

Talladega City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Tuesday, December 14, 2021 12:09 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	8,053,927.00	437,674.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	8,053,927.00	437,674.00
Adjusted Allocation	8,053,927.00	437,674.00
Budgeted	8,053,927.00	437,674.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	10/12/2021
ARP ESSER State Reserve	10/12/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,777,952.00	517,893.00	232,723.68	507,477.24	0.00	0.00		0.00	0.00	3,036,045.92	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	233,652.00	82,980.00	0.00	0.00		0.00		0.00	0.00	316,632.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	365,228.00		0.00		0.00	0.00	365,228.00	Testing Services (2130)
Health Services (2140)	323,176.00	101,360.00	0.00	100,000.00		0.00		0.00	0.00	524,536.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	125,000.00	604,833.80	0.00	0.00		0.00	0.00	729,833.80	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	21,000.00	4,000.00	125,000.00	43,394.28	0.00	0.00		0.00	0.00	193,394.28	Instructional Staff Development Services (2215)
Educational Media Services (2220)	167,040.00	62,525.00	0.00	0.00	0.00	0.00		0.00	0.00	229,565.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	341,529.00	108,364.00	0.00	0.00	0.00	0.00		0.00	0.00	449,893.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	100,000.00	332,650.00	0.00	800,000.00		0.00	0.00	1,232,650.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	42,240.00	8,526.00	13,999.00	11,384.00	200,000.00	0.00		0.00	0.00	276,149.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	700,000.00	0.00	0.00	700,000.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,906,589.00	885,648.00	596,722.68	1,964,967.32	200,000.00	800,000.00	700,000.00	0.00	0.00	8,053,927.00	Total
Adjusted Allocation										8,053,927.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Quentin Lee

ARP ESSER Point of Contact

Name * Lesley Bollendorf

Role * CSFO

Phone * 256-315-5604

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
Talladega City Schools plans to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning. This will be accomplished by implementing safety protocols in schools to promote a safe learning environment. All students, faculty, staff, and visitors to our buildings will be required to wear a mask. This mask mandate will be in effect until September 3, 2021. Efforts to maintain social distancing will be observed in all areas of the school. Teachers will limit group activities, seat students toward the front whenever possible, and have no sharing of devices or materials. Handwashing, sanitization of surfaces, and daily school clearing routines will be observed. Enhanced cleaning of buses, classrooms, and common areas will be done regularly. In the event of a positive COVID case on any campus, the school and system will follow CDC guidelines. Isolation areas have been secured at each school for students exhibiting symptoms. Meals will be consumed in the classroom/cafeteria (with distancing observed as possible). Transportation will be provided with additional safeguards and clearing routines. Routes may be adjusted depending on the occupancy of buses.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*
To ensure that evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups district and school leaders will conduct monthly classroom observations to ensure that adequate teaching and learning is taking place during the allotted intervention time. School leaders and their leadership teams will closely monitor their school's data - diagnostic and instructional classroom learning tasks. We will implement a newly developed MTSS framework which will support academic, social, emotional, and mental health needs. Professional development will be provided to support our teachers in remaining proficient in their specified content areas. Progress monitoring of the school based intervention and student progress will be utilized to track and monitor its impact and effectiveness.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*
The Talladega City School System does not discriminate on the basis of race, color, national origin, gender, creed, marital status, age or disability in its programs, activities, or employment practices and provides equal access to all groups, as required by the Title VI, Title VII, Title IX, Age Discrimination Act, Section 504, and ADA regulations. To ensure that we remove barriers, support will be provided with applications that may be required for participation. This will extend to support our families as well. Transportation will be provided to scholars who chose to participate in any program outlined in this grant.

Meals will be provided during all programs offered. We will communicate with our families and the community using various communication methods (phone, email, website, and social media)

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Talladega City Schools will monitor their allocations by conducting ongoing monitoring of our inputs and outputs. In an effort to conduct interim audits to ensure an appropriate application of funds are handled appropriately, TCS will ensure that when requisitions and purchases are made, schools and the district are accounting for funds being spent and comparing them to the accounts that they are being spent from. This will help to ensure that prior to a purchase being made, we can adequately account for funds and the pre and post balance of those accounts. Annual budget reports will be printed and stored and open to public viewing. TCS will collect and manage data elements required to be reported throughout the school year. Schools will collect and maintain data that support the initiatives that are outlined in this application. To report this information to the community, TCS will host community meetings where this information will be shared. Budgeting information will be posted on our district's website.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* To provide meaningful engagement with families and communities throughout the life of the ARP ESSER and other relief funds, TCS will post all communications in regards to usage of the funds using our website and social media platforms. The district and schools will host informational sessions to engage families in meaningful conversations and dialogue around the ARP ESSER funds.

Provide the URL for the LEA Return-to-Instruction Plan.

* https://www.talladega-cs.net/apps/pages/index.jsp?uREC_ID=2177365&type=d&pREC_ID=2181881

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	970,458.40
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	640,327.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/> Intervention E (Other)	0.00
Total Cost:	
1,610,785.40	

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP Esser funds will be used to host Summer Enrichment Reading Camp during the Summer of 2022, 2023, 2024. Summer enrichment will run for six weeks.

The school will be conducted by 16 teachers for summer school among all six of our schools (4 elementary, 1 junior high, and 1 high school).

The summer reading enrichment camp will be conducted at our four elementary schools for 18 days with two teachers serving at each location.

The two programs will run concurrently for transportation purposes.

Funds will be allocated for teachers, aides, school nurses, transportation, and supplies for both Summer Enrichment and Reading Camp.

1100 - (010-199) Teachers (FTE 16) and Aides (FTE 8) Salaries \$482,400 1100-(200-299) \$104,755

1100- (010-199) Substitutes \$5,000 unknown FTE

2140 - (010-199) Nurses (FTE 6) Salaries \$116,640 2140- (200-299) \$23,553

4189 - (010-199) Bus drivers (FTE 8) Salaries \$42,240 4120-(200-299) \$8,526

4189 - (300-399) mileage for summer programs \$13,999

4189 - (400-499) diesel for summer programs \$11,384

1100 - (400-499) materials and supplies \$161,961.40 (41,161.40 for the four elementary for reading and 120,800 for summer school for all six schools)

Total Summer School and Summer Reading Camp \$970,458.40

Job descriptions attached in Document Library-Talladega City Schools-ARP ESSER folder

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

After school tutoring will be offered at all schools from October 2022 through April 2024. The tutoring will be conducted 3 days a week for two hours each day by a certified teacher. Total cost of program \$640,327.

1100 - (010-199) Teachers' Salaries \$514,800 1100-(200-299) \$96,585

Unknown FTE as multiple teachers will be involved.

1100 - (400-499) materials and supplies \$28,942

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	2,372,738.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	554,833.80
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	800,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	193,394.28
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	564,949.52
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	125,000.00
<input checked="" type="checkbox"/> Category 7 (Other) Contract Occupational Therapist/Speech T	99,576.00
<input checked="" type="checkbox"/> Category 8 (Other) Psychometrist contract	50,000.00
<input checked="" type="checkbox"/> Category 9 (Other) Supplies for nurses and staff for preventi	100,000.00
<input checked="" type="checkbox"/> Category 10 (Other) Custodial supplies district wide and custo	432,650.00
<input checked="" type="checkbox"/> Category 11 (Other) School bus outfitted with wifi	200,000.00
<input checked="" type="checkbox"/> Category 12 (Other) Classroom furniture system wide	250,000.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	700,000.00
Total Cost:	6,443,141.60

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

1. ARP ESSER funds will be used to employ certified teachers, substitutes for teachers, and paraprofessionals for 2022-2023 and 2023-2024 school years to assist with closing achievement gaps of students within the district. The following identifies the number of teachers and aides district wide. Job descriptions attached in Document Library-Talladega City Schools-ARP ESSER folder. Total \$788,689

Teachers 6 FTE Salaries 1100 (010-199) \$322,728 Benefits 1100 (200-299) \$119,178 Total \$441,906

Aides 8 FTE Salaries 1100 (010-199) \$201,504 Benefits 1100 (200-299) \$114,244 Total \$315,748

Subs unknown FTE Salaries/Benefits 1100 (010-299) \$28,800/2,236=31,036

2. Funds will be used to employ two additional elementary counselors for 2022-2023 and 2023-2024 school years. This would allow one counselor at each elementary instead of two shared over four schools. This would allow each school to provide a counselor to assist with social, emotional, and academics as related to learning loss and the mental health of students. Job descriptions attached in Document Library-Talladega City Schools-ARP ESSER folder

Counselors 4 FTE Salaries 2120(010-199) \$233,652 Benefits 2120(200-299) \$82,980 Total 316,632

3. Funds will be used to fully fund assistant principals in the high school and junior high and employ an assistant principal at our large elementary school for 2022-2023 and 2023-2024 school years. This would allow the high school, junior high, and Houston Elementary to have a full time assistant principal to assist with parental involvement, social, emotional, and academics as related to learning loss and the mental health of students. Job descriptions attached in Document Library-Talladega City Schools-ARP ESSER folder. Total \$449,883

THS AP 1.5 FTE Salaries 2310(010-199) \$119,370 Benefits 2310(200-299) \$37,176 Total \$156,546

Zora Ellis Jr High 1 FTE Salaries 2310(010-199) \$74,053 Benefits 22310 (200-299) \$23,729 Total \$97,782

Houston Elementary 2 FTE Salaries 2310(010-199) \$148,106 Benefits 2310 (200-299) \$47,449 Total \$195,555

Total 2310 Salaries \$341,529(00-199) Benefits \$100,354 (200-299)

4. Funds will be used to employ Instructional Leaders, Parental Liaison, Resource Leaders for the 2022-2023 and 2023-2024 school years. The parent liaison will assist educating our parents regarding school resources to aid in learning loss and provide social and emotional support. The instructional leaders and resource leaders will assist classroom teachers in closing the learning loss gap focusing on ELA and reading. Job descriptions attached in Document Library-Talladega City Schools-ARP ESSER folder Total \$303,615

4 FTE Salaries 1100(010-199) \$222,720 Benefits 1100(200-299) \$80,895 Total \$303,615

5. Funds will be used to fully fund three elementary media specialists (Salter, Young, and Graham Elementary) during school years 2022-2023 and 2023-2024. The media specialist will provide additional support with learning loss instruction. Job descriptions attached in Document Library-Talladega City Schools-ARP ESSER folder Total \$229,565

3 FTE Salaries 2220(010-199) \$167,040 Benefits 2220(200-299) \$62,525 Total 229,565

6. Funds will be used to hire additional school nurses to allow each school an assigned nurse to help address health concerns and maintain a safe environment during school years 2022-2023 and 2023-2024. Job descriptions attached in Document Library-Talladega City Schools-ARP ESSER folder Total \$284,354

4 FTE Salaries 2140(010-199) \$206,536 Benefits 2140 (200-299) \$77,807 Total 284,354

TOTAL PERSONNEL COST OBJECT CODES SALARIES (000-199) \$1,724,509 BENEFITS (200-299) \$648,218 Total \$2,372,738.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks, Viewsonic boards, classroom printers, ipads, laptops for teachers, document cameras, televisions, intercom speakers to increase academic technology usage and assist in shrinking the learning loss and aid in student achievement. Purchases will be made over the school years 2022, 2023, and 2024.

2190 (400-499) Total cost \$554,833.80 Worksheet attached outlining the first round of purchases of \$371,562.80 \$183,271 will be allocated to additional technology items as needs are addressed. Technology list attached in Document Library - Talladega City- ARP ESSER file

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace HVAC units among our six schools as funding allows and pending architect review and testing. All services will be completed by September 2024. Total cost \$600,000 3200 (700-799)

ARP ESSER funds will be used to remove carpeted classrooms among our six schools as funding allows. Replacement will be LVT flooring which aides in a cleaner environment. All services will be completed by September 2024. Total cost \$200,000 3200(700-799)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption.

Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all subject areas. Instructional materials as related new math adoption and upcoming ELA adoption will be provided. Total cost \$43,394.28 2215 (400-499)

Professional development will be offered through various state conferences, CLAS conferences, SPED conferences, and subject specific areas. Travel, hotel, per diem, and registration will be included in costs. In addition to travel for PD, in house trainers may be brought into the system to address a specific subject area to aide in student achievement. Total cost \$125,000 2215(300-399)

Funds will be utilized to fund stipends for professional development to teachers attending PD outside of contract days during school years 2022-2023 and 2023-2024. The professional development will be directly related to high quality instruction.

NO FTEs Stipends funding for 140 teachers over two years Salaries 2215(010-199) \$21,000 Benefits 2215(200-299) \$4000
Total \$25,000

Total 193,394.28

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER Funds will be used to purchase district wide assessment and testing instructional software to help provide data that can address the student gaps of learning loss and increase student achievement. All services will be purchased by the end of September 2024.

Quotes for Iready, and Mastery Connect providing for two school year 2022-2023 and 2023-2024 are attached in related documents. Quotes are listed as one year quotes however will extend to cover 2023 and 2024 school years. Total cost \$365,228 2130 (400-499)

Curriculum for instruction using Wonders (McGraw Hill) for 2022-2023 and 2023-2024 school years totaling \$133,147.68 1100(300-399)

Textbooks to assist with replacements and/or supplement state textbook funds for new adoptions \$66,573.84 1100(400-499)

Total \$564,949.52

Quotes attached in the Document Library-Talladega City-ARP ESSER folder

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to provide an interventionist, purchase handouts, offer clinics, and events to introduce parents to available resources for them and their families to assist with their student's social, emotional, and learning. Total cost \$125,000

2190(300-399) \$75,000 interventionist and services for clinics and events

2190(400-499) \$50,000 for materials and supplies to support parental involvement

Interventionist contract located in Document Library-Talladega City-ARP ESSER file

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to provide occupational therapy and speech therapy contracts to address learning loss and aide in student achievement among those students with IEPs. These will be outside contracts with individuals and/or business that hold the necessary and appropriate licensing as to provide such services. No FTEs. Total 99,576 1100 (300-399)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to contract with a Psychometrist to provide testing and evaluation services for those students identified with need. No FTE this will be an outside contract. Total \$50,000 2190 (300-399)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase nursing supplies and PPE for the district to mitigate sickness and prevent the spread of sickness, and to provide a sanitized environment for students and staff. Total \$100,000 2140 (400-499)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be utilized to purchase sanitation supplies and custodial supplies and services district wide to cover all schools, administrative building, maintenance building and the transportation area. All purchases and products will be received prior to September 2024. Total \$100,000 3200(300-399) and \$332,649.68 3200(400-499)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase two school buses and outfit with WIFI to assist students, parents, and neighborhoods by offering free WIFI to enable continuous learning. Total \$200,000 4120 (500-599)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase classroom furniture district wide to assist with spacing as needed and allow for a flexible learning environment. Total \$250,000 1100(400-499)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

None will be used

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

24.85 % - Unrestricted Indirect Cost Rate for LEA

\$2,001,400.86

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









6910 -910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	Iready
 	Supporting Documentation #1	Iready HS
 	Supporting Documentation #2	Mastery Connect

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	207,600.00	36,102.00	0.00	121,858.00	0.00	0.00		0.00	0.00	365,560.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	38,880.00	7,851.00	0.00	0.00		0.00		0.00	0.00	46,731.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	21,120.00	4,263.00	0.00	0.00	0.00	0.00		0.00	0.00	25,383.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	267,600.00	48,216.00	0.00	121,858.00	0.00	0.00	0.00	0.00	0.00	437,674.00	Total
Adjusted Allocation										437,674.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*
Our elementary schools offer after school programs that involve homework assistance and extended learning opportunities. The elementary schools partner with an outside agency. This partnership is available for all students. In addition to the after school program, Talladega City will offer after school tutoring for grades 3-12. This will be conducted 3 times a week for the academic school year. The tutoring will be conducted by certified teachers. Talladega City will also offer summer enrichment and summer reading programs. Summer Enrichment will be available for all in grades 4-12. The summer reading program will target rising first through third grade students. Both summer programs will be conducted by certified teachers along with aides as needed to assist with small groups. We will provide instructional support through professional development for our teachers to support their continued acquisition of knowledge to enhance the learning experiences for our students.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*
The data sources the LEA will use to identify the students most in need is our diagnostic assessment, iReady, and summative assessment ACAP and ACT. Students who are not proficient in the areas of literacy and/or math will be provided support to lessen the learning gaps. Talladega City Schools will use various evaluation tools to determine the impact of its programs. We will use our teacher evaluation platform, Eleot to the scholars' learning experiences in the classroom, and the teacher's level of effectiveness. We will administer three diagnostic assessments utilizing iReady. After each assessment, district leaders, school leaders and teachers will conduct ongoing assessments of the students' performance. In addition, we will utilize ongoing common assessments, created and managed through Mastery Connect. Schoolwide intervention will be implemented and monitored through ongoing progress monitoring. Our district level and school level instructional leadership teams will monitor progress and hold ongoing meetings to address the needs of students.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*
For students who have missed the most in-person instruction and students who did not consistently participate in remote instruction when offered during school building closures, Talladega City Schools will provide intervention during the school day, after school instructional support, and instructional summer programs will be offered to provide instructional support to students. In addition, we will host ongoing data chats with students and their parents to be sure they are informed of their child's academic progress in the area of deficiency.

Budget Amount & Details for Interventions

	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	64,660.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	64,660.00

<input checked="" type="checkbox"/> Intervention C (Other) Summer Reading Camp K3 & Summer en	308,354.00
Total Cost: 437,674.00	

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP Esser funds will be used to host Summer Enrichment during the Summer of 2022, 2023, 2024. Summer enrichment will run for six weeks. The program will be facilitated by 16 teachers for summer enrichment among all six of our schools (4 elementary, 1 junior high, and 1 high school).

The programs of summer enrichment (intervention A) and summer enrichment reading camp K-3 (intervention C) will run concurrently for transportation purposes. Materials and supplies for summer enrichment will be allocated in special use code 0068. All personnel needs will be placed in special use code 0067 with K-3 summer reading camp.

Funds will be allocated for supplies.

1100 - (400-499) materials and supplies \$64,660.00

Total Summer School \$64,660.00 Job Descriptions are in the Document Library-Talladega City- ARP ESSER

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

After school tutoring will be offered at all six schools from October 2022 through May 2023. The tutoring will be conducted two or three days a week for two hours each day by a certified teacher either in person or via google classroom. Total cost of program \$64,660.

1100 - (010-199) Teachers Salaries \$46,800 1100-(200-299) \$7,860

Unknown FTE as multiple teachers will be involved.

1100 - (400-499) materials and supplies \$10,000

Job Descriptions are in the Document Library-Talladega City- ARP ESSER

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents

section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP Esser funds will be used to host Summer Enrichment Reading Camp K-3 during the Summer of 2022, 2023, 2024. Summer Enrichment Reading Camps will run for six weeks. The summer reading enrichment camp will be conducted at our four elementary schools for 18 days with two teachers serving at each location.

ARP Esser funds will be used to host Summer Enrichment during the Summer of 2022, 2023, 2024. Summer enrichment will run for six weeks. The program will be facilitated by 16 teachers for summer enrichment among all six of our schools (4 elementary, 1 junior high, and 1 high school).

The programs of summer enrichment (intervention A) and summer enrichment reading camp K-3 (intervention C) will run concurrently for transportation purposes. Materials and supplies for summer enrichment will be allocated in special use code 0068. All personnel needs will be placed in special use code 0067 with K-3 summer reading camp.

Funds will be allocated for teachers, aides, school nurses, transportation, and supplies. Total cost of the program \$308,354.00

1100 – (010-199) Teachers (FTE 8) Salaries \$36,000 1100-(200-299) \$7,268.40 Summer Reading

1100 – (010-199) Teachers (FTE 16) and Aides (FTE 8) Salaries \$124,800 1100-(200-299) \$20,973.60 Summer enrichment

1100 – (400-499) materials and supplies \$21,391.60 Summer Reading

1100 – (400-499) materials and supplies \$25,806.40 Summer Enrichment

2140 – (010-199) Nurses (FTE 6) Salaries \$38,880 2140- (200-299) \$7,851 Total \$46,731.00 Summer Enrichment and Reading









4120 – (010-199) Bus drivers (FTE 8) Salaries \$21,120 4120-(200-299) \$4,263 Total \$25,383.00 Summer Enrichment and Reading

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE






[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Mastery Connect
 	Supporting Documentation #1	Nearpod
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
|  1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
|  2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
|  3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
|  4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
|  5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |