

Pickens County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved

Thursday, December 9, 2021 8:18 PM

Allocations

|                     | ARP-ESSER    | ARP-ESSER-SR |
|---------------------|--------------|--------------|
| Original Allocation | 8,513,215.00 | 538,808.00   |
| Incoming Carryover  | 0.00         | 0.00         |
| Outgoing Carryover  | 0.00         | 0.00         |
| Consortium          | 0.00         | 0.00         |
| Total Allocation    | 8,513,215.00 | 538,808.00   |
| Adjusted Allocation | 8,513,215.00 | 538,808.00   |
| Budgeted            | 8,513,215.00 | 538,808.00   |

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.

Pickens County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved  
Thursday, December 9, 2021 8:19 PM  
Substantially Approved Dates

| Grant                   | Substantially Approved Date |
|-------------------------|-----------------------------|
| ARP ESSER               | 11/17/2021                  |
| ARP ESSER State Reserve | 11/17/2021                  |

|   | Salaries (010<br>- 199) | Employee<br>Benefits<br>(200 - 299) | Purchased<br>Services<br>(300 - 399) | Materials +<br>Supplies<br>(400 - 499) | Capital Outlay<br>(500 - 599) | Other Objects<br>(600 - 899) | Indirect Costs<br>(910) | Fund<br>Transfers<br>(920 - 929) | Other Fund<br>Uses<br>(931 - 999) | Total        |   |
|---|-------------------------|-------------------------------------|--------------------------------------|--|-------------------------------|------------------------------|-------------------------|----------------------------------|-----------------------------------|--------------|---|
| Instruction<br>(1100)   | 1,736,008.00            | 685,406.00                          | 50,000.00                            | 1,124,810.00                           | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 3,596,224.00 | Instruction<br>(1100)   |
| Attendance<br>Services (2110)                                 | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   |                               | 0.00                         |                         | 0.00                             | 0.00                              | 0.00         | Attendance<br>Services (2110)                                 |
| Guidance and<br>Counseling<br>Services (2120)                 | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   |                               | 0.00                         |                         | 0.00                             | 0.00                              | 0.00         | Guidance and<br>Counseling<br>Services (2120)                 |
| Testing Services<br>(2130)                                    | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   |                               | 0.00                         |                         | 0.00                             | 0.00                              | 0.00         | Testing Services<br>(2130)                                    |
| Health Services<br>(2140)                                     | 8,400.00                | 1,701.00                            | 0.00                                 | 100,000.00                             |                               | 0.00                         |                         | 0.00                             | 0.00                              | 110,101.00   | Health Services<br>(2140)                                     |
| Social Services<br>(2150)                                     | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   |                               | 0.00                         |                         | 0.00                             | 0.00                              | 0.00         | Social Services<br>(2150)                                     |
| Work Study<br>Services (2160)                                 |                         |                                     |                                      |  |                               |                              |                         |                                  |                                   | 0.00         | Work Study<br>Services (2160)                                 |
| Psychological<br>Services (2170)                              | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00         | Psychological<br>Services (2170)                              |
| Speech<br>Pathology and<br>Audiology<br>Services (2180)       | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00         | Speech<br>Pathology and<br>Audiology<br>Services (2180)       |
| Other Student<br>Support Services<br>(2190)                   | 0.00                    | 0.00                                | 110,000.00                           | 160,000.00                             | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 270,000.00   | Other Student<br>Support Services<br>(2190)                   |
| Instructional<br>Improvement<br>and Curriculum<br>Development | 6,480.00                | 910.00                              | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 7,390.00     | Instructional<br>Improvement<br>and Curriculum<br>Development |
| Instructional<br>Staff<br>Development<br>Services (2215)      | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00         | Instructional<br>Staff<br>Development<br>Services (2215)      |
| Educational<br>Media Services<br>(2220)                       | 0.00                    | 0.00                                | 0.00                                 | 120,000.00                             | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 120,000.00   | Educational<br>Media Services<br>(2220)                       |
| Other<br>Instructional<br>Staff Services<br>(2290)            | 231,366.00              | 83,876.00                           | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 315,242.00   | Other<br>Instructional<br>Staff Services<br>(2290)            |
| School<br>Administrative<br>(2300-2399)                       | 378,960.00              | 118,737.00                          | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 497,697.00   | School<br>Administrative<br>(2300-2399)                       |
|   | Salaries (010<br>- 199) | Employee<br>Benefits<br>(200 - 299) | Purchased<br>Services<br>(300 - 399) | Materials +<br>Supplies<br>(400 - 499) | Capital Outlay<br>(500 - 599) | Other Objects<br>(600 - 899) | Indirect Costs<br>(910) | Fund<br>Transfers<br>(920 - 929) | Other Fund<br>Uses<br>(931 - 999) | Total        |   |
| Security Services<br>(3100)                                   | 336,600.00              | 154,562.00                          | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 491,162.00   | Security Services<br>(3100)                                   |
| Operations and<br>Maintenance                                 | 156,189.00              | 50,434.00                           | 0.00                                 | 100,000.00                             | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 306,623.00   | Operations and<br>Maintenance                                 |

|   |              |              |            |              |              |      |            |      |      |              |   |
|---|--------------|--------------|------------|--------------|--------------|------|------------|------|------|--------------|---|
| (3200-3900)   |              |              |            |              |              |      |            |      |      |              | (3200-3900)   |
| Student Transportation (4100-4199)                    | 51,750.00    | 10,480.00    | 90,000.00  | 0.00         | 0.00         | 0.00 |            | 0.00 | 0.00 | 152,230.00   | Student Transportation (4100-4199)                    |
| Food Services (4200-4299)                             |              |              |            |              |              |      |            |      |      | 0.00         | Food Services (4200-4299)                             |
| General Administrative (6000-6999)                    | 0.00         | 0.00         | 42,100.00  | 0.00         | 0.00         | 0.00 | 212,345.09 | 0.00 | 0.00 | 254,445.09   | General Administrative (6000-6999)                    |
| Capital Outlay - Real Property (7000-7999)            |              |              |            |              | 2,392,100.91 |      |            |      |      | 2,392,100.91 | Capital Outlay - Real Property (7000-7999)            |
| Debt Service - Long Term (8000-8999)                  |              |              |            |              |              |      |            |      |      | 0.00         | Debt Service - Long Term (8000-8999)                  |
| Adult Education (9110)                                | 0.00         | 0.00         | 0.00       | 0.00         | 0.00         | 0.00 |            | 0.00 | 0.00 | 0.00         | Adult Education (9110)                                |
| Community Education (9120)                            |              |              |            |              |              |      |            |      |      | 0.00         | Community Education (9120)                            |
| Extended Day/Dependent Care (9130)                    | 0.00         | 0.00         | 0.00       | 0.00         | 0.00         | 0.00 |            | 0.00 | 0.00 | 0.00         | Extended Day/Dependent Care (9130)                    |
| Preschool (9140)                                      | 0.00         | 0.00         | 0.00       | 0.00         | 0.00         | 0.00 |            | 0.00 | 0.00 | 0.00         | Preschool (9140)                                      |
| Other Adult/Continuing Education Programs (9150-9199) | 0.00         | 0.00         | 0.00       | 0.00         | 0.00         | 0.00 |            | 0.00 | 0.00 | 0.00         | Other Adult/Continuing Education Programs (9150-9199) |
| NonPublic School Programs (9200)                      |              |              |            |              |              |      |            |      |      | 0.00         | NonPublic School Programs (9200)                      |
| Community Services (9300-9399)                        | 0.00         | 0.00         | 0.00       | 0.00         | 0.00         | 0.00 |            | 0.00 | 0.00 | 0.00         | Community Services (9300-9399)                        |
| Total   | 2,905,753.00 | 1,106,106.00 | 292,100.00 | 1,604,810.00 | 2,392,100.91 | 0.00 | 212,345.09 | 0.00 | 0.00 | 8,513,215.00 | Total   |
| Adjusted Allocation                                   |              |              |            |              |              |      |            |      |      | 8,513,215.00 |   |
| Remaining   |              |              |            |              |              |      |            |      |      | 0.00         |   |

## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Jamie Chapman

### ARP ESSER Point of Contact

Name \* Chan Mullenix

Role \* ESSER Administrator

Phone \* 205-367-2080

Ext 205

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\*  
Pickens County School will continue to order PPE materials, cleaning and sanitation supplies and equipment to supply schools and other district buildings during the pandemic. Additional custodial staff are also budgeted for support in cleaning buildings.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\*  
Pickens County Schools have budgeted established and research-based programs, which will be utilized by qualified staff to address the needs of all students impacted by COVID 19 and associated pandemic related learning loss. Summer school and extended school day programs with all important transportation will be staffed and provided by ESSER funds. Research based programs will be implemented to address mental health issues. Students identified with social and emotional needs will have access to mental health and social support through our Mental Health Coordinator. Students with deficiencies in academics and students with mental health issues will be identified through assessments, RTI meetings, etc. Communication systems are budgeted in order to include parents and stakeholders in the process of educating and providing services to children. The district will strive to act as a conduit for supplying and linking parents/students to services available to them.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\*  
All programs and services purchased through ESSER III funds are available to all of the listed subgroups of section 427 of GEPA up and to the point that there may be limits due to age in K – 12 education.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\*  
Monthly reviews will be conducted each month with financial reports created and shared with individual schools. Purchase Order procedures will be strictly followed and all purchases made with ESSER III will be approved by the ESSER coordinator. Time sheets for personnel hired through ESSER III funds will be reviewed. Records of purchases and inventory will be maintained throughout the duration of the program and for the required time after.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\*  
Monthly reviews will be conducted each month with financial reports created and shared with individual schools. Purchase

Order procedures will be strictly followed and all purchases made with ESSER III will be approved by the ESSER coordinator. Time sheets for personnel hired through ESSER III funds will be reviewed. Records of purchases and inventory will be maintained throughout the duration of the program and for the required time after.

Provide the URL for the LEA Return-to-Instruction Plan.

\* <https://content.myconnectsuite.com/api/documents/930ca0703bb14b4bb33176595faff91f.jpg>

### LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

| Budget Amount & Details for Interventions   | Amount              |
|---|---------------------|
| <input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs) | 441,452.00          |
| <input type="checkbox"/> Intervention B (Extended Day Programs)                                   | 0.00                |
| <input type="checkbox"/> Intervention C (Comprehensive After-School Programs)                     | 0.00                |
| <input type="checkbox"/> Intervention D (Extended School Year Programs)                           | 0.00                |
| <input checked="" type="checkbox"/> Intervention E (Other)<br>Interventionist                     | 1,261,191.00        |
| <b>Total Cost:</b>  | <b>1,702,643.00</b> |

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to provide summer school for students who are identified as failing and/or have an identified area of academic weakness for the summers of 2022/2023, and 2023/2024. Students will receive instruction in Reading, Math, English, Science, and Social Studies. Edgeunity will be used in grades 7 - 12. Imagine Learning, Imagine Math, Savvas, Heggerty, iStation Curriculum, and IXL. Summer school will be provided at AES, AHS, GES, GHS, PCHS, and RES. Funds will be used to purchase instructional materials for students that will include paper and pencils. There will be 23 teachers (0 FTEs), 5 (0 FTEs) instructional assistants, 6 administrators (0 FTEs), 6 custodians (0 FTEs), 3 secretaries (0 FTEs), 15 bus drivers (0 FTEs), and 3 bus aides (0 FTEs) hired to provide and support instruction as well as provide transportation.

1100 - [010-199] (Salaries) \$135,552 | 110 - [200-299] (Benefits) \$27,449  
 1100 - [400-499] (Software) \$238,451  
 2190 - [300-399] Purchased Services \$40,000

#### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

1100-[010-199] Salaries \$924,172 | 1100 - [200-299] Benefits \$319,264

ARP ESSER funds will be used to pay for 8 interventionist/ 8 FTES for the 2022-2023 and 2023-2024 school year. AES and GES will each have 2 interventionist. AHS, GHS, PCHS, and RES will each have one interventionist. These individuals will provide evidence based programs and direct instruction to identified students who are not performing at grade level.

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

| Budget Amount & Details for Additional Uses (Include Name for Other Categories)    | Amount       |
|--|--------------|
| <input checked="" type="checkbox"/> Category 1 (Personnel)                         | 2,587,667.00 |
| <input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions) | 291,409.00   |
| <input checked="" type="checkbox"/> Category 3 (Facility Improvements)             | 2,392,100.91 |

|                                     |  |                     |
|-------------------------------------|--|---------------------|
| <input type="checkbox"/>            | Category 4 (Professional Development)                    | 0.00                |
| <input checked="" type="checkbox"/> | Category 5 (Curriculum Materials & Assessments)          | 784,950.00          |
| <input checked="" type="checkbox"/> | Category 6 (Parent & Family Engagement Activities)       | 42,100.00           |
| <input checked="" type="checkbox"/> | Category 7 (Other)<br>Modern Manufacturing Teacher       | 50,000.00           |
| <input checked="" type="checkbox"/> | Category 8 (Other)<br>PPE and Cleaning Supplies          | 200,000.00          |
| <input checked="" type="checkbox"/> | Category 9 (Other)<br>Fuel for Summer School             | 90,000.00           |
| <input checked="" type="checkbox"/> | Category 10 (Other)<br>Other Student Supports            | 160,000.00          |
| <input type="checkbox"/>            | Category 11 (Other)                                      | 0.00                |
| <input type="checkbox"/>            | Category 12 (Other)                                      | 0.00                |
| <input type="checkbox"/>            | Administrative Costs (must be reasonable and necessary)  | 0.00                |
| <input checked="" type="checkbox"/> | Indirect Costs (maximum amount is the unrestricted rate) | 212,345.09          |
| <b>Total Cost:</b>                  |  | <b>6,810,572.00</b> |

### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)  
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)  
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ 8 interventionists teachers (8 FTEs) for 22/23 and 23/24 who will work specifically with students identified as needing intervention by school personnel, 5 teachers (5 FTEs) for 22/23 and 23/24 who will teach computer science and science electives to 7<sup>th</sup> and 8<sup>th</sup> grade students through CTE, 9 instructional assistances (9 FTEs), 2 for 22/23 and 23/24 and 7 for 22/23) to assist teachers with instruction, 2 assistant principals (2 FTEs) for the 22/23 and 23/24 for supervision and instructional leadership, 1 technology assistant (1FTE) for 22/23 and 23/24 to assist with technology inventory and repair and insurance claims for technology, 1 core teacher for 22/23 and 23/24 to provide core content instruction (1 FTE), 2 janitors (2 FTEs) (1 for 22/23 and 1 for 22/23 and 23/24) for cleaning and sanitization, and 1 ESSER Administrator funding for 22/23 and 23/24, to manage instructional technology and training and oversee administration of ESSER funds. In addition, we will use funds to employ 3 School Resource Officers (3 FTEs) for 21/22, 22/23, and 23/24 safety and safety instruction. ARP ESSER funds will be used to pay 15 bus drivers (0 FTEs) to transport students to and from summer school.

