

Andalusia City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Friday, December 10, 2021 3:32 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	4,484,453.00	393,921.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	4,484,453.00	393,921.00
Adjusted Allocation	4,484,453.00	393,921.00
Budgeted	4,484,453.00	393,921.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	10/15/2021
ARP ESSER State Reserve	10/15/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,489,307.00	513,164.00	37,500.00	526,718.61	0.00	0.00		0.00	0.00	2,566,689.61	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	373,363.00	107,706.00	0.00	0.00		0.00		0.00	0.00	481,069.00	Health Services (2140)
Social Services (2150)	206,070.00	81,090.00	0.00	4,796.56		0.00		0.00	0.00	291,956.56	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	15,000.00	2,861.00	0.00	172,500.00	0.00	0.00		0.00	0.00	190,361.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	153,000.00	30,889.00	28,000.00	10,000.00	0.00	37,200.00		0.00	0.00	259,089.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	45,470.00	37,690.00	0.00	0.00	0.00	0.00		0.00	0.00	83,160.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	612,127.83	0.00	0.00	612,127.83	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,282,210.00	773,400.00	65,500.00	714,015.17	0.00	37,200.00	612,127.83	0.00	0.00	4,484,453.00	Total
Adjusted Allocation										4,484,453.00	
Remaining										0.00	



## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Dr. Daniel Shakespeare

### ARP ESSER Point of Contact

Name \* Jenifer Earnest

Role \* Federal Programs Coordinator

Phone \* 334-222-3186

Ext 2

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\* Andalusia City Schools plan to implement prevention and mitigation strategies to continuously and safely operate schools for in-person learning through our reopening plan, procedures, and protocols. The District will plan and implement strategies to provide its students with the most appropriate and meaningful learning atmosphere possible. To ensure the quality of instruction and learning, administration, teachers, students, parents and community will share expectations and decisions will be driven in regards to what is best for the district and the community. The plan outlines screening protocols, health protocols, sanitizing and disinfecting, physical health and well-being, social and emotional wellbeing of students, child nutrition guidelines, a daily schedule to reflect suggestions from CDC and ADPH. Additionally, the plan includes guidance on health services, transportation, and other pertinent information for students to return to in-person learning. The Andalusia City Schools System will make decisions concerning physical distancing, mask-wearing, and contact tracing as data and information becomes available about COVID-19 cases from local public health officials, school nurses, and the ADPH. The school district will implement other protocols if it becomes necessary. The Superintendent and each school administrator will communicate any changes in the plan and protocols to teachers, students, families, and community members. Andalusia City Schools may modify this guidance based on changes to the ADPH and CDC guidance Recommendations or as conditions may warrant. The plan is fluid and subject to change due to data from the county and each school.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\* Andalusia City Schools will ensure that all materials, strategies and services are evidenced-based. Interventions must meet the definition of high quality and be appropriate to address all academic, social emotional, and mental health needs for all students impacted by the COVID-19 pandemic. All subgroup data will be analyzed to include subgroups from different ethnic backgrounds, children from low-income families, children with disabilities, English Learners, gender, migrant students, homeless students, and any child in foster care. Each individual school will conduct a Needs Assessment that will help identify the areas of academic, social emotional, and mental health needs of their students. Subgroup data will be disaggregated and individualized. Each schools ACIP will have goals, strategies and action steps to support the learning needs of identified areas and groups of concern. Each school will monitor progress through data meetings that will work in conjunction with the Response To Intervention Process in place. Additional data components to be utilized will be survey data, school assessments, state assessments, individual student plans and status of health and operation of the community and families.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* Andalusia City Schools continues to plan, monitor and adjust to challenges and barriers created by COVID-19. It is the goal of the District to utilize and maximize ESSER and GEER funding to create equal access of participation in activities and lessen barriers for all students, teachers, and other program beneficiaries with special needs. The District will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age in the participation of activities.

