Enterprise City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved
Friday, December 10, 2021 4:30 PM
Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	8,337,994.00	1,166,263.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	8,337,994.00	1,166,263.00
Adjusted Allocation	8,337,994.00	1,166,263.00
Budgeted	8,337,994.00	1,166,263.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• LEA uses of funds to sustain and support access to early childhood education programs;

• Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;

• Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

• Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

   - the project is not inconsistent with overall State plans for the construction of school facilities, and

   - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

☑ Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	11/6/2021
ARP ESSER State Reserve	11/6/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	3,779,873.53	1,411,624.89	779,342.00	246,862.52	0.00	0.00		0.00	0.00	6,217,702.94	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	95,882.04	77,055.69	0.00	0.00		0.00		0.00	0.00	172,937.73	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	612,312.54	229,448.25	0.00	0.00		0.00		0.00	0.00	841,760.79	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	24,000.00	0.00	0.00		0.00	0.00	24,000.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	45,154.22	28,280.52	0.00	30,000.00	0.00	0.00		0.00	0.00	103,434.74	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	39,216.00	0.00	0.00	0.00	102,557.33	0.00	0.00	141,773.33	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					836,384.47					836,384.47	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	4,533,222.33	1,746,409.35	818,558.00	300,862.52	836,384.47	0.00	102,557.33	0.00	0.00	8,337,994.00	Total
							Adjusted Allocation			8,337,994.00	
							Remaining			0.00	

Enterprise City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved
Friday, December 10, 2021 4:30 PM
ARP ESSER - Application Details

Cover Page & Required Narratives

Superintendent of Schools	
Name	* Dr. Zel Thomas

ARP ESSER Point of Contact	
Name	* Sheree Hardrick
Role	* Director of Federal Programs
Phone	* 334-347-9531
Ext	401

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?
*

Enterprise City Schools response to the Covid-19 pandemic has been and continues to be based upon the most up-to-date guidance from state and local health officials as well as the CDC and APHD. At the heart of our response has been our students' academic, social, emotional, and mental health needs. Our ultimate goal has been to conduct school/class in-person teaching and learning as quickly and as safely as possible.

ECS plans to open the 2021-22 school year with five days per week of in-person instruction at all school sites. ECS has organized our response to the impacts of COVID-19 on our community's students according to the following three phases:

1. Relief: Give schools urgent resources so that they can provide effective instruction and supports at scale during the pandemic.

2. Recovery: Provide extra investments to help students and schools respond to the needs created by the prolonged crisis as we return to in-school operations.

3. Rebuilding: Redesign the system to focus on nurturing the whole child, balancing cognitive with sociolemotional skill development and ensuring that all children have access to the conditions and resources that enhance learning and development.

In tandem with other funding sources, ARP funding will be a critical component of supporting these response and recovery efforts.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?
*

- ECS will provide traditional remedial summer school opportunities during the summers of 2022-2024

- ECS will provide additional summer academic recovery and enrichment opportunities through content-specific CARE Camps (Comprehensive Academic Reinforcement and Experiences) in the areas of Reading, Mathematics, Science, Social Studies and Writing, and Social Emotional Learning.

- ECS will provide additional Academic Recovery Support personnel for students with special needs during the 2021-2022, 2022-2023 and 2023-2024 school years

- ECS will provide extensive professional development to teachers in the areas of Assessment and Grading, Differentiation, and Student Engagement, coaching and mentoring to impact teacher quality and enhanced student learning

- ECS will provide online access to high-quality content, instructional tools, professional learning, engaging media and comprehensive diagnostic and progress-monitoring assessments through the use of iStation, iReady, Discovery Education

- ECS will continue Community Liaisons and Resources to support students and families with academic needs to develop effective family partnerships during the 2022-2023 and 2023-2024 school years (2021-2022 school year funded by ESSER II Set-Aside Fund addressing Unfinished Learning)

- ECS will continue partnership with ThriveWay/PeerHelpers and Coffee County Mental Health Services for social/emotional/behavioral/mental health supports for students

- ECS will provide additional training to staff in critical areas through coursework provided by Math Recovery, LETRS, and SPIRE, iStation, iReady, APlus, Course of Study, BIG Ideas, Course Alignment and Common Assessments.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*
- Our district will use ESSER grant funds toward our social worker efforts to support our low-income families/special needs/ESL population. Time is allocated for her to work with these families to ensure communication between home and school with constant conversations through web-based visits,, phone calls, emails etc. addressing safety issues, supporting living conditions, attendance, interpreters, meeting IEP requirements, etc. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

*
In developing the ARP ESSER Plan, Enterprise City Schools conducted consultation in the following ways:

- With stakeholders, including: students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff, and their unions – Enterprise City Schools involved school and district administrators, teachers, students and families in the initial development of the ARP ESSER Plan through the use of numerous scheduled meetings.

- Special Education; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other undeserved students – Enterprise City Schools met with division level special education administrators, Federal Programs staff, homeless/homebound/foster care liaisons and ESL coordinator.

- By providing the public the opportunity to provide input through Public Comment opportunities during the June and July meetings of the Enterprise City Schools Board and taking such input into account.

Enterprise City Schools has taken the following steps to make this plan available to the public:

- The plan is posted on Enterprise City Schools Website.

- The plan is available in multiple languages through the use of our web provider.

- The plan may be orally translated for parents. Contact Sheree Hardrick shardrick@enterpriseschools.net, (334-347-9531) to request translation

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How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

*
ECS will conduct ongoing meaningful engagement with stakeholders with a comprehensive set of strategies for the usage of ARP ESSER funds. In the coming months using feedback from ongoing engagement and surveys that will include all stakeholders. ECS will utilize established networks to expand and deepen engagement with the advisory groups, partners, and the public to assess ECS progress toward developing a plan that reflects the needs of our communities. All feedback collected will be carefully captured by a core Central Office team who will create reports and data to keep all stakeholder informed in regards to ARP ESSER programs and thoughtfully share back to the communities a synthesis of their feedback and how it will be used to inform state planning. 2021-2024 Ongoing Community Engagement Plan Summer/Fall 2021 Identify staff and build Department capacity to lead ESSER work Coordinate with the requirements from the US Department of Education on ESSER Plan Continue updates and engagement with communities and established groups Winter/Spring 2022 Build Department capacity to lead ESSER work Share draft strategies through ongoing community engagement Evaluate 2020-21 School Year & Summer data, Refine strategies Summer/Fall 2022 Build Department capacity to lead ESSER work Share final strategies through ongoing community engagement Refine strategies and prepare implementation 2023/2024.

ECS will post updates and drafts to the ECS' Website. In addition, ECS' agency director will provide monthly reports to the Board of Education in public meetings where public comment is received.

Provide the URL for the LEA Return-to-Instruction Plan.
* https://www.enterpriseschools.net/

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
☑ Intervention A (Summer Learning & Summer Enrichment Programs)	6,862.52
☐ Intervention B (Extended Day Programs)	0.00
☐ Intervention C (Comprehensive After-School Programs)	0.00
☐ Intervention D (Extended School Year Programs)	0.00
☑ Intervention E (Other) Classroom Teachers	1,660,736.28
Total Cost:	1,667,598.80

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2021, 2022, and 2023.

Enterprise City Schools' Summer Experiences provide opportunities for students to get assistance with content outside of the regular school day. This includes programming at all grade levels and the content areas available vary by site and time of year. The Elementary and Middle School Summer Experiences provide additional time and a strategic focus on learning for students who cannot achieve their academic goals in reading and mathematics during the regular academic year. The targeted students are those who are not meeting grade level expectations on formative and summative assessments in reading and/or math. This free programming aims to strengthen reading and math skills through small class sizes and data-driven instructional focus.

There are a variety of program options for elementary and middle school students the entire month of June. In-field certified teachers will work with students. Snacks and limited transportation (selected stops) will be provided.

Supplies 1110 (411) $6,862.52

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

- ARP ESSER funds will be used to host Extended Day for the following academic years 2021, 2022, and 2023.

  The High School Extended Day provides selected classes for high school students who are seeking to make up failed courses and/or earn additional high school credits during the summer. These courses are based on the school's demand for a particular content area, are taught by an in-field certified instructor. Programming typically begins immediately after the school day, and lasts for 2 ½ hours per evening (2-3 times per week) for a duration of 9 or 13 weeks, depending on the semester. Every student has an opportunity to attend.

- Classes are to be focused on individual and group instruction. Structured programs (Edmentum, SPIRE, etc.) should provide a learning path for students. The completion on classwork and homework should be given minimal time toward the end of the session. Extended Day teachers are to be actively engaged with students during each session.

