Leeds City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Monday, December 13, 2021 9:52 PM
Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	2,620,905.00	441,567.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	2,620,905.00	441,567.00
Adjusted Allocation	2,620,905.00	441,567.00
Budgeted	2,620,905.00	441,567.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• LEA uses of funds to sustain and support access to early childhood education programs;

• Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;

• Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

• Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

   - the project is not inconsistent with overall State plans for the construction of school facilities, and

   - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

☑ Indicates LEA Superintendent Approval based on Assurances.

Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	9/23/2021
ARP ESSER State Reserve	9/23/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,808,360.72	512,544.28	0.00	300,000.00	0.00	0.00		0.00	0.00	2,620,905.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,808,360.72	512,544.28	0.00	300,000.00	0.00	0.00	0.00	0.00	0.00	2,620,905.00	Total

Adjusted Allocation	2,620,905.00
Remaining	0.00

Cover Page & Required Narratives

Superintendent of Schools

Name	*John J. Moore

ARP ESSER Point of Contact

Name	*Burke Wren
Role	*Director of Federal Programs
Phone	*205-699-5437
Ext	8

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
The LEA plans to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning by:

1. Allocating funds to provide teachers to reduce class sizes and mitigate the impact of virtual learning loss during the pandemic.

2. Purchasing SBOE approved textbooks and related materials based on ALSDE course of study adoptions.

3. Providing funds for instructional interventionists for students in need of remediation and learning supports. (20% reserve to address learning loss).

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Instructional interventionists and Class Size Reduction teachers will address the academic impact of lost instructional time and respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups and those who are particularly impacted disproportionately by the COVID-19 pandemic. Key personnel will assess and address the academic needs of students who were negatively impacted by learning losses as a result of the pandemic. With smaller class sizes and additional personnel to address learning loss, the goal is to provide our students with high quality, focused instructional remediation and support.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*
The Leeds City School System does not discriminate on the basis of sex, race, national origin, creed, age, marital status, disability, or any other reason prohibited by state or federal law in its educational programs, activities, or employment policies and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI ABD, Title VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, Section 504 of the Federal Rehabilitation Act of 1973, and the American with Disabilities Act (ADA). Leeds City Schools utilize curriculum materials that reflect the cultural and racial diversity present in the United States and the variety of careers and roles open to women as well as men in our society. An objective of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the issue of sex, race, religion, and disability, to include Boy Scouts and other designated youth groups. The Curriculum should foster respect and appreciation for the cultural diversity found in our country and an awareness of rights, duties, and responsibilities of each individual as a member of pluralistic society. Inquiries regarding compliance with Title VI, Title IX, and Section 504 and ADA may be directed to the Superintendent of Education or designee, Leeds City Schools, PO Box 1029, Leeds, AL 35094.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

*

The LEA will comply with the provisions of all applicable acts, regulations, and assurances including the monitoring of allocations, conducting interim audits, and the collection and management of data elements required to be reported. The LEA will also cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request. Information to the community will be disseminated via school district websites and social media platforms.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The LEA will meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds by providing the community with announcements and updates pertaining to the use of supplemental federal allocations. Venues such as school open house, and family nights will be used communicate with community stakeholders the positive impact of additional funding support. The Superintendent will update the progress and impact of federal relief funds during his annual presentation at the local Chamber of Commerce meeting.

Provide the URL for the LEA Return-to-Instruction Plan.

* https://drive.google.com/file/d/1Ro7niZXXBamvWkMFqVbUkwTdyajI9wfk/view

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
☐ Intervention A (Summer Learning & Summer Enrichment Programs)	0.00
☐ Intervention B (Extended Day Programs)	0.00
☐ Intervention C (Comprehensive After-School Programs)	0.00
☐ Intervention D (Extended School Year Programs)	0.00
☑ Intervention E (Other) Interventionists	524,181.00
Total Cost:	524,181.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00

9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

1) ARP ESSER funds will be used to provide instructional interventionists for students in grades K through 12 during the 2021-22 through the 2023-24 school years. Interventionists will provide remediation and instructional support in core subject areas including reading and mathematics to students who were impacted by learning loss.

2) Six employees at 1.0 FTE each and two employees at .5 FTE each.