- Cleaning schools and providing schools, classrooms, teachers and students with sanitizing solutions to prevent the spread of COVID-19.
- The district will provide teleconferencing and classroom management software to teachers for virtual delivery in the event online learning is needed.
- The district will provide a program that addresses individual needs for language learning.
- School embedded mental health services will be continued and expanded for families and teachers.
- Technology devices will be provided for all students
- Professional Development will be provided for staff K-12 to address learning loss.
- An assessment suite will be provided for grades K-8, 9-12 that illuminates student learning through research backed measures of performance, including an adaptive Diagnostic Growth Monitoring, and Standards Mastery.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* Federal Programs Coordinator will review monthly expenditures with budget analysis reports. All purchase orders will be reviewed and approved by Federal Programs Coordinator and CSFO before approval. CSFO will monitor the expenditures and revenues posted to financials for accurate coding and expenditure amounts. All financials are posted to LEA website monthly for community access.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* Andalusia City Schools will request input from the community and families within the district. The District acknowledges the importance of stakeholder input and understanding of the utilization of ARP ESSER and other relief funds. Parent and community input will be solicited through surveys and representation on school and district advisory committees. Initial plans, as well as amendments, for each funding source will be shared at public budget hearings, Federal Advisory Meetings, community organization meetings and publicly posted on the District's website. Individual schools will gather input from their stakeholders during their quarterly ACIP meetings and other school-initiated connections between the school and the home. Input from parents, families, and community will be recognized and considered when creating events to engage and support families during these challenging times. In the event traditional channels of engagement are interrupted, the District will develop emerging best practices like connecting virtually, provide teaching toolkits, access to classroom management systems, and providing parent/school to home liaison for troubleshooting and technical issues.

Provide the URL for the LEA Return-to-Instruction Plan.

\* <https://andalusiacityschools.schoolinsites.com/>

### **LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	373,837.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other)	528,029.00
	Intervention Teacher/Instructional Parapr	
<b>Total Cost:</b>		<b>901,866.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used for after-school tutoring at the elementary school and Saturday tutoring at the high school for the 2021-2022, 2022-2023, and 2023-2024 school years. We will have 20 certified teachers to tutor at the elementary school and high school in reading, math, science, and social studies. Total Cost: \$373,837

1100 - [010-199] (Salaries) \$311,040 | 1100 - [200-299] (Benefits) \$62,797

### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to pay for a credit recovery teacher (.5 FTE) for the 2021-2022, 2022-2023, and 2023-2024 school years for duties associated with facilitating credit recovery for students who have failed courses and are working to get credits to graduate. Total Cost: **\$99,894**

1100 - [010-199] (Salaries) \$71,797 | 1100 - [200-299] (Benefits) \$28,097

ARP ESSER funds will be used to purchase 245 student iPads to be used for small and whole group instruction in classrooms for intervention both during after-school tutoring and summer school and as a tool that can be taken home to increase learning and to bridge the gap of learning loss. These devices will increase student engagement due to every students' access to a device. Total Cost: **\$128,135**

1100 - [400-499] (Materials and Supplies) \$128,135

ARP ESSER funds will be used to employ six retired instructional interventionists for the 2021-2022, 2022-2023, and 2023-2024 school years to work with students in small groups who score below proficiency in reading and math. These sessions will be held separate from their regular reading or math times and will therefore be additional instruction to close the gap from the learning loss due to the pandemic and school closures. **Total Cost \$300,000**

1100 - [010-199] (Salaries) \$278,679 | 1100 - [200-299] (Benefits) \$21,321

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	2,191,847.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	369,183.61
<input type="checkbox"/> Category 3 (Facility Improvements)	0.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	184,871.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	29,400.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	190,361.00
<input checked="" type="checkbox"/> Category 7 (Other) Mental Health Materials and Supplies	4,796.56
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	612,127.83
<b>Total Cost:</b>	<b>3,582,587.00</b>

#### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to hire two mental health units (Coordinator & Worker) for the 2021-2022, 2022-2023, and 2023-2024 school years. Total Cost: **\$287,160**

MH Coordinator: 2150 - [010 - 199] (Salary 40%) \$81,000 | 2140 - [200-200] (Benefits) \$27,840.00

MH Worker: 2150 - [010 - 199] (Salary) \$125,070 | 2140 - [200-299] (Benefits) \$53,250

ARP ESSER funds will be used to hire one instructional interventionist paraprofessional for the 2021-2022, 2022-2023, and 2023-2024 school years. Total Cost: **\$108,576**

