Tallapoosa County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Friday, December 10, 2021 1:39 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	7,421,463.00	578,665.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	7,421,463.00	578,665.00
Adjusted Allocation	7,421,463.00	578,665.00
Budgeted	7,421,463.00	578,665.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• LEA uses of funds to sustain and support access to early childhood education programs;

• Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;

• Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

• Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

   - the project is not inconsistent with overall State plans for the construction of school facilities, and

   - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

☑ Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	8/26/2021
ARP ESSER State Reserve	8/26/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	2,895,826.00	798,198.00	204,000.00	250,000.00	0.00	0.00		0.00	0.00	4,148,024.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	150,000.00	0.00		0.00		0.00	0.00	150,000.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	404,958.00	170,302.00	0.00	45,000.00		0.00		0.00	0.00	620,260.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	212,800.00	37,198.00	75,000.00	0.00	0.00	0.00		0.00	0.00	324,998.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	50,000.00	0.00	0.00	0.00		0.00	0.00	50,000.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	272,100.00	117,661.00	10,000.00	200,146.00	0.00	0.00		0.00	0.00	599,907.00	Operations and Maintenance

(3200-3900)										(3200-3900)
Student Transportation (4100-4199)	51,963.00	10,491.00	27,546.00	0.00	0.00	0.00		0.00	0.00	90,000.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,116,790.00	225,484.00	96,000.00	0.00	0.00	0.00		0.00	0.00	1,438,274.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	4,954,437.00	1,359,334.00	612,546.00	495,146.00	0.00	0.00	0.00	0.00	0.00	7,421,463.00	Total
								Adjusted Allocation	7,421,463.00	
								Remaining	0.00	

Cover Page & Required Narratives

Superintendent of Schools	
Name	* Raymond C Porter

ARP ESSER Point of Contact	
Name	* Kathy Ledbetter
Role	* Director of Federal Programs
Phone	* 256-825-0746
Ext	14

Required Narratives
How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* To safely operate schools in person we plan on doing the following:

- Hire extra personnel to reduce class sizes

- Mental Health Contract Employee to work with students who need additional counseling or intervention

- Additional Nursing supplies to keep our nurse stations stocked

- Additional Nursing staff to work with staff and students to help keep a healthy environment

- Additional Custodial Staff to continuously clean

- Sanitization of facilities and band instruments by professional company

- Professional Development to make teachers aware of safety protocols

- Battery/Generator Backup for all schools and Central Office to prevent interruption of wifi

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* To ensure evidence based interventions will address academic loss and work with students who are most at need we plan to do the following:

- Base Learning computer program to provide social/emotion support

- PST/RTI/MTSS to identify and address deficiencies in individual student learning

- Hire/Contract counselor for mental health through (EAMH)

- After school and summer mental health programs

- Needs Assessment will be conducted at each school and weaknesses will be identified and corrected

- Hire interventionists to work with small (fluid) groups of students throughout the day to provide the extra "dip" of instruction

- After School computer programs to use during the after school program to address specific learning deficiencies in the after school students

- Professional Development for teachers to improve teacher efficacy and awareness

- New Textbooks that are correlated to the new courses of study

- Hire/Contract Occupational Health Therapist to work with students with physical disabilities so they do not miss class time

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*
The following steps will be taken:

- The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

- We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or age.

- All guidelines and rules will be used to address this issue if and when barriers of this nature are identified. All students will have equal access to all resources and programs in TCS.

- Professional Development

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

*
To ensure proper management of funds we will do the following:

- CSFO will upload a report to the website monthly to provide the community with a snapshot of the use of ARP ESSER III Funds.

- Monthly ESSER III Financial Meetings with CSFO, Superintendent and Federal Programs Director.

- Monthly budget comparisons will be made by the CSFO, Superintendent and Federal Programs Director.

