

Tusculumbia City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Tuesday, December 14, 2021 12:22 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	2,171,944.00	332,254.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	2,171,944.00	332,254.00
Adjusted Allocation	2,171,944.00	332,254.00
Budgeted	2,171,944.00	332,254.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.


The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Tuscumbia City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Tuesday, December 14, 2021 12:23 PM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	9/2/2021
ARP ESSER State Reserve	9/2/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	207,000.00	43,600.00	25,000.00	225,000.00	0.00	0.00		0.00	0.00	500,600.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	90,000.00	18,904.00	0.00	0.00		0.00		0.00	0.00	108,904.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	30,000.00	5,000.00		0.00		0.00	0.00	35,000.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	165,955.00	0.00	0.00		0.00	0.00	165,955.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					1,163,562.00					1,163,562.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	150,960.00	31,963.00	0.00	15,000.00	0.00	0.00		0.00	0.00	197,923.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	447,960.00	94,467.00	55,000.00	410,955.00	1,163,562.00	0.00	0.00	0.00	0.00	2,171,944.00	Total
Adjusted Allocation										2,171,944.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Darryl Aikerson

ARP ESSER Point of Contact

Name * Russ Tate
Role * Director of Curriculum and Instru
Phone * 256-389-2900
Ext 9182

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
Tuscumbia City Schools will transition to full time on-campus learning for all students beginning in the fall of 2021, unless the student has a prior medical or physical condition that will prohibit the student from attending school as normal. Tuscumbia City Schools will continue to monitor issues associated with COVID-19 and implement all safety measures per guidance from the Alabama State Department of Public Health. TCS ensures that all safety and sanitization methods are implemented to include the following, all buildings are cleaned and sanitized with research based cleaning materials on a daily and weekly basis, physical distancing of students and teachers to the greatest extent possible, promulgation of vaccine information for staff and community, along with the implementation of a one to one technology program for all students in grades 1-12.

Current measures to mitigate the learning loss that has gripped the TCS system include the following and will continue with the usage of ESSER III monies.

1. Implementation of summer literacy camps.
2. Implementation of summer enrichment camps.
3. Free summer school (Credit Recovery) for all students in grades 6-12.
4. Extended WiFi opportunities for students in need.
5. Implementation of free extended day tutoring and enrichment for grades K-5.
6. Implementation of free tutoring and enrichment opportunities for grades 6-12.
7. Purchasing Chromebooks to replace out of date devices to continue the one to one technology in grades 1-12 (Students in grades 6-12 may take devices home while grades 1-5 remain in the classroom cart)
8. Continue to sanitize and clean buildings regularly using third party contracted vendors.
9. Enhance nursing stations with better cleaning and methods to separate students who are considered sick versus those students who must see the nurse for daily medicines or diabetic checks.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Tuscumbia City Schools understands that not all students have been impacted at the same level of learning loss, but all students have been impacted. TCS believes that a detailed understanding of each student is necessary to provide the needed implementations, strategies, and meet mental health needs to bring students back to a level of education that is at least grade level. TCS makes available all services and opportunities regardless of socio-economic status, race, or any other identifiable trait. All materials or purchased services are research based and include resources for all students.

Tuscumbia City Schools has purchased the following research based software to progress monitor and build individual learning paths for students.

1. STAR Renaissance Reading and Math to progress monitor and identify specific student deficiencies in grades K-8.
2. IXL Reading, Math, and Science to create individual learning paths along with remediation instruction for students in grades K-8.
3. Edmentum platform for students in grades 6-12 for credit recovery and blended learning opportunities.

Tuscumbia City Schools has provided the following services for all students.

