

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	7,036,370.00	488,566.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	7,036,370.00	488,566.00
Adjusted Allocation	7,036,370.00	488,566.00
Budgeted	7,036,370.00	488,566.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Pike County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved
Thursday, December 9, 2021 8:20 PM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	10/28/2021
ARP ESSER State Reserve	10/28/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,108,578.00	373,084.00	366,804.00	225,000.00	0.00	0.00		0.00	0.00	2,073,466.00	Instruction (1100)
Attendance Services (2110)	24,000.00	1,848.00	0.00	0.00		0.00		0.00	0.00	25,848.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	163,448.00	72,848.00	0.00	0.00		0.00		0.00	0.00	236,296.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	1,178,106.00	551,117.00	0.00	0.00	0.00	0.00		0.00	0.00	1,729,223.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	96,000.00	7,392.00	0.00	0.00	0.00	0.00		0.00	0.00	103,392.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	80,807.00	19,767.00	42,211.00	0.00	0.00	10,000.00		0.00	0.00	152,785.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	72,556.00	24,206.00	0.00	0.00	0.00	0.00		0.00	0.00	96,762.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	125,000.00	125,000.00	0.00	0.00		0.00	0.00	250,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	77,269.00	19,499.00	54,432.00	0.00	0.00	0.00		0.00	0.00	151,200.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	212,214.00	60,989.00	9,000.00	0.00	0.00	0.00	425,000.00	0.00	0.00	707,203.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					816,067.00					816,067.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	550,668.00	138,960.00	0.00	4,500.00	0.00	0.00		0.00	0.00	694,128.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	3,563,646.00	1,269,710.00	597,447.00	354,500.00	816,067.00	10,000.00	425,000.00	0.00	0.00	7,036,370.00	Total
Adjusted Allocation										7,036,370.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Mark Bazzell

ARP ESSER Point of Contact

Name * Tracey Arnold/Donnella Carter

Role * Program Specialists

Phone * 334-566-1850

Ext 81131/81127

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* According to the ADPH electronic dashboard, for all of August 2021, Pike County has been rated as high for the overall level of COVID community transmission. There has been a total of 3,778 COVID cases and 81 deaths in Pike County. There is currently a 24% positivity rate and 28% of the population in Pike County is completely vaccinated. Given the county's current status, the Pike County Schools will continue to require or recommend certain steps be taken to prevent and mitigate the spread of COVID among students and employees. Students and employees have been asked not to report to any campus if they are experiencing any COVID related symptoms. Otherwise, students, teachers, and staff are screened in the mornings for the basic temperature checks and are asked several COVID related questions as part of the screening process. When students pass the screening, they are given an armband as proof that they passed screening and have met the screening criteria. Teachers and staff also have temperature checks and are asked the same questions. Once the screening process is complete for teachers, they are given a day of the week sticker to wear as proof of screening. Other steps include that students in grades Kindergarten through second grade are self-contained. Students in grades 3-6 are departmentalized. However, our strategy is to have teachers rotate through the classes instead of having the students move from room to room. Media specialists, music teachers, and counselors also rotate to the classes being served. Physical Education serves one homeroom at time to reduce the chance of cross contamination. Moreover, Pike County Schools follows the ADPH's guidance on quarantines. All students ages 12 and above, and all employees are encouraged to get vaccinated. The school system has and will continue to partner with local health agencies to offer free vaccination clinics. Masks are not required for students, employees, and visitors who attend outdoor events/activities. Masks are strongly encouraged but not mandatory for all unvaccinated students and employees when inside schools and other Board facilities. • Masks are required students and employees when inside schools and other Board facilities. Masks are REQUIRED for all visitors wishing to enter schools and other Board facilities regardless of vaccination status. This includes all events held inside a school facility. Masks will be provided to students, staffs and visitors who request them. Schools and worksites will continue with all social distancing protocols in place last year. However, the previously recommended spacing of six-feet has been reduced to three-feet. When three-foot spacing is not possible, schools will continue to use clear physical barriers. Also, the school year will begin with students eating breakfast and lunch in their individual classrooms as not to congregate in the cafeteria. Transportation Services School buses will operate as normal and specialty routes in the same manner they did pre-Covid. Special Events, After School Activities, School Day Activities, Field Trips, etc. will be approved on a case-by-case basis depending on the threat level associated with each activity/event. Students participating in Academy Programs are expected to follow the Covid Protocols specific to the post-secondary institutions in which they are enrolled when on their campuses and/or participating in their activities/events. All schools, buses, and worksites within the school system will be sanitized using the same protocols established last year. Hand sanitizer will be provided throughout all schools and workplaces. Drinking fountains will remain closed. Water stations are being installed in selected locations within each school.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* To ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of ALL students, Pike County

Schools has taken several steps:

- The school system has invested in rigorous intervention programs in grades K-8.
- PCS has invested in the proper professional learning for teachers implementing the interventions.
- PCS district administrators have assisted school administrators with building teacher schedules inclusive of specific intervention times for ELA and math.
- PCS district administrators will participate in school data meetings and building walkthroughs to observe the implementation of and offer corrective feedback on intervention efforts.
- PCS has been approved for a grant that will place one transition coach/mental health counselor on each campus in addition to school counselors to support students during designated times each week or when an issue presents itself. To support SEL, Evolution360 will be purchased to address social and emotional learning concerns and build self-worth and resilience in students.
- PCS will employ two family support specialists to assist families with enrollment and accessing student resources needed for successful participation in school.
- Eighth, Pike County Schools has a partnership with East Central Health Center to support students in need of Tier 2 counseling services.
- PCS is committed to uninterrupted instructional times and before and after school tutoring is provided for students to lessen the academic loss they sustained during pandemic.
- PCS is offering a virtual/homeschool option for parents who wish to participate.
- PCS will provide summer learning programs during the summer to help close the learning loss gap that is a result of the pandemic.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Pike County Schools make every attempt to remove any known barriers for students, parents, teachers, and other program beneficiaries to fully participate in any and all ARP ESSER educational opportunities. PCS provides coordination and assistance to its schools in planning and implementing activities by creating opportunities for parent meetings, setting agendas for those meeting, providing parent resources on student achievement, ensuring Title I Parent meetings are held, providing parent newsletters, and providing family with school supplies through a drive through Parent Expo. In addition, Pike County Schools employs a full time EL Coach. The EL Coach serves all schools. She is a liaison to Multilingual Learners families and attends all meetings with those parents to ensure an understanding of education requirements. She works with general classroom teachers to ensure they understand how to provide interventions to ML students and connections to parents. She assists teachers and administration with transferring documents into the native language of the parents. Each school employs special education teachers and paraprofessionals to assist students with disabilities and their parents. The district employs a part-time psychometrist to assist with referrals and reevaluations. Each high school utilizes the services of family support specialists to assist families with any needs they may have. During the fall and spring, parent conference nights are held and parent are provided with resources to help students at home. The federal program coordinator serves as the homeless and foster care liaison. She works with schools, families, and social service agencies to insure needs are met for homeless and foster care students.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Pike County Schools' CSFO will provide financial reports to program administrators to include detailed expenditure reports, budget analysis reports, and financial statements monthly or as requested. All requisitions for expenditures will be authorized by both the Deputy Superintendent and the Superintendent prior to purchase. All payroll related expenditures will also require their signatures. In addition, the CSFO performs random audits of expenditures for the purpose of monitoring and compliance. The program budgets will be monitored by the CSFO and the Program Specialist for reasonableness and accuracy. Financial statements are readily available for public review upon request to the office of the CSFO as well as on the system and SDE websites. Program Specialist will collect data from CSFO to put into designated programs for reporting. The data and monies spent will be checked against the budget and guidelines for ARP ESSER. An electronic management system has been purchased to store organize ARP ESSER spending.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Pike County Schools will meaningfully engage with families and communities by doing the following:

1. Employ two family support specialists to assist families with enrollment and accessing student resources needed for successful participation in school.
2. Employ staff to issue, support and coach technology and its use
3. Hold meetings in a variety of formats including face-to-face, remote and telephone.
4. Local schools will invite all families to participate in parent involvement activities including transition programs to parents and children entering kindergarten and those progressing to the high school campuses. An emphasis will be placed on families of homeless, Multilingual Learners, and special needs students to participate in trainings, activities, and events to equip them to understand and address identified academic needs.

In addition, parents may access current information on school and systems websites. They can sign up for electronic notifications/reminders of school events and activities through the "Notify Me" system on each school's webpage. They can also elect to have notices, including academic, sent to email accounts or as a text message. The School Messenger system is used to contact parents in emergency and system-wide notification situations. In addition, parents may download the Pike County Schools app on Apple and Android devices and/or follow Pike County Schools on Twitter and Facebook.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://content.schoolinsites.com/api/documents/290594d651ee4083b7f696e8d0cbbcc0.pdf>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	915,380.00
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	845,328.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/> Intervention E (Other) <div></div>	0.00
Total Cost:	1,760,708.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER will be used to fund a traditional "for credit/promotion" summer school for 4th - 12th grade students. We refer to this summer program as "third term" because we want it to be view as a continuation of instructional efforts implemented during the regular school year. The funds will also be used to sponsor summer Literacy and Numeracy Camps for K-3rd grade students. This program is for enrichment purposes only and will not be used for a child to be promoted for attendance and participation. The duration is Summer 2022, 2023, and 2024. Subjects to be addressed in the 4-12 summer program are ELA, math, social science, social studies, STEM, and PE. Subjects to be addressed in the K-3 summer program are ELA, math, social science, social studies, STEM, art/music. In addition, basic materials and supplies such as journals, copy paper, art supplies, STEM supplies, etc along with evidence-based programs such as Sonday, Read 180, LitCamp, etc. will be purchased as needed to effectively run the program. ELA & Math manipulatives to help improve student achievement will also be purchased. Up to 30 teachers (no FTE's because summer work is stipend based and not tied to personnel allocations) will be selected from those currently on staff to provide summer instruction. Duration will approximately is 6 hours per day, 4 days per week for up to 6 weeks (3 weeks in June and 3 weeks in July) There will be approximately 22 student days and 25 teacher work days.

Total cost from ARP ESSER: \$915,380

1100 - [010-199] (Salaries) \$551,268, 1100 - [200-299] (Benefits) \$139,112

1100 - [400-499] (Materials and Supplies) \$225,000

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will be used to fund before and after school activities. High schools will offer "0" block or before school tutoring 3-5 days per week for 30-60 minutes per day. They will also offer "5th" block or after school tutoring 3-4 days per week for 60-90 per day. Elementary schools will offer after school tutoring 3-4 days per week for 60-90 per day. Tutoring will begin in September 2021 and run through April 2022, September 2022 and run through April 2023, and September 2023 and run through April 2024. Subjects to be addressed at the high school level ELA, math, social science, social studies. Subjects to be addressed at the elementary level are ELA and math. Evidence-based programs and resources such as Sonday, Read 180, and SREB, etc. will be purchased as needed to effectively run the program. ELA & Math manipulatives to help improve student achievement will also be purchased. Pike County offers Southern Regional Education Board (SREB) Readiness Courses to improve reading and comprehension skills in all disciplines. Up to 40 teachers (no FTE's because extended day work is stipend based and not tied to personnel allocations) will be selected from those currently on staff to provide extended day instruction. Transportation to extended day activities will be provided utilizing approximately 9 routes and drivers. There will be approximately 100 student and teacher extended days each year.

Total cost from ARP ESSER: \$689,628

9130 - [010-199] (Salaries) \$550,668, 9130 - [200-299] (Benefits) \$138,960

9130 - [400-499] (Materials and Supplies) \$4,500

4188 - [010-199] (Salaries) \$77,269, 4188 - [200-299] (Benefits) \$19,499, 4188 [300-399] (mileage for buses) \$54,432.

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	2,982,803.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	366,804.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,066,067.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	152,785.00
<input type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input type="checkbox"/> Category 7 (Other) <div></div>	0.00
<input type="checkbox"/> Category 8 (Other) <div></div>	0.00
<input type="checkbox"/> Category 9 (Other) <div></div>	0.00
<input type="checkbox"/> Category 10 (Other) <div></div>	0.00
<input type="checkbox"/> Category 11 (Other) <div></div>	0.00
<input type="checkbox"/> Category 12 (Other) <div></div>	0.00
<input checked="" type="checkbox"/> Administrative Costs (must be reasonable and necessary)	282,203.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	425,000.00
Total Cost:	5,275,662.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to continue the employment of a **truancy officer** to reduce absenteeism (no FTE, retired worker) for the FY24 year.

Total cost: \$25848 | 2100 - [010-199] (Salary) \$24,000 | 2100 - [200-299] (Benefits) \$1,848

ARP ESSER funds will be used to employ 2 (2 FTE) **Family Support Specialists** to ensure HS families have a direct point of contact in receiving resources for student academic success for the FY23, and 24.

Total cost: \$208,678 | 2190 - [010-199] (Salaries) \$141,746 | 2190 - [200-299] (Benefits) \$66,932

ARP ESSER funds will be used to employ 1 (no FTE, part-time worker) **IT Specialist** to ensure families have access to technology and a direct point for troubleshooting technical issues for FY22, 23, and 24.

Total cost: \$83,748 | 2190 - [010-199] (Salary) \$66,873 | 2190 - [200-299] (Benefits) \$16,875

ARP ESSER funds will be used to continue the employment of 2 **STEM teachers** (2 FTE) and 5 **STEM facilitators** (5 FTE) to ensure STEM skills are integrated into the curriculum and advanced as a way to enrich the math, science and technology curriculum for FY22, 23, and 24.

Total cost: \$1,007,209 | 2290 - [010-199] (Salaries) \$583,660 | 2290 - [200-299] (Benefits) \$252,014 | 1100 - [010-199] (Salaries) \$126,808 | 1100 - [200-299] (Benefits) \$44,727

ARP ESSER funds will be used to continue the employment of 1 (1 FTE) **behavioral interventionist** to ensure students fulfill their academic goals by overcoming basic skill and social deficits and behavioral challenges for the FY22, 23, and 24.

Total cost: \$237,243 | 2190 - [010-199] (Salaries) \$175,119 | 2190 - [200-299] (Benefits) \$62,124

ARP ESSER funds will be used to continue the employment of 1 (.48 FTE) **technology coordinator and one IT specialist** (.42 FTE) to ensure all computer systems are maintained for the FY22, 23, and 24.

Total cost: \$263,880 | 2190 - [010-199] (Salaries) \$210,708 | 2190 - [200-299] (Benefits) \$53,172

ARP ESSER funds will be used to continue the employment of 5 (2.24 FTE) **school nurses** to provide health services by assisting students, parents, and teachers in maintaining and improving student's health and safety along with their ability to learn through FY22, 23, and 24.

Total cost: \$236,296 | 2140 - [010-199] (Salaries) \$163,448 | 2140 - [200-299] (Benefits) \$72,848

ARP ESSER funds will be used to continue the employment of 1 (1 FTE) **middle school specialist** to develop and improve instructional processes and programs that will lead to improved academic outcomes for middle school students. FY24.

Total cost: \$96,762 | 2290 - [010-199] (Salaries) \$72,556 | 2290 - [200-299] (Benefits) \$24,206

ARP ESSER funds will be used to employ 1 (1 FTE) **K-2 virtual teacher**, 1 (1 FTE) **kindergarten teacher** [FY22 only], 2 (2 FTE) **HS virtual teacher/facilitators** to teach and facilitate productive online learning environments by meeting student/family needs, monitoring student achievement and compliance to promote student success. In addition 2 (2 FTE) **instructional aides** will be employed to assist in virtual programming and intervention through FY22, 23, and 24.

Total cost: \$719,745 | 1100 - [010-199] (Salaries) \$510,502 | 2140 - [200-299] (Benefits) \$209,243

ARP ESSER funds will be used to continue the contract of 1 (no FTE, retired worker) **elementary reading consultant** to assist school reading specialists and school administrators by providing intensive, targeted professional learning to develop and improve instructional processes that will lead to improved reading outcomes for elementary students FY22, 23, and 24.

Total cost: \$103,392 | 2210 - [010-199] (Salaries) \$96,000 | 2210 - [200-299] (Benefits) \$7,392

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase SmartLabs to increase academic technology usage and improve student achievement. SmartLabs are designed to engage students in a hands-on, project-based integrated learning approach. ARP ESSER funds will also purchase a subscription to SchoolsPLP for select student who remain virtual (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$366,804 | 1100 - [300-399] (Software License and Technology) \$366,804

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to improve and covert existing classrooms into STEM spaces. Four classrooms at each of the following schools will receive new flooring, lighting, electrical upgrades, paint and new doors: GES, GHS, PCES, PCHS. ARP ESSER funds will be used to replace leaking flat roofs (Banks 200, GES 200, GHS 200 & 400, PCES 100, and PCHS 600 & 700) which are an environment hazard as well as the carpet in those buildings with laminate. Upgrades and roof replacements will be completed by 9/30/24. Total cost: \$1,066,067

3200 - [300-399] \$125,000 | 3200 - [400-499] \$125,000

7200 - [500-599] \$816,067

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per

diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: PowerSchool consultants will provide high quality professional development during Spring/Summer 2022 to counselors and teachers within the LEA to prepare them for scheduling and continued PS implementation.

TOTAL COST: \$152,785

Cost: \$6,000.00 | 2215 - [300-399] (Consultants) \$6,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Summer 22 and 23.

Cost: \$100,574 | 2215 - [010-199] (Stipends) \$80,807 | 2215 - [200-299] (Benefits) \$19,767

- Conference Registrations for SAVVAS-Math, AMSTI, Essentials, Science of Reading, Read 180, SREB, PLTW, CLAS, & MEGA, etc

Cost: \$10,000 | 2215 - [600-899] (Registrations) \$10,000

- Substitutes: Teachers will work collaboratively during the school day to develop pacing guides, common assessments, and assessment resources once a quarter for the 2021-2022 and 2022-2023 school years. Pike County Schools uses Kelley Education Services for subs, so all subs are contractual, and no benefits are provided.

Cost: \$36,211 | 2215 - [300-399] \$36,211

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

*

The LEA is utilizing grant funds for administrative costs.

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSR will fund 1 program specialist (1 FTE) and one federal programs coordinator (.30 ARP ESSER, .70 Title I) to administer the grant. These individuals will be responsible for collaborating with the Pike County Schools leadership team and partner agencies to develop, communicate, implement, monitor, document, and evaluate ESSER plans.

Total cost to ARP ESSER: \$282,203

6000-6999 | [010-199] \$212,214 (salaries), [200-299] \$60,989 (benefits), [300-399] \$9,000 (professional development)

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

*

The LEA is utilizing grant funds for indirect costs.

17.49 % - Unrestricted Indirect Cost Rate for LEA

\$1,230,661.11

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









6000/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ARP ESSER Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<div style="background-color: #f0f0f0; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> [-] 1. Allocations OK ▼ </div> <ol style="list-style-type: none"> 1. Review the ARP ESSER allocation for the LEA. </div> <div style="background-color: #f0f0f0; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> [-] 2. Assurances OK ▼ </div> <ol style="list-style-type: none"> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? </div> <div style="background-color: #f0f0f0; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> [-] 3. Cover Page & Required Narratives OK ▼ </div> <ol style="list-style-type: none"> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives? </div> <div style="background-color: #f0f0f0; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> [-] 4. Budget Grid Needs LEA Attention ▼ </div> <ol style="list-style-type: none"> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? <input type="checkbox"/> 2. Did the LEA allocate all ARP ESSER funds on the budget details page? <input type="checkbox"/> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px;"> Refer to email that is being sent for additional details. </div> </div> <div style="background-color: #f0f0f0; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> [-] 5. LEA Reservation to Address Loss of Instructional Time OK ▼ </div> <ol style="list-style-type: none"> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? </div> <div style="background-color: #f0f0f0; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> [-] 6. Remaining ARP ESSER Fund Uses OK ▼ </div> <ol style="list-style-type: none"> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? </div> <div style="background-color: #f0f0f0; padding: 5px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> [-] 7. Administrative Costs OK ▼ </div> <ol style="list-style-type: none"> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the </div>
--

number of staff and FTE(s)?

6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?



8. Indirect Costs

OK



1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?

3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

4. Did the LEA include the Function and Object code?

5. Does the budgeted amount match the budget grid?



9. Related Documents

OK



1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	195,060.00	49,223.00	0.00	0.00	0.00	0.00		0.00	0.00	244,283.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	195,060.00	49,223.00	0.00	0.00	0.00	0.00		0.00	0.00	244,283.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	390,120.00	98,446.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	488,566.00	Total
Adjusted Allocation										488,566.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* In order to address the learning losses caused with the interruption of services during the COVID-19 pandemic, the Pike County Schools System implemented and will continue to offer before and after school programs as well as summer school services for both remediation and credit recovery situations. These programs are available for all grade levels and are staffed by certified teachers. Students will receive remedial instruction as needed, as well as core instruction where appropriate. Students in special needs programs will also receive various therapies as needed per their individual plans. Participation in these programs is available to all Pike County Schools students based upon need, which will be determined by, but not limited to class grades, standardized test results, and recommendations from other professionals (counselors, physicians etc.). All subgroups as listed would be eligible and invited to participate. The staff will maintain contact with families of all invited students to identify and remove any barriers to participation. Partnerships include a grant award from School Based Healthcare Solutions Network to provide transitional coaches to 4 of the 5 Pike County Schools. These individuals will be available as needed before and after school and during summer programs.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Pike County Schools uses several data sources/results to identify the students most in need of the programs. ALA Kids along with AimsWeb Plus is administered times each year to kindergarten students. Aims Web Plus Alternate is given three times throughout the year to students in grades 1-8 as a progress monitoring tool. The ACAP Summative is given during spring of the year. Eighth and ninth grade students are administered the Pre ACT and tenth graders the ACT assessment. These two tests are used to measure the growth from grade to grade. ACCESS is administered to English Language Learner and Multi-lingual students. The Renaissance STAR Reading and math assessments are given three times each year to assess comprehension, reading, and math growth. Stride Academy, a computer adapted program, is also given three times per year to elementary students. Progress monitoring in Stride Academy is ongoing. The results of and progression in these assessments, along with teacher created assessments, determine the level of tiered of instruction and/or intervention the student will need. In addition, data meetings are held to discuss results, celebrate growth, and/or receive resources for to adjust instruction and improvement plan. PST (transitioning to MTSS) documentation is another factor considered when identifying the most in need students. The LEA (building and district administrators closely monitor and evaluate the effectiveness all intervention efforts by conducting walkthroughs; participation in data, planning and scheduling meetings; setting various instructional parameters, etc.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Students that missed the most in-person instruction were identified by school officials through attendance records and records of at-home students. All students received instructional packets during the summer of the 2019-2020 school year because Pike County Schools did not have the means to offer remote instruction to all students. The packets were returned to school to be evaluated and used as a factor in making retention and promotion decisions. During the 2020-2021 school year, students received virtual instruction through the Schoology using School's PLP and ACCESS programs and content. Student data determined who would participate in summer programs. Students will also receive before and after school tutoring to lessen the gaps created by COVID-19 beginning with the 2021-22 school year.

Students who did not consistently participate in remote instruction and were not on grade level according to state assessments were invited to summer programs. Students in summer programs were taught core subjects based on their areas of deficiency. Elementary students were progress monitored three time during summer instruction to assess growth.