- SDE budgetary accounting monitoring

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

*
To engage families and community members we will do the following:

- Purchased Blackboard for contact with stakeholders and students

- Purchased Blackboard to update websites at each school

- Parent night (when allowable)

- PTO (when allowable)

- Newsletters

- Parent Engagement Coordinators at each school will reach out to parents and provide a monthly newsletter

- Electronic signage at each school

- Virtual meetings where parents who are unable to attend at the school can have access to meetings/activities

Provide the URL for the LEA Return-to-Instruction Plan.

* https://docs.google.com/document/d/1k3vJD4WvxxqE0wu3WcfBnRb3X1YfiK9fOOtjlZep1H8/edit

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
✔ Intervention A (Summer Learning & Summer Enrichment Programs)	497,401.00
☐ Intervention B (Extended Day Programs)	0.00
✔ Intervention C (Comprehensive After-School Programs)	1,030,873.00
☐ Intervention D (Extended School Year Programs)	0.00
☐ Intervention E (Other)	0.00
Total Cost:	1,528,274.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

Summer Camps (Enrichment and K-3 Summer Reading Camps)   All employees working during the summer camps will be off-contract time.

Transportation for students $30,000.00 per year.

24 teachers for summer camps (18 days) and 3 directors (one at each location) Teachers are placed in schools based on the number of students so it will vary how many teachers are at each site. We are basing the teacher count on student data from aimsweb data and school/teacher input. The summer program will run throughout the month of June (and possibly a few days of July depending on the way the weeks fall) from 7:00a.m. to 1:00p.m. Monday through Thursday. Students will have approximately 72-75 hours of instruction. Teachers will receive $300.00 per day.

Also, during this time we will have a summer enrichment program with a total of 6 teachers (2 at each school). The focus will be STEM lessons and activities based on the science course of study.

The total number of teachers for both programs will be 30.

Salary $181,950.00 Benefits $36,736.00.

School Nurse for the summer programs: Salary 1,600.00 and Benefits 323.00 (included in salary amounts below under 9130)

The total for the summers of 2022, 2023 and 2024 will be $751,827.00

4298   9130 (010-199)$209,360.00   (200-299) $42,272.00 (includes teachers/directors and nurses)

4100-4199 (010-199) $51,963 (200-299) $10,491.00 (300-399) $27,546.00

(See State Reserve Section for completion of funds)

Summer Camp for Sped Students

Camp will be held from 7:00 until 12:00 for students Monday through Thursday. Additional support and instruction will be provided to students based on their IEPs and needs. There will be a total of 6 teachers. 2 will be at DES and DHS, 1 will be at RES and HBS. There will also be 1 aide at each location. Teacher salary will be $300 per day and Aide salary will be $150 per day. Salary $43,200.00 Benefits $8,723.00. Total for Summer 2022, 2023 and 2024 will be: Salary $129,600.00 and Benefits $26,169 for a total of $155,769.00

4298   9130 (010-199) $129,600.00 (200-299) $26,169.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

* All employees during the after school programs will be working off-contract time.

After School and Summer Software

Computer software to use for remediation and tracking of student progress. This will be used during the after school programs and during the summer camps. Renaissance Read 360 and Early Literacy will be used for all, however the main focus for this program will be our early elementary students ($28,000), IXL will be available for all however, the main focus for this program will be upper elementary and high school ($20,000) for a total of 48,000 and a total for 22-23 and 23-24 of $96,000.00

9130 (300-399) $96,000.00

After School Program General Ed

Provide an after school program throughout the school year at all schools (3:15-4:45). This will allow for targeted instruction and additional support for our students. At Dadeville Elementary and Reeltown Elementary there will be 4 teachers 4 days a week for the full school year @75.00 per hour. Dadeville High School and Reeltown High School will have 2 teachers for 4 days at week @75 per hour. Horseshoe Bend (PK-12) will have 6 teachers 4 days a week @75 per hour. Total Salary $275,400 Benefits $55,603. To cover the 21-22, 22-23 and 23-24 school year it will be Salary $826,200.00 and Benefits $166,809.00. Total Cost $993,009.00

4298   9130 (010-199) $756,115.00   (200-299) $152,659.00

(See State Reserve Section for completion of funds)

