

Randolph County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
 Final Approval  
 Thursday, December 9, 2021 8:21 PM  
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	6,647,358.00	466,494.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	6,647,358.00	466,494.00
Adjusted Allocation	6,647,358.00	466,494.00
Budgeted	6,647,358.00	466,494.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/7/2021
ARP ESSER State Reserve	9/7/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,098,861.00	235,092.45	0.00	1,669,060.02	0.00	0.00		0.00	0.00	3,003,013.47	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	34,000.00	6,694.62	0.00	0.00	0.00	0.00		0.00	0.00	40,694.62	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	40,000.00	0.00	0.00		0.00	0.00	40,000.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	15,840.00	3,118.90	18,000.00	0.00	0.00	0.00		0.00	0.00	36,958.90	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	332,367.90	0.00	0.00	332,367.90	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					3,194,323.11					3,194,323.11	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,148,701.00	244,905.97	18,000.00	1,709,060.02	3,194,323.11	0.00	332,367.90	0.00	0.00	6,647,358.00	Total
Adjusted Allocation										6,647,358.00	
Remaining										0.00	



## Cover Page & Required Narratives

### Superintendent of Schools

Name \* John Jacobs

### ARP ESSER Point of Contact

Name \* Deborah McManus

Role \* Federal Programs Coordinator

Phone \* 256-357-4611

Ext 2010

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\* Randolph County Plans to use ARP funds to replace aging air conditioner systems, replace leaking roofs, and replace windows to improve air quality and eliminate mold as needed on all campuses. ARP funds will also partially fund new construction to prevent access to main school areas by outsiders while classes are in session. Extra teachers will be hired so that students can more easily socially distance.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\* Randolph County Schools will work to remove any barriers hindering any subgroup of students from achieving academic proficiency. Randolph County Schools will conduct needs assessments including but not limited to reviewing data of the following indicators: academic (ACAP tests, STAR 360 progress monitoring, report cards), demographics (student poverty, ethnicity, race, English Learners, children with disabilities, Homeless, Gender, Foster Care), safety and health (surveys, walk throughs, nurse utilization, referrals to counselors, mental health coordinator, etc.), attendance, and discipline data. The needs assessments will indicate the populations and areas where academic interventions are most needed and those who are particularly impacted disproportionately by the Covid-19 pandemic. Funds will be used to purchase extra ELA textbooks so that every student in every school has access to current ELA textbooks or workbooks. In addition the online component of Reading Horizons will be purchased. Funds will be provided for the progress monitoring software so that all students are monitored to determine individual academic weaknesses. Evidence-based interventions including high-dosage tutoring, remediation/intervention programs, summer learning opportunities, after school programs, and etc. will be provided to students of all subgroups as the needs indicate. The Mental Health Service Coordinator and counselors will work with students as needed to provide social, emotional and mental health supports. Students are referred to non-school professional counselors as the need arises.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* Randolph County Schools is dedicated to eliminating barriers which might impede students, teachers and other program beneficiaries equal access to or participation in the ESSER III program. Randolph County Schools provides handicapped accessible entrances and facilities at all campuses. School buses (regular and handicap-accessible) provide transportation between homes and schools in all areas of the rural county. Interpreters or Language-line is available for communicating with limited English proficient parents and students. Funds in ESSER II will be used to ensure all students have a Chromebook or internet capable device appropriate for the student. Funds in ARP/ESSER will be used to equip all core classrooms with touch panel display devices and document cameras. Online programs such as Edgenuity and ACCESS will provide all students in grades 6-12 opportunities for credit recovery, career tech classes, and social emotional courses. The Texthelp extensions for Chrome provides resources to help students in all grades read, write and communicate with accuracy

