In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

### GENERAL INFORMATION

<table>
<thead>
<tr>
<th><strong>1. LEA Information</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LEA Name</strong></td>
<td>Clay County</td>
</tr>
<tr>
<td><strong>Mailing Address</strong></td>
<td>P.O. Box 278</td>
</tr>
<tr>
<td><strong>Physical Address</strong></td>
<td>62 Court Square</td>
</tr>
<tr>
<td><strong>City/Town and Zip Code</strong></td>
<td>Ashland</td>
</tr>
<tr>
<td><strong>Superintendent’s Name</strong></td>
<td>Jared Wesley</td>
</tr>
<tr>
<td><strong>Contact Person</strong></td>
<td>Dr. Demita S. Parson</td>
</tr>
<tr>
<td><strong>Contact Person Position</strong></td>
<td>Assistant Superintendent/ Director of Federal Programs</td>
</tr>
<tr>
<td><strong>Contact Telephone Number</strong></td>
<td>(256) 396-1475</td>
</tr>
<tr>
<td><strong>Contact Email</strong></td>
<td><a href="mailto:parsond@clayk12.org">parsond@clayk12.org</a></td>
</tr>
</tbody>
</table>

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

#### 2. Allowable Service(s) Assurance

The LEA Superintendent or his/her authorized representative assures or certifies that:

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

**How will the LEA determine the most important educational needs as a result of COVID-19?**

The LEA conducted a comprehensive needs assessment. Administrators and other stakeholders were invited to discuss how to best use the CARES Act funds to support students. Data meetings were using data from DIBELS, STAR Reading, STAR Math, Scantron and Pre ACT to determine the needs of the schools to be cleaned and sanitized on a regular basis. The LEA also reviewed academic data, attendance data, safety data and any other data pertinent to the support of local schools during COVID-19. Ongoing cleaning will occur throughout the upcoming year. A non public school consultation of all participating private schools was held to discuss their needs and to conduct a comprehensive needs assessment.

**How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?**

In addressing student learning gaps resulting from disruption in educational services, Clay County Schools will offer a summer reading program for student for grades K-8. This face to face program will help students who are reading below grade level. Edgenulty for credit recovery will be used as an option for secondary students. Progress monitoring through STAR Reading and DIBELS will be administered in a pre, mid, and post assessment. During the 2020-2021 school year small group instruction to target instruction and after school tutoring will be provided on an as needed bases. Students will be provided extra help through Tier 2 and Tier 3. Students will begin the school year in the same Tier group. Pull out instruction will be given to those Tier 3 students for individualized instruction. A virtual curriculum will be offered as needed. PD will be provide to all teachers in the areas of reading, math and virtual learning. ESL students will receive individualized instruction with the help of Edmenum.
Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)

- Activities authorized by the Every Student Succeeds Act (ESSA).
- Activities authorized by the Individuals with Disabilities Education Act (IDEA).
- Activities authorized by the Adult Education and Family Literacy Act.
- Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
- Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
- Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.

<table>
<thead>
<tr>
<th>CARES Act ESSER Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>FUND SOURCE CODE 4290</td>
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<table>
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<th>Brief Description of Expenditure</th>
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<td></td>
<td></td>
<td></td>
<td>SEE ATTACHED SPREADSHEET</td>
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Page 2 of 5
### Health and Safety

- Sanitize sprayers, dispenser, disinfectant
- Hydrostatic hotspots, desktop
- Virtual School consultants, training and
- Student materials including student arrangement
- Scanner School Expenses including stipends, staff laptops software packages
- Technology including, student 12-5-1100-399-CCTR-4290-0-1200, 1500-0003 1200, 1500
- Thermometers, contact counseling PPE for 4 schools and district office 12-5-21-40-479-CCTR-4290-0-100, 1500 or 8210-0000
- Other relevant experiences

### Administrative Cost

- Medicare
- Indirect cost restricted rate (1.28%) in FY 2020 and FY 2021 but unrestricted rate (9.3%) in FY 2022

### Inventory Supplies

- Supplies no staff to set up
- Other: iPad touch

### Other School in Session Supplies

- Other School in Session Supplies: no touch water stations, carts to transport supplies to classrooms, etc.

### Inventory Supplies

- Supplies no staff to set up

### Administrative Cost

- Indirect cost restricted rate (1.28%) in FY 2020 and FY 2021 but unrestricted rate (9.3%) in FY 2022

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**Table:**

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**Total:** $440,224.50
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**TOTAL** $5,010.82
### CARES Act Funding (4290)

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<tr>
<td>5-5-4292-475-8100-4290-0-8100</td>
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<td>5-5-4292-475-8100-4290-0-8100</td>
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<td>$1,800.00</td>
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<td>479</td>
<td>$1,800.00</td>
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</table>

### Summer School Expenses

- Expenses including stipends, transportation, and other expenses relevant to summer school

### Virtual School: Consultants, training and other expenses relevant to virtual school

### Student Materials: including, student management

### Technology: including, student chromebooks, ipads, laptops, software packages

<table>
<thead>
<tr>
<th>GL Number</th>
<th>Functional Object</th>
<th>Program</th>
<th>Amount</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>5-5-4292-475-8100-4290-0-8100</td>
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**Total**: $23,567.22
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<td>sanitizer, sprayers, dispensers, disinfectant, clorox, thermometers</td>
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<td></td>
<td>Summer School Expenses:</td>
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<td>including stipends, transportation, and other expenses relevant</td>
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<tr>
<td></td>
<td>Virtual School: consultants,</td>
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<td></td>
<td>included student management</td>
</tr>
<tr>
<td></td>
<td>Technology:</td>
<td></td>
<td></td>
<td></td>
<td>chromebooks, ipads, hotspots, desktop computer, faculty and staff laptops</td>
</tr>
<tr>
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<td>Other School to Session</td>
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<td></td>
<td>Supplies carts to transport supplies to classrooms, etc.</td>
</tr>
<tr>
<td></td>
<td>Inventory Supplies</td>
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<td>Total</td>
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<td>$19,730.06</td>
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</table>

CARES Act Funding (4295)
What is the LEA's proposed timeline for providing services and assistance to students and staff?

Clay County School started services to reduce the learning gap in March 2020. During this time all classroom teachers developed packets for each student. Packets were distributed at each school by grade level and teacher. During the months of July 2020-September 2021 additional cleaning supplies will be purchased for summer school and the beginning of the 2020-2021 school year. The purchase of Chromebooks and WiFi equipment will also be purchased during July 2020-September 2021. Additional supplies will be purchased as needed through September 2022.

How will the LEA use ESSER funds to promote remote learning?

1. Purchase additional technology, such as tablets, laptops and WiFi which include hotspot (when needed)
2. Provide distance learning materials to ensure that only the highest-quality products are used.
3. Provide an online curriculum/learning program for students who choose not to receive face-to-face instructions for safety reasons.
4. Provide Professional development on delivering distance learning and social-emotional supports.

Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?

The LEA has two private schools within the district attendance zone. A certified CARES Act Intent to Participate letter was sent on May 27, 2020 to each non-public school. Both schools returned the Intent letter indicating their intentions to participate. A consultation with each school was held on June 11, 2020. All forms were completed. Non-public school allocations are being used in the areas of technology, PPE and cleaning supplies. Proposed timeline July 2020 - September 2021 purchase Chromebooks and supplies. These purchases will be ongoing as needed through September 2022.

Other Assurances and Certifications

The LEA Superintendent or his/her authorized representative assures or certifies the following:

1. Provide Professional development on delivering distance learning and social-emotional supports.

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school.
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.
The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

(a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.

(b) The general application submitted by a local education agency under subsection (a) shall set forth assurances

1. that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
2. that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
3. that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
4. that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
5. that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
6. that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
7. that in the case of any project involving construction -
   (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
   (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
8. that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
9. that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

(c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.
Section 427 of the General Education Provisions Act Assurances

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by-

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

Clay County School District will follow local, state, and federal guidelines to assure there will be no barriers for students, teachers or other program beneficiaries to participate in the CARES Act program. All students enrolled in the LEA will have access to and be eligible for participation. Students enrolled in non-public schools within the district attendance zone will also be eligible to receive services from the CARES Act program.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Brandi Bishop  
LEA Chief School Financial Officer (Typed Name)  
(256) 396-1475  
LEA Chief School Financial Officer Signature

Jared Wesley  
LEA Superintendent (Typed Name)  
(256) 396-1475  
LEA Superintendent Signature

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received: 3/7/2022  
Date ALSDE Approved: 3/9/2022  
Date CARES Act ESSER Funds Released:  
Date (mm/dd/yyyy)

State Superintendent and/or Designee Signature