After School Program Special Ed

Provide an after school program throughout the school year at all schools (3:15-4:15). This will allow for targeted instruction and additional support for our special education students. There will be 2 teachers at DES, 2 teachers at DHS, 1 teacher at RES and 1 teacher at HBS. Teachers will be paid $75 per hour. Salary $30,600 and Benefits $6,179.00 for a total of $36,779.00 For the school years 21-22,22-23 and 23-24 will be Salary $91,800.00 and Benefits $18,534.00 for a total cost of $110,334.00

4298   9130 (010-199) $21,715.00   (200-299) $4,384.00

(See State Reserve Section for completion of funds)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

N/A

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
☑ Category 1 (Personnel)	4,083,785.00
☑ Category 2 (Technology & Online Subscriptions)	254,000.00
☑ Category 3 (Facility Improvements)	210,146.00
☑ Category 4 (Professional Development)	324,998.00
☑ Category 5 (Curriculum Materials & Assessments)	250,000.00
☐ Category 6 (Parent & Family Engagement Activities)	0.00
☑ Category 7 (Other) Health and Wellness	770,260.00
☐ Category 8 (Other)	0.00
☐ Category 9 (Other)	0.00
☐ Category 10 (Other)	0.00

☐	Category 11 (Other)	0.00
☐	Category 12 (Other)	0.00
☐	Administrative Costs (must be reasonable and necessary)	0.00
☐	Indirect Costs (maximum amount is the unrestricted rate)	0.00
	Total Cost:	5,893,189.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

> ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
> Total cost: $550,880.00 | 1100 - [010-199] (Salaries) $354,450.00 | 1100 - [200-299] (Benefits) $196,430.00

Example #2:

> ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
> Total cost: $417,813.00 | 1100 - [010-199] (Salaries) $321,123.00 | 1100 - [200-299] (Benefits) $96,690.00

Contract Intervention Personnel:

Hire a total of 21 hourly contract individuals to work with small groups of students who need additional instruction in reading/English and math. 5 at Dadeville Elementary School, 2 at Dadeville High School, 5 at Reeltown Elementary School, 2 at Reeltown High School and 7 at Horseshoe Bend School. These teachers will be assigned students on a week to week bases based on the skills taught and student needs. We will use SPIRE as our intervention program.

Those at the elementary school will work 6 hours per day / 5 days per week. Those at the high schools will work 4 hours per day / 5 days per week. Hourly pay will be $25.00 per hour for certified personnel. Salary $513,000.00 and Benefits $39,812.00 per year. For two school years, 22-23 and 23-24, the totals are: Salary $1,026,000.00 and Benefits $79,624.00. Total cost $1,105,624.00   **(no FTE due to contract hourly pay)**

1100(010-199) $1,026,000.00   (200-299) $79,624.00

Special Ed Aides:

Employee special education aides for DES, DHS(2), and RES to work with sped students in these schools where there are a larger number of identified students.   Additional intervention and support will be provided to these students in hopes of making up for lost instruction. Salary $74,000.00 and Benefits $53,340.00 For two school years, 22-23 and 23-24 the totals are: Salary $148,000.00 and Benefits: $106,680.00. Total cost $254,680.00

1100 (101-199) $148,000.00   (200-299) $106,680.00   (FTE 4.00)

Additional Full Time Employees

Hire 13 full time employees to prioritize student well-being and health by increasing student access to teachers and to allow for more intense and student directed instruction. Additional personnel will allow teachers to have more one-on-one time and more individualized instruction. Adding extra personnel will also allow for "in-between" classes to help students who are not quite ready to go to the next grade level. There will be 2 additional employees placed at Dadeville High School, Reeltown High School and Reeltown Elementary. There will be 3 additional teachers placed at Dadeville Elementary School (our lowest scoring school), and 4 placed at Horseshoe Bend School, our only PK-12 school. Total salaries for one year will be $744,471.00 and benefits will be $275,109.00. Subs for additional staff: Salary $9,750.00 and Benefits $757.00 For two school years (22-23 and 23-24), it will be: Salary $1,508,442.00 and Benefits $551,732.00.00. Total Cost: $2,060,174.00

1100 (010-199) $1,508,442.00   (200-299)$551,732.00   (FTE 13.0)

Additional Reading Coach

Supplement funds received from ARI to hire another reading coach. We only receive enough funds from ARI to employ 1.75 coaches for our 3 elementary schools. We will use these funds to pay for the remaining 1.25 coaches to support our teachers and students. Salary $78,852.00 and Benefits $27,921.00. The total for two school years (22-23 and 23-24) will be Salary $157,704.00 and Benefits $55,842.00 Total Cost: $213,546.00

1100 (010-199) $157,704.00   (200-299) $55,842.00   (FTE1.25)

Janitors

Continue to employ 3 additional janitors to help keep the schools clean and sanitized.

Salary $60,000.00   Benefits $31,314.00. Total for 22-23 and 23-34 school years will be Salary $120,000.00   Benefits $62,628.00. Total cost $182,628.00

3200-3900 (010-199) $120,000.00 (200-299) $62,628.00   (FTE 3.0)

Computer Technician

Hire an additional computer technician to monitor technological equipment and keep the network up and running for student and faculty use. Salary $38,700.00 Benefits $17,413.00. Total for 21-22, 22-23 and 23-24 will be $168,339.00.

3200-3900 (010-199) $116,100.00   (200-299) $52,239.00   (FTE 1.0)

Contract Computer Technician

Hire a floating computer technician to assist throughout the county as needed.

Salary $36,000.00 and taxes $2,794 per year for 21-22 school year. Total Cost: $38,794.00

3200-3900(010-199) $36,000.00 (200-299) $2,794.00 (no FTE due to daily contract pay)

Additional Subs for Extended Absences/Illnesses

We are setting aside money for extended absences due to illness for our full-time teacher and aides. We want our students to continue to have face-to-face instruction when teachers or aides are absent due to illness, exposure or isolation/quarantine. Salary 55,680 and benefits 4,320 for a total of $60,000.00.
1100 (010-199) $55,680.00 (200-299) $4,320.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
> Total Cost: $432,158.00 | 1100 - [300-399] (Software License) $30,000.00 | 1100 - [400-499] (Technology) $402,158.00

Computer Programs:

Computer programs to monitor student progress and provide data driven remediation to students who are showing deficits and to support credit recovery. Classworks to used for grades 1-12 ($30,000), Reflex Math to be used for K-6 ($12,000), and aimsweb Plus for upper grades 4-8 ($30,000). Odysseyware for credit recovery to be used by grades 9-12 (30,000) Each of these programs for the 22-23 and 23-24 school years for a total of $204,000.00

  1100(300-399) $204,000.00

Communication Tool

We will purchase additional years of the program Blackboard to maintain communication with our parents, community, and stakeholders. This allows us to put out mass information to our parents and community members via phone and email. At the cost of $25,000.00 per a year for a total of $50,000.00 for the 22-23 and 23-24 school years.

2220 (300-399) $50,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: $55,500.00
> 7200 - [500-599] (Capitalized Units) $18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) $37,000.00

Battery Backup

Purchase a battery pack for the network hubs at each of our schools to prevent down time and loss of information when there is a surge or loss of power. Total cost: $52,000.00

3200-3900 (400-499) $52,000.00

Electronic Signs

Install electronic signs at Horseshoe Bend, Reeltown Elementary, and Dadeville Elementary to communicate with students, parents and community members and keep them posted on current happenings. $20,000 per sign for a total of $60,000.00

3200-3900 (400-499) $60,000.00

Replace Air Units

Replace 12 air units at Reeltown High School (Ledbetter Building). These are the original to the building that was built in the early 1990's. They will be replaced with new air conditioners with a filtration system. Total cost: $88,146.00

3200-3900 (400-499) $88,146.00

Sanitize Band Instruments

Use funds to professionally sanitize band instruments to prevent the spread of germs.

Total cost: $10,000   3200-3900 (300-399) $10,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
    - Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: $14,000.00 | 2215 - [300-399] (Consultants) $14,000
    - Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: $19,230.00 | 2215 - [010-199] (Stipends) $11,456.00 | 2215 - [200-299] (Benefits) $7,774.00

[Cont.]
    - Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: $18,000.00 | 2215 - [300-399] (Contract for Subs) $18,000
    - Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: $3,400.00 | 2215 - [400-499] (Supplies & Materials) $3,400.00

[Cont.]
    - Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: $22,000.00 | 2215 - [600-899] (Registration) $4,000.00 | 2215 - [300-399] (Travel) $18,000.00

* All employees being paid stipends will be working off-contract time.

Contracted Professional Development

Purchase high quality professional development from program vendors (IXL, SPIRE and Heggarty) to ensure proper implementation of purchased programs/materials. Maybe in person or online based on ADPH guidelines.

Total: $75,000.00   2215 (300-399) $75,000.00

Subs and Stipends for Professional Development

As we continue to address student needs, we will continue to provide our staff professional development to allow them to be successful. We will be providing PD on the Literacy Act along with teacher training in the science of reading. We will provide PD for our new math course of study and our reading course of study next year. Other PD will be based on our needs assessment and what our system identifies as necessary. Stipends: Salary $166,400.00 and benefits $33,597($199,997.00) Subs: salary $46,400 and benefits $3,601.00 (50,001.00). Total for both $249,998.00

2215 (010-199) $212,800.00 (200-299) $37,198.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
> Total Cost: $8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) $8,791.00

Additional Materials and Textbooks

Use funds to supplement the state funds we receive for our textbook and textbook programs. These funds will be used to purchase additional materials that come with the textbook packages (both math and ELA) and to purchase additional materials needed to provide intervention and instruction to our students. Total cost: $250,000.00

1100(400-499) $250,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
> Total Cost: $4,500.00 | 2190 - [400-499] (Supplies and Materials) $4,500.00

N/A

Category 7 (Other)

Provide the following information for Category 7 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

HEALTH AND WELLNESS

Occupational Therapist

Hire a full time occupational therapist to work with students identified in need. She/he will work in all 5 schools on a rotating basis. Salary $48,504 and Benefits $19,392.00. The total for 2 school years, 22-23 and 23-24 will be: Salary $97,008.00 and Benefits $38,784.00.Total Cost $135,792.00

2140 (010-199) $97,008.00 (200-299) $38,784.00 (FTE 1.0)

Mental Health Contract

Contract a mental health counselor from East Alabama Medical Center in Opelika, AL. He/She will work with students at all 5 schools on a rotating basis. Contract amount $75,000.00. For two years (22-23 and 23-24) it will be: $150,000.00

2120 (300-399) $150,000.00 (no FTE due to contract work)

Nurse Station and Nurse Supplies for all Schools

We will purchase Vital Oxide for nursing stations ($6,000.00), Cleaning supplies for the nurses stations ($2,000), Hand Sanatizer for stand refills ($14,000.00), General nursing supplies to replenish all stations ($18,000), Medical supply carts for each nurses station ($5,000.00). Total for all items $45,000.00.

2140 (400-499) $45,000.00

Nurses

Supplement state nurse salary allocation to place a nurse at each school so proper medical attention can be given to the students. The funds provided by the state pay for two nurses (lead nurse and Dadeville High School). Funds will be used to secure nurses for Reeltown Elementary, Reeltown High School, Dadeville Elementary School and Horseshoe Bend School. (4 nurses total) Total for 22-23 and 23-24 school years will be Salary $247,950.00 and Benefits $126,862.00. Total Cost $374,812.00

 2140 (010-199) $247,950.00   (200-299) $126,862.00 (FTE 4.0)

Contract Floating Nurse

Contract with a retired nurse to float from school to school as needed to assist school nurses or to fill in when they are absent. $20,000 per year for 21-22, 22-23, and 23-24 for a total of $60,000 plus taxes. Total Cost: $64,656.00

2140(010-199) $60,000.00   (200-299) $4,656.00 (no FTE due to contract work)

Category 8 (Other)

Provide the following information for Category 8 (Other):
     1) Brief description and timeline for each service (service must end by 9/30/2024)
     2) Number of employees and FTE(s) (if applicable)
     3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 9 (Other)

Provide the following information for Category 9 (Other):
     1) Brief description and timeline for each service (service must end by 9/30/2024)
     2) Number of employees and FTE(s) (if applicable)
     3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 10 (Other)

Provide the following information for Category 10 (Other):
     1) Brief description and timeline for each service (service must end by 9/30/2024)
     2) Number of employees and FTE(s) (if applicable)
     3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* | The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

No administrative costs are contained in the grant.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* | The LEA is not utilizing grant funds for indirect costs. ▼

| 0.00 | % - Unrestricted Indirect Cost Rate for LEA | $0.00 | Maximum Indirect Cost amount for the ARP ESSER Fund |

Function/Object Code used on the Budget Grid | [ ]

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	**Document**
🗑 ✏	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
🗑 ✏	"Other" Intervention Evidence-based Documentation	Evidence Based Documents
🗑 ✏	Supporting Documentation #1	Evidence Based Documents
🗑 ✏	Supporting Documentation #2	Evidence Based Documents

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Checklist Description (Collapse All Expand All)	
☐ **1. Allocations**	OK ▼

1. Review the ARP ESSER allocation for the LEA.

| ☐ **2. Assurances** | OK ▼ |

1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?

| ☐ **3. Cover Page & Required Narratives** | OK ▼ |

1. Did the LEA include the name of the Superintendent of Schools?

2. Did the LEA include the contact information for the ARP Point of Contact?

3. Did the LEA answer all the required narratives?

| ☐ **4. Budget Grid** | OK ▼ |

1. Did the LEA allocate all ARP ESSER funds on the budget grid?

2. Did the LEA allocate all ARP ESSER funds on the budget details page?

| ☐ **5. LEA Reservation to Address Loss of Instructional Time** | OK ▼ |

1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?

2. Do the expenditures in the narratives match the budget grid?

3. Are the expenditures allowable under the ARP?

4. Are the expenditures reasonable, necessary, and allocable?

5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

| ☐ **6. Remaining ARP ESSER Fund Uses** | OK ▼ |

1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?

2. Do the expenditures in the narratives match the budget grid?

3. Are the expenditures allowable under the ARP?

4. Are the expenditures reasonable, necessary, and allocable?

5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?

6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

| ☐ **7. Administrative Costs** | OK ▼ |

1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?

If the LEA selected yes, then...

2. Do the expenditures in the narrative match the budget grid?

3. Are the expenditures allowable under the ARP?

4. Are the expenditures reasonable, necessary, and allocable?

5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?

6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?

| ☐ **8. Indirect Costs** | OK ▼ |

1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then…

2. Did the LEA include the Unrestricted Indirect Cost rate?

3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

4. Did the LEA include the Function and Object code?

5. Does the budgeted amount match the budget grid?

⊟ 9. Related Documents | OK ▾ |

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)										(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	481,460.00	97,205.00	0.00	0.00	0.00	0.00		0.00	0.00	578,665.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	481,460.00	97,205.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	578,665.00	Total

	Adjusted Allocation	578,665.00
	Remaining	0.00

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

We will be using several programs to help us identify the needs of ALL of our students. We are not only looking at academic needs, but also social/emotional. The following programs are ones we will be using in making decisions in our after school and summer programs.

1. aimswebPlus: This is an assessment, data management, and reporting system that provides national and local performance and growth norms for the screening and progress monitoring of math and reading skills for all students in kindergarten through 8th grade. aimswebPlus uses two types of measures: CBMs - a brief timed measurement of fluency and essential basic skills and Standards based assessment which are comprehensive measures aligned to current learning standards. Using this program will help us identify ALL students who are behind and need additional, intense instruction.

2. IXL: Since aimswebPlus covers K-8 we need another program to cover our high school students. We selected IXL. IXL is a personalized learning platform designed to help students build academic skills that are fully aligned to state standards. If offers thousands of skills in math, English language, science and social studies. As student practice on IXL, they receive questions that automatically adapt to their skill level, and get progressively more challenging as they work. It can be used to introduce new topics, reinforce concepts, prepare for standardized test, and provide personalized instruction to students. Teachers can also track progress for individual students.

3. Renaissance: Covers four domains, including 1. foundational skills, 2. language, 3. literature, and 4. informational text. Renaissance uses learning progressions. The benefit of progressions is that they lay out a continuum to guide teaching and learning over time so that student competence in the domain can be advanced continuously. Renaissance can be used for early literacy (K-2) all the way through 12th grade.

We also have another program we will use for the social-emotional health of our students. BASE is an online therapeutic intervention created by mental health specialists to provide factual information regarding social, emotional, and behavioral health issues. It is based on 25 years of hands-on work with high-risk student and their families. There are several modules including, self-esteem, anger management, restorative practices, healthy communication, and impulsive decision-making.

As stated above we will be using the programs to identify students who need the additional instruction and it can also help us identify students who are excelling beyond their age/grade. This will be beneficial for looking at students for our STEM program.

All students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness and children in foster care will all have access to the programs and will be given the additional help that is needed.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*

In Tallapoosa County we will be using

1. aimswebPlus

2. IXL

3. Renaissance

4. BASE

We are using the above programs, along with teacher/admin input and guardian input to better serve our students. Working with different data sources helps us to understand what the students need and how to address the deficiencies. The programs will be used throughout the school year and a post assessment will be given to measure student improvement and growth. If adequate growth and improvement is not noted, the program will be reevaluated and possibly replaced for the following year. We selected these programs because they can provide us the data we need to make informed decisions. Failure to show progress will result in dismissal of the program.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
    1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
    2) students who did not consistently participate in remote instruction when offered during school building closures.

* We offered face-to-face instruction the whole year last school year. However, we did have some students who selected to do virtual learning. We also had students who did not participate in both, or did so on a limited basis. We know these students will need the additional help we can provide to help them catch up and become successful. We are offering after school tutoring for all students (K-12), summer reading camps and STEM camps, and credit recovery through Odysseyware. We are also hiring interventionist in each school to provide the extra doses of instruction or teachers do not have time to do. We are also adding more full-time teachers to make our classes smaller and more manageable. This will allow for more personalized instruction and it will also allow for us to spread our students out more, especially since the COVID virus does not seem to be going away again this school year.

Budget Amount & Details for Interventions	Amount
☑ Intervention A (Summer Learning & Summer Enrichment Programs)	84,235.00
☑ Intervention B (Comprehensive After-School Programs)	84,235.00
☑ Intervention C (Other) Summer Reading Program (K-3)	410,195.00
Total Cost:	578,665.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

***All Teachers working summer camps will be off contract

Summer Enrichment Camps and K-3 Summer Reading Camps   (This is also reflected in Intervention A and C because it contains both enrichment and the required summer reading camp. They will share a nurse and buses)

Transportation for students $30,000.00 per year.

24 teachers for K-3 summer reading camps (18 days) and 3 directors (one at each location) Teachers are placed in schools based on the number of students. We are basing the teacher count on student data from aimsweb data and school input. The summer program will run throughout the month of June (and possibly a few days of July depending on the way the weeks fall) from 7:00a.m. to 1:00p.m. Monday through Thursday. Students will have approximately 72-75 hours of instruction. Teachers will receive $300.00 per day and directors will receive $350.00 per day. Also, we will have a summer enrichment program with a total of 6 teachers (2 at each school). The total number of teachers will be 30 and 3 directors.

Salary $181,950.00 Benefits $36,736.00. School Nurse for the summer programs: Salary $1,600.00 and Benefits $323.00

The total for the summers of 2022, 2023 and 2024 will be $428,175.00 (teachers, directors and nurse) plus 90,000 transportation = $518,175.00

9130 (010-199)$209,360.00.00 (200-299) $42,272.00   4100-4199 (010-199) $51,963 (200-299) $10,491.00 (300-399) $27,546.00

4295   Salary (010-199) $70,085.00 (200-299)$14,150.00   Remainder of funds are in pass-through allocation

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

*Teachers will be off-contract during the after school programs

After School Program General Ed

Provide an after school program throughout the school year at all schools (3:15-4:45). This will allow for targeted instruction and additional support for our students. At Dadeville Elementary and Reeltown Elementary there will be 4 teachers 4 days a week for the full school year @35.00 per hour. Dadeville High School and Reeltown High School will have 2 teachers for 4 days at week @75 per hour. Horseshoe Bend (PK-12) will have 6 teachers 4 days a week @75 per hour. Total Salary (010-199)$275,400 Benefits (200-299)$55,603. To cover the 21-22, 22-23 and 23-24 school year it will be (010-199)Salary $826,200.00 and (200-299)Benefits $166,809.00. Total Cost $993,009.00

4295   9130 Salary (010-199) $70,085.00 and Benefits (200-299)$14,150.00   Remainder of funds are in pass-through allocation

Intervention C (Other)

Provide the following information for Intervention C (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)
NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

*Teachers will be off-contract during the summer camps (This is also reflected in Intervention A and C because it contains both enrichment and the required summer reading camp. They will share a nurse and buses)

Summer Reading Camps (K-3) and Summer Enrichment (K-6)

24 teachers for summer camps (18 days) and 3 directors (one at each location) Teachers are placed in schools based on the number of students. We are basing the teacher count on student data from aimsweb data and school input. The summer program will run throughout the month of June (and possibly a few days of July depending on the way the weeks fall) from 7:00a.m. to 1:00p.m. Monday through Thursday. Students will have approximately 72-75 hours of instruction. Teachers will receive $300.00 per day.

Salary $181,950.00 Benefits $36,736.00.

School Nurse for the summer programs: Salary 1,600.00 and Benefits 323.00

The total for the summers of 2022, 2023 and 2024 will be $751,827.00

4298 9130 (010-199)$480,565.00   (200-299) $97,027.00

4100-4199 (010-199) $51,963 (200-299) $10,491.00 (300-399) $27,546.00

4295   9130 (010-99) Salary $271,205 and (200-299) Benefits $54,755.00

After School Program Special Ed

Provide an after school program throughout the school year at all schools (3:15-4:15). This will allow for targeted instruction and additional support for our special education students. There will be 2 teachers at DES, 2 teachers at DHS, 1 teacher at RES and 1 teacher at HBS.   Teachers will be paid $75 per hour. Salary $30,600 and Benefits $6,179.00 for a total of $36,779.00 For the school years 21-22,22-23 and 23-24 will be Salary $91,800.00 and Benefits $18,534.00 for a total cost of $110,334.00

4295   9130 Salary (010-199) $70,085.00 and Benefits (200-299)$14,150.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	**Document**
🗑 ✎	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
🗑 ✎	"Other" Intervention Evidence-based Documentation	
🗑 ✎	Supporting Documentation #1	
🗑 ✎	Supporting Documentation #2	

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Checklist Description (Collapse All   Expand All)

1. Allocations   `OK ▼`

    1. Review the ARP ESSER State Reserve allocation for the LEA.

2. Required Narratives   `OK ▼`

    1. Did the LEA answer all the required narratives?

3. Budget Grid   `OK ▼`

    1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?

    2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?

4. ARP ESSER State Reserve Allocation   `OK ▼`

    1. Do the expenditures in the narratives match the budget grid?

    2. Are the expenditures allowable under the ARP?

    3. Are the expenditures reasonable, necessary, and allocable?

    4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

    5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

    6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

5. Related Documents   `OK ▼`

    1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?