/educational excursions; Purchased Services (300-399) \$48,694.01 Performance Measures	t
Increase the number of students participating in academic activities.	

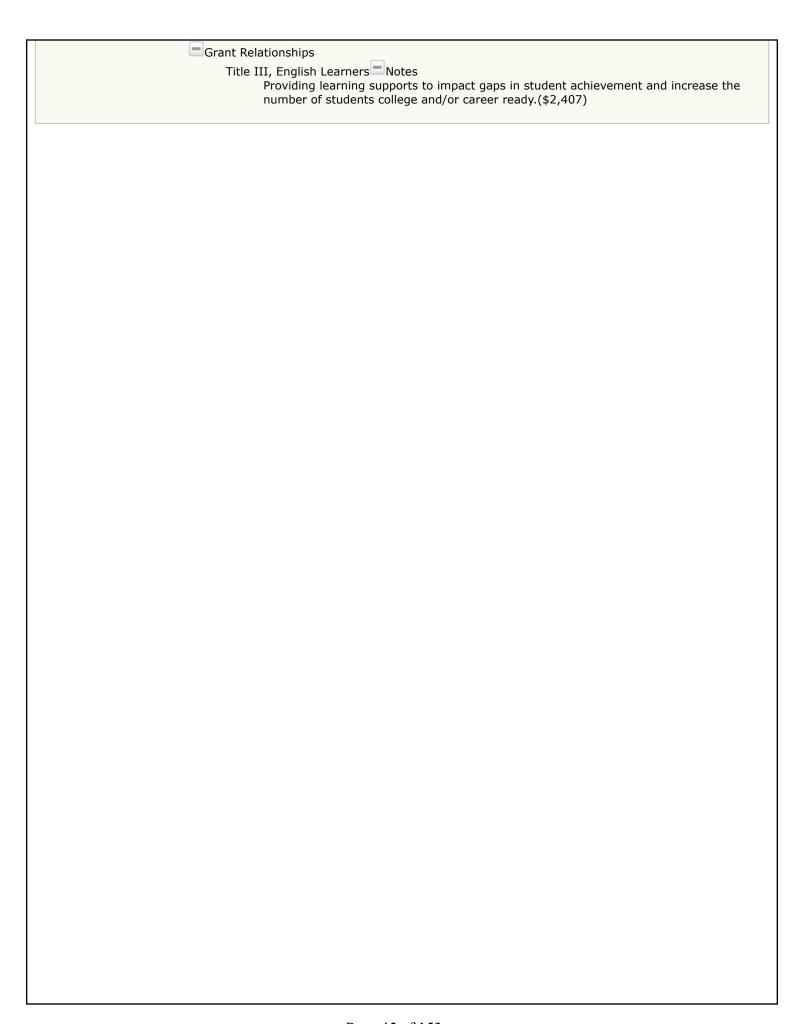


	formance Measures Provide academic supports that improve students' academic growth. imated Costs
	\$197,391.82
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$197,391.82)
7.4.18.) Com	imunity Services Title I-A Schoolwide 9300-9399
	Step Details
	Provide services, parent educators and materials/supplies for community engagement for the continuation of services of students and home schools; Salaries (010-199) \$192,268; Benefits (200-299) \$95,607; Purchased Services (300-399) \$6,000 (e.g., local travel); Materials and supplies (400-499) \$12,000 (e.g., student supplies) formance Measures
	Increase in the number of students academically prepared to enter elementary school. imated Costs \$305,875
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$305,875)
7.4.19.) Title	E I-A School Improvement - Instruction 1100
	Step Details
	Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) \$1,387,555.76; Benefits (200-299) \$616,248.87; Materials and supplies (400-499) \$547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources) formance Measures
	Increase the number of students achieving proficiency toward accountability indicators in ELA and math. imated Costs \$2,551,769.08
	Grant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$2,551,769.08)
7.4.20.) Title	I-A School Improvement-Guidance & Counseling Services 2120
	Step Details scription:
	Provide guidance and counseling services to students; Salaries (010-199) \$59,593; Benefits (200-299) \$21,751
Per	formance Measures Increase the number of students achieving proficiency toward accountability indicators in ELA and math.
Esti	imated Costs \$81,344
	Grant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$81,344)
7.4.21.) Title	e I-A School Improvement - Other Student Services 2190
Action 9	Step Details
Des	scription: Provide instructional support to positively impact teaching and learning environment academic
	outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (0.10-199) \$127, 240; Benefits (200-299) \$52, 823

Per	rformance Measures Increase the number of students achieving proficiency toward accountability indictors in ELA and math.
Est	imated Costs \$180,063
	Grant Relationships
	Title I, School Improvement Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$180,063)
7.4.22.) Title	e I-A School Improvement- Instructional Improvement & Curriculum Development 2210
Action :	Step Details
Des	scription:
	Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) \$723,737; Benefits (200-299) \$242,413
Per	formance Measures
Est	Increase the number of students achieving proficiency toward accountability indicators in ELA and math.
	\$966,150
	Grant Relationships
	Title I, School Improvement Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$966,150)
7.4.23.) Title	e I-A School Improvement-Instructional Staff Development Services 2215
	Step Details
Des	scription: Provide professional development stipends and staff development services for off contracted
Per	time/hours; Salaries (010-199) \$20,000; Benefits (200-299) \$4,078; Purchased Services (300-399) \$26,645 (e,g., in-state and out-of-state PD travel); Other Objects (600-899) \$10,000 (e.g., registration fees).
	Increase the number of students achieving proficiency toward accountability indicators in ELA and math.
Est	simated Costs \$60,723
	Grant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$60,723)
7.4.24.) Title	e I-A School Improvement-School Administrative 2300-2399
	Step Details
Des	scription: Provide school-based support personnel to impact student learning outcomes; Salaries (010-199) \$302,494.50; Benefits (200-299) \$108,355.42
Per	formance Measures Increase the number of students achieving proficiency towards accountability indicators in ELA
Est	and math. imated Costs
	\$410,849.92
	Grant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$410,849.92)
7.4.25.) Title	e I-A School Improvement-General Administrative 6000-6999
	Step Details
Des	scription: Provide support services that impact student and adult learning outcomes; Indirect-Cost (910) \$45,070

	Performance Measures Increase the number of student achieving proficiency toward accountability indicators in ELA and math. Estimated Costs
	\$45,070
	Grant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$46,070)
7.4.26.)	Title I-D, Neglected and Delinquent (1100)
Ac	tion Step Details
	 Salaries for tutors, summer school tutor; Salaries (010-199) \$37,050; Benefits (200-299) \$2,949; Materials and supplies (400-499) \$74,338 (e.g., chromebooks, doc cameras, thematic instructional materials, ACT test prep materials, general school/office supplies). Performance Measures
	Increase the number of identified students that scores proficient on formative and state assessments as they overcome obstacles to their academic growth and social-emotional wellbeing.
	Estimated Costs \$144,337
	Grant Relationships
	Title I-D, Delinquent Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$144,337)
7.4.27.)	Title I-D, Neglected and Delinquent Guidance & Counseling (2120)
	tion Step Details
	Description:
	Transition Counselor; Salaries (010-199) \$21,850; Benefits (200-299) \$1,739 Performance Measures
	Increase in the number of students graduating college and/or career ready. Estimated Costs \$23,589
	Grant Relationships
	Title I-D, Delinquent Notes
	Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$23,589)
7.4.28.)	Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)
Ac	tion Step Details Description:
	Professional development; Purchased Services (300-399) \$2,500 (In-state travel expenses); Other Objects (600-899) \$2,500 (PD registration) Performance Measures
	Increase in the number of identified students that scores proficient on performance and state assessments as they overcome obstacles to their academic growth and social-emotional wellbeing.
	#5,000
	Grant Relationships
	Title I-D, Delinquent Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$5,000).
7.4.29.)	Title III Instruction (1100)
	tion Step Details
	Description:





Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Related Documents

* = Required

Related Documents								
	Туре	Document						
Û 🗹	*Program Evaluation Results	FY21 Title I Program Evaluation Results						
Û	*Program Evaluation Current Plans	FY22 Title I Program Evaluation						

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Title I-A, Schoolwide Checklist Checklist Description (Collapse All Expand All) 1. Budget OK ▼ 1. Do the expenditures in the budget match the activities listed in the System Improvement Plan? 2. Do the expenditures appear reasonable and necessary? NOTE: SW budget will include all SW expenditures on the PPA Page and set-aside/admin funds (except LEAs only serving TA programs and all expenditures will be on the TA budget in this case). 2. Budget Details OK ▼ 1. Are subject areas served related to the areas checked on the Needs Assessment? 2. Are grades served related to the areas checked on the Needs Assessment? 3. Are delivery methods checked and consistent with vocabulary in the System Improvement Plan? 4. Does the System Improvement Plan clearly describe how Title I-A SW funds are being used? 5. Are personnel listed in the Budget Detail clearly described in the System Improvement Plan and reflected in Grant Relationships? 6. Are the positions listed related to the Needs Assessment? 7. Are current job descriptions posted in the Document Library? 8. Is at least one box checked under the District Parent and Family Engagement Activities sections? 9. Is the Neglected or Delinquent Transition Plan posted the related documents under Improvement Planning?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	37,050.00	2,949.00	0.00	74,338.00		30,000.00		0.00	0.00	144,337.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	21,850.00	1,739.00	0.00	0.00		0.00		0.00	0.00	23,589.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Other Student Support Service (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	2,500.00	0.00		2,500.00		0.00	0.00	5,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Security Service (3100)
Operations and Maintenance										0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)						ſ	0.00	0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00			0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	Ī	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150- 9199)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150- 9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300- 9399)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Community Services (9300- 9399)
Total	58,900.00	4,688.00	2,500.00	74,338.00	0.00	32,500.00	0.00	0.00	0.00	172,926.00	Total
								Adju	sted Allocation	172,926.00	
									Remaining	0.00	

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:14 PM Title I-D, Delinquent - Budget Details **PERSONNEL Personnel Paid With Title I-D Funds** Administration Clerical **Teachers Instructional Paraprofessionals** 0 Non-Instructional Paraprofessionals Media Specialists Reading Coaches Counselors Nurses Parent Involvement Resource Other Other **FTEs** FTEs Paid with Title I-D Funds Administration Clerical **Teachers Instructional Paraprofessionals** 0.00 Non-Instructional Paraprofessionals Media Specialists Reading Coaches Counselors Nurses Parent Involvement Resource Other Other **Part-Time Personnel** Part-Time Personnel Paid With Title I-D, Delinquent Funds Part-Time Personnel Count 6.00 Job Title(s) (tutors, teachers, summer school, extended day, etc.) 3 - Retired Teacher Tutors 2 - Transition Counselors 1 - Summer School Teacher Tutor **PUBLIC Core Areas** Reading/Language Arts Math Other **Grade Grouping Served** Elementary Secondary **Delivery Methods**

•	Computer Assisted Instruction		Extended Learning
	In Class		Teacher Mentoring Coaching
•	Pullout		
Propos	sed Activities		
₹	Transition programs that facilitate the return of students from correctional facilities to the school environment so that they may remain in school.	✓	Dropout prevention programs which serve at-risk students, including pregnant and parenting teens, students who have come in contact with the juvenile justice system, students at least one year behind their expected grade level, migrant students, immigrant students, limited-English proficient students, and gang members.
•	Coordination of health and social services to improve the likelihood that at-risk students will complete their education.		Special programs to meet the unique needs of participating students, including career-technical education, special education, career counseling, service learning, and assistance in securing student loans or grants for post-secondary education.
•	Programs for mentoring and peer mediation.		
169	Average Daily Number Participants Served		

Each local educational agency desiring assistance under this subpart shall submit an application to the State educational agency that contains such information as the State educational agency may require. Each such application shall?

Describe the program to be assisted.

* The neglected and Delinquent (N & D) Program offers prevention and intervention assistance to children and youth who are at risk for dropping out of school (N or D), under the No Child Left Behind Act of 2001. This program provides supplemental educational services to eligible neglected, delinquent, or at-risk children and youth under the age of 21, who reside in state or local group homes, attend court ordered community day programs, or reside in state correctional institutions. Montgomery Public Schools will provide effective educational services in the areas of reading and math, as well as ensure that efficient use of resources for respective populations. Additionally, only certified and highly qualified teachers/tutors will be employed. Transitional services will be provided for students returning to various public schools, after being released from correctional facilities or alternative settings. A retired hourly transitional counselor has been employed to: (a) monitor attendance, academic progress, and behaviors; (b) make follow-up home/family contacts; and (c) make referrals for additional school or outside agency services as needed. All students who re-enter Montgomery Public Schools will have access to academic and guidance counseling by their home school counselors and behavior interventionists. These students will also have access to counselors provided by the Montgomery Public Schools' Counseling Center. The counselors will provide therapeutic counseling after school on an as needed basis.

Describe the formal agreements between the local educational agency and correctional facilities and/or alternative school programs serving children and youth involved with the juvenile justice system.

* Formal agreements have been developed for each site that is served by Montgomery Public Schools, through the Title I Program/N & D Funds. All formal agreements state the number of hours that students will receive educational services, as well as additional services that will be provided. All formal agreements also describe the requirements for each facility that will be served.

As appropriate, describe how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

When students are assigned to the Montgomery County Youth Facility or the Montgomery County Detention Facility through adjudication, the principal will access their school records through I-NOW (MPS Administrative Management Program). To accommodate special needs students, the specials education teacher goes to the home school to retrieve a copy of the special education records. These records provide guidance in the structure of the students' educational program at the facility. All students who enter the program receive an academic diagnostic assessment to determine their academic strengths and areas that need more focus. Certified teachers provide all students with daily instruction in the four core subject areas and physical

activity. Students who demonstrate a weakness in ELA and/or reading comprehension are provided supplemental ELA instruction by a certified teacher funded through the N or D Program.

Describe the program operated by participating schools for children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

* Students returning from correctional facilities are assigned to McIntyre Comprehensive Academy Alternative Program for a period of time before re-entering Montgomery Public Schools. McIntyre Comprehensive Academy Alternative Program offers students an opportunity to make a smooth transition back to their home schools. The instructional program is designed to help students learn on grade level in their core academic subjects. A transitional counselor is provided to monitor attendance and the academic progress of returning students. Additionally, the transitional counselor makes home visits with students and parents to keep parents involved in their student's education.

Behavior modification is a major focus of these programs also. All students receive individual and group counseling, and instruction in behavior modification skills. School counselors work with students and parents I referring them to other social service agencies as needed. Health services are also made available as needed.

The MPS Behavior Intervention and Counseling Center also provides counseling services to students after school to assist them with behavior modification and conflict resolutions skills.

Describe the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

* Students who are assigned to a correctional facility have been found guilty of criminal and/or delinquent acts. Most of these students and other at-risk students also have some social, emotional, substance abuse, aggression, academic, and/or health related problems. One of the common threads among these students is that most are also behind in one or more grade levels in school and usually have reading deficiencies.

Zoned based schools and McIntyre Comprehensive Academy Alternative School will coordinate existing services to meet the unique educational needs to these students by providing ongoing individual and small group counseling by school counselors and school based behavior interventionist. Additional counseling services will be available to the student and parents after school hours through the MPS Counseling Center. School nurses will also monitor and serve students who need school based health and medical assistance. Mental health professionals will also be available to assist students when needed.

As appropriate, describe how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

* The Title I Program funds some supplemental nursing services for at-risk youth. In addition to checking expecting mothers weekly, school nurses also assist them in getting parental health care. Students and parents are referred to community agencies for mental health services, family counseling, health care and other services as needed. The Title I Parenting Center sponsors workshops on various types of parental skills, including: "Parents as First Teachers"; "Homework Assistance"; and "Good Study Habits and Environments." School counselors maintain a list of service providers in various areas of need.

School nurses and counselors closely monitor expectant mothers and make immediate referrals, as needed, regarding the well-being of the mother and/or unborn child. They also closely monitor the mother when she returns to school after giving birth. MPS will also work closely with The Mothers and Infants Program which provides family support services, including supervision of family units and the family and father of the baby in therapy. The program also teaches parenting skills, early childhood development, and early intervention skills. The MPS Parent Involvement Program and the HIPPY Program offer parenting skills, early childhood development, and early intervention counseling. MPS school counselors and behavior interventionist maintain a current list of available services and resources in the Montgomery area.

As appropriate, describe any partnerships with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students.

* Students enrolled in MPS have the opportunity to enroll in a spectrum of career and technical education programs such as building trades, automotive care and high technical computer based programs. Each program has partnerships with businesses related to that particular field of study. Business representatives serve as mentors and provide guidance in developing curriculums to prepare students with the appropriate skills. These services, programs and partnerships are directed through the MPS Career-Tech Department.

Students who are residing in correctional facilities will not have to these services until they return to their zoned schools.

As appropriate, describe how the program will involve parents in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

The Title I Parenting Center sponsors workshops on various types of parental skills, including: Parents as First Teachers, Homework help, and Good Study Environments, School Based Parent Centers also sponsor parental workshops on homework assistance, good study habits, conflict resolution skills, and character education.

All students who are experiencing problems with academics, behavior, attendance, and/or social issues will be offered counseling at their school and through the MPS Counseling Center. All MPS schools teach their students character education skills.

Attendance officers, transitional counselors, and district resource officers will monitor students' school attendance, academic progress, make parental contacts and home visits as needed.

MPS Office of Student Support will assist students who wish to re-enter public schools. Students interested in continuing their education, and choose not to re-enter public school, will be referred to appropriate programs to study for the GED and/or other vocational skills training programs.

Describe how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of Public Law 105-220 and vocational and technical education programs serving at-risk children and youth.

* The program will work cooperatively with other federal programs by ensuring that these students have access to services available to Title I students that are not N or D students. Students will also have the opportunity to enroll in a spectrum of career and technical education such as building trades, automotive care and high technical computer based programs. The Career and Technical Education Program partners with local businesses to provide training to students enrolled in certain fields of study. Business representatives serve as mentors and provide guidance in developing curriculums to prepare students with the appropriate skills. These services, programs and partnerships are implemented through the MPS Career and Technical Department.

Describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

* Not applicable

As appropriate, describe how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

*The probation officers will have full access to communicate with school officials concerning the academic progress of students. The transitional counselor and district resource officers will closely monitor attendance. Probation officers will be informed of unexcused absences and any school related problems that the student may be experiencing. They will also be informed of the progress that the students are making Probation officers will also meet with students at the various schools as needed.

Describe the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

* When students are assigned to the Montgomery County Youth Facility or the Montgomery County Detention Facility through adjudication, the principal accesses their school records through the I-NOW (MPS Administrative Management Program). The special education teacher goes to the home school to retrieve school records for special needs students. These records provide guidance in the structure of the students' educational program at the facility.

As appropriate, describe the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a regular public school program.

* A transitional counselor is provided to monitor attendance and the academic progress of returning students. Counselors of participating schools will counsel with students who will not remain in public school. Counselors will help students determine their interest and provide guidance to alternative educational options. Students will be informed about GED programs, trade and technical schools, the Job Corp and on-the-job training options based on their interest and ability.

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All 7.) Challenging Curricula Goal Details **Description:** All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas. **Performance Measures** Increase in the number of students graduating college and career ready. **Estimated Costs** \$25,575,045.00 Fiscal Resources **Program Notes** 2022 Consolidated Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student \$16,775,033.00 achievement and increase the number of students college and/or career ready. Title I-D, Delinquent Notes Providing learning supports to impact gaps in student \$172,926.00 achievement and increase the number of students college and/or career ready. Title I, School Improvement Notes Provide learning supports to impact gaps in student \$4,296,969.00 achievement and increase the number of students college and/or career ready. Title II-A, Supporting Effective Instruction Notes Providing learning supports to impact gaps in student \$1,764,345.00 achievement and increase the number of students college and/or career ready Title III, English Learners \$240,428.00 Notes Providing learning

		supports to		
		impact gaps in		
		student		
		achievement		
		and increase the number of		
		students college and/or career		
		ready		
T-1-1-		ready	+22 240 704 00	
Total:			\$23,249,701.00	
Special Educati	on			
	Special Education, Part B-IDEA	Notes		
		Special		
		Education Part		
		B-IDEA Align		
		Interventions		
		and special		
		education		
		services with		
		scientifically	\$6,990,499.00	
		researched base		
		curriculum,		
		instruction and		
		assessment		
		with ALSDE's		
		academic		
		content		
		standards.		
	IDEA Preschool	Notes		
		IDEA Preschool-		
		Align		
		interventions		
		and special		
		education		
		services with		
		scientifically		
		researched base	\$174,504.00	
		curriculum,		
		instruction and		
		assessment		
		with the		
		ALSDE's		
		ALSDE's academic		
		ALSDE's academic content		
		ALSDE's academic		
Total:		ALSDE's academic content	\$7,165,003.00	
Total: ARP Special Ed	ucation	ALSDE's academic content	\$7,165,003.00	
ARP Special Ed		ALSDE's academic content standards.	\$7,165,003.00	
ARP Special Ed		ALSDE's academic content standards.	\$7,165,003.00	
ARP Special Ed		ALSDE's academic content standards. Notes Special	\$7,165,003.00	
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part	\$7,165,003.00	
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align	\$7,165,003.00	
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions	\$7,165,003.00	
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special	\$7,165,003.00	
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education	\$7,165,003.00	
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with	\$7,165,003.00 \$1,514,022.00	
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically		
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base		
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum,		
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base		
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and		
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment		
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's		
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic		
ARP Special Ed		ALSDE's academic content standards. Notes Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.		

IDEA Preschool-Align interventions

and special education services with scientifically researched base curriculum, instruction and

assessment with the ALSDE's academic

content standards.

Total: \$1,635,009.00
Grand Total: \$32,049,713.00

7.1.) Interventions and Special Education

Strategy Details

Description:

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports

Estimated Costs

\$7,165,003.00

7.1.1.) IDEA Part-B Instruction (1100)

Action Step Details

Description:

1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the provision of a Free, Appropriate Public Education (FAPE). 1100:(010-199) \$3,539,004.00; (200-299) \$2,028,951.00. 2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairement, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) \$300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$279,126.52. 4) To update computer software licenses. 1100: (600-899) \$1,000.00.