and fluency. Texthelp helps instructors create digital instructional material to support English Learners and other students with reading and language disabilities.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* The LEA will follow accounting and inventory procedures. All purchases, contracts, or personnel must be approved by a supervisor, the chief financial officer, and the superintendent. Purchases requiring bids, contracts and personnel must be approved by the Board of Education. Upon delivery of materials, supplies, or technology, the items will be inventoried by personnel responsible for the distribution (coordinator, principal, secretary, etc.). The purchase order or invoice must be signed to verify the receipt of the items prior to payment. Personnel will be reviewed annually by supervisors (Educate Alabama, Lead Alabama). Facility repairs and installations will require a walk through by the superintendent or a designee to approve project completion prior to payment. The CSFO and Federal Programs Coordinator will monitor expenditure reports to verify that purchases correspond to the budget and plans. Funds will be used to purchase an inventory system to help track technology and other items purchased with CARES, ESSER II and ARP/ESSER III funds. The inventory will be monitored annually by principals, media specialist, and the technology coordinator. Materials and supplies will be distributed according to the budget at the school level by the principle or a designee. Data elements required to be reported will be presented to the Board of Education and posted online on the District Web page.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* Randolph County Schools contracts with a Family and Community Liaison to provide a Parent Hotline for parents and guardians to call with school questions or concerns. The Family and Community Liaison and the contracted Mental Health Coordinator will visit homes as needed. Parents and guardians can schedule appointments with teachers and administrators to discuss school related issues. Board Meetings are open to the anyone wishing to attend. Schools schedule parent-teacher nights several nights per year. Each school holds open house at the beginning of the year to meet and greet students and families. Teachers and administrators communicate with parents by newsletters, texts, telephone calls, social media, online surveys, and scheduled in-person meetings. The school system collaborates with community agencies to distribute clothing and supplies to needy students.

Provide the URL for the LEA Return-to-Instruction Plan.

\* [https://randolphboe.org/apps/news/show\\_news.jsp?REC\\_ID=728537&id=0](https://randolphboe.org/apps/news/show_news.jsp?REC_ID=728537&id=0)

### LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	1,329,472.00
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/>	Intervention E (Other) <input type="text"/>	0.00
Total Cost:		1,329,472.00

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer School (7-12), Summer Enrichment Camps (4-6) and Summer Literacy Camps (k-3) during the Summers of 2022, 2023 and 2024. The camps will run for three weeks for four days a week seven hours per day for grades k-6. Subjects to be covered are science, mathematics and reading. Summer School for Grades (7-12) to address learning loss in all academic subjects will run for four days a week, four hours per day for 6 weeks. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. (See attached job descriptions). Additionally, we will purchase an online subscription to Reading Horizons Discovery for use during Summer Camp for summers of 2022, 2023, 2024. Stipends will be paid to off-contract staff to work during Summer Literacy Camps and Summer School. Randolph County Schools plans to pay stipends to 61 teachers, 10 paraprofessionals, 10 bus drivers, 7 janitors and 7 secretaries for the summers of 2022, 2023 and 2024. Total cost: \$1,329,472.00

1100- [010-199] (Salaries) \$954,900.00 | 1100 - [200-299] (Benefits) \$188,019.81  
1100 - [400-499] (Materials and Supplies) \$11,593.29 | 1100- [400-499] (Software) \$138,000.00  
4120 - [010-199] (Bus Driver Salaries) \$15,840.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,118.90  
4120 - [300-399] (Mileage for Buses) \$18,000.00

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)		Amount
<input checked="" type="checkbox"/>	Category 1 (Personnel)	231,728.26
<input checked="" type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	1,414,466.73
<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	3,194,323.11
<input type="checkbox"/>	Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	145,000.00
<input type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	0.00
<input type="checkbox"/>	Category 7 (Other) <input type="text"/>	0.00
<input type="checkbox"/>	Category 8 (Other) <input type="text"/>	0.00
<input type="checkbox"/>	Category 9 (Other) <input type="text"/>	0.00
<input type="checkbox"/>	Category 10 (Other) <input type="text"/>	0.00
<input type="checkbox"/>	Category 11 (Other) <input type="text"/>	0.00
<input type="checkbox"/>	Category 12 (Other) <input type="text"/>	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	332,367.90
<b>Total Cost:</b>		<b>5,317,886.00</b>

#### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

#### Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

- ARP ESSER funds will be used to fund three class-size reduction certified teachers during the 2021-2022 School Year to assist with closing the achievement gap of students within the district. (Job Description attached). 1 FTE will be placed at Woodland Elementary School ( CSR Kindergarten at Woodland Elementary class size reduced from two classes of 24 to 3 classes of sizes 15, 15 & 14)., 0.5 FTE at Wedowee Elementary School (CSR Kindergarten at Wedowee Elementary class size reduced from 4 classes of about 22 to 5 classes of sizes 17, 16, 18, 16, 17) and 0.5 FTE at Wadley High School ( CSR first grade at Wadley High class size reduced from one class of 34 to two classes of sizes 18 & 16).

Total \$128,824.76 1100- [010-199] (Salaries) \$91,986.00 | 1100 - [200-299] (Benefits) \$36,838.76

- ARP ESSER funds will be used to pay a supplement to the Career Technology Computer Science-Business Education Instructor to work off-contract hours assisting the District Technology Coordinator with installation and maintenance of technology from October 1, 2021- September 30, 2024.  
Total cost: \$40,694.62 | 2190 - [010-199] (Salaries) \$34,000.00 | 2190 - [200-299] (Benefits) \$6,694.62
- Subs (86 sub days 3 times per year for 3 year) will be provided for teachers in all schools to attend data days for three days each year for school years 2021-2022, 2022-2023 and 2023-2024 to look at STAR 360 data and other data to plan the best interventions for Students at-risk of academic failure. Total \$62,208.88  
1100- [010-199] (Salaries) \$51,975.00 | 1100 - [200-299] (Benefits) \$10,233.88

### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

1. ARP ESSER funds will be used to purchase document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER Funds will also pay for parts and maintenance on student Chromebooks . All purchases and maintenance will be complete by September 2024. ARP ESSER funds will also purchase a subscriptions to Edgenuity, IXL, TextHelp, STAR360, GoGuardian Software (all subscriptions will expire prior to September 30, 2024).  
Total Cost: \$1,374,466.73 | 1100 - [400-499] (Software License) \$511,466.73 | 1100 - [400-499] ( Hardware Technology) \$863,000.00
2. ARP ESSER funds will be used to purchase Inventory System Software and Encryption Software (all subscriptions will expire prior to September 30, 2024) . The inventory software is necessary for maintaining and tracking technology and other items purchased with ESSER funding. The Encryption Software is to protect sensitive information about personnel and students sent electronically, a necessity during the pandemic.  
Total Cost:40,000 2220-[400-499] (Software License) \$40,000

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Example:**

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

1. ARP ESSER funds will be used to replace old single pane windows as needed at Wadley High School, Randolph County High School, and Woodland High School. All replacements will be completed by September 30, 2024. Total \$426,801.11
2. ARP ESSER funds will be used to update and replace HVAC Units in schools by September 30, 2024 as follows. At Randolph Roanoke Career Tech: UV-C Air Scrubbers for cleaning the air; MERV 13 filters for increased filter efficiency; Building Automation Controls for outside, temperature, humidity control; HVAC replacements for approximately 16 tons of cooling. At Randolph County High School: UV-C Air Scrubbers for cleaning the air; MERV 13 filters for increased filter efficiency; Building Automation Controls for outside, temperature, humidity control; HVAC replacements for approximately 40 tons of cooling. For Rock Mills Junior High School: UV-C Air Scrubbers for cleaning the air; 9 dehumidifiers in areas without humidity control; MERV 13 filters for increased filter efficiency; Building Automation Controls for outside, temperature, humidity control; Replace 3 R-22 Wal Mounted Heat Pumps; Dehumidification for Cafeteria; Replace 10 split heat pumps @ 3.5 Tons each. At Wedowee Elementary School UV-C Air Scrubbers for cleaning the air; MERV 13 filters for increased filter efficiency; Building Automation Controls for outside, temperature, humidity control; HVAC replacements for approximately 3 tons of cooling. At Woodland High School: UV-C Air Scrubbers for cleaning the air; MERV 13 filters for increased filter efficiency; Building Automation Controls for outside, temperature, humidity control; HVAC replacements for approximately 59 tons of cooling. At Wadley High School: Add UV-C Air Scrubbers for cleaning the air; Add MERV 13 filters for increased filter efficiency; Add Building Automation Controls for outside, temperature, humidity control; HVAC replacements for approximately 85 tons of cooling. Total \$2,167,522
3. ARP ESSER funds will be used to replace or repair roofs to be completed by September 30, 2024 as follows. At Randolph County High: Administrator Office, Library, Old Gym, Walkway canopies. At Woodland High: Offices, Classrooms, Band room and Resource Rooms. Total \$600,000

Total Cost for Facility Improvements \$3,194,323.11. 7200 - [500-599] (Capitalized) \$3,194,323.11

**Category 4 (Professional Development)**

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Example:**

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

**[Cont.]**

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

**[Cont.]**

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

**Category 5 (Curriculum Materials & Assessments)**



Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

1. Supplementary materials for the Comprehensive Reading Program will be purchased to help with reading intervention for k-3 students during the school year (Memo attached about the Comprehensive Reading Program). Total \$145,000.00

1100- [400-499] (Reading Program) \$145,000.00

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

The ARP ESSER grant will be administered by the Chief School Financial Officer and the Federal Programs Coordinator under the supervision of the Superintendent. The Technology Coordinator will be responsible for installing and training for the inventory system and encryption software. The Technology Coordinator will also be responsible for entering inventory data into the inventory system. No Administrative FTEs will be funded by this grant.

### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\* The LEA is utilizing grant funds for indirect costs. ▼

5.00

% - Unrestricted Indirect  
Cost Rate for LEA

\$332,367.90

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6000-699 [910]









### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.



\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">Evidence base Other Intervention</a>
 	Supporting Documentation #1	<a href="#">Facilities Inspection</a>
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b> 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> <b>2. Assurances</b> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> <b>4. Budget Grid</b> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> <b>7. Administrative Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? <b>If the LEA selected yes, then...</b> 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>OK ▼</div>
<input type="checkbox"/> <b>8. Indirect Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



**9. Related Documents**

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	345,600.00	68,048.64	15,000.00	22,382.10	0.00	0.00		0.00	0.00	451,030.74	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	5,400.00	1,063.26	9,000.00	0.00	0.00	0.00		0.00	0.00	15,463.26	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	351,000.00	69,111.90	24,000.00	22,382.10	0.00	0.00	0.00	0.00	0.00	466,494.00	Total
Adjusted Allocation										466,494.00	
Remaining										0.00	

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* ARP ESSER Reserve funds will be utilized to purchase and/or support learning using evidence-based programs to target and specifically address the disproportionate impact of COVID-19 on students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care. Randolph County Schools will partner with Rainbow Services to provide high dosage-tutoring to English Learners after school and on weekends. ARP ESSER Reserve funds will be used to fund teachers, staff and buses for the Summer Literacy Camp in grades k-3 for FY 2022 and FY 2023.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* The LEA uses assessment results from the ACAP Summative Assessment taken in the Spring of 2021 as well as benchmark and progress monitoring results from STAR Early Literacy, STAR Reading, and STAR Math in grades K-12. The district looks at all data: grades in core courses, attendance, discipline, counseling sessions, and assessment data to determine student need for any intervention programs. The impact of the programs will be evaluated by the increase or lack of student achievement in the specified areas as indicated on Summative Assessments, STAR360 and report cards.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* STAR360 will be administered to all students to help identify critical content missed by individual students. Core teachers will participate in data meetings to identify students' needs and devise strategies to address these academic needs. Teachers will receive more training, and they will be able to engage students more efficiently with new training and curriculum. The district Mental Health Service Provider will be available to provide support to students adversely affected by the pandemic. It will be stressed to the students that what they experienced with remote instruction and days of learning loss was different than what they will experience this year.

#### Budget Amount & Details for Interventions

#### Amount

<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	68,661.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	68,661.00
<input checked="" type="checkbox"/>	Intervention C (Other) Learning Loss	329,172.00
<b>Total Cost:</b>		466,494.00

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

1. ARP ESSER Reserve funds will be used to host a Summer Learning Enrichment Camp during the Summers of 2022, 2023, 2024. Four off-contract certified teachers will receive stipends to work for three weeks for four days a week. Subjects to be covered are art, music, science, technology, mathematics, and reading.
2. ARP ESSER Reserve funds will be used to purchase art and music supplies, ELA & Math manipulatives to help improve student achievement. Total Cost \$68,661.00

1100- [010-199] (Salaries) \$46,800.00 | 1100 - [200-299] (Benefits) \$9,214.92

1100- [400-499] (Materials and Supplies) \$12,646.08

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1. ARP ESSER Reserve funds will provide funding for materials and supplies for each of the four elementary schools' after-school programs for 2021-2022, 2022-2023, and 2023-2024 for 21 weeks/year. Materials/supplies include books, manipulatives. Total cost: \$8,418.18
2. ARP ESSER Reserve funds will provide funding for one an After-School intervention teacher (Supplement for off-contract \$30/Hour) at each school to provide intervention for At-Risk and Special Education students for each of the four elementary schools (1 hour per day, 3 days per week) (total 4 teachers) after-school programs for 2021-2022, 2022-2023, and 2023-2024 for 21 weeks/year. Total Cost: \$36,194.26
3. ARP ESSER Reserve funds will provide funding for an After-school Enrichment Teacher (Supplement for off-contract hours \$30/hour) for each of the four elementary schools' after-school programs for 2021-2022, 2022-2023, and 2023-2024 for 21 weeks/year. The enrichment teacher will provide enrichment activities such as music, art, physical education, etc. on a rotating basis (1 hour per day). Total cost: \$9,048.56
4. Tutoring English Learners after-school with a contracted tutoring service for 3 years ending September 30, 2024. Total cost: \$15,000

1100- [010-199] (Salaries) | 1100 - [200-299] \$37,800.00 (Benefits) \$7,442.82

1100- [400-499] (Materials and Supplies) \$8,418.18

1100- [300-399] (Contract Services) \$15,000

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER Reserve funds will be used as follows for the FY 2022 and FY 2023 Summer Reading Program (3 weeks for 4 days/week each summer) to address K-3 literacy.

1. Teachers Stipends (Summer Reading Program) for 30 teachers -\$216,000.00
2. Teacher Benefits Benefits (SS, Med, UN, Ret) -\$42,530.40
3. Support Stipends 4 aides, 4 janitors, 4 secretaries (Summer Reading Program) (aids, janitor, sec) - \$45,000.00
4. Support Benefits (SS, Med, UN, Ret) - \$8,860.50
5. Bus Drivers for 3 bus drivers (Summer Literacy Camp) - \$5,400.00
6. Bus Driver Benefits (SS, Med, UN, Ret) - \$1,063.26
7. Mileage for 7200 miles at \$1.25/mile - \$9,000.00
8. Supplies for Summer Reading Program -\$1,317.84

1100- [010-199] (Salaries)\$261,000.00 | 1100 - [200-299] (Benefits)\$51,390.90

4120- [010-199] (Salaries) \$5,400.00 | 4150 - [200-299] (Benefits) \$1,063.26

1100- [400-499] (Materials and Supplies) \$1,317.84

4150 -[391] \$9,000.00









#### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.



\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b>	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> <b>2. Required Narratives</b>	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> <b>3. Budget Grid</b>	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> <b>5. Related Documents</b>	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	