

St Clair County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
Final Approval

Thursday, December 9, 2021 8:23 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	10,869,170.00	1,667,135.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	10,869,170.00	1,667,135.00
Adjusted Allocation	10,869,170.00	1,667,135.00
Budgeted	10,869,170.00	1,667,135.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/20/2021
ARP ESSER State Reserve	9/20/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,636,028.92	602,000.06	0.00	1,574,371.50	0.00	0.00		0.00	0.00	3,812,400.48	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	55,782.00	20,840.08	0.00	0.00		0.00		0.00	0.00	76,622.08	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	819,297.00	356,625.00	0.00	30,344.53		0.00		0.00	0.00	1,206,266.53	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	41,853.20	8,433.44	137,630.72	0.00	0.00	56,710.00		0.00	0.00	244,627.36	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	30,506.40	0.00	0.00		0.00	0.00	30,506.40	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	130,500.00		0.00	0.00	130,500.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	92,877.30	18,714.78	0.00	0.00	0.00	0.00	1,284,364.00	0.00	0.00	1,395,956.08	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					2,726,000.00					2,726,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	925,560.00	186,500.34	0.00	134,230.73	0.00	0.00		0.00	0.00	1,246,291.07	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	3,571,398.42	1,193,113.70	137,630.72	1,769,453.16	2,726,000.00	187,210.00	1,284,364.00	0.00	0.00	10,869,170.00	Total
Adjusted Allocation										10,869,170.00	
Remaining										0.00	



## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Mike Howard

### ARP ESSER Point of Contact

Name \* Debra Carroll

Role \* Federal Programs Coordinator

Phone \* 205-594-2055

Ext debra.carroll@sccboe.org

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\*

The St. Clair County School system plans to use ARP ESSER funds to both prevent further Covid-19 virus impact on the system, and to provide instructional strategies to lessen the impact of the Covid-19 virus in the previous two school years. This will be done in numerous ways. Facility upgrades to provide improved air quality in gymnasiums will take place in several schools. Additionally, old, inefficient windows in some of the schools will be replaced as a measure to improve the air quality in classrooms. Bottle filling stations will be outfitted on water fountains at the high schools to help prevent the spread of germs and viruses, especially those associated with the Covid-19 virus. The costs of nurses will be covered with these ARP ESSER funds in an effort to employ a nurse, either LPN or RN, at each school site, or at least in each school community. The cost of school personnel, including additional EL personnel, classroom teachers, tutors for before, during and after-school programs, summer programs, including EL and migrant may be covered with the ARP ESSER funds. The cost of substitute teachers and/or teacher's aides may be covered by these funds if they are needed to allow teachers to attend professional development opportunities, planning workshops and/or other activities to enable all schools to fully provide programs that will lessen the gap in academic achievement that resulted from the past pandemic and its' continuing impact on the school system. The cost of additional academic resources - technology in the form of software, hardware - support resources such as classroom materials, workbooks, and supplies - may be purchased with the ARP ESSER funds as well. Those services needed to provide continued professional development and training for teachers, administrators and other school personnel, to address strategies and methods by which academic loss can be addressed and further loss prevented, may be covered by the ARP ESSER funds. This will include the cost of the actual professional development activity, but also stipends, substitutes, and any other costs associated with enabling educators to take full advantage of the available professional development opportunities. Mental health resources to address staff and/or student needs will be funded from this grant. Lastly, if there is a need for additional safety, sanitation, hygiene, and/or protective gear/materials/supplies for staff or students, those items may be included in the budgeting of ARP ESSER funds. All ARP ESSER funds will be used to address issues created by the Covid-19 pandemic and its' on-going effects. **All funds will be obligated and expended by September 30, 2024.**

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\*

Purchases funded by ARP ESSER monies will focus on improving teaching/learning for all students, providing high quality resources to students and schools, providing resources for virtual learning in the case of school closures due to Covid-19, and providing before/after and during school tutoring opportunities. Summer learning, especially for those students identified as "vulnerable populations" such as EL, migrant, homeless, special education, students not reaching proficiency levels of literacy and other "at risk" students, will be partially funded using ARP ESSER funds, with portions of the cost funded by previous GEER and ESSER II funds, along with ALSDE literacy funds. The ultimate goal of all these purchases is to improve student learning and close the achievement gaps of those identified as most vulnerable and those impacted by the Covid pandemic. In addition to a focus on reading, the loss of math skills, prevalent at the middle school level, will be addressed by the addition of math interventionist at those schools and at all grade levels through tutoring programs..

Through on-going data collection of benchmark assessments and state accountability assessments, we will measure student growth trends in reading and math and disaggregate data to determine closure of identified achievement gaps. The goal of the school system is to reduce the gaps in achievement created by the Covid-19 virus and to mitigate the impact of the on-going pandemic in the current and future school years.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* The St. Clair County school system follows a strict policy of "no barriers to education" in the admission of students, employees, etc. to the programs, benefits, information, etc. of the system. Through the implementation of, and strict compliance to its current policies, the St. Clair County school system will continue to provide services to students, teachers, and other program beneficiaries without barriers, regardless of the manner in which those services are provided. Should the need arise for school closure, those resources needed by students and/or teachers to provide continuation of the educational program through on-line instruction, will be provided by the school system to those individuals who do not have access to those resources and materials on their own. If any individual should encounter a barrier of any kind, it will be the mission of the St. Clair County school system, to immediately act in a manner to remove such barriers. All programs of the St. Clair County school system, are free from discriminatory practices and open to all qualifying individuals regardless of gender, race, color, national origin, disability, and age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* The St. Clair County school systems will administer the monies provided by the ARP ESSER application in accordance with all applicable local, state, and federal regulations, statutes, and requirements of the application. The St. Clair County school system will provide procedural oversight and will use fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, all ARP ESSER funds. The St. Clair County school system will monitor all allocations of ARP ESSER funds, along with all purchases made with those funds, by following its' current policy of inventory control and monitoring. This procedure involves a system of requisitions, purchase orders and approval of all expenditures prior to any purchase.

Following an expenditure, all resources purchased with ARP ESSER monies will, if applicable, be inventoried, tagged and then disseminated to the schools, or departments for which they were purchased. Following the receipt, purchase and disbursement of resources using ARP ESSER funds, the St. Clair County school system will provide all required reports to the Alabama State Department of Education, the U.S. Department of Education, the local board of education, or any other entity to which reports are required to be made, and will maintain and provide access to such records, including the records required under section 443, as the State agency or board or the Secretary deem necessary to perform their duties.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* The St. Clair County school system will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of the programs funded by the ARP ESSER and other relief fund monies. Through district-wide advisory council meetings, school advisory council meetings, planning sessions, and any other opportunities that avail themselves, the St. Clair County school system will seek input, ideas, and collaboration from stakeholder groups, interested in the success and academic progress of St. Clair County school students. In addition, comments, input and collaboration will be sought from all stakeholders by soliciting those inputs through an announcement on the St. Clair County Board of Education website.

Following completion of the application and implementation of the programs funded by the ARP ESSER monies, as well as other relief fund monies, all application, evaluation, planning, and reporting information related to those programs will be made readily available to parents, stakeholders and other members of the general public. As the grant funding period continues, input will continue to be sought from all stakeholder groups. Collaboration from these stakeholder groups will be considered as programs are evaluated and modifications, changes, and future amendments made.

Provide the URL for the LEA Return-to-Instruction Plan.

\* <https://www.sccboe.org/cms/lib/AL50000450/Centricity/Domain/4/In-Person%20Instructional%20Plan%202.ppsx>

#### **LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address

the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	337,047.84
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	811,012.50
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other)	
	Math Intervention Teachers	1,025,773.66
<b>Total Cost:</b>		<b>2,173,834.00</b>

#### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

1 - ARP ESSER funds will be used to fund a Summer School program for students in grades 5 through 12 that need remediation and/or credit recovery. St. Clair County Schools will waive the enrollment fee for any student in need of summer school to pass to the next grade for the summer of 2022, 2023, and 2024. Summer school will run for four weeks during the summer and will use a virtual format as sits' educational platform.

#### Personnel:

Director - Salary paid through regular SCCBOE 10-month contract

Teachers - 7 teachers @ \$45.00 + Benefits x 15 hours per week x 8 weeks = \$37,800.00 (Salary) + \$7,616.70 (Benefits) = \$45,416.70 x 3 years = \$136,250.10.

7 teachers @ \$45.00 + Benefits x 8 additional hours = \$2,520.00 (Salary) + \$ 507.78 (Benfits) = \$ 3,027.78 x 3 = \$ 9,083.34

Total Summer School Costs for 3 years: \$145,333.44 | 9130 - [010-199] (Salaries) = \$120,960.00; 9130 - [200-299] (Benefits) = \$24,373.44.

2 - ARP ESSER funds will be used to fund a Kindercamp at each elementary school to prepare students for first grade. The camp will be held at seven (7) sites for three (3) days during the summers of 2022, 2023, and 2024. The teachers and staff will work an additional day in preparation for the camp. The sites for the Kindercamps will be Ashville Elementary School,

Moody Elementary School, Odenville Elementary School, Springville Elementary School, Steele School, Ragland School and Margaret Elementary School, with the expectation of approximately 400 students in attendance. The ratio of teachers to students will be 8 - 0 students to 1 teacher. This will enable the teacher to actively engage with all students as much as possible, thus making the students more comfortable. Hands-on materials and classroom supplies will be purchased for use during the KinderCamps at a rate of approximately \$30.00 per student. 48 teachers x \$45.00 per hour x 20 hours x 3 years = (\$129,600.00) + benefits (\$26,114.40) + \$12,000.00 materials and supplies x 3 years = (\$36,000.00).

KinderCamp Costs: \$191,714.40 | 9130 - [010-199] (Salaries) \$129,600.00; 9130 - [200-299] (Benefits) \$26,114.40; 9130 - [400-499] (Materials and Supplies) \$36,000.00

#### **Summer Learning and Summer Enrichment Programs:**

1 - Summer School Costs for 3 years: \$145,333.44 | 9130 - [010-199] (Salaries) \$120,960.00; 9130 - [200-299] (Benefits) \$24,373.44.

2 - KinderCamp Costs: \$191,714.40 | 9130 - [010-199] (Salaries) \$129,600.00; 9130 - [200-299] (Benefits) \$26,114.40; 9130 - [400-499] (Materials and Supplies) \$36,000.00

**Costs: \$337,047.84 | 9130 - [010-199] (Salaries) \$250,560.00; 9130 - [200-299] (Benefits) \$50,487.84; 9130 - [400-499] (Materials and Supplies) \$36,000.00**

**All funds will be obligated and expended by September 30, 2024.**

#### **Intervention B (Extended Day Programs)**

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

#### **Intervention C (Comprehensive After-School Programs)**

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to fund two after school tutoring programs.

1 - K-3 Literacy After-School Tutoring:

One program, for the 2023-2024 school year (one year), will serve grades K-3, with a focus on reading and math. The Alabama Literacy Act mandates K - 3 schools offer before / after school tutoring for students identified as having a consistent deficiency. The K-3 program will run 4 days a week for 1 hour per day - this provides 2 hours per week for reading instruction and 2 hours per week for math instruction. Every school within the district that houses K-3 will offer an after-school tutoring program (8 sites). This funding activity will be used in tandem with the ARP ESSER Reserve Afterschool Allocation to completely fund this activity. Teachers will be hired as needed, based on student participants. Each teacher will be paid \$45.00 per hour + benefits. Estimating the need for 50 teachers, divided into 2 groups (two days apiece), the cost would be 50 teachers x 2 hours per week x 30 weeks x \$45.00 + benefits = \$135,000.00 + \$27,202.50 = \$162,202.50

Cost: \$162,202.50 | 9130 - [010-199] (Salaries) = \$135,000.00; 9130 - [200-299] (Benefits) = \$27,202.50

2 - K-12 Academic Tutoring:

The second program will serve grades K-12 for the 2022-23 and 2023-24 school years. Tutoring for K-12 will be academic tutoring in all core subject areas. Tutoring will be offered at every elementary, middle, junior high and high school site, with the number of teachers relative to the student population and the tutoring needs of the school. Tutoring will be provided at each school, two days a week - for two hours each day. Fifty teachers will initially be hired to serve the seventeen (17) school sites. 50 teachers x (\$45.00 + Benefits) per hour x 2 hpd x 2 dpw x 30 weeks = \$270,000.00 + \$54,405.00 = \$324,405.00 for 1 year. 2 years = \$540,000.00 + 108,810.00 = \$648,810.00.

Cost: \$648,810.00 | 9130 - [010-199] (Salaries) = \$540,000.00; 9130 - [200-299] (Benefits) = \$108,810.00

All tutoring programs funded by the ARP ESSER monies will end prior to September 30, 2024.

Cost of Comprehensive After-School Programs:

1 - Cost: \$162,202.50 | 9130 - [010-199] (Salaries) = \$135,000.00; 9130 - [200-299] (Benefits) = \$27,202.50

2 - Cost: \$648,810.00 | 9130 - [010-199] (Salaries) = \$540,000.00; 9130 - [200-299] (Benefits) = \$108,810.00

**Total Cost of Comprehensive After-School Programs: \$811,012.50 | 9130 - [010-199] (Salaries) = \$675,000.00; 9130 - [200-299] (Benefits) = \$136,012.50**

**All funds will be obligated and expended by September 30, 2024.**

#### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

#### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

1 - Math Intervention Teachers:

ARP ESSER funds will be used to fund a math intervention teacher at each middle school in the district. This will result in the hiring of five (5.0 FTE) teachers, one each at Ashville Middle School, Moody Junior High School, Odenville Middle School, Springville Middle School, and Ragland School. These intervention teachers will be specifically hired to provide math intervention instruction to struggling students, particularly those who have had significant learning loss during the Covid pandemic at the Tier II as well as Tier III interventions if needed. These teachers will provide additional instruction during the school day, either through "push-in" strategies in the general education math classes, using targeting teaching strategies for those students, or through "pull-out" regularly scheduled intervention classes, during non-academic and/or non-required academic time. This instruction would be "in addition to" the general education math classes received by the student. Funding for these teaching positions would be for the 2022-2023 and 2023-2024 school years. Each teacher would also receive instructional supply money, in the amount of \$1,000.00 per teacher x 5 = \$5,000.00. Additional materials for classroom use will also be funded. Teacher salaries will be dependent upon the salary matrix and TEAMS qualifications. With an average salary of \$65,000.00 + \$22,697.50 (benefits) x five (5) teachers, the cost would be approximately \$325,000.00 (Salaries) + \$113,487.50 (Benefits) = \$438,487.50 x two (2) years = \$876,975.00.

**Math Intervention Total Costs: \$1,025,773.66 | 1110 - [010-199] (Salaries) \$650,000.00 | 1110 - [200-299] (Benefits) \$226,975.00; 1110 - [400-499] (Materials and Supplies) \$148,798.66.**

**All funds will be obligated and expended by September 30, 2024.**

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	2,613,598.06
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,101,079.24
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	2,856,500.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	244,627.36
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	453,230.73
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00

<input checked="" type="checkbox"/>	Category 7 (Other) PPE Equipment	30,344.53
<input type="checkbox"/>	Category 8 (Other)	0.00
<input type="checkbox"/>	Category 9 (Other)	0.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	111,592.08
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	1,284,364.00
<b>Total Cost:</b>		<b>8,695,336.00</b>

### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)  
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)  
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

1 - ARP ESSER funds will be used to employ certified teachers for the 2021-2022 school year to assist with closing the achievement gap of students within the district. Eleven (11.0 FTE ) teacher units - ten (10) regular classroom teachers and one (1) additional system-wide EL teacher will ensure that certified professionals will be in place to provide instructional services to students. In addition, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. All payroll costs funded by ARP ESSER will be obligated prior to September 30, 2024. Costs: \$733,442.00 | 1100 - [010-199] (Salaries) = \$527,592.00; 1100 - [200-299] (Benefits) = \$205,850.00.

2 - ARP ESSER funds will also be used to provide an additional year of funding for a current system-wide EL teacher (1.0 FTE) for the 2023-2024 school year. The EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. All payroll costs funded by ARP ESSER will be obligated prior to September 30, 2024. Cost: \$76,622.08 | 1100 - [010-199] (Salary) = \$55,782.00; 1100 - [200-299] (Benefits) - \$20,840.08.

3 - ARP ESSER funds will be used to provide an additional year of funding for a current system-wide bilingual aide for the 2023-2024 school year. The bilingual aide (1.0 FTE) will work to assist regular education teachers, EL teachers, EL students, and EL parents in the instruction and communication of EL students with those parties. Cost: \$43,928.06 | 1100 - [010-199] (Salary) = \$28,571.00; 1100 | [200-299] (Benefits) = \$15,357.06.

4 - ARP ESSER funds will be used to fund salaries and benefits for seven (7.0 FTE)) nurses - three (3) RNs and four (4) LPNs. These nurses will provide additional health care services to students. The funds will be used to pay for the salary and benefits for the 2021-2022, 2022 - 2023, and 2023-2024 school years. Cost per year (as provided by the St. Clair County CSFO): \$391,974.00 | 2140 [010-199] (Salaries) = \$273,099.00; 2140 [200-299] (Benefits) = \$118,875.00. Cost for three years:



\$1,175,922.00 | 2140 [010-199] (Salaries) = \$819,297.00; 2140 [200-299] (Benefits) = \$356,625.00. All payroll costs funded by ARP ESSER will be obligated prior to September 30, 2024.

5 - ARP ESSER funds will be used to fund a partial salary (0.50 FTE) to provide a full-time counselor at the only school within the system that does not currently earn a full-time counseling unit. This funding will allow the LEA to provide a full-time counselor position at all schools within the system. One school, Steele Jr. High School, does not have a large enough student population to earn a full counseling unit and does not earn enough teacher units to flex part of a teacher unit into a counseling unit. This school is in a remote area of the system and is a school with a very high poverty rate. It is imperative that a counselor be present to aid students with educational issues and/or mental health issues. Funding will be provided for the 2022-23 and 2023-24 school years. All payroll costs funded by ARP ESSER will be obligated prior to September 30, 2024. Cost for 1 year: \$38,311.04 | 2120 - [010-199] (Salary) = \$27,891.00; 2120 - [200-299] (Benefits) - \$10,420.04m

Total Cost: \$76,622.08 | 2120 - [010-199] (Salary) = \$55,782.00; 2120 - [200-299] (Benefits) - \$20,840.08.

6 - ARP ESSER funds will be used to fund the continuation, by an additional year, of a reading specialist position (1.0 FTE) to support the reading program and assist with closing the achievement gap by providing instructional strategies, data analysis, and other skills at the St. Clair County virtual preparatory academy, as well as assist with the reading program in our schools that share the reading specialist. This position was originally approved in ESSER II and will be continued with ESSER III funding and is in response to the guidance of the Alabama State Department of Education and State Superintendent, Dr. Eric Mackey as outlined in the document *Alabama Achieves: A New Plan for a New Decade (ALSDE, 2020)* which serves as the strategic plan that unites the work of the Alabama State Department of Education and all stakeholders around the effort to fulfill the state department's motto: Every Child, Every Chance, Every Day. This document states that "to support students and raise achievement for all, it is necessary to support educators as they continuously hone their knowledge, skills, and abilities in the classroom. Coaching is a vehicle for job-embedded growth and support to improve instructional practice. Coaching fosters a community of learners working together toward a common goal: improved student achievement in all content areas.

Coaching provides opportunities for teachers to learn and refine these instructional practices, develop their abilities to reflect on and learn from their own teaching and the teaching of others, and incorporate new practices into their teaching routines and through those new practices, increase student academic achievement. .

This position was funded for the 2021-2022 and 2022 – 2023 school years through ESSER II monies. This will be a continuation of the contract for that position for the 2023-2024 school year. The number of elementary students enrolled in our virtual preparatory academy grew substantially during the pandemic and is predicted to remain at a higher-than-normal level for the upcoming school year / years. A reading specialist serving this cost center, will ensure high quality instructional materials and strategies which are grounded in the science of teaching reading are utilized in the virtual setting. Cost: \$84,510.31 | 1100 - [010-199] (Salaries) \$62,347.32 | 1100 - [200-299] (Benefits) \$22,162.99.

(Additional documentation to support the importance of a reading specialist in the academic improvement cycle is included in *related documents*).

7 - ARP ESSER funds will be used to fund five (5.0 FTE) math coaches for the 2023-2024 school year. Current math K – 5<sup>th</sup> benchmark data, a newly adopted math course of study, and the introduction of a new math textbook series support the need for district wide math coaches to support teachers in unpacking the new math standards, selection of high-quality instructional materials / strategies, lesson planning, vertical planning, and data analysis. AMSTI has agreed to support these positions through AMSTI Coaching Academy. Through ESSER II these positions were funded for the 2021-2022 and 2022 – 2023 school years. Using ESSER III funds, these positions will also be funded for the 2023-2024 school year. Cost: \$422,551.53 | 1100 - [010-199] (Salaries) \$311,736.60 | 1100 - [200-299] (Benefits) \$110,814.93

#### Personnel Expenditures:

1 - Cost: \$ 733,442.00 | 1100 - [010-199] (Salaries) \$527,592.00; 1100 - [200-299] (Benefits) \$205,850.00.

2 - Cost: \$ 76,622.08 | 1100 - [010-199] (Salaries) \$ 55,782.00; 1100 - [200-299] (Benefits) \$ 20,840.08.

3 - Cost: \$ 43,928.06 | 1100 - [010-199] (Salaries) \$ 28,571.00; 1100 - [200-299] (Benefits) \$ 15,357.06.

4 - Cost: \$1,175,922.00 | 2140 - [010-199] (Salaries) \$819,297.00; 2140 - [200-299] (Benefits) \$356,625.00.

5 - Cost: \$ 76,622.08 | 2120 - [010-199] (Salaries) \$ 55,782.00; 2120 - [200-299] (Benefits) \$ 20,840.08.

6 - Cost: \$ 84,510.31 | 1100 - [010-199] (Salaries) \$ 62,347.32; 1100 - [200-299] (Benefits) \$ 22,162.99.

7 - Cost: \$ 422,551.53 | 1100 - [010-199] (Salaries) \$311,736.60; 1100 - [200-299] (Benefits) \$110,814.93.

**Total Personnel Cost: \$2,613,598.06 | 1100 - [010-199] (Salaries) = \$986,028.92; 1100 [200-299] (Benefits) = \$375,025.06; 2120 - [010-199] (Salaries) = \$55,782.00; 2120 | [200-299] (Benefits) = \$20,840.08; 2140 - [010-199] (Salaries) \$819,297.00; 2140 - [200-299] \$356,625.00.**

**All funds will be obligated and expended by September 30, 2024.**

## Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

1 - ARP ESSER funds will be used to fund the continuation of a high quality virtual curriculum that will be used to to address a necessity for broader educational opportunities for county students seeking to attain coursework via a virtual platform, recover lost course credits through remediation and prerequisite course offerings, enhance technical experiences through a wide-ranging careers pathway while providing flexibility in developing personalized educational scheduling leading to an individual student being career and/or college ready. The selected curriculum will be customizable, aligned with state content standards, support our district Cognia Accreditation, and include NCAA approved course offerings. ARP ESSER funding will allowed continued funding for this program that was initially funded through ESSER II monies. Funding will cover the cost of the 2022-23, and 2023-24 school year. Services to be funded through ARP ESSER monies will be obligated prior to September 30,2024 and subscriptions will expire prior to September 30,2024. Cost: \$537,650.00 | 1100 - [414] (Software License) = \$537,650.00

2 - ARP ESSER funds will be used to fund the continued licensure of Rhithm, an age appropriate assessment tool that is used as a social emotional learning tool in the classroom, in the 2022-22 and 2022-23 school year through ESSER II funding. ARP ESSER funding will be used to cover the 2023-2024 school year. Services to be funded through ARP ESSER monies will be obligated prior to September 30,2024 and subscriptions will expire prior to September 30,2024. Cost: \$25,000.00 | 1100 - [414] (Software License) = \$25,000.00

3 - ARP ESSER funds will be used to provide a program to monitor the mental and emotional health of employees of the school system and provide assistance, counseling, etc. if indicated as a need.

IBH Population Health Solutions provides the Digital Plus Employee Assistance Program that connects clients with over 20,000 online self-help resources, individualistic coaching, triage services, and respite counseling, as well as administrative analytical data. These services are accessed through a digital member portal that is made to be user friendly to help employees and their families navigate life. High-risk individuals are identified through a chat bot clinical assessment that generates a personal well-being and stress score. Scheduling for therapy services is done online and counseling can be done through telephone, video, or face to face. This EAP provides 3 counseling sessions per employee. Triage services assess the client and determine the best direction for the client while providing post triage coaching. This program helps the district tract the mental well-being of the district staff through pre-identified data and on-demand reports. Services to be funded through ARP ESSER monies will be obligated prior to September 30,2024 and subscriptions will expire prior to September 30,2024.The cost of the program would be as follows: 1115 Employees at a cost of \$2.28 PEPM (Per Employee Per Month) = a monthly cost of \$2,542.20 x 12 months = \$30,506.40 cost per year. Cost: \$30,506.40 | 2290 - [482] (Instructional Staff Services/Non-instructional software) = \$30,506.40

4 - ARP ESSER funds will be used to purchase devices to increase academic technology usage and improve student achievement. Funds will be used to purchase [HP ProBook x360 11 G7](#) Education Edition - flip design - Celeron N5100 / 1.1 GHz - Win 10 Pro 64-bit - 4 GB RAM - 64 GB eMMC - 11.6" touchscreen 1366 x 768 (HD) @ 60 Hz - UHD Graphics - Wi-Fi 5, Bluetooth - kbd: US Item # 3N8P9UT#ABA @ \$394.00 (list price) with 1.02% (% off list price) yielding a unit price of \$390.00 per unit x a quantity of 1000 for a total price of \$390,000.00.

Cost: \$390,000.00 | 1100 - [400-499] (Technology) = \$390,000.00.

5 - ARP ESSER funds will be used by The St. Clair County School System to purchase additional year's licenses for AimswebPlus Benchmark Assessment for 4<sup>th</sup> – 8<sup>th</sup> grade students for the subjects of reading and math (current year funded by ESSER II monies). This program is on the approved assessment intervention list approved by the Alabama Literacy Act. AimswebPlus offers benchmark testing three times a year, survey level assessments (off grade level for diagnostic purposes), and progress monitoring. These funds will be used to extend this subscription for one additional year. Subscription will expire prior to September 30, 2024. Cost for 3,500 students x \$6.50 per student = \$22,750.00. Cost: \$22,750.00 | 1100 - [414] (Software license) = \$22,750.00

6 - ARP ESSER funds will be used to purchase math intervention software program for use in the intervention classes as well as for remediation at other locations. Costs for the license for 14 sites, (all elementary and middle schools) for 36 months will be \$95,172.84. The subscription will expire by September 30,2024.

Cost: \$95,172.84 | 1110 - [414] (Software) \$95,172.84

Technology and Online Subscription Expenditures:



- 1 - Cost: \$537,650.00 | 1100 - [414] (Software License) \$537,650.00
- 2 - Cost: \$ 25,000.00 | 1100 - [414] (Software license) = \$25,000.00
- 3 - Cost: \$ 30,506.40 | 2290 - [482] (Instructional Staff Services/Non-instructional software) = \$30,506.40
- 4 - Cost: \$390,000.00 | 1100 - [400-499] (Technology) = \$390,000.00
- 5 - Cost: \$ 22,750.00 | 1100 - [414] (Software license) = \$22,750.00
- 6 - Cost: \$ 95,172.84 | 1110 - [414] (Software license) \$95,172.84

**Technology & Online Subscriptions Total Costs: \$1,101,079.24 | 1100 - [400-499] (Technology) = \$390,000.00; 1100 - [414] (Software licenses) = \$680,572.84; 2290 - [482] (Instructional Staff Services/Non-instructional software) = \$30,506.40. (Copies of quotes in *related documents* section).**

**All funds will be obligated and expended by September 30, 2024.**

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
 7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

1 - ARP ESSER funds will be used to upgrade seven (7) HVAC systems at the following schools: Ashville Elementary School, Moody Elementary School, Odenville Elementary School, Odenville Intermediate School, Ragland Elementary School, Springville Elementary School, and Steele Jr. High School at an approximate cost of \$100,000.00 per unit, with one school requiring two (2) units for a total of \$800,000.00. Upgrades will begin immediately upon receipt of funds and materials. All services will be completed by June 2024. Cost: \$800,000.00 | 7200 - [515] (Capitalized Units) = \$800,000.00.

2 - ARP ESSER funds will be used to replace old, inefficient windows in several of the schools, to improve efficiency and air quality. System wide evaluation shows that approximately 214 windows met level one criteria - safety concern - as they had broken, rotted, or falling apart frames and/or safety egress. At an estimated cost of \$3,600 per window, that cost would be \$770,400.00. There were 321 windows that met the level two criteria - energy efficiency - as they had single pane or plexiglass windows that are not energy efficient. At an estimated cost of \$3,600 per window, that cost would be \$1,155,600.00. Cost: \$1,926,000.00 | 7200 - [515] (Capitalized Units) = \$1,926,000.00.

3 - ARP ESSER funds will be used to purchase bottle filling stations at the five (5) high schools in the system at a cost of \$1,500.00 per station. Expenditures will be as follow: Ashville High School - 15 stations @ \$1,500.00 = \$22,500.00; Moody High School - 18 stations @ \$1,500.00 = \$27,000.00; Ragland High School - 15 stations @ \$1,500.00 = \$22,500.00; Springville High School - 18 stations @ \$1,500.00 = \$27,000.00; St. Clair County High School - 21 stations @ \$1,500.00 = \$31,500.00. Installation of filling stations will begin immediately upon receipt of funds and materials. All services will be completed by June 2024. Cost: \$130,500.00 | 3200 - [600-699] (Non-Capitalized Units) = \$130,500.00.

Facility Improvement Expenditures:

- 1 - Cost: \$ 800,000.00 | 7200 - [515] (Capitalized Units) = \$ 800,000.00.
- 2 - Cost: \$1,926,000.00 | 7200 - [515] (Capitalized Units) = \$1,926,000.00.
- 3 - Cost: \$ 130,500.00 | 3200 - [600-699] (Non-Capitalized Units) = \$ 130,500.00.

**Facility Improvement Total Cost: \$2,856,500.00 | 3200 - [600-699] (Non-Capitalized Units) \$130,500.00; 7200 - [515] (Capitalized Units) \$2,726,000.00. (Copies of quotes in *related documents* section).**

**All funds will be obligated and expended by September 30, 2024.**

### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

### 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

#### [Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

#### [Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas, counseling and mental health support and/or medical and health support. Substitutes will be provided for activities that occur during the school day. Stipends plus benefits will be paid for for activities that occur during the summer. \*Descriptions shortened due to lack of space.

1 - Counselors: The Alabama Counseling Conference costs \$96-\$135 for members, and \$200-235 for non-members depending on the dates of registration. The St. Clair County school system currently employs twenty-three (23) counselors. Cost: \$4,500.00 | 2215 - [600-699] (Registration) = \$4,500.00.

2 - Nurses: Five (5) nurses and one (1) administrator will attend the MEGA Conference in Mobile, AL in July 2022 to attain professional development from the ALSDE in the area of support for the academic program in schools. Travel costs will include hotel, per diem, and mileage. Cost \$10,800.00 | 2215 - [382] (Travel) \$9,810.00; 2215 - [600-699] (Registration); \$990.00.

3 - A+ College Ready Math 6-8 - ARP ESSER funds will be used to provide professional development to mathematics teachers in the 6<sup>th</sup> – 8<sup>th</sup> grade span, as well as select secondary mathematics teachers. A+ College Ready offers high quality PD for 4 days during the summer and one follow up day in the Fall of 2022-23. Funds will be budgeted to cover the partial cost of registration, stipends for participation hours outside of their contract, and to fund substitutes to cover classes for the teachers participating in the Fall follow up session.

Cost: \$40,569.13 | 2215 - [010-199] (Stipends) (summer) \$12,750.00 | 2215 - [200-299] (Benefits) \$2,569.13; 2215 - [335] (Sub) (Fall) = \$2,125.00; 2215 - [600-899] (Registration) = \$23,125.00.

4 - A+ College Ready (ELA) 6-8 - ARP ESSER funds will be used to provide A+ College Ready (ELA) professional development training for St. Clair County ELA and mathematics teachers in the 6<sup>th</sup> – 8<sup>th</sup> grade span, as well as select secondary mathematics teachers. A+ College Ready offers high quality PD for (4) days during the summer , with (1) follow up day in the Fall of 2022-23. Funds will be budgeted to cover the partial cost of registration, provide stipends to compensate employees for participating in this opportunity outside of their designated contract days, and fund substitutes to cover classes for the teachers participating in the Fall follow up PD session. Cost: \$40,005.45 | 2215 - [010-199] (Stipends) (summer) = \$14,403.20; 2215 - [200-299] (Benefits) \$2,902.25; 2215 - [335] (Sub) (Fall) = \$1,700.00; 2215 - [600-699] (Registration) = \$21,000.00.

5 - LETRS Training 2022-2023 - ARP ESSER funds will be used to fund an additional year of LETRS training to coincide with previous year trainings funded by ESSER II. Current Cohort: 80 teachers / Subs for in person days 2022-2023 2 days (e-learning for 2 days) / 2 days x 80 teachers x \$85 = \$13,600 / Subs for PLCs 2022- 2023 4 days / 4 days x 80 teachers x \$85 = \$27,200. New cohort: 50 teachers / Subs for in person days 2022-2023 4 days / 4 days x 50 teachers x 85 = \$17,000 / Subs for PLCs 2022-2023 4 days / 4 days x 50 teachers x 85 = \$17,000. Total of subs for 2022-2023 school year is \$74,800.00 / Total of 2 facilitators x \$4,250.00 x 4 days = \$34,000.00. Cost: \$108,800.00 | 2215 - [319] (Consultants) \$34,000.00; 2215 - [335] (Sub) \$74,800.00.

6 - Elementary ELA Pacing Guide Workshops - ARP ESSER funds will be used to provide reading specialist and teachers an opportunity to develop ELA pacing guides to align with the newly adopted COS standards and the newly adopted ELA textbook. \$150 x 5 days x 5 coaches = \$3,750 / \$150 x 6 teachers = \$900 = \$4,650.00/Bnf = \$936.98.

Cost: \$5,586.98 | 2215-[010-199](Stipends) \$4,650.00; 2215-[200-299](Benefits) \$936.98.

7 - Elementary ELA Common Assessments Workshop - reading specialists in conjunction w/ grade level reps for K – 5th will update common assessments based on the new ELA COS standards. Funds budgeted for 2 teachers per grade to collaborate with the reading specialists once in the fall and once in the spring to update the assessments. Subs: 2 teachers per grade x 6 grades x 2 days x \$85 = \$2,040.00.

Cost: \$2040.00 | 2215 - [335] (Subs) = \$2,040.00.

8 - Workshop for Standards Based Report Card for ELA - ARP ESSER funds will be used to fund workshops for Kindergarten representatives from each of the elementary schools (AES, SJHS, RHS, MaES, MES, OES and SES) to collaborate and update the report cards to represent the newly adopted COS for English Language Arts. (summer project). Stipend: \$150.00 + Benefits \$1,261.58. Cost: \$1,261.58 | 2215 - [010-199] (Stipends) \$1,050.00; 2215 - [200-299] (Benefits) \$211.58.

9 - Workshop for Secondary Social Studies Common Assessments - ARP ESSER funds will be used to fund workshops for social studies teachers in grades 6-8 and 9-12 to collaborate and create new pacing guides to align with the newly adopted COS standards. Funding will cover a stipend of \$75.00 per day - 3 days = \$225.00 per teacher + benefits x 40 teachers.

Cost: \$10,813.50 | 2215 - [010-199] (Stipends) \$9,000.00 | 2215 - [200-299] (Benefits) \$1,813.50.

10 - Science of Reading Conference - 11 teachers will attend Feb. 8-11, 2022. ARP ESSER funds will be used to cover registration - \$645.00 per person x 11 = \$7,095.00/ per diem \$259.00 per person x 11 - \$2,849.00/ travel 780 miles @ .56 x 5 vehicles - \$2,184.00/ parking \$50 per day x 4 days x (5) vehicles - \$1,000.00 / lodging (\$215.84 per night x 3 nights x 11 = \$7,122.72). Cost: \$20,250.72 | 2215 - [600-899] (Registration) \$7,095.00; | 2215 - [300-399] (Travel) \$13,155.72.

#### Professional Development Costs:

1 - Cost: \$ 4,500.00 | 2215 - [600-899] (Registration) = \$4,500.00.

2 - Cost: \$ 10,800.00 | 2215 - [300-399] (Travel and per diem) \$9,810.00; 2215 - [600-699] (Registration); \$990.00.