1100 - [010-199] (Salary) \$71,520 | 1100 - [200-299] (Benefits) \$37,056

ARP ESSER funds will be used to provide stipends to 14 teachers as technology assistants. Their duties will be to meet as a group after school hours for training and planning to assist teachers in their assigned groups/grade-level with implementation of educational software and devices to increase student engagement and promote the utilization of technology. Meetings and activities of the technology assistant teachers will be conducted after school and not during their contract time. Total Cost: **\$75,718**

2215 - [010-199] (Salaries) \$63,000 | 2215 - [200-299] (Benefits) \$12,718

ARP ESSER funds will be used to hire on additional school nurse for the 2021-2022, 2022-2023, and 2023-2024 school years. Total Cost: **\$178,980**

2140 - [010-199] (Salary) \$125,067 | 2140 - [200-299] (Benefits) \$53,913

ARP ESSER funds will be used to pay a stipend to one nurse and one aid due to the increased demand on our nursing staff during off-duty hours such as receiving phone calls to report Covid positive test information and to contact ADPH to report positive cases after school and on the weekends for the 2021-2022, 2022-2023, and 2023-2024 school years. **Total Cost: 60,000**

2140 - [010-199] (Salary) \$50,100 | 2140 - [200-299] (Benefits) \$9,900

ARP ESSER funds will be used to pay for two healthcare assistants via Kelly Services for the 2021-2022, 2022-2023, and 2023-2024 school years. Total Cost: 120,000

2140 - [010-199] (Salary) \$120,000

ARP ESSER funds will be used to increase the head nurse contract from a 9 to 10 month employee for the 2021-2022, 2022-2023, and 2023-2024 school years. Total Cost: **\$15,000**

2140 - [010-199] (Salary) \$12,450 | 2140 - [200-299] (Benefits) \$2,550

ARP ESSER funds will be used to hire one additional Special Education teacher for the 2021-2022, 2022-2023, and 2023-2024 school years. Total Cost: **199,398.00**

1100 - [010-199] (Salary) \$143,595 | 1100 - [200-299] (Benefits) \$55,803.00

ARP ESSER funds will be used to hire five behavioral paraprofessionals for the 2021-2022, 2022-2023, and 2023-2024 school years. Total Cost: **\$472,500.00**

1100 - [010-199] (Salaries) \$276,000 | 1100 - [200-299] (Benefits) \$196,500

ARP ESSER funds will be used to hire one instructional paraprofessional for the 2021-2022 school year to reduce the students to teacher ratio in the PE classes at the elementary school to promote social distancing. Total cost: **\$30,792.00**

1100 - [010-199] (Salaries) \$17,794 | 1100 - [200-299] (Benefits) \$12,998

ARP ESSER funds will be used to pay for substitutes for all teachers who are absent due to Covid-related illness or exposure and quarantine for the 2021-2022, 2022-2023, and 2023-2024 school years. Our LEA uses Kelley Services for subs, so all subs are contratual, and no benefits are provided. Total cost: **\$36,000.00**

1100 - [300-399] (Salaries/subs) \$36,000

ARP ESSER funds will be used to hire one nurse paraprofessional to assist nurses in the school system with their increased workload due to an increase in nursing responsibilities as a result of COVID. She will be employed for the 2021-2022, 2022-2023, and 2023-2024 school years. Total cost: **\$107,089.00**

2140 - [010-199] (Salary) \$65,746 | 2140 - [200-299] (Benefits) \$41,343

ARP ESSER funds will be used to hire a part-time interventionist (.40 FTE) for the 2021-2022, 2022-2023, 2023-2024 school years to collect data, identify students who are at-risk of failing or show achievement gaps based on test scores, classroom grades, progress reports, attendance reports, etc. and work with them in small groups to close the achievement gap and address any unfinished learning caused by the pandemic. Total Cost: **\$60,130**

1100 - [010-199] (Salary) \$55,800 | 1100 - [200-299] (Benefits) \$4,330.

ARP ESSER funds will be used to hire one instructional intervention teacher unit for the 2021-2022, 2022-2023, 2023-2024 school years to collect data, identify students who are at-risk of failing or show achievement gaps based on test scores, classroom grades, progress reports, attendance reports, etc. and work with them in small groups to close the achievement gap and address any unfinished learning caused by the pandemic. Total Cost: **\$177,070**

1100 - [010-199] (Salary) \$125,070 | 1100 - [200-299] (Benefits) \$52,000

ARP ESSER funds will be used to pay for .5 FTE of a Curriculum/Instruction coach. The instructional coach will work with teachers on curriculum, planning, teaching strategies, classroom management and other instructional needs as necessary to mentor younger less experienced teachers in increasing student engagement and achievement. The instructional coach will work in the classroom with teachers, modeling lessons and working on continuous improvement of teaching skills and strategies. Total Cost: **\$180,274**

1100 - [010-199] (Salaries) \$138,012 | 1100 - [200-299] (Benefits) \$42,262

ARP ESSER funds will be used to hire one full-time bus driver substitute who will be responsible for fogging and disinfecting buses between routes. Total Cost: **\$83,160**

4120 - [010-199] (Salaries) \$45,470 | 4120 - [200-299] (Benefits) \$37,690

## Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).  
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to renew the IXL students licenses for Math for grades K-8 for the 2021-2022, 2022-2023, and 2023-2024 school years. We will additionally purchase access to the ELA and Science curriculums in IXL for both schools. This curriculum is accessed online and makes it possible to extend learning to home or outside of school/class times. Total Cost: **\$55,335.00**

1100 - [400-499] (Materials and Supplies/Software) \$55,335

ARP ESSER funds will be used to renew the MyOn program at Andalusia Elementary School for the 2021-2022, 2022-2023, and 2023-2024 school years. This reading program promotes increased reading time both in school and at home. This program extends learning to home and during the summer months. Total cost: **\$19,770**

1100 - [400-499] (Materials and Supplies/Software) \$19,770

ARP ESSER funds will be used to renew the Scholastic Word program at Andalusia Elementary School for the 2021-2022, 2022-2023, and 2023-2024 school years. This program promotes vocabulary acquisition for students and is accessible online so that



learning extends to extended day learning facilities and home and is accessible to students throughout the summer. Total Cost: **\$13,500**

1100 - [400-499] (Materials and Supplies/Software) \$13,500

ARP ESSER funds will be used to purchase 96 Promethean Boards to be used for K-3 literacy as well as in other core classes in our district to promote student learning, increase student engagement and achievement, and close learning gaps and address the learning loss for K-3 students in the area of literacy and 4-12 in core curriculum due to learning loss during the pandemic. The boards will be used in small and whole group instruction to facilitate engaging instruction using technology. Total Cost: **\$280,578.61**

1100 - [400-499] (Material and Supplies/Non Capitalized Computer Equipment) \$280,578.61

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to pay for the travel expenses and substitute requirements for our two Multisensory Structured

Language Education teachers to attend training from the Texas Scottish Rites Foundation Trainer during the school years of 2021-2022, 2022-2023, and 2023-2024. This training is ongoing and intensive on MSLE to address the identification of reading deficits such as but not limited to dyslexia and other reading disabilities. Our LEA uses Kelley Services for subs, so all subs are contratual, and no benefits are provided. Total cost: **\$500.00**

1100 - [300-399] (Subs) \$500.00

ARP ESSER funds will be used to pay for the travel expenses and substitute requirements for 12 teachers to attend our Leader in Me annual professional development for the 2021-2022, 2022-2023, 2023-2024 school years. Total Cost: **\$26,200**

1100 - [300-399] (Subs) \$1,000 | 2215 - [600-899] (Registration) \$7,200.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to pay the travel expenses and stipends for 75 teachers to attend summer trainings such as ELA Course of Study and Math Course of Study training during the summers of 2022, 2023, 2024. Other summer professional development opportunities might include training on the new Math textbooks and the TBD new ELA textbooks (from ALSDE approved list), CHAMPS and Foundation training for all teachers, Spire and AimsWeb Plus training/refresher for K-3 teachers. Other training may include SchoolinSites/Website training to promote parent access to digital tools, support, and online curriculum resources. Total Cost: **\$118,171**

2215 - [010-199] (Stipends) \$90,000 | 2215 - [200-299] (Benefits) \$18,171 | 2215 - [300-399] (Travel) \$10,000

ARP ESSER funds will be used to pay for AimsWeb Plus PD (2 days) and Spire PD (2 days) for 29 K-3 teachers for the 2021-2022, 2022-2023, 2023-2024 school years. Total Cost: **\$30,000.00**

2215 - [600-899] (Registration) \$30,000.00

ARP ESSER funds will be used to pay for pens, paper, pencils, binders, flip charts, markers, other materials and supplies for trainings, etc. Total cost: **\$10,000**

2215 - [400-499] (Materials and Supplies) \$10,000.00

#### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.  
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase student workbooks for the 2021-2022, 2022-2023, and 2023-2024 school years for the Wiley Blevins Phonics program "From Phonics to Reading" for K-3rd graders. This curriculum is designed to increase students' phonemic awareness and help develop strong readers as well as fill in the learning gaps caused by the lack of face-to-face reading instruction. All materials will be purchased by the end of the 2024 school year. Total Cost: **\$29,400.00**

1100 - [400-499] (Supplies & Materials) \$29,400

Funds for the source will be utilized by 9/30/2024.

#### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.  
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00



ARP ESSER funds will be used to purchase the Parent component to the Leader In Me Program for the 2021-2022, 2022-2023, and 2023-2024 school years to promote and increase parental involvement at Andalusia Elementary School. Total cost: **\$135,000.00**

2190 - [400-499] (Supplies and Materials) \$135,000

ARP ESSER funds will be used to purchase make-and-take supplies and learning/training materials for parents during parental involvement meetings held at Andalusia Elementary School. Total Cost: **\$30,000**

2190 - [400-499] (Supplies and Materials) \$30,000

ARP ESSER funds will be used to provide a stipend to a teacher for the 2021-2022, 2022-2023, and 2023-2024 school years to update and maintain the district and school websites after his contracted hours. These updates will include parental involvement notifications for activities, school announcements, resources and information, technology resources, and help for parents, as well as links to provide study help for students. Total Cost: **\$17,861.00**

2190 - [100-199] (Salaries) \$15,000 | 2190 - [200-299] (Benefits) \$2,861

ARP ESSER funds will be used to purchase the UrTurn online portal for grades 7-12 for the 2021-2022, 2022-2023, and 2023-2024 school years. This program is designed to keep parent informed about their students' attendance, grades, and credits toward graduation. The utilization of UrTurn will increase the graduation rate, decrease the dropout rate, and increase both student and parent engagement. Total cost: **\$7,500.00**

2190 - [400-499] (Supplies and Materials) \$7,500

#### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase materials and supplies for the Mental Health Coordinator and Mental Health Worker in order to evaluate and counsel students and families in need of mental health counseling and intervention. Total Cost: **\$4,796.56**

2150 - [400-499] (Material and Supplies) \$4,796.56

Funds for the source will be utilized by 9/30/2024.

#### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

#### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\* The LEA is utilizing grant funds for indirect costs. ▼

13.65 % - Unrestricted Indirect Cost Rate for LEA

\$612,127.83

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









6910-910

#### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">ARP ESSER Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">IXL Evidence-based Documentation</a>
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b> 1. Review the ARP ESSER allocation for the LEA.	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>2. Assurances</b> 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b> 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>4. Budget Grid</b> 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b> 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b> 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>7. Administrative Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? <b>If the LEA selected yes, then...</b> 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<input type="text" value="OK"/> ▼
<input type="checkbox"/> <b>8. Indirect Costs</b> 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<input type="text" value="OK"/> ▼

**If the LEA selected yes, then...**

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



**9. Related Documents**

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	9,000.00	1,819.00	4,650.00	0.00	0.00	0.00		0.00	0.00	15,469.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	207,900.00	41,975.00	0.00	128,577.00	0.00	0.00		0.00	0.00	378,452.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	216,900.00	43,794.00	4,650.00	128,577.00	0.00	0.00	0.00	0.00	0.00	393,921.00	Total
Adjusted Allocation										393,921.00	
Remaining										0.00	

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* Andalusia City School will implement the Spire Reading Program to address learning gaps in reading due to COVID-19. Spire is a research-based Tier II and Tier III Reading program that addresses specific needs in each students. Intervention teachers will work with small groups, daily for approximately 160 days. The program will focus on children from low-income families, special needs students, and all racial and ethnic groups, EL students, migrant and homeless, and foster care students across the system.