3) 1100 - [010-199] (Salaries) $378,939.31| 9130 - [200-299] (Benefits) $145,241.69

Total cost: $524,181.00

Instructional interventionists will address the academic impact of lost instructional time and respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups and those who are particularly impacted disproportionately by the COVID-19 pandemic. Interventionists will assess and address the academic needs of students who were negatively impacted by learning losses as a result of the pandemic. With additional personnel to address learning loss, the goal is to provide students with high quality, focused instructional remediation and support in order to mitigate the loss of instructional time. The additional academic support provided by interventionists will address the loss of instructional time during the school day by gaining missed instruction while not missing current instruction through coordination of lesson planning with classroom teachers.

Interventionists hired using ARP Emergency Relief Funds will incorporate evidence-based interventions that show effectiveness at producing results and improving outcomes when implemented. An evidence-based intervention is one that has been shown, in controlled research studies, to be efficacious in improving student outcomes. Produced through formal studies and research, the tiers of evidence-based interventions will include a continuum of methodological rigor with the first tier providing the most rigorous, statistically significant evidence of positive student outcomes. The second and third tiers will produce progressively less rigor but maintain statistically significant evidence of the same. The fourth tier presented by interventionists will provide a clear rationale that the instructional approach could lead to positive student outcomes.

Interventionists will also address learning loss that responds to students' social, emotional, mental health, and academic needs; and address the disproportionate impact of COVID-19 on underrepresented student subgroups. Participation in evidence-based professional development programs with a minimum of one evidence-based research study that aligns with one of the Tiers (I-IV) for each intervention will be required of interventionists hired with ARP funds.

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
☑ Category 1 (Personnel)	1,796,724.00
☐ Category 2 (Technology & Online Subscriptions)	0.00
☐ Category 3 (Facility Improvements)	0.00
☐ Category 4 (Professional Development)	0.00
☑ Category 5 (Curriculum Materials & Assessments)	300,000.00
☐ Category 6 (Parent & Family Engagement Activities)	0.00
☐ Category 7 (Other)	0.00
☐ Category 8 (Other)	0.00
☐ Category 9 (Other)	0.00
☐ Category 10 (Other)	0.00
☐ Category 11 (Other)	0.00
☐ Category 12 (Other)	0.00
☐ Administrative Costs (must be reasonable and necessary)	0.00
☐ Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:	2,096,724.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
　　1) Brief description and timeline for each service (service must end by 9/30/2024)
　　2) Number of employees and FTE(s) (if applicable)
　　3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: $550,880.00 | 1100 - [010-199] (Salaries) $354,450.00 | 1100 - [200-299] (Benefits) $196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: $417,813.00 | 1100 - [010-199] (Salaries) $321,123.00 | 1100 - [200-299] (Benefits) $96,690.00

1) ARP ESSER funds will be used to employ certified teachers for the 2021-22 through the 2023-24 school years for the purpose of class-size reduction and to assist with closing the achievement gap of students within the district. CSR teachers will address learning loss by providing remediation and instructional support for students in core academic subject areas including mathematics, reading, science and social studies.

2) The following list identifies the number of teachers and paraprofessionals at each school: Leeds Primary School - 2 Teachers (2.0 FTE); Leeds Elementary School- 2 Teachers (2.0 FTE); Leeds Middle School - 2 Teachers (2.0 FTE); Leeds High School - 2 Teachers (2.0 FTE). (See job description in Related Documents section).

3) 1100 - [010-199] (Salaries) $1,429,421.41| 1100 - [200-299] (Benefits) $367,302.59

Total cost: $1,796,724.00

1) ARP ESSER funds will be used to provide instructional interventionists for students in grades K through 12 during the 2021-22 through the 2023-24 school years. Interventionists will provide remediation and instructional support in core subject areas including reading and mathematics to students who were impacted by learning loss.

2) Six employees at 1.0 FTE each and two employees at .5 FTE each.

3) 1100 - [010-199] (Salaries) $378,939.31| 9130 - [200-299] (Benefits) $145,241.69

Total cost: $524,181.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: $432,158.00 | 1100 - [300-399] (Software License) $30,000.00 | 1100 - [400-499] (Technology) $402,158.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: $55,500.00
7200 - [500-599] (Capitalized Units) $18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) $37,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
    - Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: $14,000.00 | 2215 - [300-399] (Consultants) $14,000
    - Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: $19,230.00 | 2215 - [010-199] (Stipends) $11,456.00 | 2215 - [200-299] (Benefits) $7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: $18,000.00 | 2215 - [300-399] (Contract for Subs) $18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: $3,400.00 | 2215 - [400-499] (Supplies & Materials) $3,400.00

[Cont.]
- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: $22,000.00 | 2215 - [600-899] (Registration) $4,000.00 | 2215 - [300-399] (Travel) $18,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: $8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) $8,791.00

1) ARP ESSER funds will be used to purchase textbooks in English Language Arts for K through 12th grade during the 2021-22 school year.

2) 1100 - [400-499] (Materials and Supplies) $300,00.00

Total Cost: $300,00.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: $4,500.00 | 2190 - [400-499] (Supplies and Materials) $4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)
  3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):
  1) Brief description and timeline for each service (service must end by 9/30/2024)
  2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

 * The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

 * The LEA is not utilizing grant funds for indirect costs. ▼

0.00 % - Unrestricted Indirect Cost Rate for LEA

$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
🗑 ✎	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
🗑 ✎	"Other" Intervention Evidence-based Documentation	Intervention Documentation
🗑 ✎	Supporting Documentation #1	
🗑 ✎	Supporting Documentation #2	

Checklist Description (Collapse All   Expand All)

⊟ 1. Allocations   `OK ▼`

    1. Review the ARP ESSER allocation for the LEA.

⊟ 2. Assurances   `OK ▼`

    1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?

⊟ 3. Cover Page & Required Narratives   `OK ▼`

    1. Did the LEA include the name of the Superintendent of Schools?

    2. Did the LEA include the contact information for the ARP Point of Contact?

    3. Did the LEA answer all the required narratives?

⊟ 4. Budget Grid   `OK ▼`

    1. Did the LEA allocate all ARP ESSER funds on the budget grid?

    2. Did the LEA allocate all ARP ESSER funds on the budget details page?

⊟ 5. LEA Reservation to Address Loss of Instructional Time   `OK ▼`

    1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?

    2. Do the expenditures in the narratives match the budget grid?

    3. Are the expenditures allowable under the ARP?

    4. Are the expenditures reasonable, necessary, and allocable?

    5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

    6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

    7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

⊟ 6. Remaining ARP ESSER Fund Uses   `OK ▼`

    1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?

    2. Do the expenditures in the narratives match the budget grid?

    3. Are the expenditures allowable under the ARP?

    4. Are the expenditures reasonable, necessary, and allocable?

    5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?

    6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

⊟ 7. Administrative Costs   `OK ▼`

    1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?

    If the LEA selected yes, then...

    2. Do the expenditures in the narrative match the budget grid?

    3. Are the expenditures allowable under the ARP?

    4. Are the expenditures reasonable, necessary, and allocable?

    5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?

    6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?

⊟ 8. Indirect Costs   `OK ▼`

    1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?

3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

4. Did the LEA include the Function and Object code?

5. Does the budgeted amount match the budget grid?

9. Related Documents | OK   ▼ |

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	311,167.00	0.00	0.00		0.00	0.00	311,167.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	108,481.34	21,918.66	0.00	0.00	0.00	0.00		0.00	0.00	130,400.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	108,481.34	21,918.66	0.00	311,167.00	0.00	0.00	0.00	0.00	0.00	441,567.00	Total
								Adjusted Allocation		441,567.00	
								Remaining		0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*
The LEA has selected the following evidence-based programs to use with the ARP ESSER State Reserve:

1. Edgenuity: The online curriculum is grounded in research and aligned to state standards, the national standards, and the NGSS. Courses combine direct-instruction videos featuring expert, on-screen teachers with rigorous assignments, performance tasks, and assessments to engage students and ensure subject-area mastery. Edgenuity provides a full suite of initial credit courses for middle and high school students in English language arts, math, science, and social studies. For credit recovery: Self-paced learning and pretesting allow students to spend more time on what they need and less time on content they've already mastered to catch up and graduate on time.

2. MaxScholar: A comprehensive and multi sensory bundle of phonics and reading programs which is adaptable to different learning settings, both at school, and at home. The writing & reading programs are specially developed for students to be able to work independently and at their own pace. The different games and activities are designed to keep children engaged and motivated as they build and improve different reading skills.

3. Read 180: Provides rigorous online instructional resources that meet the diverse language, cognitive, social, and emotional needs of students, as well as provides learning opportunities that are motivating for students. Incorporates carefully designed instructional content that ensures students' engagement and sets them on a path to become lifelong learners. Students will work independently, following a personalized path that accelerates their learning. Students will receive targeted, data-driven instruction while building meaningful relationships with teachers. Students will engage with their choice of content and apply newly acquired vocabulary and comprehension skills.

Partnerships with community-based organizations include The Leeds Municipal Library, The Leeds Education Foundation, Leeds Outreach, The Leeds Chamber of Commerce, Leeds Family Eye Care, and United Way of Central Alabama.

The LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group by providing accommodating services and supports to children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* For Grades K through 5, the LEA used AimsWeb assessment data along with formative assessment data to identify the students most in need of the programs. For grades 6 through 12, summative assessments including ACAP, and ACCESS for EL students will be used.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
2) students who did not consistently participate in remote instruction when offered during school building closures.

*
Using the allocation from the ARP ESSER State Reserve, the LEA will identify and engage:

1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years by using formative and summative assessment data to identify said students and determine the instructional program supports

appropriate for their age and developmental levels.
2) students who did not consistently participate in remote instruction when offered during school building closures by using past performance and screening data to design learning support systems for in-person instruction.

Classroom teachers and interventionists will engage students in need of remediation and learning support through targeted instructional strategies via in-person and online methods.

Budget Amount & Details for Interventions	Amount
☑ Intervention A (Summer Learning & Summer Enrichment Programs)	65,200.00
☑ Intervention B (Comprehensive After-School Programs)	65,200.00
☑ Intervention C (Other) Learning software online licenses; Laptop	311,167.00
Total Cost:	441,567.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

1) ARP ESSER funds will be used to host a Summer Literacy Camp through the Summer of 2024. The camp will run three weeks for five days a week. Reading and literacy will be the focus during the camp.

2) Salary and benefits for 15 (FTE) Summer Program teachers will be allocated to provide the instructional staff.

3) 9130 - [010-199] (Salaries) $54,240.67 | 9130 - [200-299] (Benefits) $10,959.33

Total cost: $65,200.

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) ARP ESSER funds will be used to provide a Comprehensive After-School Program during the 2022-23 school year. The program will run 36 weeks for five days a week. Reading, mathematics, science, engineering, the arts and technology will be the focus of the program.

2) Salary and benefits for 20 (FTE) After-School program teachers will be allocated to provide the instructional staff.

3) 9130 - [010-199] (Salaries) $54,240.67 | 9130 - [200-299] (Benefits) $10,959.33

Total cost: $65,200.

Intervention C (Other)

Provide the following information for Intervention C (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

1) ARP ESSER funds will be used to purchase licenses for online learning programs from August 2021 through September 30, 2024 including: MaxScholar, Edgenuity, and READ 180 to provide learning supports for students who experienced learning loss during the pandemic, and to meet the requirements as stated in the Alabama Literacy Act for students in grades K through 3. Chromebooks and related hardware/software will be purchased for online learning.

2) 1100 - [400-499] (Materials and Supplies) $211,167.00| 1100 - [400-499] (Software) $100,000.00.

Total cost: $311,167.

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	**Document**
🗑 ✏	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
🗑 ✏	"Other" Intervention Evidence-based Documentation	Other Doumentation
🗑 ✏	Supporting Documentation #1	
🗑 ✏	Supporting Documentation #2	

Checklist Description (Collapse All   Expand All)

□ 1. Allocations   `OK ▼`

    1. Review the ARP ESSER State Reserve allocation for the LEA.

□ 2. Required Narratives   `OK ▼`

    1. Did the LEA answer all the required narratives?

□ 3. Budget Grid   `OK ▼`

    1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?

    2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?

□ 4. ARP ESSER State Reserve Allocation   `OK ▼`

    1. Do the expenditures in the narratives match the budget grid?

    2. Are the expenditures allowable under the ARP?

    3. Are the expenditures reasonable, necessary, and allocable?

    4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

    5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

    6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

□ 5. Related Documents   `OK ▼`

    1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?