



**State of Alabama**  
**Coronavirus Aid, Relief, and Economic Security (CARES) Act**  
**Elementary and Secondary School Emergency Relief Fund (ESSER)**  
**Local Educational Agency (LEA) Application**

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

**GENERAL INFORMATION**

**1. LEA Information**

LEA Name	Boaz City Schools
Mailing Address	126 Newt Parker Drive
Physical Address	126 Newt Parker Drive
City/Town and Zip Code	Boaz, AL 35957
Superintendent's Name	Dr. Todd Haynie
Contact Person	Greg Maples
Contact Person Position	CSFO
Contact Telephone Number	(256) 593-8180
Contact Email	gmaples@boazk12.org

**PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

**2. Allowable Service(s) Assurance**

*The LEA Superintendent or his/her authorized representative assures or certifies that:*

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

**How will the LEA determine the most important educational needs as a result of COVID-19?**

District administrators will have meetings to evaluate needs encountered due to COVID-19 including needs assessments for cleaning supplies and equipment, personal PPE, instructional needs, student devices, software and connectivity. Follow up meetings will be held to evaluate and prioritize needs identified during the process. CARES Act funding will be used to ensure all students will be receive quality instruction in the classroom and/or virtually using several instructional platforms and assessment tools purchased by the district.

**How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?**

Boaz City Schools plans to universally screen all students in the areas of reading and math to identify or predict possible learning gaps due to COVID-19 or other education disruptions. Students will be provided with learning pathways that address learning gaps through core and blended instruction through shared planning opportunities at each school. District/school leadership teams will meet quarterly to review data and discuss academic trends and patterns.

[illegible]

## SFund 4290 CARES ACT ESSER

Application

<u>Function</u>	<u>Object</u>	<u>Program</u>	<u>Amount</u>	<u>Description</u>
1100	199	8100	88,695.00	Virtual Facilitators - Wages
1100	220	8100	46.45	Virtual Facilitators - Retirement
1100	230	8100	5,499.67	Virtual Facilitators - Social Security
1100	240	8100	1,286.95	Virtual Facilitators - Medicare
1100	250	8100	11.52	Virtual Facilitators - State Unemployment
1100	369	8100	21,935.70	Virtual Student - Mi-Fi service
1100	411	8100	15,042.01	Classroom PPE
1100	495	8100	55,908.29	Chromebooks
2140	479	8210	87.47	Health Services Supplies
2140	489	8210	33,061.53	Health Services Supplies
2140	492	8210	94.99	Health Services Furniture & Equipment
2140	495	8210	6,374.00	Health Services Non-Cap Computer Hardware
2215	180	8220	8,818.50	Staff Development - Substitutes
2215	230	8220	546.77	Staff Development - Social Security
2215	240	8220	127.88	Staff Development - Medicare
2215	250	8220	0.60	Staff Development - State Unemployment
3200	194	8320	3,081.09	Services to Sanitize Schools
3200	199	8320	8,730.16	Services to Sanitize Schools
3200	210	8320	2,277.84	Services to Sanitize Schools
3200	220	8320	696.78	Services to Sanitize Schools
3200	230	8320	163.03	Services to Sanitize Schools
3200	240	8320	3.74	Services to Sanitize Schools
3200	441	8320	32,280.50	Sanitizing Supplies
3200	442	8320	112,892.88	Touchless sink/toilet flushers/water coolers and urinal screens
4120	479	8410	2,186.04	Sanitizing Supplies
6110	494	8610	3,295.87	Virtual Equipment for Conference Room
6410	333	8640	8,993.09	DocuSign
9130	199	4300	6,888.25	After School Program - Teachers/Tutors (Off Contract)
9130	220	4300	826.59	After School Program - Teachers/Tutors (Off Contract) - Retirement
9130	230	4300	427.07	After School Program - Teachers/Tutors (Off Contract) - Social Security
9130	240	4300	99.88	After School Program - Teachers/Tutors (Off Contract) - Medicare
9130	250	4300	5.51	After School Program - Teachers/Tutors (Off Contract) - State Unemployment
9130	199	4800	23,575.00	Summer Program - Teachers/Tutors (Off Contract)
9130	220	4800	2,829.00	Summer Program - Teachers/Tutors (Off Contract) - Retirement
9130	230	4800	1,461.65	Summer Program - Teachers/Tutors (Off Contract) - Social Security
9130	240	4800	341.84	Summer Program - Teachers/Tutors (Off Contract) - Medicare
9130	250	4800	18.86	Summer Program - Teachers/Tutors (Off Contract) - State Unemployment

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**448,612.00**


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**What is the LEA's proposed timeline for providing services and assistance to students and staff?**

Services will be provided as soon as applicable. Orders for many items such as sanitizer, cleaning supplies and equipment, and PPE have already been placed in preparation for the return of students in August. Many other items are also ready to be put into action as soon as the CARES - ESSER application is approved including remote learning instruction and professional development and additional cleaning supplies and equipment. All services will conclude by September 30, 2022.

**How will the LEA use ESSER funds to promote remote learning?**

Funds will be used to purchase additional hardware (Chromebooks, iPads, etc.) and software as needed, as well as provide funding for virtual school/remote learning instruction and remote learning professional development.

**3. Equitable Services Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

**Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?**

Boaz City contacted the private school that is located in our attendance area. We notified them of the opportunity for their students and teachers to obtain equitable services under the CARES Act. The private school declined to participate.

**OTHER ASSURANCES AND CERTIFICATIONS**

**4. Other Assurances and Certifications**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

#### **5. Section 442 of the General Education Provisions Act Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
  - (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
  - (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
  - (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
  - (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
  - (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
  - (7) that in the case of any project involving construction -
    - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
    - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
  - (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
  - (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.



**6. Section 427 of the General Education Provisions Act Assurances**

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

**What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?**

Through implementation of its current policies, the Boaz City school system will continue to provide services to all students, teachers, and other program beneficiaries without barriers, regardless of the manner in which those services are provided. Should the need arise for school closure, those resources needed by students and/or teachers to provide continuation of the educational program through on-line instruction, will be provided by the school system to those individuals who do not have access to those resources and materials on their own.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.*; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

**Greg Maples**

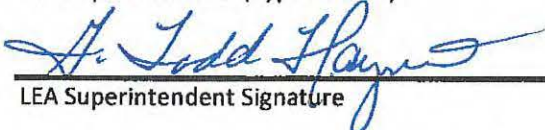
LEA Chief School Financial Officer (Typed Name)



LEA Chief School Financial Officer Signature

**Dr. Todd Haynie**

LEA Superintendent (Typed Name)



LEA Superintendent Signature

**(256) 593-8180**

Telephone Number

**3/8/22**

Date (mm/dd/yyyy)

**(256) 593-8180**

Telephone Number

**3-8-22**

Date (mm/dd/yyyy)

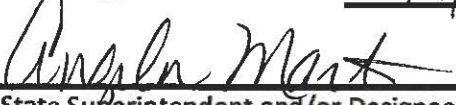
**Send completed application to CARESapp@alsde.edu.**

**Upon approval of the application, funds will be released to the LEA.**

**ALSDE Internal Use Only**

Date Application Received: **3/8/2022**

Date ALSDE Approved: **3/10/2022**



State Superintendent and/or Designee Signature

**3/10/22**

Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: \_\_\_\_\_