3 - Cost: \$ 40,569.13 | 2215 - [010-199] (Stipends) \$12,750.00 | 2215 - [200-299] (Benefits) \$2,569.13; 2215 - [335] (Subs) = \$2,125.00; 2215 - [600-899] (Registration) = \$23,125.00

4 - Cost: \$ 40,005.45 | 2215 - [010-199] (Stipends) \$14,403.20; 2215 - [200-299] (Benefits) \$2,902.25; 2215 - [335] (Subs) = \$1,700.00; 2215 - [600-699] (Registration) = \$21,000.00

5 - Cost: \$108,800.00 | 2215 - [300-399] (Consultants & Subs) 108,800.00.

6 - Cost: \$ 5,586.98 | 2215 - [010-199] (Stipends) \$4,650.00; 2215 - [200-299] (Benefits) \$936.98.

7 - Cost: \$ 2,040.00 | 2215 - [300-399] (Subs) \$2,040.00

8 - Cost: \$ 1,261.58 | 2215 - [010-199] (Stipends) \$1,050.00; 2215 - [200-299] (Benefits) \$211.58.

9 - Cost: \$ 10,813.50 | 2215 - [010-199] (Stipends) \$9,000.00 | 2215 - [200-299] (Benefits) \$1,813.50

10 - Cost: \$ 20,250.72 | 2215 - [300-399] (Travel) \$13,155.72; 2215 - [600-899] (Registration) \$7,095.00.

**Total Professional Development Cost: \$244,627.36 | 2215 - [010-199] (Stipends) \$41,853.20 | 2215 - [200-299] (Benefits) \$8,433.44; 2215 | 2215 - [300-399] (Purchased Services) \$137,630.72; 2215 - [600-699] (Registration) \$56,710.00. All funds will be obligated and expended by September 30, 2024.**

#### **Category 5 (Curriculum Materials & Assessments)**

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

**1 - Winsor Intervention Program Consumables** - ARP ESSER funds will be used to replenish supplies for the K – 3rd Reading Intervention Program - Winsor Learning Souday System purchased with ESSER II funds. These funds will be used to replenish the consumable portions of the program. Project Cost: \$12,500.00 instructional supplies - \$500 per kit (5 groups of 5 students in each group = 10 x \$50) x 50 kits

Cost: \$25,000.00 | 1100 - [400-499] (Reading Intervention program materials and supplies) = \$25,000.00.

**2 - High Quality Materials to Support Core Curriculum** - Materials and supplies to provide and enhance learning activities, classroom lessons and student engagement activities.

Cost: \$250,000.00 | 1100 - [400-499] (Materials and supplies) = \$250,000.00.

**3 - Voyager/Sopris Intervention Curriculum** - ARP ESSER funds will be used to purchase a Tier III intervention program for all K-3 classrooms in accordance with the Alabama Literacy act which states: *All students identified as having a consistent deficiency must receive daily Tier III intervention and documented and monitored through an individualized student reading improvement plan.* Voyager/Sopris Sound Partners, one of the state approved interventions, will be purchased to meet this need. The Tier III intervention curriculum costs approximately \$500.00 per classroom, with an estimated 160 classrooms in grades K-3 at a cost of \$80,000.00

Cost: \$80,000 | 1100 [400-499] (materials and supplies) \$80,000.00

**4 - Tutoring and Summer Camp Supplies** - High quality and multi-sensory instructional supplies will be purchased to support student engagement and standards mastery during the school day and while participating in after school tutoring opportunities and summer learning camps.

Cost: \$98,230.73 | 9130 - [400-499] (Materials and supplies) = \$98,230.73

**Cost of Curriculum & Assessments:**

1 - Cost: \$ 25,000.00 | 1100 - [400-499] (Reading Intervention program materials and supplies) = \$25,000.00.

2 - Cost: \$250,000.00 | 1100 - [400-499] (Materials and supplies) = \$250,000.00.

3 - Cost: \$ 80,000.00 | 1100 - [400-499] (materials and supplies) \$80,000.00

4 - Cost: \$ 98,230.73 | 9130 - [400-499] (Materials and supplies) = \$98,230.73

**Total Cost of Curriculum & Assessments:**

**Cost: \$453,230.73 | 1100 [400-499] (materials and supplies) = \$355,000.00; 9130 - [400-499] (materials and supplies) = \$98,230.73. (Copies of quotes in *related documents* section).**

**All funds will be obligated and expended by September 30, 2024.**

**Category 6 (Parent & Family Engagement Activities)**

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.  
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

N/A

**Category 7 (Other)**

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

With the upsurge in the Covid virus, additional Personal Protective Equipment (PPE) in the form of masks will be purchased for students and school personnel. Thirty-eight thousand (38,000) adult face masks for older students and adults, and an estimated twenty-eight thousand (28,000) children's face masks will be purchased at an estimated cost of \$30,344.53 with the price per unit falling between 0.49 and 0.45 plus shipping.

**Cost: \$30,344.53 | 2140 - [479] (Other General Supplies/Non-Instructional) = \$30,344.53.**

**All funds will be obligated and expended by September 30, 2024.**

**Category 8 (Other)**

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

#### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

#### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

#### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

#### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

#### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\* The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER funds will be used to pay for services completed over and above the regular contract time by both the federal programs coordinator and the federal programs bookkeeper/administrative, in an effort to assure that all ARP ESSER funds are expended and utilized in compliance with all local, state and federal requirements and the grant is managed in a compliant and effective manner. This "off contract" time, for both positions will be documented through the use of time and effort sheets and payroll records. The federal programs coordinator (1.0 FTE) will be responsible for the writing and amending of the initial grant application budgets, and budget amendments. In addition, the federal programs coordinator will be responsible for the oversight of all purchasing utilizing the funds provided by the ARP ESSER grant and inventory procedures. While actual inventory of items purchased with ARP ESSER funds, will be carried out by inventory personnel, the oversight of that inventory process, in regard to purchases made with federal monies, will be overseen by the federal programs coordinator. The federal programs bookkeeper/administrative assistant (1.0 FTE) will be responsible for the issuance of requisitions for all purchases that have been approved by the federal programs coordinator. In addition, the federal programs administrative assistant will be act as purchasing agent for items purchased with ARP ESSER funds, tracking those shipments and insuring items are received and routed to the appropriate department/school/person for whom they were purchased. All ARP ESSER funds utilized for administrative costs of the grant will be paid for the payroll period from October 1, 2021 through September 30, 2024.

It is estimated that the management of the ARP ESSER grant will require an additional 1.5 hours per day = 7.5 hours per week beyond regular contract hours for the federal programs coordinator and the federal programs bookkeeper/assistant. The

federal programs coordinated (certified personnel) will be paid at the regular hourly rate of pay; the federal program assistant (classified personnel) will be paid the overtime hourly rate of pay.

**Total Cost for three years: \$111,592.08 | 6000-6999 [010-199] (Salaries) = \$92,877.30; 6000-6999 [200-299] (Benefits) = \$18,714.78.**

**All funds will be obligated and expended by September 30, 2024.**

### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\*

The LEA is utilizing grant funds for indirect costs.

13.40 % - Unrestricted Indirect Cost  
Rate for LEA

\$1,456,468.78

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









(6000-6999) (910)

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">FY22 - Job Descriptions for All Personnel Paid with ESSER III Funds</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">FY22 - Rationale, Research and Support Documentation for Math Intervention Teachers</a>
 	Supporting Documentation #1	<a href="#">FY22 - Rationale, Research and Support Documentation for Reading Specialist</a>
 	Supporting Documentation #2	<a href="#">FY22 - Quotes to Accompany Expenditures Cited in ESSER III Application</a>



**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b> 1. Review the ARP ESSER allocation for the LEA.	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>2. Assurances</b> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>4. Budget Grid</b> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>7. Administrative Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? <b>If the LEA selected yes, then...</b> 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>8. Indirect Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<input type="text" value="OK"/> ▼



**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



**9. Related Documents**

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	52,800.00	10,639.20	35,640.00	0.00	0.00	0.00		0.00	0.00	99,079.20	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,296,580.00	261,260.88	0.00	10,214.92	0.00	0.00		0.00	0.00	1,568,055.80	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,349,380.00	271,900.08	35,640.00	10,214.92	0.00	0.00	0.00	0.00	0.00	1,667,135.00	Total
Adjusted Allocation										1,667,135.00	
Remaining										0.00	

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* The St. Clair County school system intends to use the ARP ESSER State Reserve Allocation to address learning loss time by providing remediation, tutoring, and academic support through summer learner and enrichment programs, and comprehensive after-school programs. Using assessment and benchmark data, students will be identified that show a lack of progress, learning loss, or a lack of proficiency. All students who meet the guidelines and need remedial services will have the opportunity to attend. Through implementation of its current policies, the St. Clair County school system will continue to provide services to students, teachers, and other program beneficiaries without barriers, regardless of the manner in which those services are provided. Should the need arise for school closure, those resources needed by students and/or teachers to provide continuation of the educational program through on-line instruction, will be provided by the school system to those individuals who do not have access to those resources and materials on their own. All students including those from major racial and ethnic groups, children from low-income families, children with disabilities, English Learners, migrant students, students experiencing homelessness, gender issues and students in foster care will all have access to these programs without any barriers.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Over the past 21 years, the overall St. Clair County school system has shown a 1.5% of growth per year, with the exception of 2013 and the current year. However, system-wide attendance trends show a dramatic drop in parents seeking Pre-K opportunities. In the 2019-2020 school year, 336 students were enrolled in pre-K classes in the St. Clair County school system, with additional students on waiting lists. In the 2020-2021 school year, only 282 students were enrolled resulting in a loss of 54 students. In addition, kindergarten enrollment numbers dropped from 765 to 718, resulting in a loss of 47 students. Overall attendance, including Pre-K, decreased from Fall 2019, with an overall attendance rate of 9,601 to 9,445 in 2020. The loss of students 2019 to 2020 equaled 156 total students in Pre-K through grade twelve. Of those 156 students, 117 students were in the Pre-K, kindergarten, or first grade. Transition efforts, especially in the early years, were impacted by the 2020 spring closure and Covid-19 restrictions. Pre-K lotteries were unable to be held in person, Head Start Pre-K students and families were unable to visit their future kindergarten campuses, kindergarten camps were cancelled, and in person open-houses / orientations had to be held via a virtual format. In addition, transition activities for feeder pattern schools were also cancelled. The lack of these opportunities may have contributed to parents' reluctance to enroll students. The lack of attendance in Pre-K and kindergarten over the past couple of years, especially during the pandemic, causes a great concern at the learning opportunities that were not available for those children. Now, that school has resumed, those children are among those by whom the literacy benchmark must be met. For this reason, summer literacy camps, along with after-school programs for K-3 students will provide many opportunities for these young learners to gain additional instruction in reading and math.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* The St. Clair County school system used the original needs assessment data, along with any available recent test data to determine the greatest needs and best methods by which to serve our students. The St. Clair County school system utilized various instructional and scheduling scenarios during the COVID-19 pandemic, to provide instruction to students. Even with

those diligent efforts, some instructional days were nonetheless lost to the closure of schools. Although the numbers for the St. Clair County school system are much better than many systems, any loss of academic time is a detriment to student learning. The FY20 school year resulted in the following closures and scheduling variants:

- The total # of in-person days planned in the school calendar = 180.
- The total # of actual days in the school calendar = 168.
- The total number of days in which instruction was completely in the virtual format = 12.
- The number of days in which students had limited scheduled instructional time or access to teachers = 12
- The number of days in which the LEA or schools shifted to eLearning due to weather, high number of staff quarantined, CNP, etc. = 12.
- High exposure rates due to the COVID-19 virus by school staff, and the resulting quarantine requirements led to feeder pattern closures in some of the communities within the St. Clair County school system. Both the Moody and Springville schools were moved to a staggered student schedule for a short time. Based on their last names, half of the students attended in person one day, then virtually the next. The other half of the student population did the opposite. This allowed for more room to provide social distancing for the students in attendance. This scheduling format took place for a total of 10 days.

At the secondary level, 97% of high school classes with in-person and remote instruction were performed by 1 teacher, while 94% of middle school classes with in-person and remote instruction were performed by 1 teacher.

Comparison chart:

2019-2020 failures: 20 middle school students failed at least one course

122 high school students failed at least one course

2020-2021 failures 32 in-person middle school students failed at least one class

27 hybrid middle school students failed at least one class

100 in-person high school students failed at least one class

177 hybrid high school students failed at least one class

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	235,359.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	235,359.00
<input checked="" type="checkbox"/> Intervention C (Other)	
Learning Loss	1,196,417.00
<b>Total Cost:</b>	<b>1,667,135.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

Summer Literacy Camp {Special Use Coder - 0068}

ARP ESSER funds will be used to fund Summer Literacy/Tutoring/Enrichment Camp during the summer of 2022, 2023, and 2024 if possible. The camp will serve students in grades K - 3 and will run four days a week for four weeks from 8:00 to 3:00

for students (7 hours) and 7:30 to 3:30 (8 hours) for staff. The camp will be held at nine different school sites. Subjects to be covered will be reading, and math along with various enrichment activities. General supplies such as pencils, notebooks, etc. will be purchased for use by students. Additional ELA and math materials to help improve student achievement may also be purchased. Transportation to and from the program will be provided. This activity will be funded in tandem with the ARP ESSER Reserve Learning Loss Allocation to completely cover the cost of this activity and enable the literacy camps to run as long as possible during the grant period. Summer Learning monies (Intervention A - {0068}) and Learning Loss monies (Intervention C - {0067}) will be combined to accomplish this intervention, along with previous funding from GEER and ESSER II (years FY21, FY22). This will enable the literacy camps to run as long as possible during the grant period. Staffing and resources covered under this portion of the grant are as follows:

1 - Teachers - (27) @ \$45.00 per hour x 160 hours - \$194,400.00 (Salaries) + \$39,171.60 = \$233,571.60 for 1 year.

Cost: \$235,359.00 | 9130 - {0068} - [010-199] (Salaries) = \$ 194,400.00; 9130 - {0068} [200-299] (Benefits) \$39,171.60; 9130 - {0068} [400-499] (Materials and Supplies) - \$1,787.40.

**Total Cost of Summer Learning & Summer Enrichment Programs: \$235,259.00 | 9130 - {0068} - [010-199] (Salaries) \$194,400.00; 9130 - [200-299] (Benefits) \$39,171.60; 9130 - [400-499] (Materials and Supplies) \$1,787.40.**

**All funds will be obligated and expended by September 30, 2024.**

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Comprehensive After-School K-3 Literacy Program {Special Use Code - 0069}:

1 - K-3 Literacy After-School Tutoring:

The K-3 After-School Literacy Tutoring will serve grades K-3, with a focus on reading and math . The Alabama Literacy Act mandates K – 3 schools offer before / after school tutoring for students identified as having a consistent deficiency. The K-3 program will run 4 days a week for 1 hour per day - this provides 2 hours per week for reading instruction and 2 hours per week for math instruction. Every school within the district that houses K-3 will offer an after-school tutoring program (8 sites). Teachers will be hired as needed, based on student participants. It is estimated that there will be a need for approximately 36 teachers @ \$45.00 per hour + benefits. This will result in a cost factor of: 36 teachers x 2 hours per week x 30 weeks x \$45.00 + benefits = \$97,200.00 + \$19,585.00 = \$116,785.80 for 1 year. To run the program for two years results in a cost of:

Cost: \$235,359.00 | 9130 - {0069} - [010-199] (Salaries) = \$194,400.00; 9130 - [200-299] (Benefits) = \$39,171.60; 9130 - {00689} - [400-499] (Materials and Supplies) = \$1,787.40.

**Total Cost of Comprehensive After-School Program: \$235,259.00 | 9130 - {0069} - [010-199] (Salaries) \$194,400.00; 9130 - {0069} - [200-299] (Benefits) \$39,171.60; 9130 - [400-499] (Materials and Supplies) \$1,787.40.**

**All funds will be obligated and expended by September 30, 2024.**

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Addressing Learning Loss through Summer Literacy Camp {Special Use Code - 0067}

ARP ESSER funds will be used to fund Summer Literacy/Tutoring/Enrichment Camp during the summer of 2022, 2023, and 2024 if possible. The camp will serve students in grades K - 3 and will run four days a week for four weeks from 8:00 to 3:00 for students (7 hours) and 7:30 to 3:30 (8 hours) for staff. The camp will be held at nine different school sites. Subjects to be covered will be reading, and math along with various enrichment activities. General supplies such as pencils, notebooks, etc. will be purchased for use by students. Additional ELA and math materials to help improve student achievement may also be purchased. Transportation to and from the program will be provided. This activity will be funded in tandem with the ARP ESSER Reserve Learning Loss Allocation to completely cover the cost of this activity and enable the literacy camps to run as

long as possible during the grant period. Summer Learning monies (Intervention A - {0068}) and Learning Loss monies (Intervention C - {0067}) will be combined to accomplish this intervention, along with previous funding from GEER and ESSER II (years FY21, FY22). This will enable the literacy camps to run as long as possible during the grant period. Staffing and resources covered under this portion of the grant are as follows:

1 - Directors - (8) @ \$50.00 per hour -x 210 hours - \$84,000.00 (Salaries) + \$16,926.00 (Benefits) = 100,926.00 x 2 = \$201,852.00 -x 2 years.

1 - Cost: \$201,852.00 | 9130 - [010-199] {0067} (Salaries) \$168,000.00; 9130 - [200-299] {0067} (Benefits) \$33,852.00 = \$201,852.00.

2 - Teachers - (37) @ \$45.00 per hour x 160 hours - \$266,400.00 (Salaries) + \$53,679.60 = \$320,079.60 x 2 years = \$640,159.20.

2 - Cost: \$640,159.20 | 9130 - [010-199] {0067} (Salaries) \$532,800.00; 9130 - [200-299] {0067} (Benefits) \$107,359.20 = \$640,159.20.

3 - Math Coaches - (5) @ \$45.00 per hour x 210 hours - \$47,250.00 (Salaries) + 9,520.88 (Benefits) = \$56,770.88 x 2 = \$113,541.76

3 - Cost: \$113,541.76 | 9130 - [010-199] {0067} (Salaries) \$94,500.00; 9130 - [200-299] {0067} (Benefits) \$19,041.76 = \$113,541.76.

4 - Aides (10) - @\$25.00 per hours x 128 hours - \$32,000.00 (Salaries) + \$6,448.00 (Benefits) = \$38,448.00 x 2 = \$76,896.00

4 - Cost: \$113,541.76 | 9130 - [010-199] {0067} (Salaries) \$64,000.00; 9130 - [200-299] {0067} (Benefits) \$12,896.00 = \$76,896.00.

5 - Custodians (8) @ \$20.00 per hour x 64 hours - \$10,240.00 (Salaries) + \$2,063.36 = \$12,303.36 x 2 = \$24,606.72

5 - Cost: \$24,606.72 | 9130 - [010-199] {0067} (Salaries) \$20,480.00; 9130 - [200-299] {0067} (Benefits) \$4,126.72 = \$24,606.72.

6 - Nurses (5) @ \$35.00 per hour x 80 hours - \$14,000.00 (Salaries) + \$2,821.00 = \$16,821.00 x 2 = \$33,642.00

6 - Cost: \$33,642.00 | 9130 - [010-199] {0067} (Salaries) \$28,000.00; 9130 - [200-299] {0067} (Benefits) \$5,642.00 = \$33,642.00.

7 - Bus Drivers (11) @ \$150.00 per day x 16 days - \$26,400.00 (Salaries) + \$5,319.60 = \$31,719.60 x 2 = \$63,439.20

7 - Cost: \$63,439.20 | 4120 - [010-199] {0067} (Salaries) \$52,800.00; 4120 - [200-299] {0067} (Benefits) \$10,639.20 = \$63,439.20.

8 - Mileage - 75 miles per day x \$1.35 per mile x 16 days x 11 buses = \$17,820.00 x 2 = \$35,640.00

8 - Cost: \$35,640.00 | 4120 - [300-399] {0067} (Mileage for Buses) \$35,640.00

9 - Materials and Supplies: \$6,640.12

9 - Cost: \$6,640.12 | 9130 - [400-499] {0067} (Materials and Supplies) \$6,640.12.

#### **Cost of Learning Loss Intervention through Summer Literacy Camps:**

1 - Cost: \$201,852.00 | 9130 - [010-199] {0067} (Salaries) \$168,000.00; 9130 - [200-299] {0067} (Benefits) \$33,852.00.

2 - Cost: \$640,159.20 | 9130 - [010-199] {0067} (Salaries) \$532,800.00; 9130 - [200-299] {0067} (Benefits) \$107,359.20 = \$640,159.20.

3 - Cost: \$113,541.76 | 9130 - [010-199] {0067} (Salaries) \$94,500.00; 9130 - [200-299] {0067} (Benefits) \$19,041.76.

4 - Cost: \$76,896.00 | 9130 - [010-199] {0067} (Salaries) \$64,000.00; 9130 - [200-299] {0067} (Benefits) \$12,896.00.

5 - Cost: \$24,606.72 | 9130 - [010-199] {0067} (Salaries) \$20,480.00; 9130 - [200-299] {0067} (Benefits) \$4,126.72.

6 - Cost: \$33,642.00 | 9130 - [010-199] {0067} (Salaries) \$28,000.00; 9130 - [200-299] {0067} (Benefits) \$5,642.00.

7 - Cost: \$63,439.20 | 4120 - [010-199] {0067} (Salaries) \$52,800.00; 4120 - [200-299] {0067} (Benefits) \$10,639.20.

8 - Cost: \$35,640.00 | 4120 - [300-399] {0067} (Mileage for Buses) \$35,640.00

9 - Cost: \$6,640.12 | 9130 - [400-499] {0067} (Materials and Supplies) \$6,640.12.

**Total Cost of Intervention: \$1,196,417.00 | 4120 - [300-399] {0067} (Student Transportation) \$99,079.20; 9130 - [010-199] {0067} (Salaries) \$907,780.00; 9130 - [200-299] {0067} (Benefits) \$182,917.68; 9130 - [400-499] {0067} (Materials and Supplies) \$6,640.12.**

**All funds will be obligated and expended by September 30, 2024.**

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**









[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.



St Clair County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
Final Approval  
Thursday, December 9, 2021 8:24 PM  
Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Job Descriptions for Personnel Paid With ARP ESSER Funds</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b>	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> <b>2. Required Narratives</b>	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> <b>3. Budget Grid</b>	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> <b>5. Related Documents</b>	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	