

Alexander City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Friday, December 10, 2021 3:10 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	8,372,672.00	619,820.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	8,372,672.00	619,820.00
Adjusted Allocation	8,372,672.00	619,820.00
Budgeted	8,372,672.00	619,820.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	11/8/2021
ARP ESSER State Reserve	11/8/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	974,200.00	194,277.00	210,913.00	647,192.00	18,892.00	0.00		0.00	0.00	2,045,474.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	170,000.00	0.00		0.00		0.00	0.00	170,000.00	Testing Services (2130)
Health Services (2140)	27,000.00	16,404.00	0.00	65,094.00		0.00		0.00	0.00	108,498.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	4,500.00	936.00	0.00	0.00	0.00	0.00		0.00	0.00	5,436.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	298,138.00	0.00	0.00		0.00	0.00	298,138.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	24,000.00	1,872.00	0.00	15,000.00	0.00	0.00		0.00	0.00	40,872.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	163,267.10	0.00	0.00	163,267.10	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					5,540,986.90					5,540,986.90	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,029,700.00	213,489.00	380,913.00	1,025,424.00	5,559,878.90	0.00	163,267.10	0.00	0.00	8,372,672.00	Total
Adjusted Allocation										8,372,672.00	
Remaining										0.00	



## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Dr. Keith Lankford

### ARP ESSER Point of Contact

Name \* Dr. Beverly Price

Role \* Deputy Superintendent

Phone \* 256-234-8675

Ext

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\* Alexander City Schools will use ARP ESSER funds to bring our facilities up to date by improving air quality by replacing HVAC systems, replacing windows, covering asbestos tiles, and updating air conditioning. We will replace water fountains with hydration stations that will allow students to refill personal water bottles. We will also update health rooms with reclining furniture. ARP ESSER funds will be used to purchase personal protective equipment (masks, gloves, etc...) and sanitation supplies (lysol wipes, paper towels, etc..) for students, faculty and staff. Funds will also be used to purchase storage buildings to store the personal protective equipment and sanitation supplies. Funds will be used to purchase additional desks to allow for physical distancing.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\* ARP ESSER funds will be used to hire additional personnel to insure that we will have subs in each class room and not be faced with the possibility of having to close down a room due to lack of supervision. Funds will be used provide summer learning and enrichment opportunities by providing a Spring Break and Summer Reading and Math Academies for students to remediate standards not mastered during the school year and a STREAM CAMP for students in grades K-6. We will also fund a Remediation Bootcamp, ACT preparation programs, and opportunities for all 9th and 10th graders to take the ACT prior to having to take it in 11th grade. The remediation bootcamps will be based on standards that students have not mastered during the prior nine weeks grading period and will also focus on the standards necessary to benchmark on the ACT. Chromebooks, iPads, and interactive whiteboards will be purchased to aid teachers in actively engaging students in lessons and afterschool studying. Programs will also be purchased to engage students. These programs include: Music Makers, Labster, Nearpod, Hawthorne Interventions, NoRedInk, and Newsela.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* The LEA will use ARP ESSER III funds to increase the safety and well-being of our students, faculty and staff. We will do this by utilizing non-discriminatory practices and procedures to identify and remove barriers that would impede access to and/or participation in said programs for all groups, including gender, race, ethnicity, gender orientation and socio-economic status. The district will also provide professional development for all staff identified as having a weakness in this area. The LEA is actively seeking to hire mental health and social workers to help remove barriers to student success for all students.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* Alexander City Schools will employ established procedures to maintain compliance with the allowed use of funds. Data will be collected after the administration of summative assessments to measure the effectiveness of programs and additional personnel. This data will be reported yearly at a meeting of the Alexander City Board of Education. This presentation will be posted on the district website, alexcityschools.net. A COVID-19 dashboard will be maintained on the district website. Updates will be periodically made on the Federal Programs webpage for the district.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* Alexander City Schools will host quarterly family and community engagement meetings at each school. Stakeholders will be given reports of relevant data and the progress of the expenditure of relief funds. Participants will be given the opportunity to provide feedback, ask questions, and offer suggestions. Updates will be periodically made on the Federal Programs webpage for the district.

Provide the URL for the LEA Return-to-Instruction Plan.

\* alexcityschools.net  
<https://content.myconnectsuite.com/api/documents/a6860feabd794f51a89d307d30745a7d.pdf>

### LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	493,857.00
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	978,700.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input checked="" type="checkbox"/> Intervention D (Extended School Year Programs)	201,978.00
<input type="checkbox"/> Intervention E (Other) <div></div>	0.00
<b>Total Cost:</b>	<b>1,674,535.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

**All stipends paid will be for off contract time.**

ARP ESSER III funds will be used to offer a summer STREAM camp to students in grades K-8. The camps will run one week each for grades K-2, 3-4, 5-6, and 7-8. Students will attend from 7:30 - 12:30. Teachers and high school students will facilitate

the camps. There will be a coordinator to plan, purchase and develop lessons that follow the Alabama Digital Literacy and Computer Science course of study. Funds will also be used to purchase materials, supplies, and software for the camps. We will employ 1 coordinator, 5 teachers and 10 high school students. This will be 16 employees (16 FTEs) These camps will be held in the summer of 2022, 2023, and 2024. The total cost is **\$198,668.00**.

1101 - [010-199] (Salaries) \$89,400 [200-299] (Benefits) \$15,147

1101 - [400-499] (Materials and Supplies) \$94,121.00

ARP ESSER III funds will be used to provide transportation to students that attend summer learning and enrichment activities. We employ 4 bus drivers (2FTEs), that will be paid \$100.00/day. The total cost will be **\$40,872.00** for salaries, benefits and fuel. This will be for the summers of 2022, 2023, and 2024.

4120 - [010-199] (Salaries) \$24,000.00 [200-299] (Benefits) \$1,872.00 [400-499] (Materials and Supplies) \$15,000.00

ARP ESSER III funds will be used to fund 1 nurse, 1 (FTEs), to serve students during the summer. The nurse will serve students in each of the schools that serve students in grades K-6. The nurse will be paid \$150.00 per day. The total cost will be **\$43,404.00** for salaries and benefits. This will be for the summer of 2022, 2023, and 2024.

2140 [010-199] (Salaries) \$27,000.00 [200-299] (Benefits) \$16,404.00

ARP ESSER III funds will be used to fund remediation and enrichment programs to be used in the afterschool and summer remediation and enrichment programs. These subscriptions will be through the summer of 2024. iXL will be used to provide math remediation, Lalilo will be used in grades K-3 to provide phonics and reading foundation skills, and Accelerated Reader will be used to promote summer reading. The total cost will be **\$210,913.00**.

1101 - [300-399] Educational Services \$210,913.00

The total cost for Intervention(s) A is \$493,857.00.

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**All stipends paid will be for off contract time.**

We will also use ARP ESSER III funds to offer a morning tutorial 5 days per week at the K-3 schools. This program will focus on K-3 literacy skills and will employ iReady and Sonday Systems to provide additional instruction to K-3 students. We will also use funding to provide reading materials for practice at home and classroom supplies to be used during the tutoring sessions. This program will be run by 8 teachers (8 FTEs). The total cost for the program will be **\$244,675.00**. This is for the 2022-23 and 2023-24 school years.

1100-[010-199] (Salaries) \$179,200.00 [200-299] (Benefits) \$36,288.00 [400-499] (Classroom Materials and Supplies) \$29,187.00

ARP ESSER III funds will be used to offer afterschool tutorial 5 days per week at the K-6 schools. This program will focus on K-6 literacy and math skills and will employ iXL, Lalilo and Accelerated Reader to provide additional remediation of skills to K-6 students. We will also use funding to provide reading materials for practice at home and classroom supplies to be used during the tutoring sessions. This program will be run by 16 teachers (16 FTEs). The program will be implemented for the 2021-22, 2022-23, and 2023-24 school years. The total cost for the program will be **\$734,025.00**.

1100-[010-199] (Salaries) \$537,600.00 [200-299] (Benefits) \$108,864.00 [400-499] (Classroom Materials and Supplies) \$87,561.00.

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER III funds will be used to fund a Spring Break Reading and Math Academy and a Summer Reading and Math Academy. The Spring Break Academy will run for 4 days during Spring Break and last for 4 hours each day. This will be open to students in grades K-6 and will be staffed by 14 teachers (14 FTEs)(2 per grade level). Students will be identified based on growth from fall to winter using the iReady diagnostic assessment. These students will be invited to attend the academy and receive instruction on standards not mastered and practice in their iReady lesson path. The Summer academies will follow the same format and run for 4 weeks, 4 days a week, 4 hours per day. Students will be invited based on growth from the winter to the spring iReady diagnostic. These academies will employ 14 teachers (14 FTEs) in grades K-6 (2 per grade level). The total cost is \$201,978.00

1101 - [100-199] (Salaries) - \$168,000 [200-299] (Benefits) - \$33,978

#### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

NA

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	5,436.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	292,323.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	5,858,016.90
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	315,000.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Nurses Materials and Supplies	6,300.00
<input checked="" type="checkbox"/> Category 8 (Other) Personal Protective Equipment and Custodial	57,794.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00

☒ Indirect Costs (maximum amount is the unrestricted rate)

163,267.10

**Total Cost:** 6,698,137.00

### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

We will use ARP ESSER III funds to pay for supplemental assistance at band camp during the summer of 2021. This was necessary, as band is an integral part of providing a connection between students and the school. This provides for healthy social emotional growth. There were a total of 4 assistants (4 FTEs). This assistance was provided during the summer of 2021. The total cost will be \$5,436.00.

2220 - [010-199] (Salaries) \$4,500.00 [200-299] (Benefits) \$936.00

### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER III funds will be used to purchase iPads for nurses and desktops and laptops for additional personnel that have been hired to mitigate the negative effects of the pandemic. Chromebooks, Chromebook covers and a charging cart will be purchased to assist with remote learning and engagement in the classroom. We will also purchase interactive whiteboards for all classroom teachers, this will also help teachers provide more effective and engaging instruction should we have to move to remote learning and the course of recovering learning loss. The total costs is \$292,323.00. These items will be purchased during the 2021-22 school year.

1101 - [400-499] (Materials and Supplies) \$291,323.00

2140 - [400-499] (Materials and Supplies) \$1,000.00

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to perform various improvements to the 5 schools. Lighting will be replaced at all schools at a cost of \$750,000.00. The roof will be replaced at Jim Pearson Elementary School at a cost of \$1,600,503.90. Flooring will be replaced (carpet) at all schools at a cost of \$200,000.00. Windows and doors will be replaced at all schools at a cost of \$900,000.00. Drainage will be improved to prevent flooding at a cost of \$50,000.00. An air scrubber will be purchased at a cost of \$198,138.00. HVAC systems will be replaced at all schools at a cost of \$2,040,483.00. Hydration stations will replace water fountains at all schools at a cost of \$100,000.00. ARP ESSER III funds will be used to purchase an additional 220 desks, (44 per school) to provide for physical distancing, at a cost of \$18,892.00. All services will be completed by July 2024. The total cost is \$5,858,016.90.

1101 - [500-599] (Materials and Supplies) \$18,892.00

3400 - [400-499] (Materials and Supplies) \$298,138.00

7000 - [500-599] (Materials and Services) \$5,540,986.90

**Category 4 (Professional Development)**

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

NA

**Category 5 (Curriculum Materials & Assessments)**

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of



the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER III funds will be used to purchase materials and supplies to supplement the district approved curriculum and recover learning loss. Teachers will be provided an additional \$300.00 to purchase classroom instructional supplies specific to their discipline. The total cost will be \$120,000.00. We will pursue becoming an ACT test site so that we can offer the ACT to our 9th and 10th graders free of charge. We realize that these students have missed a lot of instructional time and we want to provide practice time to them on this assessment. We will purchase the USA Test Prep program that will allow us to build standards based assessments geared toward specific standards that our students have not mastered, along with providing practice items. The total cost of these assessments is \$170,000.00 We will use funds to provide each school with an additional \$5,000.00 to supplement the costs of their copier expenses. The total cost will be \$25,000.00. This will be to alleviate the burden placed on the schools by having to make additional copies for remote learning. The total cost will be \$315,000.00.

1101 - [400-499] (Materials and Supplies) - \$145,000.00

2130 - [300-399] (Testing Services) - \$170,000.00

#### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.  
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

NA

#### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase supplies for nurses. Recliners (5) will be purchased to be used in each health room at each school, at a cost of \$2,000.00. Two (2) micro refrigerators will be purchased to 2 schools, to be used in the nurses' offices at a cost of \$300.00. Five (5) ice makers will be purchased, one for each school, at a cost of \$2,000.00. Other equipment will be purchased by the lead nurse, as needed, at a cost of \$2,000.00. These items will be purchased during the 2021-22 school year. The total cost is \$6,300.00.

2140 - [400-499] (Materials and Supplies) \$6,300.00

#### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER III funds will be used to purchase personal protective equipment for each school, to include masks, gloves, etc... at a cost of \$30,000.00. These items will be purchased during the 2021-22 and 2022-23 school years. Custodial supplies will be purchased for each school to address proper sanitation. This will include, but is not limited to Lysol, Clorox, Oxyvir, etc.... at a cost of \$26,294.00. Five (5) storage units will be rented to store PPE during the 2021-22 school year, one for each school, at a cost of \$1,500.00. The total cost is \$57,794.00.

2140 - [400-499] (Materials and Supplies) \$57,794.00

#### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

NA

#### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\* The LEA is utilizing grant funds for indirect costs. ▼

1.95 % - Unrestricted Indirect Cost Rate for LEA

\$163,267.10

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

[6000] (910)









#### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.



\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	<a href="#">Supplemental Band Assistance Job Description</a>
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b>	<input type="text" value="OK"/> ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> <b>2. Assurances</b>	<input type="text" value="OK"/> ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b>	<input type="text" value="OK"/> ▼
1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> <b>4. Budget Grid</b>	<input type="text" value="OK"/> ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b>	<input type="text" value="OK"/> ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b>	<input type="text" value="OK"/> ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> <b>7. Administrative Costs</b>	<input type="text" value="OK"/> ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? <b>If the LEA selected yes, then...</b> 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> <b>8. Indirect Costs</b>	<input type="text" value="OK"/> ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



**9. Related Documents**

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	434,594.29	114,508.00	14,341.00	37,740.21	0.00	0.00		0.00	0.00	601,183.50	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	11,340.50	2,296.00	0.00	5,000.00	0.00	0.00		0.00	0.00	18,636.50	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	445,934.79	116,804.00	14,341.00	42,740.21	0.00	0.00	0.00	0.00	0.00	619,820.00	Total
Adjusted Allocation										619,820.00	
Remaining										0.00	

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* ARP ESSER III funds will be used to offer a morning tutorial for students in grades K-3. The tutorial will be held one hour before instruction begins and will be facilitated by teachers at each school. We will use intervention programs and digital platforms to offer remediation and enrichment programs to students. This will be open to all students, however students with a documented deficit in reading will be given personal invitations to attend. There will be small groups with focused instruction and larger groups with general supports and enrichment.

ARP ESSER funds will be used for summer school remediation and enrichment programs in grades 4-12. These students will be identified by performance on standardized assessments and final grades. The program will be open to all students with struggling students receiving preferential enrollment. This program will be facilitated by teachers and there will be lead teacher/facilitator.

Many of our students are being raised by single parents who work long hours or grandparents. We have seen the need for homework and electronic platform assistance, especially when we have to transition to remote learning. We will use ARP ESSER III funds to partner with community and faith based organizations to set up learning labs in the community. These labs will be run by retired teachers and be located in diverse areas of the community.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Alexander City Schools will use iReady assessment data and ACAP in grades 2 – 3 to identify students for the K-3 tutorial program. We will evaluate the impact of the program by analyzing student growth as measured by the iReady assessment given in the fall, winter and spring. We will also monitor student progress by reviewing data from the Problem Solving Team in the RtI process.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* We will review attendance data and data from our virtual program during the 2020-21 school year to identify students that missed the most in person instruction during the 2019-20 and 2020-21 school years. We will also review grades of students that were in the virtual program, along with their standardized test results. We had to remove several students from our virtual program due to lack of progress. We have reviewed data on these students and have identified them as in need of additional supports and interventions. These students will be instructed using focused and intentional intervention programs purchased with ARP ESSER III funds along with having access to the Learning Labs and tutorial services.

#### Budget Amount & Details for Interventions

#### Amount

☒ Intervention A (Summer Learning & Summer Enrichment Programs)

89,949.00

<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	89,949.00
<input checked="" type="checkbox"/> Intervention C (Other)	439,922.00
Learning Labs and Morning Tutorials, Prof	
<b>Total Cost:</b>	<b>619,820.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER III funds will be used to offer a summer school program for grades 4-12. This program will run for 4 weeks, 4 days a week and will be facilitated by 5 teachers and one lead teacher/facilitator, 6 employees (6 FTEs). Students will receive instruction that will be focused on decreasing the effects that any missed instruction due to COVID-19 may have caused. We will use Edgenuity in grade 7-12 and we will use Comprehension Toolkit, Nearpod, and other instructional programs with the students. This program will be held the summer of 2022, 2023, and 2024. The total cost is \$89,949.00.