Students were invited by phone, conference, letter, and all social media outlets. If students who did not attend nor perform well and consistently in "for credit" summer programs were retained for the 2021-2022 school year. They will be placed on a watch list to be among the first to be offered supplemental services.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	71,726.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	71,726.00
<input checked="" type="checkbox"/>	Intervention C (Other) K-3 Summer Reading Program	345,114.00
Total Cost:		488,566.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER will be used to fund a traditional "for credit/promotion" summer school for 4th - 12th grade students. We refer to this summer program as "third term" because we want it to be viewed as a continuation of instructional efforts implemented during the regular school year. The funds will also be used to sponsor summer Literacy and Numeracy Camps for K-3rd grade students. This program is for enrichment purposes only and will not be used for a child to be promoted for attendance and participation. The duration is Summer 2022, 2023, and 2024. Subjects to be addressed in the 4-12 summer program are ELA, math, social science, social studies, STEM, and PE. Subjects to be addressed in the K-3 summer program are ELA, math, social science, social studies, STEM, art/music. In addition, basic materials and supplies such as journals, copy paper, art supplies, STEM supplies, etc along with evidence-based programs such as Sonday, Read 180, LitCamp, etc. will be purchased as needed to effectively run the program. ELA & Math manipulatives to help improve student achievement will also be purchased. Up to 30 teachers (no FTE's because summer work is stipend based and not tied to personnel allocations) will be selected from those currently on staff to provide summer instruction. Duration will approximately be 6 hours per day, 4 days per week for up to 6 weeks (3 weeks in June and 3 weeks in July) There will be approximately 22 student days and 25 teacher work days.

Total cost from ARP ESSER Reserve: \$71,726

1100 - [010-199] (Salaries) \$57,381, [200-299] (Benefits) \$14,345

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will be used to fund after school activities. High schools will also offer "5th" block or after school tutoring 3-4 days per week for 60-90 per day. Elementary schools will offer after school tutoring 3-4 days per week for 60-90 per day. Tutoring will begin in September 2021 and run through April 2022, September 2022 and run through April 2023, and September 2023 and run through April 2024. Subjects to be addressed at the high school level ELA, math, social science, social studies.

Subjects to be addressed at the elementary level are ELA and math. Evidence-based programs and resources such as Sonday, Read 180, and SREB, etc. will be purchased as needed to effectively run the program. ELA & Math manipulatives to help improve student achievement will also be purchased. Pike County offers Southern Regional Education Board (SREB) Readiness Courses to improve reading and comprehension skills in all disciplines. Up to 40 teachers (no FTE's because extended day work is stipend based and not tied to personnel allocations) will be selected from those currently on staff to provide extended day instruction. Transportation to extended day activities will be provided utilizing approximately 9 routes and drivers. There will be approximately 100 student and teacher extended days each year.

Total cost from ARP ESSER: \$71,726
9130 - [010-199] (Salaries) \$57,381, [200-299] (Benefits) \$14,345

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer Program during the Summer of 2022 and 2023. Subjects to be addressed in the K-3 summer program are ELA, math, STEM, art/music. In addition, basic materials and supplies such as journals, copy paper, art supplies, STEM supplies, etc along with evidence-based programs such as Sonday, LitCamp, etc. will be purchased as needed to effectively run the program. ELA & Math manipulatives to help improve student achievement will also be purchased. Duration will approximately is 6 hours per day, 4 days per week for up to 6 weeks (3 weeks in June and 3 weeks in July).

Total cost from ARP ESSER: \$172,557
1100 - [010-199] (Salaries) \$137,679, 1100 - [200-299] (Benefits) \$34,878

* A portion of funds for the Summer Reading Program is already allocated in ESSER 2. Therefore, the entire amount of \$345,114 is not needed as allocated for Intervention C. The remaining amount of \$172,557 will be used to support Intervention B, After School Programs, and has budgeted as follows:








Total cost from ARP ESSER: \$172,557
9130- [010-199] (Salaries) \$137,679, 9130 - [200-299] (Benefits) \$34,878

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

1. Allocations Needs LEA Attention ▼

1. Review the ARP ESSER State Reserve allocation for the LEA. ☐

Refer to email that is being sent for additional details.

2. Required Narratives OK ▼

1. Did the LEA answer all the required narratives?

3. Budget Grid Needs LEA Attention ▼

1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? ☐
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? ☐

Refer to email that is being sent for additional details.

4. ARP ESSER State Reserve Allocation Needs LEA Attention ▼

1. Do the expenditures in the narratives match the budget grid? ☐
2. Are the expenditures allowable under the ARP? ☐
3. Are the expenditures reasonable, necessary, and allocable? ☐
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? ☐
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? ☐
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? ☐

Refer to email that is being sent for additional details.

5. Related Documents OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?