

Wilcox County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Friday, December 10, 2021 3:02 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	10,400,468.00	365,880.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	10,400,468.00	365,880.00
Adjusted Allocation	10,400,468.00	365,880.00
Budgeted	10,400,468.00	365,880.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/27/2021
ARP ESSER State Reserve	9/27/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	153,000.00	98,167.00	188,000.00	758,690.00	0.00	0.00		0.00	0.00	1,197,857.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	45,000.00	18,708.00	0.00	0.00		0.00		0.00	0.00	63,708.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	25,000.00	40,000.00		0.00		0.00	0.00	65,000.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	100,000.00		0.00		0.00	0.00	100,000.00	Health Services (2140)
Social Services (2150)	0.00	0.00	70,000.00	0.00		0.00		0.00	0.00	70,000.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	5,000.00	0.00	0.00		0.00	0.00	5,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	16,650.00	3,350.00	20,000.00	20,000.00	0.00	20,000.00		0.00	0.00	80,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	772,050.00	351,357.00	0.00	150,000.00	0.00	0.00		0.00	0.00	1,273,407.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	20,000.00	0.00	0.00	0.00		0.00	0.00	20,000.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	1,016,956.00	0.00	0.00	1,016,956.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					4,800,000.00					4,800,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,401,813.00	283,727.00	0.00	23,000.00	0.00	0.00		0.00	0.00	1,708,540.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,388,513.00	755,309.00	323,000.00	1,096,690.00	4,800,000.00	20,000.00	1,016,956.00	0.00	0.00	10,400,468.00	Total
Adjusted Allocation										10,400,468.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * DR. ANDRE' P. SAULSBERRY

ARP ESSER Point of Contact

Name * MARCUS LENNON

Role * CSFO

Phone * 334-682-4716

Ext 6629

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* The Wilcox County Public School System will use ESSER III funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent [Centers for Disease Control and Prevention \(CDC\) guidance on reopening schools](#), in order to continuously and safely open and operate schools for in-person learning. ACPS will use a portion of its ARP Act ESSER III funds to implement the following prevention and mitigation strategies:

Improve ventilation in buildings and on school buses;

Provide personal protective equipment (PPE) for staff, students and visitors; and

Purchase System-Wide Software to make documents available online for employees and visitors to help reduce person to person contact

Purchase desks and store excess furniture to allow for social distancing in classrooms.

Pay for professional building sanitation services

Purchase thermometers and thermal scanners to check temperatures of visitors and students

This funding will be used in conjunction with other funding sources to fully implement additional recommended prevention and mitigation strategies, including enhanced cleaning and disinfection, hand sanitation, contact tracing, tents to maximize outdoor spaces, etc

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* We will be allocating resources in ways that advance equity and ensuring they are adequate for providing the opportunities and supports students need to succeed is particularly important as we recover from the disparate impact of COVID-19 on different communities of ethnicity and communities experiencing poverty. Addressing the many dimensions of resource equity, including equitable and adequate school funding, access to a well-rounded education, well-prepared, effective, and diverse educators and staff, and integrated support services, can begin to mitigate the impact of COVID-19 on schools and students and can close long-standing gaps in educational opportunity. We will continue to use practices that have been implemented from our ESSER II plan such as extended day, summer school, additional fte's, and classroom supplies. We are a district with a high level of poverty, so we will continue to implement current measures to serve those impacted by COVID-19. Every effort will be made to ensure homeless students will not be stigmatized and/or alienated due to their status. All referrals will be confidential and identification of homeless status will not be included on the student's permanent record

Section 2001(e)(1) of the ARP Act requires each Local Education Agency (LEA) to use at least 20% of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based

interventions, such as summer learning & enrichment, extended day, comprehensive after-school programs, or extended school year programs. ACPS will use no less than 20% of its ARP Act ESSER III funds to address unfinished learning as described below:

- Provide expanded academic and enrichment programming for summer 2023 and summer 2024
- Extended Day programs during the school year

Hire additional staff (Interventionist, Instructional Aides, and a Reading Specialist)

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* The Wilcox County Board of Education already has policies in place to prevent barriers in regards to race, gender, color, nationality, disability, and age. We will continue to implement these measures in all programs that are offered by the district.

Wilcox County Board of Education will remove barriers for all students, teachers, and other staff (regardless of gender, race, ethnicity, disability, and age) by promoting a culture of belonging, safety, and self-worth, which supports equal access for all individuals. If barriers arise within the district, we will address them in an efficient and effective manner.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Wilcox County Board of Education will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications. The control of funds provided to the local educational agency under ESSER III, and will administer those funds and property;

The Board of Education will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties. The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* A parental involvement advisory committee composed of representatives from the community, parents, students, teachers, and administrators involved in all Federal Programs was formed to revise the LEA Parental Involvement Plan. Committee representatives were selected because of their dedication and interest in the success of our students and school.

The required annual meetings are held at each school independent of other meetings, such as PTA.

Input from parents and community members is actively sought in order to ensure that both parent and student needs are identified and that all available community resources are being utilized. The focus of Wilcox County Schools' Parent Involvement Plan is to involve parents in the educational process of their children through activities, communication, school activities, and volunteer programs. Throughout the year, goals and progress are communicated to stakeholders through PTA meetings, local school staff meetings, newsletters, and the local media, so that there is a shared commitment for a quality education for all students in Wilcox County Schools.

A copy of the Wilcox County Schools Parent Involvement Policy (Appendix A) and Plan will be located in the Superintendent's office, Federal Program Director's office, and in each school's front office for review. A copy of the Parental Involvement Policy and Plan will be distributed to students to be hand delivered to parents. Procedures are outlined in the Wilcox County Schools' Parent Involvement Policy that allows all parents to make and submit concerns about the Parent Involvement Policy/Plan or Local Education Association Consolidated Application to the Principal. If these concerns are not addressed to the satisfaction of the parent, the parent may submit in writing these concerns to the Federal Programs Director who will in turn forward them to the Federal Programs Director at the State Department of Education

Provide the URL for the LEA Return-to-Instruction Plan.

* www.wilcox.k12.al.us

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	1,010,772.00
<input checked="" type="checkbox"/>	Intervention B (Extended Day Programs)	697,768.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other) Educational Intervention and Learning Lo	418,565.00
Total Cost:		2,127,105.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Enrichment & Learning Camps. The camps will run for 5 weeks for 4 days a week

The Wilcox County School System will address learning loss/gaps in the English language arts and math curriculum through summer learning programs with the use of approved district wide English language arts and math Interventions such as S.P.I.R.E., IXL, STA, and other resources. These programs meet students directly at their learning needs through assessment and instruction. This will be for Summer 2023 and Summer 2024

All Summer Feeding Funds have been utilized. The district will provide the remaining amount to pay for the summer learning workers. Any stipends for staff will be paid for work performed off-contracted time.

Summer School \$1,010,772.00 (2 Summers):

All school sites 45 Teachers, 5 Counselors, 5 Nurses, 1 RN, 6 Instr. Aides, 5 Custodians, 25 Bus Drivers, 10 CNP, & 6 Administrators

Function 9130 - Object (010-199) Salaries \$821,500.00 & Function 9130 - Object(200-299) Benefits \$166,272.00

All school sites Classroom / Function 9130 - Object(400-499) Supplies \$23,000.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The Wilcox County School System will address learning loss/gaps in the English language arts and math curriculum through extended day tutoring programs with the use of approved district wide English language arts and math Interventions such as S.P.I.R.E., IXL, STA, and other resources. These programs meet students directly at their learning needs through assessment and instruction.

- o The hours will be from Tuesday – Thursday from 3:15pm – 5:15pm from September through April during fiscal year 2023-2024. ESSER II will fund the previous fiscal years.
- o Any stipends for staff will be paid for work performed off-contracted time.

High Dosage Tutoring (Extended Day) \$697,768.00:

August 2022 – April 2023 4 Days per week

All school sites 40 Teachers, 5 Counselors, 5 Nurses, 5 Custodians, 21 Bus Drivers & 6 Administrators

9130 - (010 - 199) Salaries \$580,313.00 & 9130 - (200-299) Benefits \$117,455.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Educational Intervention & Learning Loss Recovery: Total Cost \$418,565.00

ARP ESSER funds will be used to employ personnel to promote learning recovery (8.0 FTE) for the 2023-2024 years to assist with students struggling academically within the district. The reading coaches, interventionists, and paraprofessionals will work with struggling students in the areas of credit recovery, small group instruction, pull out tutoring, and to ensure that struggling students are comprehending content/instructional strategies. (See job description in Related Documents section.)

