



Selma City American Rescue Plan (ARP) ESSER 2021 Revision: 1 Status: Pending Post-FER Allocation Adjustments

Tuesday, December 14, 2021 12:01 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	22,738,084.00 	646,045.00 
Incoming Carryover	0.00	0.00
Outgoing Carryover	(22,738,084.00) 	(646,045.00) 
Consortium	0.00	0.00
Total Allocation	0.00	0.00
Adjusted Allocation	0.00	0.00
Budgeted	22,738,084.00	646,045.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

☐ Indicates LEA Superintendent Approval based on Assurances.

Selma City American Rescue Plan (ARP) ESSER 2021 Revision: 1 Status: Pending Post-FER Allocation Adjustments
Tuesday, December 14, 2021 12:02 PM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	10/21/2021
ARP ESSER State Reserve	10/21/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	3,451,000.00	1,697,572.00	400,000.00	2,337,250.00	0.00	0.00		0.00	0.00	7,885,822.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	50,000.00		0.00		0.00	0.00	50,000.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	318,000.00	64,427.00	0.00	0.00	0.00	0.00		0.00	0.00	382,427.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	135,000.00	27,351.00	0.00	0.00	0.00	0.00		0.00	0.00	162,351.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	600,000.00	0.00	0.00	0.00		0.00	0.00	600,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	282,717.00	850,000.00	0.00	0.00		0.00	0.00	1,132,717.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	76,800.00	15,560.00	5,000.00	0.00	225,000.00	0.00		0.00	0.00	322,360.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	192,879.00	67,877.00	0.00	60,000.00	0.00	0.00	300,000.00	0.00	0.00	620,756.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					10,100,000.00					10,100,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,215,410.00	246,241.00	0.00	20,000.00	0.00	0.00		0.00	0.00	1,481,651.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	5,389,089.00	2,119,028.00	1,287,717.00	3,317,250.00	10,325,000.00	0.00	300,000.00	0.00	0.00	22,738,084.00	Total
Adjusted Allocation										0.00	
Remaining										(22,738,084.00)	

Cover Page & Required Narratives

Superintendent of Schools

Name * Avis Williams

ARP ESSER Point of Contact

Name * Rafael Simmons

Role * Director of Federal Programs & S

Phone * 334.221.8770

Ext n/a

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Selma City Schools has made a concerted effort in preventing the spread of COVID-19 and other infectious diseases. In our efforts to maintain clean and sanitary facilities, we are closely monitoring guidance and recommendations from CDC, as well as the Alabama Department of Public Health, to prevent and mitigate situations that impact the return to safe reopening of schools. At present, we are continuing our coordinated preparedness efforts for sanitation and disinfection practices that adhere to strict preventative measures and layered prevention strategies. For instance, our plan for the safe return to in-person instruction involves the following measures of safety and use of funds: a board approved mask policy for all scholars and staff while in school facilities and on school buses, following our COVID-19 protocol, utilizing our district COVID-19 dashboard, continuous monitoring of community transmission of COVID-19 for positive cases and using the positivity rate to inform decisions about in-person, blended, and/or virtual learning options, install touchless hand sanitizer and water fountain stations at each facility and at multiple locations within each facility, renovate existing spaces that are prone to the transmission of communicable diseases by expanding spaces for social distancing, replacing carpet with hypoallergenic flooring, and creating touchless restrooms, provide students and staff with PPE to safeguard against disease, promote physical distancing of 3 feet by enforcing safeguards such as hiring class size reduction teachers when applicable, enact quarantine and contact tracing in collaboration with ADPH guidelines to limit exposure to infected persons, purchase generators to continue operations via a central hub, utilize disinfecting services, and purchase additional buses to promote social distancing, and replace and repair HVAC equipment

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Selma City Schools will utilize the auxiliary teacher model in all K-2 classrooms to support core instruction, intervention, remediation and acceleration. All elementary schools will be staffed with a mathematics instructional coach to support math instruction for scholars and teacher content/pedagogy development. our 1:1 initiative will remain in place to support differentiation and blended learning strategies for all learners as well as to support smooth transitions to virtual and/or remote modes of instruction. Intervention, remediation, core and acceleration instructional software will be utilized to support all learners as well. A comprehensive K-12 extended learning program to include after-school and Saturday mini sessions with individualized instruction, ACT Prep, and high frequency tutoring will be implemented and staffed by certified teachers to address learning loss. xSEL, our comprehensive, six week summer learning program, includes enrichment, STEAM/Literacy/Math camps, credit recover and grade recovery to circumvent the summer slide. Members of our Academic Support Team, including our Early & Social Emotional Learning Coordinator, Behavior Interventionist, Mental Health Services Coordinator, Coordinator of Virtual & Non-Traditional Education and building counselors will collaborate with administrators, families, teachers and scholars to ensure that scholars receive the supports and services they need to be successful. Our Family Engagement Specialist will take the lead on connecting families to resources/services and our Community Engagement Specialist will support schools by facilitating partnership connections to schools and the greater community. Selma City is a Title I district with an above average poverty rate with 99% of scholars identified as African-American and a relatively high proportion of children with disabilities. The Academic Support Team will also collaborate with special education teachers, the homeless liaison, and the EL coach to ensure that all of our potentially marginalized students are supported academically, socially, and emotionally and that mental health needs are addressed as well. If migratory and/or scholars in foster care enter our district, their needs will be similarly addressed.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Selma City will use ARP ESSER funds to enhance academic supports, safety and the social emotional wellbeing of our scholars. Our district will focus on responding to COVID-19, restorative practices, wellness and academic growth for all sub-groups regardless of gender, race, ethnicity, gender orientation and socio-economic status, through transparency and inclusion to families and community members. Additionally, our district will initiate professional development in this area for all staff. Additionally, we will use ARP ESSER funds to purchase computers and laptops as part of our district-wide technology upgrades and supports. Due to a large number of our students in the district being from low socioeconomic families, the district will use grant funds to integrate technology in all classrooms. All students in the district will have equal access to these resources. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or age. Additionally, districtwide professional learning will take place to ensure all staff members are knowledgeable of way to support the needs of diverse students.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Interventions and progress will be monitored by the Teaching & Learning Department. and measured by formative assessments, universal screener, benchmark data, state assessments, and progress reports. Data will be viewed/analyzed holistically as well as disaggregated down to the subgroup level. Health data will be monitored and the district COVID-19 dashboard will remain updated on our website. Progress will be reported via School Board Meetings, press releases, school level communications, our district website, advisory meetings, and social media (with the support of our Community Engagement Specialist; Our Family Engagement Specialist will draft and share "parent companions" to share with parents and families. Our Internal Audits & Fiscal Support Coordinator, CSFO, and Director of Federal Programs will monitor allocations and ensure appropriate spending.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* This plan is reflected in our district strategic plan, A Framework for Excellence. A Framework for Excellence update is currently being finalized with an additional area of focus - Safety & Wellness, a one year extension, and. updates/additions in the original areas. Selma City will host Strategic Plan Summit to officially mark the relaunch of the updated Framework for Excellence with one final opportunity for stakeholders to review and comment on the document. Our Community Engagement Specialist has already launched "Did You Know?" and "Coming Soon" campaigns via social media. We will continue to engage our stakeholder in this manner as well as via Board Meetings, Talk Supt (our YouTube and podcast show), electronic flyers, and our district website.

Provide the URL for the LEA Return-to-Instruction Plan.

* https://filecabinet7.eschoolview.com/45C555DC-1CFD-4810-BCC3-3CD67BCE4203/SCSReturntoExellence_720201.pdf

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	1,448,751.00
<input checked="" type="checkbox"/>	Intervention B (Extended Day Programs)	130,260.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other)	4,682,926.00
	K-2 Auxiliary Teachers & Instructional Co	
Total Cost:		

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to pay salaries and benefits for 57 teachers and 4 bus drivers xSEL Summer Learning, our comprehensive summer program designed to mitigate learning loss, which includes traditional summer learning, Literacy/Math Camps, CTE Enrichment camps, Bridge courses (Algebra, Algebra Readiness, and PK/K), STEAM camps and credit/grade recovery. Our current summer learning rate is \$285 per day for certified staff and \$200 per day for classified staff. Student classroom and instructional supplies to include pencils, graph paper, writing paper, math manipulatives, pens, geometry tools, art supplies, and science supplies will be purchased for xSEL. Transportation will be provided. Summer school teachers utilize the "Teacher Job Description". This comprehensive program will be funded for Summer 2022, 2023, and 2024. Total Cost: \$1,448,751.00

9130 - [010-199] (Salaries) \$1,115,410.00 | 9130 - [200s] (Benefits) \$225,981.00 | 9130 - [400s] (Materials & Supplies) \$10,000.00

4120 - [010-199] (Salaries) \$76,800.00 | 4120 - [200s] (Benefits) \$15,560.00 | 4120 - [300s] (Mileage) \$5,000.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to pay salaries and benefits for 10 teachers to provide "Mini Math in the Morning" before-school sessions for identified students at all elementary schools. K-12 after-school programs will be at all schools. The program will include 32 teachers. Selma HS will focus on ACT Prep, homework help, high frequency tutoring, and intervention. The K-8 schools will focus on literacy and math support, tutoring, and homework help. Student classroom supplies to include compasses, calculators, supplemental reading material, pens pencils, paper, graph/chart paper, and composition books will also be purchased. Extended Day teachers perform the duties listed on the "Teacher Job Description." Total Cost: \$130,260.00

9130 - [010-199] (Salaries) \$100,000.00 | 9130 - [200s] (Benefits) \$20,260.00 | 9130 - [400s] (Material & Supplies) \$10,000.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to provide 29 Teacher Aides (29.00 FTE) to support K-2 instruction by facilitating small group, differentiated, and individualized instruction. Five instructional coaches (5.00 FTE) will be hired so that each elementary school can have access to immediate content and pedagogy support with an emphasis on mathematics instruction. The coaches will also provide intervention and small group instruction to help mitigate learning loss. Intervention components of i-Ready and Voyager Sopris Learning will also be purchased annually to support independent learning and intervention required due to learning loss. These supports will be available on student devices for work at home, before school, after school, on weekends, and anywhere wifi is available.. The instructional coaches and teacher aides will ensure that during small group instructional time and rotations for tiered instruction, that students will still be getting direct intervention/acceleration support to address learning loss without losing any current year instructional time. These supports will be funded for the fiscal years 2022, 2023, and 2024. Total Cost: \$4,682,926.00

1100 - [010-199] (Salaries) \$2,664,000.00 | 1100 - [200s] (Benefits) \$1,518,926.00 | 1100 - [400s] (Material & Supplies) \$500,000.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	139,460.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	1,637,250.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	10,900,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	600,000.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	200,000.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Virtual learning option for K-5 scholars	400,000.00
<input checked="" type="checkbox"/> Category 8 (Other) PPE, disinfecting services, and cleaning supplies	382,717.00
<input checked="" type="checkbox"/> Category 9 (Other) Transportation	225,000.00
<input checked="" type="checkbox"/> Category 10 (Other) Stipends for off-contract work	1,370,964.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00

<input checked="" type="checkbox"/> Administrative Costs (must be reasonable and necessary)	320,756.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	300,000.00
Total Cost: 16,476,147.00	

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ two certified classroom size reduction teachers for the 2021-2022 school year. The following list identifies the the number of teachers at each school: Sophia P. Kingston ES - 1 kindergarten teacher(1.00 FTE) ; Edgewood ES - 1 kindergarten teacher (1.00 FTE). See job description in Related Documents section. Total Cost: \$139,460.00

1100 - [010-199] (Salaries) \$100,000.00 | 1100 - [200-299] (Benefits) \$39,460.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, laptops, iPads, charging carts, power stations, document cameras, and interactive panels to increase the use of instructional technology, student engagement, and student achievement. All funds for technology will be expended by September 30, 2024. Total Cost: \$1,637,250.00

1100 - [400s] (Materials & Supplies) \$1,637,250.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to renovate the main building at School of Discovery to add space for social distancing and other safety issues (The front wing will be demolished and rebuilt to address the following: ADA compliance; carpet removal; mold mitigation - the building is currently designated as "Uninhabitable", forcing the immediate relocation of staff and scholars one week prior to the opening of school; expanding learning spaces; adding isolation spaces for sick students and staff, classrooms, touches restrooms will be added). Funds will also be used to replace/repair HVAC to improve ventilation at Selma HS, R.B. Hudson STEAM Academy, Edgewood ES, Payne ES, Kingston ES, Clark ES, and Meadowview ES. Energy efficient windows will be installed at R.B. Hudson STEAM Academy, Edgewood ES, Payne ES, Kingston ES, Clark ES, and Meadowview ES. Funds will be used to renovate and update restrooms at Payne, Meadowview, Clark and Edgewood elementary schools. The restrooms will have touchless urinals, toilets, soap dispensers, hand dryers, and sinks. A generator system will be purchased to maintain a central hub in case of massive power disruption. Funds will also be used for carpet removal and replacement with hypoallergenic flooring. All funds will be expended by September 30, 2024. Total Cost: \$10,900,000.00

3200 - [400-499] (Non Cap Materials & Supplies) \$800,000.00 | 7200 - [500s] (Capital Outlay) \$10,100,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be utilized to provide evidence-based professional learning to all staff to effectively meet the requirements of section 427 of GEPA (20 U.S.C. 1228a) to increase our capacity to support scholars and families and remove barriers for traditionally marginalized (due to gender, race, color, national origin, disability and/or age) scholars and families. Professional learning will focus on equity, social justice, restorative practices, anti-racism, Black History curriculum, social emotional learning, and staff wellness. All funds will be expended by September 30, 2024. Total Cost: \$600,000

2215 - [399] (Purchased Services) \$600,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase content/curriculum supplementary math and literacy resources (digital resources, supplementary texts). All funds will be expended by the end of the 2022 school year. Assessment materials (PreACT) will also be purchased to administer to 8th and 9th graders to collect and analyze formative data to improve outcomes for scholars. Total Cost: \$200,000.00

1100 - [400s] (Materials & Supplies) \$200,00.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

N/A

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase K-12 Stride as a virtual option, due to family concerns regarding COVID-19. Selma City does not currently have the capacity to effectively offer multiple modes of instruction to support the various needs of families of scholars. The service will expire September 30, 2024. Total Cost: \$400,000.00.

1100 - [300s] (Purchased Services) \$400,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used for disinfecting services, PPE, and cleaning supplies. Funds will be expended by September 30, 2024. Total Cost: \$382,717.00

3200 - [300s] (Purchased Services) \$282,717.00 | 3200 - [400s] (Supplies) \$50,000.00

2140 - [400s] (Health Supplies) \$50,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase two buses to support social distancing while transporting scholars. Fund will be expended by September 30, 2022. Total Cost: \$225,000.00

4120 - [500s] \$225,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide stipends for staff who work during off-contract time supporting scholars and mitigating the pandemic. Time will be documented using Time & Effort forms as well as agendas, and sign-in sheets/meeting minutes, where applicable. Staff will work on planning and implementing actions plans in response school closing and alternative deployment of service and supports to schools, families and scholars due to COVID or any variant thereof, and most importantly, to evaluate and develop strategies for mitigating learning loss. Instructional staff will work on lesson/unit designs and implementing them in remote and/or virtual spaces. Support personnel may schedule conferences and home visits after hours to accommodate family schedules and ensure supports for wellness, social-emotional needs, and dealing with trauma. The staff involved include the following: 15 district level coordinators and directors, 13 building level administrators (8 principals/5 assistant principals), 229 instructional personnel (34 teacher aides, 189 teachers, 4 instructional coaches, 1 transition coach and 1 STEAM specialist), and 26 support personnel (9 counselors, 8 media specialists, 3 social workers, and 1 of each: Parent & Family Engagement Specialist, Community Engagement Specialist, truancy officer, homeless liaison, mental health services coordinator and behavior intervention specialist). All funds will be expended by September 30, 2024. Total Cost: \$1,370,964.00

1100 - [010-199] (Stipend) \$687,000.00 | 1100 [200s] - [Benefits] \$139,186.00

2190 - [010-199] (Stipend) \$318,000.00 | 2190 [200s] - [Benefits] \$64,427.00

2210 - [010-199] (Stipend) \$135,000.00 | 2210 [200s] - [Benefits] \$27,351.00

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Administrative costs assigned to ARP ESSER funds include hiring a full-time Internal Audits & Fiscal Support Coordinator (1.00 FTE) to assist the CSFO and Director of Federal Programs & Strategic with the monitoring and implementation of the grant. See job description in the Related Documents section. Also, to assist with the evaluation of our reopening plan, Glimpse K12 software will be purchased to determine Academic Return on Investment measures. Expenditures for administrative costs will be complete by September 30, 2024. Total Cost: \$320,756.00

6220 - [010-199] (Salaries) \$192,879.00 | 6220 - [200-299] (Benefits) \$67,877.00

6220 - [400s] (Software) \$60,000.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

1.39 % - Unrestricted Indirect Cost
Rate for LEA

\$0.00

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6910 -910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE









[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Tuesday, December 14, 2021 12:02 PM

Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Coaching
 	Supporting Documentation #1	Auxiliary Teachers
 	Supporting Documentation #2	Intervention Programs

Checklist Description ([Collapse All](#) [Expand All](#))

<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;">1. Allocations</div> <div>1. Review the ARP ESSER allocation for the LEA.</div>	<div>OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;">2. Assurances</div> <div>1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?</div>	<div>OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;">3. Cover Page & Required Narratives</div> <div>1. Did the LEA include the name of the Superintendent of Schools?</div> <div>2. Did the LEA include the contact information for the ARP Point of Contact?</div> <div>3. Did the LEA answer all the required narratives?</div>	<div>OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;">4. Budget Grid</div> <div>1. Did the LEA allocate all ARP ESSER funds on the budget grid?</div> <div>2. Did the LEA allocate all ARP ESSER funds on the budget details page?</div>	<div>OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;">5. LEA Reservation to Address Loss of Instructional Time</div> <div>1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?</div> <div>2. Do the expenditures in the narratives match the budget grid?</div> <div>3. Are the expenditures allowable under the ARP?</div> <div>4. Are the expenditures reasonable, necessary, and allocable?</div> <div>5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?</div> <div>6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?</div> <div>7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?</div>	<div>OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;">6. Remaining ARP ESSER Fund Uses</div> <div>1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?</div> <div>2. Do the expenditures in the narratives match the budget grid?</div> <div>3. Are the expenditures allowable under the ARP?</div> <div>4. Are the expenditures reasonable, necessary, and allocable?</div> <div>5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?</div> <div>6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?</div>	<div>OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;">7. Administrative Costs</div> <div>1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?</div> <div>If the LEA selected yes, then...</div> <div>2. Do the expenditures in the narrative match the budget grid?</div> <div>3. Are the expenditures allowable under the ARP?</div> <div>4. Are the expenditures reasonable, necessary, and allocable?</div> <div>5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?</div> <div>6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?</div>	<div>OK ▼</div>
<div style="background-color: #f0f0f0; padding: 2px; margin-bottom: 5px;">8. Indirect Costs</div> <div>1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?</div> <div>If the LEA selected yes, then...</div>	<div>OK ▼</div>

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	195,000.00	68,308.00	0.00	102,596.00	0.00	0.00		0.00	0.00	365,904.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	231,900.00	46,983.00	0.00	1,258.00	0.00	0.00		0.00	0.00	280,141.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	426,900.00	115,291.00	0.00	103,854.00	0.00	0.00	0.00	0.00	0.00	646,045.00	Total
Adjusted Allocation										0.00	
Remaining										(646,045.00)	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* A comprehensive K-12 extended learning program to include after-school individualized instruction. ACT Prep and high frequency tutoring will be implemented and staffed by certified teachers to address learning loss. xSEL, our comprehensive, six week summer learning program, includes enrichment, STEAM/Literacy/Math camps. Members of our Academic Support Team, including our Early & Social Emotional Learning Coordinator, Behavior Interventionist, Mental Health Services Coordinator, Coordinator of Virtual & Non-Traditional Education and building counselors will collaborate with administrators, families, teachers and scholars to ensure that scholars receive the supports and services they need to be successful. Our Family Engagement Specialist will take the lead on connecting families to resources/services and our Community Engagement Specialist will support schools by facilitating partnership connections to schools and the greater community. Selma City is a Title I district with an above average poverty rate with 99% of scholars identified as African-American and a relatively high proportion of children with disabilities. The Academic Support Team will also collaborate with special education teachers, the homeless liaison, and the EL coach to ensure that all of our potentially marginalized students are supported academically, socially, and emotionally and that mental health needs are addressed as well. If migratory and/or scholars in foster care enter our district, their needs will be similarly addressed.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Selma City utilized attendance data (from school year 2021 and summer learning), benchmark and progress monitoring data via i-Ready and DIBELS, report cards, course failure lists, and school level retention lists. We also utilized surveys to collect and analyze perception and SEL data. Teaching & Learning will analyze academic, attendance, and other metric continuously and provide quarterly updates to stakeholders. We anticipate increased student achievement, growth, and engagement.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Teaching & Learning will support schools with data analysis and identification of high priority scholars. Schools will continue the RTI process with the assistance of part-time interventionists, reading specialists, and instructional coaches. Our Lead Academic Interventionist will lead and guide the work of our school level interventionist and provide instructional support as well. Social workers, truancy, and other members of our Academic Support Team will ensure that high priority students are provided wraparound services to contribute to their academic success. The ARP ESSER State Reserve will pay salaries and benefits for teachers to mitigate learning loss via K-12 after-school programming and enrichment components of xSEL, our comprehensive summer learning program.

Budget Amount & Details for Interventions

	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	93,590.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	93,590.00
<input checked="" type="checkbox"/> Intervention C (Other) Lead Academic Interventionist and Interv	458,865.00
Total Cost:	646,045.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Literacy, STEAM, Math, and CTE Enrichment Camps during the Summer of 2023. The camps will run for two weeks for four days a week (There will be 2 STEAM camps with each being one week in duration. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies (pencils, notebooks, glue, color pencils, copy paper, manipulatives, etc. to help improve student achievement. The program will hire 40 teachers. The summer enrichment teachers will perform the duties on our "Teacher" job description. The program will end September 30, 2024. Total cost: \$93,590.00

9130 - [010-199] (Salaries) \$77,300.00 | 9130 - [200-299] (Benefits) \$15,661.00

9130 - [400-499] (Materials and Supplies) \$629.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER State Reserve funds will be used to pay salaries and benefits for 32 teachers to provide K-12 after-school programming. Selma HS will focus on ACT Prep, homework help, high frequency tutoring, and intervention. After-school teachers will perform the duties listed on the "Teacher" job description. The K-8 schools will focus on literacy and math support, tutoring, and homework help and intervention. Classroom supplies (pencils, paper, journals) will also be purchased. The program will end September 30, 2024. Total cost: \$93,590.00

9130 - [010-199] (Salaries) \$77,300.00 | 9130 - [200-299] (Benefits) \$15,661.00

9130 - [400-499] (Materials and Supplies) \$629.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

One Lead Academic Interventionist (1.00 FTE) will be hired to design, implement, and lead the K-3 Literacy program to include K-3 summer learning. The K-3 Literacy Camps will run through Summer 2024 and 20 teachers will be hired for each summer to deliver instruction. The Lead Interventionist will supervise the part time interventionists as they do their work to improve learning outcomes for K-3 students. See the job description in the Related documents section. This position will be funded for fiscal years 2022, 2023, and 2024. ARP ESSER State Reserve funds will also be allocated towards the purchase of i-Ready and Voyager Sopris Learning intervention solutions to support K-3 tiered literacy instruction. All funds will be expended by September, 30, 2024. Total Cost: \$458,865.00

1100 - [010-199] (Salaries) \$195,000.00 | 1100 - [200-299] (Benefits) \$68,308.00

1100 - [400-499] (Software) \$102,596.00

9130 - [010-199] (Salaries) \$77,300.00 | 9130 - [200-299] (Benefits) \$15,661.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE









[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Tuesday, December 14, 2021 12:02 PM

Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Intervention Programs
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	