

Haleyville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Friday, December 10, 2021 7:26 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	3,700,596.00	368,605.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	3,700,596.00	368,605.00
Adjusted Allocation	3,700,596.00	368,605.00
Budgeted	3,700,596.00	368,605.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/13/2021
ARP ESSER State Reserve	9/13/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,413,752.77	515,670.27	313,530.00	677,767.94	0.00	0.00		0.00	0.00	2,920,720.98	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	196,944.00	68,484.25	0.00	0.00		0.00		0.00	0.00	265,428.25	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	10,730.00	2,169.60	0.00	0.00		0.00		0.00	0.00	12,899.60	Health Services (2140)
Social Services (2150)	135,102.00	54,523.42	0.00	0.00		0.00		0.00	0.00	189,625.42	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	25,000.00	0.00	0.00		0.00	0.00	25,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	62,000.00	7,004.20	69,660.00	0.00	0.00	0.00		0.00	0.00	138,664.20	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	73,995.00	42,888.65	7,391.94	0.00	0.00	0.00		0.00	0.00	124,275.59	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	15,311.20	3,026.44	0.00	0.00	0.00	0.00		0.00	0.00	18,337.64	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	4,800.00	844.32	0.00	0.00	0.00	0.00		0.00	0.00	5,644.32	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,912,634.97	694,611.15	390,581.94	702,767.94	0.00	0.00	0.00	0.00	0.00	3,700,596.00	Total
Adjusted Allocation										3,700,596.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Holly Sutherland

ARP ESSER Point of Contact

Name * Chere' Fetter

Role * Director of Instructional Services

Phone * 205-486-9231

Ext 4

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' **academic, social, emotional, and mental health needs**. Haleyville City Schools will use ARP ESSER funds to maintain academic excellence while being mindful of student safety. HCS plans to open the 2021-22 school year with five days per week of in-person instruction at all school sites. We will also have a Virtual Learning Day once a month to ensure that our students can navigate all virtual platforms successfully in case of school closing. HCS recognizes that safely reopening schools and sustaining safe operations to maximize in-person instruction is essential for student learning and student well-being. The District will maintain the health and safety of students, educators and other district staff. To support the safe return to in-person instruction and sustain safe operation, the district developed our Academic & Safety Sustainability Plan for Haleyville City Schools. The Plan is available at: <https://www.haley-k12.us/> under the Menu option. This plan is updated regularly to meet the guidelines and requirements provided by the Centers for Disease Control and Prevention (CDC), the Alabama State Department of Education (ALSDE), and Alabama Department of Public Health (ADPH).

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*

Section 2001(e)(1) of the ARP Act requires each Local Education Agency (LEA) to use at least 20% of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs. HCS will use \$800,890.28 of its ARP ESSER III funds to address unfinished learning as described below:

- Provide expanded academic and enrichment programming for summer 2023 and summer 2024.
- Before and After School Tutoring
- Software - Software described in Intervention E will help our schools identify and track at-risk students and provide more effective intervention services.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* HCS will use ARP ESSER Funds for professional development, instructional materials, software, and hire additional staff to overcome barriers that could impede equal access to, or participation in, the ESSER III program. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Federal Programs Director along with the CSFO and Superintendent will actively monitor ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. The Federal Programs Director, working together with the CSFO and Superintendent, will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ESSER grant applications. The Finance Director will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. Additional responsibilities include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* HCS will communicate our ARP ESSER Plan to our families and stakeholders via our district website to keep all stakeholders informed of the progress of ESSER funding plans and programs. Stakeholders will also be notified of any public meetings that address the use of ESSER funds.

Provide the URL for the LEA Return-to-Instruction Plan.

* https://drive.google.com/file/d/1y2a6oY26BVw7OMJU7hxmG_plCMdFUKao/view

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	133,146.06
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	5,644.32
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	54,053.20
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Software to bridge the learning time lost	583,046.50
Total Cost:	775,890.08

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSR funds will be use to host Summer Learning Experiences at all three of our campuses for two years. The Summer Learning will run two weeks in June and two weeks in July Monday-Friday at HES and HMS. HHS will host Summer Learning three weeks in June and July, Monday-Thursday. HES will focus on reading while integrating STEAM and physical activities. HMS will focus on math, reading, STEAM, and physical activities. HHS will contract to provide ACT Prep and math tutoring. Our EL population will be included at all levels to assist our students with learning loss experienced from COVID. All instructional supplies needed to implement our Summer Learning Experiences successfully will be provided. Summer Learning Experiences are budgeted for two years. **Funds for Summer Learning will be use on or before September 30, 2024.**

2140 Health Services for Summer School: \$10,730.00 (Salaries) \$2,169.60 (Benefits) 1 Nurse for 2 years

4130 Student Transportation for Summer School: \$15,311.20 (Salaries) \$3,026.44(Benefits) 3 bus drivers for 20 days for 2 years

1100 Materials and Supplies for Summer Learning: \$52,635.14

1100 Instruction: \$34,790.77(Salaries) \$6,232.91 (Benefits)220/230/240/250

1 Teacher for 24 Days

2 Teachers for 10 Days

2 Paraprofessionals for 20 Days

20 Substitutes at \$100/Day

Total Instruction: \$34,790.77(Salaries)

Total Benefits: \$6,232.91 (Benefits)

Instruction: \$8,250.00 Purchased Services (Summer Math Tutoring Services)

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

HHS will provide Saturday School. Saturday School is an opportunity is provided for students who have fallen behind academically. They are given a quiet environment from 9am to 12 pm, in the Library to catch up on missing assignments. Students must be referred by a teacher or administrator. Saturday School will be offered 4 Saturdays per month for 12 months. **Funds budgeted for Saturday School will be used on or before September 30, 2024.**

9130 Extended Day: \$4,800.00 (Salaries) \$844.32 (Benefits) 1 teacher or 1 paraprofessional

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Improving the educational outcomes for students who are at risk for academic failure is an important issue, therefore, After School Tutoring Services will be provided for HCS students. Tutoring will be offered 3 days a week and is budgeted for two years. **Funds budgeted for After School Tutoring will be used on or before September 30, 2024.**

1100 Instruction: \$45,000 (Salaries) \$9,053.20 (Benefits)

HHS:

2 teachers 3 days a week for two years at \$100.00 a day

HES:

4 teachers 3 days a week for two years at \$100.00 day

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

1100/414 ARP ESSR funds will be used to purchase renewal of software licenses from the following companies for Haleyville Elementary School: enVision SuccessMaker Intervention Program, ESGI Data Management for Kindergarten, iReady for Reading and Math, Flocabulary, Reading Horizons, and Accelerated Reading. \$336,220.00

1100/414 ARP ESSR funds will be used to purchase renewal of software licenses from the following companies for Haleyville Middle School: enVision SuccessMaker Intervention Program, iReady, IXL, Flocabulary, and Reading Horizons Elevate. \$166,626.50

1100/414 ARP ESSR funds will be used to purchase renewal of software licenses from the following companies for Haleyville High School: IXL, Newsela, APEX Learning Credit Recovery, and Reading Horizons Elevate. \$80,200.00

We use the ARP ESSR funds to renew the above software licenses until September 2024.

We will use the above software programs to help address our learning loss experienced and the loss of instructional time from the pandemic. The software purchased will be another mode to deliver high quality instruction and comprehensive support to help students at all levels, from all backgrounds, achieve their greatest possible gains. We will also utilize the software platforms to monitor and analyze data in order to help teachers make more informed decisions about whole class, small group, and individual instruction.