Performance Measures

Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs

\$6,148,081.52

Grant Relationships

Special Education, Part B-IDEA Notes

Salaries (010-199) \$3,539,004.00; Benefits (200-299) \$2,028,951.00; Purchased Services (300-399) \$300,000.00; Materials & Supplies (400-499) \$279,126.52; Other Objects (600-899) \$1,000.00

7.1.2.) IDEA Part-B Testing Services (2130)

Action Step Details

Description:

To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) \$25,000.00

Performance Measures

Documentation of inventoried testing materials and utilized materials.

Estimated Costs

\$25,000.00

Grant Relationships

Special Education, Part B-IDEA Notes
Materials & Supplies 2130 (400-499) \$25,000.00

7.1.3.) IDEA Part B Psychological Services (2170)

Action Step Details

Description:

1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (010-199) \$114,534.00; 2170 (200-299) \$41,661.00. 2) Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) \$25,000.00

Performance Measures

The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocls, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs

\$181,195.00

Grant Relationships

Special Education, Part B-IDEA Notes
Salaries (010-199) \$114,534.00; Benefits (200-299) \$41,661.00; Purchased Services (300-399) \$25,000.00

7.1.4.) IDEA Part B- Other Student Support Services (2190)

Action Step Details

Description:

1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, interpret/report evaluation results to assist students eligibile to receive occupational therapy with deficts in the areas of personal care, student role/interactive skills, processing skills, play, community reintegration, and written communication. 2190 (010-199) \$207,483.00; (200-299) \$67,937.00.

Performance Measures

Data collection, analysis and observation of performance skills; progress monitoring reports

Estimated Costs

\$275,420.00

Grant Relationships

Special Education, Part B-IDEA Notes
Salaries (010-199) \$207,483.00; Benefits (200-299) \$67,937.00

7.1.5.) IDEA Part B Instructional Staff Development Services (2215)

Action Step Details

Description:

Provide professional development opportunities for special education central office staff and special education teacher and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), conference registration, travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) \$55,000.00; 2215 (400-499) \$5,000.00; 2215 (600-899) \$ 15,000.00.

Performance Measures

Evaluations from turn-around training for district staff; progress monitoring of implementation of training; student achievement results.

Estimated Costs

\$75,000.00

Grant Relationships

Special Education, Part B-IDEA Notes

Purchased Services (300-399) \$55,000.00; Materials & Supplies (400-499) \$5,000.00; Other Objects (600-899) \$15,000.00

7.1.6.) IDEA Part B- Student Transportation (4100-4199)

Action Step Details

Description:

Provide funding for special education transportation for students who have transportation as a related service in their Individualized Education Program (IEP).

Performance Measures

Attendance records **Estimated Costs** \$16,000.00 Grant Relationships Special Education, Part B-IDEA Notes Purchased Services (300-399) \$16,000.00 7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180) Action Step Details **Description:** Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) \$5,000.00 **Performance Measures** Data collection; calibration of audiometers **Estimated Costs** \$5,000.00 Grant Relationships Special Education, Part B-IDEA Notes Purchased Services (300-399) \$5,000.00 7.1.8.) IDEA Part B- General Administrative (6000-6999) Action Step Details **Description:** 1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education personnel. 6000-6999 (010-199) \$99,339.00; (200-299) \$29,593.00 2) Contract outside agency to provide consultative services to administrative staff. 6000-6999 (300-399) \$1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning. 6000-6999 (400-499) \$15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) \$73,322.00 **Performance Measures** Documentation of funds provided and expended. Performance measures are addressed through program evaluation. **Estimated Costs** \$218,754.00 Grant Relationships Special Education, Part B-IDEA Notes Salaries (010-199) \$99,339.00; Benefits (200-299) \$29,593.00; Purchased Services (300-399) \$1,500.00; Materials & Supplies (400-499) \$15,000.00; Other Objects (910) \$73,322.00 7.1.9.) IDEA Part B Preschool (9140) Action Step Details **Description:** Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) \$24,079.00; (200-299) \$14,404.00. **Performance Measures** Progress monitoring reports, DAYC, Batelle, ELLP **Estimated Costs** \$38, 483.00 Grant Relationships Special Education, Part B-IDEA Notes Salaries (010-199) \$24,079.00; Benefits (200-299) \$14,404.00 7.1.10.) IDEA Part B- Non-Public School Programs (9200) Action Step Details **Description:** Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$7,565.48 **Performance Measures** Progress monitoring, data collection forms, observation of performance

Estimated Costs

\$7,565.48

Grant Relationships

Special Education, Part B-IDEA Notes
Purchased Services (300-399) \$7,565.48

7.1.11.) IDEA Preschool (9140)

Action Step Details

Description:

1) Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) \$114,022.00; (200-299) \$41,809.00 2) Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) \$5,000.00 3) Provide instructional supples and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) \$11,843.00

Performance Measures

Progress monitoring reports, DAYC, Batelle, ELLP

Estimated Costs

\$172,674.00

Grant Relationships

IDEA Preschool Notes

Salaries (010-199) \$114,022.00; Benefits (200-299) \$41,809.00; Purchased Services (300-399) \$5,000.00; Materials & Supplies (400-499) \$11,843.00

7.1.12.) IDEA Preschool General Administrative (6000-6999)

Action Step Details

Description:

Indirect costs used to fund procedures necessary for program implementation. 9140 (910) \$1,830.00

Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs

\$1,830.00

Grant Relationships

IDEA Preschool Notes

Indirect Costs (910) \$1,830.00

7.2.) Prof Develop - Improve Student Performance

Strategy Details

Description:

Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

Estimated Costs

1,764,345.00

7.2.1.) Class Size Reduction Title II (1100)

Action Step Details

Description:

Thirteen class size reduction teachers will be hired in order to reduce the number of students in over crowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) \$585,000.00, and Benefits (200-299) \$244,183.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$829,183.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.2.) General Administrative Cost Title II (6000-6999)

Action Step Details

Description:

Provide sustained professional learning for teachers, principals, and staff with cost associaated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) \$64,385.00 and Indirect Cost (910) \$18,505.00.

Performance Measures

Increase the supports to new teachers, mentors, teachers, and administrators.

Estimated Costs

\$82,890.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.3.) Non-Public School Programs Title II (9200)

Action Step Details

Description:

Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) \$87,174.73, Materials and Supplies (400-499) \$27,709.46, Other Objects (600-699) \$29,058.22.

Performance Measures

Provide high quality supports to close achievement gaps.

Estimated Costs

\$143,902.41

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.4.) Induction and Mentoring Program, Title II (2215)

Action Step Details

Description:

Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) \$40,000.00 and Substitutes (300-399) \$76,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$116,200.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.5.) Sustained Professional Development, Title II (2215)

Action Step Details

Description:

Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) \$342,720.78, Purchased Services (300-399) \$207,748.81, Materials and Supplies (400-400) \$28,500.00, and Other Objects (600-899) \$13,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$592,169.59

Grant Relationships

Title II-A, Supporting Effective Instruction

7.3.) Interventions and Special Education Strategy Details **Description:** Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards. **Performance Measures** Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports. **Estimated Costs** \$1,635,009.00 7.3.1.) ARP Special Education, Part B-IDEA (1100) Action Step Details **Description:** 1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) \$102,000.00; (200-299) \$20,797.00 2) Provide funds for student educational services. 1100: (300-399) \$200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) \$89,600.00 **Performance Measures** Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement. **Estimated Costs** \$1,183,710.25 Grant Relationships ARP Special Education, Part B-IDEA Notes Salaries (010-199) \$102,000.00; Benefits (200-299) \$20,797.80; Purchased Services (300-399) \$200,000.00; Materials & Supplies (400-499) \$771,312.45; Other Objects (600-899) \$89,600.00 7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170) Action Step Details **Description:** Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) \$50,000.00 **Performance Measures** The psychometrist will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met. **Estimated Costs** \$50,000.00 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$50,000.00 7.3.3.) ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services Action Step Details **Description:** Provide contracted services for speech therapy for students eligible for articulation, fluency and language services. 2180 (300-399) \$122,793.00. **Performance Measures** Data Collection and Progress Monitoring **Estimated Costs** \$122,793.20 Grant Relationships ARP Special Education, Part B-IDEA Notes

7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (2215)

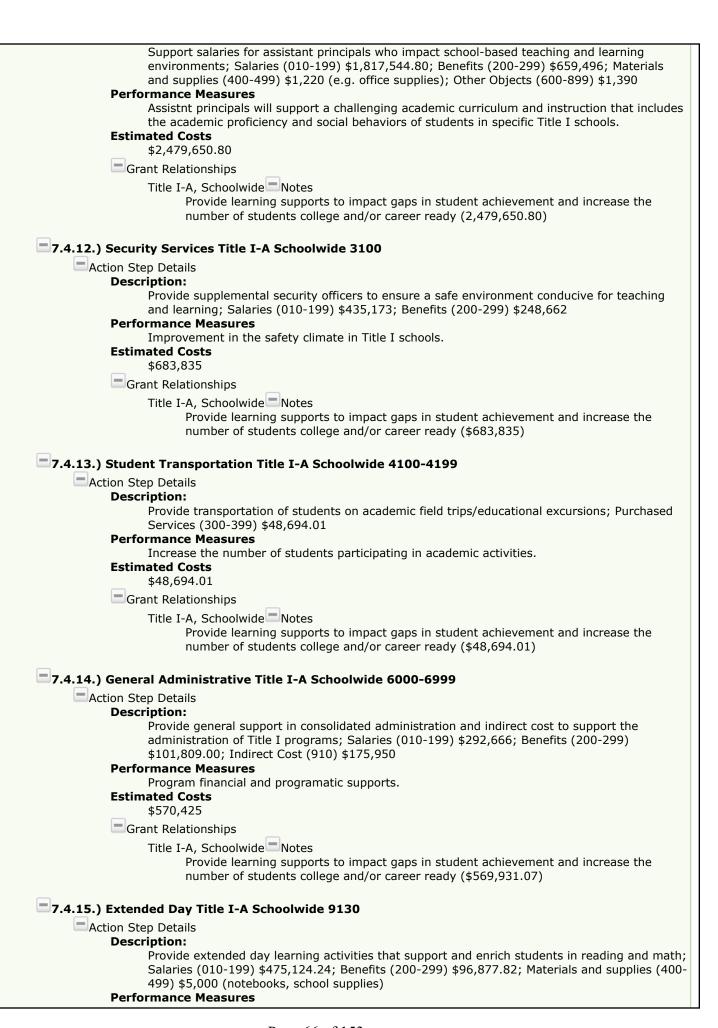
Purchased Services (300-399) \$122,793.20

Act	ion Step Details
	1) Provide professional development opportunities for special education central office staff and special education teachers and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer),travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$10,000.00 Performance Measures
	Evaluations from training; progress monitoring of implementation of training; student achievement results Estimated Costs \$140,000.00
	Grant Relationships
	ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$130,000.00; Materials & Supplies (400-499) \$10,000.00
7.3.5.) A	RP Special Education, Part B IDEA- General Administrative (6000-6999)
	cion Step Details
	Description: Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) \$15,880.00
	Performance Measures Docomentation of funds provided and expended. Performance measures are addressed through program evaluation. Estimated Costs \$15,880.00
	Grant Relationships
	ARP Special Education, Part B-IDEA Notes Other Objects (910) \$15,880.00
7.3.6.) A	RP Special Education, Part B IDEA- Non-Public School Programs (9200)
	tion Step Details
	Description:
	Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$1,638.55
	Performance Measures Progress monitring reports, data collection forms, observation of performance Estimated Costs \$1,638.55
	Grant Relationships
	ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$1,638.55
=7.3.7.) A	RP IDEA Preschool (9140)
	tion Step Details
	Description: 1) Provide supplements and benefits for preschool special education teachers for professional
	development attendance during off contractual hours. 9140 (010-199) \$7,000.00; (200-299) \$1,429.00 2) Provide funds for student educational services. 9140 (300-399) \$67,000.00 3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) \$21,789.00 4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) \$22,500.00 Performance Measures
	Evaluations from turn-around training provided; Progress Monitoring, Data Collection Estimated Costs \$119,718.00
	Grant Relationships
	ARP IDEA Preschool Notes

Salaries (010-199) \$7,000,00; Benefits (200-299) \$1,429,00; Purchased Services (300-399) \$67,000.00; Materials & Supplies (400-499) \$21,789.00; Other Objects (600-899) \$22,500.00 7.3.8.) ARP IDEA Preschool- General Administrative (6000-6999) Action Step Details **Description:** Indirect costs used to fund procedures necessary for program implementation 9140 (910) \$1,269.00 **Performance Measures** Documentation of funds provided and expended. Performance measures are addressed through program evaluation. **Estimated Costs** \$1,269.00 Grant Relationships ARP IDEA Preschool Notes Other Objects (910) \$1,269.00 7.4.) Procedures to Improve Results Strategy Details Description: Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement. **Performance Measures** Ensuring that our students become college and career ready. **Estimated Costs** 7.4.1.) Instruction Title I - A Schoolwide 1100 Action Step Details **Description:** Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199) \$1,984,207.30; Benefits (200-299) \$810,848.21; Purchased Services (300-399) \$408,644.07 (e.g., consultants); Materials & Supplies (400-499) \$2,275,598.93 (e.g., ESL resources, nurse resources, instructional software, software licenses, chromebooks, chromebook carts, touch panels, document cameras, web cameras); Other Objects (600-899) \$226,097.62 (e.g., registration fees) **Performance Measures** Increase the number of students scoring proficient in formative and summative assessments. **Estimated Costs** \$5,705,396.13 Grant Relationships Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$5,705,890.06) 7.4.2.) Guidance and Counseling Services Title I-A 2120 Action Step Details **Description:** Provide guidance and counseling services to students; Salaries (010-199) \$333,643.88; Benefits (200-299) \$119,643.95; Materials and supplies (400-499) \$2,100 (e.g., grief prochures, stress balls, journals). **Performance Measures** Reduce the number of due process cases as well as the reduction in discipline referrals. **Estimated Costs** \$455,387.83 Grant Relationships Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$455,387.83) 7.4.3.) Testing Services Title I-A Schoolwide 2130 Action Step Details **Description:**

D	Provide support for the cost of testing services for students; Purchases Services (300-399) \$3,100; Materials and supplies (400-499) \$100.00 (e.g., student materials).
P	Increase the number of students taking assessments.
E	stimated Costs \$3,200.00
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$3,200.00)
	alth Services Title I-A Schoolwide 2140
	n Step Details Description:
	Provide health materials for students; Purchased Services (300-399) \$500; Materials and supplies (400-499) \$19,617.42 (e.g., disinfectant wipes, thermometers) Performance Measures
	Increase student attendance that supports student learning outcomes. Estimated Costs \$20,117.42
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$20,117.42)
	cial Services Title I-A Schoolwide 2150
	n Step Details Description:
	Provide social services (social/behavior aides); Salaries (010-199) \$539,213; Benefits (200-299) \$193,836; Purchased Services (300-399) \$2,500; Materials and supplies (400-499) \$51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins) Performance Measures
E	Decrease the number of student absences and increase student learning outcomes on formative and summative assessments Estimated Costs \$786,749
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$786,749)
7.4.6.) Psy	ychological Services Title I-A Schoolwide 2170
	n Step Details
	Pescription: Provide counseling services that support students and parents social-emotional well-being; Purchased Services (300-399) \$130,000
	Performance Measures Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being.
E	stimated Costs \$130,000
_	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$130,000)
7.4.7.) Oth	ner Student Support Services Title I-A Schoolwide 2190
	n Step Details
D	Description: Provide other support services (full and part-time liaisons, parent education specialist); Salaries (010-199) \$1,033,342; Benefits (200-299) \$461,561.80; Purchased Services (300-

	399) \$1,000; Materials and supplies (400-499) \$198,395.18 (e.g., parent handouts, parent resources); Other Objects (600-899) \$1,900.
	Performance Measures Increase in the number of parents involved in their child's school and an increase in students' academic performance on both formative and summative assessments. Estimated Costs
	\$1,696,198.98
	Grant Relationships Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,696,198.98)
7.4.8.) In	structional Improvement and Curriculum Development Title I-A Schoolwide 2210
	on Step Details Description:
	Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionist (9.0 FTE), (1) Graduation Coach (1.0 FTE): Salaries (010-199) \$910,428; Benefits (200-299 \$309,564 Performance Measures
	Increase the number of students scoring proficient on formative and summative assessments. Estimated Costs \$1,219,992
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,219,992)
7.4.9.) In	structional Staff Development Services Title I-A Schoolwide 2215
	on Step Details
	Description: Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199)\$240,790.96; Benefits (200-299) \$49,102.11; Purchased Services (300-399) \$530,800.99 (e.g., consulting fees and substitutes); Materials and supplies (400-499) \$10,197.71 (e.g., presentations materials, books); Other Objects (600-899) \$116,358.09 (e.g., registration fees) Performance Measures
	Increase the number of students scoring proficient on formative and summative assessments Estimated Costs \$947,249.86
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$947,249.86)
7.4.10.) E	Educational Media Services Title I-A Schoolwide 2220
	on Step Details Description: Provide educational media support to students and staff; Materials and supplies (400-499)
	\$21,400.09 (e.g., ebooks, periodicals library resources). Performance Measures Increase the number of students scoring proficient on formative and summative assessments
	Estimated Costs \$21,400.09
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$21,400.09)
7.4.11.) S	School Administrative Title I-A Schoolwide 2300-2399
Acti	on Step Details Description:



	Increase in the number of students scoring proficient in formative and summative assessments.
	Estimated Costs \$577,002.06
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$577,002.06)
7.4.16.)	Preschool Title I-A Schoolwide 9140
Acti	ion Step Details
	Description: To provide Title I to five sites; Salaries (010-199) \$643,368; Benefits (200-299) \$246,600 Purchased Services 300-399) \$18,971.15; Materials and supplies (400-499) \$15,528.85 (student manipulatives, student/office supplies, educational materials); Other Objects (600 899) \$2,000 (e.g., registration fees) Performance Measures
	An increase in the number of students academically and socially prepared to transition to kindergarten. Estimated Costs
	\$926,468
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$926,468)
	Non-Publics Title I-A Schoolwide 9200
	ion Step Details
	Provide equitable services to non-public schools listed in application; Salaries (010-199) \$57,000; Benefits (200-299) \$4,537.20; Purchased Services (300-399) \$40,331.46; Material and supplies (400-499) \$83,523.16 (e.g., laptops, printers, scanners, non-cap furniture, audio-visual, student and teacher materials); Other Objects (600-899) \$12,000 (e.g., lice
	fees) Performance Measures Provide academic supports that improve students' academic growth.
	Estimated Costs \$197,391.82
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$197,391.82)
7.4.18.)	Community Services Title I-A Schoolwide 9300-9399
	ion Step Details
	Provide services, parent educators and materials/supplies for community engagement for continuation of services of students and home schools; Salaries (010-199) \$192,268; Ber (200-299) \$95,607; Purchased Services (300-399) \$6,000 (e.g., local travel); Materials a supplies (400-499) \$12,000 (e.g., student supplies)
	Performance Measures Increase in the number of students academically prepared to enter elementary school. Estimated Costs \$305,875
	Grant Relationships Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$305,875)
7.4.19.)	Title I-A School Improvement - Instruction 1100

Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) \$1,387,555.76; Benefits (200-299) \$616,248.87; Materials and supplies (400-499) \$547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources) **Performance Measures** Increase the number of students achieving proficiency toward accountability indicators in ELA and math. **Estimated Costs** \$2,551,769.08 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$2,551,769.08) 7.4.20.) Title I-A School Improvement-Guidance & Counseling Services 2120 Action Step Details **Description:** Provide guidance and counseling services to students; Salaries (010-199) \$59,593; Benefits (200-299) \$21,751 **Performance Measures** Increase the number of students achieving proficiency toward accountability indicators in ELA and math. **Estimated Costs** \$81,344 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$81,344) 7.4.21.) Title I-A School Improvement - Other Student Services 2190 Action Step Details **Description:** Provide instructional support to positively impact teaching and learning environment academic outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (010-199) \$127,240; Benefits (200-299) \$52,823 **Performance Measures** Increase the number of students achieving proficiency toward accountability indictors in ELA and math. **Estimated Costs** \$180,063 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$180,063) 7.4.22.) Title I-A School Improvement- Instructional Improvement & Curriculum Development 2210 Action Step Details **Description:** Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) \$723,737; Benefits (200-299) \$242,413 **Performance Measures** Increase the number of students achieving proficiency toward accountability indicators in ELA **Estimated Costs** \$966,150 Grant Relationships Title I. School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$966,150) 7.4.23.) Title I-A School Improvement-Instructional Staff Development Services 2215 Action Step Details

Description: Provide professional development stipends and staff development services for off contracted time/hours; Salaries (010-199) \$20,000; Benefits (200-299) \$4,078; Purchased Services (300-399) \$26,645 (e,g., in-state and out-of-state PD travel); Other Objects (600-899) \$10,000 (e.g., registration fees). **Performance Measures** Increase the number of students achieving proficiency toward accountability indicators in ELA and math. **Estimated Costs** \$60,723 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$60,723) 7.4.24.) Title I-A School Improvement-School Administrative 2300-2399 Action Step Details **Description:** Provide school-based support personnel to impact student learning outcomes; Salaries (010-199) \$302,494.50; Benefits (200-299) \$108,355.42 **Performance Measures** Increase the number of students achieving proficiency towards accountability indicators in ELA and math. **Estimated Costs** \$410,849.92 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$410,849.92) 7.4.25.) Title I-A School Improvement-General Administrative 6000-6999 Action Step Details **Description:** Provide support services that impact student and adult learning outcomes; Indirect-Cost (910) \$45,070 **Performance Measures** Increase the number of student achieving proficiency toward accountability indicators in ELA and math. **Estimated Costs** \$45,070 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$46,070) 7.4.26.) Title I-D, Neglected and Delinquent (1100) Action Step Details **Description:** Salaries for tutors, summer school tutor; Salaries (010-199) \$37,050; Benefits (200-299) \$2,949; Materials and supplies (400-499) \$74,338 (e.g., chromebooks, doc cameras, thematic instructional materials, ACT test prep materials, general school/office supplies). **Performance Measures** Increase the number of identified students that scores proficient on formative and state assessments as they overcome obstacles to their academic growth and social-emotional wellbeing. **Estimated Costs** \$144,337 Grant Relationships Title I-D. Delinguent Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$144,337) 7.4.27.) Title I-D, Neglected and Delinquent Guidance & Counseling (2120)

-	Action Step Details
	Description:
	Transition Counselor; Salaries (010-199) \$21,850; Benefits (200-299) \$1,739 Performance Measures
	Increase in the number of students graduating college and/or career ready.
	Estimated Costs
	\$23,589
	Grant Relationships
	Title I-D, Delinquent Notes
	Providing learning supports to impact gaps in student achievement and increase
	number of students college and/or career ready (\$23,589)
= 742	3.) Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)
	Action Step Details
	Description:
	Professional development; Purchased Services (300-399) \$2,500 (In-state travel expense)
	Other Objects (600-899) \$2,500 (PD registration)
	Performance Measures
	Increase in the number of identified students that scores proficient on performance and assessments as they overcome obstacles to their academic growth and social-emotions.
	being.
	Estimated Costs
	\$5,000
	Grant Relationships
	Title I-D, Delinquent Notes
	Providing learning supports to impact gaps in student achievement and increase
	number of students college and/or career ready (\$5,000).
7.4.29	9.) Title III Instruction (1100)
	Action Step Details
	Description:
	Provide academic supports for English Language Students; Purchased Services (300-39)
	\$14,000; Materials & Supplies (400-499) \$99,021 (e.g., supplies to support reading an
	close word rings, chromebooks, digital devices[flat screens]); Other Objects (600-899) \$65,000 (e.g., instructional licenses for programs like Ellevation, English in A
	Flash[Immigrants]
	Performance Measures
	Increase in the number of supports in place to close the achievement gap for EL stude
	Estimated Costs \$178,021
	Grant Relationships
	Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase
	number of students college and/or career ready (\$178,021)
	(\(\frac{1}{2}\), \(\frac{1}{2}\), \(\frac{1}\), \(\frac{1}{2}\), \(\frac{1}{2}\), \(\frac{1}{2}\), \(
7.4.3	D.) Title III Materials and Supplies (2130)
_	Action Step Details
	Description:
	Provide instructional supplies, books, and periodicals; Materials and supplies (400-499
	\$10,000 Performance Measures
	Increase in the number of supports available for EL students.
	Estimated Costs
	\$10,000
	Grant Relationships
	Title III, English Learners Notes
	Providing learning supports to impact gaps in student achievement and increase
	number of students college and/or career ready (\$10,000)
- 7.4.2	1) Title III Other Student Support Services (2100)
	1.) Title III Other Student Support Services (2190)
	Action Step Details Posseription
	Description:

Provide other student supports for EL students and parents; Materials and supplies (400-499) \$5,000 (e.g., ancillary materials to support student growth, pencils, paper, construction paper, crayons, etc.) Performance Measures Increase in the number of supports available for EL students. Estimated Costs \$5,000 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$5,000) 7.4.32.) Title III Instructional Staff Development Services (2215) Action Step Details Description: Provide PD supports for staff (Virtual) and face-to-face; Purchased Services (300-399) \$33,000 (e.g., presenters); Other Objects (600-899) \$10,000 (e.g., registration) Performance Measures Increase instructional strategies and practices available for teachers to use with EL students. Estimated Costs \$45,000 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$45,000) 7.4.33.) Title III General Administrative (6000-6999) Action Step Details Description: Supports for EL students; Indirect Cost (910) \$2,407 Performance Measures Program financial support. Estimated Costs \$2,407 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.(\$2,407)		
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Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM Title I-D, Delinquent - Institutions

chool Number	Institution Name	Allocation
otal Number of Schools: 0		

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM Related Documents

* = Required

	Related Documents						
	Туре	Document					
Û 🗹	*Program Evaluation Results	FY21 N & D Program Evaluation Results					
Û 🛮	*Program Evaluation Current Plans	FY22 N & D Program Evaluation					
Û 🛮	Formal Agreement With Served Facility	FY22 N & D Formal Agreements - MCYF & MCDF					
Û 🗸	Formal Agreement With Served Facility 2	FY22 N & D Formal Agreement-SPAN of Montgomery					
Û 🗸	Formal Agreement With Served Facility 3	FY22 N & D Formal Agreement - Sequel					
Û 🗸	Formal Agreement With Served Facility 4	FY22 N & D Formal Agreement - SafetyNet					
Ŵ 🗾	Formal Agreement With Served Facility 5	FY22 N & D Formal Agreement - Brantwood					

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM Title I-D, Delinguent Checklist Checklist Description (Collapse All Expand All) 1. Budget OK ▼ 1. Are personnel listed in the Budget Detail clearly described in the System Improvement Plan? 2. Are the positions listed related to the Needs Assessment? 2. Budget Details OK ▼ 1. Are personnel listed in the Budget Detail clearly described in the System Improvement Plan? 2. Are the positions listed related to the Needs Assessment? 3. Are job descriptions posted in the Document Library? 4. Are core areas served related to the areas checked on the Needs Assessment? 5. Are grades grouping served related to the areas checked on the Needs Assessment? 6. Are delivery methods checked and consistent with System Improvement Plan? 7. Is there at least one box checked under allowable activities? 8. Does the LEA identify the average daily number of participants served? 9. Does the application describe how the program will involve parents in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities, as appropriate? 10. Does the application describe how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of Public Law 105-220 and vocational and technical education programs serving at-risk children and youth? 11. Does the application describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable? 12. Does the application describe how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities, as appropriate? 13. Does the application describe the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a regular public school program, as appropriate? 14. Does the System Plan clearly describe how Title I-D funds are being used? 3. Related Documents OK ▼ 1. Does the signed formal agreement with the institution list services provided and the funding for each service? 2. Does each agreement include the following 11 assurances for the correctional facility entering into an agreement with a LEA? 3. Where feasible, ensure that educational programs in the correctional facility are coordinated with the student's home school, particularly with respect to a student with an individualized education program under part B of the Individuals with Disabilities Education Act? 4. If the child or youth is identified as in need of special education services while in the correctional facility, the facility will notify the local school of the child or youth of such need? 5. Provide transition assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in assessing drug and alcohol abuse prevention programs, tutoring, and family counseling? 6. Provide support programs that encourage children and youth who have dropped out of school to reenter school once their term at the correctional facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent? 7. Work to ensure that the correctional facility is staffed with teachers and other qualified staff trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth? 8. Ensure that educational programs in the correctional facility are related to assisting students to meet high academic achievement standards? 9. To the extent possible, use technology to assist in coordinating educational programs between

the correctional facility and the community school?
10. Where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities?
11. Coordinate funds received with other local, state, and federal funds available to provide services to participating children and youth, such as funds made available under Title I of Public Law 105-220, and vocational and technical education funds?
12. Coordinate programs operated with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable?
13. If appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,387,555.76	616,248.87	0.00	548,964.45	0.00	0.00	0.00	0.00	0.00	2,552,769.08	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	59,593.00	21,751.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	81,344.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	127,240.00	52,823.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	180,063.00	Other Student Support Service (2190)
Instructional Improvement and Curriculum Development	723,737.00	242,413.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	966,150.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	20,000.00	4,078.00	26,645.00	0.00	0.00	10,000.00	0.00	0.00	0.00	60,723.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	302,494.50	108,355.42	0.00	0.00	0.00	0.00	0.00	0.00	0.00	410,849.92	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Security Service (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	45,070.00	0.00	0.00	45,070.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150- 9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150- 9199)
NonPublic School Programs (9200)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	NonPublic School Programs (9200)
Community Services (9300- 9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300- 9399)
Total	2,620,620.26	1,045,669.29	26,645.00	548,964.45	0.00	10,000.00	45,070.00	0.00	0.00	4,296,969.00	Total
								Adju	sted Allocation	4,296,969.00	
									Remaining	0.00	

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM

Title I, School Improvement - Budget Details

PERSONNEL

PERSONNEL PAID WITH TITLE I SCHOOL IMPROVEMENT	FUNDS
Administration	Properly Certified and Licensed Teachers
HQ Instructional Paraprofessionals	Instructional Coaches
1 Counselors	Parent Involvement Resource
Other Accountability Interv	

FTEs

FTEs PAID WITH TITLE I SCHOOL IMPROVEMENT							
	Administration	21.57	Properly Certified and Licensed Teachers				
14.00	HQ Instructional Paraprofessionals		Instructional Coaches				
1.00	Counselors		Parent Involvement Resource				
17.80	Other Accountability Interv						

ALLOWABLE ACTIVITIES

Staf	f	EST COST
•	Salaries and Benefits for New Properly Certified and Licensed Teachers to work in Title I Schools in Improvement	1,958,255.95
•	Salaries and Benefits for New HQ Instructional Paraprofessionals	570,708.60
	Salaries and Benefits for New Student Attendance Resource Personnel to work in Title I Schools in Improvement	0.00
	Salaries and Benefits for New Parent Involvement Personnel to work in Title I Schools in Improvement	0.00
•	Salaries and Benefits for New School Improvement Specialist to work in Title I Schools in Improvement	1,113,247.00
TEC	HNOLOGY	EST COST
	Equipment related to effective delivery of instruction	0.00
	Equipment to supplement student classroom supplies like calculators or enhance student performance	0.00
	Non-capitalized equipment to supplement existing hardware	0.00
	Software related to delivery of intervention programs for core academic subjects	0.00
INS	TRUCTIONAL MATERIALS	EST COST
•	Additional Textbooks or Ancillary Materials related to Core Reading or Math Texts, including teachers editions	447,964.45
✓	Printed materials including Classroom Libraries, trade books, levelized readers, science readers, maps or globes	101,000.00
	Additional Textbooks or Ancillary Materials related to Core science programs including replacement lab materials	0.00

IA	FF DEVELOPMENT	EST COST
✓	Stipends for teachers to attend professional learning activities in off-contract time, Saturdays, and during summer months	24,078.0
	Substitutes for Embedded Professional Learning or for teachers Participating in Professional Learning Communities on campus	0.0
✓	Conference registration expenses related to professional learning to strengthen teacher skills in delivering/facilitating instruction and learning	10,000.0
	Peer Mediation Program materials (students mentoring students)	0.0
	Consultants/outside experts to deliver/monitor/support job-embedded professional learning	0.0
✓	Travel and lodging related to supporting consultants/outside experts for professional learning activities	26,645.0
	Materials related to professional learning activities including book studies, video series, distance-learning, and webinars	0.0
	Materials related to professional learning activities including curriculum alignment and standards-based, student-centered learning	0.0
NT	ERVENTION	EST COST
	Materials and supplies related to building capacity for Positive Student Behavior/Intervention Programs	0.0
	Summer programs or academies for high-risk learners	0.0
SUP	PLEMENTAL SUPPORT RELATED TO CURRICULUM	EST COST
	Additional Field Trips directly tied to core academic programs aimed at deepening student knowledge	0.0
	Materials/facilitator/teacher stipends to hold workshops for students to gain skills in out-of-school time (e.g. study skill development on Super Saturdays).	0.0
incr	reasing Parent and Family Engagement	EST COST
	Parent/Student Surveys aimed at exploring/improving School Climate issues	0.0
	Consultants for Parenting Classes related to improving/supporting student engagement in learning	0.0
SEN	ERAL ADMINISTRATIVE	EST COST

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

1.) 1.) 1.1.4 Homeless Educational Program-Instructional Materials

Goal Details

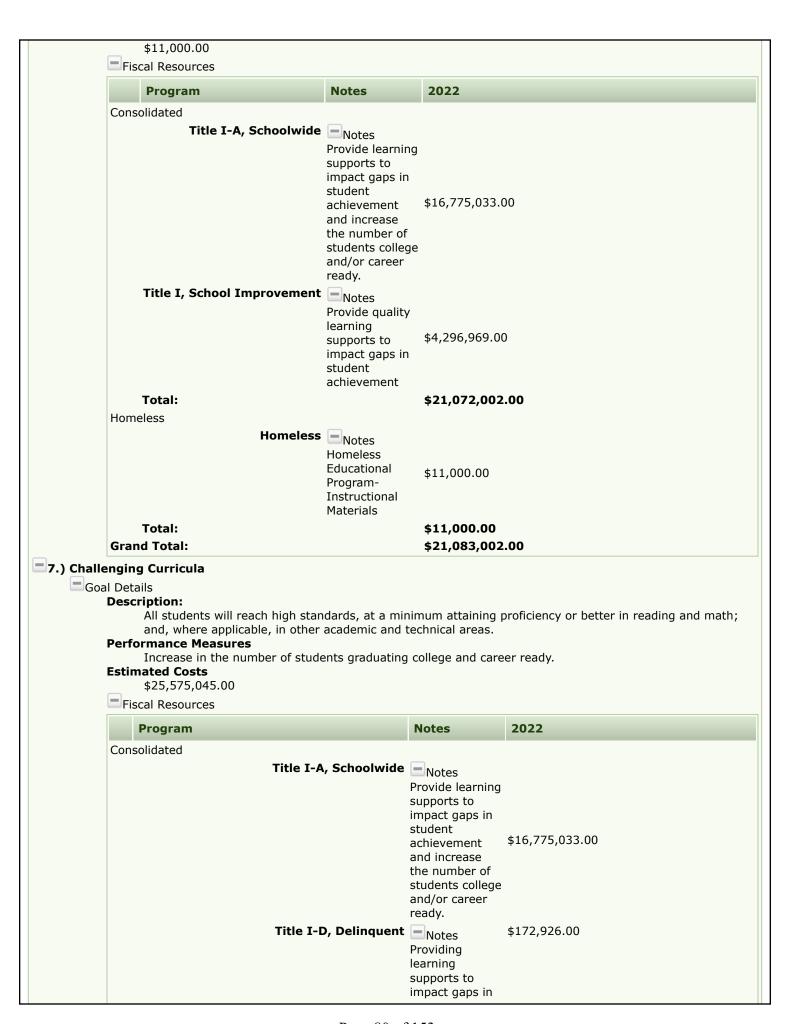
Description:

\$11,000.00-Will be used for Student Classroom and Instructional Supplies(\$10,000.00) will help provide the following school items: jump drives, scientific calculators and binders, etc., to assist in daily learning and homework assignments to ensure Homeless students are prepared for learning. School related fees(\$1,000.00) will be used to ensure any required fees such as graduation fees, locker fees, etc., will be paid. These type of barriers cannot exist for students being served by the Homeless Education Department.

Performance Measures

To help support Homeless students with the challenges of academic learning and the school environment. All students will be prepared to start and end their daily learning for all classes attended in the Montgomery County Public School System. A support call to families will be put in place by the office to ensure students have required supplies needed to ensure a quality education.

Estimated Costs



Title I, School Improvement	student achievement and increase the number of students college and/or career ready. Notes	
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.	\$4,296,969.00
Title II-A, Supporting Effective Instruction	Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready	\$1,764,345.00
Title III, English Learners	Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready	\$240,428.00
Total:		\$23,249,701.00
Special Education Special Education, Part B-IDEA	Notes	
	Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.	\$6,990,499.00
IDEA Preschool	Notes IDEA Preschool- Align	\$174,504.00
	interventions	

and special education services with scientifically researched base curriculum, instruction and assessment with the ALSDE's academic content standards. Total: \$7,165,003.00 ARP Special Education ARP Special Education, Part B-IDEA Notes Special **Education Part B-IDEA Align** Interventions and special education services with \$1,514,022.00 scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. **ARP IDEA Preschool** Notes IDEA Preschool-Align interventions and special education services with scientifically researched base \$120,987.00 curriculum, instruction and assessment with the ALSDE's academic content standards. Total: \$1,635,009.00 **Grand Total:** \$32,049,713.00 7.1.) Interventions and Special Education Strategy Details **Description:** Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards. **Performance Measures** Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports **Estimated Costs** \$7,165,003.00 7.1.1.) IDEA Part-B Instruction (1100) Action Step Details **Description:**

1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the provision of a Free, Appropriate Public Education (FAPE). 1100:(010-199) \$3,539,004.00; (200-299) \$2,028,951.00. 2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairement, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) \$300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$279,126.52. 4) To update computer software licenses. 1100: (600-899) \$1,000.00.

Performance Measures

Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs

\$6,148,081.52

Grant Relationships

Special Education, Part B-IDEA Notes

Salaries (010-199) \$3,539,004.00; Benefits (200-299) \$2,028,951.00; Purchased Services (300-399) \$300,000.00; Materials & Supplies (400-499) \$279,126.52; Other Objects (600-899) \$1,000.00

7.1.2.) IDEA Part-B Testing Services (2130)

Action Step Details

Description:

To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) \$25,000.00

Performance Measures

Documentation of inventoried testing materials and utilized materials.

Estimated Costs

\$25,000.00

Grant Relationships

Special Education, Part B-IDEA Notes
Materials & Supplies 2130 (400-499) \$25,000.00

7.1.3.) IDEA Part B Psychological Services (2170)

Action Step Details

Description:

1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (010-199) \$114,534.00; 2170 (200-299) \$41,661.00. 2) Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) \$25,000.00

Performance Measures

The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocls, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs

\$181,195.00

Grant Relationships

Special Education, Part B-IDEA Notes
Salaries (010-199) \$114,534.00; Benefits (200-299) \$41,661.00; Purchased Services (300-399) \$25,000.00

7.1.4.) IDEA Part B- Other Student Support Services (2190)

Action Step Details

Description:

1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, interpret/report evaluation results to assist students eligibile to receive occupational therapy with deficts in the areas of personal care, student role/interactive skills, processing skills, play, community reintegration, and written communication. 2190 (010-199) \$207,483.00; (200-299) \$67,937.00.

Performance Measures

Data collection, analysis and observation of performance skills; progress monitoring reports Estimated Costs \$275,420.00
Grant Relationships
Special Education, Part B-IDEA Notes
Salaries (010-199) \$207,483.00; Benefits (200-299) \$67,937.00
7.1.5.) IDEA Part B Instructional Staff Development Services (2215)
Action Step Details Description:
Provide professional development opportunities for special education central office staff and special education teacher and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), conference registration, travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) \$55,000.00; 2215 (400-499) \$5,000.00; 2215 (600-899) \$ 15,000.00.
Performance Measures
Evaluations from turn-around training for district staff; progress monitoring of implementation of training; student achievement results. Estimated Costs
\$75,000.00 Grant Relationships
Special Education, Part B-IDEA Notes
Purchased Services (300-399) \$55,000.00; Materials & Supplies (400-499) \$5,000.00; Other Objects (600-899) \$15,000.00
7.1.6.) IDEA Part B- Student Transportation (4100-4199)
Action Step Details Description:
Provide funding for special education transportation for students who have transportation as a related service in their Individualized Education Program (IEP).
Performance Measures
Attendance records Estimated Costs
\$16,000.00
Grant Relationships
Special Education, Part B-IDEA Notes Purchased Services (300-399) \$16,000.00
7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180)
Action Step Details Description:
Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) \$5,000.00 Performance Measures
Data collection; calibration of audiometers Estimated Costs
\$5,000.00
Grant Relationships
Special Education, Part B-IDEA Notes Purchased Services (300-399) \$5,000.00
7.1.8.) IDEA Part B- General Administrative (6000-6999)
Action Step Details
Description: 1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education
personnel. 6000-6999 (010-199) \$99,339.00; (200-299) \$29,593.00 2) Contract outside agency to provide consultative services to administrative staff. 6000-6999 (300-399) \$1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning. 6000-6999 (400-499) \$15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) \$73,322.00
Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation. **Estimated Costs** \$218,754.00 Grant Relationships Special Education, Part B-IDEA Notes Salaries (010-199) \$99,339.00; Benefits (200-299) \$29,593.00; Purchased Services (300-399) \$1,500.00; Materials & Supplies (400-499) \$15,000.00; Other Objects (910) \$73,322.00 7.1.9.) IDEA Part B Preschool (9140) Action Step Details **Description:** Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) \$24,079.00; (200-299) \$14,404.00. **Performance Measures** Progress monitoring reports, DAYC, Batelle, ELLP **Estimated Costs** \$38, 483.00 Grant Relationships Special Education, Part B-IDEA Notes Salaries (010-199) \$24,079.00; Benefits (200-299) \$14,404.00 7.1.10.) IDEA Part B- Non-Public School Programs (9200) Action Step Details **Description:** Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$7,565.48 **Performance Measures** Progress monitoring, data collection forms, observation of performance **Estimated Costs** \$7,565.48 Grant Relationships Special Education, Part B-IDEA Notes Purchased Services (300-399) \$7,565.48 7.1.11.) IDEA Preschool (9140) Action Step Details Description: 1) Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) \$114,022.00; (200-299) \$41,809.00 2) Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) \$5,000.00 3) Provide instructional supples and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) \$11,843.00 **Performance Measures** Progress monitoring reports, DAYC, Batelle, ELLP **Estimated Costs** \$172,674.00 Grant Relationships IDEA Preschool Notes Salaries (010-199) \$114,022.00; Benefits (200-299) \$41,809.00; Purchased Services (300-399) \$5,000.00; Materials & Supplies (400-499) \$11,843.00 7.1.12.) IDEA Preschool General Administrative (6000-6999) Action Step Details **Description:** Indirect costs used to fund procedures necessary for program implementation. 9140 (910) \$1,830.00

Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs

\$1,830.00

Grant Relationships

IDEA Preschool Notes

Indirect Costs (910) \$1,830.00

7.2.) Prof Develop - Improve Student Performance

Strategy Details

Description:

Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

Estimated Costs

1,764,345.00

7.2.1.) Class Size Reduction Title II (1100)

Action Step Details

Description:

Thirteen class size reduction teachers will be hired in order to reduce the number of students in over crowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) \$585,000.00, and Benefits (200-299) \$244,183.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$829,183.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.2.) General Administrative Cost Title II (6000-6999)

Action Step Details

Description:

Provide sustained professional learning for teachers, principals, and staff with cost associaated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) \$64,385.00 and Indirect Cost (910) \$18,505.00.

Performance Measures

Increase the supports to new teachers, mentors, teachers, and administrators.

Estimated Costs

\$82,890.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.3.) Non-Public School Programs Title II (9200)

Action Step Details

Description:

Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) \$87,174.73, Materials and Supplies (400-499) \$27,709.46, Other Objects (600-699) \$29,058.22.

Performance Measures

Provide high quality supports to close achievement gaps.

Estimated Costs

\$143,902.41

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.4.) Induction and Mentoring Program, Title II (2215)

Action Step Details

Description:

Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) \$40,000.00 and Substitutes (300-399) \$76,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$116,200.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.5.) Sustained Professional Development, Title II (2215)

Action Step Details

Description:

Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) \$342,720.78, Purchased Services (300-399) \$207,748.81, Materials and Supplies (400-400) \$28,500.00, and Other Objects (600-899) \$13,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$592,169.59

Grant Relationships

Title II-A, Supporting Effective Instruction

■7.3.) Interventions and Special Education

Strategy Details

Description:

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports.

Estimated Costs

\$1,635,009.00

7.3.1.) ARP Special Education, Part B-IDEA (1100)

Action Step Details

Description:

1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) \$102,000.00; (200-299) \$20,797.00 2) Provide funds for student educational services. 1100: (300-399) \$200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) \$89,600.00

Performance Measures

Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs

\$1,183,710.25

Grant Relationships

ARP Special Education, Part B-IDEA Notes

Salaries (010-199) \$102,000.00; Benefits (200-299) \$20,797.80; Purchased Services (300-399) \$200,000.00; Materials & Supplies (400-499) \$771,312.45; Other Objects (600-899) \$89,600.00

7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170) Action Step Details **Description:** Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) \$50,000.00 **Performance Measures** The psychometrist will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met. **Estimated Costs** \$50,000.00 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$50,000.00 7.3.3.) ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services Action Step Details **Description:** Provide contracted services for speech therapy for students eligible for articulation, fluency and language services. 2180 (300-399) \$122,793.00. **Performance Measures** Data Collection and Progress Monitoring **Estimated Costs** \$122,793.20 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$122,793.20 7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (2215) Action Step Details **Description:** 1) Provide professional development opportunities for special education central office staff and special eduction teachers and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer),travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$10,000.00 **Performance Measures** Evaluations from training; progress monitoring of implementation of training; student achievement results **Estimated Costs** \$140,000.00 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$130,000.00; Materials & Supplies (400-499) \$10,000.00 7.3.5.) ARP Special Education, Part B IDEA- General Administrative (6000-6999) Action Step Details **Description:** Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) \$15,880.00 **Performance Measures** Docomentation of funds provided and expended. Performance measures are addressed through program evaluation. **Estimated Costs** \$15,880.00 Grant Relationships ARP Special Education, Part B-IDEA Notes Other Objects (910) \$15,880.00 7.3.6.) ARP Special Education, Part B IDEA- Non-Public School Programs (9200)

Action Step Details Description:

Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$1,638.55

Performance Measures

Progress monitring reports, data collection forms, observation of performance

Estimated Costs

\$1,638.55

Grant Relationships

ARP Special Education, Part B-IDEA Notes
Purchased Services (300-399) \$1,638.55

7.3.7.) ARP IDEA Preschool (9140)

Action Step Details

Description:

1) Provide supplements and benefits for preschool special education teachers for professional development attendance during off contractual hours. 9140 (010-199) \$7,000.00; (200-299) \$1,429.00 2) Provide funds for student educational services. 9140 (300-399) \$67,000.00 3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) \$21,789.00 4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) \$22,500.00

Performance Measures

Evaluations from turn-around training provided; Progress Monitoring, Data Collection

Estimated Costs

\$119,718.00

Grant Relationships

ARP IDEA Preschool Notes

Salaries (010-199) \$7,000.00; Benefits (200-299) \$1,429.00; Purchased Services (300-399) \$67,000.00; Materials & Supplies (400-499) \$21,789.00; Other Objects (600-899) \$22,500.00

7.3.8.) ARP IDEA Preschool- General Administrative (6000-6999)

Action Step Details

Description:

Indirect costs used to fund procedures necessary for program implementation 9140 (910) \$1,269.00

Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs

\$1,269.00

Grant Relationships

ARP IDEA Preschool Notes
Other Objects (910) \$1,269.00

■7.4.) Procedures to Improve Results

Strategy Details

Description:

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures

Ensuring that our students become college and career ready.

Estimated Costs

7.4.1.) Instruction Title I - A Schoolwide 1100

Action Step Details

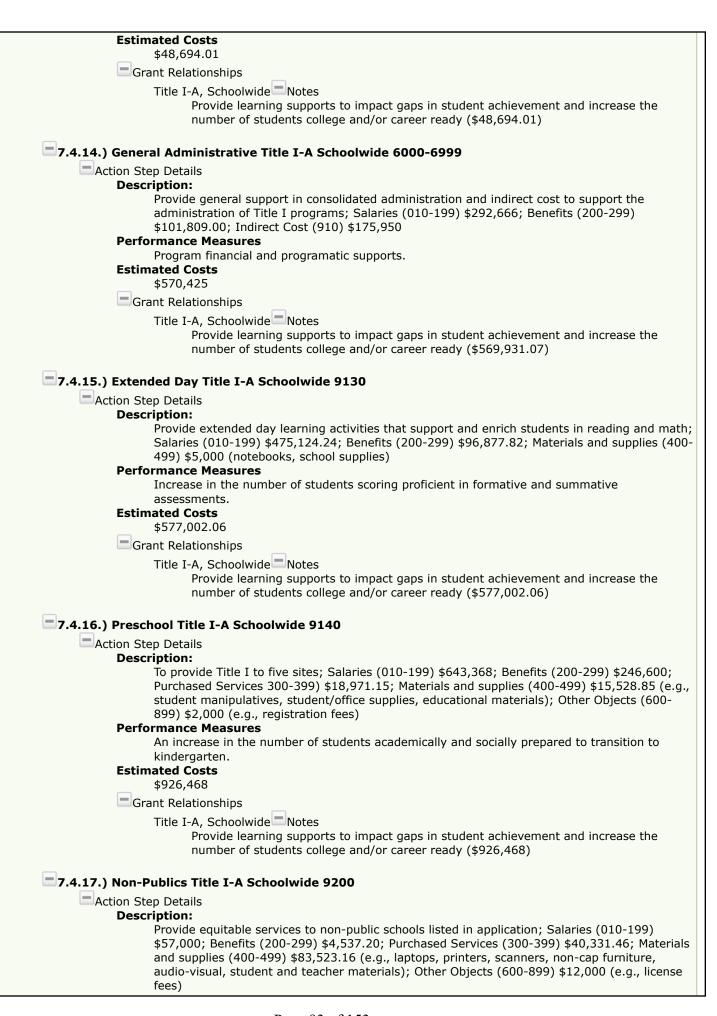
Description:

Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199) \$1,984,207.30; Benefits (200-299) \$810,848.21; Purchased Services (300-399) \$408,644.07 (e.g., consultants); Materials & Supplies (400-499) \$2,275,598.93 (e.g., ESL resources, nurse

	resources, instructional software, software licenses, chromebooks, chromebook carts, touch panels, document cameras, web cameras); Other Objects (600-899) \$226,097.62 (e.g., registration fees)
	Performance Measures Increase the number of students scoring proficient in formative and summative assessments. Estimated Costs \$5,705,396.13
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$5,705,890.06)
7.4.2.)	Guidance and Counseling Services Title I-A 2120
	tion Step Details
	Description: Provide guidance and counseling services to students; Salaries (010-199) \$333,643.88; Benefits (200-299) \$119,643.95; Materials and supplies (400-499) \$2,100 (e.g., grief prochures, stress balls, journals). Performance Measures
	Reduce the number of due process cases as well as the reduction in discipline referrals. Estimated Costs \$455,387.83
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$455,387.83)
■7.4.3.) T	esting Services Title I-A Schoolwide 2130
Ac	tion Step Details
	Provide support for the cost of testing services for students; Purchases Services (300-399) \$3,100; Materials and supplies (400-499) \$100.00 (e.g., student materials). Performance Measures
	Increase the number of students taking assessments. Estimated Costs \$3,200.00
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$3,200.00)
■7.4.4.) F	lealth Services Title I-A Schoolwide 2140
	tion Step Details
	Description: Provide health materials for students; Purchased Services (300-399) \$500; Materials and supplies (400-499) \$19,617.42 (e.g., disinfectant wipes, thermometers) Performance Measures
	Increase student attendance that supports student learning outcomes. Estimated Costs \$20,117.42
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$20,117.42)
7.4.5.) S	Social Services Title I-A Schoolwide 2150
Ac	tion Step Details
	Description:
	Provide social services (social/behavior aides); Salaries (010-199) \$539,213; Benefits (200-299) \$193,836; Purchased Services (300-399) \$2,500; Materials and supplies (400-499) \$51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins) Performance Measures

	Decrease the number of student absences and increase student learning outcomes on formative and summative assessments Estimated Costs \$786,749
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$786,749)
7.4.6.) P	sychological Services Title I-A Schoolwide 2170
Act	tion Step Details
	Provide counseling services that support students and parents social-emotional well-being; Purchased Services (300-399) \$130,000
	Performance Measures
	Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being. Estimated Costs \$130,000
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$130,000)
7.4.7.) C	Other Student Support Services Title I-A Schoolwide 2190
Act	tion Step Details
	Description: Provide other support services (full and part-time liaisons, parent education specialist);
	Salaries (010-199) \$1,033,342; Benefits (200-299) \$461,561.80; Purchased Services (300-399) \$1,000; Materials and supplies (400-499) \$198,395.18 (e.g., parent handouts, parent resources); Other Objects (600-899) \$1,900. Performance Measures
	Increase in the number of parents involved in their child's school and an increase in students' academic performance on both formative and summative assessments. Estimated Costs
	\$1,696,198.98
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,696,198.98)
7.4.8.) I	nstructional Improvement and Curriculum Development Title I-A Schoolwide 2210
	tion Step Details
	Description: Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionists (9.0 FTE), (1) Graduation Coach (1.0 FTE): Salaries (010-199) \$910,428; Benefits (200-299) \$309,564 Performance Measures
	Increase the number of students scoring proficient on formative and summative assessments. Estimated Costs \$1,219,992
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,219,992)
=7.4.9.) I	nstructional Staff Development Services Title I-A Schoolwide 2215
Act	tion Step Details
	Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199)\$240,790.96; Benefits (200-299) \$49,102.11; Purchased Services (300-399)

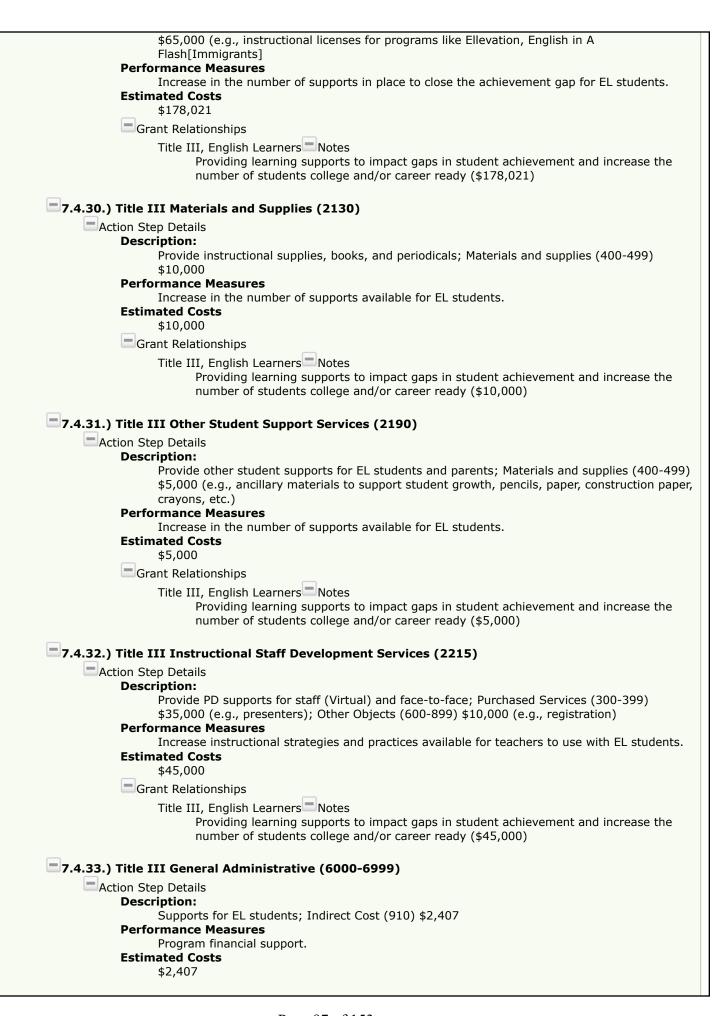
	\$530,800.99 (e.g., consulting fees and substitutes); Materials and supplies (400-499) \$10,197.71 (e.g., presentations materials, books); Other Objects (600-899) \$116,358.09 (e.g., registration fees)
P	erformance Measures
E	Increase the number of students scoring proficient on formative and summative assessments. stimated Costs \$947,249.86
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$947,249.86)
7.4.10.) Ed	lucational Media Services Title I-A Schoolwide 2220
	n Step Details
D	Description:
P	Provide educational media support to students and staff; Materials and supplies (400-499) \$21,400.09 (e.g., ebooks, periodicals library resources).
E	Increase the number of students scoring proficient on formative and summative assessments. stimated Costs
L :	\$21,400.09
-	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$21,400.09)
7.4.11.) Sc	chool Administrative Title I-A Schoolwide 2300-2399
	n Step Details
D	Description: Support salaries for assistant principals who impact school-based teaching and learning
n	environments; Salaries (010-199) \$1,817,544.80; Benefits (200-299) \$659,496; Materials and supplies (400-499) \$1,220 (e.g. office supplies); Other Objects (600-899) \$1,390 (erformance Measures
	Assistnt principals will support a challenging academic curriculum and instruction that includes the academic proficiency and social behaviors of students in specific Title I schools.
E	stimated Costs \$2,479,650.80
-	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (2,479,650.80)
7.4.12.) Se	ecurity Services Title I-A Schoolwide 3100
	n Step Details
D	Pescription: Provide supplemental security officers to ensure a safe environment conducive for teaching and learning; Salaries (010-199) \$435,173; Benefits (200-299) \$248,662
P	Performance Measures Improvement in the safety climate in Title I schools.
E	stimated Costs \$683,835
-	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$683,835)
7.4.13.) St	udent Transportation Title I-A Schoolwide 4100-4199
	n Step Details
	escription:
P	Provide transportation of students on academic field trips/educational excursions; Purchased Services (300-399) \$48,694.01 Performance Measures
	Increase the number of students participating in academic activities.

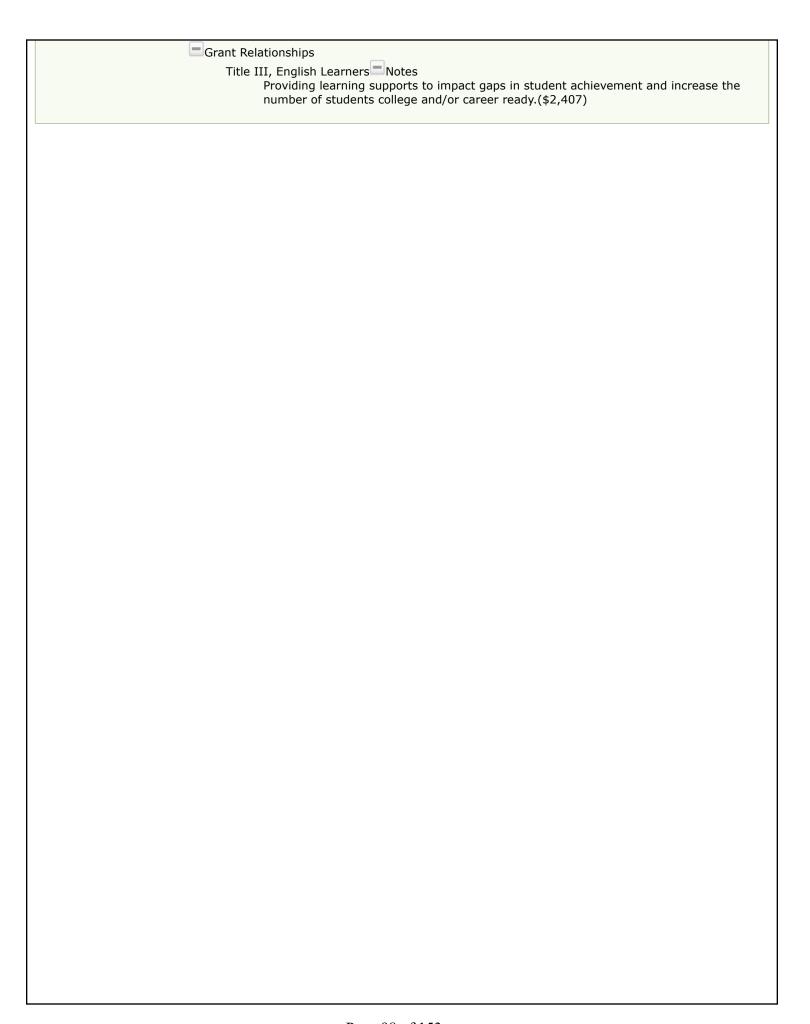


	formance Measures Provide academic supports that improve students' academic growth. imated Costs
	\$197,391.82
	Grant Relationships Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$197,391.82)
7.4.18.) Com	munity Services Title I-A Schoolwide 9300-9399
	Step Details
	Provide services, parent educators and materials/supplies for community engagement for the continuation of services of students and home schools; Salaries (010-199) \$192,268; Benefits (200-299) \$95,607; Purchased Services (300-399) \$6,000 (e.g., local travel); Materials and supplies (400-499) \$12,000 (e.g., student supplies) formance Measures
	Increase in the number of students academically prepared to enter elementary school. imated Costs \$305,875
■ G	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$305,875)
7.4.19.) Title	I-A School Improvement - Instruction 1100
	Step Details
	Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) \$1,387,555.76; Benefits (200-299) \$616,248.87; Materials and supplies (400-499) \$547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources) formance Measures
	Increase the number of students achieving proficiency toward accountability indicators in ELA and math. imated Costs \$2,551,769.08
■ G	Grant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$2,551,769.08)
7.4.20.) Title	I-A School Improvement-Guidance & Counseling Services 2120
	Step Details
Des	Provide guidance and counseling services to students; Salaries (010-199) \$59,593; Benefits (200-299) \$21,751
Peri	formance Measures Increase the number of students achieving proficiency toward accountability indicators in ELA and math.
Esti	imated Costs \$81,344
■ G	Grant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$81,344)
7.4.21.) Title	I-A School Improvement - Other Student Services 2190
Action S	Step Details
Des	Scription: Provide instructional support to positively impact teaching and learning environment academic
	outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (010-199) \$127,240; Benefits (200-299) \$52,823

Performance Measures Increase the number of students achieving proficiency toward accountability indictors in ELA and math.	
Estimated Costs \$180,063	
Grant Relationships	
Title I, School Improvement Notes	
Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$180,063)	
7.4.22.) Title I-A School Improvement- Instructional Improvement & Curriculum Development 2210)
Action Step Details	
Description:	
Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) \$723,737; Benefits (200-299) \$242,413	
Performance Measures	
Increase the number of students achieving proficiency toward accountability indicators in ELA and math. Estimated Costs	
\$966,150	
Grant Relationships	
Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$966,150)	
7.4.23.) Title I-A School Improvement-Instructional Staff Development Services 2215	
Action Step Details	
Description:	
Provide professional development stipends and staff development services for off contracted time/hours; Salaries (010-199) \$20,000; Benefits (200-299) \$4,078; Purchased Services (300-399) \$26,645 (e,g., in-state and out-of-state PD travel); Other Objects (600-899) \$10,000 (e.g., registration fees). Performance Measures	
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.	
Estimated Costs \$60,723	
Grant Relationships	
Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$60,723)	
7.4.24.) Title I-A School Improvement-School Administrative 2300-2399	
Action Step Details	
Description: Provide school-based support personnel to impact student learning outcomes; Salaries (010-	
199) \$302,494.50; Benefits (200-299) \$108,355.42 Performance Measures	
Increase the number of students achieving proficiency towards accountability indicators in ELA and math. Estimated Costs	1
\$410,849.92	
Grant Relationships	
Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$410,849.92)	
■7.4.25.) Title I-A School Improvement-General Administrative 6000-6999	
Action Step Details	
Provide support services that impact student and adult learning outcomes; Indirect-Cost (910) \$45,070)
	_

	Performance Measures Increase the number of student achieving proficiency toward accountability indicators in ELA and math. Estimated Costs
	\$45,070
	Grant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$46,070)
7.4.26.)	Title I-D, Neglected and Delinquent (1100)
Ac	tion Step Details
	 Salaries for tutors, summer school tutor; Salaries (010-199) \$37,050; Benefits (200-299) \$2,949; Materials and supplies (400-499) \$74,338 (e.g., chromebooks, doc cameras, thematic instructional materials, ACT test prep materials, general school/office supplies). Performance Measures
	Increase the number of identified students that scores proficient on formative and state assessments as they overcome obstacles to their academic growth and social-emotional wellbeing.
	Estimated Costs \$144,337
	Grant Relationships
	Title I-D, Delinquent Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$144,337)
7.4.27.)	Title I-D, Neglected and Delinquent Guidance & Counseling (2120)
	tion Step Details
	Description:
	Transition Counselor; Salaries (010-199) \$21,850; Benefits (200-299) \$1,739 Performance Measures
	Increase in the number of students graduating college and/or career ready. Estimated Costs \$23,589
	Grant Relationships
	Title I-D, Delinquent Notes
	Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$23,589)
7.4.28.)	Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)
Ac	tion Step Details Description:
	Professional development; Purchased Services (300-399) \$2,500 (In-state travel expenses); Other Objects (600-899) \$2,500 (PD registration) Performance Measures
	Increase in the number of identified students that scores proficient on performance and state assessments as they overcome obstacles to their academic growth and social-emotional wellbeing.
	#5,000
	Grant Relationships
	Title I-D, Delinquent Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$5,000).
7.4.29.)	Title III Instruction (1100)
	tion Step Details
	Description:





Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM Title I, School Improvement - Schools

School Number	School Name	Allocation
Total Number of Schools: 0		

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM Related Documents

* = Required

Related Documents							
	Туре	Document					
Û 🗹	*Program Evaluation Results	FY21 Title I School Improvement Program Evaluation Results					
Û 🗸	*Program Evaluation Current Plans	FY22 Title I School Improvement Program Evaluation					

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM Title I, School Improvement Checklist Checklist Description (Collapse All Expand All) 1. Budget OK ▼ 1. Check the SDE website for a list of Title I School improvement Schools (you will also need to check the List of "ALL Schools in Improvement" because LEAs sometimes add schools as Title I and we won't be able to check until after they submit their Consolidated Applications). Schools NEW to Title I status and listed as School Improvement Schools must apply sanctions – either school choice or SES or both. Again, look for schools the LEA has added - the state list is not always updated in a timely manner. 2. Do the expenditures in the budget match the activities listed in the System Improvement Plan? 3. Do the expenditures appear reasonable and necessary? 4. If the LEA is in improvement, have they reserved 10% for professional development? (Note: Each Title I school in improvement must set aside 10% of the school allocation for professional development. The LEA may apply school professional development set asides to contribute to the 10% requirement.) 2. Budget Details OK ▼ 1. Are personnel listed in the Budget Detail clearly described in the System Improvement Plan? 2. Are the positions listed reasonable and related to the Needs Assessment? 3. Are job descriptions posted in the LEA Document Library? 4. Are subject areas served related to the areas checked on the Needs Assessment? 5. Does each checked allowable activity have an action step/grant relationship on the System Improvement Plan that matches? Only Title I schools identified for improvement are eligible beneficiaries of this particular fund source. 6. Do Action Steps related to the fund source delineate the Grant Relationships so that activities can clearly be tied to components on the Budget Grid? 3. Related Documents OK ▼ 1. Is the Program Evaluation Plan for the current year posted? 2. Is the Program Evaluation Plan Results from last year posted? (if applicable)

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM
Title II-A, Supporting Effective Instruction - Budget

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	585,000.00	244,183.00	0.00	0.00		0.00	0.00	0.00	0.00	829,183.00	Instruction (1100)
Attendance Services (2110)										0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)										0.00	Guidance and Counseling Services (2120)
Testing Services (2130)										0.00	Testing Services (2130)
Health Services (2140)										0.00	Health Services (2140)
Social Services (2150)										0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)										0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)										0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)										0.00	Other Student Support Service (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	291,002.78	91,718.00	283,948.81	28,500.00		13,200.00	0.00	0.00	0.00	708,369.59	Instructional Staff Development Services (2215)
Educational Media Services (2220)										0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)										0.00	Security Service (3100)
Operations and Maintenance										0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)										0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	53,480.00	10,905.00	0.00	0.00		0.00	18,505.00	0.00	0.00	82,890.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)										0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)										0.00	Extended Day/Dependent Care (9130)
Preschool (9140)										0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150- 9199)										0.00	Other Adult/Continuing Education Programs (9150- 9199)
NonPublic School Programs (9200)	0.00	0.00	87,174.73	27,669.46		29,058.22		0.00	0.00	143,902.41	NonPublic School Programs (9200)
Community Services (9300- 9399)										0.00	Community Services (9300- 9399)
Total	929,482.78	346,806.00	371,123.54	56,169.46	0.00	42,258.22	18,505.00	0.00	0.00	1,764,345.00	Total
								Adju	sted Allocation	1,764,345.00	
									Remaining	0.00	

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Thursday, December 9, 2021 8:15 PM

Title II-A, Supporting Effective Instruction - Budget Details

Consultation Process

1. Provide a list of stakeholders involved in the consultation process. Include a list of team members and their positions. 2102(b)(3)(A)

PD Director Debbie Cook

PD Instructor Shanetha Patterson

PD Instructor LaKiska Stokes

Central Office, C&I Dana Williams

Central Office, Ed. Tech Stephen Walker

Central Office, Title I Eric James

Central Office, Math Coach Curtis Rice

Title I Principal Heather Grayson (Highland Avenue)

Title I Principal Keisha Howard (Bellingrath Middle)

Non-Title Principal Meredith Bishop (Wilson)

Non-Title Principal Ty Harrell (Blount)

Title I Teacher Teresa Treloar (Garrett)

Title I Teacher Sharon Maddox (Pintlala)

Title I Parent Stacy Skanes (Park Crossing)

Non-Title I Parent Kristy Hatch (Wilson)

Special Education Tamika Lawrence

CSFO Arthur Watts

Chief of Staff Kim Gillis

Community Member Marion Brock III

2. Describe the consultation process used in determining the use of Title II-A funds. 2102(b)(3)(B)

Discussions were held face-to-face with the Associate Superintendent of Staff, the Chief Financial Office, and the Chief of Academics to establish district needs. Emails were sent out to Central Office directors and educational specialists to determine the professional learning needs of their area. Zoom meetings were held with various individuals, as well as the Title II planning committee to incorporate all of the needs into the Title II budget.

Narratives

1. Describe the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards. 2102(b)(2)(A)

Thirteen Class Size Reduction teachers will be hired in order to reduce the number of students in classrooms that were overcrowded. With lower class sizes, teachers will be able focus on rigorous instruction and student engagement. Two professional development instructors will be hired to provide side-by-side coaching for teachers, professional learning opportunities, and an induction program with mentoring. Two educational technology instructors will be hired to instruct and support teachers in the use and integration of technology in the curriculum and teaching remotely. Consultants with proven methods of rigorous instructional strategies, and student engagement techniques will be brought in to provide support to teachers and principals. Monies have been budgeted to allow individuals to travel to conferences promoting rigorous instruction strategies, methods for engaging all students, teaching remotely, and providing differentiated instruction strategies. Attendees will be expected to return to the district and share their knowledge. Stipends and substitute monies are budgeted to allow teachers to attend professional learning sessions which are job-embedded, and to observe exceptional teachers.

Materials and supplies needed to engage teachers in professional learning sessions have been budgeted along with books for book studies in professional learning communities. Funds have been assigned for indirect costs and non-public schools based on the formula provided by the State Department of Education.

2. Describe the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. 2102(b)(2)(B)

The local educational agency is participating in the State Department of Education's mentoring program and has budgeted money to support mentors observing their mentees as well as mentees observing highly effective teachers. Due to COVID-19, the induction program this year will support teachers new to the field of education as well as those new to the district through the use of both Face-to-Face and Zoom meetings. Mentors are assigned to new principals and meet regularly.

3. Describe how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c). 2102(b)(2)(C)

The State Department of Education has intervened in the local educational agency in order to systemically move the LEA forward in the academic improvement of students. Class Size Reduction teachers have been assigned to Comprehensive Support and Targeted Support schools. The intervention schools also have the majority of new teachers so funds supporting new teachers and their mentors have been directed to these schools. The bulk of the money allocated for consultants is also concentrated in the intervention schools.

4. Describe how the local educational agency will use data and ongoing consultation to continually update and improve activities supported under this part. 2102(b)(2)(D)

Upon review of the Performance Series data for Montgomery Public Schools, deficits were noted in the areas of reading and math; therefore, academic improvement in both areas are priorities for the system. In addition to the results, communication has taken place with administrators and teachers in an effort to identify the high priority areas that have an impact on achievement. Culture and Climate, as well as Strategic Teaching Strategies were the top two priorities identified. Consultants have been contacted for these two areas. These trainings will assist teachers in providing instruction to students which will build capacity in reading and math, and impact the other subject areas as well. Substitutes will also be provided to allow teachers to participate in the job-embedded trainings. Consultants from SREB will provide on-site coaching and PD to nine middle and high schools with a focus on reading and mathematics. Consultants with Edgenuity will provide both on-site professional development and coaching.

Personnel

Public

Personnel Paid With Title II-A Funds

Administration

Teach	ners	Other	
4 Other Two	PD Instructors a		
FTEs			
FTEs Paid W	ith Title II-A Funds		
0.50	Administration		Clerical
13.00	Teachers		Other
3.00	Other 100% of two PD Inst		

Clerical

Est Cost

0.00

157,200.00

Recruiting, hiring, and retaining effective teachers

Allowable Activities (Check At Least One of the Following)

Develop or improve evaluation and support systems for teachers, principals, or other school leaders

	Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders	0.0
/	Reducing class size to a level that is evidence-based	829,183.0
	Providing high-quality, evidence based personalized professional development	0.0
	Activities that increase the ability of teachers to effectively teach children with disabilities and English learners	0.0
	Activities to increase the knowledge base of teachers, principals or other school leaders on instruction in the Early Learning including activities to address transition to elementary school	0.0
	Providing training, technical assistance in selecting and implementing formative assessments, designing classroom-based assessments and using data Reducing class size to a level that is evidence-based	0.0
	Training to help educators understand when and how to refer students affected by trauma, and children with, or at risk of, mental illness; and forming partnerships between school-based mental health programs and addressing issues related to school conditions for student learning, such as safety, peer interaction, drug and alcohol abuse, and chronic absenteeism	0.0
	Training to support the identification of students who are gifted and talented	0.0
	Supporting the instructional services provided by effective school library programs	0.0
	Training to all school personnel regarding how to prevent and recognize child sexual abuse	0.0
/	Professional development to promote high-quality instruction and instructional leadership in science, technology, engineering, and mathematics subjects, including computer science	551,169.
	Developing feedback mechanisms to improve school working condition	0.
	Professional development to integrate rigorous academic content, career and technical education, and work-based learning	0.
	Carrying out other activities that are evidence-based, to the extent the State (in consultation with local educational agencies in the State)determines that such evidence is reasonably available, and identified by the local educational agency that meet the purpose of this title	0.0
/	Administrative Cost	82,890.
	Public Est Cost Total	1,620,442.
iva	te Schools If Applicable	
llo	wable Activities	Est Cost
	Providing high-quality, evidence based personalized professional development to effectively integrate technology in the curricula, using data to improve student achievement, engaging parents, families and community partners, as well as opportunities for experiential learning	0.
1	Professional development to promote high-quality instruction and instructional leadership in science, technology, engineering, and mathematics subjects, including computer science	143,902.
	Activities that increase the ability of teachers to effectively teach children with disabilities and English learners	0.
	Training to support the identification of students who are gifted and talented	0.
	Supporting the instructional services provided by effective school library programs	0.
	Training to all school personnel regarding how to prevent and recognize child sexual abuse	0.
	Other	0.
	,	
	Private Schools Est Cost Total	143,902.

7.) Challenging Curricula Goal Details **Description:** All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas. **Performance Measures** Increase in the number of students graduating college and career ready. **Estimated Costs** \$25,575,045.00 Fiscal Resources **Program** Notes 2022 Consolidated Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student \$16,775,033.00 achievement and increase the number of students college and/or career ready. Title I-D, Delinquent Notes Providing learning supports to impact gaps in student \$172,926.00 achievement and increase the number of students college and/or career ready. Title I, School Improvement Notes Provide learning supports to impact gaps in

impact gaps in student achievement and increase the number of students college and/or career ready Total: \$23,249,701.00 Special Education Special Education, Part B-IDEA Notes Special **Education Part** B-IDEA Align Interventions and special education services with \$6,990,499.00 scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. IDEA Preschool Notes IDEA Preschool-Align interventions and special education services with scientifically researched base \$174,504.00 curriculum, instruction and assessment with the ALSDE's academic content standards. Total: \$7,165,003.00 ARP Special Education ARP Special Education, Part B-IDEA Notes Special **Education Part** B-IDEA Align Interventions and special education services with \$1,514,022.00 scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. **ARP IDEA Preschool** Notes \$120,987.00

IDEA Preschool-Align interventions and special education services with scientifically researched base curriculum, instruction and

assessment with the ALSDE's academic content standards.

Total: \$1,635,009.00 Grand Total: \$32,049,713.00

7.1.) Interventions and Special Education

Strategy Details

Description:

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports

Estimated Costs

\$7,165,003.00

7.1.1.) IDEA Part-B Instruction (1100)

Action Step Details

Description:

1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the provision of a Free, Appropriate Public Education (FAPE). 1100:(010-199) \$3,539,004.00; (200-299) \$2,028,951.00. 2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairement, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) \$300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$279,126.52. 4) To update computer software licenses. 1100: (600-899) \$1,000.00.

Performance Measures

Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs

\$6,148,081.52

Grant Relationships

Special Education, Part B-IDEA Notes

Salaries (010-199) \$3,539,004.00; Benefits (200-299) \$2,028,951.00; Purchased Services (300-399) \$300,000.00; Materials & Supplies (400-499) \$279,126.52; Other Objects (600-899) \$1,000.00

7.1.2.) IDEA Part-B Testing Services (2130)

Action Step Details

Description:

To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) \$25,000.00

Performance Measures

Documentation of inventoried testing materials and utilized materials.

Estimated Costs

\$25,000.00

Grant Relationships

Performance Measures related service in their Individualized Education Program (IEP). Provide funding for special education transportation for students who have transportation as a Description: Action Step Details (4100-4199) Transportation (4100-4199) Other Objects (600-899) \$15,000.00 Purchased Services (300-399) \$55,000.00; Materials & Supplies (400-499) \$5,000.00; Special Education, Part B-IDEA Motes Grant Relationships 00.000,27\$ **Estimated Costs** of training; student achievement results. Evaluations from turn-around training for district staff; progress monitoring of implementation Performance Measures '00'000'SI \$ (668-009) state), and speakers' fees. 2215 (300-399) \$55,000.00; 2215 (400-499) \$5,000.00; 2215 hours (summer), conference registration, travel reimbursement (local, in-state, and out-ofspecial education services. Funds will be used for teacher supplements during off contractual special education teacher and aides to improve service delivery for students eligible to receive Provide professional development opportunities for special education central office staff and Description: Action Step Details ■7.1.5.) IDEA Part B Instructional Staff Development Services (2215) Salaries (010-199) \$207,483.00; Benefits (200-299) \$67,937.00 Special Education, Part B-IDEA Motes Grant Relationships 00.024,272\$ **Estimated Costs** Data collection, analysis and observation of performance skills; progress monitoring reports Performance Measures .00.756,73\$ (692 community reintegration, and written communication. 2190 (010-199) \$207,483.00; (200with deficts in the areas of personal care, student role/interactive skills, processing skills, play, interpret/report evaluation results to assist students eligibile to receive occupational therapy 1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, Description: Action Step Details 7.1.4.) IDEA Part B- Other Student Support Services (2190) 00.000,22\$ (965-005) Salaries (010-199) \$114,534.00; Benefits (200-299) \$41,661.00; Purchased Services Special Education, Part B-IDEA Motes Grant Relationships 00.261,181\$ **Estimated Costs** determine if compliance was met. (AAC). A review of Assessment Protocls, Eligibility Reports and Psychological Reports will The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code Performance Measures for special education services. 2170 (300-399) \$25,000.00 psychometrist to perform diagnostic assessments and interpret results to determine eligibility (010-199) \$114,534.00; 2170 (200-299) \$41,661.00. 2) Provide contracting services for a assessments and interpret results to determine eligibility for special education services. 2170 1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic Description: Action Step Details (071S) IDEA Part B Psychological Services (2170) Materials & Supplies 2130 (400-499) \$25,000.00

Special Education, Part B-IDEA Motes

Attendance records **Estimated Costs** \$16,000.00 Grant Relationships Special Education, Part B-IDEA Notes Purchased Services (300-399) \$16,000.00 7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180) Action Step Details **Description:** Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) \$5,000.00 **Performance Measures** Data collection; calibration of audiometers **Estimated Costs** \$5,000.00 Grant Relationships Special Education, Part B-IDEA Notes Purchased Services (300-399) \$5,000.00 7.1.8.) IDEA Part B- General Administrative (6000-6999) Action Step Details **Description:** 1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education personnel. 6000-6999 (010-199) \$99,339.00; (200-299) \$29,593.00 2) Contract outside agency to provide consultative services to administrative staff. 6000-6999 (300-399) \$1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning. 6000-6999 (400-499) \$15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) \$73,322.00 **Performance Measures** Documentation of funds provided and expended. Performance measures are addressed through program evaluation. **Estimated Costs** \$218,754.00 Grant Relationships Special Education, Part B-IDEA Notes Salaries (010-199) \$99,339.00; Benefits (200-299) \$29,593.00; Purchased Services (300-399) \$1,500.00; Materials & Supplies (400-499) \$15,000.00; Other Objects (910) \$73,322.00 7.1.9.) IDEA Part B Preschool (9140) Action Step Details **Description:** Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) \$24,079.00; (200-299) \$14,404.00. **Performance Measures** Progress monitoring reports, DAYC, Batelle, ELLP **Estimated Costs** \$38, 483.00 Grant Relationships Special Education, Part B-IDEA Notes Salaries (010-199) \$24,079.00; Benefits (200-299) \$14,404.00 7.1.10.) IDEA Part B- Non-Public School Programs (9200) Action Step Details **Description:** Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$7,565.48 **Performance Measures** Progress monitoring, data collection forms, observation of performance

Estimated Costs

\$7,565.48

Grant Relationships

Special Education, Part B-IDEA Notes
Purchased Services (300-399) \$7,565.48

7.1.11.) IDEA Preschool (9140)

Action Step Details

Description:

1) Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) \$114,022.00; (200-299) \$41,809.00 2) Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) \$5,000.00 3) Provide instructional supples and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) \$11,843.00

Performance Measures

Progress monitoring reports, DAYC, Batelle, ELLP

Estimated Costs

\$172,674.00

Grant Relationships

IDEA Preschool Notes

Salaries (010-199) \$114,022.00; Benefits (200-299) \$41,809.00; Purchased Services (300-399) \$5,000.00; Materials & Supplies (400-499) \$11,843.00

7.1.12.) IDEA Preschool General Administrative (6000-6999)

Action Step Details

Description:

Indirect costs used to fund procedures necessary for program implementation. 9140 (910) \$1,830.00

Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs

\$1,830.00

Grant Relationships

IDEA Preschool Notes

Indirect Costs (910) \$1,830.00

7.2.) Prof Develop - Improve Student Performance

Strategy Details

Description:

Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

Estimated Costs

1,764,345.00

7.2.1.) Class Size Reduction Title II (1100)

Action Step Details

Description:

Thirteen class size reduction teachers will be hired in order to reduce the number of students in over crowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) \$585,000.00, and Benefits (200-299) \$244,183.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs \$829,183.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.2.) General Administrative Cost Title II (6000-6999)

Action Step Details

Description:

Provide sustained professional learning for teachers, principals, and staff with cost associaated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) \$64,385.00 and Indirect Cost (910) \$18,505.00.

Performance Measures

Increase the supports to new teachers, mentors, teachers, and administrators.

Estimated Costs

\$82,890.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.3.) Non-Public School Programs Title II (9200)

Action Step Details

Description:

Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) \$87,174.73, Materials and Supplies (400-499) \$27,709.46, Other Objects (600-699) \$29,058.22.

Performance Measures

Provide high quality supports to close achievement gaps.

Estimated Costs

\$143,902.41

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.4.) Induction and Mentoring Program, Title II (2215)

Action Step Details

Description:

Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) \$40,000.00 and Substitutes (300-399) \$76,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$116,200.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.5.) Sustained Professional Development, Title II (2215)

Action Step Details

Description:

Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) \$342,720.78, Purchased Services (300-399) \$207,748.81, Materials and Supplies (400-400) \$28,500.00, and Other Objects (600-899) \$13,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$592,169.59

Grant Relationships

Title II-A, Supporting Effective Instruction

7.3.) Interventions and Special Education Strategy Details **Description:** Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards. **Performance Measures** Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports. **Estimated Costs** \$1,635,009.00 7.3.1.) ARP Special Education, Part B-IDEA (1100) Action Step Details **Description:** 1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) \$102,000.00; (200-299) \$20,797.00 2) Provide funds for student educational services. 1100: (300-399) \$200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) \$89,600.00 **Performance Measures** Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement. **Estimated Costs** \$1,183,710.25 Grant Relationships ARP Special Education, Part B-IDEA Notes Salaries (010-199) \$102,000.00; Benefits (200-299) \$20,797.80; Purchased Services (300-399) \$200,000.00; Materials & Supplies (400-499) \$771,312.45; Other Objects (600-899) \$89,600.00 7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170) Action Step Details **Description:** Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) \$50,000.00 **Performance Measures** The psychometrist will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Reports will determine if compliance was met. **Estimated Costs** \$50,000.00 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$50,000.00 7.3.3.) ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services Action Step Details **Description:** Provide contracted services for speech therapy for students eligible for articulation, fluency and language services. 2180 (300-399) \$122,793.00. **Performance Measures** Data Collection and Progress Monitoring **Estimated Costs** \$122,793.20 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$122,793.20

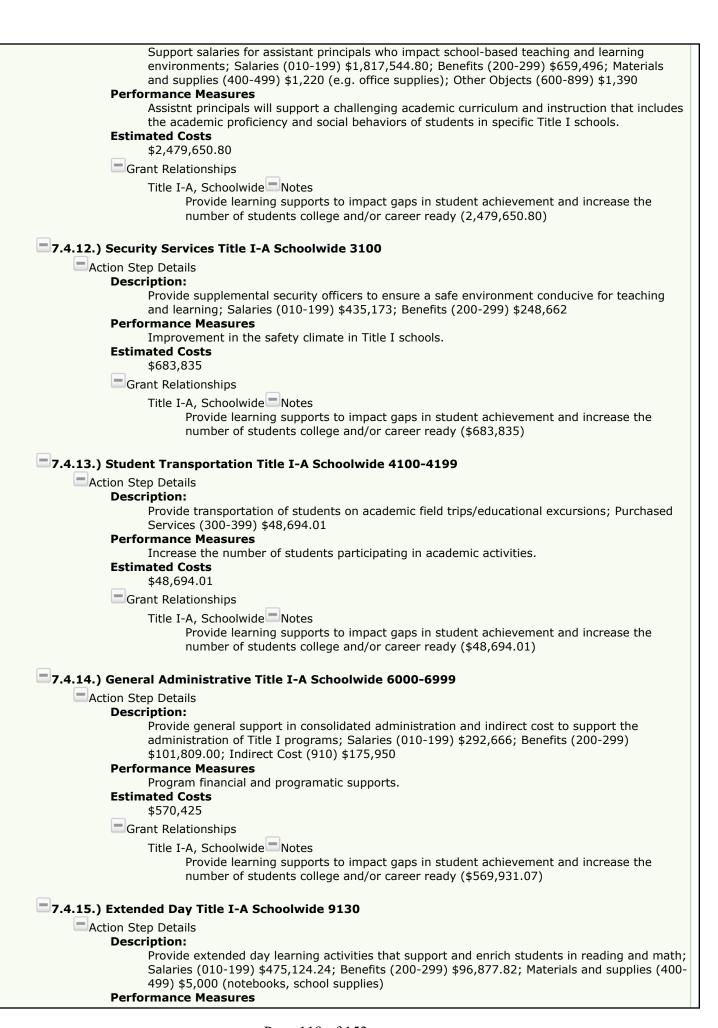
7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (2215)

Act	ion Step Details
	1) Provide professional development opportunities for special education central office staff and special education teachers and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer),travel reimbursement (local, in-state, and out-of-state), and speakers' fees. 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$10,000.00 Performance Measures
	Evaluations from training; progress monitoring of implementation of training; student achievement results Estimated Costs \$140,000.00
	Grant Relationships
	ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$130,000.00; Materials & Supplies (400-499) \$10,000.00
7.3.5.) A	RP Special Education, Part B IDEA- General Administrative (6000-6999)
	cion Step Details
	Description: Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) \$15,880.00
	Performance Measures Docomentation of funds provided and expended. Performance measures are addressed through program evaluation. Estimated Costs \$15,880.00
	Grant Relationships
	ARP Special Education, Part B-IDEA Notes Other Objects (910) \$15,880.00
7.3.6.) A	RP Special Education, Part B IDEA- Non-Public School Programs (9200)
	tion Step Details
	Description:
	Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$1,638.55
	Performance Measures Progress monitring reports, data collection forms, observation of performance Estimated Costs \$1,638.55
	Grant Relationships
	ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$1,638.55
=7.3.7.) A	RP IDEA Preschool (9140)
	tion Step Details
	Description: 1) Provide supplements and benefits for preschool special education teachers for professional
	development attendance during off contractual hours. 9140 (010-199) \$7,000.00; (200-299) \$1,429.00 2) Provide funds for student educational services. 9140 (300-399) \$67,000.00 3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) \$21,789.00 4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) \$22,500.00 Performance Measures
	Evaluations from turn-around training provided; Progress Monitoring, Data Collection Estimated Costs \$119,718.00
	Grant Relationships
	ARP IDEA Preschool Notes

Salaries (010-199) \$7,000,00; Benefits (200-299) \$1,429,00; Purchased Services (300-399) \$67,000.00; Materials & Supplies (400-499) \$21,789.00; Other Objects (600-899) \$22,500.00 7.3.8.) ARP IDEA Preschool- General Administrative (6000-6999) Action Step Details **Description:** Indirect costs used to fund procedures necessary for program implementation 9140 (910) \$1,269.00 **Performance Measures** Documentation of funds provided and expended. Performance measures are addressed through program evaluation. **Estimated Costs** \$1,269.00 Grant Relationships ARP IDEA Preschool Notes Other Objects (910) \$1,269.00 7.4.) Procedures to Improve Results Strategy Details Description: Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement. **Performance Measures** Ensuring that our students become college and career ready. **Estimated Costs** 7.4.1.) Instruction Title I - A Schoolwide 1100 Action Step Details **Description:** Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199) \$1,984,207.30; Benefits (200-299) \$810,848.21; Purchased Services (300-399) \$408,644.07 (e.g., consultants); Materials & Supplies (400-499) \$2,275,598.93 (e.g., ESL resources, nurse resources, instructional software, software licenses, chromebooks, chromebook carts, touch panels, document cameras, web cameras); Other Objects (600-899) \$226,097.62 (e.g., registration fees) **Performance Measures** Increase the number of students scoring proficient in formative and summative assessments. **Estimated Costs** \$5,705,396.13 Grant Relationships Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$5,705,890.06) 7.4.2.) Guidance and Counseling Services Title I-A 2120 Action Step Details **Description:** Provide guidance and counseling services to students; Salaries (010-199) \$333,643.88; Benefits (200-299) \$119,643.95; Materials and supplies (400-499) \$2,100 (e.g., grief prochures, stress balls, journals). **Performance Measures** Reduce the number of due process cases as well as the reduction in discipline referrals. **Estimated Costs** \$455,387.83 Grant Relationships Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$455,387.83) 7.4.3.) Testing Services Title I-A Schoolwide 2130 Action Step Details **Description:**

	Provide support for the cost of testing services for students; Purchases Services (300-399) \$3,100; Materials and supplies (400-499) \$100.00 (e.g., student materials).
Per	formance Measures Increase the number of students taking assessments.
Est	imated Costs \$3,200.00
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$3,200.00)
■ 7.4.4.) Healt	h Services Title I-A Schoolwide 2140
	Step Details
	Provide health materials for students; Purchased Services (300-399) \$500; Materials and supplies (400-499) \$19,617.42 (e.g., disinfectant wipes, thermometers)
	formance Measures Increase student attendance that supports student learning outcomes. imated Costs
	\$20,117.42
	Grant Relationships Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$20,117.42)
7.4.5.) Socia	l Services Title I-A Schoolwide 2150
	Step Details
	Provide social services (social/behavior aides); Salaries (010-199) \$539,213; Benefits (200-299) \$193,836; Purchased Services (300-399) \$2,500; Materials and supplies (400-499) \$51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins) formance Measures
Est	Decrease the number of student absences and increase student learning outcomes on formative and summative assessments imated Costs
	\$786,749 Grant Relationships
_	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$786,749)
7.4.6.) Psych	nological Services Title I-A Schoolwide 2170
	Step Details
Des	Provide counseling services that support students and parents social-emotional well-being; Purchased Services (300-399) \$130,000
Per	formance Measures
Est	Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being. imated Costs
	\$130,000
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$130,000)
7.4.7.) Other	Student Support Services Title I-A Schoolwide 2190
	Step Details
Des	Provide other support services (full and part-time liaisons, parent education specialist); Salaries (010-199) \$1,033,342; Benefits (200-299) \$461,561.80; Purchased Services (300-

	399) \$1,000; Materials and supplies (400-499) \$198,395.18 (e.g., parent handouts, parent resources); Other Objects (600-899) \$1,900.
	Increase in the number of parents involved in their child's school and an increase in students' academic performance on both formative and summative assessments. Estimated Costs \$1,696,198.98
(Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,696,198.98)
7.4.8.) In	structional Improvement and Curriculum Development Title I-A Schoolwide 2210
	on Step Details
1	Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionists (9.0 FTE), (1) Graduation Coach (1.0 FTE): Salaries (010-199) \$910,428; Benefits (200-299) \$309,564 Performance Measures Increase the number of students scoring proficient on formative and summative assessments.
I	### ### ### ### ### ### ### ### ### ##
(Grant Relationships
,	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,219,992)
	number of students conege and/or career ready. (\$1,219,992)
7.4.9.) In:	structional Staff Development Services Title I-A Schoolwide 2215
ı	Description: Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199)\$240,790.96; Benefits (200-299) \$49,102.11; Purchased Services (300-399) \$530,800.99 (e.g., consulting fees and substitutes); Materials and supplies (400-499) \$10,197.71 (e.g., presentations materials, books); Other Objects (600-899) \$116,358.09 (e.g., registration fees) Performance Measures
I	Increase the number of students scoring proficient on formative and summative assessments. Estimated Costs \$947,249.86
(Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$947,249.86)
■ 7.4.10.) E	ducational Media Services Title I-A Schoolwide 2220
Actio	on Step Details Description: Provide educational media support to students and staff; Materials and supplies (400-499)
	\$21,400.09 (e.g., ebooks, periodicals library resources). Performance Measures Increase the number of students scoring proficient on formative and summative assessments.
	### Stimated Costs \$21,400.09 Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$21,400.09)
7.4.11.) S	chool Administrative Title I-A Schoolwide 2300-2399
Actio	on Step Details Description:



	Increase in the number of students scoring proficient in formative and summative assessments.
	Estimated Costs \$577,002.06
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$577,002.06)
7.4.16.)	Preschool Title I-A Schoolwide 9140
Act	ion Step Details
	Description: To provide Title I to five sites; Salaries (010-199) \$643,368; Benefits (200-299) \$246,600 Purchased Services 300-399) \$18,971.15; Materials and supplies (400-499) \$15,528.85 (student manipulatives, student/office supplies, educational materials); Other Objects (600 899) \$2,000 (e.g., registration fees) Performance Measures
	An increase in the number of students academically and socially prepared to transition to kindergarten. Estimated Costs
	\$926,468
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$926,468)
	Non-Publics Title I-A Schoolwide 9200
	ion Step Details
	Provide equitable services to non-public schools listed in application; Salaries (010-199) \$57,000; Benefits (200-299) \$4,537.20; Purchased Services (300-399) \$40,331.46; Mate and supplies (400-499) \$83,523.16 (e.g., laptops, printers, scanners, non-cap furniture, audio-visual, student and teacher materials); Other Objects (600-899) \$12,000 (e.g., lice
	fees) Performance Measures Provide academic supports that improve students' academic growth.
	Estimated Costs \$197,391.82
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$197,391.82)
7.4.18.)	Community Services Title I-A Schoolwide 9300-9399
	ion Step Details
	Provide services, parent educators and materials/supplies for community engagement for continuation of services of students and home schools; Salaries (010-199) \$192,268; Ber (200-299) \$95,607; Purchased Services (300-399) \$6,000 (e.g., local travel); Materials a supplies (400-499) \$12,000 (e.g., student supplies)
	Performance Measures Increase in the number of students academically prepared to enter elementary school. Estimated Costs
	\$305,875
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$305,875)
7.4.19.)	Title I-A School Improvement - Instruction 1100

Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) \$1,387,555.76; Benefits (200-299) \$616,248.87; Materials and supplies (400-499) \$547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources) **Performance Measures** Increase the number of students achieving proficiency toward accountability indicators in ELA and math. **Estimated Costs** \$2,551,769.08 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$2,551,769.08) 7.4.20.) Title I-A School Improvement-Guidance & Counseling Services 2120 Action Step Details **Description:** Provide guidance and counseling services to students; Salaries (010-199) \$59,593; Benefits (200-299) \$21,751 **Performance Measures** Increase the number of students achieving proficiency toward accountability indicators in ELA and math. **Estimated Costs** \$81,344 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$81,344) 7.4.21.) Title I-A School Improvement - Other Student Services 2190 Action Step Details **Description:** Provide instructional support to positively impact teaching and learning environment academic outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (010-199) \$127,240; Benefits (200-299) \$52,823 **Performance Measures** Increase the number of students achieving proficiency toward accountability indictors in ELA and math. **Estimated Costs** \$180,063 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$180,063) 7.4.22.) Title I-A School Improvement- Instructional Improvement & Curriculum Development 2210 Action Step Details **Description:** Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) \$723,737; Benefits (200-299) \$242,413 **Performance Measures** Increase the number of students achieving proficiency toward accountability indicators in ELA **Estimated Costs** \$966,150 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$966,150) 7.4.23.) Title I-A School Improvement-Instructional Staff Development Services 2215 Action Step Details

Description: Provide professional development stipends and staff development services for off contracted time/hours; Salaries (010-199) \$20,000; Benefits (200-299) \$4,078; Purchased Services (300-399) \$26,645 (e,g., in-state and out-of-state PD travel); Other Objects (600-899) \$10,000 (e.g., registration fees). **Performance Measures** Increase the number of students achieving proficiency toward accountability indicators in ELA and math. **Estimated Costs** \$60,723 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$60,723) 7.4.24.) Title I-A School Improvement-School Administrative 2300-2399 Action Step Details **Description:** Provide school-based support personnel to impact student learning outcomes; Salaries (010-199) \$302,494.50; Benefits (200-299) \$108,355.42 **Performance Measures** Increase the number of students achieving proficiency towards accountability indicators in ELA and math. **Estimated Costs** \$410,849.92 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$410,849.92) 7.4.25.) Title I-A School Improvement-General Administrative 6000-6999 Action Step Details **Description:** Provide support services that impact student and adult learning outcomes; Indirect-Cost (910) \$45,070 **Performance Measures** Increase the number of student achieving proficiency toward accountability indicators in ELA and math. **Estimated Costs** \$45,070 Grant Relationships Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$46,070) 7.4.26.) Title I-D, Neglected and Delinquent (1100) Action Step Details **Description:** Salaries for tutors, summer school tutor; Salaries (010-199) \$37,050; Benefits (200-299) \$2,949; Materials and supplies (400-499) \$74,338 (e.g., chromebooks, doc cameras, thematic instructional materials, ACT test prep materials, general school/office supplies). **Performance Measures** Increase the number of identified students that scores proficient on formative and state assessments as they overcome obstacles to their academic growth and social-emotional wellbeing. **Estimated Costs** \$144,337 Grant Relationships Title I-D. Delinguent Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$144,337) 7.4.27.) Title I-D, Neglected and Delinquent Guidance & Counseling (2120)

_	Action Cton Dataile
	Action Step Details
	Description:
	Transition Counselor; Salaries (010-199) \$21,850; Benefits (200-299) \$1,739 Performance Measures
	Increase in the number of students graduating college and/or career ready.
	Estimated Costs
	\$23,589
	Grant Relationships
	Title I-D, Delinquent Notes
	Providing learning supports to impact gaps in student achievement and increase
	number of students college and/or career ready (\$23,589)
7 4 28	3.) Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)
	Action Step Details
_	Description:
	Professional development; Purchased Services (300-399) \$2,500 (In-state travel exper
	Other Objects (600-899) \$2,500 (PD registration)
	Performance Measures Increase in the number of identified students that scores proficient on performance and
	Increase in the number of identified students that scores proficient on performance and assessments as they overcome obstacles to their academic growth and social-emotions.
	being.
	Estimated Costs
	\$5,000
	Grant Relationships
	Title I-D, Delinquent Notes
	Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$5,000).
	number of students conege and/or career ready (\$5,000).
7.4.29	.) Title III Instruction (1100)
_	Action Step Details
	Description:
	Provide academic supports for English Language Students; Purchased Services (300-39)
	\$14,000; Materials & Supplies (400-499) \$99,021 (e.g., supplies to support reading an close word rings, chromebooks, digital devices[flat screens]); Other Objects (600-899)
	\$65,000 (e.g., instructional licenses for programs like Ellevation, English in A
	Flash[Immigrants]
	Performance Measures
	Increase in the number of supports in place to close the achievement gap for EL studer Estimated Costs \$178.021
	Estimated Costs \$178,021
	Estimated Costs \$178,021 Grant Relationships
	### Stimated Costs \$178,021 Grant Relationships Title III, English Learners Notes
	Estimated Costs \$178,021 Grant Relationships
	### Stimated Costs \$178,021 Grant Relationships Title III, English Learners Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021)
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130)
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) D.) Title III Materials and Supplies (2130) Action Step Details
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) D.) Title III Materials and Supplies (2130) Action Step Details Description:
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) D.) Title III Materials and Supplies (2130) Action Step Details Description:
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures Increase in the number of supports available for EL students.
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) D.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures Increase in the number of supports available for EL students. Estimated Costs
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures Increase in the number of supports available for EL students. Estimated Costs \$10,000
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures Increase in the number of supports available for EL students. Estimated Costs \$10,000 Grant Relationships
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures Increase in the number of supports available for EL students. Estimated Costs \$10,000 Grant Relationships Title III, English Learners Notes
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures Increase in the number of supports available for EL students. Estimated Costs \$10,000 Grant Relationships
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures Increase in the number of supports available for EL students. Estimated Costs \$10,000 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$10,000)
	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures Increase in the number of supports available for EL students. Estimated Costs \$10,000 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase
7.4.31	Estimated Costs \$178,021 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$178,021) 1.) Title III Materials and Supplies (2130) Action Step Details Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499) \$10,000 Performance Measures Increase in the number of supports available for EL students. Estimated Costs \$10,000 Grant Relationships Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase number of students college and/or career ready (\$10,000)

Provide other student supports for EL students and parents; Materials and supplies (400-499) \$5,000 (e.g., ancillary materials to support student growth, pencils, paper, construction paper, crayons, etc.)	
Performance Measures Increase in the number of supports available for EL students.	
Estimated Costs	
\$5,000	
Grant Relationships	
Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$5,000)	
7.4.32.) Title III Instructional Staff Development Services (2215)	
Action Step Details	
Description:	
Provide PD supports for staff (Virtual) and face-to-face; Purchased Services (300-399) \$35,000 (e.g., presenters); Other Objects (600-899) \$10,000 (e.g., registration) Performance Measures	
Increase instructional strategies and practices available for teachers to use with EL students. Estimated Costs	
\$45,000	
Grant Relationships	
Title III, English Learners Notes	
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$45,000)	
7.4.33.) Title III General Administrative (6000-6999)	
Action Step Details	
Description:	
Supports for EL students; Indirect Cost (910) \$2,407	
Performance Measures	
Program financial support.	
Estimated Costs	
\$2,407	
Grant Relationships	
Title III, English Learners Notes	
Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.(\$2,407)	

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM

Title II-A, Supporting Effective Instruction - Private School Service

P / NP Allocations - Title II-A, Supporting Effective Instruction Alloc: \$1,764,345.00									
Original Adjusted									
Public:	1,764,345.00	1,620,442.59							
Nonpublic:	0.00	143,902.41							

There are **35** Nonpublic School Service records. Displaying **1** through **10**

:	<< First		Next >	<u>Last >></u>
Number	School Name		Type of Participation	Amount Allocated
9466	ABC Christian Academy		Not Participate ▼	0.00
M9471	Alabama Christian Academy		Not Participate ▼	0.00
9451	Alabama Christian Academy		Not Participate ▼	0.00
9452	Bethany Christian Academy		Participate ▼	1,231.94
9470	Browns Private School		Not Participate ▼	0.00
M9472	Calvary Christian Academy		Not Participate ▼	0.00
9460	Canterbury High		Not Participate ▼	0.00
9407	Catholic Middle		Not Participate ▼	0.00
M9473	Churchill Academy		Not Participate ▼	0.00
9477	Cornerstone Christian Academ	у	Participate ▼	5,573.07
:	<< First	< Previous	Next >	<u>Last >></u>

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM Related Documents

* = Required

Related Documents									
	Туре	Document							
Û 🗹	*Program Evaluation Results	Evaluation Results							
Û 🗸	*Program Evaluation Current Plans	<u>Evaluation Planning FY22</u>							

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM Title II-A, Supporting Effective Instruction Checklist Checklist Description (Collapse All Expand All) 1. Budget ▼ OK 1. Did the LEA identify by school and grade/subject the number of CSR units? (This could be listed in the System Plan or attached in the Document Library) 2. Do the expenditures in the budget match the activities listed in the System Plan? 2. Budget Details OK ▼ 1. Are personnel listed in the Budget Detail clearly described in the System Plan? 2. Are the positions listed related to the Needs Assessment? Is CSR checked for the grade spans being served? 3. Are job descriptions posted in the Document Library? 4. Are any additional professional development personnel noted in "OTHER" on the Budget Details Page and are job descriptions posted in the Document Library, if applicable? 5. Has the LEA prioritized funds to schools served by the agency that are implementing (1) comprehensive support and improvement activities, (2) targeted support and improvement activities, and have (3) the highest percentage of children in poverty under section 1111(d)? 6. Does the System Plan clearly describe how Title II-A funds are being used? 7. Does each checked allowable activity have an action step/grant relationship that matches? 3. Non-public School Service OK ▼ 1. Are non-public schools being served with Title II-A? (If yes, private school worksheets must be uploaded, reviewed, and correctly calculated.) 2. If no non-public school participation, are there schools listed with no participation or declined to verify private schools were notified? 4. Related Documents OK ▼ 1. Is the Program Evaluation Plan posted? 2. Are the Program Evaluation Plan Results posted?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	14,000.00	99,021.00		65,000.00		0.00	0.00	178,021.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	10,000.00		0.00		0.00	0.00	10,000.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	5,000.00		0.00	0.00	0.00	0.00	5,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	35,000.00	0.00		10,000.00	0.00	0.00	0.00	45,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)							0.00			0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance										0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00		0.00	2,407.00	0.00	0.00	2,407.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150- 9199)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150- 9199)
NonPublic School Programs (9200)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	NonPublic School Programs (9200)
Community Services (9300- 9399)	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	Community Services (9300- 9399)
Total	0.00	0.00	49,000.00	114,021.00	0.00	75,000.00	2,407.00	0.00	0.00	240,428.00	Total
								Adju	sted Allocation	240,428.00	
									Remaining	0.00	

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:15 PM Title III, English Learners - Budget Details

PERS	ONNEL							
PER	SONNEL PAID WITH TITLE III FUNDS (MUST BE SUP	PLEMENTAL)						
	Administration	Clerical						
	Certified Teachers with an ESL or Bilingual Education Endorsement	Bilingual and Other Instructional Par	aprofessionals					
	Non-Instructional Paraprofessionals with ESL Training	Counselors						
	Parent Involvement Resource	Social Worker						
	Other	Other						
FTEs								
	s PAID FOR BY TITLE III (MUST BE SUPPLEMENTAL)							
	Administration	Clerical						
	Certified Teachers with an ESL or Bilingual Education Endorsement	Bilingual and Other Instructio Paraprofessionals	nal					
	Non-Instructional Paraprofessionals with ESL Training	Counselors						
	Parent Involvement Resource	Social Worker						
	Other	Other						
Part-	Time Personnel							
Part	-Time Personnel Paid With Title III, English Learners	s Funds						
	Part-Time Personnel Count							
Job T	itle(s) (tutors, teachers, summer school, extended day, et	c.)						
Rea	uired Use of Funds for EL Students (Sec. 3115(c)(1-3	3). Address each item in action steps	Est Cost					
	uding how strategies will be coordinated and aligned							
•	Increase English language proficiency and student acader program by identifying, acquiring, and upgrading curricul and by refining assessment and monitoring procedures.							
✓	Provide effective professional development (PD) to teachers, principals, administrators, and other school or community-based organization personnel; Design PD to improve instruction of EL students and enhance the ability of school personnel and leaders to understand and implement curricula, assessment practices and measures, and instructional strategies; Of sufficient intensity and duration beyond 1-day or short term workshops and conferences; PD structured and deliberately planned using identified teacher							
	needs.							
✓	Provide community participation programs, family literacy training activities to English learners and their families; a improve academic and language skills.		n 15,000.00					
	ck three or more of the following activities and include a action steps.	de the costs. (Sec. 3114(a)) details shou	d Est Cost					
	Provide tutoring for academic, career, or technical educat	ion through intensive instruction, which may						

	include using materials in a language that students can understand; may include adding supplemental qualified paraprofessional interpreters and translators.	0.00
V	Upgrade program objectives and effective instructional strategies.	79,113.00
✓	Improve the instruction of English learners (ELs), which may include EL students with disabilities, by acquiring or developing educational technology or instructional materials; providing access to, and participation in, electronic networks for materials, training, and communication; and incorporating the resources into the language instruction education program.	91,887.00
•	Acquire or develop educational technology or instructional materials or provide access to electronic networks for materials, training and communication.	4,021.00
	Provide access to early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.	0.00
V	Develop and implement effective preschool, elementary school, or secondary level language instruction educational programs that are coordinated with other relevant programs and services.	10,000.00
	nigrant Student Support Program (Required if the LEA receives an immigrant grant (3115(d)(1-Select multiples, include details in action steps, and include appropriate cost.)	Est Cost
	Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children.	0.00
	Recruitment of and support for personnel including teachers and paraprofessionals specifically trained to provide services to immigrant children and youth.	0.00
	Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth.	0.00
	Identification, development, and acquisition of curricular materials, educational software, and technologies to be used in the program.	0.00
	Basic instruction services that are directly attributable to the presence in the school system involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services.	0.00
	Other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education.	0.00
	Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.	0.00
	se include funds for services to private schools and include details in action steps. (If licable)	Est Cost
	Activities coordinated with private schools, or other entities with expertise in working with English learners and/or immigrants, to assist parents of immigrant children and youth to prepare English learners to enter all-English instructional settings.	0.00
Adm	inistrative	Est Cost
✓	Total should not exceed 2% of the allocation (Sec. 3115(4)(b)).	2,407.00
Note:	In carrying out above programs, approaches and methodologies must be "evidence based." Est Cost Total	240,428.00
Lang	guage Instruction Educational Program Types (select one)	
✓	English as a Second Language (ESL)	
	English Language Development (ELD)	
	Structured English Immersion (SEI)	

Core		ct Ar	eas Addressed to Inc	crease EL Student Acad	lemi	ic Achievemo	ent (select at least one and all that
	Math						
	Social	Studies					
	Scienc	re					
•	Readin	ng					
•	Writing	g					
•	Oral Co	omm	unication				
INS	TRUCTI	ONA	L DELIVERY SERVICE	ES (SELECT AT LEAST C	ONE	AND ALL TH	AT APPLY)
•	Pull-O	ut Ins	truction		✓	Push-In	
•	Shelte	red E	nglish or Content-Base	d Instruction		Newcomer P	rogram
	Structi	ured	Immersion			ESL Class Pe	eriod
•	SDAIE					Sheltered In	struction
	After/Before School Program Summer School Program			nool Program			
	T.) Challenging Curricula Goal Details Description: All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas. Performance Measures Increase in the number of students graduating college and career ready. Estimated Costs \$25,575,045.00 Fiscal Resources						
			Program		No	tes	2022
		Cons	solidated	Title I-A, Schoolwide	Prof sup imp stud ach and the stud	vide learning ports to pact gaps in dent ievement I increase number of dents college I/or career	\$16,775,033.00
				Title I-D, Delinquent	Provilear sup imp stud ach		\$172,926.00

Title I, School Improvement	the number of students college and/or career ready. Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready.	\$4,296,969.00
Title II-A, Supporting Effective Instruction	Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready	\$1,764,345.00
Title III, English Learners	Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready	\$240,428.00
Total:		\$23,249,701.00
Special Education		
Special Education, Part B-IDEA	Special Education Part B-IDEA Align Interventions and special education services with scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards.	
IDEA Preschool	Notes	\$174,504.00
	IDEA Preschool- Align interventions and special education services with	

scientifically researched base curriculum, instruction and assessment with the ALSDE's academic content standards. Total: \$7,165,003.00 ARP Special Education ARP Special Education, Part B-IDEA Notes Special **Education Part** B-IDEA Align Interventions and special education services with \$1,514,022.00 scientifically researched base curriculum, instruction and assessment with ALSDE's academic content standards. ARP IDEA Preschool Notes IDEA Preschool-Align interventions and special education services with scientifically researched base \$120,987.00 curriculum, instruction and assessment with the ALSDE's academic content standards. Total: \$1,635,009.00 **Grand Total:** \$32,049,713.00 7.1.) Interventions and Special Education Strategy Details **Description:**

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports

Estimated Costs

\$7,165,003.00

7.1.1.) IDEA Part-B Instruction (1100)

Action Step Details

Description:

1) Provide salaries and benefits for 6/FTE certified special education teachers and 137/FTE special education aides to assist student, who are eligible to receive special education services, in achieving goals outlined in the Individualized Education Program (IEP) and to ensure the

provision of a Free, Appropriate Public Education (FAPE). 1100:(010-199) \$3,539,004.00; (200-299) \$2,028,951.00. 2) Contract with outside agencies to provide instructional support and related services in the areas of Physical Therapy, Orientation and Mobility (O&M), Visual Impairement, interpreting services for ESL families of students who are eligible for special education services, and hearing impaired interpreting services. 1100: (300-399) \$300,000.00. 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$279,126.52. 4) To update computer software licenses. 1100: (600-899) \$1,000.00.

Performance Measures

Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs

\$6,148,081.52

Grant Relationships

Special Education, Part B-IDEA Notes

Salaries (010-199) \$3,539,004.00; Benefits (200-299) \$2,028,951.00; Purchased Services (300-399) \$300,000.00; Materials & Supplies (400-499) \$279,126.52; Other Objects (600-899) \$1,000.00

7.1.2.) IDEA Part-B Testing Services (2130)

Action Step Details

Description:

To provide testing materials used to evaluate students to determine eligibility for special education services. 2130 (400-499) \$25,000.00

Performance Measures

Documentation of inventoried testing materials and utilized materials.

Estimated Costs

\$25,000.00

Grant Relationships

Special Education, Part B-IDEA Notes
Materials & Supplies 2130 (400-499) \$25,000.00

7.1.3.) IDEA Part B Psychological Services (2170)

Action Step Details

Description:

1) To provide salaries and benefits for 2/FTE psychometrists to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (010-199) \$114,534.00; 2170 (200-299) \$41,661.00. 2) Provide contracting services for a psychometrist to perform diagnostic assessments and interpret results to determine eligibility for special education services. 2170 (300-399) \$25,000.00

Performance Measures

The psychometrists will adhere to the testing guidelines in the Alabama Administrative Code (AAC). A review of Assessment Protocls, Eligibility Reports and Psychological Reports will determine if compliance was met.

Estimated Costs

\$181,195.00

Grant Relationships

Special Education, Part B-IDEA Notes

Salaries (010-199) \$114,534.00; Benefits (200-299) \$41,661.00; Purchased Services (300-399) \$25,000.00

7.1.4.) IDEA Part B- Other Student Support Services (2190)

Action Step Details

Description:

1) Provide salaries and benefits for 3/FTE Occupational Therapists to administer assessments, interpret/report evaluation results to assist students eligibile to receive occupational therapy with deficts in the areas of personal care, student role/interactive skills, processing skills, play, community reintegration, and written communication. 2190 (010-199) \$207,483.00; (200-299) \$67,937.00.

Performance Measures

Data collection, analysis and observation of performance skills; progress monitoring reports

Estimated Costs

\$275,420.00

Grant Relationships Special Education, Part B-IDEA Notes Salaries (010-199) \$207,483.00; Benefits (200-299) \$67,937.00 7.1.5.) IDEA Part B Instructional Staff Development Services (2215) Action Step Details **Description:** Provide professional development opportunities for special education central office staff and special education teacher and aides to improve service delivery for students eligible to receive special education services. Funds will be used for teacher supplements during off contractual hours (summer), conference registration, travel reimbursement (local, in-state, and out-ofstate), and speakers' fees. 2215 (300-399) \$55,000.00; 2215 (400-499) \$5,000.00; 2215 (600-899) \$ 15,000.00. **Performance Measures** Evaluations from turn-around training for district staff; progress monitoring of implementation of training; student achievement results. **Estimated Costs** \$75,000.00 Grant Relationships Special Education, Part B-IDEA Notes Purchased Services (300-399) \$55,000.00; Materials & Supplies (400-499) \$5,000.00; Other Objects (600-899) \$15,000.00 7.1.6.) IDEA Part B- Student Transportation (4100-4199) Action Step Details **Description:** Provide funding for special education transportation for students who have transportation as a related service in their Individualized Education Program (IEP). **Performance Measures** Attendance records **Estimated Costs** \$16,000.00 Grant Relationships Special Education, Part B-IDEA Notes Purchased Services (300-399) \$16,000.00 7.1.7.) IDEA Part B- Speech Pathology & Audiology Services (2180) Action Step Details Description: Provide contracted services for speech pathology and audiology services for students eligible for related services in this area. 2180 (300-399) \$5,000.00 **Performance Measures** Data collection: calibration of audiometers **Estimated Costs** \$5,000.00 Grant Relationships Special Education, Part B-IDEA Notes Purchased Services (300-399) \$5,000.00 7.1.8.) IDEA Part B- General Administrative (6000-6999) Action Step Details **Description:** 1) Provide salary and benefits for 1/FTE for Central Office Department of Special Education personnel. 6000-6999 (010-199) \$99,339.00; (200-299) \$29,593.00 2) Contract outside

agency to provide consultative services to administrative staff. 6000-6999 (300-399) \$1,500.00 3) Provide materials and supplies for administrative staff necessary to strengthen teaching and learning, 6000-6999 (400-499) \$15,000.00 4) Indirect costs used to fund procedures necessary for program implementation. 6000-6999 (910) \$73,322.00

Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs

\$218,754.00

Grant Relationships Special Education, Part B-IDEA Notes Salaries (010-199) \$99,339.00; Benefits (200-299) \$29,593.00; Purchased Services (300-399) \$1,500.00; Materials & Supplies (400-499) \$15,000.00; Other Objects (910) \$73,322.00 7.1.9.) IDEA Part B Preschool (9140) Action Step Details **Description:** Provide salaries and benefits for 1/FTE special education aide to provide instructional support to preschool students with special needs. 9140 (010-199) \$24,079.00; (200-299) \$14,404.00. **Performance Measures** Progress monitoring reports, DAYC, Batelle, ELLP **Estimated Costs** \$38, 483.00 Grant Relationships Special Education, Part B-IDEA Notes Salaries (010-199) \$24,079.00; Benefits (200-299) \$14,404.00 7.1.10.) IDEA Part B- Non-Public School Programs (9200) Action Step Details **Description:** Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$7,565.48 **Performance Measures** Progress monitoring, data collection forms, observation of performance **Estimated Costs** \$7,565.48 Grant Relationships Special Education, Part B-IDEA Notes Purchased Services (300-399) \$7,565.48 7.1.11.) IDEA Preschool (9140) Action Step Details **Description:** 1) Provide salaries and benefits for 2/FTE certified preschool special education teachers to ensure that services outlined in the Individualized Education Program (IEP) are provided to preschool students with special needs. 9140 (010-199) \$114,022.00; (200-299) \$41,809.00 2) Contract with outside agencies to provide instructional support for preschool students with special needs. 9140 (300-399) \$5,000.00 3) Provide instructional supples and equipment necessary to strengthen teaching and learning for preschool students with special needs. 9140 (400-499) \$11,843.00 **Performance Measures** Progress monitoring reports, DAYC, Batelle, ELLP **Estimated Costs** \$172,674.00 Grant Relationships IDEA Preschool Notes Salaries (010-199) \$114,022.00; Benefits (200-299) \$41,809.00; Purchased Services (300-399) \$5,000.00; Materials & Supplies (400-499) \$11,843.00 7.1.12.) IDEA Preschool General Administrative (6000-6999) Action Step Details **Description:** Indirect costs used to fund procedures necessary for program implementation. 9140 (910) \$1,830.00 **Performance Measures** Documentation of funds provided and expended. Performance measures are addressed through program evaluation. **Estimated Costs**

\$1,830.00 Grant Relationships IDEA Preschool Notes Indirect Costs (910) \$1,830.00 7.2.) Prof Develop - Improve Student Performance Strategy Details **Description:** Provide ongoing, high quality professional development at the school site for administrators,

teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or college and career ready.

Estimated Costs

1,764,345.00

7.2.1.) Class Size Reduction Title II (1100)

Action Step Details

Description:

Thirteen class size reduction teachers will be hired in order to reduce the number of students in over crowded classrooms. With lower class sizes, teachers will be able to focus on rigorous engagement and instruction. Teachers will be placed in the following schools: Highland Ave. 1 unit (K), Halcyon 2 units (K & 1), Flowers 1 unit (K), Blount 2 units (2nd & 3rd), Dannelly 2 units (K & 2nd), King 2 units (4th & 5th), Davis Charter 1 unit (K), Goodwyn 1 unit (6th), and Park Crossing 1 unit (Geometry with Data Analysis). Salaries (010-199) \$585,000.00, and Benefits (200-299) \$244,183.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$829,183.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.2.) General Administrative Cost Title II (6000-6999)

Action Step Details

Description:

Provide sustained professional learning for teachers, principals, and staff with cost associaated with 50% of one PD Director, and general administrative support for the administration of the Title II program. Salaries and benefits (010-299) \$64,385.00 and Indirect Cost (910) \$18,505.00.

Performance Measures

Increase the supports to new teachers, mentors, teachers, and administrators.

Estimated Costs

\$82,890.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.3.) Non-Public School Programs Title II (9200)

Action Step Details

Description:

Provide equitable services to non-public schools listed in the application. Purchased Services (300-399) \$87,174.73, Materials and Supplies (400-499) \$27,709.46, Other Objects (600-699) \$29,058.22.

Performance Measures

Provide high quality supports to close achievement gaps.

Estimated Costs

\$143,902.41

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.4.) Induction and Mentoring Program, Title II (2215)

Action Step Details

Description:

Recruiting, hiring, and retaining effective teachers through provision of stipends for induction attendees, veteran teacher mentors, and substitutes for mentor and new teacher observations. Stipends and Benefits (010-299) \$40,000.00 and Substitutes (300-399) \$76,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$116,200.00

Grant Relationships

Title II-A, Supporting Effective Instruction

7.2.5.) Sustained Professional Development, Title II (2215)

Action Step Details

Description:

Provide sustained professional development for teachers, principals and staff with cost associated with 100% of two PD Instructors, 50% each of two Education Technology Instructors, High-quality, job-embedded, evidence-based PD, materials, registration fees, travel, stipends, substitutes, and consultants. Salaries and benefits (010-299) \$342,720.78, Purchased Services (300-399) \$207,748.81, Materials and Supplies (400-400) \$28,500.00, and Other Objects (600-899) \$13,200.00.

Performance Measures

Increase the number of students scoring proficient on summative and formative assessments and graduating college and/or career ready.

Estimated Costs

\$592,169.59

Grant Relationships

Title II-A, Supporting Effective Instruction

7.3.) Interventions and Special Education

Strategy Details

Description:

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

Results from Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports.

Estimated Costs

\$1,635,009.00

7.3.1.) ARP Special Education, Part B-IDEA (1100)

Action Step Details

Description:

1) Provide a supplement and benefits for special education facilitators for duties completed outside of the contract day for school years 2021-2022 and 2022-2023. 1100: (010-199) \$102,000.00; (200-299) \$20,797.00 2) Provide funds for student educational services. 1100: (300-399) \$200,000.00 3) Provide instructional supplies and equipment necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). 1100: (400-499) \$771,312.45 4) Purchase license for an online platform to conduct virtual assessments for related services and psychological testing. 1100: (600-899) \$89,600.00

Performance Measures

Monthly Report of Duties Performed and Time cards Results from the Alabama State Assessments, Alabama Alternate Assessment (AAA), Progress Monitoring/Benchmark Reports will show progression in student achievement.

Estimated Costs

\$1,183,710.25

Grant Relationships

ARP Special Education, Part B-IDEA Notes

Salaries (010-199) \$102,000.00; Benefits (200-299) \$20,797.80; Purchased Services (300-399) \$200,000.00; Materials & Supplies (400-499) \$771,312.45; Other Objects (600-899) \$89,600.00

7.3.2.) ARP Special Education, Part B-IDEA- Psychological Services (2170)

	Action Step Details Description:
	Provide contracting services for a psychometrist to perform diagnostic assessments interpret results to determine eligibility for special education services. 2170 (300-39 \$50,000.00
	Performance Measures The psychometrist will adhere to the testing guidelines in the Alabama Administrative (AAC). A review of Assessment Protocols, Eligibility Reports and Psychological Report determine if compliance was met.
	Estimated Costs \$50,000.00
	Grant Relationships
	ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$50,000.00
7.3.3 .	ARP Special Education, Part B IDEA-Speech Pathology & Audiology Services
_	Action Step Details
	Description: Provide contracted services for speech therapy for students eligible for articulation, and language services. 2180 (300-399) \$122,793.00. Performance Measures
	Data Collection and Progress Monitoring Estimated Costs \$122,793.20
	Grant Relationships
	ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$122,793.20
7.3.4.) ARP Special Education, Part B IDEA- Instructional Staff Development Services (221
	Action Step Details
	Description: 1) Provide professional development opportunities for special education central office special eduction teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during office thours (summer),travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.00000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.0000 20 \$200.000000 20 \$200.00000 20 \$200.00000 20 \$200.00000 20 \$200.00000 20 \$200.00000 20 \$200.00000 20 \$200.00000 20 \$200.00000 20 \$200.0000000 20 \$200.000000 20 \$200.00000 20 \$200.00000 20 \$200.00000 20 \$200.000000 20 \$200.000000 20 \$200.000000 20 \$200.000000 20 \$200.0000000 20 \$200.000000000 20 \$200.0000000000
	Provide professional development opportunities for special education central office special eduction teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during office hours (summer),travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$30 Performance Measures Evaluations from training; progress monitoring of implementation of training; stude achievement results Estimated Costs
	Provide professional development opportunities for special education central office special eduction teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during office hours (summer),travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$300
	Provide professional development opportunities for special education central office special eduction teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during office hours (summer),travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$30 Performance Measures Evaluations from training; progress monitoring of implementation of training; stude achievement results Estimated Costs
7.3.5.	1) Provide professional development opportunities for special education central office special eduction teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during office hours (summer), travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$3000000000000000000000000000000000000
	1) Provide professional development opportunities for special education central office special eduction teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during office hours (summer),travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$: Performance Measures Evaluations from training; progress monitoring of implementation of training; stude achievement results Estimated Costs \$140,000.00 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$130,000.00; Materials & Supplies (400-499) \$10,000.00 ARP Special Education, Part B IDEA- General Administrative (6000-6999) Action Step Details
	1) Provide professional development opportunities for special education central office special education teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during office hours (summer), travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$1 Performance Measures Evaluations from training; progress monitoring of implementation of training; stude achievement results Estimated Costs \$140,000.00 Grant Relationships ARP Special Education, Part B-IDEA Notes Purchased Services (300-399) \$130,000.00; Materials & Supplies (400-499) \$10,000.00 ARP Special Education, Part B IDEA- General Administrative (6000-6999) Action Step Details Description: Indirect costs used to fund procedures necessary for program implementation. 6000 (910) \$15,880.00
	1) Provide professional development opportunities for special education central office special eduction teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during office hours (summer), travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$100-499 \$100-499 \$100,000 \$100,
	1) Provide professional development opportunities for special education central office special education teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during off conduction (summer), travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$10,000.00 2 Provide staff training materials. 2215 (400-499) \$10,000.00 4 Provide staff training materials. 2215 (400-499) \$10,000.00 4 Provide staff training materials. 2215 (400-499) \$140,000.00 5 Provide staff training materials. 2215 (400-499) \$10,000.00 6 Provide staff training materials. 2215 (400-499) \$140,000.00 6 Provided Services (300-399) \$130,000.00; Materials & Supplies (400-499) \$10,000.00 7 Provided Services (300-399) \$130,000.00; Materials & Supplies (400-499) \$10,000.00 7 Provided Education, Part B IDEA- General Administrative (6000-6999) Provided Provided Services used to fund procedures necessary for program implementation. 6000 (910) \$15,880.00 7 Provided Provided and expended. Performance measures are address through program evaluation. Estimated Costs \$15,880.00
	1) Provide professional development opportunities for special education central office special eduction teachers and aides to improve service delivery for students eligible special education services. Funds will be used for teacher supplements during office hours (summer), travel reimbursement (local, in-state, and out-of-state), and speak 2215 (300-399) \$130,000.00 2) Provide staff training materials. 2215 (400-499) \$100-499 \$100-499 \$100,000 \$100,

Description:

Allocate Proportionate Share Funding for Parentally-Placed Private School Students with disabilities to ensure that evaluations and re-evaluations for eligibility are conducted and speech therapy is provided in the areas of articulation and fluency as outlined in the Affirmation Agreement between MPS and Private Schools within the LEA's jurisdiction in grades K-12. 9200 (300-399) \$1,638.55

Performance Measures

Progress monitring reports, data collection forms, observation of performance

Estimated Costs

\$1,638.55

Grant Relationships

ARP Special Education, Part B-IDEA Notes
Purchased Services (300-399) \$1,638.55

7.3.7.) ARP IDEA Preschool (9140)

Action Step Details

Description:

1) Provide supplements and benefits for preschool special education teachers for professional development attendance during off contractual hours. 9140 (010-199) \$7,000.00; (200-299) \$1,429.00 2) Provide funds for student educational services. 9140 (300-399) \$67,000.00 3) Provide instructional supplies necessary to strengthen teaching and learning and to provide services/interventions included in the Individualized Education Program (IEP). (400-499) \$21,789.00 4) Provide funds for professional development: out-of-state travel reimbursement, conference registration. (600-899) \$22,500.00

Performance Measures

Evaluations from turn-around training provided; Progress Monitoring, Data Collection

Estimated Costs

\$119,718.00

Grant Relationships

ARP IDEA Preschool Notes

Salaries (010-199) \$7,000.00; Benefits (200-299) \$1,429.00; Purchased Services (300-399) \$67,000.00; Materials & Supplies (400-499) \$21,789.00; Other Objects (600-899) \$22,500.00

7.3.8.) ARP IDEA Preschool- General Administrative (6000-6999)

Action Step Details

Description:

Indirect costs used to fund procedures necessary for program implementation 9140 (910) \$1,269.00

Performance Measures

Documentation of funds provided and expended. Performance measures are addressed through program evaluation.

Estimated Costs

\$1,269.00

Grant Relationships

ARP IDEA Preschool Notes
Other Objects (910) \$1,269.00

■7.4.) Procedures to Improve Results

Strategy Details

Description:

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures

Ensuring that our students become college and career ready.

Estimated Costs

7.4.1.) Instruction Title I - A Schoolwide 1100

Action Step Details

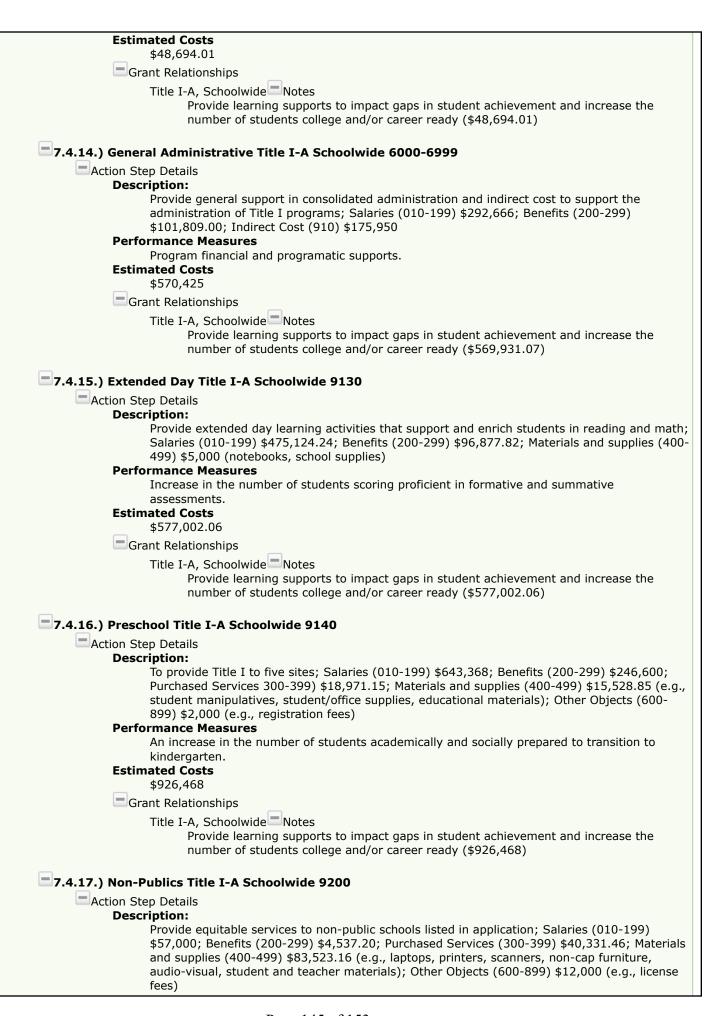
Description:

Provide instruction using certified teachers, HQ paras, substitutes; Salaries (010-199) \$1,984,207.30; Benefits (200-299) \$810,848.21; Purchased Services (300-399) \$408,644.07 (e.g., consultants); Materials & Supplies (400-499) \$2,275,598.93 (e.g., ESL resources, nurse resources, instructional software, software licenses, chromebooks, chromebook carts, touch

	panels, document cameras, web cameras); Other Objects (600-899) \$226,097.62 (e.g., registration fees)
Pe	erformance Measures
Es	Increase the number of students scoring proficient in formative and summative assessments. stimated Costs \$5,705,396.13
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$5,705,890.06)
	dance and Counseling Services Title I-A 2120
	Step Details
De	Provide guidance and counseling services to students; Salaries (010-199) \$333,643.88; Benefits (200-299) \$119,643.95; Materials and supplies (400-499) \$2,100 (e.g., grief
Pé	prochures, stress balls, journals). erformance Measures
	Reduce the number of due process cases as well as the reduction in discipline referrals. stimated Costs \$455,387.83
_	Grant Relationships
_	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$455,387.83)
	ting Services Title I-A Schoolwide 2130
	n Step Details escription:
	Provide support for the cost of testing services for students; Purchases Services (300-399) \$3,100; Materials and supplies (400-499) \$100.00 (e.g., student materials).
-	Increase the number of students taking assessments.
Es	\$timated Costs \$3,200.00
_	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$3,200.00)
7.4.4.) Hea	Ith Services Title I-A Schoolwide 2140
	Step Details
De	escription: Provide health materials for students; Purchased Services (300-399) \$500; Materials and supplies (400-499) \$19,617.42 (e.g., disinfectant wipes, thermometers)
Pe	erformance Measures
Es	Increase student attendance that supports student learning outcomes. stimated Costs \$20,117.42
_	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$20,117.42)
7.4.5.) Soci	ial Services Title I-A Schoolwide 2150
	Step Details
De	escription: Provide social services (social/hebavior aides): Salarios (010-100) ¢530 213: Benefits (200-
	Provide social services (social/behavior aides); Salaries (010-199) \$539,213; Benefits (200-299) \$193,836; Purchased Services (300-399) \$2,500; Materials and supplies (400-499) \$51,200 (e.g., folders, printers, scanners, office supplies, uniforms, backpacks, band-aids, alcohol wipes, diabetic testing kits, medicine cups, blood pressure cups, sanitary napkins)
Pe	erformance Measures

	Decrease the number of student absences and increase student learning outcomes on formative and summative assessments Estimated Costs \$786,749
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$786,749)
7.4.6.) P	sychological Services Title I-A Schoolwide 2170
Act	tion Step Details
	Provide counseling services that support students and parents social-emotional well-being; Purchased Services (300-399) \$130,000
	Performance Measures
	Decrease the number of due process cases as well as the number of student discipline referrals while also supporting the whole students' social emotional well-being. Estimated Costs \$130,000
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$130,000)
7.4.7.) C	Other Student Support Services Title I-A Schoolwide 2190
Act	tion Step Details
	Description: Provide other support services (full and part-time liaisons, parent education specialist);
	Salaries (010-199) \$1,033,342; Benefits (200-299) \$461,561.80; Purchased Services (300-399) \$1,000; Materials and supplies (400-499) \$198,395.18 (e.g., parent handouts, parent resources); Other Objects (600-899) \$1,900. Performance Measures
	Increase in the number of parents involved in their child's school and an increase in students' academic performance on both formative and summative assessments. Estimated Costs
	\$1,696,198.98
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,696,198.98)
7.4.8.) I	nstructional Improvement and Curriculum Development Title I-A Schoolwide 2210
	tion Step Details
	Description: Provide other instructional staff to support student learning outcomes; (2) Compliance Monitors (2.0 FTE), (1) Math Education Specialist (0.5 FTE), (9) Accountability Interventionists (9.0 FTE), (1) Graduation Coach (1.0 FTE): Salaries (010-199) \$910,428; Benefits (200-299) \$309,564 Performance Measures
	Increase the number of students scoring proficient on formative and summative assessments. Estimated Costs \$1,219,992
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$1,219,992)
=7.4.9.) I	nstructional Staff Development Services Title I-A Schoolwide 2215
Act	tion Step Details
	Provide sustained professional development for teachers, principals, and staff with cost associated with high quality, job-embedded, and evidence-based PD; Salaries (010-199)\$240,790.96; Benefits (200-299) \$49,102.11; Purchased Services (300-399)

	\$530,800.99 (e.g., consulting fees and substitutes); Materials and supplies (400-499) \$10,197.71 (e.g., presentations materials, books); Other Objects (600-899) \$116,358.09 (e.g., registration fees)
	Performance Measures Increase the number of students scoring proficient on formative and summative assessments. Estimated Costs
	\$947,249.86
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$947,249.86)
7.4.10.	Educational Media Services Title I-A Schoolwide 2220
■ Ac	ction Step Details
	Provide educational media support to students and staff; Materials and supplies (400-499) \$21,400.09 (e.g., ebooks, periodicals library resources).
	Performance Measures Increase the number of students scoring proficient on formative and summative assessments. Estimated Costs
	\$21,400.09 Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$21,400.09)
7.4.11.)	School Administrative Title I-A Schoolwide 2300-2399
= Ac	ction Step Details Description:
	Support salaries for assistant principals who impact school-based teaching and learning environments; Salaries (010-199) \$1,817,544.80; Benefits (200-299) \$659,496; Materials and supplies (400-499) \$1,220 (e.g. office supplies); Other Objects (600-899) \$1,390 Performance Measures
	Assistnt principals will support a challenging academic curriculum and instruction that includes the academic proficiency and social behaviors of students in specific Title I schools. Estimated Costs \$2,479,650.80
	Grant Relationships
	Title I-A, Schoolwide Notes
	Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (2,479,650.80)
7.4.12.)	Security Services Title I-A Schoolwide 3100
Ac	ction Step Details
	Description: Provide supplemental security officers to ensure a safe environment conducive for teaching and learning; Salaries (010-199) \$435,173; Benefits (200-299) \$248,662 Performance Measures
	Improvement in the safety climate in Title I schools. Estimated Costs \$683,835
	Grant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$683,835)
7.4.13.)	Student Transportation Title I-A Schoolwide 4100-4199
	ction Step Details
	Description: Provide transportation of students on academic field trips/educational excursions; Purchased Services (300-399) \$48,694.01
	Performance Measures Increase the number of students participating in academic activities.

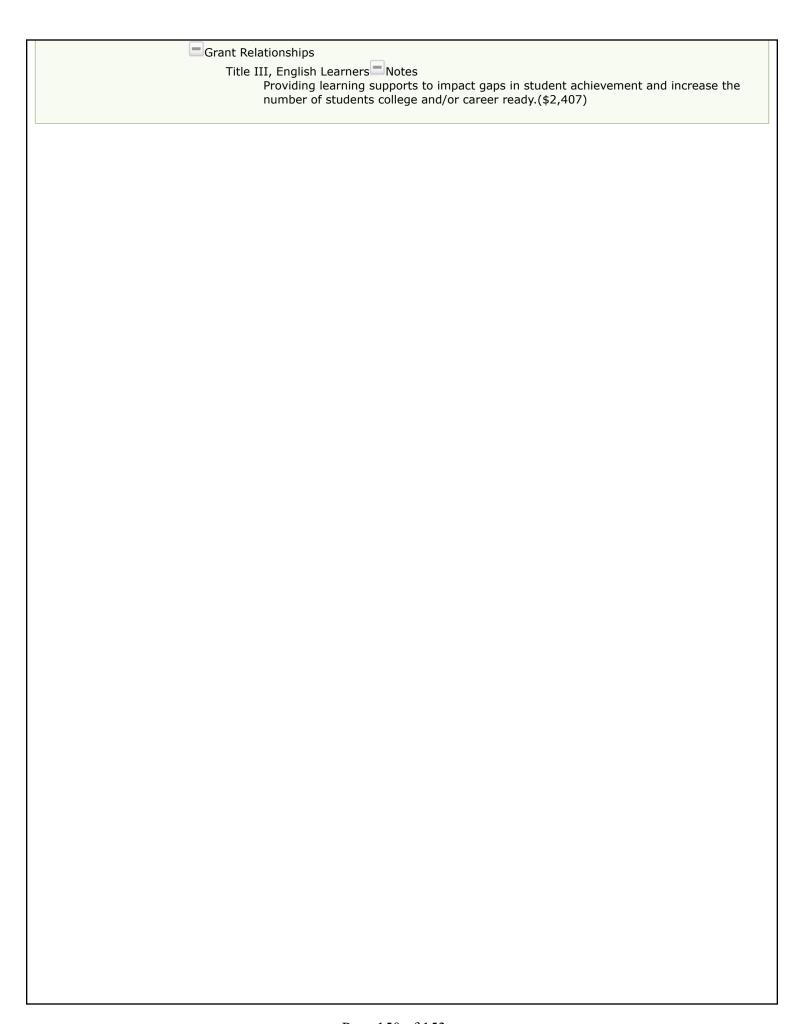


	ormance Measures Provide academic supports that improve students' academic growth. mated Costs \$197,391.82
Gr	rant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$197,391.82)
■ 7.4.18.) Comr	nunity Services Title I-A Schoolwide 9300-9399
Action St	
	Provide services, parent educators and materials/supplies for community engagement for the continuation of services of students and home schools; Salaries (010-199) \$192,268; Benefits (200-299) \$95,607; Purchased Services (300-399) \$6,000 (e.g., local travel); Materials and supplies (400-499) \$12,000 (e.g., student supplies) formance Measures
	Increase in the number of students academically prepared to enter elementary school. mated Costs \$305,875
Gr	rant Relationships
	Title I-A, Schoolwide Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$305,875)
7.4.19.) Title	I-A School Improvement - Instruction 1100
Action St	
	Provide instruction using certified teachers, teacher tutors and HQ paraprofessionals; Salaries (010-199) \$1,387,555.76; Benefits (200-299) \$616,248.87; Materials and supplies (400-499) \$547,964.45 (e.g., audio video, furniture and fixtures, non-cap computers, instructional resources)
	Increase the number of students achieving proficiency toward accountability indicators in ELA and math. mated Costs
	\$2,551,769.08
Gr	rant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$2,551,769.08)
7.4.20.) Title	I-A School Improvement-Guidance & Counseling Services 2120
Action St	tep Details
	cription: Provide guidance and counseling services to students; Salaries (010-199) \$59,593; Benefits (200-299) \$21,751
	formance Measures Increase the number of students achieving proficiency toward accountability indicators in ELA and math.
Estir	mated Costs \$81,344
Gr	rant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$81,344)
7.4.21.) Title	I-A School Improvement - Other Student Services 2190
Action St	tep Details
Desc	Provide instructional support to positively impact teaching and learning environment academic outcomes; (2) Accountability Interventionists (1.80 FTE) and (1) Parent Liaison (1.0); Salaries (010-199) \$127,240; Benefits (200-299) \$52,823

Performance Measures Increase the number of students achieving proficiency toward accountability indictors in ELA	
and math.	
Estimated Costs	
\$180,063	
Grant Relationships	
Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$180,063)	
7.4.22.) Title I-A School Improvement- Instructional Improvement & Curriculum Development 2210	5
Action Step Details	
Description:	
Provide school-based support personnel to positively impact student learning outcomes; (10) Accountability Interventionists (10.0 FTE); Salaries (010-199) \$723,737; Benefits (200-299) \$242,413	
Performance Measures	
Increase the number of students achieving proficiency toward accountability indicators in ELA and math.	
Estimated Costs	
\$966,150	
Grant Relationships	
Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$966,150)	
7.4.23.) Title I-A School Improvement-Instructional Staff Development Services 2215	
Action Step Details	
Description:	
Provide professional development stipends and staff development services for off contracted time/hours; Salaries (010-199) \$20,000; Benefits (200-299) \$4,078; Purchased Services (300-399) \$26,645 (e,g., in-state and out-of-state PD travel); Other Objects (600-899) \$10,000 (e.g., registration fees).	
Performance Measures Increase the number of students achieving proficiency toward accountability indicators in ELA and math.	
Estimated Costs	
\$60,723	
Grant Relationships	
Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$60,723)	
7.4.24.) Title I-A School Improvement-School Administrative 2300-2399	
Action Step Details	
Description: Provide school-based support personnel to impact student learning outcomes; Salaries (010-199) \$302,494.50; Benefits (200-299) \$108,355.42	
Performance Measures Increase the number of students achieving proficiency towards accountability indicators in ELA	<u>\</u>
and math.	`
Estimated Costs	
\$410,849.92	
Grant Relationships	
Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$410,849.92)	
7.4.25.) Title I-A School Improvement-General Administrative 6000-6999	
Action Step Details	
Description:	
Provide support services that impact student and adult learning outcomes; Indirect-Cost (910) \$45,070)

	Performance Measures Increase the number of student achieving proficiency toward accountability indicators in ELA and math. Estimated Costs
	\$45,070
	Grant Relationships
	Title I, School Improvement Notes Provide learning supports to impact gaps in student achievement and increase the number of students college and/or career ready. (\$46,070)
7.4.26.)	Title I-D, Neglected and Delinquent (1100)
Ac	tion Step Details
	 Salaries for tutors, summer school tutor; Salaries (010-199) \$37,050; Benefits (200-299) \$2,949; Materials and supplies (400-499) \$74,338 (e.g., chromebooks, doc cameras, thematic instructional materials, ACT test prep materials, general school/office supplies). Performance Measures
	Increase the number of identified students that scores proficient on formative and state assessments as they overcome obstacles to their academic growth and social-emotional wellbeing.
	Estimated Costs \$144,337
	Grant Relationships
	Title I-D, Delinquent Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$144,337)
7.4.27.)	Title I-D, Neglected and Delinquent Guidance & Counseling (2120)
	tion Step Details
	Description:
	Transition Counselor; Salaries (010-199) \$21,850; Benefits (200-299) \$1,739 Performance Measures
	Increase in the number of students graduating college and/or career ready. Estimated Costs \$23,589
	Grant Relationships
	Title I-D, Delinquent Notes
	Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$23,589)
7.4.28.)	Title I-D, Neglected & Delinquent Instructional Staff Dev Services (2215)
Ac	tion Step Details Description:
	Professional development; Purchased Services (300-399) \$2,500 (In-state travel expenses); Other Objects (600-899) \$2,500 (PD registration) Performance Measures
	Increase in the number of identified students that scores proficient on performance and state assessments as they overcome obstacles to their academic growth and social-emotional wellbeing.
	#5,000
	Grant Relationships
	Title I-D, Delinquent Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$5,000).
7.4.29.)	Title III Instruction (1100)
	tion Step Details
	Description:

\$65,000 (e.g., instructional licenses for programs like Ellevation, English in A Flash[Immigrants]
Performance Measures
Increase in the number of supports in place to close the achievement gap for EL students. Estimated Costs
\$178,021
Grant Relationships
Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$178,021)
7.4.30.) Title III Materials and Supplies (2130)
Action Step Details
Description: Provide instructional supplies, books, and periodicals; Materials and supplies (400-499)
\$10,000
Performance Measures
Increase in the number of supports available for EL students. Estimated Costs \$10,000
Grant Relationships
Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$10,000)
7.4.31.) Title III Other Student Support Services (2190)
Action Step Details
Description:
Provide other student supports for EL students and parents; Materials and supplies (400-499 \$5,000 (e.g., ancillary materials to support student growth, pencils, paper, construction paper crayons, etc.)
Performance Measures Increase in the number of supports available for EL students.
Estimated Costs \$5,000
Grant Relationships
Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$5,000)
7.4.32.) Title III Instructional Staff Development Services (2215)
Action Step Details
Description:
Provide PD supports for staff (Virtual) and face-to-face; Purchased Services (300-399) \$35,000 (e.g., presenters); Other Objects (600-899) \$10,000 (e.g., registration) Performance Measures
Increase instructional strategies and practices available for teachers to use with EL students Estimated Costs
\$45,000
Grant Relationships
Title III, English Learners Notes Providing learning supports to impact gaps in student achievement and increase the number of students college and/or career ready (\$45,000)
7.4.33.) Title III General Administrative (6000-6999)
Action Step Details
Description:
Supports for EL students; Indirect Cost (910) \$2,407 Performance Measures
Program financial support.
Estimated Costs \$2,407



Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:16 PM

Title III, English Learners - Private School Service

P / NP Allocations - Title III, English Learners Alloc: \$240,428.00				
	Original	Adjusted		
Public:	240,428.00	240,428.00		
Nonpublic:	0.00	0.00		

There are **35** Nonpublic School Service records. Displaying **1** through **10**

	<< First	< Previous	Next >	<u>Last >></u>
Number	School Name		Type of Participation	Amount Allocated
9466	ABC Christian Academy		Not Participate ▼	0.00
M9471	Alabama Christian Academy		Not Participate ▼	0.00
9451	Alabama Christian Academy		Not Participate ▼	0.00
9452	Bethany Christian Academy		Not Participate ▼	0.00
9470	Browns Private School		Not Participate ▼	0.00
M9472	Calvary Christian Academy		Not Participate ▼	0.00
9460	Canterbury High		Not Participate ▼	0.00
9407	Catholic Middle		Not Participate ▼	0.00
M9473	Churchill Academy		Not Participate ▼	0.00
9477	Cornerstone Christian Academ	у	Not Participate ▼	0.00
	<< First	< Previous	Next >	<u>Last >></u>

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:16 PM Related Documents

* = Required

Related Documents					
	Туре	Document			
Û 🗷	*Program Evaluation Results	FY21 Title III Program Evaluation Results			
Û 🗹	*Program Evaluation Current Plans	FY22 Title III Program Evaluation			
Û 🗷	*Cover Sheet for EL Plan	FY22 EL Cover Sheet-Plan			
Û 🗸	*Signature Pages for EL Plan	FY22 EL Plan Signatures			

Montgomery County Consolidated 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval Thursday, December 9, 2021 8:16 PM Title III, English Learners Checklist Checklist Description (Collapse All Expand All) 1. Budget OK ▼ 1. Do the expenditures in the budget match the activities listed in the System Plan? 2. Do the expenditures appear reasonable and necessary? 2. Budget Details ▼ OK 1. Are personnel listed in the Budget Detail clearly described in the System Plan? 2. Are the positions listed related to the Needs Assessment? 3. Are job descriptions for Title III paid personnel posted in the Document Library? 4. Does the System Plan clearly demonstrate that personnel funded with Title III are supplemental? There must be a core Language Instruction Education Program in place, including personnel. 5. Does the section regarding evidence-based Language Instruction Education Programs have boxes checked and include a reasonable cost? (Instruction is required) 6. Does the required Professional Development described in the System Plan indicate it is designed for classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school personnel, or community-based organizational personnel? 7. Does the required Professional Development described in the System Plan meet the following criteria? (A) designed to improve the instruction and assessment of English Learners; (B) designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for English Learners; (C) based on evidence-based research demonstrating the effectiveness of the professional development in increasing children's English proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and (D) of sufficient intensity and duration (which shall not include activities such as one-day or short-term workshops and conferences) 8. If the LEA receives an Immigrant Grant, is at least one box checked, the amount reflected in the immigrant Student Support Program section and is the program described in the System Plan? 9. Is the Title III allocation accounted for under Total Cost? 10. Does each checked box in all sections have an action step/grant relationship that matches? 11. Is there at least one box checked under Instruction to Promote English Language Acquisition? 12. Is there at least one box checked under Core Subject Areas addressed? 13. Is there at least one box checked under Instructional Delivery Method? 14. Does the System Plan clearly describe how Title III funds are being used? 3. Related Documents OK 1. Are the previous Program Evaluation Plan Results posted? 2. Is the current Program Evaluation Plan Results posted?