Total cost: \$314,875.00 |

1100 - [010-199] (Salaries) \$153,000.00 / 1100 - [200-299] (Benefits) \$98,167.00 | 2120 - [010-199] (Salaries) \$45,000.00 / 2120 - [200-299] (Benefits) \$18,708.00

- o 1 Reading Coach (ABC Elementary) / Function 1100 - Object(084) \$45,000.00 Salary and Function 1100 - Object(200-299) \$18,708.00 Benefits
- o 1 Interventionist (WCHS) / Function 2120 - Object(129) \$45,000.00 Salary and Function 1100 - Object(200-299) \$18,708.00 Benefits
- o 6 Paraprofessionals (Aides) / Function 1100 - Object(101) \$108,000.00 Salaries and Function 1100 - Object(200-299) \$79,459 Benefits

o Reading Coach – Category 1

§ There were two schools (ABC Elem. and FS Ervin Elem.) that share a Reading Coach. This will allow for both schools to have a full time Reading Coach so that they can be available full time at both schools to help struggling students recover in regards to reading.

o Interventionist – Category 1

§ Interventionist will work directly with high school students that are in danger of failing. They will work with them to recover in areas that they are struggling academically to increase graduation and passing rates.

o Paraprofessionals – Category 1

§ Instructional Aides that will help assist teachers and facilitate learning recovery with students who have the highest need of intervention at every school.

o Software – Category 2

§ All of the software that we are investing in will be used by staff at all schools to help foster academic recovery. All versions of the programs are designed for schools that need academic intervention. This software was requested by our educators based on what they can provide in assisting with the academic recovery process. The software programs will be used with the Interventions included in Intervention A, B, and E.

ABC Elementary – 1 Aide

J.E. Hobbs Elementary – 2 Aides

F.S. Ervin Elementary – 1 Aide

Camden School of Arts & Technology (Middle School) – 1 Aide

Wilcox Central High School – 1 Aide

1100 - (414) Educational & Intervention Software \$103,690.00 (Subscriptions will run from August 2023-September 2024)

o Edgenuity (Grades 9-12) \$38,695.00

o We Build it Better (Grades 6-8) \$32,500.00

o IXL Learning (Grades K-8) \$32,495.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,123,407.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	813,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	4,850,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	80,000.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	25,000.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	5,000.00
<input checked="" type="checkbox"/> Category 7 (Other)	
Mental Health Supports	70,000.00
<input checked="" type="checkbox"/> Category 8 (Other)	
Special Education Services	70,000.00

<input checked="" type="checkbox"/>	Category 9 (Other) Sanitation and Cleaning Facilities	100,000.00
<input checked="" type="checkbox"/>	Category 10 (Other) Health and Wellness	100,000.00
<input checked="" type="checkbox"/>	Category 11 (Other) Bus Mileage	20,000.00
<input type="checkbox"/>	Category 12 (Other) 	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	1,016,956.00
Total Cost:		8,273,363.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ personnel to promote Building Sanitation and routine cleaning. They will be budgeted for Fiscal Years 2021-2022, 2022-2023. This will expire Fiscal Year 2023-2024.

We will be using our staff to clean the buildings with sanitation equipment and supplies provided by the district.

13 custodians at 13.0 FTEs at 6 Locations District-Wide will be hired (3 Fiscal Years)

Total Cost: \$1,123,407.00 |

3200 - 171 Custodian/Janitors Salaries \$257,350 X 3 = \$772,050.00 | 3200 - [200-299] Benefits \$117,119 x 3 = \$351,357.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, Laptops, smart boards, and associated accessories to improve

academic technology usage and Student achievement. We will need additional funds to pay for Tech Support Services to assist IT District Coordinator. ARP ESSER funds will also purchase subscriptions for Microsoft Office & Anti-virus that will expire prior to September 30, 2024

Tech Support Contracted Services October 1, 2021 – September 30, 2024

Total Cost: \$813,000.00 | 1100 - [300-399] (Software License & Tech Support) \$188,000.00 | 1100 - [400-499] (Technology) \$625,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to improve Air Quality via Facility Improvements:

HVAC/BAS Upgrades/Electrical Infrastructure

Many of the heating, ventilation, and cooling systems in Wilcox County Schools are currently failing and in desperate need of replacement. Many units have already failed, and others experience several issues and are past the end of their useful life. Without many units operating properly, the HVAC systems cannot provide comfortable space temperatures nor dehumidify for space comfort during the warmer months.

The ESSER funds will procure a new turnkey mechanical equipment solution on an as needed basis, throw new variable speed fans, two-stage compressors, bipolar ionization, and associated materials. We will redesign and replace the systems to improve indoor air quality, increase building occupant comfort, and increase reliability to address this critical infrastructure need. The goal at the forefront of this undertaking is to significantly reduce the risk of Covid-19 by ensuring outside air requirements are being met to provide a safer environment.

*****We already have \$1,164,858.00 Budgeted in our ESSER II plan for Facility Improvements so that will affect how much we budget in ESSER III.*****

Total Cost: \$4,850,000.00 | 7200 - [500-599] (Capitalized Units) \$4,800,000.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$50,000.00

To be included: Replacement of failed Water source heat pumps at Wilcox Central HS. Renovate units at the gymnasium 4 of the six units are failing at Wilcox Central HS. Renovate the auditorium at Wilcox Central HS to install a new A/C and heating system to improve air quality and prevent/mitigate the spread of COVID-19. Install new rooftop unit in the foyer at Wilcox Central HS. Replace cafeteria area and kitchen units at Wilcox Central HS. Replace main office unit at Wilcox Central HS. Replace stadium field house units that have failed Wilcox Central HS. Replace units serving the special needs classrooms at Wilcox Central HS. Replace wall packs to improve classroom comfort at CSAT. Auditorium split-systems to be replaced at CSAT. Steam boiler Demolition due to lack of need at CSAT. They will replace the current failed A/C units then remove the old units including the boiler. This will cut down on the moisture levels that is causing mold issues.

Implement a new District-wide Building automation system in all 7 of the district facilities. Enable maintenance to be proactive in correcting issues through alarms and alerts that indicate emerging issues.

Centrally monitor and control temperatures; easily schedule buildings; full Direct Digital Control (DDC) of all district HVAC equipment

The cost of these upgrades is anticipated to be between \$5.2M and \$5.8M depending on the scope of work and fluctuation in material and labor costs.

Building Envelope

Seal all penetration points in and around the building to ensure proper indoor air quality is being achieved. In addition, add door sweep and replace windows where necessary to ensure a comfortable and safe learning environment. All locations except for the central office.

The cost of these upgrades is estimated to be between \$110K - \$120K depending on the upgrades made.

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

The district will most likely have 50 instructional staff members district wide to receive ongoing professional development beginning in the 2023 fiscal year and ending September 2024. This will be provided in addition to our ESSER II funds.

Total Cost: \$80,000.00 | 2215 - [010-199] (Stipends) \$16,650.00 | 2215 - [200-299] (Benefits) \$3,350.00 / 2215 - [300-399] (Purchase Services) \$20,000.00 | 2215 - [623] (Registration) \$20,000.00 | 2215 - [400-499] (Training Supplies) \$20,000.00

ELA HQPD \$40,000.00:

PD Registrations, Subs & Stipends, In-state & Out of State Travel, and HQ PD Supporting Materials and Supplies. Training will be used to train staff on K-12 Content, Depth of Knowledge and Learning Priorities.

Math HQPD \$40,000.00:

PD Registrations, Subs & Stipends, In-state & Out of State Travel, and HQ PD Supporting Materials and Supplies. Training will be used to train staff on K-12 Content, Depth of Knowledge and Learning Priorities.

§ Consultants for school staff (Attached)

§ Conferences and In-house sessions

§ Training will be done during contract and off contract time for staff. Any stipends for staff will be paid for work performed off-contracted time.

§ Registration Fees

§ Hotel Accommodations

§ Mileage and Incidentals

§ We will pay for both in-state and out-of-state travel

§ Materials purchased will be booklets, printouts, and software used by trainers and staff.