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	2,023,971.58
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	25,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	7,391.94
<input checked="" type="checkbox"/> Category 4 (Professional Development)	388,664.20
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	97,366.30
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00

<input checked="" type="checkbox"/>	Category 7 (Other) Counselor	265,428.25
<input checked="" type="checkbox"/>	Category 8 (Other) Custodian	116,883.65
<input type="checkbox"/>	Category 9 (Other)	0.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:		2,924,705.92

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSR funds will be used to employee certified teachers and paraprofessionals for two-three years to assist with closing the achievement gap of students within the district. **All positions paid with ARP ESSER funds will end on or before September 30, 2024.** The following list identifies the number of teachers and paraprofessionals at each school:

Haleyville Elementary School:

1100 1 FTE Math Coach 2 years: \$116,824.00 (Salary) \$ 42,740.04 (Benefits)

1100 1 FTE Reading Coach 2 years: \$116,824.00 (Salary) \$42,740.04 (Benefits)

1100 Transitions Classrooms for 1st and 2nd Grade 2 years: \$100,000 (Salaries) \$7,650.00 (Benefits) - CONTRACT for 2 teachers for two years

Students recommended for placement in T-1 and T-2 are students who despite academic capability are not ready for the rigors of a traditional first or second grade classroom. It provides students time to develop skills necessary to be successful in First Grade or Second Grade. It is an academically based program that provides students with the opportunity to develop the skills needed to achieve success in subsequent years. Students are afforded the opportunity for individualized attention and support.

1100 1 Instructional Subs 2 years: 35 Subs @\$100/Day \$7,000 (Salaries) \$535.50 (Benefits)

1100 1 FTE Instructional Paraprofessional 2 years: \$43,660.00 (Salary) \$27,512.86

1100 3 FTE Instructional Paraprofessionals 3 years: \$193,869.00 (Salary) \$123,312.59 (Benefits)
 1100 1 FTE Special Education Paraprofessional 2 years: \$48,266.00 (Salary) \$28,925.61 (Benefits)
 1100 Special Education Substitutes 2 years: 20 Subs @100/Day \$4,000.00 (Salary) \$306.00 (Benefits)
 1100 1 FTE English Language Paraprofessional 3 years: \$64,623.00 (Salary) \$41,104.20 (Benefits)
 1100 Paraprofessional Subs 3 years: \$18,000.00 (Salaries) \$1,377.00 (Benefits) 60 subs at \$100 day

Haleyville Middle School

1100 High Needs Classroom 1 1/2 FTE Paraprofessionals for 2 years \$64,912.00 (Salaries) \$41,159.24 (Benefits)
 1100 Instructional/Health Paraprofessional 1/2 FTE 2 years: \$21,830.00 (Salary) \$13,756.44 (Benefits)
 1100 Instructional/Health Paraprofessional 1 FTE 3 years: \$75,423.00 (Salary) \$41,111.76 (Benefits)
 1100 Instructional Substitutes 35 @\$100/Day for 2 years: \$7,000.00 (Salaries) \$535.50 (Benefits)

Haleyville High School:

1100 1 FTE (1/2 and 1/2 units) Instructional/Health Paraprofessionals for 2 years: \$43,371.00 (Salaries) \$27,457.84 (Benefits)
 1100 Instructional Substitutes 10 @ \$100/Day for 2 years: \$2000.00 (Salaries) \$153.00 (Benefits)

Our district budgeted for 300 substitutes to allow teachers to quarantine/self-isolate if testing positive for Covid.

1100/180 \$306,360.00 (Salaries)
 1100/230/240 \$52, 356.54(Benefits)

It is important to recognize that there will be long lasting impacts of the COVID-19 crisis on the social, economic, physical and emotional well-being for all students, their families and staff. There are key areas where school social workers are able to create a lasting impact, because of their specialized training and education in system navigation, mental health and advocacy. Unfortunately, some of our students are "missing in action" and are not accessing their online education or coming to school. Other students are showing up in their classes but are struggling with motivation to engage in assignments and learning. This creates short term and long-term impacts on their academic trajectories. Therefore, HCS will employ an additional social worker for three years with our ARP ESSER funds.

2150 1 FTE Social Services \$135,102.00 (Salary) \$54,523.42 (Benefits) 3 years

Due to teacher shortages in the area of special education, we are contracting with a retired teacher who holds a valid teaching certificate in the area of special education. We will contract for two years. The hiring of this special education teacher will help us provide high quality instruction to our special education students and help them achieve their learning potential. The special education teacher will work diligently to bridge the learning gap that students are experiencing from missing school due to the pandemic.

1100 1 FTE Instruction \$100,00.00 (Salary) \$7,650.00 (Benefits) 1 teacher for two years

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
 Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

2190/414 ARP ESSR funds will be used to purchase renewal of software licenses from the following company for Haleyville City Schools: Kami will provide our students with the essential tools to create an engaging and collaborative learning environment as they participate virtually for their learning. \$25,000.00.

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

3200/343 Operations and Maintenance

Air Quality: 6 Vape Sensors @\$1,100.00 which includes Software, Decoys, Guard, and Shipping = \$7,391.94

Zeptive Vape Sensors: First step in teen vape prevention. This is a high-end wireless detection system that enables better prevention, early intervention, treatment & long-term recovery from nicotine & cannabis use in schools. This system makes vaping difficult in hard to monitor areas. It measures components of air quality, including chemical composition and sends alerts & notifications to phone and/or computer with time stamp of when the event occurred.

This vape sensor system impacts learning loss from COVID-19 by reducing the vaping epidemic, keeping students in the classroom instead of the bathrooms where most vaping occurs, and by creating a positive climate for health & prevention.

As a result of COVID, students have had a lot of spare time at home to hang out and get bored. As a result, many have picked up the habit of vaping. Vaping is a real problem within our district, primarily at the middle and high school, but also noticed in the upper grades of the elementary. Students who are addicted focus on when, where and how they can vape next, which causes a distraction in the learning process. Vape sensors will allow students to be caught and as such will deter the habit from occurring at school.

We will use the money budgeted in Operations and Maintenance on or before September 30, 2024.

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas. All professional development will be completed on or before September 30, 2024. Total for Professional Development: \$388,664.20

Haleyville Elementary School:

2215/382 AMSTI Travel for 20 Teachers \$25/Day for Food \$56/Day for Mileage for 3 days = \$9,720.00 for 2 years

2215/192 AMSTI Stipends for 20 Teachers for 3 days at \$100/Day for 2 years = \$12,000 (Salaries) \$2,409.60 (Benefits)

2215/382 LETRS Travel for 10 Teachers \$25/Day for Food \$56/Day for Mileage for 8 days = \$12,960.00 for 2 years

2215/180 LETRS Substitutes for 10 Teachers for 8 days for 2 years - \$16,000 (Salaries) \$1,224.00 (Benefits)

2215/382 ARI Travel for 20 Teachers \$25/Day for Food \$56/Day for Mileage for 7 Days = \$22,680.00 for 2 years

2215/180 ARI Substitutes for 20 Teachers for 7 days for 2 years = \$28,000 (Salaries) \$2,161.60 (Benefits)

Haleyville Middle School:

2215/382 PD Travel for AMSTI, Writing/Math Conferences, and MEGA Conference for 10 Teachers \$25/Day for Food \$56/Day for Mileage for 7 Days = \$11,340.00

2215/192 PD Stipends for 10 Teachers @\$100/Day for 2 years - \$2,000 (Salaries) \$403.00 (Benefits)

All stipends paid will be for work above and beyond their contract hours.

Haleyville High School:

2215/192 PD Stipends for 20 Teachers @\$100/Day for 2 years = \$4,000.00 (Salaries) \$806 (Benefits)

2215/382 PD Travel for AMSTI, Writing/Math Conferences, and MEGA Conference 10 Teachers \$25/Day for Food \$56/Day for Mileage for 8 days = \$12,960 2 years

All stipends paid will be for work above and beyond their contract hours.

With the implementation of the new Math Course of Study and adoption of a new Math Series, we determined that it was a necessity to provide our teachers with support for the new curriculum. We have budgeted for a Math Consultant through Savvas Learning that will provide our teachers K-12 with the knowledge and tools to successfully implement the program to fidelity. The Savvas Math Consultant will be an asset to our teachers from program launch through deepening expertise with effective pedagogy. we have budgeted for the Savvas Math Consultant for 2 years. According to our ACAP Summative data, our students are performing below grade level. In grades 2-8, we have 591 students scoring at Level 1 or Level 2 in Math. Our 11th grade ACT data indicates that only 13% are meeting the required Benchmark score of 22. For these reason, we will it is necessary to hire a math consultant to help our teachers with providing solid math instruction to our students as we implement our new math curriculum and math course of study.

1100 Instruction \$250,000 Purchased Services for two years

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase instructional supplies and materials to help increase student achievement. These will include general instructional supplies. All services will be purchased by the end of the 2023-2024 school year.

Haleyville Elementary School:

1100/411 Scholastic News for 1 year \$20,000

1100/411 enVision Math Manipulatives for 2 years \$19,086.10

Haleyville Middle School:

1100/411 Purchase additional Non-Fiction Text \$3,000.00

Haleyville High School:

1100/399 Henson ACT Test Prep and TRUScore for 2 Years \$55,280.00

After students take their ACT practice tests, detailed reports (TRUScore) are provided that give teachers clear test-taking skill metrics, powerful insights into student performance, and data-driven recommendations as to what actions to take to boost outcomes. This tool saves teachers time, saves schools money, and makes test result data much more manageable.

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

N/A

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

2120/044 Guidance and Counseling Services 1 FTE for 3 years: \$196,944.00 (Salary) \$68,484.25 (Benefits) - 1 Counselor

Money budgeted for Guidance and Counseling Services will end on or before September 30, 2024.

Below is a list of services, but not limited to, that our school counselor will provide to our students.

- * individual student academic planning and goal setting
- * school counseling classroom lessons based on student success standards
- * short-term counseling to students
- * referrals for long-term support
- * collaboration with families/teachers/ administrators/community for student success
- * advocacy for students at individual education plan meetings and other student-focused meetings
- * data analysis to identify student issues, needs and challenges
- * acting as a systems change agent to improve equity and access, achievement and opportunities for all students

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

HCS will employ an extra custodian to help maintain sanitation and cleanliness.

Money budgeted in Operations and Maintenance will end on or before September 30, 2024.

3200/171 Operations and Maintenance 1 FTE for 1 Custodian for 3 years: \$73,995.00 (Salary) \$42,888.65 (Benefits)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

% - Unrestricted Indirect Cost Rate for LEA \$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund









Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Savvas Partnership Plus
 	Supporting Documentation #1	Haleyville City Schools Academic and Sustainability Plan
 	Supporting Documentation #2	ARP ESSR SFUND 4298

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	294,321.00	57,324.91	0.00	4,074.51	0.00	0.00		0.00	0.00	355,720.42	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	10,730.00	2,154.58	0.00	0.00		0.00		0.00	0.00	12,884.58	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	305,051.00	59,479.49	0.00	4,074.51	0.00	0.00	0.00	0.00	0.00	368,605.00	Total
Adjusted Allocation										368,605.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*
Haleyville City Schools's overarching goal is to increase learning opportunities to support and accelerate all students that have impacted by the pandemic. We will provide additional learning during the summer months as well as before and after school tutoring.

Haleyville Elementary's Summer Reading Program will implement the developmental, accelerated, and preventive reading program requirements that will help ensure that students can read on grade level. Haleyville City Schools believes that learning to read is one of the most important skills in modern society. Not only does reading serve as the major foundational skill for school-based learning, but reading ability is strongly related to opportunities for academic and vocational success. As educators, we desire all students to read on grade level by the end of their third grade year. It is our belief through the implementation of the Summer Reading Camp, our students will show growth in the area of literacy and in turn be successful in all subjects. We will assess regularly using iReady to plan for instruction and intervention to ensure that students demonstrate progress toward mastering grade level standards. A grade level specific test will be built in iReady for weekly progress monitoring of grade level standards and skills. HES will also use the following programs in their Summer Learning Program: Heggerty, Reading Horizons, and DIBELS to progress monitor.

Haleyville Middle School's Scholar Zone will strive to remediate and enrich students in math, reading, physical activities and STEAM. While all students are invited to participate, data from iReady Math and IXL will be analyzed to determine which students need remediation. STEAM activities will be implemented to expose students to the creative process, provide meaningful collaboration, and to increase students' critical thinking.

Improving the educational outcomes for students who are at risk for academic failure is an important issue for Haleyville City Schools. For this reason, we will implement Before and After School Tutoring Programs.

All student sub-groups will be invited to participate in our programs that will address the loss of instructional time. However, data will be analyzed to determine which students are missing prerequisite learning in order to be successful.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*
All student subgroups will have the opportunity to participate in our Summer Learning Programs and Before/After School Tutoring Programs. Based on data from our state approved assessments, we will target students who are below grade level in math and reading. We will use the following data sources:

iReady Reading/Math

ACAP Summative

IXL

Reading Horizons

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Haleyville City Schools will use attendance data from our SIS to determine students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years. We will also utilize our Attendance Clerk and Parent Liaison to keep in close contact with parents of students who are having excessive absences. We will also use data from our state and local assessments to help determine which students are in need of additional support. On-going benchmarks and assessments will address potential learning loss due to the pandemic.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	55,070.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	55,070.00
<input checked="" type="checkbox"/> Intervention C (Other)	258,465.00
Summer Literacy Camp for Grades K-3	
Total Cost:	368,605.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Enrichment Camp for **two years**. The camp will run for two weeks in June and two weeks in July Monday-Friday. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program.

Haleyville Middle School:

1100/010 \$34,130.00 (Salaries for 3 Teachers)
 1100/101 \$4,820.00 (Salary for 1 Paraprofessional)
 1100.180 \$4,000 (Salaries for 20 Substitutes)
 1100/220/239/240/250/ \$8,045.49 (Benefits)
 1100/411 \$4,074.51 Instructional Supplies

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Haleyville Elementary School:

Covid Impact After School Tutoring - Two Tutors, Two times per week, for two years

1100/015 \$21,072.00 (Salaries)

1100/220/230/240/250 \$4,231.24 (Benefits)

Bright Start Morning Tutoring - One teacher, 14 hours per month at \$25 per hour for Nine Months (three years)

1100/010 \$9450.00 (Salaries)

1100/220/230/240/250 \$1,897.57

Haleyville Middle School:

After School Tutoring - 2 Teachers, three times a week, \$100/Day for two years

1100/010 \$15,350.00 (Salary)

1100/220/230/240/250 \$3,069.19

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer Literacy Camp for our K-3 students for two years. In adherence to the Alabama Literacy Act, Haleyville Elementary School will host a 4 week Summer Reading Camp for K-3 students that are identified as having a reading deficiency. Our students will be taught by highly effective teachers as evidenced by student performance data, Science of Reading training, and teacher performance data. Students will receive 70 hours of intensive reading instruction. We will provide direct, explicit, and systematic reading intervention services and supports to improve any identified areas of reading deficiency. Reading Horizons will be implemented along with our core reading program to cover critical grade level standards. Our Summer Reading Program will include early literacy instruction that will include systematic, phonemic awareness activities. A strong systematic phonics program will be taught in a meaningful context to all first through third grade students attending our program. Reading Horizons, approved by the state, will also be utilized during our Summer Program to address specific reading deficiencies. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. Our budget also includes salary and benefits for one nurse to meet the health needs of our students attending our Summer Literacy Camp.

Haleyville Elementary School:

1100/010 \$183,023.80 (Salaries for 1 Lead Teacher, 16 Teachers)

1100/101 \$16,275.20 (Salaries for 4 Paraprofessionals)

1100/180 \$6,200.00 (Salaries for 31 Substitutes)

1100/220/230/240/250 \$40,081.42 (Benefits)

2140/121 \$10,730.00 (Salary for Nurse)









2140/220/230/240/250 \$2,154.58 (Benefits for Nurse)

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions for Summer School and Before/After School Tutorin
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	ARP ESSR SFUND 4295
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |