State of Alabama  
Coronavirus Aid, Relief, and Economic Security (CARES) Act  
Elementary and Secondary School Emergency Relief Fund (ESSER)  
Local Educational Agency (LEA) Application

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

<table>
<thead>
<tr>
<th>GENERAL INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. LEA Information</strong></td>
</tr>
<tr>
<td>LEA Name</td>
</tr>
<tr>
<td>Mailing Address</td>
</tr>
<tr>
<td>Physical Address</td>
</tr>
<tr>
<td>City/Town and Zip Code</td>
</tr>
<tr>
<td>Superintendent's Name</td>
</tr>
<tr>
<td>Contact Person</td>
</tr>
<tr>
<td>Contact Person Position</td>
</tr>
<tr>
<td>Contact Telephone Number</td>
</tr>
<tr>
<td>Contact Email</td>
</tr>
</tbody>
</table>

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable costs incurred on or after March 13, 2020.

<table>
<thead>
<tr>
<th>PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2. Allowable Service(s) Assurance</strong></td>
</tr>
<tr>
<td>The LEA Superintendent or his/her authorized representative assures or certifies that:</td>
</tr>
<tr>
<td>The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.</td>
</tr>
</tbody>
</table>

How will the LEA determine the most important educational needs as a result of COVID-19?

Cleburne County Schools will administer a survey online to allow input from everyone. Administrators from the District met as a team to complete the Needs Assessment with input from all departments and schools.

How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?

Cleburne County Schools intends to use multiple criteria to assess and address learning gaps that have occurred over the disruption of our student's education. Our students in grades Kindergarten through third grade will use mCLASS with DIBELS while students in third through twelfth grade will use the Scantron Performance Series for benchmarks. Testing will be done at the beginning, middle and end of year to progress monitor growth.
Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)

- Activities authorized by the Every Student Succeeds Act (ESSA).
- Activities authorized by the Individuals with Disabilities Education Act (IDEA).
- Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
- Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.

CARES Act ESSER Funds
FUND SOURCE CODE 4290

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Program</th>
<th>Amount</th>
<th>Brief Description of Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>1100</td>
<td>189</td>
<td>8100</td>
<td>$588.00</td>
<td>Teacher Salaries for Compensatory Services of SPED and 504 students missed due to COVID</td>
</tr>
<tr>
<td>1100</td>
<td>220</td>
<td>8100</td>
<td>$66.68</td>
<td>Teacher Retirement for Compensatory Services of SPED and 504 students missed due to COVID</td>
</tr>
<tr>
<td>1100</td>
<td>230</td>
<td>8100</td>
<td>$35.34</td>
<td>Teacher Social Security for Compensatory Services of SPED and 504 students missed due to COVID</td>
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<td>1100</td>
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<td>8100</td>
<td>$8.27</td>
<td>Teacher Medicare for Compensatory Services of SPED and 504 students missed due to COVID</td>
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<td>1100</td>
<td>361</td>
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<td>Hot Spot Devices</td>
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<tr>
<td>1100</td>
<td>364</td>
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<td>$4,442.20</td>
<td>Postage used to mail packets home to students who did not have internet access</td>
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<tr>
<td>1100</td>
<td>399</td>
<td>1200</td>
<td>$9,468.43</td>
<td>Subs for elementary teachers due to COVID</td>
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<td>399</td>
<td>1600</td>
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<td>Subs for high school teachers due to COVID</td>
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<td>Subs for special education teachers due to COVID</td>
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<td>1100</td>
<td>399</td>
<td>3800</td>
<td>$408.90</td>
<td>Subs for career technical teachers due to COVID</td>
</tr>
</tbody>
</table>

See Additional Detailed Budget Page 2B
Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)

- Activities authorized by the Every Student Succeeds Act (ESSA).
- Activities authorized by the Individuals with Disabilities Education Act (IDEA).
- Activities authorized by the Adult Education and Family Literacy Act.
- Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
- Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
- Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.

<table>
<thead>
<tr>
<th>Fund Source Code</th>
<th>Function</th>
<th>Object</th>
<th>Program</th>
<th>Amount</th>
<th>Brief Description of Expenditure</th>
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<td>4290</td>
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<td>Instructional supplies for Remote Learning</td>
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<td></td>
<td>2140</td>
<td>489</td>
<td>8210</td>
<td>$17,789.37</td>
<td>Nurse and Medical supplies</td>
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<tr>
<td></td>
<td>2190</td>
<td>489</td>
<td>8210</td>
<td>$6,427.96</td>
<td>Social Distance Signage</td>
</tr>
<tr>
<td></td>
<td>2390</td>
<td>399</td>
<td>8330</td>
<td>$64.00</td>
<td>Subs for Bookkeeper due to COVID</td>
</tr>
<tr>
<td></td>
<td>3200</td>
<td>399</td>
<td>8320</td>
<td>$885.95</td>
<td>Subs for Janitorial staff due to COVID</td>
</tr>
<tr>
<td></td>
<td>3900</td>
<td>489</td>
<td>8390</td>
<td>$101,499.76</td>
<td>Sanitation and cleaning supplies</td>
</tr>
<tr>
<td></td>
<td>3900</td>
<td>489</td>
<td>8390</td>
<td>$7,745.00</td>
<td>Sanitation equipment</td>
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<td></td>
<td>4120</td>
<td>180</td>
<td>8410</td>
<td>$1,114.00</td>
<td>Sub salaries for Bus Drivers due to COVID</td>
</tr>
<tr>
<td></td>
<td>4120</td>
<td>230</td>
<td>8410</td>
<td>$89.00</td>
<td>Sub social security for Bus Drivers due to COVID</td>
</tr>
<tr>
<td></td>
<td>4120</td>
<td>240</td>
<td>8410</td>
<td>$18.16</td>
<td>Sub medicare for Bus Drivers due to COVID</td>
</tr>
</tbody>
</table>

See Additional Detailed Budget Page 2C
Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply).

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- Activities authorized by the Individuals with Disabilities Education Act (IDEA).
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CARES Act ESSER Funds

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<th>Amount</th>
<th>Brief Description of Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>4210</td>
<td>399</td>
<td>8420</td>
<td>$914.37</td>
<td>Sub salaries for CNP staff due to COVID</td>
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<td>1100</td>
<td>181</td>
<td>8100</td>
<td>$160,000.00</td>
<td>Supplements for Teachers of Virtual Students needing tutoring or intervention</td>
</tr>
<tr>
<td>1100</td>
<td>229</td>
<td>8100</td>
<td>$19,776.00</td>
<td>Retirement for Teachers of Virtual Students needing tutoring or intervention</td>
</tr>
<tr>
<td>1100</td>
<td>250</td>
<td>8100</td>
<td>$9,820.00</td>
<td>Social Security for Teachers of Virtual Students needing tutoring or intervention</td>
</tr>
<tr>
<td>1100</td>
<td>240</td>
<td>8100</td>
<td>$2,520.00</td>
<td>Medicare for Teachers of Virtual Students needing tutoring or intervention</td>
</tr>
<tr>
<td>5340</td>
<td>399</td>
<td>8,420</td>
<td>$4,800.00</td>
<td>Sub salaries for CNP staff due to COVID</td>
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<td>469</td>
<td>8100</td>
<td>$120,926.05</td>
<td>Instructional equipment for remote learning</td>
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<tr>
<td>9140</td>
<td>399</td>
<td>4711</td>
<td>$531.57</td>
<td>Sub salaries for COVID</td>
</tr>
</tbody>
</table>
Our plan is to begin addressing needs of some special education students in July then have students start back school the middle of August with staff coming back the week before for professional development and planning. Some of our staff will be preparing for those students who were excused to continue learning from home through the online platform while the remainder of our staff will be preparing for students to return to campuses. One day of staff learning will be on the "new normal" of how to keep everyone safe. The other professional development will include such topics as the Alabama Literacy Act, New Math Course of Study, Technology and School-FLP, DISLERS, and Review of Curriculum Guides for all grade levels. Based on student need as indicated through assessment measurements, there will be ongoing professional development throughout the school year; therefore, providing assistance to students until gaps are closed. Teachers will receive a supplement based on the number of virtual students they serve by tutoring or providing intervention after school hours.

How will the LEA use ESSER funds to promote remote learning?

Cleburne County Schools purchased 120 iPads and 760 Chromebooks to ensure that every student would have access to their textbooks and curriculum in a remote manner using CRF funds. The following programs are loaded on devices for Cleburne County Schools students - ACCESS, Mobymax, STAR, SlamScopes, Keyboarding without Tears, Go Math - Think Central, Reading Horizons, Global Scholarship and Wonder Reading. Students in grades second through twelve have PDFs of their textbooks loaded onto their device with access to the online learning components that accompany each textbook. ESSER funds were used to continue to promote remote learning by purchasing hotspot devices for staff as well as instructional supplies which support remote learning (laptop drives, packet supplies - copy paper and envelopes, power strips and adapters cords). Teachers will be provided supplemental wages to provide intervention and tutoring to virtual students after school hours which will be outside their normal contract day.

3. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving ESSER funds will provide equitable services to students in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school.
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?

There are no private schools in Cleburne County.

4. Other Assurances and Certifications

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

(a) The general application submitted by each local educational agency under subsection (a) shall set forth assurances

(1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;

(2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

(3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;

(b) The local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;

(c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

(d) The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.

(e) The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

Cleburne County Schools will make use of on-line resources for teachers and students. All students will be provided IPADS or chromebooks to continue learning should another crisis occur. We will set up remote learning access through community partnerships to establish parking lots for learning all over our rural county. Supplemental services will be provided via Zoom, Google Meets or packets depending on the parent preference. After school services will be offered at each elementary school to ensure that each student meets the criteria of the Literacy Act.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Melissa Lumpkin
LEA Chief School Financial Officer (Typed Name)

(256) 463-5624
Telephone Number

12/15/2021
Date (mm/dd/yyyy)

Chad Young
LEA Superintendent (Typed Name)

(256) 463-5624
Telephone Number

12/15/2021
Date (mm/dd/yyyy)

Send completed application to CARESapp@alsde.edu.
Upon approval of the application, funds will be released to the LEA.

Date CARES Act ESSER Funds Released: 

Page 5 of 5