

Jacksonville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Monday, December 13, 2021 9:04 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	3,758,597.00	354,845.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	3,758,597.00	354,845.00
Adjusted Allocation	3,758,597.00	354,845.00
Budgeted	3,758,597.00	354,845.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	11/12/2021
ARP ESSER State Reserve	11/12/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	590,233.00	147,499.00	192,900.00	122,968.33	0.00	0.00		0.00	0.00	1,053,600.33	Instruction (1100)
Attendance Services (2110)	165,129.00	33,027.00	0.00	0.00		0.00		0.00	0.00	198,156.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	53,840.00	13,460.00	0.00	0.00		0.00		0.00	0.00	67,300.00	Health Services (2140)
Social Services (2150)	158,199.00	31,641.00	0.00	0.00		0.00		0.00	0.00	189,840.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	74,100.00	18,500.00	0.00	0.00	0.00	0.00		0.00	0.00	92,600.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	84,000.00	0.00	0.00	0.00		0.00	0.00	84,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	8,000.00	2,000.00	106,000.00	0.00	0.00	4,000.00		0.00	0.00	120,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	190,800.00	0.00	0.00	0.00		0.00	0.00	190,800.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	97,872.67	0.00	0.00	97,872.67	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					1,375,616.00					1,375,616.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	235,800.00	47,012.00	0.00	6,000.00	0.00	0.00		0.00	0.00	288,812.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,285,301.00	293,139.00	573,700.00	128,968.33	1,375,616.00	4,000.00	97,872.67	0.00	0.00	3,758,597.00	Total
Adjusted Allocation										3,758,597.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Mike Newell

ARP ESSER Point of Contact

Name * Mike Newell

Role * Superintendent

Phone * 256-782-5947

Ext NA

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* To maintain in-person instruction, Jacksonville City Schools will use a portion of the ARP ESSER funds to address air cleaning, filtration, and overall air quality needs in Jacksonville High School. The funds will be used to install an HVAC system in the gymnasium, mini-gym, and the career tech shop. Installation of air conditioning with air scrubbers in the three facilities will significantly improve indoor air quality, reduce risk of virus transmission, and limit exposure to environmental health hazards. Additionally, the school district will purchase cleaning supplies and equipment to maintain a clean and safe environment. The district's mitigation efforts coupled with meaningful and engaging instruction will maintain in-person instruction.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Jacksonville City Schools will regularly review formative data to ensure the evidence-based interventions address the academic, social, emotional, and mental health needs of all students. The school district will utilize Aimsweb and iReady for academic progress monitoring. School leadership teams will routinely review the data to measure the impact the interventions have addressing the needs of students and recommend instructional changes. Additionally, the district's mental health coordinator will survey all students, and the contracted licensed professional counselors, and school counselors in setting up individual and group counseling sessions to address the social, emotional, and mental health needs of the students. The mental health program progress will be reviewed and adjusted by the school leadership teams. Special emphasis will be placed on meeting the needs of underserved subgroups.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Jacksonville City Schools will ensure equal access to education by all eligible students, teachers, and other program beneficiaries in any project or activity funded by ESSER III program. The district will ensure all after-school programs, summer school, remedial programs, enrichment programs, transportation, and staff employment will be available to all eligible parties regardless of race, gender, color, national origin, disability, and age. The district will use social media, BlackBoard Caller, and parent meetings to ensure historically underserved populations are aware of the programs and services available.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

*

Jacksonville City Schools' Superintendent, CSFO, and Director of Curriculum will ensure appropriate application of APR ESSER allocation by meeting monthly to review expenditures. All data concerning the allocation will be maintained in eGap and the LEA's accounting software. Expenditures will be posted on the district website for the community to review, and APR ESSER information will be regularly presented to the Jacksonville City Board of Education during streamed meetings.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Jacksonville City Schools will engage families and the community throughout the life of the ARP ESSER by using proven family engagement strategies and leveraging current technology to facilitate supportive two-way communication. The school district will contract with the City of Jacksonville to utilize its Public Information Officer to guide the schools in ways to involve stakeholders in literacy nights, student achievement celebrations, parenting classes, and mental health and health services. The district will utilize various social media platforms, district website, Schoology, and BlackBoard to communicate, market, and provide the latest information on how parents can engage in student learning. The district will hold outreach activities at the schools and in neighborhoods with large populations of traditionally underrepresented student subgroups.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://drive.google.com/file/d/1nbymb5CyZsj0Ojj51bIdIzJGlxYznjG8/view>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	173,392.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	306,220.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Interventionist and Paraprofessionals	272,200.00
Total Cost:	751,812.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer School at Jacksonville High School (JHS) and a Summer Reading Camp at Kitty Stone Elementary School (KSES) during the summer of 2024. The JHS summer school will run four days per week for six hours per day for three weeks. Remediation courses in English, math, science, and social studies will be taught in person by eight highly qualified teachers. The Reading Camp at KSES will run for six weeks for five hours per day for six weeks. Student is grades K-3rd will be offered remediation in reading, and grades 4-6 will be offered remediation in math, science, ELA, and social studies. The KSES summer program will be taught in person by 19 highly qualified teachers. The district will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the KSES program. Furthermore, the school district will contract with Crescent School Transportation to provide seven buses to transport students. Total Costs for Both Programs: \$173,392

9130 - [010-199] (Salaries) \$99,800.00 | 9130 - [200-299] (Benefits) \$19,992.00

9130 - [400-499] (Materials and Supplies) \$2,000.00

4120 - [300-399] (Contracted Bus Services) \$51,600.00

Summer School Teacher job description is attached.

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

APR ESSER funds will be used to offer comprehensive after-school intervention programs for two hours each day for two days per week for 32 weeks in grades K-6 at Kitty Stone Elementary School and grades 7-8 at Jacksonville High School during the 2021-22, 2022-23, and 2023-24 school years. The programs will address student reading and mathematics deficits, promote mental health, and incorporate social and emotional learning activities. The program will be taught by nine teachers and supervised by two administrators. In addition, two CNP personnel will be used to prepare a snack for students. The students will be bused home by Crescent School Transportation at the end of each session. The district will also purchase general supplies such as pencils, pens, markers, notebooks, copy paper, etc. to effectively run the program. Total Costs for Both Programs: \$306,220.00

9130 - [010-199] (Salaries) \$136,000.00 | 9130 - [200-299] (Benefits) \$27,020.00

9130 - [400-499] (Materials and Supplies) \$4,000.00

4120 - [300-399] (Contracted Bus Services) \$139,200.00

After-school Teacher job description is attached.

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to provide personnel to implement and support Tier III interventions to improve student achievement in mathematics and reading at Kitty Stone Elementary School and Jacksonville High School for the 2023-24 school year. The school district will employ a seventh and eighth grade math intervention teacher (1.0 FTE), a reading and math intervention teacher (1.0 FTE) for grades four through six, and a math intervention teacher (1.0 FTE) for first through third grades. In addition, the district will help employ a paraprofessional at KSES to provide Tier III intervention for students in the second-grade bridge class.

Total cost: \$272,200.00

Seventh and Eighth Grade Math Intervention Teacher (1 - FTE): 1100 - [010-199] (Salaries) \$65,600.00 | 1100 - [200-299] (Benefits) \$16,400.00 | (For 2023-24 school year)

Fourth through Sixth Grade Reading and Math Intervention Teacher (1 - FTE): 1100 - [010-199] (Salaries) \$57,840.00 | 1100 - [200-299] (Benefits) \$14,460.00 (For 2023-24 school year)

Second Grade Bridge Class Paraprofessional (1 - FTE): 1100 - [010-199] (Salaries) \$24,392.00 | 1100 - [200-299] (Benefits) \$6,008.00 (For 2023-24 school year)

First through Third Grade Math Intervention Teacher (1 - FTE): 1100 - [010-199] (Salaries) \$70,000.00 | 1100 - [200-299] (Benefits) \$17,500.00 (For 2023-24 school year)

Job descriptions are attached.

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,013,428.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	65,633.33
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,375,616.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	120,000.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	57,335.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	84,000.00
<input checked="" type="checkbox"/> Category 7 (Other) JSU Dual Enrollment Tuition	72,900.00
<input checked="" type="checkbox"/> Category 8 (Other) Career Tech Courses with Calhoun Co.	120,000.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00

<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	97,872.67
Total Cost: 3,006,785.00	

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ certified teachers, mental health coordinator, and nurse for the 2023-2024 school years to assist with closing the achievement gap of students, accelerate student learning, and assist with the health and well-being of students within the school district. The following list identifies the number of teachers and paraprofessionals at each school: Jacksonville High School - 1 Computer Science Teacher (1.0 FTE); District-wide - 1 Mental Health Coordinator (1.0 FTE); 1 - Nurse (1.0 FTE).

APR ESSER funds will also be used to employ a social worker and an assistant principal/attendance during the 2021-22, 2022-23, and 2023-24 school years. The assistant principal/attendance officer (1.0 FTE) and the social worker (1.0 FTE) will be working between both schools to remove barriers that prevent students from attending school.

Additionally, APR ESSER funds will be used to employ a reading instructional coach (1.0 FTE) and a math instructional coach (1.0 FTE) for grades four through eight during the 2023 -24 school year to improve reading and math instruction.

Finally, the school district will use APR ESSER funds to provide a district-wide Instructional Technology Coach (1.0 FTE) to ensure that teachers and staff are using technology assets appropriately to provide rigorous, relevant, and engaging instruction to students in a subject areas during the 2021-22, 2022-23, and 2023-24 school years.

(See job descriptions in Related Documents section.)

Total cost: \$1,013,428.00

Computer Science Teacher: 1100 - [010-199] (Salaries) \$58,400.00 | 1100 - [200-299] (Benefits) \$14,630.00 (For 2023-24 school year)

Attendance Officer Assistant Principal: 2110 - [010-199] (Salaries) \$165,129.00 | 2110 - [200-299] (Benefits) \$33,027.00 (For 2021-22, 2022-23, and 2023-24 school years)

Social Worker: 2150 - [010-199] (Salaries) \$158,199.00 | 2150 - [200-299] (Benefits) \$31,641.00 (For 2021-22, 2022-23, and 2023-24 school years)

Mental Health Coordinator: 2170 - [010-199] (Salaries) \$74,100.00 | 2170 - [200-299] (Benefits) \$18,500.00 (For 2023-24 school year)

Nurse: 2140 - [010-199] (Salaries) \$53,840 | 2170 - [200-299] (Benefits) \$13,460.00 (For 2023-24 school year)

Math Instructional Coach for Grades Four through Eight (1 - FTE): 1100 - [010-199] (Salaries) \$64,240.00 | 1100 - [200-299] (Benefits) \$16,060.00 (For 2023-24 school year)

Reading Instructional Coach for Grades Four through Eight (1 - FTE): 1100 - [010-199] (Salaries) \$60,800.00 | 1100 - [200-299] (Benefits) \$15,200.00 (For 2023-24 school year)

District-wide Instructional Technology Coach (1 - FTE): 1100 - [010-199] (Salaries) \$188,961.00 | 1100 - [200-299] (Benefits) \$47,241.00 - (For 2021-22, 2022-23, and 2023-24 school years)

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase 152 Chromebooks and six Chromebook carts for second grade students. In addition, funds will be used to purchase twenty Vex IQ Robotics Kits during the 2021-22 school year for STEM activities at Jacksonville High School.

Total Cost: \$65,633.33 | 1100 - [400-499] (Technology) \$65,633.33

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

The Jacksonville High School gymnasium, mini-gym, and career tech shop do not have HVAC systems, so there is not an air filtration system to mitigate the spread of COVID-19. Therefore, ESSER II funds of \$433,629.00 will combined with ARP ESSER funds of \$1,375,616.00, to install HVAC systems in the stated facilities by the summer of 2022. Total ARP ESSER Costs: \$1,375,616.00

7200 - [500-599] (Capitalized Units) \$1,375,616.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

APR ESSER funds will be used to provide ongoing, high quality professional development for administrators and instructional staff to support to increase student achievement in core classes at Kitty Stone Elementary School and Jacksonville High School.

- Consultants: Dr. Donyall Dickey will provide ongoing professional development in vocabulary during the 2022-23 school year. Total Cost: \$80,000.00 | 2215 - [300-399] (Consultants) \$80,000.00
- Stipends: Teachers will be provided a stipend to participate in AMSTI Foundations professional development outside of their contracted hours during the summer of 2022. Total Cost: \$10,000.00 | 2215 - [010-199] (Stipends) \$8,000.00 | 2215 - [200-299] (Benefits) \$2,000.00
- Conference Attendance: 8 special education teachers, 2 administrators, 1 nurse will attend the MEGA Conference (Mobile, AL) in the summer of 2022 and 2023 for providing professional development in co-teaching, closing the achievement gap between special education and general education students, and maintaining healthy students provided by the ALSDE. Travel costs will include hotel, meals, and mileage. Total Cost: \$30,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$26,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

APR ESSER funds will be used to provide rigorous instructional materials to help close the student achievement gap. Consumable materials will be purchased be purchased for the 2021-22, 2022-23, and 2023-24 school years.

1. Transmath Instructor Kits for 7th and 8th grades at JHS \$1,000.00
2. Sixty JHS 7th and 8th grade student consumable materials \$9,702.00
3. Sixty Language Live student consumables for for 7th and 8th grades at JHS \$6,633.00
4. "We Build It Better" Curriculum and Cart with consumables for 140 eighth grade students \$40,000.00

Total Cost: \$57,335.00 | 1100 - [400-499] (Supplies & Materials) \$57,335.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

APR ESSER funds will be used to contract with the City of Jacksonville to share its Public Information Officer (PIO) 20 hours per week to increase stakeholder engagement in literacy nights, student achievement celebrations, parenting classes, and mental health and health services. With the help of the PIO, the district will utilize various social media platforms, district website, Schoology, and BlackBoard to communicate, market, and provide the latest information on how parents can engage in student learning. The PIO will lead outreach activities at the schools and in neighborhoods where large populations of traditionally underrepresented student subgroups live. The school district will contract with the city for the 2021-22, 2022-23, and 2023-24 school years. Total Costs: \$84,000.00

2190 - [300-399] (Contracted Services) \$84,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

APR ESSER funds will be used to pay dual enrollment tuition for traditionally underrepresented subgroups and other students at Jacksonville High School. The school district will pay Jacksonville State University for 50 college credit bearing courses each year during the 2021-2022, 2022-23, and 2023-24 school years. Total Costs: \$72,900.00

1100 - [300-399] (Purchased Services) \$72,900.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Jacksonville High School's Career Tech Program lacks facilities, equipment, and personnel to offer programs in Cosmetology, Culinary Arts, Collision Repair, Precision Machine, and Welding Technology. Therefore, APR ESSER funds will be used to contract with Calhoun County Schools for six Jacksonville High School students to attend the Calhoun County Career Center during the 2021-2022, 2022-23, and 2023-24 school years. The annual cost for six students to attend the Calhoun County Career Academy is \$40,000.00. Total Cost: \$120,000.00.

1100 - [300-399] (Purchased Services) \$120,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. *

The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. *

The LEA is utilizing grant funds for indirect costs. ▼

10.36 % - Unrestricted Indirect Cost
Rate for LEA

\$389,390.65

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

910 - [6000 - 6999]









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Jacksonville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Monday, December 13, 2021 9:04 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Evidenced Based Documents
 	Supporting Documentation #1	HVAC Documents
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	<div>OK ▼</div>
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	<div>OK ▼</div>
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	<div>OK ▼</div>
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	<div>OK ▼</div>
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	<div>OK ▼</div>
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	<div>OK ▼</div>
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	<div>OK ▼</div>
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	<div>OK ▼</div>

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	183,420.00	45,856.00	0.00	19,249.00	0.00	0.00		0.00	0.00	248,525.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	26,744.00	0.00	0.00	0.00		0.00	0.00	26,744.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	60,480.00	12,096.00	0.00	7,000.00	0.00	0.00		0.00	0.00	79,576.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	243,900.00	57,952.00	26,744.00	26,249.00	0.00	0.00	0.00	0.00	0.00	354,845.00	Total
Adjusted Allocation										354,845.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The school district will use partnerships and student data to meet the needs in subgroups that have been disproportionately impacted by COVID. The district will partner with Quality of Life Health Services Inc. to offer a school based health care program at both schools. The service will offer medical, dental, and vision services for all students regardless of their ability to pay. In addition the district will partner with local churches to engage communities that have been disproportionately impacted by COVID by offering parent literacy nights and encourage parents to allow students to participate in the summer and after school programs available through APR ESSER and APR ESSER Reserve.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Jacksonville City Schools will utilize disaggregated results of the ACAP and formative data from AimsWeb and iReady to identify students most in need of support. The school leadership team will measure the impact of the math tutoring and intervention each nine weeks grading period. The program will be adjusted according to the data gained through progress monitoring. During the enrichment camps, students will be given a pre and post assessment, and a survey to gauge the impact of the program.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Utilizing attendance data from the 2019-2020 and 2020-21 school years, the school district will identify students who did not consistently attend virtual or in-person school. Those students will receive support from the district's social worker and mental health coordinator to remove attendance barriers and ensure they regularly attend during the 2021-22 school year. The social worker, the mental health coordinator, and attendance officer will make regular home visits if attendance declines. Additionally, students who demonstrated poor attendance will receive academic intervention and support from interventionist and support personnel. Furthermore, school personnel will meet with parents to encourage them to allow their children to attend the summer enrichment camps.

Budget Amount & Details for Interventions

Amount

<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	53,160.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	53,160.00
<input checked="" type="checkbox"/> Intervention C (Other) Tier III Reading Intervention	248,525.00
Total Cost:	354,845.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ESSER State Reserve funds will be used to host Summer Enrichment Camp at Jacksonville High School (JHS) and at Kitty Stone Elementary School (KSES) during the summers of 2022, 2023, and 2024. Both summer camps will run four days per week for four hours per day for one week. Enrichment courses in English, math, science, social studies, arts, and STEM will be taught in person by six teachers at JHS and six teachers at KSES. The district will purchase general supplies such as pencils, notebooks, glue, color pencils, art supplies, copy paper, etc. to effectively run the KSES program. The school district will contract with Crescent School Transportation to provide four buses to transport students. Total Costs for Both Programs: \$53,160.00

9130 - [010-199] (Salaries) \$20,160.00 | 9130 - [200-299] (Benefits) \$4,032.00
9130 - [400-499] (Materials and Supplies) \$7,000.00
4120 - [300-399] (Contracted Bus Services) \$21,968.00

Summer School Teacher job description is attached.

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ESSER State Reserve funds will be used to offer comprehensive after-school intervention programs for two hours each day for two days per week for 32 weeks in grades K-6 at Kitty Stone Elementary School and grades 7-8 at Jacksonville High School during the 2021-22, 2022-23, and 2023-24 school years. The programs will address student reading and mathematics deficits, promote mental health, and incorporate social and emotional learning activities. The program will be taught by three teachers. The students will be bused home by Crescent School Transportation at the end of each session. Total Costs for Both Programs: \$53,160.00

9130 - [010-199] (Salaries) \$40,320.00 | 9130 - [200-299] (Benefits) \$8,064.00
4120 - [300-399] (Contracted Bus Services) \$4,776.00

After-school Teacher job description is attached.

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ESSER State Reserve funds will be used for one (2-FTE) reading and math intervention teachers to provide small group and one-on-one for students in grades k-3 at Kitty Stone Elementary School for two school years. The teachers will provide Tier III instruction for reading and math during the school day utilizing SPIRE and V-math teacher kits, reading and math manipulatives, readers, reading sound walls, and workbooks, etc. Total Costs: \$248,525.00

Reading and Math Intervention Teacher (1 - FTE): 1100 - [010-199] (Salaries) \$91,710.00 | 1100 - [200-299] (Benefits) \$22,928.00 (For the 2022-23, and 2023-24 school years)

Reading and Math Intervention Teacher (1 - FTE): 1100 - [010-199] (Salaries) \$91,710.00 | 1100 - [200-299] (Benefits) \$22,928.00 (For the 2022-23, and 2023-24 school years)

9130 - [400-499] (Materials and Supplies) \$19,249.00

The intervention teacher job description and classroom teacher salary schedule are attached.









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Jacksonville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Monday, December 13, 2021 9:05 PM
 Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	State ESSER Job Description and Salary Schedule
 	"Other" Intervention Evidence-based Documentation	Evidence Based Documentation
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	