Total Cost: 2,587,667 | 1100 - [010-199] (Salaries) \$676,284 | 1100 - [200-299] (Benefits) \$320,938

| 2140 - [010-199] (Salaries) \$8,400.00 | 2140 - [200-299] (Benefits) \$1,701.00  
 | 2210 - [010-199] (Salaries) \$6,480.00 | 2210 - [200-299] (Benefits) \$910.00  
 | 2290 - [010-199] (Salaries) \$231,366.00 | 2290 - [200-299] (Benefits) \$83,876.00  
 | 2300-2399 - [010-199] (Salaries) \$378,960.00 | 2300-2399 - [200-299] \$118,737.00  
 | 3200-3900 - [010-199] (Salaries) \$156,189.00 | 3200-3900 - [200-299] \$50,434.00  
 | 3100 - [010-199] (Salaries) \$336,600.00 | 3100 - [200-299] \$154,562.00  
 | 4100-4199 - [010-199] (Salaries) \$51,750.00 | 4100-4199 - [200-299] \$10,480.00

## Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, accessories, interactive panels, laptops and/or Ipads and related technology to increase technology usage and access to instruction during quarantine and/or closures. ARP ESSER funds will also be used to purchase software licenses and subscriptions for instructional support and security on the devices, such as KAMI, Google Suite, Go Guardian and instructional programs, etc. All subscriptions and purchases will be completed by September 30, 2024.

Total Cost: \$529,860.00 | 1100 - [400-499] (Materials and Supplies) \$221,409.00 | 2190 - [300-399] (Purchased Services) \$70,000.00

## Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to upgrade the HVAC systems in the county for improved ventilation and virus eradication. This will include some new units, as well as some upgrades or additions to add UV light or Ionization to kill viruses in the circulated air. Some of these funds may be used for system evaluation. All services using ARP ESSER funds to be completed by September 30, 2024. Units will be installed and/or repaired at each school in the district (AES, AHS, GES, GHS, PCHS, and RES

Total Cost: \$2,311,295.91 7000-7999 - [500-599]

## Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

NA

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.  
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase curriculum and assessment supplies including subscriptions, software, and materials to enhance instruction and to provide real time data to facilitate increased student achievement. All services will be purchased by the 9/30/2024. The programs are Edgeunity, Smarty Ants, Lexia, Imagine Learning, IXL, Heggerty, Phonics First, Rhithm, iStation, Go Guardian, and Kami.

Total Costs: \$704,950 | 1100 - [400-499] \$664,950 Materials and Supplies  
| 2220 - [400-499] (Media Supplies) \$120,000

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.  
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase School Insites which is the company district uses house its website. Where district and school information, links and resources are shared with students, parents, and other stakeholders.

### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to contract with Bevill to provide a Modern Manufacturing teacher for the Career Center. This person will provide instruction to 10th, 11th, and 12th grade students during the 2021-2022 and the 2022-2023 school years. Total Cost: \$50,000 Instruction (1100) under Purchased Services (300-399).

**Category 8 (Other)**

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase personal protective equipment and cleaning supplies to prevent the spread the spread of COVID. All funds will be spent prior to September 30, 2024. Total Cost: \$200,000 with \$100,000 Health Services (2140) under Materials and Supplies (400-499) to purchase PPE and \$100,000 I Operations and Maintenance (3200-3900) under Materials and Supplies (400-499) to purchase cleaning supplies.

**Category 9 (Other)**

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase fuel to transport students to summer school. Summer school will be provided during the summers of 2022, 2023, and 2024. Summer school participants will address learning loss. Total Cost: \$90,00 in Student Transportation (3100) with \$90,000 under Purchased Services (300-399).

**Category 10 (Other)**

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase individual disposable serving trays and flat that will allow students to eat in the classroom or other locations to maintain the 3ft to 6ft distance as recommended by the CDC. Funds will be utilized by September 30, 2024. Total Cost: \$160,000 Other Student Support Services (2190)with \$160,000 under Materials and Supplies (400-499).

**Category 11 (Other)**

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase School Cast a communication program used to notify students, parents, and stakeholders relating to school activities, announcements, and events. Funds will be utilized by September 30, 2024. Total Cost: \$9,250 in Security Services (3100) with under Purchased Services (300-399).

**Category 12 (Other)**

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Administrative Costs**

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and

\* The LEA is not utilizing grant funds for administrative costs. ▼

effective manner.

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

\$0

### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\*  ▼

% - Unrestricted Indirect Cost Rate for LEA

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

#### ☐ 2.) Challenging Curricula

☐ Goal Details

##### Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

##### Performance Measures

The percentage of students in aggregate and for each subgroup (students from major race/ethnic groups). Economically disadvantaged students, students with disabilities, students with Limited English proficiency, proficient level in reading/language arts on states assessment (ESSA Section 1111(h)(1)(c)(i) )

##### Estimated Costs

☐ Fiscal Resources

| Program   | Notes                                       | 2021                  |
|---|---|-----------------------|
| Consolidated  |   |                       |
| <b>Title I-A, Schoolwide</b>                        | <input type="checkbox"/> Notes              |                       |
|   | Personnel, Supplements, PD, and Foster Care | \$951,508.85          |
|   | Transportation                              |                       |
| <b>Title II-A, Supporting Effective Instruction</b> | <input type="checkbox"/> Notes              |                       |
|   | Class-size Reduction Units                  | \$147,722.70          |
| <b>Title III, English Learners</b>                  | <input type="checkbox"/> Notes              |                       |
|   | Professional Development                    | \$450.00              |
| <b>Title V-B, Rural and Low Income</b>              | <input type="checkbox"/> Notes              |                       |
|   | Professional Development and Stipends       | \$92,385.74           |
| <b>Total:</b>                                       |   | <b>\$1,192,067.29</b> |
| Special Education                                   |   |                       |
| <b>Special Education, Part B-IDEA</b>               |   | \$382,470.97          |
| <b>Total:</b>                                       |   | <b>\$382,470.97</b>   |
| Title IV, Part A                                    |   |                       |
| <b>Title IV, Part A</b>                             | <input type="checkbox"/> Notes              | \$63,023.00           |

|                                  |   |                       |
|----------------------------------|---|-----------------------|
|                                  | Nurse and Dual Enrollment                                     |                       |
| <b>Total:</b>                    |   | <b>\$63,023.00</b>    |
| American Rescue Plan (ARP) ESSER |   |                       |
|                                  | <b>ARP ESSER</b> <input type="checkbox"/> Notes               |                       |
|                                  | ARP \$3,886,174   | \$3,886,174.00        |
|                                  | <b>ARP ESSER State Reserve</b> <input type="checkbox"/> Notes |                       |
|                                  | Summer School, Extended Day, and Learning Loss                | \$482,440.00          |
| <b>Total:</b>                    |   | <b>\$4,368,614.00</b> |
| <b>Grand Total:</b>              |   | <b>\$6,006,175.26</b> |

## ☐ 2.1.) Procedures to Improve Results

### ☐ Strategy Details

#### **Description:**

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

#### **Performance Measures**

Related services designed to support special instructional program will enable maximum improved results on state assessments, attendance, IEP goal mastery and curriculum based assessments.

#### **Estimated Costs**

### ☐ 2.1.1.) School Psychometrist

#### ☐ Action Step Details

#### **Description:**

(3210 2170 010-199 200-299) 50% of the salary and benefits of a certified school psychometrist will be provided to conduct comprehensive evaluations for students with disabilities or students who are suspected as having a disability as well as provide recommendations for services to be considered in determining eligibility. (FTE .50)

#### **Performance Measures**

The district will use the students evaluated within timeline report to help manage the assessment timeline and services implementation for students who have been evaluated.

#### **Estimated Costs**

(3210 2170 010-199 200-299) \$40,708.00

#### ☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes  
\$40,708.00

### ☐ 2.1.2.) School Nurse

#### ☐ Action Step Details

#### **Description:**

(3210 2140 010-199 200-299) The salary and benefits for a school nurse (LPN) will be to provide specialized health services to students that have documented medical needs to have access to general education curriculum. (3210 FTE 1) The total amount budgeted for this amount in Title IV Part A is \$52,009 with \$37,593 in Health Services (2140) under Salaries (010-199) and \$14,416 under Employee Benefits (200-299). Amended Budget: The total amended amount budgeted for this amount in Title IV Part A is \$52,009 with \$37,593 in Health Services (2140) under Salaries (010-199) and \$14,430 under Employee Benefits (200-299). ARP ESSER: The funds will be used to provide nursing service during summer school. The total amount budgeted in ARP ESSER is \$10,101 with \$8,400 in Health Services (2140) under Salaries (010-199) and \$1,701 under Employee Benefits.

#### **Performance Measures**

The need for health services will be documented in a student's IEP. The school nurse will utilize the student electronic database to log daily services provided to students as required by the ABSN.

#### **Estimated Costs**

\$89,956

#### ☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes  
\$37,933.00 (3210 2140 010-199 200-299)

Title IV, Part A ☐ Notes  
\$52,023

ARP ESSER ☐ Notes  
\$10,101

☐ **2.1.3.) IEP Coordinator**

☐ Action Step Details

**Description:**

(3210 2170 010-199 200-299) The partial salary and benefits will be provided for an IEP coordinator. The IEP coordinator will assist the special education administrator and all staff in maintaining student records via the electronic data base, timely evaluations and IEP writing support. The IEP coordinator will serve as the coordinator for Early Intervention and preschool services. (FTE .83)

**Performance Measures**

Reports as documented in the electronic data based will be used to monitor the timely submission of referrals, the meetings and completion of IEPs.

**Estimated Costs**

(3210 2170 010-199 200-299) \$82,398.00

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes  
(3210 2170 010-199 200-299)\$82,398.00

☐ **2.1.4.) District Administrative Staff**

☐ Action Step Details

**Description:**

(3210 6000-6999 010-199 200-299) The salary and benefits will be provided for program administrator of special services. The administrator will carry out LEA plan for special services, maintain current board policies and develop procedures for providing special education and related services to students with disabilities. 25% of the salary and benefits plus overtime will be provided to an administrative secretary. The secretary will be responsible for purchase orders and records of maintenance. (FTEs 1.25)

**Performance Measures**

Compliance program monitoring from the ALSDE, timely submission of state reports, fiscal reporting, budgeting, maintaining maintenance of effort, program inventory, and attend state, local and national meetings. The secretary will create and distribute purchase orders to be maintained and document the appropriate use of funds.

**Estimated Costs**

(3210 6000-6999 010-199 200-299)\$113,896.00

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes  
(3210 6000-6999 010-199 200-299 \$113,896.00)

☐ **2.1.5.) Related Services, Homebound, Extended School Year, Behavior, Assessment, AT, DD, Speech, OT and PT**

☐ Action Step Details

**Description:**

(3210 2190 300-399) Contracted related services will be provided to students who are behaviorially, developmentally or cognitively delayed as documented by the students eligibility for services as indicated on their student services page in thier IEP. Students may require the assistance of BCBA, special health care needs, physical/occupational/speech therapy, audiological services, use and evaluation of assitive technolofy, adaptive communication devices, adpative PE materials, mental health evaluations and services by a liscensed counselor or specialized evaluated for low incidence areas. Homebound services for students where deemed appropriatein their IEP. ESY will be determined by the IEP team as needed based off of individual student need.

**Performance Measures**

Monthly documentation of services provided to students will be submitted by service provider and entered into each students file. A report of services will be added to each students progress report, invoice and school sign in sheets will be maintained as documentation of service delivery.

**Estimated Costs**

(3210 2190 300-399) \$71,000

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes  
(3210 2190 300-399) \$71,000.00

## 2.1.6.) Professional Learning Opportunities

### Action Step Details

#### **Description:**

(3210 Instructional Improvement and Curriculum Development 300-399 400-499) Conferences and professional training will be provided for faculty and staff involved with those who will be providing students with disabilities services. Instructional and Administrative staff will also attend trainings and professional development to maintain current certification(s). Parents and community education program also may receive training and reimbursement for attending approved conferences and trainings. Training materials may be purchased for those involved in professional development activities to be successful. Professional learning activities may range from in-person to online formats. Indirect cost such as travel and food will be reimbursed after training is completed and proper documentation provided. Lodging will be prepaid for participants upon approval for conference attendance.


#### **Performance Measures**

Participants in conferences and professional learning opportunities will be required to log attendance if applicable in the electronic pd database or provide certificate of proof of attendance. Faculty and staff may also provide turn-around training for all staff not in attendance of conference. Specialized trainings for low incidence disability areas will be documented in a student's IEP. Instructional Staff involved with students' disabilities will maintain current certifications in their respective areas.

#### **Estimated Costs**

(3210 Instructional Improvement and Curriculum Development 300-399 (\$11,535.97) 400-499 (\$25,000))

### Grant Relationships

Special Education, Part B-IDEA  Notes

(3210 300-399 \$11,535.97 400-499 \$25,000.00)

## 2.1.7.) Title I and Title II Teachers and Paraprofessionals

### Action Step Details

#### **Description:**

An analysis of district needs indicates the need to use Title I Part A to fund 4 teachers: AES 3 teachers (AES 2.40 FTE) and PCHS 1 (.75 FTE). In addition, these funds will also be used to fund 7 paraprofessionals (AES-2 FTE, AHS - 1 FTE, GES- 2 FTEs, GHS - 1FTE, and RES-1 FTE). The personnel will be used to implement and assist with the implementation of various research-based programs and to provide Tier II instruction to identified students. The total amount budgeted in Title I Part A for this action step is \$559,878.80 with \$404,052 budgeted in Instruction (1100) under Salaries (010-199) and \$155,826.80 budgeted under Employee Benefits (200-299). The system's analysis of class-size reduction units revealed a need for 2 (1.70 FTEs) units. The units will be placed at PCHS. The total amount to fund this action step is \$139,853 with \$103,975 in Instruction (1100) under salaries (010-199) and \$35,878 in Instruction (1100) under Employee Benefits (200-299). Amended Budget: The total amended amount budgeted in Title I Part A for this action step is \$462,048 with \$312,514 budgeted in Instruction (1100) under Salaries (010-199) and \$149,534 budgeted under Employee Benefits (200-299). The total amended amount budgeted in Title II Part A for this action step is \$145,860 with \$108,975 budgeted in Instruction (1100) under Salaries (010-199) and \$36,885 budgeted under Employee Benefits (200-299).


#### **Performance Measures**

Student academic achievement on local, state and national assessments will be used to determine the effectiveness of this strategy.

#### **Estimated Costs**

\$607,908

### Grant Relationships

Title I-A, Schoolwide  Notes

\$462,048

Title II-A, Supporting Effective Instruction  Notes

\$145,860

## 2.1.8.) Counselors at RES and GHS

### Action Step Details

#### **Description:**

GHS and RES each earn .5 FTEs of a counselor. School assessment data indicates the need for a full-time counselor at both schools. The counselor at RES will work with kindergarten through sixth grade students. The counselor at GHS will work with seventh and eighth grade students. The total amount budgeted in Title I for this action step is \$78,244 with \$57,231 budgeted in

Guidance and Counseling Services (2120) under Salaries (010) and \$21,013 budgeted under Employee Benefits (200-299). Amended Budget: The total amount budgeted in Title I for this action step is \$80,103 with \$58,761 budgeted in Guidance and Counseling Services (2120) under Salaries (010) and \$21,341 budgeted under Employee Benefits (200-299).

**Performance Measures**

Student academic progress and behavior records will be analyzed each six weeks to determine the rate of progress or improvement made. Student records from Scotts Foreman, Global Scholar and iStation will be analyzed to determine students rates of improvement (ROI).

**Estimated Costs**

\$80,103

☐ Grant Relationships

Title I-A, Schoolwide ☐ Notes  
\$80,103

☐ **2.1.9.) District Office Staff**

☐ Action Step Details

**Description:**

Title I Part A will fund 50% of an administrative secretary salary and benefits and 50% of the federal program administrator's salary and benefits and 50% of a Parent Involvement Administrator's salary and benefits. The personnel will work with local school personnel to implement Title I, Title II and Title VB guidelines. The total amount budgeted in Title I Part A is \$153,291. There is \$57,546 budgeted in Other Student Support Services (2190) with \$43,947 under Salaries (010-199) and \$13,599 under Employee Benefits (200-299). There is \$95,745 budgeted in General Administrative (6000-6999) with \$71,761 under Salaries (010-199) and \$23,984 budgeted under Employee Benefits (200-299). ARP ESSER funds will fund 1 ESSER Adminsitrator FTE and 1 ESSER Technology Assistant. The adminstrator will oversee the funds as well as document the use of the funds. The technology assistant will oversee the purchase, tagging and repairing of the devices purchased with ARP ESSER funds. Both positions will last for three years. The total amount budgeted is \$497,697 in School Administrative (2300-2399) with \$378,960 under Salaries (010-199) and \$118,737 under Benefits (200-299). Amended Budget: The total amount budgeted in Title I Part A is \$153,366. There is \$ budgeted in Other Student Support Services (2190) with \$43,947 under Salaries (010-199) and \$13,616 under Employee Benefits (200-299). There is \$95,773 budgeted in General Administrative (6000-6999) with \$71,761 under Salaries (010-199) and \$24,012 budgeted under Employee Benefits (200-299).

**Performance Measures**

Invoices and purchase orders will be maintained to document appropriate use of funds. Records will be organized and available for review. Parent Involvement activities will be held and documented.

**Estimated Costs**

\$468,578

☐ Grant Relationships

ARP ESSER ☐ Notes  
\$315,242

Title I-A, Schoolwide ☐ Notes  
\$153,336

☐ **2.1.10.) Data Collection and Analysis**

☐ Action Step Details

**Description:**

This person will collect and analyze data to identify patterns, pose hypotheses, design action steps and define evaluate criteria, implement action steps, drive decisions about practice and commit to results when it comes to the use and implementation of various technological tools and systems. The total amount budgeted for this action step is \$20,422 with \$14,260 in Educational Media Services (2220) under Salaries (010-199) and \$6,162 under Employee Benefits (200-299). Amended Budget: The total amount budgeted for this action step is \$20,428 with \$14,260 in Educational Media Services (2220) under Salaries (010-199) and \$6,168 under Employee Benefits (200-299).

**Performance Measures**

Survey results relating to the use of technological devices and student academic progress will be used to measure the effectiveness of this action step.

**Estimated Costs**

\$20,428

☐ Grant Relationships

Title I-A, Schoolwide ☐ Notes  
\$20,428

☐ **2.1.11.) Supplements (School Technology Personnel and Profesional Development Facilitators)**

☐ Action Step Details

**Description:**

Each school will provide a supplement for identified staff members who have the skills to generate progress reports for the various instructional programs implemented in the district as well as provide maintenance services for the technology devices purchased using federal funds. These individuals will also monitor and keep track of inventory purchased at the schools. The total amount budgeted in Title I Part A for this action step is \$13,817 with \$11,500 budgeted in Other Instructional Staff Services under Salaries (2290) and \$2,317 budgeted under Employee Benefits (200-299). Amended Budget: The total amount budgeted in Title VB for this action stem is \$7,560 in Instructiona (1100) with \$6,500 under Salaries (010-199) and \$1,060 under Employee Benefits (200-299).

**Performance Measures**

Current and accurate inventories will be maintained at the local school as well as the district office of all technological items purchased with federal, state and local funds.

**Estimated Costs**

\$21,377

☐ Grant Relationships

Title I-A, Schoolwide ☐ Notes  
\$13,817

Title V-B, Rural and Low Income ☐ Notes  
\$7,560

☐ **2.1.12.) Assistant Principals**

☐ Action Step Details

**Description:**

AHS, GES and PCHS earn half an assistant principal under the state foundation program and is electing to pay for the remaining half (1.5 FTEs). The total amount budgeted in Title I Part A for this action step is \$122,156 with \$90,495 budgeted in School Administrative (2300-2399) under Salaries (010-099) and \$31,661 under Employee Benefits (200-299). ARP ESSER: Two FTEs (AES (1/2), AHS(1/2), GES(1/2), and GHS(1/2)) will be included in this source of funds. Amended Budget: The total amount amended budgeted in Title I Part A for this action step is \$122,179 with \$90,495 budgeted in School Administrative (2300-2399) under Salaries (010-099) and \$31,684 under Employee Benefits (200-299).

**Performance Measures**

Discipline referrals, teacher evaluations, and student assessment data will be used to determine the effectiveness of the full time assistant principals.

**Estimated Costs**

\$497,697

☐ Grant Relationships

Title I-A, Schoolwide ☐ Notes  
\$122,179

ARP ESSER ☐ Notes  
\$497,697

☐ **2.1.13.) Professional Learning Opportunties**

☐ Action Step Details

**Description:**

Teachers, administrators and paraprofessionals will participate in the following professional learning opportunities: College and Career Readiness Standards Training, AETC, NACHEY Conference, The Alabama Association of School Resource Officers (TAASRO), Leader -in-Me Training, Alabama Counselors Association Conference, SDE training sessions, state and federal program trainings, CLAS, MEGA, EL in-services, Physical Education workshops, Positive Behavior Support trainings, ACT Workshops, Counselors' Conference, College Application Week, The 7 Habits of Highly Effective People, Making Middle Schools Work. Registrations, lodging and travel expenses will be paid from these funds. The amount budgeted for this goal out of Title VB is \$41,995.67. The funds are budgeted in Instructional Staff Development Services (2215), under Purchased Services (300-399). The amount budgeted in Title I Part A is \$15,736.25 in General Administrative (6000-6999) under Purchased Services (300-399). The amount budgeted in Title III Part A is \$450 in Instructional Staff Development under Purchased Services (300-399). Amended Budget: The amount budgeted in Title I Part A is

\$65,384.85 in Instructional Staff Development Services (2215) with \$40,482.27 under Purchase Services (300-399), \$1,000 under Materials and Supplies (400-499) and \$23,902.58 in General Administrative (6000-6999) under Purchased Services (300-399). The amended budgeted amount is \$83,041.04 in Title V is in Instructional Staff Development Services (2215) under Purchased services (300-399). The total amended budgeted amount for Title II is \$1,862.70 in Instructional Staff Development Services (2215) under Purchased Services (300-399). ARP ESSER: The total amount budgeted in this fund source is \$5,773 in Instructional Staff Development Services (2215) with \$4,800 under Salaries (010-199) and \$973 under Employee Benefits (200-299).


#### **Performance Measures**


Participants will share information learned at various conferences with co-workers. Ideas and strategies gained will be documented through lesson plans, walk-throughs, data meetings, and the local schools' ACIPs and the district ACIP. Student Assessment data will be used to monitor the effectiveness of this strategy.


#### **Estimated Costs**


\$58,181.92


##### Grant Relationships

Title II-A, Supporting Effective Instruction  Notes  
\$1,862.70

Title V-B, Rural and Low Income  Notes  
\$83,041.04

ARP ESSER  Notes  
\$5,773 ALSDE State Reserve

Title III, English Learners  Notes  
\$450

Title I-A, Schoolwide  Notes  
\$65,384.85

#### **2.1.14.) Transportation for Foster Care**

##### Action Step Details

#### **Description:**

These funds are set aside in the event there is a need to transport students in in the district that are foster children. The cost of this action step is \$500. These funds are listed in Student Transportation (4100-4199) under Purchased Services.


#### **Performance Measures**

Travel sheets will be used to monitor this action step.

#### **Estimated Costs**

\$500

##### Grant Relationships

Title I-A, Schoolwide  Notes  
\$500

#### **2.1.15.) Stipends for Professional Development**

##### Action Step Details

#### **Description:**

Personnel will be paid a stipend to attend professional development sessions during the summer. The total cost budgeted in Title VB for this strategy is \$3,603. \$3,000 is in Instructional Staff Development Services (2215) under Salaries (010-199) and \$603 is under Employee Benefits (200-299). Amended Budget: The amended amount budgeted in Title VB for this strategy is \$1,182.70. \$1,000 is in Instructional Staff Development Services (2215) under Salaries (010-199) and \$182.70 is under Employee Benefits (200-299).


#### **Performance Measures**

Participants will share information learned at various conferences with co-workers. Ideas and strategies gained will be documented through lesson plans, walk-throughs, data meetings and the local schools' ACIPs and the district ACIP. Student Assessment data will be used to monitor the effectiveness of the strategies.

#### **Estimated Costs**

\$1,182.70

##### Grant Relationships

Title V-B, Rural and Low Income  Notes  
\$1,182.70

#### **2.1.16.) Dual Enrollment**

 Action Step Details

**Description:**

Title IV: These funds will be used to pay for tuition for students who are participating in dual enrolment courses. The \$6,000 is budget in Instruction (1100) under Purchased Services (300-399). Amended Budget: These Title IV funds will be used to pay for tuition for students who are participating in dual enrolment courses. The \$11,000 is budget in Instruction (1100) under Purchased Services (300-399).


**Performance Measures**

Students must maintain a passing score in the courses in order to qualify to continue to receive funding.

**Estimated Costs**

\$11,000

 Grant Relationships

Title IV, Part A  Notes  
\$11,000

 **2.1.17.) ESSER III Instructional Aides, Interventionists, and Teachers**

 Action Step Details

**Description:**

An analysis of district needs indicates the need to use ARP ESSER funds to fund 8(FTEs) interventionist, 6 (FTEs) teachers, and 9 (FTEs) aides. One teacher will be funded for two years and five teachers will be funded for three years. The interventionists will be funded for three years. The instructional aides will be funded for two years. The personnel will be used to implement and assist with the implementation of various research based programs as well as course content. The amount budgeted in ARP ESSER for this action step is \$2,421,414 with \$1,736,008 in Instruction (1100) under salaries (010-199) and \$685,406 under (200-299).


**Performance Measures**

Student academic achievement on local, state, and national assessments will be used to determine the effectiveness of this strategy.

**Estimated Costs**

\$2,421,414

 Grant Relationships

ARP ESSER  Notes  
\$2,421,414

 **2.1.18.) Purchased Services**

 Action Step Details

**Description:**

ARP ESSER funds will be used to pay for purchased services with a retired teacher to assist current personnel in developing effective instructional strategies. This personnel will assist with the development of Tools for Assessing Program Effectiveness as well as work with newly funded STEM teachers.

**Performance Measures**

The evaluation tools developed will be used as the documentation.

**Estimated Costs**

\$7,390

 Grant Relationships

ARP ESSER  Notes  
\$7,390

 **2.1.19.) Transportation for Summer School**

 Action Step Details

**Description:**

Transportation to and from school will be provided for all students participating in summer school. Salaries and benefits will be provided for drivers. Fuel will also be provided. The amount budgeted for this action step is \$152,230 in Student Transportation (3100) with \$51,750 under Salaries (010-199), \$10,480 under Employee Benefits (200-299), and \$90,000 under Purchased Services (300-399).


**Performance Measures**

Time sheets will be kept for all personnel. Fuel invoices will be kept as well.

**Estimated Costs**

\$152,230

 Grant Relationships

ARP ESSER  Notes  
\$152,230

 **2.1.20.) Modern Manufacturing Teacher**

 Action Step Details

**Description:**

The district will work with Bevill to secure a Modern Manufacturing teacher. Half the salary will be paid by Bevill State Community College and half will be paid by the district. The total amount budgeted for this action step is \$50,000 under Instruction (1100) under Purchased Services (300-399).


**Performance Measures**

Student grades, progress reports, and credentialing data will be used to measure the effectiveness of this action step.

**Estimated Costs**

\$50,000

 Grant Relationships

ARP ESSER  Notes  
\$50,000

 **2.1.21.) CNP Supplies to Prevent COVID**

 Action Step Details

**Description:**

Individual disposable supplies will be purchased to cut down on the spread of germs and to allow classes to have meals in the classroom. These funds are budgeted in Other Student Support Services (2190) under Materials and Supplies (400-499).


**Performance Measures**

Assessment data will be used to determine the success of the summer school. CNP will retained student counts and personnel time sheets. Invoices of items ordered will also be kept on file.

**Estimated Costs**

\$160,000

 Grant Relationships

ARP ESSER  Notes  
\$160,000

 **2.1.22.) Purchased Services**

 Action Step Details

**Description:**

Rhythm, a behavioral and mental health intervention program will be purchased to assist students who may be suffering with issues to COVID (\$70,000) and special educational services will be provided for summer school (\$40,000). The total amount budgeted in ARP ESSER is \$110,000 in Other Student Support Services (2190) under Purchased Services (300-399).


**Performance Measures**

Documentation from the Rhythm program will be used to individual reports. Lesson plans will be used to document special education services.

**Estimated Costs**

\$110,000

 Grant Relationships

ARP ESSER  Notes  
\$110,000

 **2.1.23.) Library Supplies**

 Action Step Details

**Description:**

Each of the six libraries will receive \$15,000 during the 2022-2023 school year and each will receive \$5,000 during the 2023-2024 school year to use of books, ebooks, and other library supplies. The total amount budgeted in ARP ESSER is \$120,000 in Educational Media Services (2220) under Materials and Supplies (400-499).

**Performance Measures**

Invoices will be used to document the purchasing of materials and supplies.

**Estimated Costs**

\$120,000

☐ Grant Relationships  
ARP ESSER ☐ Notes  
\$120,000

☐ **2.1.24.) Insite and School Cast Software**

☐ Action Step Details

**Description:**

This software will be used to maintain a district website to inform parents and the community. The total amount budgeted for this action step in ARP ESSER is \$42,100 with \$32,850 in General Administrative (2300-2399) under Materials and Supplies (400-499) and \$9,250 in Security Services (3200-3900) under Purchased Services (300-399).

**Performance Measures**

Invoices will be maintained.

**Estimated Costs**

\$42,100

☐ Grant Relationships  
ARP ESSER ☐ Notes  
\$42,100

☐ **2.1.25.) Extended Day to Address Learning Loss**

☐ Action Step Details

**Description:**

Personnel will work with students to address identified instructional defecits. The total amount budgeted in this action step is \$78,701 in Instruction (1100) with \$65,448 under Salaries (010-199) and \$13,253 under Employee Benefits (200-299). Amended Budget: The total amount budgeted in this action step in Title I is \$33,713 in Instruction (1100) with \$28,066 under Salaries (010-199) and \$5,647 under Employee Benefits (200-299).

**Performance Measures**

Student performance data and student sign in sheets will be used to measure this action step. Time sheets will be maintained for documentation

**Estimated Costs**

\$112414

☐ Grant Relationships  
ARP ESSER ☐ Notes  
\$78,701 ALSDE State Reserve

☐ **2.1.26.) Instruction for Addressing Learning Loss and Summer Learning & Summer Enrichment Programs**

☐ Action Step Details

**Description:**

Personnel will be hired to provide instructional support for students who are not performing on grade level. The total amount budgeted for this action step is \$397,966 in Instruction (1100) with \$330,948 under Salaries (010-199) and \$67,018 under Employee Benefits (200-299). There are no FTE's.

**Performance Measures**

Student assessment data and sign in sheets will be used to monitor this action step. Time sheets will be used to document teacher's participation.

**Estimated Costs**

\$397,966

☐ Grant Relationships  
ARP ESSER ☐ Notes  
\$397,966 ALSDE State Reserve

☐ **2.1.27.) Teacher Mentoring**

☐ Action Step Details

**Description:**

This teacher will mentor a teacher that is having difficulty with instruction. The amount budgeted in amended budget is \$602 in Other Instructional Staff Services (2290) with \$500 under Salarites (010-199) and \$102 is under Employee Benefits (200-299).

**Performance Measures**

Mentoring Logs will be maintained and submitted for documentation.

**Estimated Costs**

\$602

☐ Grant Relationships

Title V-B, Rural and Low Income ☐ Notes  
\$602

☐ 3.) Highly Qualified Teachers

☐ Goal Details

**Description:**

All students will be taught by 'highly qualified' and/or properly credential teachers and paraprofessionals.

**Performance Measures**

100% of teachers will be certified and credentialed or working on fulfilling requirements as outlined by the ALSDE standards for professional certification.

**Estimated Costs**

\$113,896.00

☐ Fiscal Resources

| Program                                      | Notes   | 2021                |
|--|---|---------------------|
| Consolidated                                 |   |                     |
| Title I-A, Schoolwide                        | <input type="checkbox"/> Notes<br>Indirect Cost | \$32,449.12         |
| Title II-A, Supporting Effective Instruction | <input type="checkbox"/> Notes<br>Indirect Cost | \$4,017.07          |
| Title III, English Learners                  | <input type="checkbox"/> Notes<br>Indirect Cost | \$277.00            |
| Title V-B, Rural and Low Income              | <input type="checkbox"/> Notes<br>Indirect Cost | \$2,429.07          |
| <b>Total:</b>                                |   | <b>\$39,172.26</b>  |
| Special Education                            |   |                     |
| Special Education, Part B-IDEA               |   | \$304,358.03        |
| IDEA Preschool                               |   | \$16,284.00         |
| <b>Total:</b>                                |   | <b>\$320,642.03</b> |
| Title IV, Part A                             |   |                     |
| Title IV, Part A                             | <input type="checkbox"/> Notes<br>Indirect Cost | \$1,847.40          |
| <b>Total:</b>                                |   | <b>\$1,847.40</b>   |
| American Rescue Plan (ARP) ESSER             |   |                     |
| ARP ESSER                                    | <input type="checkbox"/> Notes<br>Indirect Cost | \$212,345.09        |
| <b>Total:</b>                                |   | <b>\$212,345.09</b> |
| <b>Grand Total:</b>                          |   | <b>\$574,006.78</b> |

☐ 3.1.) Interventions and Special Education

☐ Strategy Details

**Description:**

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

**Performance Measures**

IEP goals will reflect ALSDE Instructional learning standards and documented individual student progress in the IEP and general education curriculum.

**Estimated Costs**

☐ 3.1.1.) Highly Qualified Special Education Teacher

☐ Action Step Details

**Description:**

(3210 1100-010-099 200-299) Salary and benefits for a special education teacher will serve as a case manager to students with disabilities. The special education teacher will ensure that services outlined in the students IEP are in compliance with AAC, make sure students have optimal access to general education curriculum, student records will be maintained with current assessment and instructional information. (FTE 1)

**Performance Measures**

IEP and student records will be monitored using Compliance Verification Forms yearly as well as monitored through the database for student records. Student progress will be reported in compliance with the IEP, A three year evaluation will be conducted on all students to maintain current eligibility.

**Estimated Costs**

(3210 1100-010-099 200-299) \$78,744.00

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes

(3210 1100-010-099 200-299)\$78, 744.00

☐ **3.1.2.) Preschool Curriculum and Private School Services**

☐ Action Step Details

**Description:**

(3210 (3220) 9140- 010-199 200-299; (3210 (3220) 9200 010-199 200-299 AMENDED SO THAT THE MATRIX AND PLANNING COULD MATCH) The salary and benefirs for a Speech-Language Pathologust will be provided to deliver special education and related services to students with disabilities ages 3-5. Material and supplies to support special education classroom for students who are receiving services. The SLP will identify, evaluate and serve children in the private school sector. (3220 FTE .21 SLP) (3210 FTE .59 SLP)

**Performance Measures**

Preschool aged children and private school records will be monitored by tracking the student progress and the electronic record database. Preschool students who are in the 4 year old classroom will also be monitored using Teaching Strategies Gold. The SLP will serve as the case manager and report progress as indicated in each students' IEP for both public and private school.

**Estimated Costs**

(3210 (3220) 9140- 010-199 200-299 ; (3210 (3220) 9200 010-199 200-299) \$59,176.53

☐ Grant Relationships

IDEA Preschool ☐ Notes

(3220 9140- 010-199 400-499 200-299 \$14,326.69) ( 3220 9200 010-199 400-499 200-299 \$1550.84 Private School AMENDED TO REFLECT CORRECT TOTALS IN THE MATRIX)

Special Education, Part B-IDEA ☐ Notes

(3210 9140- 010-199 400-499 200-299 \$26,518.41) (3210 9200 010-199 400-499 200-299 \$16,780.59 Private School)

☐ **3.1.3.) Highly Qualified Special Education Paraprofessionals**

☐ Action Step Details

**Description:**

(1100 010-199 200-288; 4100-4199) The salary and benefits of qualified paraprofessionals and bus aide will be provided to provide assistance to general education, related services and transportation. (FTES INSTRUCTIONAL ASSISTANT 5.71, BUS ASSISTANT 1.29)

**Performance Measures**

Annual review of IEP goals and PLAAP as performance documentation, local progress monitoring and observation to maintain continued adult support where appropriate as outlined in the students IEP.

**Estimated Costs**

(1100 010-199 200-288; 4100-4199) \$157,409.00

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes

(1100 010-199 200-299 \$129,044.00 ; 4100-4199 \$28,365.00)

☐ **3.1.4.) Indirect Cost**

☐ Action Step Details

**Description:**

(6000-6999 910) Indirect cost will be calculated based on the approved state rate, The funds can be used for general administrative cost.

**Performance Measures**








State audits will verify the appropriate expenditure of indirect cost.

**Estimated Costs**

\$51,974.48

☐ Grant Relationships

Title III, English Learners ☐ Notes

\$499.02  
 Title I-A, Schoolwide  Notes  
 \$32,449.12  
 Title V-B, Rural and Low Income  Notes  
 \$2,429.07  
 IDEA Preschool  Notes  
 \$406.47 (3220 6000-6999 910)  
 ARP ESSER  Notes  
 \$212,345.09  
 Title II-A, Supporting Effective Instruction  Notes  
 \$3,761.37  
 Title IV, Part A  Notes  
 \$1,847.40  
 Special Education, Part B-IDEA  Notes  
 \$17,406.00 (3210 6000-6999 910)

### 3.1.5.) Instructional/Educational Materials and General Supplies

#### Action Step Details

##### **Description:**

(3220 9140 400-499) Purchase of instructional materials and general supplies to maintain and support students and staff. All instructional materials will be research based products for staff to using during intervention and IEP goal activities. General supplies will be used for timely submission of paperwork, copying, ink and general office supplies.


##### **Performance Measures**

All instructional materials will be reserached based programs. Teachers and staffff will need general office supplies to maintain paper records and required documentation in special education.

##### **Estimated Costs**

(3210 1100 400-499) \$7,500.00

#### Grant Relationships

Special Education, Part B-IDEA  Notes  
 \$7,500.00 (3210 1100 400-499)

### 3.2.) Safety and Security in VATOD

#### Strategy Details

##### **Description:**

Consistent with the POE, a planned SDFSC program designed to enhance security efforts in prevention, intervention, and identification for a safe, drug-free school environment.

##### **Performance Measures**

A decrease in the number of COVID and other infectious diseases due to extra cleaning and sanitization.

##### **Estimated Costs**

### 4.) Technology

#### Goal Details

##### **Description:**

(3210 1100 300-399) All students will improve learning through the use of technology.


##### **Performance Measures**

Students with disabilities performance will be measured through the increase use of devices and applications of learning provided to the students. Teachers will have the ability to monitor student performance through the use of daily instruction and intervention using the support of technology reseach based curricula.

##### **Estimated Costs**

(3210 1100 300-399) \$10,500

#### Fiscal Resources

|              | Program   | Notes                                | 2021         |
|--------------|---|--------------------------------------|--------------|
| Consolidated |   |                                      |              |
|              | Title I-A, Schoolwide  Notes |                                      |              |
|              |   | Leases,<br>Materials and<br>Supplies | \$316,034.64 |
|              | Title II-A, Supporting Effective Instruction  |                                      | \$9,194.04   |

|  |   |                       |
|--|---|-----------------------|
|  | <input type="checkbox"/> Notes<br>Supplies and<br>Purchased<br>Services   |                       |
| <b>Title III, English Learners</b>     | <input type="checkbox"/> Notes<br>Materials and<br>Supplies               | \$24,500.98           |
| <b>Title V-B, Rural and Low Income</b> | <input type="checkbox"/> Notes<br>Professional<br>Development<br>Supplies | \$2,500.00            |
| <b>Total:</b>                          |   | <b>\$352,229.66</b>   |
| Special Education                      |   |                       |
| <b>Special Education, Part B-IDEA</b>  | <input type="checkbox"/> Notes<br>\$10,500.00<br>(3210 1100<br>300-399)   | \$10,500.00           |
| <b>Total:</b>                          |   | <b>\$10,500.00</b>    |
| Title IV, Part A                       |   |                       |
| <b>Title IV, Part A</b>                | <input type="checkbox"/> Notes<br>Supplies                                | \$43,719.45           |
| <b>Total:</b>                          |   | <b>\$43,719.45</b>    |
| American Rescue Plan (ARP) ESSER       |   |                       |
| <b>ARP ESSER</b>                       | <input type="checkbox"/> Notes<br>Materials and<br>Supplies               | \$1,124,810.00        |
| <b>ARP ESSER State Reserve</b>         | <input type="checkbox"/> Notes<br>Materials and<br>Supplies               | \$56,368.00           |
| <b>Total:</b>                          |   | <b>\$1,181,178.00</b> |
| <b>Grand Total:</b>                    |   | <b>\$1,587,627.11</b> |

#### ☐ 4.1.) Interventions and Special Education

##### ☐ Strategy Details

###### **Description:**

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

###### **Performance Measures**

The number of students with disabilities will have optimal access to the general education curriculum through technology and the use of its programs. Teachers and student will have access to multiple devices such as desk tops, lap tops, interactive touch devices and assitive technology.

###### **Estimated Costs**

10,500.00

#### ☐ 4.1.1.) Computers, Program Software, Audio Visual, Assistive Technology and Electronic Devices

##### ☐ Action Step Details

###### **Description:**

(3210 1100 300-399) Staff will engage students with disabilities in activities that require the use of technology and give them greater access to the general education curricular and allow for the use of differentiated instruction. Teachers and students will have access to electronic devices to assit in teaching the student and assistive technology will be provided as listed in the IEP.

###### **Performance Measures**

Required student usage will be documented appropriately in each students' IEP. Performance will also be documented in progress monitoring reports using electronic student database.

###### **Estimated Costs**

(3210 1100 300-399) \$10,500.00

##### ☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes  
(3210 1100 300-399) \$10,500.00

#### ☐ 4.1.2.) Library Books and Supplies

##### ☐ Action Step Details

###### **Description:**

Each school will receive funds to purchase books, eBooks, and other supplies specifically for the library. The total amount of ARP ESSER funds budgeted for this action step is \$120,000 in Educational Media Services (2220) under Materials and Supplies.

###### **Performance Measures**

The circulation report will be used to monitor the use of books. Purchase orders, packing slips, and invoices will be maintained for documentation.

###### **Estimated Costs**

\$120,000

##### ☐ Grant Relationships

No Grant Relationships Exist

#### ☐ 4.2.) Instructional and Educational Materials

##### ☐ Strategy Details

###### **Description:**

Purchase supplemental instructional and educational materials that support the scientifically research based curriculum of the district.

###### **Performance Measures**

All materials purchased will be evidence based and used to enhance evidence based programs.

Lesson plans, observations, and walk-through documentation will reflect the use of these materials and technologies.

###### **Estimated Costs**

#### ☐ 4.2.1.) Leases and Software Maintenance

##### ☐ Action Step Details

###### **Description:**

The total amount budget in Title I Part A for this action step is \$51,243.58 These funds are budgeted in Instruction (1100) under Purchased Services (300-399). These funds will be used to maintain instructional software such as Destiny Library Software, AR Software, ACT Prep, and STAR Reading and Math. A second use of the funds includes repair iPads and other devices that may be malfunctioning. Finally, these funds will be used after the use of local fund, to maintain copier leases. These copiers are used to print instructional materials, reports, student data and parent notes. . The total cost of the strategy budgeted in Title II is \$1,086.31, in Non-Public School Programs (9200) under Purchased Services (300-399). Amended Budget: The total amount budget in Title I Part A for this action step is \$32,866.81 in Instruction (1100) under Purchased Services (300-399). The total amended amount budgeted in Title II is \$5,607.01 with \$1,086.31, in Non-Public School Programs (9200) under Purchased Services (300-399) and \$4,520 in Non-Public School Programs (9200) under Materials and Supplies (400-499).

###### **Performance Measures**

All materials ordered will be researched based or used to enhance research based programs. Schools will be provided monthly budgets. Lesson plans will reflect the integration of technology as well as the use of the purchased materials

###### **Estimated Costs**

\$38,473.82

##### ☐ Grant Relationships

Title II-A, Supporting Effective Instruction ☐ Notes  
\$5,607.01

Title I-A, Schoolwide ☐ Notes  
\$32,866.81

#### ☐ 4.2.2.) Instructional Materials and Supplies

##### ☐ Action Step Details

###### **Description:**

Instructional materials purchased ensure students are provided researched based instructional materials to assist in achieving state and federal standards. These materials include computers, iPads, Elmos, copier paper, books, teaching aides, audio video items such as promethean boards, textbooks and workbooks, computerized media programs, and instructional computerized programs. The total cost of the strategy budgeted in Title I Part A is \$113,317.06. \$61,633.97 is in Instruction (1100) under materials and supplies (400-499). \$11,575 is in Other Student Support Services (2190) under Materials and Supplies (400-499). The amount of \$18,000 is allocated in Educational Media Services (2220) under Material and Supplies (400-499). In General Administrative (6000-6999) \$11,690.61 is budgeted under

Materials and Supplies. The amount of \$10,417.48 is allocated in Non-Public School (9200) under Materials and Supplies. The total cost of the strategy budgeted in Title VB is \$2,500 is in Instruction Staff Development (2215) under materials and supplies (400-499). The total cost of the strategy budgeted in Title II is \$1,468.62, in Instruction (1100) under materials and supplies (400-499). The total amount budget in Title III for this action step is \$13,123. \$10,923 was budgeted in Instruction (1100) under Material and Supplies (400-499) and 2,200 is in Other Student Support Services (2190) under Material and Supplies (400-499). Amended Budget: The total cost of the strategy budgeted in Title I Part A is \$283,167.83 in Instruction (1100) with \$224,454.72 under materials and supplies (400-499). \$11,575 is in Other Student Support Services (2190) under Materials and Supplies (400-499). The amount of \$7,500 is allocated in Educational Media Services (2220) under Material and Supplies (400-499). In Security Services (3100) \$14,600.35 is budgeted under Materials and Supplies. In General Administrative (600-6999) there is \$13,462.78 under Materials and Supplies (400-499). The amount of \$10,417.48 is allocated in Non-Public School (9200) with \$1,946.69 under Purchased Services (300-399) and \$9,628.29 under Materials and Supplies. The total amended amount budget in Title III for this action step is \$24,500.98. \$22,300.98 was budgeted in Instruction (1100) under Material and Supplies (400-499) and 2,200 is in Other Student Support Services (2190) under Material and Supplies (400-499). The total cost of the strategy budgeted in Title IV is \$27,861.16 in Instruction (1100) under materials and supplies (400-499). Amended Budget: The total amended budgeted amount for this strategy budgeted in Title IV is \$43,719.45. There is \$36,219.45 in Instruction (1100) under materials and supplies (400-499) and \$7,500 in Health Services (2140) under materials and supplies. The total amended budgeted amount in Title II is \$3,587.03 in Instruction (1100) under materials and supplies (400-499). ARP ESSER: The total amount budgeted in this fund is \$1,124,810 in Instruction (1100) under Materials and Supplies (400-499). ARP ESSER Reserve: The total amount budgeted in this fund is \$56,368 in Instruction (1100) under Materials and Supplies (400-499)

#### Performance Measures

All materials ordered will be researched based or used to enhance research based programs. Schools will be provided monthly budgets. Lesson plans will reflect the integration of technology as well as the use of the purchased materials.

#### Estimated Costs

\$1,538,653.29

#### Grant Relationships

Title III, English Learners ☐ Notes  
\$24,500.98

Title V-B, Rural and Low Income ☐ Notes  
\$2,500

Title II-A, Supporting Effective Instruction ☐ Notes  
Supplies \$3,587.03

ARP ESSER State Reserve ☐ Notes  
\$56,368

ARP ESSER ☐ Notes  
\$1,124,810

Title IV, Part A ☐ Notes  
\$43,719.45

Title I-A, Schoolwide ☐ Notes  
\$283,167.83

### 5.) Safe and Drug-Free School and Community

#### Goal Details

#### Description:

All students will be educated in learning environments that are safe, drug-free, disciplined, conducive to learning and that support student academic achievement in the least restrictive environment.

#### Performance Measures

A number of performance measures will be used to measure this goal. They include but are not limited to discipline incidents, COVID-19 Reports, programs from events, agendas from meetings, lesson plans, and videos.

#### Estimated Costs

#### Fiscal Resources

|  | Program                          | Notes                          | 2021           |
|--|----------------------------------|--------------------------------|----------------|
|  | American Rescue Plan (ARP) ESSER |                                |                |
|  | ARP ESSER                        | <input type="checkbox"/> Notes | \$3,289,885.91 |

SROs,  
Custodians,  
PPE, Supplies,  
and HVACs

**Total:** **\$3,289,885.91**  
**Grand Total:** **\$3,289,885.91**

☐ **5.1.) Safety and Security in VATOD**

☐ Strategy Details

**Description:**

Consistent with the POE, a planned SDFSC program designed to enhance security efforts in prevention, intervention, and identification for a safe, drug-free school environment. The total amount budgeted in ARP ESSER is \$500,412 in Security Services (3100) with \$336,600 under Salaries (010-199), \$154,562 under Employee Benefits (200-299), and \$9.250 under Purchased Services (300-399).

**Performance Measures**

A number of performance measures will be used to measure this goal. They include but are not limited to discipline incidents, COVID-19 Reports, programs from events, agendas from meetings, lesson plans, and videos.

**Estimated Costs**

\$500,412

☐ **5.1.1.) SRO's and Radios**

☐ Action Step Details

**Description:**

Three resource officers (3FTEs) will be hired, one for each of the three high schools. They will serve in multiple roles within the schools. Resource officers will assist in providing security for all students, faculty and staff. Duties will include assisting with the development and implementation of school safety plans, conducting safety drills, serve as internal dispute mediators, conduct personal and property searches and monitor campuses for strangers and suspicious activities. They will provide academic support in all schools by conducting lessons in Civics classes, DARE programs, and will serve as a support in building community relations. The cost of this action step is \$491,162 with \$336,600 under Salaries, \$154,562 under benefits.

**Performance Measures**

Decreased discipline referrals, documentation in nSide for drills, lesson plans, programs, brochures and sign in sheets will serve as documentation of the effectiveness of School Resource Officers.

**Estimated Costs**

\$491,162

☐ Grant Relationships

ARP ESSER ☐ Notes  
\$491,162

☐ **5.1.2.) Custodial Services**

☐ Action Step Details

**Description:**

Two custodians will be hired to ensure schools are cleaned and sanitized. One FTE will be placed at AES for two years. One will be placed at GHS for one (FTE) year. The cost of this action step is \$462,812 budgeted in Operations and Maintenance (3200-3900) with \$156,189 under Salaries (010-199), \$50,434 under Employee Benefits (200-299), and \$100,000 under Materials and Supplies.

**Performance Measures**

Decreased outbreaks of COVID and other infectious diseases due to extra cleaning and sanitization.

**Estimated Costs**

\$462,812

☐ Grant Relationships

ARP ESSER ☐ Notes  
\$306,623 Custodians and Supplies

☐ **5.1.3.) Personal Protective Equipment (PPE)**

☐ Action Step Details

**Description:**

The district will purchase PPE to aid in the prevention and spread of COVID-19. The total amount budget in ARP ESSER is \$100,000 in Health Services (2140) under Materials and Supplies (400-499).

**Performance Measures**

Invoices, purchase orders, and packing slips will be maintained for documentation.

**Estimated Costs**

\$100,000

☐ Grant Relationships

ARP ESSER ☐ Notes

\$100,000

☐ **5.1.4.) Update HVAC System**

☐ Action Step Details

**Description:**

ARP ESSER funds will be used to upgrade the HVAC systems in the county for improved ventilation and virus eradication. This will include some new units, as well as some upgrades or additions to add UV light or Ionization to kill viruses in the circulated air. Some of these funds may be used for system evaluation. The total amount budgeted in ARP ESSER is \$2,392,100.91 in Capital Outlay - Real Property (7000-7999) under Capital Outlay (500-599).

**Performance Measures**

Decrease the number of students out because of infectious diseases.

**Estimated Costs**

\$2,392,100.91









☐ Grant Relationships

ARP ESSER ☐ Notes

\$2,392,100.91 HVACs

Pickens County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved  
Thursday, December 9, 2021 8:19 PM  
Related Documents

\* = Required

| Related Documents  |  |  |
|--|--|--|
|  | Type   | Document   |
|   | Job Descriptions for ALL Federally Paid Personnel (attach as 1 document) | <a href="#">2021-2022 ESSER III Job Descriptions</a>             |
|   | "Other" Intervention Evidence-based Documentation                        | <a href="#">2021-2022 ESSER III Evidence-based Documentation</a> |
|   | Supporting Documentation #1  |  |
|   | Supporting Documentation #2  |  |

**Checklist Description** ([Collapse All](#) [Expand All](#))

**1. Allocations** OK ▼

1. Review the ARP ESSER allocation for the LEA.

**2. Assurances** OK ▼

1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?

**3. Cover Page & Required Narratives** OK ▼

1. Did the LEA include the name of the Superintendent of Schools?
2. Did the LEA include the contact information for the ARP Point of Contact?
3. Did the LEA answer all the required narratives?

**4. Budget Grid** Needs LEA Attention ▼

1. Did the LEA allocate all ARP ESSER funds on the budget grid? ☒
2. Did the LEA allocate all ARP ESSER funds on the budget details page? ☐

1100-200-299 should be \$667,651.00. 3100-300-399 should be \$9,250.00 (See Category 11).

**5. LEA Reservation to Address Loss of Instructional Time** OK ▼

1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
2. Do the expenditures in the narratives match the budget grid?
3. Are the expenditures allowable under the ARP?
4. Are the expenditures reasonable, necessary, and allocable?
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

**6. Remaining ARP ESSER Fund Uses** Needs LEA Attention ▼

1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? ☐
2. Do the expenditures in the narratives match the budget grid? ☒
3. Are the expenditures allowable under the ARP? ☐
4. Are the expenditures reasonable, necessary, and allocable? ☐
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? ☐
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? ☐

Issues in 1100, 3100, 4100, 6000, and 7000.

**7. Administrative Costs** OK ▼



1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?

**If the LEA selected yes, then...**

2. Do the expenditures in the narrative match the budget grid?

3. Are the expenditures allowable under the ARP?

4. Are the expenditures reasonable, necessary, and allocable?

5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?

6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?



#### **8. Indirect Costs**

OK ▼

1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?

3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

4. Did the LEA include the Function and Object code?

5. Does the budgeted amount match the budget grid?



#### **9. Related Documents**

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

|   | Salaries (010<br>- 199) | Employee<br>Benefits<br>(200 - 299) | Purchased<br>Services<br>(300 - 399) | Materials +<br>Supplies<br>(400 - 499) | Capital Outlay<br>(500 - 599) | Other Objects<br>(600 - 899) | Indirect Costs<br>(910) | Fund<br>Transfers<br>(920 - 929) | Other Fund<br>Uses<br>(931 - 999) | Total      |   |
|---|-------------------------|-------------------------------------|--------------------------------------|--|-------------------------------|------------------------------|-------------------------|----------------------------------|-----------------------------------|------------|---|
| Instruction<br>(1100)   | 330,948.00              | 67,018.00                           | 0.00                                 | 56,368.00                              | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 454,334.00 | Instruction<br>(1100)   |
| Attendance<br>Services (2110)                                 | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   |                               | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Attendance<br>Services (2110)                                 |
| Guidance and<br>Counseling<br>Services (2120)                 | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   |                               | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Guidance and<br>Counseling<br>Services (2120)                 |
| Testing Services<br>(2130)                                    | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   |                               | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Testing Services<br>(2130)                                    |
| Health Services<br>(2140)                                     | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   |                               | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Health Services<br>(2140)                                     |
| Social Services<br>(2150)                                     | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   |                               | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Social Services<br>(2150)                                     |
| Work Study<br>Services (2160)                                 |                         |                                     |                                      |  |                               |                              |                         |                                  |                                   | 0.00       | Work Study<br>Services (2160)                                 |
| Psychological<br>Services (2170)                              | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Psychological<br>Services (2170)                              |
| Speech<br>Pathology and<br>Audiology<br>Services (2180)       | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Speech<br>Pathology and<br>Audiology<br>Services (2180)       |
| Other Student<br>Support Services<br>(2190)                   | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Other Student<br>Support Services<br>(2190)                   |
| Instructional<br>Improvement<br>and Curriculum<br>Development | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Instructional<br>Improvement<br>and Curriculum<br>Development |
| Instructional<br>Staff<br>Development<br>Services (2215)      | 4,800.00                | 973.00                              | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 5,773.00   | Instructional<br>Staff<br>Development<br>Services (2215)      |
| Educational<br>Media Services<br>(2220)                       | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Educational<br>Media Services<br>(2220)                       |
| Other<br>Instructional<br>Staff Services<br>(2290)            | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Other<br>Instructional<br>Staff Services<br>(2290)            |
| School<br>Administrative<br>(2300-2399)                       | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | School<br>Administrative<br>(2300-2399)                       |
|   | Salaries (010<br>- 199) | Employee<br>Benefits<br>(200 - 299) | Purchased<br>Services<br>(300 - 399) | Materials +<br>Supplies<br>(400 - 499) | Capital Outlay<br>(500 - 599) | Other Objects<br>(600 - 899) | Indirect Costs<br>(910) | Fund<br>Transfers<br>(920 - 929) | Other Fund<br>Uses<br>(931 - 999) | Total      |   |
| Security Services<br>(3100)                                   | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Security Services<br>(3100)                                   |
| Operations and<br>Maintenance                                 | 0.00                    | 0.00                                | 0.00                                 | 0.00                                   | 0.00                          | 0.00                         |                         | 0.00                             | 0.00                              | 0.00       | Operations and<br>Maintenance                                 |

|   |            |           |      |           |      |      |      |      |      |            |   |
|---|------------|-----------|------|-----------|------|------|------|------|------|------------|---|
| (3200-3900)   |            |           |      |           |      |      |      |      |      |            | (3200-3900)   |
| Student Transportation (4100-4199)                    | 0.00       | 0.00      | 0.00 | 0.00      | 0.00 | 0.00 |      | 0.00 | 0.00 | 0.00       | Student Transportation (4100-4199)                    |
| Food Services (4200-4299)                             |            |           |      |           |      |      |      |      |      | 0.00       | Food Services (4200-4299)                             |
| General Administrative (6000-6999)                    | 0.00       | 0.00      | 0.00 | 0.00      | 0.00 | 0.00 |      | 0.00 | 0.00 | 0.00       | General Administrative (6000-6999)                    |
| Capital Outlay - Real Property (7000-7999)            |            |           |      |           |      |      |      |      |      | 0.00       | Capital Outlay - Real Property (7000-7999)            |
| Debt Service - Long Term (8000-8999)                  |            |           |      |           |      |      |      |      |      | 0.00       | Debt Service - Long Term (8000-8999)                  |
| Adult Education (9110)                                | 0.00       | 0.00      | 0.00 | 0.00      | 0.00 | 0.00 |      | 0.00 | 0.00 | 0.00       | Adult Education (9110)                                |
| Community Education (9120)                            |            |           |      |           |      |      |      |      |      | 0.00       | Community Education (9120)                            |
| Extended Day/Dependent Care (9130)                    | 65,448.00  | 13,253.00 | 0.00 | 0.00      | 0.00 | 0.00 |      | 0.00 | 0.00 | 78,701.00  | Extended Day/Dependent Care (9130)                    |
| Preschool (9140)                                      | 0.00       | 0.00      | 0.00 | 0.00      | 0.00 | 0.00 |      | 0.00 | 0.00 | 0.00       | Preschool (9140)                                      |
| Other Adult/Continuing Education Programs (9150-9199) | 0.00       | 0.00      | 0.00 | 0.00      | 0.00 | 0.00 |      | 0.00 | 0.00 | 0.00       | Other Adult/Continuing Education Programs (9150-9199) |
| NonPublic School Programs (9200)                      |            |           |      |           |      |      |      |      |      | 0.00       | NonPublic School Programs (9200)                      |
| Community Services (9300-9399)                        | 0.00       | 0.00      | 0.00 | 0.00      | 0.00 | 0.00 |      | 0.00 | 0.00 | 0.00       | Community Services (9300-9399)                        |
| Total   | 401,196.00 | 81,244.00 | 0.00 | 56,368.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 538,808.00 | Total   |
| Adjusted Allocation                                   |            |           |      |           |      |      |      |      |      | 538,808.00 |   |
| Remaining   |            |           |      |           |      |      |      |      |      | 0.00       |   |

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* The Pickens County School has been proactive in addressing and supporting the disproportionate impact of COVID-19 to various groups of students. We will be implementing a new evidence based Math program for all K-12 students that is aligned to the math state standards. The teachers have been trained to implement the Envision Math program for all students K-12 and we have online resources as well support teachers in implementing this research based math program. All students Pickens County will have an online math instructional computer based program called Imagine Math to support each learner on their individual and independent math level. This will be used with all students in preK-12 grade. This evidence based math computer program will assess them at the beginning of the year to determine their own unique learning path for math. They will work daily and weekly to complete math lessons on their level to strengthen their math skills. The math computer program has various types of help opportunities including live teacher help when they are struggling with a particular skill. All math teachers in Pickens County were trained on August 9, 2021 to know how the program is designed and how to support implementation in their classrooms with the students.

The elementary schools will be implementing the evidence based reading program Scott Foresman which will target all students in kindergarten through six grade. The teachers will administer the beginning of the year assessments to determine where the students are currently performing. Through informal daily teaching and weekly assessments, teachers will make instructional decisions to meet the needs of the students. In addition to using this evidence based reading program, we have purchased an evidence based and dyslexia specific Tier III Reading intervention program called Phonics First. We will be training all of the reading interventionists, reading specialists, and one special education teacher per school. This new evidenced based Tier III reading program will help us support learning of multiple groups of students like low income, racial and ethnic groups, children with disabilities, English Learners, and student experiencing homelessness or foster care. We also purchased another evidence based Orton Gillingham phonemic awareness curriculum to support all K-3 students. With so many students being virtual last year, we know based on our end of the year data that phonemic awareness was an area we would have to address this entire school year. We purchased this explicit phonemic awareness curriculum to be implemented with K-3 students to fill the reading foundation gaps.

We have partnered with Bevil Community College to support our students at the Pickens County College and Career Center who are taking dual enrollment classes and Career Technical Courses. All student groups have the opportunity to enroll in dual enrollment classes at the Career Center and Bevil is providing financial support to all student groups by paying for two dual enrollment classes per year.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* The Pickens County School District will implement I-Station Reading and Math Assessments to determine the students most in need and determine their instructional level at the beginning of the school year. This is a vetted and state approved assessment tool we chose to use last school year and this school year. We will continue to use I- Station Reading and Math for benchmarks throughout the school year as well as monthly progress monitoring. We will also provide students with additional practice opportunities using the I-Station Reading and Math curriculum throughout the school year. We will also use Imagine Math benchmarks and curriculum to determine student growth and impact as well.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\*

The Pickens County School District will execute a systematic RTI (Response to Instruction) process at each school to make sure all students are identified and supported based on their attendance, academics, and behavior. It is important that we must meet the needs of the whole child and through the RTI process this can be accomplished. The RTI leadership team will analyze all of the student data on the following areas mentioned to determine which students need additional support. Once the students have been identified, RTI scheduled and planned meetings within each school will be held to develop an RTI plan for each student based on the individual needs and data collected.

The newly hired interventionist at each school location will also be able to address the needs of students who did not consistently participate in remote instruction last year. The interventionists were hired to help close the achievement gap due to COVID circumstances from last school year. The newly hired interventionist will collaborate and plan together how to best meet the needs of the students based on daily and weekly student performance.

| Budget Amount & Details for Interventions |   | Amount            |
|---|---|-------------------|
| <input checked="" type="checkbox"/>       | Intervention A (Summer Learning & Summer Enrichment Programs) | 78,701.00         |
| <input checked="" type="checkbox"/>       | Intervention B (Comprehensive After-School Programs)          | 78,701.00         |
| <input checked="" type="checkbox"/>       | Intervention C (Other)  |                   |
|   | Learning Loss: PD, Personnel, and Materials                   | 381,406.00        |
| <b>Total Cost:</b>                        |   | <b>538,808.00</b> |

#### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

The total amount budgeted in this action step is \$78,701 in Instruction (1100) with \$65,448 under Salaries (010-199) and \$13,253 under Employee Benefits (200-299). There are no FTEs.

#### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The total amount budgeted in this action step is \$78,701 in Extended Day/Dependent Care (9130) with \$65,448 under Salaries (010-199) and \$13,253 under Employee Benefits (200-299). There are no FTE's.

## Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The amount budgeted in ARP ESSER reserve is \$381,406. There is \$5,773 in Instructional Staff Development Services (2215) with \$4,800 under Salaries (010-199) and \$973 under Employee Benefits (200-299). There is \$319,265 in Instruction (1100) with \$265,500 under Salaries (010-199) and \$53,765 under Employee Benefits (200-299). There is \$56,368 budgeted in Instructions (1100) under Materials and Supplies (400-499). There are no FTEs.

## SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

### ☐ 2.) Challenging Curricula

#### ☐ Goal Details

##### Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

##### Performance Measures

The percentage of students in aggregate and for each subgroup (students from major race/ethnic groups). Economically disadvantage students, students with disabilities, students with Limited English proficiency, proficient level in reading/language arts on states assessment (ESSA Section 1111(h)(1)(c)(i) )

##### Estimated Costs

#### ☐ Fiscal Resources

|                                  | Program   | Notes  | 2021                  |
|----------------------------------|---|--|-----------------------|
| Consolidated                     |   |  |                       |
|                                  | <b>Title I-A, Schoolwide</b>                        | <input type="checkbox"/> Notes<br>Personnel,<br>Supplements,<br>PD, and Foster<br>Care<br>Transportation | \$951,508.85          |
|                                  | <b>Title II-A, Supporting Effective Instruction</b> | <input type="checkbox"/> Notes<br>Class-size<br>Reduction Units  | \$147,722.70          |
|                                  | <b>Title III, English Learners</b>                  | <input type="checkbox"/> Notes<br>Professional<br>Development  | \$450.00              |
|                                  | <b>Title V-B, Rural and Low Income</b>              | <input type="checkbox"/> Notes<br>Professional<br>Development<br>and Stipends                            | \$92,385.74           |
|                                  | <b>Total:</b>                                       |  | <b>\$1,192,067.29</b> |
| Special Education                |   |  |                       |
|                                  | <b>Special Education, Part B-IDEA</b>               |  | \$382,470.97          |
|                                  | <b>Total:</b>                                       |  | <b>\$382,470.97</b>   |
| Title IV, Part A                 |   |  |                       |
|                                  | <b>Title IV, Part A</b>                             | <input type="checkbox"/> Notes<br>Nurse and Dual<br>Enrollment   | \$63,023.00           |
|                                  | <b>Total:</b>                                       |  | <b>\$63,023.00</b>    |
| American Rescue Plan (ARP) ESSER |   |  |                       |
|                                  | <b>ARP ESSER</b>                                    | <input type="checkbox"/> Notes<br>ARP \$3,886,174  | \$3,886,174.00        |
|                                  | <b>ARP ESSER State Reserve</b>                      | <input type="checkbox"/> Notes   | \$482,440.00          |

Summer School,  
Extended Day,  
and Learning  
Loss

|                     |                       |
|---------------------|-----------------------|
| <b>Total:</b>       | <b>\$4,368,614.00</b> |
| <b>Grand Total:</b> | <b>\$6,006,175.26</b> |

☐ **2.1.) Procedures to Improve Results**

☐ Strategy Details

**Description:**

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

**Performance Measures**

Related services designed to support special instructional program will enable maximum improved results on state assessments, attendance, IEP goal mastery and curriculum based assessments.

**Estimated Costs**

☐ **2.1.1.) School Psychometrist**

☐ Action Step Details

**Description:**

(3210 2170 010-199 200-299) 50% of the salary and benefits of a certified school psychometrist will be provided to conduct comprehensive evaluations for students with disabilities or students who are suspected as having a disability as well as provide recommendations for services to be considered in determining eligibility. (FTE .50)

**Performance Measures**

The district will use the students evaluated within timeline report to help manage the assessment timeline and services implementation for students who have been evaluated.

**Estimated Costs**

(3210 2170 010-199 200-299) \$40,708.00

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes  
\$40,708.00

☐ **2.1.2.) School Nurse**

☐ Action Step Details

**Description:**

(3210 2140 010-199 200-299) The salary and benefirs for a school nurse (LPN) will be to provide specialized health services to students that have documented medical needs to have access to general education curriculum. (3210 FTE 1) The total amount budgeted for this amount in Title IV Part A is \$52,009 with \$37,593 in Health Services (2140) under Salaries (010-199) and \$14,416 under Employee Benefits (200-299). Admended Budget: The total amended amount budgeted for this amount in Title IV Part A is \$52,009 with \$37,593 in Health Services (2140) under Salaries (010-199) and \$14,430 under Employee Benefits (200-299). ARP ESSER: The funds will be used to provide nursing service during summer school. The total amount budgeted in ARP ESSER is \$10,101 with \$8,400 in Health Services (2140) under Salaries (010-199) and \$1,701 under Employee Benefits.

**Performance Measures**

The need for health services will be documented in a students IEP. The school nurse will utilized the student electronic database to log daily services provided to students as required by the ABSN.

**Estimated Costs**

\$89,956

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes  
\$37,933.00 (3210 2140 010-199 200-299)

Title IV, Part A ☐ Notes  
\$52,023

ARP ESSER ☐ Notes  
\$10,101

☐ **2.1.3.) IEP Coordinator**

☐ Action Step Details

**Description:**

(3210 2170 010-199 200-299) The partial salary and benefits will be provided for an IEP coordinator. The IEP coordinator will assist the special education administrator and all staff in

maintaining student records via the electronic data base, timely evaluations and IEP writing support. The IEP coordinator will serve as the coordinator for Early Intervention and preschool services. (FTE .83)

**Performance Measures**

Reports as documented in the electronic data based will be used to monitor the timely submission of referrals, the meetings and completion of IEPs.

**Estimated Costs**

(3210 2170 010-199 200-299) \$82,398.00

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes

(3210 2170 010-199 200-299)\$82,398.00

☐ **2.1.4.) District Administrative Staff**

☐ Action Step Details

**Description:**

(3210 6000-6999 010-199 200-299) The salary and benefits will be provided for program administrator of special services. The administrator will carry out LEA plan for special services, maintain current board policies and develop procedures for providing special education and related services to students with disabilities. 25% of the salary and benefits plus overtime will be provided to an administrative secretary. The secretary will be responsible for purchase orders and records of maintenance. (FTEs 1.25)

**Performance Measures**

Compliance program monitoring from the ALSDE, timely submission of state reports, fiscal reporting, budgeting, maintaining maintenance of effort, program inventory, and attend state, local and national meetings. The secretary will create and distribute purchase orders to be maintained and document the appropriate use of funds.

**Estimated Costs**

(3210 6000-6999 010-199 200-299)\$113,896.00

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes

(3210 6000-6999 010-199 200-299 \$113,896.00)

☐ **2.1.5.) Related Services, Homebound, Extended School Year, Behavior, Assessment, AT, DD, Speech, OT and PT**

☐ Action Step Details

**Description:**

(3210 2190 300-399) Contracted related services will be provided to students who are behaviorially, developmentally or cognitively delayed as documented by the students eligibility for services as indicated on their student services page in thier IEP. Students may require the assistance of BCBA, special health care needs, physical/occupational/speech therapy, audiological services, use and evaluation of assitive technolofy, adaptive communication devices, adpative PE materials, mental health evaluations and services by a liscensed counselor or specialized evaluated for low incidence areas. Homebound services for students where deemed appropriatein their IEP. ESY will be determined by the IEP team as needed based off of individual student need.

**Performance Measures**

Monthly documentation of services provided to students will be submitted by service provider and entered into each students file. A report of services will be added to each students progress report, invoice and school sign in sheets will be maintained as documentation of service delivery.

**Estimated Costs**

(3210 2190 300-399) \$71,000

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes

(3210 2190 300-399) \$71,000.00

☐ **2.1.6.) Professional Learning Opportunities**

☐ Action Step Details

**Description:**

(3210 Instructional Improvement and Curriculum Development 300-399 400-499)Conferences and professional training will be provided for faculty and staff involved with those who will providing students with disabilities services. Instructional and Administrative staff will also attend trainings and professional development to maintain current certification(s). Parents and community education program also may receive training and reimbursement for attending

approve conferences and trainings. Training materials may be purchased for those involved in professional development activities to be successful. Professional learning activities may range from in-person to online formats. Indirect cost such as travel and food will be reimbursed after training is completed and proper documentation provided. Lodging will be prepaid for participants upon approval for conference attendance.

#### **Performance Measures**

Participants in conferences and professional learning opportunities will be required log attendance if applicable in the electronic pd database or provide certificate of proof of attendance. Faculty and staff may also provide turn-around training for all staff not in attendance of conference. Specialized trainings for low incidence disability areas will be documented in a students' IEP. Instructional Staff involved with students disabilities will maintain current certifications in their respective areas.

#### **Estimated Costs**

(3210 Instructional Improvement and Curriculum Development 300-399 (\$11,535.97) 400-499 (\$25,000))

#### ☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes

(3210 300-399 \$11,535.97 400-499 \$25,000.00)

### ☐ **2.1.7.) Title I and Title II Teachers and Paraprofessionals**

#### ☐ Action Step Details

##### **Description:**

An analysis of district needs indicates the need to use Title I Part A to fund 4 teachers: AES 3 teachers (AES 2.40 FTE) and PCHS 1 (.75 FTE). In addition, these funds will also be used to fund 7 paraprofessionals (AES-2 FTE, AHS - 1 FTE, GES- 2 FTEs, GHS – 1FTE, and RES-1 FTE). The personnel will be used to implement and assist with the implementation of various research based programs and to provide Tier II instruction to identified students. The total amount budgeted in Title I Part A for this action step is \$559,878.80 with \$404,052 budgeted in Instruction (1100) under Salaries (010-199) and \$155,826.80 budgeted under Employee Benefits (200-299). The system's analysis of class-size reduction units revealed a need for 2 (1.70 FTEs) units. The units will be placed at PCHS. The total amount to fund this action step is \$139,853 with \$103,975 in Instruction (1100) under salaries (010-199) and \$35,878 in Instruction (1100) under Employee Benefits (200-299). Amended Budget: The total amended amount budgeted in Title I Part A for this action step is \$462,048 with \$312,514 budgeted in Instruction (1100) under Salaries (010-199) and \$149,534 budgeted under Employee Benefits (200-299). The total amended amount budgeted in Title II Part A for this action step is \$145,860 with \$108,975 budgeted in Instruction (1100) under Salaries (010-199) and \$36,885 budgeted under Employee Benefits (200-299).

##### **Performance Measures**

Student academic achievement on local, state and national assessments will be used to determine the effectiveness of this strategy.

##### **Estimated Costs**

\$607,908

#### ☐ Grant Relationships

Title I-A, Schoolwide ☐ Notes

\$462,048

Title II-A, Supporting Effective Instruction ☐ Notes

\$145,860

### ☐ **2.1.8.) Counselors at RES and GHS**

#### ☐ Action Step Details

##### **Description:**

GHS and RES each earn .5 FTEs of a counselor. School assessment data indicates the need for a full time counselor at both schools. The counselor at RES will work with kindergarten through sixth grade students. The counselor at GHS will work with seventh and eighth grade students. The total amount budgeted in Title I for this action step is \$78,244 with \$57,231 budgeted in Guidance and Counseling Services (2120) under Salaries (010) and \$21,013 budgeted under Employee Benefits (200-299). Amended Budget: The total amount budgeted in Title I for this action step is \$80,103 with \$58,761 budgeted in Guidance and Counseling Services (2120) under Salaries (010) and \$21,341 budgeted under Employee Benefits (200-299).

##### **Performance Measures**

Student academic progress and behavior records will be analyzed each six weeks to determine the rate of progress or improvement made. Student records from Scotts Foreman, Global Scholar and iStation will be analyzed to determine students rates of improvement (ROI).

##### **Estimated Costs**

\$80,103

▢ Grant Relationships

Title I-A, Schoolwide ▢ Notes

\$80,103

#### ▢ 2.1.9.) District Office Staff

▢ Action Step Details

##### **Description:**

Title I Part A will fund 50% of an administrative secretary salary and benefits and 50% of the federal program administrator's salary and benefits and 50% of a Parent Involvement Administrator's salary and benefits. The personnel will work with local school personnel to implement Title I, Title II and Title VB guidelines. The total amount budgeted in Title I Part A is \$153,291. There is \$57,546 budgeted in Other Student Support Services (2190) with \$43,947 under Salaries (010-199) and \$13,599 under Employee Benefits (200-299). There is \$95,745 budgeted in General Administrative (6000-6999) with \$71,761 under Salaries (010-199) and \$23,984 budgeted under Employee Benefits (200-299). ARP ESSER funds will fund 1 ESSER Administrator FTE and 1 ESSER Technology Assistant. The administrator will oversee the funds as well as document the use of the funds. The technology assistant will oversee the purchase, tagging and repairing of the devices purchased with ARP ESSER funds. Both positions will last for three years. The total amount budgeted is \$497,697 in School Administrative (2300-2399) with \$378,960 under Salaries (010-199) and \$118,737 under Benefits (200-299). Amended Budget: The total amount budgeted in Title I Part A is \$153,366. There is \$ budgeted in Other Student Support Services (2190) with \$43,947 under Salaries (010-199) and \$13,616 under Employee Benefits (200-299). There is \$95,773 budgeted in General Administrative (6000-6999) with \$71,761 under Salaries (010-199) and \$24,012 budgeted under Employee Benefits (200-299).

##### **Performance Measures**

Invoices and purchase orders will be maintained to document appropriate use of funds. Records will be organized and available for review. Parent Involvement activities will be held and documented.

##### **Estimated Costs**

\$468,578

▢ Grant Relationships

ARP ESSER ▢ Notes

\$315,242

Title I-A, Schoolwide ▢ Notes

\$153,336

#### ▢ 2.1.10.) Data Collection and Analysis

▢ Action Step Details

##### **Description:**

This person will collect and analyze data to identify patterns, pose hypotheses, design action steps and define evaluate criteria, implement action steps, drive decisions about practice and commit to results when it comes to the use and implementation of various technological tools and systems. The total amount budgeted for this action step is \$20,422 with \$14,260 in Educational Media Services (2220) under Salaries (010-199) and \$6,162 under Employee Benefits (200-299). Amended Budget: The total amount budgeted for this action step is \$20,428 with \$14,260 in Educational Media Services (2220) under Salaries (010-199) and \$6,168 under Employee Benefits (200-299).

##### **Performance Measures**

Survey results relating to the use of technological devices and student academic progress will be used to measure the effectiveness of this action step.

##### **Estimated Costs**

\$20,428

▢ Grant Relationships

Title I-A, Schoolwide ▢ Notes

\$20,428

#### ▢ 2.1.11.) Supplements (School Technology Personnel and Professional Development Facilitators)

▢ Action Step Details

##### **Description:**

Each school will provide a supplement for identified staff members who have the skills to generate progress reports for the various instructional programs implemented in the district as well as provide maintenance services for the technology devices purchased using federal

funds. These individuals will also monitor and keep track of inventory purchased at the schools. The total amount budgeted in Title I Part A for this action step is \$13,817 with \$11,500 budgeted in Other Instructional Staff Services under Salaries (2290) and \$2,317 budgeted under Employee Benefits (200-299). Amended Budget: The total amount budgeted in Title VB for this action stem is \$7,560 in Instructiona (1100) with \$6,500 under Salaries (010-199) and \$1,060 under Employee Benefits (200-299).

**Performance Measures**

Current and accurate inventories will be maintained at the local school as well as the district office of all technological items purchased with federal, state and local funds.

**Estimated Costs**

\$21,377

☐ Grant Relationships

Title I-A, Schoolwide ☐ Notes  
\$13,817

Title V-B, Rural and Low Income ☐ Notes  
\$7,560

☐ **2.1.12.) Assistant Principals**

☐ Action Step Details

**Description:**

AHS, GES and PCHS earn half an assistant principal under the state foundation program and is electing to pay for the remaining half (1.5 FTEs). The total amount budgeted in Title I Part A for this action step is \$122,156 with \$90,495 budgeted in School Administrative (2300-2399) under Salaries (010-099) and \$31,661 under Employee Benefits (200-299). ARP ESSER: Two FTEs (AES (1/2), AHS(1/2), GES(1/2), and GHS(1/2)) will be included in this source of funds. Amended Budget: The total amount amended budgeted in Title I Part A for this action step is \$122,179 with \$90,495 budgeted in School Administrative (2300-2399) under Salaries (010-099) and \$31,684 under Employee Benefits (200-299).

**Performance Measures**

Discipline referrals, teacher evaluations, and student assessment data will be used to determine the effectiveness of the full time assistant principals.

**Estimated Costs**

\$497,697

☐ Grant Relationships

Title I-A, Schoolwide ☐ Notes  
\$122,179

ARP ESSER ☐ Notes  
\$497,697

☐ **2.1.13.) Professional Learning Opportunities**

☐ Action Step Details

**Description:**

Teachers, administrators and paraprofessionals will participate in the following professional learning opportunities: College and Career Readiness Standards Training, AETC, NACHEY Conference, The Alabama Association of School Resource Officers (TAASRO), Leader –in-Me Training, Alabama Counselors Association Conference, SDE training sessions, state and federal program trainings, CLAS, MEGA, EL in-services, Physical Education workshops, Positive Behavior Support trainings, ACT Workshops, Counselors' Conference, College Application Week, The 7 Habits of Highly Effective People, Making Middle Schools Work. Registrations, lodging and travel expenses will be paid from these funds. The amount budgeted for this goal out of Title VB is \$41,995.67. The funds are budgeted in Instructional Staff Development Services (2215), under Purchased Services (300-399). The amount budgeted in Title I Part A is \$15,736.25 in General Administrative (6000-6999) under Purchased Services (300-399). The amount budgeted in Title III Part A is \$450 in Instructional Staff Development under Purchased Services (300-399). Amended Budget: The amount budgeted in Title I Part A is \$65,384.85 in Instructional Staff Development Services (2215) with \$40,482.27 under Purchase Services (300-399), \$1,000 under Materials and Supples (400-499) and \$23,902.58 in General Administrative (6000-6999) under Purchased Services (300-399). The amended budgeted amount is \$83,041.04 in Title V is in Instructional Staff Development Services (2215) under Purchased services (300-399). The total amended budgeted amount for Title II is \$1,862.70 in Instructional Staff Development Services (2215) under Purchased Services (300-399). ARP ESSER: The total amount budgeted in this fund source is \$5,773 in Instructional Staff Development Services (2215) with \$4,800 under Salareis (010-199) and \$973 under Employee Benefits (200-299).

**Performance Measures**

Participants will share information learned at various conferences with co-workers. Ideas and strategies gained will be documented through lesson plans, walk-throughs, data meetings, and the local schools' ACIPs and the district ACIP. Student Assessment data will be used to monitor the effectiveness of this strategy.

**Estimated Costs**

\$58,181.92

Grant Relationships

Title II-A, Supporting Effective Instruction Notes  
\$1,862.70

Title V-B, Rural and Low Income Notes  
\$83,041.04

ARP ESSER Notes  
\$5,773 ALSDE State Reserve

Title III, English Learners Notes  
\$450

Title I-A, Schoolwide Notes  
\$65,384.85

**2.1.14.) Transportation for Foster Care**

Action Step Details

**Description:**

These funds are set aside in the event there is a need to transport students in in the district that are foster children. The cost of this action step is \$500. These funds are listed in Student Transportation (4100-4199) under Purchased Services.

**Performance Measures**

Travel sheets will be used to monitor this action step.

**Estimated Costs**

\$500

Grant Relationships

Title I-A, Schoolwide Notes  
\$500

**2.1.15.) Stipends for Professional Development**

Action Step Details

**Description:**

Personnel will be paid a stipend to attend professional development sessions during the summer. The total cost budgeted in Title VB for this strategy is \$3,603. \$3,000 is in Instructional Staff Development Services (2215) under Salaries (010-199) and \$603 is under Employee Benefits (200-299). Amended Budget: The amended amount budgeted in Title VB for this strategy is \$1,182.70. \$1,000 is in Instructional Staff Development Services (2215) under Salaries (010-199) and \$182.70 is under Employee Benefits (200-299).

**Performance Measures**

Participants will share information learned at various conferences with co-workers. Ideas and strategies gained will be documented through lesson plans, walk-throughs, data meetings and the local schools' ACIPs and the district ACIP. Student Assessment data will be used to monitor the effectiveness of the strategies.

**Estimated Costs**

\$1,182.70

Grant Relationships

Title V-B, Rural and Low Income Notes  
\$1,182.70

**2.1.16.) Dual Enrollment**

Action Step Details

**Description:**

Title IV: These funds will be used to pay for tuition for students who are participating in dual enrolment courses. The \$6,000 is budget in Instruction (1100) under Purchased Services (300-399). Amended Budget: These Title IV funds will be used to pay for tuition for students who are participating in dual enrolment courses. The \$11,000 is budget in Instruction (1100) under Purchased Services (300-399).

**Performance Measures**

Studentss must maintain a passing score in the courses in order to qualify to continue to receive funding.

**Estimated Costs**

\$11,000

☐ Grant Relationships

Title IV, Part A ☐ Notes

\$11,000

☐ **2.1.17.) ESSER III Instructional Aides, Interventionists, and Teachers**

☐ Action Step Details

**Description:**

An analysis of district needs indicates the need to use ARP ESSER funds to fund 8(FTEs) interventionist, 6 (FTEs) teachers, and 9 (FTEs) aides. One teacher will be funded for two years and five teachers will be funded for three years. The interventionists will be funded for three years. The instructional aides will be funded for two years. The personnel will be used to implement and assist with the implementation of various research based programs as well as course content. The amount budgeted in ARP ESSER for this action step is \$2,421,414 with \$1,736,008 in Instruction (1100) under salaries (010-199) and \$685,406 under (200-299).

**Performance Measures**

Student academic achievement on local, state, and national assessments will be used to determine the effectiveness of this strategy.

**Estimated Costs**

\$2,421,414

☐ Grant Relationships

ARP ESSER ☐ Notes

\$2,421,414

☐ **2.1.18.) Purchased Services**

☐ Action Step Details

**Description:**

ARP ESSER funds will be used to pay for purchased services with a retired teacher to assist current personnel in developing effective instructional strategies. This personnel will assist with the development of Tools for Assessing Program Effectiveness as well as work with newly funded STEM teachers.

**Performance Measures**

The evaluation tools developed will be used as the documentation.

**Estimated Costs**

\$7,390

☐ Grant Relationships

ARP ESSER ☐ Notes

\$7,390

☐ **2.1.19.) Transportation for Summer School**

☐ Action Step Details

**Description:**

Transportation to and from school will be provided for all students participating in summer school. Salaries and benefits will be provided for drivers. Fuel will also be provided. The amount budgeted for this action step is \$152,230 in Student Transportation (3100) with \$51,750 under Salaries (010-199), \$10,480 under Employee Benefits (200-299), and \$90,000 under Purchased Services (300-399).

**Performance Measures**

Time sheets will be kept for all personnel. Fuel invoices will be kept as well.

**Estimated Costs**

\$152,230

☐ Grant Relationships

ARP ESSER ☐ Notes

\$152,230

☐ **2.1.20.) Modern Manufacturing Teacher**

☐ Action Step Details

**Description:**

The district will work with Bevill to secure a Modern Manufacturing teacher. Half the salary will be paid by Bevill State Community College and half will be paid by the district. The total amount budgeted for this action step is \$50,000 under Instruction (1100) under Purchased Services (300-399).

**Performance Measures**

Student grades, progress reports, and credentialing data will be used to measure the effectiveness of this action step.

**Estimated Costs**

\$50,000

☐ Grant Relationships

ARP ESSER ☐ Notes

\$50,000

☐ **2.1.21.) CNP Supplies to Prevent COVID**

☐ Action Step Details

**Description:**

Individual disposable supplies will be purchased to cut down on the spread of germs and to allow classes to have meals in the classroom. These funds are budgeted in Other Student Support Services (2190) under Materials and Supplies (400-499).

**Performance Measures**

Assessment data will be used to determine the success of the summer school. CNP will retained student counts and personnel time sheets. Invoices of items ordered will also be kept on file.

**Estimated Costs**

\$160,000

☐ Grant Relationships

ARP ESSER ☐ Notes

\$160,000

☐ **2.1.22.) Purchased Services**

☐ Action Step Details

**Description:**

Rhithm, a behavioral and mental health intervention program will be purchased to assist students who may be suffering with issues to to COVID (\$70,000) and special educational services will be provided for summer school (\$40,000). The total amount budgeted in ARP ESSER is \$110,000 in Other Student Support Services (2190) under Purchased Services (300-399).

**Performance Measures**

Documentation from the Rhithm program will be used to individual reports. Lesson plans will be used to document special education services.

**Estimated Costs**

\$110,000

☐ Grant Relationships

ARP ESSER ☐ Notes

\$110,000

☐ **2.1.23.) Library Supplies**

☐ Action Step Details

**Description:**

Each of the six libraries will receive \$15,000 during the 2022-2023 school year and each will receive \$5,000 during the 2023-2024 school year to use of books, ebooks, and other library supplies. The total amount budgeted in ARP ESSER is \$120,000 in Educational Media Services (2220) under Materials and Supplies (400-499).

**Performance Measures**

Invoices will be used to document the purchasing of materials and supplies.

**Estimated Costs**

\$120,000

☐ Grant Relationships

ARP ESSER ☐ Notes

\$120,000

☐ **2.1.24.) Insite and School Cast Software**

☐ Action Step Details

**Description:**

This software will be used to maintain a district website to inform parents and the community. The total amount budgeted for this action step in ARP ESSER is \$42,100 with \$32,850 in

General Administrative (2300-2399) under Materials and Supplies (400-499) and \$9,250 in Security Services (3200-3900) under Purchased Services (300-399).

**Performance Measures**

Invoices will be maintained.

**Estimated Costs**

\$42,100

 Grant Relationships

ARP ESSER  Notes

\$42,100

 **2.1.25.) Extended Day to Address Learning Loss**

 Action Step Details

**Description:**


Personnel will work with students to address identified instructional deficits. The total amount budgeted in this action step is \$78,701 in Instruction (1100) with \$65,448 under Salaries (010-199) and \$13,253 under Employee Benefits (200-299). Amended Budget: The total amount budgeted in this action step in Title I is \$33,713 in Instruction (1100) with \$28,066 under Salaries (010-199) and \$5,647 under Employee Benefits (200-299).

**Performance Measures**

Student performance data and student sign in sheets will be used to measure this action step. Time sheets will be maintained for documentation

**Estimated Costs**

\$112,414

 Grant Relationships

ARP ESSER  Notes

\$78,701 ALSDE State Reserve

 **2.1.26.) Instruction for Addressing Learning Loss and Summer Learning & Summer Enrichment Programs**

 Action Step Details

**Description:**


Personnel will be hired to provide instructional support for students who are not performing on grade level. The total amount budgeted for this action step is \$397,966 in Instruction (1100) with \$330,948 under Salaries (010-199) and \$67,018 under Employee Benefits (200-299). There are no FTE's.

**Performance Measures**

Student assessment data and sign in sheets will be used to monitor this action step. Time sheets will be used to document teacher's participation.

**Estimated Costs**

\$397,966

 Grant Relationships

ARP ESSER  Notes

\$397,966 ALSDE State Reserve

 **2.1.27.) Teacher Mentoring**

 Action Step Details

**Description:**

This teacher will mentor a teacher that is having difficulty with instruction. The amount budgeted in amended budget is \$602 in Other Instructional Staff Services (2290) with \$500 under Salaries (010-199) and \$102 is under Employee Benefits (200-299).


**Performance Measures**

Mentoring Logs will be maintained and submitted for documentation.

**Estimated Costs**

\$602

 Grant Relationships

Title V-B, Rural and Low Income  Notes

\$602

 **4.) Technology**

 Goal Details

**Description:**

(3210 1100 300-399) All students will improve learning through the use of technology.

**Performance Measures**

Students with disabilities performance will be measured through the increase use of devices and applications of learning provided to the students. Teachers will have the ability to monitor student performance through the use of daily instruction and intervention using the support of technology research based curricula.

#### Estimated Costs

(3210 1100 300-399) \$10,500

☐ Fiscal Resources

|                                  | Program   | Notes   | 2021                  |
|----------------------------------|---|---|-----------------------|
| Consolidated                     |   |   |                       |
|                                  | <b>Title I-A, Schoolwide</b>                        | <input type="checkbox"/> Notes<br>Leases,<br>Materials and<br>Supplies    | \$316,034.64          |
|                                  | <b>Title II-A, Supporting Effective Instruction</b> | <input type="checkbox"/> Notes<br>Supplies and<br>Purchased<br>Services   | \$9,194.04            |
|                                  | <b>Title III, English Learners</b>                  | <input type="checkbox"/> Notes<br>Materials and<br>Supplies               | \$24,500.98           |
|                                  | <b>Title V-B, Rural and Low Income</b>              | <input type="checkbox"/> Notes<br>Professional<br>Development<br>Supplies | \$2,500.00            |
|                                  | <b>Total:</b>                                       |   | <b>\$352,229.66</b>   |
| Special Education                |   |   |                       |
|                                  | <b>Special Education, Part B-IDEA</b>               | <input type="checkbox"/> Notes<br>\$10,500.00<br>(3210 1100<br>300-399)   | \$10,500.00           |
|                                  | <b>Total:</b>                                       |   | <b>\$10,500.00</b>    |
| Title IV, Part A                 |   |   |                       |
|                                  | <b>Title IV, Part A</b>                             | <input type="checkbox"/> Notes<br>Supplies                                | \$43,719.45           |
|                                  | <b>Total:</b>                                       |   | <b>\$43,719.45</b>    |
| American Rescue Plan (ARP) ESSER |   |   |                       |
|                                  | <b>ARP ESSER</b>                                    | <input type="checkbox"/> Notes<br>Materials and<br>Supplies               | \$1,124,810.00        |
|                                  | <b>ARP ESSER State Reserve</b>                      | <input type="checkbox"/> Notes<br>Materials and<br>Supplies               | \$56,368.00           |
|                                  | <b>Total:</b>                                       |   | <b>\$1,181,178.00</b> |
|                                  | <b>Grand Total:</b>                                 |   | <b>\$1,587,627.11</b> |

#### ☐ 4.1.) Interventions and Special Education

☐ Strategy Details

##### Description:

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

##### Performance Measures

The number of students with disabilities will have optimal access to the general education curriculum through technology and the use of its programs. Teachers and student will have access to multiple devices such as desk tops, lap tops, interactive touch devices and assitive technology.

##### Estimated Costs

10,500.00

#### ☐ 4.1.1.) Computers, Program Software, Audio Visual, Assistive Technology and Electronic Devices

☐ Action Step Details

##### Description:

(3210 1100 300-399) Staff will engage students with disabilities in activities that require the use of technology and give them greater access to the general education curricular and allow for the use of differentiated instruction. Teachers and students will have access to electronic devices to assist in teaching the student and assistive technology will be provided as listed in the IEP.

**Performance Measures**

Required student usage will be documented appropriately in each student's IEP. Performance will also be documented in progress monitoring reports using electronic student database.

**Estimated Costs**

(3210 1100 300-399) \$10,500.00

☐ Grant Relationships

Special Education, Part B-IDEA ☐ Notes

(3210 1100 300-399) \$10,500.00

☐ **4.1.2.) Library Books and Supplies**

☐ Action Step Details

**Description:**

Each school will receive funds to purchase books, eBooks, and other supplies specifically for the library. The total amount of ARP ESSER funds budgeted for this action step is \$120,000 in Educational Media Services (2220) under Materials and Supplies.

**Performance Measures**

The circulation report will be used to monitor the use of books. Purchase orders, packing slips, and invoices will be maintained for documentation.

**Estimated Costs**

\$120,000

☐ Grant Relationships

No Grant Relationships Exist

☐ **4.2.) Instructional and Educational Materials**

☐ Strategy Details

**Description:**

Purchase supplemental instructional and educational materials that support the scientifically research based curriculum of the district.

**Performance Measures**

All materials purchased will be evidence based and used to enhance evidence based programs. Lesson plans, observations, and walk-through documentation will reflect the use of these materials and technologies.

**Estimated Costs**

☐ **4.2.1.) Leases and Software Maintenance**

☐ Action Step Details

**Description:**

The total amount budget in Title I Part A for this action step is \$51,243.58. These funds are budgeted in Instruction (1100) under Purchased Services (300-399). These funds will be used to maintain instructional software such as Destiny Library Software, AR Software, ACT Prep, and STAR Reading and Math. A second use of the funds includes repair iPads and other devices that may be malfunctioning. Finally, these funds will be used after the use of local fund, to maintain copier leases. These copiers are used to print instructional materials, reports, student data and parent notes. The total cost of the strategy budgeted in Title II is \$1,086.31, in Non-Public School Programs (9200) under Purchased Services (300-399). Amended Budget: The total amount budget in Title I Part A for this action step is \$32,866.81 in Instruction (1100) under Purchased Services (300-399). The total amended amount budgeted in Title II is \$5,607.01 with \$1,086.31, in Non-Public School Programs (9200) under Purchased Services (300-399) and \$4,520 in Non-Public School Programs (9200) under Materials and Supplies (400-499).

**Performance Measures**

All materials ordered will be researched based or used to enhance research based programs. Schools will be provided monthly budgets. Lesson plans will reflect the integration of technology as well as the use of the purchased materials

**Estimated Costs**

\$38,473.82

☐ Grant Relationships

Title II-A, Supporting Effective Instruction ☐ Notes

\$5,607.01

Title I-A, Schoolwide ☐ Notes

#### ☐ 4.2.2.) Instructional Materials and Supplies

##### ☐ Action Step Details

##### **Description:**

Instructional materials purchased ensure students are provided researched based instructional materials to assist in achieving state and federal standards. These materials include computers, iPads, Elmos, copier paper, books, teaching aides, audio video items such as promethean boards, textbooks and workbooks, computerized media programs, and instructional computerized programs. The total cost of the strategy budgeted in Title I Part A is \$113,317.06. \$61,633.97 is in Instruction (1100) under materials and supplies (400-499). \$11,575 is in Other Student Support Services (2190) under Materials and Supplies (400-499). The amount of \$18,000 is allocated in Educational Media Services (2220) under Material and Supplies (400-499). In General Administrative (6000-6999) \$11,690.61 is budgeted under Materials and Supplies. The amount of \$10,417.48 is allocated in Non-Public School (9200) under Materials and Supplies. The total cost of the strategy budgeted in Title VB is \$2,500 is in Instruction Staff Development (2215) under materials and supplies (400-499). The total cost of the strategy budgeted in Title II is \$1,468.62, in Instruction (1100) under materials and supplies (400-499). The total amount budget in Title III for this action step is \$13,123. \$10,923 was budgeted in Instruction (1100) under Material and Supplies (400-499) and 2,200 is in Other Student Support Services (2190) under Material and Supplies (400-499). Amended Budget: The total cost of the strategy budgeted in Title I Part A is \$283,167.83 in Instruction (1100) with \$224,454.72 under materials and supplies (400-499). \$11,575 is in Other Student Support Services (2190) under Materials and Supplies (400-499). The amount of \$7,500 is allocated in Educational Media Services (2220) under Material and Supplies (400-499). In Security Services (3100) \$14,600.35 is budgeted under Materials and Supplies. In General Administrative (600-6999) there is \$13,462.78 under Materials and Supplies (400-499). The amount of \$10,417.48 is allocated in Non-Public School (9200) with \$1,946.69 under Purchased Services (300-399) and \$9,628.29 under Materials and Supplies. The total amended amount budget in Title III for this action step is \$24,500.98. \$22,300.98 was budgeted in Instruction (1100) under Material and Supplies (400-499) and 2,200 is in Other Student Support Services (2190) under Material and Supplies (400-499). The total cost of the strategy budgeted in Title IV is \$27,861.16 in Instruction (1100) under materials and supplies (400-499). Amended Budget: The total amended budgeted amount for this strategy budgeted in Title IV is \$43,719.45. There is \$36,219.45 in Instruction (1100) under materials and supplies (400-499) and \$7,500 in Health Services (2140) under materials and supplies. The total amended budgeted amount in Title II is \$3,587.03 in Instruction (1100) under materials and supplies (400-499). ARP ESSER: The total amount budgeted in this fund is \$1,124,810 in Instruction (1100) under Materials and Supplies (400-499). ARP ESSER Reserve: The total amount budgeted in this fund is \$56,368 in Instruction (1100) under Materials and Supplies (400-499)

##### **Performance Measures**

All materials ordered will be researched based or used to enhance research based programs. Schools will be provided monthly budgets. Lesson plans will reflect the integration of technology as well as the use of the purchased materials.

##### **Estimated Costs**

\$1,538,653.29

##### ☐ Grant Relationships

Title III, English Learners ☐ Notes

\$24,500.98

Title V-B, Rural and Low Income ☐ Notes

\$2,500

Title II-A, Supporting Effective Instruction ☐ Notes

Supplies \$3,587.03

ARP ESSER State Reserve ☐ Notes

\$56,368

ARP ESSER ☐ Notes

\$1,124,810

Title IV, Part A ☐ Notes









\$43,719.45

Title I-A, Schoolwide ☐ Notes

\$283,167.83

Pickens County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved  
Thursday, December 9, 2021 8:19 PM  
Related Documents

\* = Required

| Related Documents  |  |  |
|--|--|--|
|  | Type   | Document   |
|   | Job Descriptions for ALL Federally Paid Personnel (attach as 1 document) | <a href="#">2021-2022 ESSER III Job Descriptions</a>             |
|   | "Other" Intervention Evidence-based Documentation                        | <a href="#">2021-2022 ESSER III Evidence-based Documentation</a> |
|   | Supporting Documentation #1  |  |
|   | Supporting Documentation #2  |  |

**Checklist Description** ([Collapse All](#) [Expand All](#))

|  |                       |
|--|-----------------------|
| <input type="checkbox"/> <b>1. Allocations</b>   | OK ▼                  |
| 1. Review the ARP ESSER State Reserve allocation for the LEA.  |                       |
| <input type="checkbox"/> <b>2. Required Narratives</b>   | OK ▼                  |
| 1. Did the LEA answer all the required narratives?   |                       |
| <input type="checkbox"/> <b>3. Budget Grid</b>   | OK ▼                  |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?  |                       |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?  |                       |
| <input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>  | Needs LEA Attention ▼ |
| 1. Do the expenditures in the narratives match the budget grid?  |                       |
| 2. Are the expenditures allowable under the ARP?   |                       |
| 3. Are the expenditures reasonable, necessary, and allocable?  |                       |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?   |                       |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?  |                       |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?  |                       |
| <div style="border: 1px solid #ccc; padding: 10px; margin-top: 10px;">Description, timeline, and full breakdown must be typed in the spaces provided within the application.</div> |                       |
| <input type="checkbox"/> <b>5. Related Documents</b>   | OK ▼                  |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?  |                       |