ACS will use intervention teachers to address learning gaps in Math due to COVID-19. Interventionists will work with students in small groups and address specific skills in students. Intervention teachers will work with small groups daily. The program will focus on children from low-income families, special needs students, and all racial and ethnic groups, EL students, migrant and homeless, and foster care students across the system.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* The LEA will identify students using IXL, AimsWeb Plus, ClassWorks, ACAP results, Classroom Teacher and Building Level Administration observation. Program Evaluation will be based on assessment results, class grades, ACAP results, and teacher and building level administrator observation. The LEA will evaluate the impact of the program based on the aforementioned sources.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* 1) The LEA will identify the students that missed the most in-person instruction by examining attendance records from the 2020-2021 school year. These students scores on the screener assessment will be examined and compared to the grade level "Average" score. Any students that were in the "missed most in-person" instruction group and the "below-average" assessment group, will be given priority for Tier III interventions using research-based programs.

2) The LEA will identify the students that did not consistently participate in remote instruction using a teacher data from the 2020-2021 school year. The student's history taken into account and cross-referenced to the grade level "Average" score. Any students that were in the "did not consistently participate in remote instruction" group as well as the "below-average" assessment group, will be given priority for Tier III interventions using research-based programs.

#### Budget Amount & Details for Interventions

#### Amount

<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	58,585.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	58,585.00
<input checked="" type="checkbox"/> Intervention C (Other) K-3 Summer Literacy Camp	276,751.00



### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER State funds will be used to host a Summer Enrichment Camp in the summers of 2022, 2023, and 2024 that is funded by ARP ESSER funds. The camp will run for three, four-day weeks. Subjects to be covered with include science, technology, engineering, mathematics and reading. We will purchase supplies such as bookbags pencils, notebooks, glue, color pencils, copy paper, and robotics equipment, and art/music supplies etc. to effectively run the program. We will also purchase a subscription to Imagine Learning to assist up to 20 EL students with the curriculum. Total Cost: \$58,585.00

9130 - [400-499](Software) \$13,116

9130 - [400-499] (Materials and Supplies) \$30,000  
 4120 - [010-199] (Bus Driver Salaries) \$9,000 | 4120 - [200-299] (Bus Driver Benefits) \$1,819  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to purchase supplies and materials needed to the Comprehensive After-school Program that is also funded by ARP ESSER for the 2021-2022, 2022-2023, and 2023-2024 school years. These supplies will include items such as workbooks, notebooks, binders, paper, pencils, copy paper, printer ink, math and ELA manipulatives, etc to effectively run the program. Total Cost: **58,585.00**

9130 - [400-499](Materials and Supplies) \$58,585.00

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer Learning Camp for K-3 Literacy during the Summers of 2022, 2023, and 2024. The camps will run for three, four-day weeks. The focus will be on the learning loss during the Covid Pandemic.

Andalusia City Schools will have 20 certified teachers to teach during the summer camp. Total Cost: **\$249,875**

9130 - [010-199] (Salaries) \$207,900 | 9130 - [200-299] (Benefits) \$41,975

ARP ESSER funds will be used to purchase materials and supplies needed to furnish the K-3 Literacy camps including notebooks, book bags, paper, pencils, copy paper, printer ink, etc.









9130 - [400-499] (Materials and Supplies) **\$26,876**

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	<a href="#">Employment Notice for Summer School</a>
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

- |  |      |
|--|------|
| <input type="checkbox"/> <b>1. Allocations</b>   | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA.  |      |
| <input type="checkbox"/> <b>2. Required Narratives</b>   | OK ▼ |
| 1. Did the LEA answer all the required narratives?   |      |
| <input type="checkbox"/> <b>3. Budget Grid</b>   | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?  |      |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?  |      |
| <input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>  | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid?  |      |
| 2. Are the expenditures allowable under the ARP?   |      |
| 3. Are the expenditures reasonable, necessary, and allocable?  |      |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? |      |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?                                      |      |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?                              |      |
| <input type="checkbox"/> <b>5. Related Documents</b>   | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?                      |      |