



**State of Alabama**  
**Coronavirus Aid, Relief, and Economic Security (CARES) Act**  
**Elementary and Secondary School Emergency Relief Fund (ESSER)**  
**Local Educational Agency (LEA) Application**

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

**GENERAL INFORMATION**

**1. LEA Information**

LEA Name	Chambers County School District
Mailing Address	PO Box 408
Physical Address	1298 Vocational Drive
City/Town and Zip Code	LaFayette, AL 36862
Superintendent's Name	Casey Chambley
Contact Person	Cassandra Dowdell Allen
Contact Person Position	CSFO
Contact Telephone Number	(334) 864-9343
Contact Email	allencd@chambersk12.org

**PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

**2. Allowable Service(s) Assurance**

*The LEA Superintendent or his/her authorized representative assures or certifies that:*

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education **does not** consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

**How will the LEA determine the most important educational needs as a result of COVID-19?**

CCSD conducted a parent survey to determine devices at home as well as reliable Internet. We are a 1:1 district; however, we need to use some funds to replace lost/stolen/broken chromebooks. Our survey also determined that student, staff, and visitor safety be a priority. The necessary PPE, and sanitizing products and training will need to be purchased. The cost of substitutes will need to be included for staff absence due to COVID, so that in class students can continue to receive guidance and help academically. Due to the current state of cases in Chambers County and the fact that we do NOT have one nurse per school, it has been determined we need to hire 2 additional nurses. Investment in online learning tools and remote learning packets are considered high priority as well. In order to be prepared for students to return safely to school, it has been determined additional contract days need to be offered for employees to return early for special need plans, medical plans, CNP plans, transportation, and remediation plans. Because of the financial impact on the citizens of Chambers County, (lost wages, lost jobs, etc.) the district plans to use some funds to help purchase needed school supplies for all students. CCSD has also determined a need to provide additional hourly pay to a limited number of teachers who will provide assistance to our remote learning students after school at least two days a week for no more than three hours a day. Teachers will be scheduled to work after their normal contract hours in order to provide additional help to students.

**How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?**

CCSD uses a variety of screening tools (STAR, Edgenulty, Global Scholar, etc.) to identify gaps in the critical standards identified by the SDE. These assessments will be given as soon as students return to school. Data will be used to identify individual as well as group learning gaps for remediation. Currently, IEP's, 504's and medical plans are being reviewed to determine needed changes for those students opting for online /remote learning. CCSD has also determined the need for technology director and network technician software training to assist teachers/students with various new software programs implemented to assist remote learners and tutoring efforts. Our system offers two hours of after school tutoring twice a week to all students, and provide transportation services to students who are in need of receiving additional academic assistance.

Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)	
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.				
CARES Act ESSER Funds				
FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
				PLEASE SEE ATTACHED EXCEL SPREADSHEET WITH BUDGET DETAILS

Chambers County School District CARES ACT ESSER I Funds  
Revision of Original Budget  
4/5/2022 SFUND 4290

SALARIES & BENEFITS				
1100	191	8100	42,747.95	Additional teachers pay for Summer remediation, credit recovery, instructional planning prior to August 2020 and spring tutoring 2021 -(off contract instructional staff)
1100	220-250	8100	8,382.88	Benefits for the above off contract pay
1100	191	4300	173,645.00	Additional teachers pay for 2021 Summer school camp (off contract)
1100	220-250	4300	33,792.63	Benefits for the above off contract pay
1100	191	4300	5,201.05	Additional paras pay for 2021 Summer school camp (off contract)
1100	220-250	4300	973.65	Benefits for the above off contract pay
2310	191	4300	3,218.04	Additional pay to Admin Directors for directing/ teaching student summer learning program (off contract)
2310	220-250	4300	641.34	Benefits for the above off contract pay
2310	191	8230	476.66	Additional pay to secretaries/bookkeepers who worked during spring break (Mar 30 - Apr 5, 2020) (off contract)
2310	220-250	8230	89.48	Benefits for the above off contract pay
3200	191	4300	4,811.25	Additional pay to custodians for working summer camp 2021 (off contract)
3200	220-250	4300	945.12	Benefits for the above off contract pay
3200	191	8320	3,774.08	Additional pay to custodians for overtime and working during spring break (Mar 30 - Apr 5, 2020) (off contract)
3200	220-250	8320	713.80	Benefits for the above off contract pay
4190	191	8410	305.78	Additional pay to bus drivers who worked during spring break (2020) delivering meals to students (off contract)
4190	220-250	8410	57.02	Benefits for the above off contract pay
4210	191	8420	5,142.90	Additional pay to to CNP workers who provided food and drive through meal service to students during pandemic spring break (Mar 30- Apr 5, 2020) (Off contract)
4210	220-250	8420	1,084.04	Benefits for the above off contract pay
2140	121	8210	90,120.41	Hiring of 2 additional nurses & Additional pay to off contract nurses who worked prior to school opening Aug 2020
2140	220-250	8210	39,082.92	Benefits for the above off contract pay
4188	161	4300	15,356.00	Additional pay to bus drivers for transporting students from after school tutoring and summer school (off contract)
4188	220-250	4300	2,894.51	Benefits for the above off contract pay

Chambers County School District CARES ACT ESSER I Funds  
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PURCHASED SERVICES				
1100	333	2900	22,322.00	Online software programs for special services
1100	335	1200/1500/8100	20,809.85	Substitute pay for instructional teachers/paras who were absent due to COVID
1100	344	8100	60.03	Copy cost preparing take home packets to students during pandemic mandatory shut down
1100	364	8100	55.75	Postage mailing special ed documents during pandemic
1100	369	8100	5,862.39	Verizon wireless monthly usage of hot spots provided to virtual/remote learning students who do not have WI-Fi
1100	394	8100	156.95	Local school printing/binding expenses - printing take home packets for students during pandemic
2215	312	8220	3,000.00	Sonday system Professional development training for teachers who will teach summer school program
2220	335	8220	176.86	Substitutes for librarians who were absent due to COVID
2310	335	8230	943.20	Substitute pay for secretaries/bookkeepers who were absent due to COVID
3200	335	8320	266.88	Substitute pay for custodians who were absent due to COVID
4188	391	4300	13,000.00	Bus Use/mileage for transporting students after school tutoring and summer school
4210	335	8420	1,023.04	Substitute pay for CNP workers who were absent due to COVID
3200	347	8320	135,304.79	Contract cleaning/sanitizing services for school buildings
6410	394	8640	1,889.80	Advertising/printing expenses related to COVID notices to students/parents/public

MATERIALS AND SUPPLIES				
1100	411	1200/1500/8100	199,803.42	Student instructional materials and supplies - Provided all students with back packs and supplies at the beginning of school year Aug 2020
1100	419	1200/1500/8100	1,254.32	Other materials and supplies for students
1100	494	1200/1500/8100	804.75	Instructional audio video equipment
1100	495	1200/1500/8100	8,660.18	Instructional computers, chromebooks, and/or laptops
2140	479	8210	110,023.47	PPE, nursing supplies related to COVID (disease prevention)
3200	441	8320/8410	43,596.87	Custodial cleaning and sanitizing supplies for classrooms
3200	442	8320	2,334.50	Maintenance cleaning and sanitizing supplies for school buildings
3200	493	8320	117,000.00	Cleaning and sanitizing equipment for all school sites
4190	442	8410	1,532.98	Transportation cleaning and sanitizing supplies for buses

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MATERIALS AND SUPPLIES (EQUITABLE SERVICES)				
9200	441	4900	4,830.21	Provision of Equitable Services to Private schools (operational, PPE) Sanitizing supplies
9200	479	4900	8,985.34	Provision of Equitable Services to Private schools (operational, PPE)
9200	493	4900	25,023.60	Provision of Equitable Services to Private schools (instructional technology equipment)
9200	495	4900	6,368.31	Provision of Equitable Services to Private schools (instructional technology equipment)
REGISTRATION FEES				
6410	623	8600	3,540.00	Professional Development training registration for Technology personnel on various new software programs

TOTAL PAGE 1 & 2

1,172,086.00 TOTAL ESSER I ALLOCATION

**What is the LEA's proposed timeline for providing services and assistance to students and staff?**

CCSD began identifying students who struggled to participate in virtual learning. Summer services have been offered virtually to help close gaps. Substitutes will be necessary when certain positions are absent due to COVID. Professional Development is being designed and implemented for sanitation, serving food, transporting students, online learning tools, and assessments. All activities are planned for a period through September 30, 2022.

**How will the LEA use ESSER funds to promote remote learning?**

We will purchase additional devices to keep us as a 1:1 district and we will be using funds to purchase ads/notices to keep our students/parents/public notified in order for all students to have equitable opportunities to participate in regards to remote learning. Remote packets will be available for those who choose or need paper. We will also provide additional pay to certified staff to assist remote learners based on grade level.

**3. Equitable Services Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

**Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?**

Equitable services are provided based on the qualified enrollment at the private school. Consultation will occur through planning sessions over the summer of 2020. The timeline for services begin in the summer of 2020 through September 2022.

**OTHER ASSURANCES AND CERTIFICATIONS**

**4. Other Assurances and Certifications**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

#### **5. Section 442 of the General Education Provisions Act Assurances**

*The LEA Superintendent or his/her authorized representative assures or certifies the following:*

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
  - (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
  - (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
  - (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
  - (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
  - (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
  - (7) that in the case of any project involving construction -
    - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
    - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
  - (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
  - (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

**6. Section 427 of the General Education Provisions Act Assurances**

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

**What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?**

These proposed expenditures are for all students throughout the district. Providing school supplies, devices, remote learning packets will be provided to allow participation by all students. In addition to providing students with the option of in class learning, CCSD will use funds to cover the cost of substitutes when certain employees are absent due to COVID. CCSD will continually evaluate access to learning and identification of barriers that impede access to learning and participation in the learning program. We will act accordingly as barriers are identified.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.*; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Cassandra Dowdell Allen

LEA Chief School Financial Officer (Typed Name)

*Cassandra D. Allen*

LEA Chief School Financial Officer Signature

Casey Chambley

LEA Superintendent (Typed Name)

*Casey Chambley*

LEA Superintendent Signature

(334) 864-9343

Telephone Number

04/05/2022

Date (mm/dd/yyyy)

(334) 864-9343

Telephone Number

04/05/2022

Date (mm/dd/yyyy)

**Send completed application to CARESapp@alsde.edu.**

**Upon approval of the application, funds will be released to the LEA.**

**ALSDE Internal Use Only**

Date Application Received: 3/15/2022

Date ALSDE Approved: 4/13/2022

*[Signature]*  
State Superintendent and/or Designee Signature

4/13/22  
Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: \_\_\_\_\_