1100 - [010-199] (Salaries) \$72,514.29 [200-299] (Benefits) \$14,688.00 [400-499] (Materials and Supplies) \$2,746.71

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

We will use ARP ESSER funds to establish HYPE (Helping Young People Excel) Learning Labs for students in grades K-3 that will be based on reading and math standards not mastered due to lost instructional time. These labs will be offered at locations throughout the district, we have identified 3 locations that work in partnership with community and faith based organizations to offer assistance to students and parents 2 days a week when school is in session. The lab will be open from 3:30 to 5:30 and will be run by 4 part-time retired teachers (2 FTEs). Funds will also be used to purchase classroom materials and supplies and the instructional program, Lalilo, subscription for 3 years. This program will be implemented during the 2021-22, 2022-23, and 2023-24 school years. The total cost is \$89,949.00.

1100 - [010-199] (Salaries) \$60,480.00 [200-299] (Benefits) \$4,728.00 [300-399] (Instructional Programs) \$14,341.00 [400-499] (Materials and Supplies) \$10,400.00

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER III funds will be used to implement the K-3 Summer Reading Camps during FY22 and FY23. The summer reading camps will run for 6 weeks each summer, 4 days per week, 4 hours per day for students and 5 hours per day for teachers (extra hour for planning). We will employ 20 teachers and 1 coordinator (10.5 FTEs). We will use ARP ESSER III funds to provide transportation for students for which the lack of transportation is a barrier. We will employ 4 bus drivers and pay for fuel reimbursement. Total cost will be \$271,512.50.

1101-[010-199] (Salaries) \$182,000.00 [200-299] (Benefits) \$70,876.00

4120 - [010-199] (Salaries) \$11,340.50 [200-299] (Benefits) \$2,296.00 [400-499] (Materials and Supplies) \$5,000.00

ARP ESSER III funds will be used to offer a Standards Based Bootcamp for students in 11<sup>th</sup> grade. The camp will meet 2 Saturdays per month from September to February, with no meeting in December. It will be facilitated by 4 teachers (4 FTEs) Students will be taught test taking strategies along with content area subject matter that is based on standards that have been identified as being a weakness for students. We will purchase graphing calculators for all 10th graders to assist them with their Algebra II class and for practice for the ACT. The program will be held during the 2021-22 and 2022-23 school years. The total cost for the program will be \$46,072.00.

1101 - [010-199] (Salaries) \$30,000.00 [200-299] (Benefits) \$6,072.00 [400-499] (Materials and Supplies) \$10,000.00

We will also use ARP ESSER III funds to offer a morning tutorial 5 days per week at the K-3 schools. This program will focus on K-3 literacy skills and will employ iReady and Sonday Systems to provide additional instruction to K-3 students. We will also use funding to provide reading materials for practice at home and classroom supplies to be used during the tutoring sessions. This program will be run by 8 teachers (8 FTEs). The total cost for the program will be \$122,337.50. This is for the 2021-22 school year.

1100-[010-199] (Salaries) \$89,600 [200-299] (Benefits) \$18,144.00 [400-499] (Classroom Materials and Supplies) \$14,593.50

The total cost of other interventions is \$439,922.00









#### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.



\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#"><u>Job Descriptions</u></a>
 	"Other" Intervention Evidence-based Documentation	<a href="#"><u>Evidence Based Documentation for High Quality Tutoring</u></a>
 	Supporting Documentation #1	<a href="#"><u>Evidence Based Documentation for High Quality Tutoring</u></a>
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

- |  |      |
|--|------|
| <input type="checkbox"/> <b>1. Allocations</b>   | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA.  |      |
| <input type="checkbox"/> <b>2. Required Narratives</b>   | OK ▼ |
| 1. Did the LEA answer all the required narratives?   |      |
| <input type="checkbox"/> <b>3. Budget Grid</b>   | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?  |      |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?  |      |
| <input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>  | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid?  |      |
| 2. Are the expenditures allowable under the ARP?   |      |
| 3. Are the expenditures reasonable, necessary, and allocable?  |      |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? |      |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?                                      |      |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?                              |      |
| <input type="checkbox"/> <b>5. Related Documents</b>   | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?                      |      |