RESOLUTION IN RECOGNITION OF JANUARY 2022 AS “GIFTED EDUCATION MONTH” IN ALABAMA SCHOOLS

WHEREAS, the Alabama State Board of Education and the Alabama State Department of Education recognize and support the special needs of students in gifted education; and

WHEREAS, the Alabama Association for Gifted Children has designated January as Gifted Education Month; and

WHEREAS, gifted children can be found in all ethnic, socioeconomic, and cultural groups, as well as provide our state with a vast resource for potential leadership and innovation in all areas of society; and

WHEREAS, gifted students have special needs in the following areas: intellectual, academic, and creativity; and

WHEREAS, providing rigor, challenge, and acceleration in the classroom for Alabama’s gifted students is vital to ensuring their intellectual, social-emotional, and academic development for college and career readiness:

NOW, THEREFORE, BE IT RESOLVED, That gifted programs are an essential component of K-12 public education in Alabama; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby express its appreciation to gifted coordinators, gifted specialists, classroom teachers, and administrators for their efforts to support gifted education programs in Alabama public schools; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby designate January 2022 as Gifted Education Month and declares this year’s theme as Launching New Directions in Gifted Education in Alabama public schools.

Done this 13th day of January 2022