§ In-state and out-of-state travel

§ Consultants for Staff

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase curriculum materials & assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2023-2024 school year.

Total Cost: \$25,000.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$25,000.00

Assessments, Inclusive of Screeners \$25,000.00:

Social/Emotional/Behavioral – Connors Scale & BASC Software &10,000.00

The Conner's and BASC-3 behavioral programs will provide valuable mental health data on student behavior to address/assess related learning, behavior, and emotional problems in children and teens.

Other – ACAP, ACT, WIDA, KUDER Software & Testing Supplies \$15,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family handouts and resources for our families during fiscal years 2023 and 2024. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$5,000.00 | 2190 - [400-499] (Supplies and Materials) \$5,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

District will use ARP ESSER Funds to support students and staff with Mental Health Services in addition to School Counselors and Mental Health Coordinator. This will be provided through September 2024

Peer-Helpers Subscription and Mental Health Support Services | Function 2150 - Object(300-399) \$70,000.00

§ The program covers many of the issues that affect our youth today, such as: bullying, divorce, family illness, body image, grief and coping, mental health and depression

o Mental Health Support Services (Mental Health Coordinator)

"Preparing Our Kids for Success", is a onetime, 2.5-hour parent class specifically designed to strengthen the School Attendance Policy and local truancy deduction efforts by helping to reduce chronic truancy and improve school performance.

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

District will use ARP ESSER Funds to support students and staff so support Special Education. This will be provided through September 2024.

Total Cost: \$70,000.00 | 1100 - [400 - 499] Materials & Supplies \$30,000.00 | 2130 - [300-399] Purchased Services \$25,000.00 | 2130 - [400-499] (Supplies and Materials) \$15,000.00

Special Education Transitional Services – Brigrance & Pro-Ed Transition Assessment Software \$15,000 | Licensed Therapist \$25,000.00 | Materials & Supplies \$30,000.00

The School District already has an open/active contract with Delta Rehab and Lymphedema Therapy Solutions to provide Licensed Therapist services.

o Curriculum Instructional Materials and Supplies (including but not limited to additional Tiered materials for students with IEPs)

We will also use software such as Brigrance that will assist staff with transitions.

The BRIGANCE Transition Skills Inventory (TSI) helps educators easily assess independent living, employment, and additional post-secondary skills to support transition planning for middle- and high-school students. It assists with determining present level of performance in transition skills. It is used to develop transition goals and objectives for IEPs that meet IDEA requirements, assess a wide range of student abilities, monitors and reports progress toward transition goals, and deliver data-driven instruction with the BRIGANCE Transition Skills Activities.

The (TPI-3) provides school personnel with a systematic way to address critical transition planning areas that are mandated by the Individuals With Disabilities Education Act of 2004. It also accounts for individual student preferences, interests, strengths, and needs. Key information is gathered from students, parents, guardians, and school personnel through the use of core and specialized rating scales and open-ended questions. The TPI-3 can serve as the main vehicle for identifying transition needs or can complement existing procedures that are being used in a school district. In many cases, it can serve as a framework for acquiring more detailed assessment information. The most important outcomes are identifying transition preferences, interests, strengths, and needs, regardless of methodology; developing necessary plans; and acting on resultant goals.

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to purchase Cleaning Supplies to keep the schools sanitized and clean. This will allow for a safe environment for students.

3200 - [400-499] Janitorial/Sanitizing Cleaning Materials & Supplies \$100,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to support current Nursing Staff to continue to promote Health and Wellness with our students. This will be achieved by purchasing PPE Supplies, personal sanitation materials, equipment and supplies for schools and nursing stations due to increased need during the pandemic. This support will last until September 30, 2024

Total Cost: \$100,000.00

2140 - [400-499] Materials and Supplies \$100,000.00

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

- Transportation Costs (Bus Mileage for Summer School and Extended Day) \$20,000.00 (Will be used the Summer of 2023 & 2024)

4188 - [300 - 399] Bus Mileage for Extended Day and Summer School \$20,000.00

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

n/a

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

14.77 % - Unrestricted Indirect Cost Rate for LEA

\$1,536,149.12

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









6910 - [910] \$1,016,956.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	Professional Development / Consultants
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>Not Applicable ▼</div>
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	36,496.00		0.00		0.00	0.00	36,496.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	50,000.00	279,384.00	0.00	0.00		0.00	0.00	329,384.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	0.00	0.00	50,000.00	315,880.00	0.00	0.00	0.00	0.00	0.00	365,880.00	Total
Adjusted Allocation										365,880.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* LEA funds will be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff.

Wilcox County Schools will use the funds to continue activities and partnerships already in place during the current fiscal year. That includes summer school, extended day, and intervention measures.

Wilcox County Schools will follow all guidelines pursuant to federal regulations regarding homeless children. The school system will provide homeless children with the same opportunity to meet challenging state student performance standards to which all students are held accountable without being stigmatized or isolated.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* The schools use information obtained from local and state standardized assessments to assist in diagnosis and teaching. A plan of action is formulated for each student failing to meet proficient levels of academic achievement.

Students identified on local and state assessments as not meeting state standards are provided intervention. This intervention may take place during the school day or during after-school programs designed to meet the needs of these students. The Language! Program is used for special education students at Hobbs, CSAT, and Central High.

In grades K-2, students are assessed using the DIBELS as well as program assessments and informal instruments to identify reading levels and areas of weakness. This instrument provides data in the six critical areas of reading that can be an interference to successful reading. Teachers use this data to plan instructional strategies for the individual child. Students experiencing difficulty in reading in grades 3-12 are referred to participate in the appropriate reading program. Specific programs used for struggling readers include Reading Milestone, Study Island, Learning Farm, College and Career Standards as outlined by the State Department of Education, and Credit Recovery. The purpose of these programs is to remediate students and provide opportunities for success with the regular reading curriculum.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Wilcox County Schools has identified the students that have missed the most in-person instruction and missed remote sessions from teacher roll calls, attendance reports, and reaching out to individual families. School administrators have been in contact with these families to discuss plans and options for the students.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	54,692.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	54,692.00
<input checked="" type="checkbox"/>	Intervention C (Other) Learning Loss Recovery	256,496.00
Total Cost:		365,880.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to support Summer Enrichment during the summers of 2022 and Summer 2023.

Total Cost: \$54,692.00 |

9130 - [400-499] Materials & Supplies \$34,692.00 | (Supporting Materials for Classroom instruction)

9130 - [300-399] Purchased Services \$20,000.00 | (Enrichment & Arts education to coincide with reading instruction)

o The district will purchase additional materials and supplies that will be mostly consumable items like workbooks, ink, paper, and other necessary items to provide quality education.

The district will have vendors coming to the schools to provide additional arts and enrichment such as music education, artistic education, physical education, and poetry

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to support Comprehensive After-School Programs during 2022 and 2023.

Total Cost: \$54,692.00 |

9130 - [400-499] Materials & Supplies \$44,692.00 | (Supporting Materials for Classroom instruction)

9130 - [300-399] Purchased Services \$10,000.00 | (Enrichment & Arts education to coincide with reading instruction)

o The district will purchase additional materials and supplies that will be mostly consumable items like workbooks, ink, paper, and other necessary items to provide quality education.

The district will have vendors coming to the schools to provide additional arts and enrichment such as music education, artistic education, physical education, and poetry.

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to address Learning Loss through a Summer Reading Program specifically targeting K-3 literacy during the summers of 2022, 2023 and 2024. The camp will run for five weeks for four days a week. Salaries for staff who be hired to work the programs are included in ESSER II and other categories for ARP ESSER. The goal is to improve the reading skills of our students in early literacy so that every student is reading at or above grade level by the end of the third grade. We will adhere to the guidelines and requirements for summer programs as detailed in the Alabama Literacy Act Implementation Guide

ARP ESSER funds will be used to support Learning Loss for students enrolled at Wilcox County Schools. The services offered will continue until 9/30/2024

Total Cost: \$256,496.000

9130 - [400 - 499] Materials & Supplies \$200,000.00 (Consumable Books and Materials, Robotics Kits, Science & STEM Kits, etc....)

9130 - [300 - 399] Academic Enrichment Activities \$20,000.00









2130 - [400 - 499] Testing Materials \$36,496.00 (Testing materials to track progress of students with deficiencies)

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	Not Applicable ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	