  Secondary schools will offer an after school academic comprehensive and reinforcement experiences programs. Classes will be offered twice a week from 3:05-4:30.

- Student progress is to be monitored (progress reports, report cards, teacher notes, etc.).

- ECS has budgeted$160,000.00 for Extended Day

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ECS will use ARP funds to support closing achievement gap by reducing classroom sizes k-12 grade. One kindergarten teacher will be hired, 16 elementary teachers will be hired and 9 secondary core subject teachers will be hired to reduce the number of students per class.

Salaries 1100 (010-199) $1,177,761.59

Benefits 1100 (200-299) $482,974.69

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
☑ Category 1 (Personnel)	4,000,095.40
☐ Category 2 (Technology & Online Subscriptions)	0.00
☑ Category 3 (Facility Improvements)	836,384.47
☑ Category 4 (Professional Development)	476,000.00
☑ Category 5 (Curriculum Materials & Assessments)	983,342.00
☑ Category 6 (Parent & Family Engagement Activities)	60,000.00
☑ Category 7 (Other) Counseling service for Employees	39,216.00
☑ Category 8 (Other) Red Ribbon Week	30,000.00
☑ Category 9 (Other) Summer Enrichment	142,800.00
☐ Category 10 (Other)	0.00
☐ Category 11 (Other)	0.00
☐ Category 12 (Other)	0.00
☐ Administrative Costs (must be reasonable and necessary)	0.00
☑ Indirect Costs (maximum amount is the unrestricted rate)	102,557.33
Total Cost:	6,670,395.20

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: $550,880.00 | 1100 - [010-199] (Salaries) $354,450.00 | 1100 - [200-299] (Benefits) $196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1

Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: $417,813.00 | 1100 - [010-199] (Salaries) $321,123.00 | 1100 - [200-299] (Benefits) $96,690.00

ARP ESSER funds will be used to employ one kindergarten transition teacher, 16 system-wide elementary, nine secondary teachers, four secondary aides for the 2021-2022 and 2022-2023 school years to assist with class reduction classrooms. ECS will employ one EL teacher teach at one elementary school due to the increase of EL students. ECS will employee one district clerical aide to assist with EL population due to the consistent increase of EL students and parents within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Salaries: 1100 (010-101) - 2,101,311.95

Benefits: 1100 (200-299) - 810,650.20

Salaries: 2120 (010-101) - $95,882.04

Benefits: 2120 (200-299) - $77,055.69

Salaries: 2140 (121-131) - $612,312.54

Benefits: 2140 (200-299) - $229,448.25

Salaries: 2310 (010-101) - $ 45,154.22

Benefits: 2310 (200-299) - $ 28,280.52

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: $432,158.00 | 1100 - [300-399] (Software License) $30,000.00 | 1100 - [400-499] (Technology) $402,158.00

N/A

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: $55,500.00
7200 - [500-599] (Capitalized Units) $18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) $37,000.00

ARP ESSER funds will be used to replace 2 air conditioner units at Rucker Blvd and Harrand Creek elementary schools. All services will be completed by June 2024. Total Cost: $836384.47

7200 (515) - $836,384.47

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
>   - Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: $14,000.00 | 2215 - [300-399] (Consultants) $14,000
>   - Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: $19,230.00 | 2215 - [010-199] (Stipends) $11,456.00 | 2215 - [200-299] (Benefits) $7,774.00

> [Cont.]
>   - Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: $18,000.00 | 2215 - [300-399] (Contract for Subs) $18,000
>   - Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: $3,400.00 | 2215 - [400-499] (Supplies & Materials) $3,400.00

> [Cont.]
>   - Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: $22,000.00 | 2215 - [600-899] (Registration) $4,000.00 | 2215 - [300-399] (Travel) $18,000.00

Enterprise City Schools math data has dropped within the last two years due to a nationwide pandemic. Faculty and staff members will engage in district wide common and vertical planning during the academic year 2021-2022;2022-2023 and 2023-2024 and during the summer months. Funds will be used to cover subs and stipends. ECS's goal is to provide an intense professional development training program for teachers, so that there is universal understanding throughout the district standards and strategies.

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company Envision will provide high quality professional development in October 2021, December 2021, Winter 2022, Summer 2022 and Summer 2023 to all teachers within the LEA to prepare them for the COS adoption.

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022, Summer 2022, Spring 2023 and Summer 2023.

Salaries 1100 (101-199) - $400,000

Benefits 1100 (200-299) - $76,000

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
> Total Cost: $8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) $8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2022-2023 school year.

iReady Reading and Math Assessment 1100 333 1200 $247,236.80   1100 333 1500 $247,236.80

Materials and Supplies   1100 411 1200 $247,236.80   1100 333 1500 $247,236.80

Assessment - 1100 (333) $$779,342.00

Materials and Supplies - 1100 (411) $180,000

Social and Emotional Materials and Supplies - 2170 (411) $24,000

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
> Total Cost: $4,500.00 | 2190 - [400-499] (Supplies and Materials) $4,500.00

ARP ESSER funds will be used to purchase family handouts(The Parent Institute) and resources for our Monthly newsletters, Family Literacy/Math Night in 2021 and 2022. The resources will include ELA, Math manipulatives, SEL supplies, EL communications and supplies needed to create family activities for our entire district. LEA will host donuts with the counselors, district wide Multicultural Diversity Night, Super Man Hero night and military connection night. With the increase of our EL population we will use funds to purchase resources to assist with EL Parent nights purchase supplies and different translated materials to meet the demand. ECS will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

Parental Engagement 2310 (419) $30,000

EL Communication Resources -1100 (419) $30,000

Category 7 (Other)

Provide the following information for Category 7 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide counseling services for all employees.

Counseling service for employees: 6210 (395) $39,216

Category 8 (Other)

Provide the following information for Category 8 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used provide materials, resources for LEA during Red Ribbon Week for 2021-2022 & 2022-2023. LEA will partner with all stakeholders and provided Red Ribbon parades, guest speakers, and tangible resources/materials for all students to receive.

Red Ribbon Week: 1100 (419) - $30,000

Category 9 (Other)

Provide the following information for Category 9 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used provide Summer Literacy Camp for Enterprise City Schools. Summer Literacy Camp will provide opportunities for students to get assistance with literacy. The Literacy Camp will provide additional time and a strategic focus on learning for students who cannot achieve their academic goals in reading during the regular academic year. The targeted students are those who are not meeting grade level expectations on formative and summative assessments in reading. This free programming aims to strengthen reading skills through small class sizes and data-driven instructional focus. There are a variety of literacy program options for elementary students(k-3) entire month of June. In-field certified teachers will work with students. Snacks and limited transportation (selected stops) will be provided.

Salaries: 1100 (010-199) $105,000

Benefits: 1100 (200-299) $37,800

Category 10 (Other)

Provide the following information for Category 10 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

| 1.23 | % - Unrestricted Indirect Cost Rate for LEA | $102,557.33 | Maximum Indirect Cost amount for the ARP ESSER Fund |

Function/Object Code used on the Budget Grid   6310/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

There are currently no Goal or Action Step items associated with this Grant.

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
🗑 ✎	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Description
🗑 ✎	"Other" Intervention Evidence-based Documentation	
🗑 ✎	Supporting Documentation #1	ECS Supporting Doc 1
🗑 ✎	Supporting Documentation #2	Budget Grid and Supporting Doc

Enterprise City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved
Friday, December 10, 2021 4:30 PM
ARP ESSER Checklist

Checklist Description (Collapse All Expand All)

1. Allocations   `OK ▼`

   1. Review the ARP ESSER allocation for the LEA.

2. Assurances   `OK ▼`

   1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?

3. Cover Page & Required Narratives   `Needs LEA Attention ▼`

   1. Did the LEA include the name of the Superintendent of Schools?   ☐

   2. Did the LEA include the contact information for the ARP Point of Contact?   ☐

   3. Did the LEA answer all the required narratives?   ☐

> Refer to email that is being sent for additional details.

4. Budget Grid   `Needs LEA Attention ▼`

   1. Did the LEA allocate all ARP ESSER funds on the budget grid?   ☐

   2. Did the LEA allocate all ARP ESSER funds on the budget details page?   ☐

> Refer to email that is being sent for additional details.

5. LEA Reservation to Address Loss of Instructional Time   `Needs LEA Attention ▼`

   1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?   ☐

   2. Do the expenditures in the narratives match the budget grid?   ☐

   3. Are the expenditures allowable under the ARP?   ☐

   4. Are the expenditures reasonable, necessary, and allocable?   ☐

   5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?   ☐

   6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?   ☐

   7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?   ☐

> Refer to email that is being sent for additional details.

6. Remaining ARP ESSER Fund Uses   `Needs LEA Attention ▼`

   1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?   ☐

   2. Do the expenditures in the narratives match the budget grid?   ☐

3. Are the expenditures allowable under the ARP? ☐

4. Are the expenditures reasonable, necessary, and allocable? ☐

5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? ☐

6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? ☐

> Refer to email that is being sent for additional details.

➖ 7. Administrative Costs | Not Applicable ▼ |

1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?

If the LEA selected yes, then...

2. Do the expenditures in the narrative match the budget grid?

3. Are the expenditures allowable under the ARP?

4. Are the expenditures reasonable, necessary, and allocable?

5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?

6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?

➖ 8. Indirect Costs | OK ▼ |

1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?

3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

4. Did the LEA include the Function and Object code?

5. Does the budgeted amount match the budget grid?

➖ 9. Related Documents | OK ▼ |

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	223,552.72	61,680.80	49,164.00	150,000.00	0.00	0.00		0.00	0.00	484,397.52	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	150,000.00	0.00	0.00		0.00	0.00	150,000.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	288,053.38	77,994.10	0.00	0.00	0.00	0.00		0.00	0.00	366,047.48	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)										(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	139,333.52	26,484.48	0.00	0.00	0.00	0.00		0.00	0.00	165,818.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	650,939.62	166,159.38	49,164.00	300,000.00	0.00	0.00	0.00	0.00	0.00	1,166,263.00	Total

	Adjusted Allocation	1,166,263.00
	Remaining	0.00

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

Enterprise City Schools have the desire for and encourage high expectations of both teachers and students. Reform strategies will be expanded to increase expertise to effect the needed changes that will allow us to utilize cross-program coordination, program integration, and student improvement in achieving high academic standards. In response to the results of the Comprehensive Needs Assessment, the following goals have been identified and agreed upon by faculty, staff and parent community members of each school-wide project. Specific instructional programs and strategies are located in each school's ACIP. Student assessment data will be reviewed to identify any gaps in student achievement among low income and minority students. These may include:

- Accelerated Math/Accelerated Reader

- AMSTI

- STAR

- Compass

- SPIRE

- Edmentum

- Do the Math

- Envision

- Other Assessments

Parent conferences and notification for identified students will be held to discuss identified strategies to use at home and to provide support at school. Students that are identified as experiencing severe behavioral problems may be referred to the Problem Solving Team (PST) or RTI for the team to consider if the student needs to be referred to other agencies such as the Family Services Center or Department of Human Resources (DHR), etc.

ECS system coordinators/administrators will also continue to work closely with the schools to ensure cross program coordination and to address system-wide needs of ALL students (migratory, limited English proficient, students with disabilities, homeless, neglected/delinquent, foster care administrators, and economically disadvantaged) to meet state proficient and advanced levels of student academic achievement on state content standards. Although most needs, goals, and activities are planned for both teachers and students at the local schools, others are addressed system-wide.

ECS through our commitments and with the help of the committees, ensure that measures will be taken to provide equitable participation for all students, personnel and programs meeting state requirements. Furthermore, all students will have an opportunity to achieve high academic standards.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Student assessment data will be reviewed to identify any gaps in student achievement among low income and minority students. These may include:

- Attendance

- SAR

- Accelerated Math/Accelerated Reader

- AMSTI

- STAR

- Compass

- SPIRE

- Edmentum

- Do the Math

- Envision

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
   1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
   2) students who did not consistently participate in remote instruction when offered during school building closures.

*
ECS will identify students who may be at risk for academic failure, universal screeners through DIBELS Next, iStation screenings, STAR and ACAP Summative Assessment are used in grades 2-8. STAR will be used to monitor student progress in grades 1 and 2. Moreover, state assessment data is reviewed before the beginning of each school year to further identify students in need. The reports in iNOW also show students who have risk factors such as low attendance, poor grades, and excessive discipline referrals. These reports are used in our PST and Building Leadership Team meetings to develop plans for at Risk students. PST teams will review data of all 2020-2021 virtual students. ECS will also review and include the following other progress monitoring tools include the following:

1. Annual Retention Rate

   1. RTI Lists

   2. Average Daily Attendance

   3. SIR Reports

   4. System Average Current Expenditures per child in ADA

   5. System Free/Reduced meal eligibility

   6. Stakeholder Surveys

   7. Student Progress Reports

   8. Graduation Rates

   9. At Risk reports (INOW)

ECS will use information obtained from the state assessments, ACAP, DIBELS, ACCESS, and additional local assessments (STAR) to assist in diagnosing and teaching.

A plan of action will be formulated for each student failing to meet proficient or advanced levels of academic achievement. Results of all assessments are analyzed annually for comparability.

Budget Amount & Details for Interventions	Amount
☑ Intervention A (Summer Learning & Summer Enrichment Programs)	165,818.00
☑ Intervention B (Comprehensive After-School Programs)	165,818.00
☑ Intervention C (Other) Learning Loss	834,627.00
Total Cost:	1,166,263.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

> [Cont.]
> 9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
> 9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
> 4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
> 4120 - [300-399] (Mileage for Buses) $4,650.00

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2021, 2022, and 2023.

Enterprise City Schools' Summer Experiences provide opportunities for students to get assistance with content outside of the regular school day. This includes programming at all grade levels and the content areas available vary by site and time of year. The Elementary and Middle School Summer Experiences provide additional time and a strategic focus on learning for students who cannot achieve their academic goals in reading and mathematics during the regular academic year. The targeted students are those who are not meeting grade level expectations on formative and summative assessments in reading and/or math. This free programming aims to strengthen reading and math skills through small class sizes and data-driven instructional focus.

Salaries 1100 (010-199) $139,338

Benefits 1100 (200-299) $26,480

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

- $165,818.00 of ARP ESSER funds will be used to host Extended Day for the following academic years 2021, 2022, and 2023.

  The High School Extended Day provides selected classes for high school students who are seeking to make up failed courses and/or earn additional high school credits during the summer. These courses are based on the school's demand for a particular content area, are taught by an in-field certified instructor. Programming typically begins immediately after the school day, and lasts for 2 ½ hours per evening (2-3 times per week) for a duration of 9 or 13 weeks, depending on the semester. Every student has an opportunity to attend.

- Elementary and secondary classes are to be focused on individual and group instruction. Structured programs (Edmentum, SPIRE, etc.) should provide a learning path for students. The completion on classwork and homework should be given minimal time toward the end of the session. Extended Day teachers are to be actively engaged with students during each session.

Secondary schools will offer an after school academic comprehensive and reinforcement experiences programs. Classes will be offered twice a week from 3:05-4:30.

- Student progress is to be monitored (progress reports, report cards, teacher notes, etc.).

- In-field certified teachers will work with students

Salaries 9130(010-199) $139,333.52

Benefits 9130(200-299) $26,484.48

Intervention C (Other)

Provide the following information for Intervention C (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to employ system-wide certified elementary teachers and elementary aides for Summer Reading Camp for all elementary schools for the next three academic years 2022, 2023, and 2024.

Salaries 1100 (010-199) $84,214.73

Benefits 1100 (200-299) $35,200.80

Salaries 2310 (010-199) $288,053.37

Benefits 2310 (200-299) $77,994.10

Materials and Supplies 1100 (400-499) $150,000

Materials and Supplies 2170(400-499) $150,000

Elementary and Secondary Software 1100 (333) $49,164

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	**Document**
🗑 ✏	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Description
🗑 ✏	"Other" Intervention Evidence-based Documentation	
🗑 ✏	Supporting Documentation #1	Planning Sessions Agenda
🗑 ✏	Supporting Documentation #2	

Enterprise City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved
Friday, December 10, 2021 4:31 PM
ARP ESSER State Reserve Checklist

Checklist Description (Collapse All   Expand All)

1. Allocations   `Needs LEA Attention ▼`

1. Review the ARP ESSER State Reserve allocation for the LEA.   ☐

> Refer to email that is being sent for additional details.

2. Required Narratives   `OK ▼`

1. Did the LEA answer all the required narratives?

3. Budget Grid   `Needs LEA Attention ▼`

1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?   ☐

2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?   ☐

> Refer to email that is being sent for additional details.

4. ARP ESSER State Reserve Allocation   `Needs LEA Attention ▼`

1. Do the expenditures in the narratives match the budget grid?   ☐

2. Are the expenditures allowable under the ARP?   ☐

3. Are the expenditures reasonable, necessary, and allocable?   ☐

4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?   ☐

5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?   ☐

6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?   ☐

> Refer to email that is being sent for additional details.

5. Related Documents   `OK ▼`

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?