1. Before and After School tutoring and enrichment.
2. Summer learning opportunities.
3. Technology devices.
4. Mental Health Counselor

Tuscumbia City Schools will implement research based tutoring opportunities for all students who are identified based on either STAR Renaissance, IXL, or Edmentum diagnostic tests along with past academic performance on state mandated tests as soon as those results are available. TCS understands that high dosage tutoring is the most effective way to close the learning gaps in children, but also understands that students and parents need to find value in this tutoring by seeing gains in their student's individual progress on these diagnostic and state tests.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Tuscumbia City Schools does not create barriers for learning regardless of gender, race, color, national origin, disability, and age. All students are eligible for all educational services that TCS provides.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Tuscumbia City Schools will monitor the allocation associated with ESSER III through monthly budget meetings during Leadership Meetings as led by the system superintendent. After the monthly meeting and reconciliation of funds during the Leadership meetings, this information will then be presented at all called monthly board meetings to the TCS Board of Education. At the conclusion of both meetings, the information will then be shared via the system's current website and app that is free to all persons. Detailed documents associated with the ESSER III allocation will also be available for public viewing at the Tuscumbia City School's Board of Education.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Tuscumbia City Schools will dialogue with the community on the campuses of each school during planned meetings. This will be promulgated in the same manner in which the system currently uses for Title I Family and Parent Meetings. The system upholds itself to regularly scheduled meetings to inform the community of all interest involving Federal monies.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.tuscumbia.k12.al.us/>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs

4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	64,227.00
<input checked="" type="checkbox"/>	Intervention B (Extended Day Programs)	80,651.00
<input checked="" type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	53,045.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other)	
	Math Coaches/Interventionists	250,600.00
Total Cost:		448,523.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

1A. Summer Learning Opportunities: Tuscumbia City Schools will host summer learning opportunities for those students in grades 4-12 who have failed to demonstrate the required critical skills to move to the next grade level or to attain credit if the student is in grades 9-12. Students in grades 4-8, who are most deficient in the necessary skills to move from one grade level to the next shall be identified using the STAR Renaissance (or future program if the system changes) diagnostic tests for reading and math along with other identifiable data as provided by the current teacher of record. Students in grades 9-12 who fail to attain a core credit required for graduation and identified by the school's counselors are allowed to receive remediation through a research based credit recovery program facilitated by a teacher of that subject matter if needed. Tuscumbia City Schools will purchase the necessary materials needed for grades 4 and 5, such as pencils, paper, and other materials as necessary. Grades 6-12 will use the current or future software based program for remediation and credit recovery, previously purchased by the system. All grade level programs will run for four weeks Monday-Thursday. (See Attached Job Description).

2A. 4 Teachers (4FTE), 17 days (16 days of student instruction and 1 prep day) @ 5 hours daily (8:00 a.m.-1:00 p.m.) @ \$50.00 per hour for summer 2022, 2023, and 2024.

3A. 9130 - [010-199] (Salaries) \$37,740.00 / 9130 - [200-299] (Benefits) \$7,991.00
9130 - [400-499] (Materials and Supplies) \$2,000.00

1B. Summer Enrichment Opportunities: Tuscumbia City Schools will host various summer enrichment opportunities for students to extend the primary focus of the classroom. The enrichment opportunities will consist of grade band learning in STEM + Reading for grades K-5. All students will be invited to attend enrichment camps. The system will purchase all necessary materials and supplies to ensure quality instruction is provided to the students. Tuscumbia City Schools will also host enrichment opportunities for students in grades 6-12 to include STEM, ACT prep for summer offerings, and Career Tech. Each individual camp is grade specific and tailored to the prior learning of the students to ensure student engagement. Each specific camp is for one week, Monday-Thursday for 4 hours. (See Attached Job Description). Summer Enrichment paid for with ARP ESSER funds will end prior to 9/30/2024. Total Cost: \$19,520.00

2B. 4 Teachers (4FTE), 5 days (4 days of student instruction and 1 prep day) @ 5 hours daily (8:00 a.m.-1:00 p.m.) @ \$50.00 per hour for summer 2022, 2023, 2024.

3B. 9130 – [010-199] (Salaries) \$11,100.00 / 9130 – [200-299] (Benefits) \$2,396.00
9130 – [400-499] (Materials and Supplies) \$3,000.00

Total cost for both Summer Learning and Summer Enrichment: \$64,227.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1. Tuscumbia City Schools allocated monies from ESSER I and II for extended day programs for students in grades K-5. ESSER III allocations will be used to extend this program through the 2022-2023 school year. Increasing this program for the 2022-2023 school year will ensure that students will have more opportunities to have intensive high dosage tutoring and the opportunity for homework help along with the development of study skills. (See Attached Job Description). Extended Day paid for with ARP ESSER funds will end prior to 9/30/2024. Total Cost: \$80,651.00

2. 5 teachers (5FTE), 36 weeks @ 2 hours daily (3:00 p.m.-5:00 p.m.) @ \$50.00 per hour for the 2022-2023 school year.

3. 9130 – [010-199] (Salaries) \$66,600.00 / 9130 – [200-299] (Benefits) \$14,051.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1. Tuscumbia City Schools understands the importance of a comprehensive after-school program designed to enhance a student's fundamental need for self-expression. While many students would love to explore opportunities such as robotics, music, art, etc., these opportunities are often not attainable during the school day due to funding. To develop the whole child, Tuscumbia City Schools will utilize money from ESSER III to purchase materials and supplies to create these opportunities and pay for personnel to teach these subject matters. The ability for a child to express themselves in the fine arts and STEM is critical to promote a well-rounded education for each student. Elementary programs will run in conjunction with Extended Day programs. (See Attached Job Description). Comprehensive After-School Programs paid for with ARP ESSER funds will end prior to 9/30/2024. Total Cost: \$53,045.00

2. 4 Teachers/Other Employees (4FTE), 120 days @ 1 hour daily (4:00 p.m.-5:00 p.m.) @ \$50.00 per hour for the 2021-2022 school year through the 2022-2023 school year.

3. 9130 – [010-199] (Salaries) \$35,520.00 / 9130 – [200-299] (Benefits) \$7,525.00
9130 – [400-499] (Materials and Supplies) \$10,000.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

1A. Tuscumbia City Schools will continue to utilize math coaches/interventionists for grades K-5 to increase mathematical proficiency. Math coaches/interventionists must be trained in research-based professional development such as professional development provided by AMSTI or APlus College Ready. Coaches/Interventionists will work primarily with students in Tier III and teachers to incorporate research-based strategies to increase reading and math proficiency for all students in order to close the achievement gap in all demographics. Tuscumbia City Schools leveraged earlier ESSER money to begin this process. (See Attached Job Description). Math Coaches and Interventionists paid for with ARP ESSER funds will end by 9/30/2024. Total Cost: \$250,600.00

2A. Math Coach (1FTE), 1 year @ \$55,000.00 per year for the 2022-2023 school year.

1 Interventionist (1FTE), 1 year @ \$32,000.00 per year for the 2022-2023 school year.

3A. 1100 – [010-199] (Salaries) \$87,000.00 / 1100 – [200-299] (Benefits) \$18,335.00

1B. Tuscumbia City Schools will use ARP ESSER funds to employ a certified teacher for the 2021-2022 and 2022-2023 school year to assist with closing the achievement gap of students in the district. The teacher will be employed in the 3-5 grade band and work specifically with students who are in need of Tier 3 instruction. Interventionist teacher paid for with ARP ESSER funds will end by 9/30/2024.

2B. ELA Intervention Teacher (1FTE), 2 years @ \$60,000 per year for the 2021-2023 school years.

3B. 1100 - [010-199] (Salaries) \$120,000 / 1100 - [200-299] (Benefits) \$25,265.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input type="checkbox"/> Category 1 (Personnel)	0.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	250,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,329,517.00
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	35,000.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	108,904.00
<input type="checkbox"/> Category 7 (Other)	0.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00

☐ Indirect Costs (maximum amount is the unrestricted rate)

0.00

Total Cost: 1,723,421.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

1. Tuscumbia City Schools will allocate money from the ARP ESSER allocation to purchase new Chromebooks, Touch Screen panels for classrooms to increase technology usage and improve student achievement, making all school resources available to students. Tuscumbia City Schools will continue to purchase educational software with all subscriptions to expire prior to September 30, 2024. Total Cost: \$250,000.00

2. 1100 - [300-399] (Software License) \$25,000.00 / 11 - [400-499] (Technology) \$225,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

1. Tuscumbia City Schools will use ARP ESSER III funds to replace various air conditioner units and systems along with new windows at all four schools. All work must be completed prior to September 30, 2024. Total Cost: \$1,327,950.00

Listed below are the units and windows for replacement.

Deshler High School

*Current system is 23 years old

\$426,467.00 - FCU (Communication Controls) Replacement

\$218,085.00 - Controls Replacement

\$113,742.00 - Chiller Replacement

\$7,276.00 - 5 Year Warranty

\$61,425.00 - Boiler Replacement

\$75,000.00 - Auditorium Air Conditioner Replacement

\$35,000.00 - Career Tech Air Conditioner Replacement

\$135,185.00 - 143 New window units

Deshler Middle School

\$75,000.00 - Gym and AC Replacement for multiple classrooms

R.E. Thompson Intermediate School

\$75,000.00 - AC Replacement for multiple classrooms

G.W. Trenholm Primary School

\$75,000.00 - AC Replacement for multiple classrooms

\$28,320.00 - 25 Window unit replacements

\$2,450.00 - Lunchroom window replacements

2. 7200 - [500-599] (Capitalized Units) \$1,163,562.00 / 3200 - [400-499] (Non-Capitalized Supplies for Windows Repairs)
\$165,955.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not

limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

1. Tuscumbia City Schools will use ARP ESSER funds to purchase Advanced Placement tests for students to increase the availability for advanced instruction for students unable to pay for the test. The system will also purchase ACT and Workkeys prep materials for students. Advanced Placement test will end during the 2022-2023 school year. All materials for ACT and Workkey prep will be ordered during the 2021-2022 school year. Total Cost: \$35,000

2. 2130 - [300-399] (Purchased Services) \$30,000.00 / [400-499] (Assessment Supplies and Materials) \$5,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

1. Currently, Tuscumbia City Schools utilizes a mental health counselor that was granted by the state of Alabama. TCS was not awarded this grant by the state but will continue to employ this mental health counselor to ensure that both the student and parent needs are met. This counselor will ensure that TCS engages the parents and families through the hosting of activities designed to mitigate issues that arose from COVID-19. The counselor will serve as the liaison between the schools and families in the community. Tuscumbia City Schools will provide this service through ARP ESSER until September 30, 2024. After this the district will allocate funds if available or seek other grant opportunities to continue this service. Total Cost: \$108,904.00

2. 1 Mental Health Counselor (1FTE), 2 years @ \$45,000.

3. 2120 - [010-199] (Salaries) \$90,000 / 2120 - [200-299] (Benefits) \$18,904.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

0.00 % - Unrestricted Indirect Cost
Rate for LEA

\$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Tuscumbia City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Tuesday, December 14, 2021 12:23 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ESSER III Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	213,600.00	58,968.00	0.00	9,663.00	0.00	0.00		0.00	0.00	282,231.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	33,600.00	9,072.00	7,351.00	0.00	0.00	0.00		0.00	0.00	50,023.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	247,200.00	68,040.00	7,351.00	9,663.00	0.00	0.00	0.00	0.00	0.00	332,254.00	Total
Adjusted Allocation										332,254.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Tuscumbia City Schools understands that all students in grades K-12 have experienced a significant decrease in learning due to the COVID-19 pandemic. Disproportionality exists not just with those students in identified classes such as race and poverty, but in all classes of students. The ability to attend school in a safe learning environment with a qualified teacher of that subject matter has been denied to all students at some time or another since March 2020. Understanding that we in Tuscumbia City Schools must address the needs of all students, we instituted summer learning and summer enrichment camps during the summer of 2021. All camps were designed to target specific learning gaps in students who have fallen behind or to enrich those students who have been denied specific opportunities due to COVID. Beginning in the summer of 2022, Tuscumbia City Schools will increase and expand these summer learning opportunities to offer a more comprehensive learning opportunity for all students regardless of race, sex, national origin, disability, EL status, homelessness, foster care, or poverty status.

Tuscumbia City Schools will continue to use the current educational resources such as Sonday, Making Meaning, IXL, Edmentum, and Big Ideas. Tuscumbia City Schools currently has an existing partnership with the University of North Alabama for reading, math, science, and STEM learning. The system will continue this partnership and look to increase the community partnerships moving forward with churches, the Tuscumbia Business Council, and other community-based organizations. Utilizing information as found on the Wallace Foundation website, Centers for Disease Control and Prevention, and the RAND Corporation, Tuscumbia City Schools, currently will develop comprehensive summer learning and enrichment programs that will target the following curriculums.

Summer Learning focuses for grades K-12

Reading	Mathematics
1. Phonemic Awareness	1. Make sense of problems and persevere in solving them
2. Phonics	2. Reason abstractly and quantitatively
3. Fluency	3. Construct viable arguments and critique the reasoning of others
4. Vocabulary	4. Model with mathematics
5. Comprehension	5. Use appropriate tools strategically
	6. Attend to precision
	7. Look for and make use of structure
	8. look for and express regularity in repeated reasoning

Credit Recovery for all students in grades 6-12 who must recover grades for promotion to the next grade level.

Summer Enrichment opportunities for grades K-12 (Other opportunities may be added depending on personnel)

STEM Camps

Career and Technical Education Camps focused on specific CTE opportunities

Fine Arts Camps for Art, Music, Drama, etc.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*

All students who are identified as needing a specific program will be identified based on their need using each of the following, but not inclusive to, the student's current and historical grades, whether or not they have been identified in the school's RTI program, SRIP, STAR Renaissance scores, IEP status, Alabama summative assessment scores (ACAP), and teacher recommendations.

A tool developed by Tuscumbia City Schools and monitored by a designee of the Central Office will evaluate each program. Each evaluator will monitor the student's growth using pre and posttests, financial statements related to the program, instructors, and attendance to determine if the program was successful and if changes must be made to the program.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

1. Students who were not present for in-person learning during the 2019-2020 school year due to a virtual learning environment, effectively lost most of the school year. Many times, the system found that these students were not actively engaged in the classroom on a daily basis. Identification of these students will begin at their current school. Each student who attended school virtually during the 2019-2020 school year will begin the year on each school's RTI/PST list until they demonstrate learning at the current grade level. Students who attended school virtually, will be monitored for attendance issues and contacts made to the parents/guardians to ensure for a successful 2021-2022 school year.
2. Tuscumbia City Schools purchased Chromebooks to ensure that all students in grades 1-12 have the opportunity to continue in the learning environment in the event that a local school or system must close due to COVID. In the event that the system finds that a student is not actively engaging in the learning environment during a virtual time period, the system plans to hire contracted employees (retired teachers) to become the students advocate and work directly with the student and family.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	50,023.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	50,023.00
<input checked="" type="checkbox"/>	Intervention C (Other) Summer Literacy Camp and Summer Lea	232,208.00
Total Cost:		332,254.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

Summer Enrichment Camps

ESSER funds will be used to develop Summer Enrichment opportunities for STEM, CTE, and Fine Arts. All students will have the opportunity to be exposed to these various opportunities in two week increments. Each camp will run for two weeks for four days a week. The system will employ 4 teachers at \$50.00 per hour for these two week increments that will take place in the summer of 2022-2024. All Enrichment Camps paid for with ARP ESSER funds will end prior to September 30, 2024.

4 Teachers (4FTE), 10 days (8 days of student instruction and 2 prep days) @ 5 hours daily (8:00 a.m.-1:00 p.m.) @ \$50.00 per hour for summer 2022, 2023, 2024.

1100 - [010-199] (Salaries) \$33,600.00 | 1100 - [200-299] (Benefits) \$9,072.00

1100 - [400-499] (Materials and Supplies) \$7,351.00

Total Budgeted Amount: \$50,023.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Comprehensive After-School Program

Tuscumbia City Schools will continue to offer a comprehensive after-school program using research gained from the National Conference of State Legislatures, Alabama State Department of Education, and other resources. A true comprehensive after-school program, designed to help students reach and extend their learning in the four curriculums of English, math, science, and social studies, while also incorporating other learning modalities such as STEM, art, and music. Research has proven that a comprehensive after-school program has the ability to mitigate learning losses due to the COVID pandemic and increase student attendance while closing the achievement gap. This will also introduce and expose students of lower income status to those things that they may not have ever had the opportunity to participate in freely.

Tuscumbia City Schools will allocate financial resources to increase community support through partnerships designed to introduce students to the various opportunities during the after-school program. This money will be used to hire teachers and community members who have been board approved to work with students in the areas of art, STEM, music, and other opportunities. Tuscumbia City Schools will allocate 672 hours of instruction for the after-school program. All After-School Programs paid for with ARP ESSER funds will end by September 30, 2024.

6 Teachers (6FTE), 672 hours of instruction @ 1 hour daily (4:00 p.m.-5:00 p.m.) @ \$50.00 per hour until September 30, 2024.

9130 - [010-199] (Salaries) \$33,600.00 | 9130 - [200-299] (Benefits) \$9,072.00

9130 - [400-499] (Materials and Supplies) \$7,351.00

Total Budgeted Amount: \$50,023.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Summer Literacy Camp Offerings

ESSER funds will be used to extend the Summer Literacy to those students who are at the bottom of proficiency as determined using STAR Renaissance Reading. This will mitigate the summer slide to ensure that those students who are the bottom of the proficiency scale will not fall behind their peers. The system will employ 6 teachers at \$50.00 per hour for the summer of 2022-2024 not to exceed 22 days of work. All Literacy Camp offerings paid for with ARP ESSER funds will end prior to September 30, 2024.

6 Teachers (6FTE), Not to exceed 22 days of work @ 5 hours daily (8:00 a.m.-1:00 p.m.) @ \$50.00 per hour until September 30, 2024.

1100 - [010-199] (Salaries) \$90,000.00 | 1100 [200-299] (Benefits) \$24,948.00

1100 - [400-499] (Materials and Supplies) \$1,156.00

Summer Learning Camp Offerings

ESSER funds will be used to extend Summer Learning opportunities through a free summer school to all students who are in need of credit recovery. This will ensure that all students in grades 4-12 have the opportunity to continue their education in their current cohort. The system will employ 6 teachers at \$50.00 per hour for the summer of 2022-2024 not to exceed 22 days of work. All Summer Learning Camp offerings paid for with ARP ESSER funds will end prior to September 30, 2024.

6 Teachers (6FTE), Not to exceed 22 days of work @ 5 hours daily (8:00 a.m.-1:00 p.m.) @ \$50.00 per hour until September 30, 2024.

1100 - [010-199] (Salaries) \$90,000.00 | 1100 - [200-299] (Benefits) \$24,948.00

1100 - [400-499] (Materials and Supplies) \$1,156.00

Total Budgeted Amount: \$232,208.00









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Tuscumbia City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Tuesday, December 14, 2021 12:23 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ESSER III Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER State Reserve allocation for the LEA.	
<input type="checkbox"/> 2. Required Narratives	OK ▼
1. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 3. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?	
<input type="checkbox"/> 4. ARP ESSER State Reserve Allocation	OK ▼
1. Do the expenditures in the narratives match the budget grid?	
2. Are the expenditures allowable under the ARP?	
3. Are the expenditures reasonable, necessary, and allocable?	
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 5. Related Documents	OK ▼
1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?	