

Midfield City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Monday, December 13, 2021 9:57 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	3,188,604.00	292,266.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	3,188,604.00	292,266.00
Adjusted Allocation	3,188,604.00	292,266.00
Budgeted	3,188,604.00	292,266.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	9/22/2021
ARP ESSER State Reserve	9/22/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	224,000.00	72,423.20	474,016.00	919,355.06	0.00	0.00		0.00	0.00	1,689,794.26	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	60,000.00	21,614.00	47,986.00	50,000.00		0.00		0.00	0.00	179,600.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	40,000.00	10,000.00	0.00	0.00		0.00	0.00	50,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	185,000.00	0.00	0.00	0.00		0.00	0.00	185,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	23,459.00	0.00	0.00	0.00		0.00	0.00	23,459.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	274,441.00	0.00	0.00	0.00		0.00	0.00	274,441.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	11,250.00	2,253.00	5,000.00	0.00	0.00	0.00		0.00	0.00	18,503.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	148,588.94	0.00	0.00	148,588.94	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	424,726.00	85,296.00	57,032.00	52,163.80	0.00	0.00		0.00	0.00	619,217.80	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	719,976.00	181,586.20	1,106,934.00	1,031,518.86	0.00	0.00	148,588.94	0.00	0.00	3,188,604.00	Total
Adjusted Allocation										3,188,604.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Shun Williams

ARP ESSER Point of Contact

Name * Dr. Janet McConis Jenkins

Role * Federal Programs Director

Phone * 205-923-2262 cell: 205-434-533

Ext 1002

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Midfield City Schools will be using these funds to support the recovery of learning for all students in the district. The core purpose of Midfield City Schools is to education our community of learners in a safe learning environment. COVID-19 brought about significant issues in our district related to building structure, facility, transportation, mental health, physical health, academic learning virtual and face-to-face. In Midfield City Schools(MCS) goal is to implement prevention procedures that will alleviate sustained time away from school for employees and students.

Mask will be required for all staff and students. Parents and others will be allowed limited access to school building during the school day. If school are able to maintain these areas, this will help promote a safe environment for learning. MCS was a virtual system for 90% of the 2019-2020 and a significant part of the 2020-2021 school year. During that time the district was able to determine what areas needed immediate attention for funding.

Survey information from walk-throughs showed them how to move forward to create a safer environment to support student learning. A Needs Assessments was completed by staff, parents, students and the community to determine to implement change and support face to face learning. From this assessment information, stakeholders noted top issues related to technology infrastructure and device access, curriculum and personnel to address learning loss, mental health and social emotional learning support. More personnel in health services to support all staff and health room facility updates. More Custodial and CNP help that will clean highly used areas and to provide quality meals in a social distance environment. Better temperature controlled classrooms, air quality control and continuous sanitizing to support good health. The mitigation strategies that have been and are in place for MCS is to ensure that priority has been given to the schools and the needs of the students. HVAC and air quality are at the top of the list of needs. School principals will work with custodians to put in place a plan to continuously wipe and clean those high touched areas and clean restrooms. Teachers will have on-hand cleaning supplies to clean and sanitize their areas as needed. The maintenance department will work daily to ensure that air systems/heating system are maintained and school building are temperature control and quality air is circulating. Our previous ESSER funds were used to provide upgrades to the AC Units for each school. Funds from upcoming funds will be used to support this area to ensure air quality is at its best in each school. Midfield City School will require all students and staff to wear mask inside the building. All classes will social distance based on the ADPH guidelines for 3ft and 6ft. Temperatures will be taken before adults are allowed in the building. Health Services will be available in each school. Once a student has been identified as ill, nurses have plans for quarantine and parent contact. School administrators all have the same plan for follow through on adults or students who may be ill or displaying COVID-19 systems. Constant communication and checklist and check-ups will assist MCS in maintaining a safe and productive school environment.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* The LEA will ensure that the evidence-based interventions will address the academic impact of lost instructional time and that the interventions respond appropriately to the needs of all students impacted by the COVID-19 pandemic by utilizing a multi-tiered approach of identifying needs, selecting interventions, planning interventions, implementing interventions and examining progress.

Identifying Needs

The LEA will collect and synthesize data to determine student needs caused by learning loss. Results from a district needs assessment, enrollment data, student and staff attendance, earned high school credits as well as comparison data from formative and summative assessments will be used to identify needs. In addition, the district is currently implementing the following to address learning loss: credit recovery, summer learning programming, ACCESS for ELL data and additional learning days added to the school calendar through a program called R.A.I.S.E. that will continue to address those specific students most in need of individual assistance.

Selecting Interventions

The following intervention options have been identified by the LEA: Extended school day(after school), extended school year (adding days to the calendar), high frequency tutoring, summer learning and virtual learning curriculum options for students.

Plan for Implementation

The following performance indicators will be used to determine implementation of interventions at each school: academic performance, student engagement, social and emotional needs and graduation rate. All three schools within the LEA will participate in the appropriate interventions. All students in all subgroups will have an opportunity to participate in the interventions selected. Targeted groups for selected interventions will be students who are not on track to meet graduation requirements, students with remedial plans or categorized as struggling students, and all students who struggle academically, socially, and emotionally. Focus subgroups: Black, Hispanic, students with disabilities and English Language Learners, students experiencing a Homeless situation, living in foster care and all other student in need will receive specific academic instruction.

Training will be required for staff, students and parents for interventions. Other needed resources include highly effective staff, instructional materials, technology and professional development. The proposed timeline is August, 2021 until September, 2024.

Examine Progress

The LEA will carry out the following plan to examine progress of the interventions: Collect information to monitor the quality of supports being provided for the intervention(s), Consider what additional information is needed to determine if the intervention(s) is working, Assess the degree to which the implementation plan is being followed. Identify ways to break down barriers.

The LEA will conduct walkthroughs, instructional rounds, formative assessments, review disproportionality data, monitor participation and student engagement, graduation credits, attendance, pass rate and graduation rate. In addition, the LEA will analyze data from summative assessments, including, but not limited to the ACAP Summative, ACCESS, ACT plus writing and ACT WorkKeys. All interventions will be fully implemented by September, 2024. An intervention analysis will be conducted annually at each school and report in district reports.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Midfield City Schools has a school wide program. All students have equal access to all programs and services across the district. Funds will be used to ensure equality in all services with instruction, mental health, health services and nutrition. There will be no barriers to enrollment. All staff in our Student Services Department recently completed McKinney-Vento training and are familiar with all Title IX non-discriminatory requirements. All policies and procedures will be followed to ensure that everyone is given fair treatments when hired and employment is maintained for each current employee. All staff has been made aware of the COVID-19 requirements and procedures. Midfield City Schools does not discriminate based on gender, race, color, national origin, disability, and age. All students and staff will have equal access to all ESSER III funded programs. There are no barriers to instruction. All students receive evidence based instructions using ALCOS aligned to Alabama Instructional standards. PST teams are used to refer those students who may not be learning at expected rates. All instructional courses are aligned to standards and taught based on the needs of the students in each instructional group. MCS will have many areas in place to deal with SEL, grief, and other mental health areas that will support the social and emotional stability of the students and staff. Efforts will be made to help students and staff overcome fear and other barriers that returning to face-to-face learning may bring up.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Allocation will be monitor by the federal programs coordinator and others within the Finance Department in MCS. All request for purchases must be accompanied by the Request for Federal Funds. This form will be used as documentation to supports instructional use and the goals and objectives of the ACIP. Federal Programs and Accounts payable will continue to follow the procedure in place for purchases using federal funds. Documentation will be maintained based on requisition, approved PO, invoice and payment date. All ESSER funds documentation will be

maintained in the office of federal programs. Advisory council will meet quarterly to review budgets, use of funds and budget amendments. Finance will hire an ESSER Accountant who will work with the Federal Programs Director to monitor, manage and maintain ESSER III funds through the requisition, PO process to the invoice, payment, ES-2 requirement and compliance monitoring documentation stages.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* MCS will continue to use the Family & Community Engagement Liaison to work with the district to provide meaningful seminars, workshops and short-takes to assist parents and students in returning to fact-to-face learning. Midfield City Schools has a Family Engagement Liaison in each school who coordinates workshops and seminars based on the needs of each school. These liaison will be working with the district representative to provide literacy, reading, mathematics, mental health, SEL and STEM sessions for parents and students. Many of these sessions will be virtual. Town Hall Meetings will be held to provide open communication with the parents and community stakeholders. Each school will submit a Monthly Newsletter with school updates to the parents. The Newsletter will be shared on line, for elementary grades in agendas and posted to each schools website every month. MCS will also be contracting with vendors to support our family engagement efforts to provide sessions related to COVID-19 and Virtual Learning.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.midfield.k12.al.us/cms/lib/AL50000225/Centricity/Domain/4/Return%20to%20school%20plan.pdf>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	337,720.80
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	300,000.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/>	Intervention E (Other)	0.00
Total Cost:		637,720.80

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]
9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER Funds will be used to host a Summer Learning & Enrichment Program during the Summer of 2022. The camp will run for five weeks, June 2022 - July 2022. Monday - Thursday four days per week from 8 am to 1 pm. Subjects to be covered are Mathematics, Reading and Enrichment for grades K-8, and English, Mathematics, STEM/Science, ACT Prep for students in grades 9 - 12. Student data will be used to provide services for those students who have a critical need and/or students whose learning loss keeps them from moving forward in their academic subject. Teachers and other staff will work with parents, other teachers and community stakeholders to determine the individual needs of each student and provide an improvement plan that works for each student in a group and individual setting. Funds will be used to pay salary and benefits for teachers, paraprofessionals and bus drivers. The number of teachers hired will be based on student enrollment for Literacy at Midfield Elementary, and the number of students enrolled at RMS and MHS with a 12 to 1 ratio. Consultants will be hired to provide mental health support for students (based on teacher recommendation) who may need behavior support, mental health support or family intervention. A consultant will also be hired to provide PE and enrichment activities for student health and wellness during our summer program. The tentative timeline is June 2022-July 2022. A July - August sessions maybe added for Literacy Camp to MES if enrollment supports then need for an additional session for Literacy Camp. With the Literacy Act in place it is important to ensure student instructional time is 70 hours (clock-time) or more. Supplies will be purchased to support teachers with paper, pencils, glue, construction paper, calculators. STEM/Science supplies such as science experiment kits and supplies to conduct experiments. Supplies such as games, jump ropes, and balls for PE. [010-199] Salary \$250,000 9130/200-299 Benefits [\$50,056] Two bus drivers will be hired to provide student transportation to and from camp for June and July, funds will be used to pay mileage for bus use.

9130 (300-399) Contracted Services Enrichment \$10,000.00

9130 - [400-499] Materials and Supplies \$9,161.80

4120 [010-199] Bus Drivers Salary \$11,250 4120 [200-299] Benefits [\$2,253]

4120- [300 - 399] (Mileage for Buses) \$5000

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER III funds will be used to support a comprehensive After-School Program for students in grades K-12. Each school will use \$100,000.00 to offer students tutoring and individual assistance with classroom standards related to learning loss in areas designated by regular day teachers. Teachers will provide tutoring and individual assistance for low performing students from 3:15 - 5:30 four days per week. Monday - Thursday. Teachers will provide small group and individual tutoring to each student enrolled in the program. Midfield Elementary School will hire

teachers based on grade level to provide support for students with learning loss in literacy, reading and mathematics skills. One teacher per grade level will be hired along with a site manager. Rutledge Middle School will hire five teachers to rotate two days per week to provide services in reading(History), mathematics and Science. Midfield High School will hire 4 teachers to provide support for Mathematics, Reading, and ACT Prep. Consultants will be hired to offer Mental Health Services, Enrichment Activities such as PE or ART and limited STEM activities with students twice per week. All students receiving services will have a learning plan based on individual student data and learning loss needs. The timeline for tutoring will be from 10/4/2021 through 5/24/2022. Supplies will be purchased based on the needs of each program for student supplies.

****Midfield Elementary School will provide support in each grade area (K-4) concentrating on Reading Deficits and Mathematics skills from student data**

****Rutledge Middle School will use funds to support grades 5 - 8 with tutoring, based on standards from reading (History) Science, English and Mathematics. Mental health Support**

****Midfield High School will use their funds to provide tutoring in Reading, Mathematics, ACT Prep and Mental Health (Social Emotional Learning).**

9130 [010-199] MES (0010) SALARY \$ 58, 500 9130 - [200 - 299] BENEFITS \$11,713 9130/311 ENRICHMENT \$20,000 9130/411 9,787.00

9130/[101-199] RMS (0040) SALARY \$ 35,800 9130/[200-299] BENEFITS \$7,168 9130/411 Materials & Supplies \$30,000 9130/311 Contracted Services \$27,032.

9130 [101-199] MHS (0020) SALARY \$ 80,426 9130[200-299] BENEFITS \$16,359 9130/411 Materials & Supplies \$3,215.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)		Amount
<input checked="" type="checkbox"/>	Category 1 (Personnel)	815,039.20
<input checked="" type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	489,872.95
<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	297,900.00
<input checked="" type="checkbox"/>	Category 4 (Professional Development)	185,000.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	438,104.50
<input checked="" type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	50,000.00
<input checked="" type="checkbox"/>	Category 7 (Other) COVID-19 Prevention Equipment	74,799.52
<input checked="" type="checkbox"/>	Category 8 (Other) Non-Instruction and SEL Sensory Areas	51,578.09
<input type="checkbox"/>	Category 9 (Other)	0.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	148,588.94
Total Cost:		2,550,883.20

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. The EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER III funds will be used to support employment for a nurse at each of the schools in MCS for the 2021-2022 school year to assist with Health Services (1 FTE) for the 2021-2022 school year to support health and wellness across the district 2140/010 Salary(\$60,000) Benefits 2140/220-250 (\$21,614).

Funds will be used to provide contracted Health Services to support Midfield City School Health Services department. This RN will support the student medical needs and COVID-19 areas along with Having this nurse will provide on-site services for all three schools. 2140/311 (\$47,986). Timeline for contract is August 2021- May 2022.

ARP ESSER III funds will be used to hire a Reading and Mathematics Interventionist for Rutledge Middle School. MCS will use contracted services to enter and agreement with each person. The time 10/1/2021-7/1/2022. Each contract will be for 10 months to include Summer Learning. This person will work with a specific group of students 3 days per week on low skill areas. Documentation will loss movement of each specific group. 1100/311 (\$84,016).

AARP ESSER III Funds will be used to contract with GPS to assistant with home visits, family/community engagement and attendance support. This company will support schools in identifying and and non-compliant with attendance, mental health and other family services. 1100/311(\$165,000.00)

ARP ESSER Funds will be used to support a consultant from the courts to assist with truant and problematics families within the district. Helping Family initiatives will support families who may have and attendance in the district. 1100/311 (\$16,000).

ARP ESSER III Funds will be used to contract services from Higher Ground (2-year contract) to provide ACT Prep, College Readiness, FASA, College Visits and Career Exploration, Career Readiness City students in grades 9-12. The company will work directly with students in Midfield City and with their parents at other locations to provide support for students and families around college, care 1100/311 (\$27,000) Timeline for use is August 2021 - August 2023

ARP ESSER III Funds will be used to provide Social, Emotional and Academic support for students and families dealing with grief and other mental health issues living in Midfield City Schools Zone and Hope LLC, will be for one year (9/1/2021- 9/1/2022 1100/311 (\$40,000.00)

ARP ESSER III funds will be used to contract with Kelly Services for substitutes for FY21-23 to support student instructions as teacher are quarantine for issues related to COVID-19 1100/311 (\$30

ARP ESSER III funds will be used to support a three year agreement with Glimpse to collect and analyze student data imports, financial accountability tracking, classroom grade tracking/comparison 1100/312(\$27,000)

ARP ESSER III funds will be used for stipends for teacher leaders to assist District Coordinator with the development and implementation of the Curriculum: Pacing Guides, lesson plan templates and Stipends will be given for the FY 22 and FY 23 school year 1100/192 (\$44,000) 1100/220-250 (\$8809.90.)Funds will be used to support personnel in the CNP for salary and benefits (3 FTE). When district has students who are virtual learners and there are no funds generated; students are s 1100/010 (\$180,000) 1100/200-299 (\$63.613.30) Timeline for fund use is FY 21-22 school year.

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024). Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER III funds will be used to purchase Chrome-books for MES, ACER Computers for MHS Charging Carts for MHS, Computer and cameras for EL Services district-wide and Promethean Boards increase academic technology usage and improve student achievement for face -to-face and virtual learning. This new equipment will put a device in the hands of all of our elementary students. Le minimum face to face and during virtual learning days as student used because standard everyday. 1100/495 (\$274,257.95)

ARP ESSER Funds will be used to support installation of all Promethean Boards in each school to ensure accurate use after installation. MSC will contract with the company to install and mount all b working accurately in each classroom. 1100/311 55,000.00

ARP ESSER Funds will be used to support student services, attendance and EL support curriculum needs for our Multi-Language Learners. Having these curriculums in place along with the general our students to move ahead and recover from the COVID-19 learning loss. Programs for purchase are: A-Z Learning, Rosetta Stone, NearPod, ADOBE, Aurora PS Plug-In 1100/414 (\$18,175)

ARP ESSER Funds will be used to support Social and Emotional Learning, Mental Health and Behavior Intervention in each school and the Alternative Placement Setting. The system will purchase a and Ripple Effects to address student behavior issues as needed. 1100/414 (Rhithm \$20,000.00) Ripple Effects (\$19,690). Timeline for access is August 2021- August 2022.

ARP ESSER Funds will be used to purchase access to Elevate K-12, for Mathematics classes in Precal and Geometry. Because of COVID-19 and other factors, MCS has been unable to hire and retain This program will afford the district access to the classes and online support from certified instructors. MHS will have access to services from 8/17/2021 - 8/16/2022. 1100/414 (\$57,000)

ARP ESSER funds will be used to support on-line/remote learning for ALCOS courses for grades 4 - 12. MCS will continue the contract with International Academy of Science (ACELLUS) for access to academic and elective classes and STEM & ROBOTIC support. 1100/311 (\$30,000.00). Timeline for access is August 2021 - August 2022.

ARP ESSER III funds will be used to purchase on-line support for Credit Recovery and access to courses for K-8. MCS will enter in to a two-year agreement with UMA for School PLP user license. H will provide consistency for our students who have challenges completing assignment in class. This program was used in prior years to assist with student achievement. 1100/414 (\$15,750) Timeline October 1, 2022.

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School by June 2024. Total Cost: \$55,500.00 7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER III funds will be used to purchased BADGE-PASS Security System an updated security technology will help ensure the safety of all students. The security technology can also serve in re staff, parents and other visitors to the schools with when entering and exiting thru front doors. This system will also track visitors and keep data for possible contact tracing. 3100/329 (\$23,459). T 1, 2022.

ARP ESSER Funds will be used to repair and update roof systems at several schools. Repairs are needed to stop leaks that could cause mold and affect the air quality of each school. Repairs are also downspouts to ensure water travels safely away from eaves and roof areas of each school. 3200/349 (\$66,586). October 1, 2021 - October 1, 2022.

ARP ESSER Funds will be used to updated and make safe the Health Services Rooms at Rutledge Middle School. The current Health Service Room and Nurses office does not allow students or staff medication or if ill. There is no restroom or running water in this area. To maintain sanitization and hygiene this area will need to be upgraded to meet ADPH and COVID-19 guidelines. Room will be 3200/349 (110,000.00) October 1, 2021 - October 1, 2023.

AARP ESSER III Funds will be used to support custodial services and maintenance services in each school. MCS will enter into contract with Hill's Janitorial Services to deep clean and sanitize each clean and spray entire school and restrooms to ensure that everything is sanitized and cleaned after student/staff use. This company will support the work of the all day custodians. 3200/349 (\$97 2022.

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in a
- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2021. Total Cost: \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00
- [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 18,000.00. Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support students. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that supports increased student achievement and learning areas.

Consultant: Epiphany Educational Services will provide high quality professional development for administrators and teachers on Comprehensive K-12 Literacy by providing teacher leaders and other staff how to expose student to language and student learning. The purpose of this training is to also ensure that teachers provide rigorous instruction aligned to the standards that results in student achievement. 2215/311 (\$120,000.00) Contract terms are for one year.

ARP ESSER III funds will be used to provide training for teachers, leaders and other staff on instructional technology uses related to the instructional use of Promethean boards. 2215/311 (\$65,000.00) 25 for 1/2 day and will be held from 10/1/2021 - 6/1/2021. This timeline will allow all staff to participate in a beginner, intermediate, and higher level training. September 1, 2021 - September 1, 2022

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER Funds will be used to purchase Literacy Material for K-12 students in MCS from Epiphany Educational Services. To support instructional practices and provide students with opportunity when recovering and moving forward from COVID-19 and learning loss in reading. 1100/414 (\$175,624) 1100/421 (\$160,880) All services will be purchased by the end of the 2022-2023 school year.

ARP ESSER funds will be used to purchase evidence based curriculum to use across the district for student instruction: Shurley English Program 1100/411 (\$21,752.50); Learning Ally Audiobook, 1100/411 (\$5,250) Science Curriculum Grades 5-12 The DBQ Company (1100/411 (\$5,250) Classroom Libraries Fiction/NonFiction 1100/421(\$32,000.00); ACT Prep Materials to be used during Intervention period 1100/421 (\$18,000.00) items will be purchased by the end of the 2021-2022 school year.

ARP ESSER III funds will be used to purchase Special Education curriculum to support students in self-contained classroom in Midfield City Schools. Project Discovery will be purchased to support differentiated curriculum areas. 1100/421 (\$18,000).All items will be purchased by the end of the 2021-2022 school year.

ARP ESSER III funds will be used to purchase WhiteBoards for Student Assessment Tracking. Staff will use boards to track student progress for fall, winter and spring data so that adjustments to instruction points (Success & Failures) can be noted. 1100/489 (\$9,000). All items will be purchased by the end of the 2021 - 2022 school year.

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed for the event. Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family handouts and resources for family Seminars, Workshops and Literacy Night. These funds will be used from 9/1/2021 to 9/30/2024. The resources will include Literacy standards, ELA and Math manipulative and supplies. 2190/411 (\$10,000)

Consultant and other staff will be hired to provide training, seminars and other workshops to assist parents with skills needed to support face-to-face instruction, learning loss and issues related to COVID-19. Funds will be used to provide seminars virtual and face to face for parents for the 2021 - 2023 school years.

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase COVID-19 prevention equipment. the elementary and middle school students have sneeze guards in their rooms. In order to keep a clean environment, the sneeze guards will be continuously replaced. Funds will be used to ensure there are adequate sneeze guards and PPE equipment for teachers and Health Services.

ARP ESSER funds will be used to purchase PPE Equipment and other supplies for the health rooms at each school 2140/489 (\$50,000.00) Funds will be used to purchase equipment for the 2021-2022 school year.

ARP ESSER III funds will be used to purchase Sneeze Guards to replace used and discarded items from the previous school year. 1100/489 (\$24,799.52) Items will be purchased for the 2021 - 2022 school year.

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER III funds will be used to purchase items to provide mental health and social emotional support areas outside of the regular day classroom. Students return to school with many stressors and being indoors for an extended period of time. The purpose of the SEL learning areas are to allow the student independent and instructor led learning outside of the regular day classroom but students can have fewer stressors and can pace their work and time in a stress-free setting. A quiet monitored area to regroup or just relax during the school day. Sensory Rooms for all students school stressors. All items will be purchased and put in use during the 2021-2022 school year.

1. Positive Behavior Support Signage will be purchased for MES and RMS 1100/411(\$25,761.63).
2. Indoor-Outdoor Reading Nook/Quiet Stimulation Area 1100/489 (\$20,000) student will have access to reading material and benches, tables or chairs in a secure outdoor area,
3. Patriot Community Garden 1100/489 (\$2674.40) students, teachers and community partners will provide an area where everyone can grow plants and vegetables. Area will be used as a stressor
4. Midfield High School will design Patriot Sensory Room for all students but will focus on the students diagnosed with autism enrolled in Midfield High School. 1100/489 (\$3,142.06)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. * The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Federal Programs and finance will monitor and maintain grant.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but * The LEA is utilizing grant funds for indirect costs. ▼ are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

4.66 % - Unrestricted Indirect Cost Rate for LEA	\$148,588.95	Maximum Indirect Cost amount for the ARP ESSER Fund
Function/Object Code used on the Budget Grid	6910/910	

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

7.) American Rescue Plan (ARP) ESSER III

Goal Details

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

Performance Measures

Funds will be used to support academic loss and learning enrichment. Provide a safe and healthy learning environment.

Estimated Costs

Fiscal Resources

	Program	Notes	2021
American Rescue Plan (ARP) ESSER			
ARP ESSER			\$3,188,604.00
Total:			\$3,188,604.00
Grand Total:			\$3,188,604.00

7.1.) Challenging Curricula for Learning Related to COVID

Strategy Details

Description:

Use scientifically based research (screening, diagnostic and classroom achievement) assessment instruments to track individual student progress and inform instruction that is aligned with highly specific curriculum guides.

Performance Measures

Funds will be used to purchase online access and programs needed to support reading across the district, writing and social emotional learning.

Estimated Costs
3,184,000.00

7.2.) Instruments to Track Student Progress/Learning Loss

Strategy Details

Description:

Use scientifically based research (screening, diagnostic and classroom achievement) assessment instruments to track individual student progress and inform instruction that is aligned with highly specific curriculum guides.

Performance Measures

Estimated Costs

\$636,800.00

7.3.) Targeted Additional Resources/Personnel

Strategy Details

Description:

Target additional resources and attention on interventions to impact all students in low performing / high poverty schools (i.e. classroom coaches, special consultants, etc.) and network with successful schools about how to improve performance.

Performance Measures

Estimated Costs

7.4.) Instructional and Educational Materials/Technology

Strategy Details

Description:

Purchase supplemental instructional and educational materials that support the scientifically research based curriculum of the district.

Performance Measures

Estimated Costs

7.5.) Prof Develop - Impact Student Achievement Gaps

Strategy Details

Description:

Provide ongoing, high quality professional development at the school site for administrators, teachers, and other instructional staff to impact gaps in student achievement.

Performance Measures

Estimated Costs

7.6.) Instructional and Educational Materials /Curriculum & Assessments

Strategy Details

Description:

Purchase supplemental instructional and educational materials that support the scientifically research based curriculum of the district.

Performance Measures

Estimated Costs

7.7.) Technology Infrastructure

Strategy Details

Description:

All Alabama students, teachers, and administrators will have access to the appropriate technology resources and infrastructure necessary to support teaching, leading, and learning.

Performance Measures

Estimated Costs

7.8.) Parental Involvement (Reading and Mathematics)

Strategy Details

Description:









Provide workshops, materials, and other training opportunities using a variety of delivery systems to support parents in helping their children learn reading and mathematics.

Performance Measures

Estimated Costs

Midfield City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Monday, December 13, 2021 9:57 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Intervention/After-School
 	Supporting Documentation #1	Support Chart
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	227,000.00	45,452.00	5,000.00	14,814.00	0.00	0.00		0.00	0.00	292,266.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	227,000.00	45,452.00	5,000.00	14,814.00	0.00	0.00	0.00	0.00	0.00	292,266.00	Total
Adjusted Allocation										292,266.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Midfield Elementary will begin gathering student data from 2020-2021 Summer Learning program to determine the immediate needs of the students enrolled in their school. Similar projects will begin in Rutledge Middle and Midfield High School. The overall goal of each schools will be to provide quality instructional support for the students. Data will be review and teachers will put together groups to receive similar instructional services. Teachers will also look at individual results to determine needs. School administrators will work together to provide services for EL students, students with disabilities and any student identified as experiencing a homeless or foster-care situation. Midfield has several partners who will be working with Midfield to assist families and student experiencing mental health issues. Helping Family Initiative & GPS will work with our families to help remediate truancy, but to also identify any social factors that may be preventing our families from being successful members of our school community. These two partnerships will provide resources that may not be able to provide, but will help our families feel supported which should lead to a healthier home/school relationship. MCS staff and others will work with the students in small groups to assist the students with Mental Health and Social, emotional issues.

Consultants will be used to work with small group and individual students on mental health strategies, PE with exercise and healthy eating activities, and STEM on STEM (Science) activities.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* For grades K- 3 and 4 - 8 the following programs will be used:

- iReady Benchmark Assessments
- ACAP Data (when available)
- Reading Horizons Benchmark Assessments
- ALAKids

Midfield High School grades 9-12 will use ACT Prep Materials and USA Test Prep Materials to tutor students in English, Mathematics and Science skills.

The LEA will monitor the growth of students in reading and math to ensure that they are progressing at the appropriate pace based on the research of the curriculum used. Teachers will monitor student progress weekly in their weekly data meetings, with intervention supports built into the after-school program to adequately address the academic deficiencies students are experiencing.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Midfield City Schools will use their community partners and other partnerships to go into the homes of those students who did not engage consistently in remote learning and those students who had previous attendance issue. Helping Family Initiatives and GPS Services will go into homes with surveys to identify the needs of parents and those students who did not participate in remote learning nor attend school for the 2020-2021 school year. Students Services has compiled a list of truant students and families in need of support because of COVID-19 issues. Many of the students on the compiled list were recruited for the

previous Summer Learning session for all schools. Data was collected at the beginning of the summer program and collected again at the end of the program to determine how many students were able to recover any learning based on the standards taught. This information will be used for the 2021-2022 school year to determine intervention groups, individual standards that must be address and how to assist each student and their family in moving forward past COIVID-19 challenges and attend school and participate in tutoring activities consistently.

Students will be identified by reviewing their academic and attendance data. Student will be offered tutoring in small group and individually. Schools may offer virtual small group sessions when parent make a request for these services or the district returns to virtual learning. The parents of these students will have monthly parent/teacher meetings to discuss their child's progress. Each meeting will be proactive toward informing parents of their child's need to attend the additional learning supports after school and during the summer learning window. Students will also participate in student/teacher data meetings to discuss their progress monthly so that students can understand their growth toward proficiency and their role in move forward.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	44,471.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	44,471.00
<input checked="" type="checkbox"/>	Intervention C (Other) MES Summer Reading Literacy Program	203,324.00
Total Cost:		292,266.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Funds will be used to support and host a Summer Learning Program for grades K-12 in Midfield City Schools district. Each school will have a camp at their site. Each of the three camps will run for five weeks, five hours (8-1) and 4 days per week Monday - Thursday. Fifteen (15) teachers for all 3 sites will be hired to work with the students identified as needing assistance to maintain or gain reading skills to be consistent with learning state standards. Students in grades K-3, will have a Literacy Camp at Midfield Elementary that will work with students on Literacy and Reading skills. Student in grades 5-8 will work individually and in small groups at Rutledge Middle School on Reading, Mathematics, Science /STEM activities. Students at Midfield High School will work on Math and Reading Skills and ACT Prep Sills. General Supplies will be purchased to support STEM activities and enrichment activities for all three sites. Funds will be used to hire a consultant for Mental Health and STEM to provide enrichment activities for students in grades K-12. The mental health consultant will work with small groups and individual students per teacher recommendation to manage behaviors, coping strategies related to stress triggers. The STEM/Science consultant will work at all three sites on STEM/science environmental, water treatment and health and safety. The consultants will divide their time between the three sites during the five week program to assist targeted students for mental health and all students for STEM/Science activities. Teachers will support all STEM/Science activities during their enrichment sessions.

9130/100-199 (\$30,000) 9130/200-299 (\$6007)

9130/300-399 (\$5000)

9130/400-499 (\$3464)

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ESSER Funds will be used to support a Comprehensive After-School Program at all three school. Each school will provide after-school tutoring Monday - Thursday from 3:15 until 5:30. Each school will provide tutoring based on student data results. Each school will determine what skills and standards are needed for intensive intervention and individual tutoring based on student data results. Each school will use data to provide individual learning plans for each student and to set-up student groups for learning. Three to Four teachers will be hired per site, based on enrollment to provide tutoring. Elementary and Middle School Teachers will use ACAP data to set up instructional groups and individual student study sessions at Midfield Elementary and Rutledge Middle. Midfield High School will use data from Workkeys, Pre-ACT and ACT w/Writing to determine needs per student. Midfield Elementary will provide support for reading and Literacy for grades K-4. Rutledge Middle will work on reading and mathematics skills. Midfield High School will work on Reading, Mathematics and ACT Prep skills. Students will also be provided mental health support and STEM activities during tutoring sessions with after-school teacher. All sessions will be face to face sessions with students and teacher. Virtual sessions will be assigned if needed to continue to support student learning. Timeline for this support is October 4, 2021 - May 24, 2022.

9130/010 - 199 (\$37,000) 9130/200-299 (\$7409) 9130/411 (\$62)

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer Reading Camp for K-3 Literacy. The camp will be held for five weeks June - July; for 4 days per week Monday - Thursday from 8 am to 1 pm. Subjects to be covered are reading and Literacy Skills. Midfield Elementary School will ensure that evidence based interventions will address the impact of lost instructional time and that the intervention responds to the needs of all students who may have been negatively impacted by COVID-19 and virtual learning. Midfield Elementary plans to hire 15 -19 teachers (based on student enrollment) to provide small group instruction and interventions in literacy and reading. All students will be grade level grouped and will work with teachers on grade level and ability level to improve learning loss. The overall goal of this camp is to provide instructional support for those students who have learning loss and those students who continue to have challenges with standards needed to read on grade level. Midfield Elementary School will purchase materials and supplies to support literacy skills and new learning skills for kindergarten students such as: flash cards, work games, memory games, alphabets, pencils, paper, colors, markers and constructions paper. Timeline for this event is June 2022- July 2022.

9130 - [010 - 199] Salary \$160,000 9130/200-299 (32,036)

9130 - 400-499 Materials and Supplies (\$11,288)









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Midfield City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Monday, December 13, 2021 9:57 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	After School Summer Learning Jobs
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |