



**State of Alabama**  
**Coronavirus Aid, Relief, and Economic Security (CARES) Act**  
**Elementary and Secondary School Emergency Relief Fund (ESSER)**  
**Local Educational Agency (LEA) Application**

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

**GENERAL INFORMATION**

**1. LEA Information**

LEA Name	Talladega County School
Mailing Address	P.O. Box 887
Physical Address	106 South Street West
City/Town and Zip Code	Talladega / 35160
Superintendent's Name	Dr. Suzanne Lacey
Contact Person	Stephan Frank
Contact Person Position	Coordinator of Federal Programs and Assessment
Contact Telephone Number	(256) 315-5111
Contact Email	sfrank@tcboe.org

**PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

**2. Allowable Service(s) Assurance**

*The LEA Superintendent or his/her authorized representative assures or certifies that:*

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education **does not** consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

**How will the LEA determine the most important educational needs as a result of COVID-19?**

Students were assessed using IReady, Dibels, and Scantron Express. Data meetings and Rtl meetings have been held for each grade level on a monthly basis to track student progress and alter learning plans. These results have guided our planning for the delivery of instruction in order to fill in learning gaps and recover learning loss as a result of Covid-19. As part of the preparation for student return, buildings will need to be cleaned and sanitized on a regular basis. Continual cleaning will occur throughout the year. Faculty and staff will need PPE (personal protective equipment) to maintain a safe environment.

**How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?**

Talladega County Schools will offer Summer School to our students. There is an in-person component as well as a virtual component for those students who are below grade-level. Credit recovery options are also available for our secondary students. Pre and Post-test assessments will be given. At the start of the 2020-2021 school year, targeted instruction will meet the individual needs of students, including small group intervention, one-on-one intervention, and transition classrooms. All students who were on Tier 2 or Tier 3 Rtl will begin the year on those tiers along with the learning accommodations they were accustomed to prior to our school closures.

<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

[illegible]

Total Allocation	\$	1,770,957.00		
Amount Budgeted	\$	1,770,957.00		
Difference	\$	-		
Function	Object	Program	Amount	Description
1100	010	1100	\$ 43,696.24	2 Kindergarten Teachers
1100	180	1100	\$ 8,750.00	Long-term kindergarten substitutes
1100	210	1100	\$ 12,800.00	Insurance
1100	220	1100	\$ 4,946.41	Retirement
1100	230	1100	\$ 3,251.67	Social Security
1100	240	1100	\$ 760.48	Medicare
1100	250	1100	\$ 62.94	Unemployment Compensation
1100	411	81	\$ 347,945.02	Student materials, copies of assessment materials, student libraries, ACT prep materials, workforce prep for grade 12
1100	495	8100	\$ 142,035.50	iPads for 650 K-1 students to enable remote learning
2140	495	8210	\$ 2,536.00	Laptop computers for school nurses to use for student health activities
2190	115	8210	\$ 10,182.00	Stipend for working during the State of Emergency/Pandemic- off contract
2190	133	8210	\$ 815.58	Stipend for working during the State of Emergency/Pandemic- off contract
2190	180	8210	\$ 4,021.76	Stipend for working during the State of Emergency/Pandemic- off contract
2190	199	8210	\$ 9,173.40	Substitutes for support personnel to aid in transporting supplies needed for social distancing
2190	220	8210	\$ 2,451.32	Retirement
2190	230	8210	\$ 3,061.06	Social Security
2190	240	8210	\$ 715.89	Medicare
2190	250	8210	\$ 59.25	Unemployment
2190	329	8210	\$ 22,727.84	Consultant for virtual school (SEL issues)
2190	399	8210	\$ 32,909.21	Mobile hotspots to enable student remote learning
2190	461	8210	\$ 2,390.77	Summer School
2190	479	8210	\$ 16,798.33	Carts for transporting materials and supplies to classrooms
2190	479	8210	\$ 14,991.23	Disposable masks
2190	489	8210	\$ 5,578.27	Hand sanitizer, Clorox, and thermometers to use to support district athletic program

Total Allocation	\$	1,770,957.00			
Amount Budgeted	\$	1,770,957.00			
Difference	\$	-			
Function	Object	Program	Amount		Description
2190	495	8210	\$	23,989.92	Student management program to facilitate contact-free check-in / checkouts (hardware), laptop computers for staff use in school operations
2190	622	8210	\$	70,000.00	License fee for Suite 360 to aid in addressing SEL needs caused by pandemic
2210	141	8220	\$	208.04	Stipend for working during the State of Emergency/Pandemic- off contract
2210	220	8220	\$	25.86	Retirement
2210	230	8220	\$	12.90	Social Security
2210	240	8220	\$	3.02	Medicare
2210	250	8220	\$	0.12	Unemployment
2220	105	8220	\$	71.74	Stipend for working during the State of Emergency/Pandemic- off contract
2220	220	8220	\$	8.92	Retirement
2220	230	8220	\$	4.45	Social Security
2220	240	8220	\$	1.04	Medicare
2220	250	8220	\$	0.04	Unemployment
2215	180	8220	\$	10,000.00	Substitues for PD
2215	192	8220	\$	24,750.00	Stipends - off contract (summer camp, planning for digital learning specialist, RTI to address needs caused by interrupted instruction, counselors for SEL)
2215	220	8220	\$	3,875.25	Retirement
2215	230	8220	\$	1,418.14	Social Security
2215	240	8220	\$	348.00	Medicare
2215	250	8220	\$	34.61	Unemployment
2310	479	8230	\$	35,588.00	PPE (non-contact thermometers (5 per school) / disposable masks/gloves/gowns/thermometer, etc.)
2311	109	8230	\$	31.74	Stipend for working during the State of Emergency/Pandemic- off contract
2311	133	8230	\$	6,245.34	Stipend for working during the State of Emergency/Pandemic- off contract
2311	220	8230	\$	755.31	Retirement
2311	230	8230	\$	389.17	Social Security
2311	240	8230	\$	91.02	Medicare

Total Allocation	\$	1,770,957.00		
Amount Budgeted	\$	1,770,957.00		
Difference	\$	-		
Function	Object	Program	Amount	Description
2311	250	8230	\$ 3.76	Unemployment
2390	180	8230	\$ 60,000.00	Salary for principal of online/virtual school
2390	230	8230	\$ 3,720.00	Social Security
2390	240	8230	\$ 870.00	Medicare
2390	250	8230	\$ 18.00	Unemployment
3200	171	8320	\$ 10,133.76	Stipend for working during the State of Emergency/Pandemic- off contract
3200	220	8320	\$ 1,195.83	Retirement
3200	230	8320	\$ 628.30	Social Security
3200	240	8320	\$ 146.94	Medicare
3200	250	8320	\$ 6.06	Unemployment
3200	381	8320	\$ 15,818.39	Mileage for district maintenance employees social distancing
3200	441	8320	\$ 8,840.00	Backpack Sprayers
3200	441	8100	\$ 64,425.87	Additional sanitizing products
3200	441	8320	\$ 38,610.35	54 hand sanitizing stations for 18 schools and district offices; additional products and dispensers
4150	391	8410	\$ 10,020.20	Fuel transportation for summer school
4188	391	4300	\$ 36,228.41	Fuel transportation for summer school
6210	141	8620	\$ 1,427.88	Stipend for working during the State of Emergency/Pandemic- off contract
6210	220	8620	\$ 177.48	Retirement
6210	230	8620	\$ 88.53	Social Security
6210	240	8620	\$ 20.70	Medicare
6210	250	8620	\$ 0.86	Unemployment
6310	133	8620	\$ 5,724.15	Stipend for working during the State of Emergency/Pandemic- off contract
6310	220	8620	\$ 707.68	Retirement
6310	230	8620	\$ 354.90	Social Security
6310	240	8620	\$ 82.99	Medicare

Total Allocation	\$	1,770,957.00			
Amount Budgeted	\$	1,770,957.00			
Difference	\$	-			
Function	Object	Program	Amount		Description
6310	250	8620	\$	3.44	Unemployment
6430	180	8640	\$	412,753.78	Substitutes due to COVID-19
6430	230	8640	\$	25,581.55	Social Security
6430	240	8640	\$	5,983.58	Medicare
6430	250	8640	\$	132.75	Unemployment
9130	161	4800	\$	17,100.00	Summer school bus driver salary
9130	191	4800	\$	56,583.33	Salary for bus drivers to sanitize buses
9130	199	4800	\$	91,665.00	Extended day salary for BVA facilitators
9130	220	4800	\$	18,898.40	Retirement
9130	230	4800	\$	10,054.45	Social Security
9130	240	4800	\$	2,351.58	Medicare
9130	250	4800	\$	85.30	Unemployment
			\$	1,770,957.00	



**What is the LEA's proposed timeline for providing services and assistance to students and staff?**

Services began March 16, 2020 with the purchase of additional cleaning supplies and technology supplies to support distance learning. This will continue on a larger scale beginning July 2020 and continuing through September 2021. Additional supplies and supports may be available as needed through September 2022.

**How will the LEA use ESSER funds to promote remote learning?**

Devices and hotspots will be provided to all students in need. Online curriculum and ebooks will be provided for instruction, assessment, and support for elementary and secondary students.

**3. Equitable Services Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

**Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?**

One private school is within the LEA attendance zone. Certified mail was sent on May 27, 2020 to this organization. A phone call was placed on June 2, 2020. No message was left because the mailbox was full. Cobby Smith, chief administrator of County Line Christian Academy, called back and was informed of the CARES Act funding and the letter that was mailed. She stated that she would pick it up from the post office. She said she would contact me later that week. I reminded her that I needed to hear from her by June 5. She never contacted me after that conversation. While conversing with her, she stated that the school is a homeschool and that she is only the liaison for parents.

**OTHER ASSURANCES AND CERTIFICATIONS**

**4. Other Assurances and Certifications**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

#### **5. Section 442 of the General Education Provisions Act Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

(a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.

(b) The general application submitted by a local education agency under subsection (a) shall set forth assurances

(1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;

(2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

(3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;

(4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;

(5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;

(6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;

(7) that in the case of any project involving construction -

(A) the project is not inconsistent with overall State plans for the construction of school facilities, and

(B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;

(8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and

(9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

(c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.



**6. Section 427 of the General Education Provisions Act Assurances**

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

**What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?**

The LEA will follow local, state, and federal guidelines to assure there will be no barriers to participation. All students enrolled in the LEA will have access to and be eligible for participation in the program. Students enrolled in private schools within the LEA attendance zone will also be eligible to receive services from the program.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.*; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

**Avery Embry**

LEA Chief School Financial Officer (Typed Name)

*Avery Embry*

LEA Chief School Financial Officer Signature

**Dr. Suzanne Lacey**

LEA Superintendent (Typed Name)

*Dr. Suzanne Lacey*

LEA Superintendent Signature

**(256) 315-5110**

Telephone Number

*3-1-2022*

Date (mm/dd/yyyy)

**(256) 315-5104**

Telephone Number

*3/3/2022*

Date (mm/dd/yyyy)

**Send completed application to CARESapp@alsde.edu.**

**Upon approval of the application, funds will be released to the LEA.**

**ALSDE Internal Use Only**

Date Application Received: *2/15/2022*

Date ALSDE Approved: *3/9/2022*

*Angela Martin*

State Superintendent and/or Designee Signature

*3/9/22*

Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: \_\_\_\_\_